

1 01-17-18 Cerritos BOT
2 [GAVEL]
3 >> President Lewis: All right.
4 Good evening and welcome to the
5 meeting of the Cerritos Board of
6 Trustees. Tonight will start
7 with an invocation by our own
8 Jerry Ramos. Jerry.
9 >> [INAUDIBLE] [Off Mic].
10 >> President Lewis: Amen.
11 All right. If we could all
12 stand and the Pledge of
13 Allegiance lead by Trustee
14 Salazar.
15 >> Ready begin.
16 >> I pledge allegiance to the
17 flag to the United States of
18 America and to the Republic for
19 which it stands, one nation
20 under God, indivisible, with
21 liberty and justice for all.
22 >> President Lewis: Roll call
23 please.
24 >> Board President Zurich

Sample footer

1 >> Here.

2 >> Board Vice President Shin

3 Liu.

4 >> Here.

5 >> Board Clerk Martha

6 Camacho-Rodriguez.

7 >> Present.

8 >> Member James Cody Birkey.

9 >> Present.

10 >> Member Marisa Perez.

11 >> Present.

12 >> Member Sandra Salazar.

13 >> Present.

14 >> President Lewis: All

15 right. Is there any member of

16 the board wishing to

17 reorganization the agenda in any

18 which way? Seeing none we'll

19 move on comments from the

20 audience and I have a book full

21 of people who are interested in

22 speaking. However, in the

23 interest of moving this

24 discussion forward in a timely

25 manner and according to our

Sample footer

3

1 previously laid out rules as you

2 will see in the agenda we will

3 limit the discussion and the

4 public comments to a total of 20

5 minutes so in the interest of

6 having this item move forward

7 we're going to limit the

8 discussion to only 20 minutes,

9 so we will start out with

10 certain speakers based on the

11 order that it was turned in, and

12 if anybody wants to speak up in

13 favor or if any speaker they do

14 call up wants to cede their time

15 to anyone else given the 20

16 minute time limit they may do so

17 Joe to start out we will call up

18 Ms. Stephanie Rosenblatt

19 >> [INAUDIBLE] [Off Mic].

20 >> [INAUDIBLE] [Off Mic].

21 >> Is the microphone on? .

22 >> Hello. My name is
23 Stephanie Rosenblatt and the
24 Cerritos College Federation
25 President and tonight I am

Sample footer

4

1 speaking of myself and not a
2 President and I am a frequent
3 Zebra Coffee drinker like many
4 people here don't know I know
5 most of the comments are related
6 to that agenda item and I want
7 to say that yes technically the
8 shared governance process was
9 followed however it seems like
10 we've got a flaw in our process
11 or with the process that was
12 used for this RFP because
13 obviously we have a lot of
14 people here that are really
15 upset by the possible decision
16 and it looks like one maybe this
17 public comment should been done
18 within the committee that is
19 making the recommendation to you
20 or there is an issue with the

21 survey but I know we have the
22 power to change things. We're
23 not algorithms. We're human
24 beings and because of that we
25 can look at our values as an

Sample footer

5

1 institution and I seen the board
2 to support local small accidents
3 and we can look at our needs as
4 an institution as well and
5 because we're humans we can
6 marry those two things to make a
7 fair situation that benefits
8 everybody so I really hope that
9 you listen to a lot of people
10 and give their opinion and you
11 take that to heart when you make
12 your decision tonight.
13 [Applause]
14 >> Anthony Desorio.
15 >> Good evening. I am one of
16 the owners of Frantone's Pizza
17 Villa and I am here to represent
18 the students as well as

19 Frantones on this Item Number
20 33. I would like to give you a
21 quick a little history. We have
22 been involved in this catch us
23 for over 23 years and part of
24 the original group that changed
25 the direction of the food

Sample footer

6

1 services and we have a very
2 unique food service system on
3 this campus. We do some work
4 with Rio Honda College and other
5 schools and none of them have
6 this and they believe you have a
7 great system and because the
8 individuality of the individual
9 MOOKs everyone is taken by a
10 different one and that's what
11 was originally set up to do.
12 They wanted to make sure they
13 had a local community businesses
14 to make a partnership with the
15 college to offer foods to the
16 students from the districts and
17 the cities that these businesses

18 did businesses in, and it's
19 worked famously, famously. This
20 went on for years. We were were
21 in the original meetings and
22 they built the food court and
23 part of the vision was to have
24 quarterly meetings so they could
25 address any concerns that the

Sample footer

7

1 students and faculty had. They
2 were to be -- they were always
3 -- all vendors had to be there.
4 The staff was there. Student
5 representative there is were.
6 Even the Police Department was
7 there. If there was any
8 concerns we need this, we need
9 that. As a matter of fact
10 that's how we have the two
11 locations we operate and those
12 buildings were brought up by
13 students that we would like food
14 not centralized in the middle of
15 campus and get to food quicker.

16 At the time the school didn't
17 have the funds and we built the
18 buildings at our own cost and
19 expense. We went through state
20 architects and did everything
21 and had them built and paid for
22 and we did that because this is
23 what the students wanted. We
24 were here to listen. It was
25 part of the agreement we made

Sample footer

8

1 when we got on campus we would
2 work with the school with a
3 partnership to make the campus
4 better and of course which is
5 good for our business because we
6 have businesses. We have
7 businesses in Downey, Cerritos.
8 We have lived in Downey. My
9 partner, my brother John has two
10 that teach in the district and
11 on the board and we have a lot
12 of involvement in the cities and
13 have always have and we felt it
14 helped a lot and helped in the

15 original. I think the problem
16 now is the lack of communication
17 and six, seven years ago when
18 there was interim leadership in
19 the departments those meetings
20 stop and and they never resumed
21 and we think that caused the
22 originally upheaval in the RFP
23 in 2013 where locations were
24 changed. During that period and
25 since then we have many times

Sample footer

9

1 said to the staff people we need
2 to start those meetings again
3 because we are not giving the
4 students a voice. They cannot
5 tell us what they don't like
6 because we heard at the time
7 during the 2013RFP that they
8 don't like the food. They don't
9 like -- well, we're not hearing
10 it because we're not meeting
11 with them. They're not telling
12 us so without the communication

13 we went into the upheaval and
14 now again you're going to cycle
15 this way every time at the end
16 of the contract. You don't give
17 the students a voice and that's
18 what we would like to see happen
19 the most. The other thing we
20 would like to comment about we
21 don't know why the direction is
22 changing. From what we're
23 seeing here you're directing
24 this to one vendor to run the
25 whole school. They're going to

Sample footer

10

1 be -- in our opinion it's going
2 to be giving a much more generic
3 product. Our restaurants
4 specialize and we do Italian and
5 Asian and burgers and so forth.
6 This is much of more of a
7 generic cafeteria style company.
8 They do one other college. They
9 don't operate a business in the
10 outside world so to speak and we
11 have a proven track record and

12 most. Do we share with Zebra
13 Coffee and an amazing vendor and
14 we think an amazing vendor and
15 do a good job. You also want to
16 look closely at some of the
17 information that was picked up
18 by the survey because this
19 survey was more of a polling
20 than a survey and a polling gets
21 more negative results and poll
22 them and why they thought but
23 don't know why and which one
24 pushed it up or down so you're
25 looking at skewed information as

Sample footer

11

1 far as we're concerned so we
2 hope you ask questions of this
3 and why was it done this way?
4 And one other question is why
5 did we lose one of the years in
6 our contract? We were given a
7 three year contract with two
8 options of the one of the
9 options was taken away. We

10 weren't given a reason. None of
11 us feel that we did anything
12 wrong and again no communication
13 as to why so we hope that you
14 look at this and consider asking
15 hard questions why they're
16 trying to change the direction
17 of what has been a very good
18 system. Thank you.
19 >> Thank you.
20 >> I'm a student and Priscilla
21 Duarte and work at the coffee
22 shop and seen quite a few of
23 you. I have worked here since
24 last fall and I of here for a
25 fall and Sean has been my

Sample footer

12

1 employer and I hope you don't
2 continue with this and this is
3 helping the student grow. I
4 worked a lot about different
5 people and things like that
6 here. Another thing is that
7 since I am a full time student I
8 have to work as well and Sean

9 works with me and give me
10 whatever schedule I need and
11 work morning or usually the
12 afternoon shift usually but
13 since I'm a science major my
14 classes are everywhere. I don't
15 have a stable schedule and told
16 me "you make your own schedule
17 and you let me know what you
18 need" and I brought it up and
19 he said yes and it works for me.
20 I enjoy working here a lot and I
21 meet the greatest people here
22 and I think we should continue
23 this and we don't just serve
24 cups of coffee for people but
25 cups of love here and I think we

Sample footer

13

1 should stay and thank you very
2 much.
3 [Applause]
4 >> Dean Mayas.
5 >> Board Members and
6 representatives, interested

7 faculty staff and students
8 gathered here thank you for this
9 opportunity. I am a Professor
10 of Computer Science. One thing
11 all computer scientists share in
12 common and for some reason we
13 have read Doug Adams known for
14 "The Hitchhikers Guide to the
15 Galaxy" and a consciousness type
16 thing and in the beginning of
17 the story arthor is a regular
18 human on regular earth and
19 rushed a way from the best
20 friend who feels compels to
21 reveal he's actually an alien
22 from another planet and in
23 another race is going to destroy
24 the planet earth to make way for
25 the causeway and in the last

Sample footer

14

1 minutes of their life when the
2 humans complain the volcans and
3 bureaucratic and they say why
4 are you complaining now? The
5 destruction of your planet has

6 been posted for the last 50
7 years and it's only four light
8 years away so if you can't take
9 an interest in the local affairs
10 that's not our problem and the
11 earth is destroyed and the next
12 ones deal with the adventure
13 until the author Douglas Adams
14 dies so here we are. I was told
15 we had a proper shared
16 governance process for the RFP
17 and maybe it's my own ignorance
18 I couldn't find any minutes
19 anywhere because I was
20 interested in this. Most of us
21 found out Wednesday what
22 happened. I talked to my
23 representatives on the Faculty
24 Senate and we heard there was a
25 request for studies on the food

Sample footer

15

1 services but we have no idea
2 this could result in our
3 favorite vendor unceremoniously

4 booted off campus so basically
5 we have 50 faculty petitions
6 that were collected over the
7 last couple of days. I gave the
8 board 751 petitions gathered
9 Wednesday and Thursday. I now
10 have 1137 so we might have --
11 [Applause]
12 >> We might have had a
13 representative process but we
14 feel that something went wrong
15 as it's been mentioned before
16 and it really can't be that so
17 many of the people who love
18 these vendors and specifically
19 Zebra Coffee were served well by
20 the decision and we think of you
21 as fellow community members that
22 can rectify this and simply
23 voting no on Item 33. I do want
24 to mention because we have one
25 student representative talk

Sample footer

1 about her experiences. Some of
2 you might remember Salem Lee and

3 a international student who came
4 here with remedial proficiency
5 in English and as an
6 international student Sean got
7 her a working permit so she
8 could work while attending
9 courses here and went back to
10 Korea competent enough she
11 became a translator assistant to
12 the coach of a national
13 volleyball team and her TV
14 exposure made her a Social Media
15 of some sort. You might
16 remember Rosy Oteros and others
17 that worked at Zebra Coffee and
18 got the hours and was on the
19 Dean's list and USC and
20 graduated to be a pharmacist how
21 do we know? Because they kept
22 in contact with Sean. They
23 liked him that much just like we
24 did and I hope Priscilla gets
25 the opportunity to work for a

Sample footer

1 nice boss while pursuing her
2 nursing degree and I hope you
3 consider this as a community and
4 vote no on agenda Item 33.
5 Thank you
6 [Applause]
7 >> And we may vote on a future
8 agenda whether the answer to
9 life is 42 .
10 >> [INAUDIBLE] [Off Mic].
11 >> President Lewis: Next we
12 will have Tiffany Nguyen? Is
13 Tiffany here? .
14 >> [INAUDIBLE] [Off Mic].
15 >> President Lewis: All
16 right.
17 >> Just make sure you mention
18 the name to get it on the
19 record.
20 >> Good evening members of the
21 board, faculty and students. My
22 name is Ed Sorenio and the
23 manager of the multipurpose
24 building. In service to the
25 students we open at 7:00 a.m.

Sample footer

1 and close at 7:00 p.m. which
2 meets the needs of all students.
3 Our company fresh and natural
4 has highly profited this campus.
5 In the last three years we have
6 grown financially close to
7 \$1 million. Our sales figure
8 has compounded annual growth
9 rate of 22.8%. In addition our
10 company is student and faculty
11 driven. The success obtained in
12 the result of this is listening
13 to the needs of the students and
14 the faculty. We offer our
15 diversity of products to our
16 diverse student body. In
17 closing the competition has
18 allowed us to maintain a high
19 standard of food services. I
20 invite the board reevaluate our
21 company's proposal and benefit
22 the students faculty and
23 college. Thank you for
24 listening to our concerns and
25 have a good evening. Thank you

1 [Applause]
2 >> President Lewis: Bruce
3 Tran.
4 >> Good evening Board Members.
5 I myself remember sitting in a
6 Chair like yours. I'm a former
7 Planning Commissioner of Garden
8 Grove. To have a turn out like
9 this I would be glad to see a
10 turn out in every board and
11 commission meeting such as
12 yours. I know you have a
13 decision to make on the agenda
14 Item 33 and I implore seen so
15 many people here that would
16 probably cause a question and
17 doubt and I have learned in the
18 United States for the past 42
19 years when in doubt you simply
20 need to get out. That's a crude
21 way of understanding the English
22 language but more or less we're
23 hoping that each of you look at
24 what we have and all the people

25 standing here the concern

Sample footer

20

1 citizen and we believe that
2 somewhere down the line there's
3 a minor derailment of some sort
4 and we need to make a simple
5 correction by reevaluating our
6 position today. Thank you very
7 much.

8 [Applause]

9 >> President Lewis: Robert
10 Campbell.

11 >> Good evening to the board.
12 I appreciate you being here and
13 hearing all of our voices,
14 hearing all of our concerns on
15 Item 33 tonight as a student who
16 has considered many colleges I
17 chose Cerritos College for
18 specific reasons, first the low
19 cost and second the teachers and
20 the faculty and classes and I
21 finally chose Cerritos College
22 because I believe the student
23 life here is unparalleled. As a

24 member of Student Government and

25 student for two years now I

Sample footer

21

1 spoke with people at different

2 colleges and believe that

3 Cerritos College in particular

4 has an absolutely strong

5 program, an absolutely strong

6 enrollment because of the

7 programs and service that we

8 provide to our students. I

9 encourage you to reevaluate the

10 numbers and your position on

11 Item Number 33.

12 [Applause]

13 >> President Lewis: Graciela

14 -- Senator Graciela Espayo.

15 >> Good evening Board Members,

16 students faculty. Hello. I am

17 Grace and going on my third year

18 at Cerritos College and my major

19 is psyche and social behavior.

20 The vision of the ASSC

21 leadership is committed to

22 provide services that improve
23 student success and offer clear
24 pathways to achieve personal,
25 educational and career goals N

Sample footer

22

1 doing so the college develops
2 students' knowledge and skills
3 and values that prepare us to be
4 productive participants in the
5 global community. My
6 involvement here at Cerritos
7 College is not only to adjust
8 and develop into a college
9 student but ethical and sincere
10 citizen ready to give back to my
11 community. To develop the
12 skills and knowledgeable
13 research I have a commitment to
14 serve and care for the public
15 and partake on various
16 activities here on campus. I am
17 newly elected as majority leader
18 for the students here at
19 Cerritos College. As a student
20 that taken advantage

21 opportunities the funds provided
22 for me but I would like to see
23 my future and future
24 constituents take great benefits
25 of such events that the school

Sample footer

23

1 has provided. Undergraduate
2 conferences such as Psychology
3 day occur often at four year
4 universities. Cerritos College
5 is one of the two year colleges
6 that an event can be on campus
7 serving exclusively our students
8 and raising awareness of
9 Psychology and show cases
10 research in a one day
11 interactive conference and
12 workshops and presentations and
13 network being opportunities with
14 numerous representatives from
15 Graduate Schools. The primary
16 goal of this conference is to
17 spread awareness of Psychology
18 as a scientific discipline.

19 It's an excellent for students
20 to present their originally
21 studies conducted in Psychology
22 courses. So I am here tonight
23 asking Mr. James Cody Birkey who
24 is my Trustee as well as the
25 other Board Members to evoke the

Sample footer

24

1 responsibility entrusted to them
2 by the constituents and
3 demonstrate their role as
4 leaders on this campus and
5 therefore amend agenda Item 33
6 to grant the ASSC 10% of the
7 vendor's contribution and
8 historically contributed to ASCC
9 and allow Falcons to develop
10 into leaders just as I have
11 thanks to the support of the
12 ASSC. Thank you
13 [Applause]
14 >> President Lewis: So the 20
15 minutes has been taken up.
16 However we will return to these
17 public comments when Item 33

18 does come about so that each of
19 you that did turn in a card will
20 have the chance to speak, so
21 with that --
22 >> Excuse me Mr. Chair is there
23 a way to extend the comment
24 period now and let them speak?
25 >> President Lewis: If you

Sample footer

25

1 like. Is there any objection to
2 that?
3 >> No, I agree.
4 >> President Lewis: All
5 right. Seeing none Dr. Ted
6 Stoles.
7 >> Good evening President
8 Fierro, President Lewis, Board
9 Members. I have a petition from
10 Cerritos College Faculty they
11 would like to read into the
12 record. I don't know they have
13 enough for everybody but at
14 least -- [Off Mic] okay. I
15 teach philosophy. I'm not a

16 business guy but I listen to
17 people like Salamon and when we
18 found out last week. That some
19 specific Zebra Coffee was on the
20 way out we were concerned and
21 began a petition on Thursday and
22 Friday last week and no
23 disrespect to Frantones and the
24 Elbow Room but we had a petition
25 set into motion to deal with

Sample footer

26

1 them so let me read this into
2 the record "we the under signed
3 faculty members have recently
4 learned that on December 11,
5 2017 Sean pike the owner of
6 Zebra Coffee located in the
7 social science building was
8 officially notified that the
9 company's business proposal was
10 not selected for further
11 consideration and lose the
12 contract with the school subject
13 to final approval by the Board
14 of Trustees. This is

15 devastating news to us. Zebra
16 Coffee well served the Cerritos
17 College for 20 years. During
18 that time Sean has actively
19 supported the Cerritos College
20 foundation and provided stable
21 and well compensated employment
22 to students. He offers extended
23 hours in the week. He offers
24 healthy snacks and food options.
25 His coffee and tea is

Sample footer

27

1 outstanding and has been a true
2 friend to faculty, staff and
3 Administrators and students. We
4 have engaged in conversations
5 everyday we're on campus and we
6 have developed a warm friendship
7 over the many years. He is part
8 of our extended campus family.
9 Sean has lived and raised his
10 family in Norwalk and every
11 conceivable way a part of our
12 community. Our main concern is

13 with the decision making
14 process. For example in the
15 December 7, 2017 agenda of the
16 student life committee and I
17 have attached that agenda Item
18 five specifies that "the
19 committee and public will have
20 the opportunity to provide
21 feedback on food court vending
22 and book store services." now
23 this came out on a Thursday.
24 Yet the following Monday Zebra
25 Coffee was informed that the bid

Sample footer

28

1 was rejected. How can a single
2 weekend provide enough public
3 comment for these issues on
4 campus? Indeed was of the
5 campus notified that we only had
6 a couple of days before finals
7 to weigh in? As a result we
8 urge the Board of Trustees to
9 review and revise the terms and
10 conditions of the proposed five
11 year contract with campus food

12 services Inc.. Please do the
13 right thing and demonstrate to
14 us in the Cerritos College
15 community we are in fact a fair,
16 just and genuine community
17 college. Thank you for your
18 attention.

19 [Applause]

20 >> President Lewis: Terrance
21 Mullins.

22 >> I'm a professor here at
23 Cerritos College and touch
24 public theory and a Senator in
25 the Faculty Senate and I used to

Sample footer

29

1 be the President of the Faculty
2 Union so you probably remember
3 me sitting that semester but I
4 am here to talk about Item 33
5 because I have two main issues.
6 One issue is for four years I
7 sat here in the audience. I was
8 that nerd that would come to
9 every board meeting when I was

10 going through my tenure track
11 process from 2011 all the way
12 until 2015, and when we received
13 a new board in 2012 I heard for
14 years that we need to have local
15 contractors on this campus
16 building our buildings, not
17 these mega corporations so I am
18 confused how this happens that
19 we're going to kick out local
20 businesses that are located in
21 Downey and Cerritos and Norwalk
22 for a corporation to do
23 everything for us. I'm not sure
24 how that works out? How does
25 that serve the community? It

Sample footer

30

1 doesn't. We have people that
2 have been on campus for decades
3 that went through dozens of
4 students that remember working
5 with the great vendors allowed
6 them to stay here as Cerritos
7 College students. When we heard
8 as faculty we heard it was the

9 coffee shop. We had no idea it
10 was all the vendors. I read the
11 agenda. It keeps mentioning
12 Subway -- the only reason
13 they're staying and the contract
14 doesn't end until 2019 and then
15 they're out too and when we all
16 out it's all of them. How can
17 you have a process which is my
18 second issue -- how can you have
19 a process that is so broken
20 obviously that you have a Shared
21 Governance Committee, member of
22 the Senate yet as a Senator I
23 have no place it's taken place
24 until I get an Email. The
25 student government has two

Sample footer

31

1 representatives yet I have
2 students in the Student Senate
3 that just found this out. I
4 have people who are classified
5 staff just finding this out.
6 Deans are finding it out and

7 they have a ACCME
8 representative. Something
9 horribly went wrong. I get the
10 excuse the process was followed
11 but something went wrong with
12 the process as we can see and
13 attest. My recommendation is
14 not only to rethink Item 33 but
15 as a campus if we're going to be
16 successful, if we're going to
17 improve communication which has
18 been a problem on this campus
19 historically we need to start
20 look at our process and see
21 where the break down of
22 communication is taking place.
23 How can you follow a process
24 which makes sense and still have
25 a complete disconnect between

Sample footer

32

1 the decision and the community
2 that is impacted? Thank you.
3 [Applause]
4 >> President Lewis: Solomon
5 Neuvala. Board President Lewis,

6 President Fierro and respected
7 members of the board I am happy
8 to be back here but I'm not
9 asking for faculty raises. I am
10 here for myself, selfishly.
11 >> [INAUDIBLE].
12 >> I am here to speak about
13 like the rest of us on Item 33,
14 and specifically in support of
15 Zebra Coffee and son. As you
16 can see from the turn out it was
17 a great shock to learn that
18 Zebra Coffee will no longer be
19 serving us after 20 years of
20 dedicated service and later on
21 we found out that this decision
22 came maybe because of a survey,
23 results of a survey sent out and
24 I had a chance to look at the
25 survey, and I urge you to look

Sample footer

33

1 at it too and I want to mention
2 three things that stood out from
3 the survey. One thing they

4 asked what is the main factor
5 influencing lunch decisions?
6 Time and location and cost were
7 the main factors, and Zebra
8 Coffee provides that. Second,
9 what was the most popular food
10 types? The three popular types
11 are smoothies, Mexican food,
12 coffee. Zebra Coffees provides
13 two of those. And another
14 interesting fact from the survey
15 almost 80% of the respondents
16 neutral or satisfied or very
17 satisfied with the food options
18 on campus, and yet despite all
19 of this zebra was not chosen and
20 what is most surprising that we
21 have chosen to go with one
22 vendor for seven out of eight
23 locations. We were never asked
24 this question would you like one
25 vendor on the survey? Actually

Sample footer

1 we wanted more options, healthy
2 options. Never to go with one

3 vendor, so we are ending up with
4 a virtual monopoly and obviously
5 I teach economics and we know
6 where it will end up if have a
7 monopoly and recoup the cost
8 through higher prices. We know
9 that and besides all of that I
10 want to say there is a model and
11 an ethical issue here. Zebra
12 and Frantones too we have a long
13 standing relationship here. I
14 Sean. Sean is somewhere here I
15 am sure, right here. You know
16 he's been here for 20 years. I
17 have been year 19 years you know
18 and all of us have a human
19 relationship with him. We talk
20 about our families. He share
21 about his children. I share
22 about my children. We have a
23 human relationship. We have
24 built a relationship of trust
25 and Jerry talked about love

Sample footer

1 today and we're community
2 college. We build relationships
3 and it means a lot and yet we're
4 going away with this and going
5 with one vendor. I hope you
6 will vote 33 down and then let's
7 start all over again and
8 starting this process in the
9 right manner so thank you.
10 [Applause]
11 >> President Lewis: Jerry
12 Ramos.
13 >> Good evening respected
14 Board Members, everyone here.
15 Thank you for the time allotted.
16 I am a graduate of our fine
17 campus, faculty member -- I love
18 this place. Adviser to two
19 groups. It's an amazing place
20 so there I was last Thursday at
21 a meeting 11:00 a.m. and low and
22 behold shocked by the news that
23 zebra cafe would be outed by way
24 of contract and then the
25 surprise afterwards of other

Sample footer

1 organizations, other businesses
2 on campus. I was quite
3 concerned. I'm professor of
4 Business Administration and
5 marketing among other things.
6 Let me put on the marketing hat
7 for now. Now I am concerned
8 with the survey. There's a
9 flaw. If I am not mistaken
10 there was a survey sent by Dean
11 Miller and you were just the
12 messenger, but several of the
13 questions -- I believe there
14 were two did not afford me to
15 bubble in. There was a problem
16 so I sent it back. There is a
17 problem with these too. Okay.
18 It will be rectified. I don't
19 remember getting another survey
20 back and you're just the
21 messenger and if I am in error
22 shout now that's not the survey
23 I sent back so in marketing and
24 survey and with statistical
25 analysis there's a confidence

1 level to put 95% confidence
2 level, goodness of fit ,
3 chi-squared, et cetera and
4 there's a problem with this.
5 Please don't ratify 33. Please.
6 Let's send it back. Let's clean
7 it up. Let's add some other
8 questions that add the human
9 element and Frantones -- John,
10 over 25 years. And I have been
11 in Downey and Santa Fe Springs
12 and I know go there on the
13 cheap and probably don't make a
14 lot of money but they get to
15 know students and former
16 students and we go there at the
17 end of semester and Sean and
18 let's show some love and let's
19 put it on hold and start all
20 over. We can do that. Thank
21 you.
22 [Applause]
23 >> President Lewis:
24 [INAUDIBLE] did I say that

25 right?

Sample footer

38

1 >> Yes.

2 >> Okay

3 >> President Lewis: Okay.

4 >> Good afternoon. My name is

5 Myrna. I am a former student

6 from Cerritos College. I

7 attended the Cerritos College

8 Culinary Arts Program in 2009,

9 and I started working for Fresh

10 and Natural last semester which

11 was a great opportunity for me

12 giving the fact that I study

13 here. And Culinary Arts is my

14 -- and Tiffany gave me a great

15 opportunity to run two of her

16 businesses which is the bird dog

17 and the bull in the -- yeah,

18 there.

19 [Laughter]

20 Ad that was a great opportunity

21 for me because being able to

22 work and then seeing my

23 professors and then remembering

24 just how it was for me when I
25 studied here. You know having

Sample footer

39

1 the options of food, being in
2 school all day, and then having
3 that option of to have Taco Bell
4 or Japanese food or Frantones
5 and then when I had my other
6 classes I would go to the zebra
7 to have my coffee so it's always
8 a great opportunity, and then I
9 forgot everything I was going to
10 say.

11 [Laughter]

12 I think that -- we just found
13 out about the decision you guys
14 made I think yesterday, so
15 didn't give us really that much
16 of an opportunity to present or
17 to have other people come and
18 speak for us also so I just want
19 to ask that you guys rethink
20 this and we didn't even get a
21 chance to put in the new

22 proposal for the new contract so
23 that's another thing we would
24 like to talk about and maybe
25 give us a chance to present it

Sample footer

40

1 to you guys before you actually
2 finalize your decision. What
3 else do we do? We also -- thank
4 you.
5 [Applause]
6 >> President Lewis: David
7 Ramirez.
8 >> [INAUDIBLE] [Off Mic]
9 (okay).
10 >> President Lewis: I know.
11 It's the worst.
12 [Laughter]
13 >> I am the Vice President of
14 the Associate Students of
15 Cerritos College and with me I
16 have a couple items. So I got
17 out of Mth 250. My life is
18 upside down. [Off Mic].
19 So if I could have all the
20 student representatives in ASCC

21 stand up now to show you how
22 much it means to us. We have
23 more, previous ASCC members.
24 [Applause]
25 >> All right. So -- okay.

Sample footer

41

1 Okay. Hello fellow Board
2 Members. I would like to thank
3 Board Members Zurich, Birkey and
4 Avalos and Martha that made it
5 to the retreat over the winter
6 break. It was inspiring to see
7 you come answer the questions
8 and patron is here too -- sorry
9 and awesome to kind of reflect
10 what it takes to be a leader,
11 what kind of hard decisions
12 you're faced with like the
13 strawberry field one in recent
14 memory and also we know how you
15 guys told us how you deal with
16 them. You like to separate some
17 of the problems and lay them out
18 and figure out which ones are

19 most important to you, so what I
20 presented to you was the RFP
21 agreement for last year between
22 Subway and the college and the
23 new language of that agreement
24 it's dedicated the funds to
25 community college. I understand

Sample footer

42

1 there's no agreement between the
2 ASCC and the vendor at hand, but
3 in that agreement the board
4 dedicated 10% of the funds to go
5 to ASCC and I know 10% doesn't
6 seem like a lot but it means a
7 lot to ASCC because if you look
8 in the budget I gave you last
9 year a lot of the programs fund
10 academic and student success
11 here. We extended the library
12 hour and I could thank the
13 librarians in the room here that
14 were able to help us out and
15 kept the library open until
16 2:00 o'clock in the morning and
17 tutors until 12:00 o'clock in

18 the morning and a direct
19 influence what the money has
20 had. Another influence last
21 year we had a NASA program and
22 learn that programming languages
23 and the program languages and
24 that program -- the problem with
25 that internship it only accepts

Sample footer

43

1 U.S. citizens, so seeing this
2 Professor Mera who is one of the
3 professors and Professor Janet
4 -- I can't say her last name
5 from the Physics Department came
6 us to represent the students
7 equally so the ASCC last year
8 funded four undocumented
9 students to participate in this
10 program and include a stipend of
11 \$750 ensuring they get equal pay
12 as American citizens that are
13 also in the program. I am
14 giving examples. The list goes
15 on and in the budget book there

16 I have a more detailed one and
17 don't want take everyone's time
18 and we want the funds and not
19 just that. We want to influence
20 the lives just like the Board
21 Members on the dais right now
22 and inspire us to be better
23 leaders and I ask my own
24 representative Trustee Perez to
25 please vote no on this RFP in

Sample footer

44

1 its current state. Perhaps like
2 a lot of the members in the
3 public are speaking and maybe be
4 reevaluated and not only with
5 the vendors at hand and where
6 the commitment of funds will go.
7 That's it. Thank you
8 [Applause]
9 >> President Lewis: That
10 concludes all of the comment
11 cards and thus we will move on
12 to reports and comments from
13 constituent groups. Is there
14 any constituent group wishing to

15 make a comment? All right.
16 Seeing none we'll move to the
17 Consent Calendar items. We will
18 entertain a motion, discussion
19 or anything else.
20 >> Can we pull out Item nine
21 to get a report?
22 >> President Lewis: Item nine
23 pulled out. Any other member
24 wishing to pull any other items?
25 Seeing none I will entertain a

Sample footer

45

1 motion for items four through 28
2 excluding nine.
3 >> [INAUDIBLE] [Off Mic].
4 >> Carmen Avalos: Second.
5 >> President Lewis: So moved
6 >> Carmen Avalos: I'm sorry.
7 So moved.
8 >> President Lewis: Is there
9 a second? There's a second. Is
10 there any objection to the
11 motion? Seeing none it pass and
12 we go to Item nine.

13 Dr. Salazar.
14 >> Sandra Salazar: Can we get
15 a report on this item?
16 >> Mark.
17 >> Good evening mark Logan
18 Director of Purchasing and
19 Contracts. As far as the item
20 let me pull to it real quick.
21 So this particular item was for
22 the site prep of the performing
23 arts contract. The performing
24 arts actually contract is going
25 to be a multi-prime bid with

Sample footer

46

1 many different contractors.
2 This particular scope of work is
3 for the actual site. Includes
4 some excavation work and also
5 getting the pad ready and as
6 noted it was formerly bid out
7 and we're recommending the
8 contract as noted for award of
9 contract. You can the also turn
10 to bid opening results. We had
11 three bids and Suttles Plumbing

12 and Mechanical Corporation is
13 the lowest responsible bidder.
14 >> Sandra Salazar: Can I ask
15 --
16 >> There will be future board
17 agenda items when the majority
18 of the multi-prime contracts
19 come before the board, but in
20 order to stay on task we bid
21 this particular category of work
22 separately.
23 >> Sandra Salazar: Is this
24 specialized work?
25 >> Yes, very much so. This is

Sample footer

47

1 basically flat work so it's
2 essentially earth type work.
3 Also there's a component in here
4 that includes hazardous
5 abatement as well so it's as
6 specialized that you can get.
7 >> Sandra Salazar: Okay. I
8 guess my concern and it didn't
9 sound specialize but I believe

10 it is and again about the local
11 hire and maybe if we can
12 agendize for a future meeting or
13 a Study Session. Has the
14 Resolution that we passed years
15 ago for local hire has it made
16 any impact? Because I have yet
17 to awarding within our district
18 so I would like to look into
19 that and see if we made any
20 improvements because on top of
21 my head I don't recall any
22 awards to local contractors and
23 if it's specialized I
24 understand, but there has to be
25 work that is not specialized

Sample footer

48

1 that we can find contractors and
2 still seeing low amount of bids
3 so three bids and what are we
4 doing and how can we improve the
5 number of people bidding for
6 these projects?
7 >> That is a challenge so to
8 answer some of the questions yes

9 we're still encouraging the
10 local hire. We include certain
11 documentation within the bid
12 documents itself and encourage
13 the goal. As far as bids
14 absolutely the more the merrier.
15 We are a believer in that as you
16 know we're in a contractor's
17 market and that is currently a
18 huge challenge especially as
19 many of the K-14 districts are
20 now out of their design phase
21 and putting items on the street
22 and with residential
23 construction up that -- I
24 foresee this to be a continuing
25 challenge not only receiving the

Sample footer

49

1 amount of bids but also in cost
2 containment. That in itself is
3 going to be a future challenge
4 that we're going to have to
5 address as a district.
6 >> Dr. Fierro: Yes, we can

7 and in addition to what mark
8 just mentioned we are also
9 preparing an item I believe for
10 our next Study Session on the
11 PLA. I believe this building is
12 under the PLA --
13 >> Correct.
14 >> Dr. Fierro: So we're
15 making sure to report on the
16 progress we have made and where
17 the hires are coming from so we
18 will have all that information.
19 I believe it's scheduled for the
20 next Study Session, yeah
21 February, so we will have that
22 item.
23 >> Thank you.
24 >> President Lewis: Okay. So
25 on Item nine I will entertain a

Sample footer

50

1 motion to pass or deny or
2 otherwise.
3 >> So moved
4 >> President Lewis: So moved.
5 Is there a second?

6 >> Carmen Avalos: Second.
7 >> President Lewis: Is there
8 any objection to the motion?
9 Seeing none the item pass and we
10 go to item number 29
11 presentation of the Independent
12 Audit Reports for the fiscal
13 year ending June 30, 2017.
14 >> Is this a typo? It says
15 2016. Yeah, there's a
16 correction on Item 29. It
17 states June 30, 2017 and in the
18 sentence below it says 2016 and
19 it's 2017, correct?
20 >> Yeah, I see two
21 corrections. This report is for
22 the year ending June 30, 2017
23 and it was conducted by the firm
24 CliftonLarsonAllen is what is
25 noted in Item 30, not Christy

Sample footer

51

1 White & Associates, so I do have
2 a representative from our
3 auditing firm and Heather McGee

4 and a Director at
5 CliftonLarsonAllen LLP. And she
6 will go through the
7 presentation. Actually she will
8 go through the presentation
9 through with the financials and
10 then pause and you will make an
11 Item 30 and then she will
12 continue to do a presentation on
13 the independent Measure C and
14 Measure G -- Measure CC and
15 Measure G audits as well.
16 >> Thank you. Good evening.
17 My name is Heather McGee and
18 Director at CliftonLarsonAllen
19 and I am honored to present your
20 audit reports so we were hired
21 to audit three reports, the
22 district financial statements as
23 well as Proposition 39 measures
24 Measure CC and G which have
25 individual audit reports. Let

Sample footer

1 me get situated here just a
2 moment. So at the beginning of

3 the audit what you see tonight
4 is the end product of all of our
5 work but at the beginning we
6 meet with management and go
7 through the audit plan to
8 determine the timing when the
9 audits will be performed and out
10 in two phases and first phase
11 we're doing testing and cash
12 receipts and internal controls
13 of the district. At year end
14 which is time period of October
15 we return and then we start
16 verifying the financial numbers
17 that are included in the audited
18 financial statements and then we
19 meet with management again and
20 go through the audit report
21 thoroughly so when we come to
22 present the report today we can
23 give it to you in a summary so
24 the first page I would like to
25 point your direction to if you

Sample footer

1 follow the table of contents
2 there's three pages following
3 the table of contents that is on
4 the letterhead and that is the
5 Independent Audit Report so this
6 is the primary reason why an
7 audit is performed so somebody
8 not associated with the
9 organization can come in and
10 give a level of reliance on the
11 financial statements. The
12 district has received an
13 unmodified opinion which is
14 referred to in slang a clean
15 opinion. You're not going to
16 see that language in the letter
17 or in modified. You won't see
18 clean opinion but on the second
19 page under the opinion paragraph
20 is presented fairly and material
21 respects. Following the
22 Independent Audit Report is the
23 management's discussion and
24 analysis so this is written by
25 management and our opinion

Sample footer

1 doesn't cover this section but
2 it's a great section to review
3 to get a little understanding of
4 the changes from the previous
5 year to the current year. This
6 is written by management and our
7 firm does review it and make
8 sure that it's consistent with
9 the audited financial
10 statements. Following the
11 management's discussion and
12 analysis on page two is a
13 statement of net positions so
14 the board is used to seeing
15 their CCCF11 report and lists
16 out the individual funds, the
17 revenues and expenses for the
18 funds as well as other
19 information. The audited
20 financial statements differ in
21 that because they're additional
22 entries applied to bring it to
23 full accrual. On the individual
24 statements you're not going to
25 include items like long-term

1 debt or the pension plans so
2 that information is incorporated
3 into your financial statements.
4 Another difference between what
5 you're used to seeing on the 311
6 and the audited financial
7 statements there's just one
8 column. This column on page two
9 is all your governmental funds,
10 so in the audit process we take
11 your 311 and combine all the
12 governmental funds into one
13 column and apply the extra
14 entries and later in the report
15 I will point out that
16 reconciliation so you can see
17 what the entries are but the
18 statement of net position that's
19 a snapshot at June 30, what the
20 district holds as far as assets
21 and as far as liabilities.
22 Following that statement is a
23 statement of revenues and
24 changes in revenues so again one

25 column, but is this is a summary

Sample footer

56

1 of the revenues and expenses for
2 the year and this year the
3 district ended with a 7.7
4 million dollars increase on the
5 financials. The fiduciary funds
6 which consist of the associated
7 students. They also have those
8 respective statements and pages
9 six and seven. So following all
10 the various statements are the
11 notes to the financials. I like
12 to refer to the notes as the
13 financial statements wouldn't be
14 complete without them. They
15 give more insight about the
16 organization, about the policies
17 they follow and additional
18 information on the different
19 numbers in the report including
20 long-term debt schedules. That
21 the slide there are various
22 sections to the audit report.
23 One page I would like to point

24 out to you in those sections is

25 that reconciliation page that is

Sample footer

57

1 page 48 so this 48 and 49 so
2 this is the 311 ending fund
3 balance information and then
4 everything that's been applied
5 to show what the difference in
6 that -- between the 311 and the
7 audited financials. Another
8 area that's really important to
9 point out to you in the other
10 components is page 64, so per
11 uniform guidance which is the
12 federal compliance there is a
13 summary page and this is a nice
14 summary page to give an overall
15 summary on the financial
16 statements and if you don't look
17 at anything else in the audit
18 report this is a snapshot and
19 gives you the opinion and lets
20 you know if there are any audit
21 findings. There is one this

22 year and on page 63 and has to
23 do with state compliance. The
24 state compliance section is to
25 be arranged hours and kind of a

Sample footer

58

1 niche attendance method.
2 Sometimes auditors have that
3 Midas touch and come in and
4 select the one class that is
5 wrong and we did select a
6 sample. We identified this
7 class as not classified
8 correctly for attendance
9 purposes. Management has
10 decided to remove the
11 ethnicities related to the class
12 but additional steps were taken
13 to verify it was an isolated
14 class and not more out there and
15 with that management will be
16 reviewing how that class was set
17 up just to ensure that doesn't
18 happen in the future. And
19 before we move -- before I ask
20 for any questions there is new

21 standards that are coming out,
22 and if you give me a moment I
23 can tell you what page that is
24 on or not, so let me talk while
25 I am looking for that page so

Sample footer

59

1 next year there's going to be
2 some changes to your audited
3 financial statements so the
4 accounting standards are
5 prolific and constantly issues
6 new standards. Thank you.
7 Right as I got to it. Page 35
8 and 36 so there are new
9 standards out there in the
10 future but one that will be
11 effective next year has to do
12 with the OPEB benefits. In the
13 past this standard allowed
14 organizations to recognize that
15 liability over a 30 year period
16 so a couple of years ago you
17 might remember seeing the shift
18 in your financial statements

19 including pensions, so with that
20 shift this standard was
21 revisited and it's going to be
22 set up similarly so next year
23 when I come out to present you
24 will see a restatement to the
25 financial statements.

Sample footer

60

1 Restatements don't necessarily
2 mean something is wrong. There
3 could be an error and if that is
4 the case I would be clear about
5 that but with the restatement
6 it's just to get the district in
7 line with the new standards and
8 requirements so that is
9 something in the future that
10 will be in your audit report.
11 Like I said I was going to give
12 a summary today. Were there any
13 notes that you are questions on
14 or areas they touched on that
15 you would like to expand?
16 >> President Lewis: No,
17 seeing none we'll just continue

18 with the rest of the
19 presentations and we will vote
20 on all three items in one fell
21 swoop.
22 >> Okay. Very good. So the
23 next two audit reports I have
24 are your Proposition 39. The
25 district has two measures,

Sample footer

61

1 Measure CC and Measure G so
2 Measure G your newer bond that
3 was passed a few years ago and
4 Measure C is the older bond
5 measure that is being spent down
6 and will be fully spent soon.
7 Within these two reports there
8 are two components to it.
9 There is a financial component
10 and a performance component so
11 the financial component compared
12 to the district report it's
13 similar. You have the balance
14 sheet. You have that snapshot
15 at June 30 and then you have

16 your statement of revenues and
17 expenses so similar but on a
18 fund basis so we look at each
19 measure has their own fund so we
20 look at them individually. Both
21 report has received unmodified
22 opinion similar to the district
23 audit report. What makes the
24 performance piece different
25 other than by fund is the agreed

Sample footer

62

1 upon procedures so as required
2 by legislation your auditor
3 comes in and we look at a
4 significant sample. On the
5 district side we pick a sample
6 according to our professional
7 standards whereas on the perform
8 piece we're looking at specific
9 items to make sure those
10 expenses are in accordance with
11 what the voter had approved, the
12 voter approved projects, so if
13 -- oh my gosh I am talking on
14 and I'm not going through my

15 slide presentation. I am so
16 sorry. If I might back up one
17 thing that's different between
18 this year's report and last
19 year's report there's the
20 addition of the management
21 discussion and analysis so
22 that's an option by management
23 to include it or not, and it's a
24 good opportunity for management
25 to talk about the different

Sample footer

63

1 projects. Otherwise that's not
2 included in the audited
3 financials. For the performance
4 piece so for the performance
5 piece we're looking at specific
6 items. The performance portion
7 of the audit report will give
8 more detail on background on the
9 Bond Programs and what the
10 prohibitive of the audit is.
11 For Measure CC there are some
12 selected highlights I would like

13 to point out to you, so we did
14 test 34 expenditures totaling
15 5.7 million which equated to
16 tell 60% of the total proceeds
17 and for Measure G G we tested 72
18 which is [INAUDIBLE] and 15%.
19 Both audit reports -- neither
20 program have any findings and
21 they both received clean
22 opinions.
23 >> President Lewis: All
24 right. With that are there
25 questions or concerns about the

Sample footer

64

1 reports? Seeing none I will
2 entertain a motion for the
3 passage of Items 33 through --
4 30 to 32.
5 >> [INAUDIBLE] [Off Mic].
6 >> President Lewis: So moved.
7 Is there a second?
8 >> Carmen Avalos: Second.
9 >> President Lewis: Is there
10 any objection to the adoption of
11 the motion? Seeing none the

12 motion passes. Thank you for
13 your presentation.
14 >> Thank you.
15 >> President Lewis: All
16 right. We go to Item 33 the
17 consideration to award food
18 services agreement with Campus
19 Food Services Inc. DBA I-8 Food
20 Services for the district campus
21 food services for vendor
22 locations 1-2 and 4-8. Vice
23 President Felipe Lopez.
24 >> Good evening board. So
25 today I'm going to go through

Sample footer

65

1 the process that was taken. Go
2 through some highlights, some
3 information to provide to you
4 and then try to answer any
5 questions that you might have,
6 so the purpose of the RFP was to
7 seek proposals from qualified
8 food service vendors to operate
9 in designated locations

10 throughout our campus. This
11 process was not initiated by the
12 need to increase revenue. The
13 process was initiated back in
14 May 2017 when Student Government
15 leaders approached the college
16 to discuss food service vendors
17 and to provide more healthier
18 and affordable options to
19 students, so Subway which is
20 currently in our -- what we call
21 the Vendor Location Number three
22 was not part of the RFP process.
23 The reason why they weren't part
24 of the RFP process and I will go
25 through a little timeline to

Sample footer

66

1 better explain that is because
2 they're still under current
3 contract. Their current
4 contract does not end until
5 June 30, 2019, and it does have
6 includes two one year options to
7 extend it, so if approved this
8 Subway contract could get

9 extended as far as into June 30,
10 2021. Okay. So I'm going to
11 try to provide a little brief
12 history regarding the RFP
13 process and only going back the
14 last couple of RFP processes
15 which began September 19, 2013
16 when the district issued an RFP
17 for food services. At that time
18 for all locations. The end
19 result was contracts were
20 awarded to Fresh & Natural,
21 Frantone, Zebra Cafe and at that
22 time Taco Bell which was in
23 location three. Fresh &
24 Natural, Frantone and Zebra had
25 contract terms that began

Sample footer

67

1 July 1, 2014 and ended June 30,
2 2017. It also did have the
3 option to extend it to one year
4 options if chosen to do so.
5 Taco Bell was a little bit
6 different. Taco Bell at the

7 time in 2013 ended up only
8 remaining on campus until the
9 end of June 30, 2016, so at the
10 end of 16 Taco Bell was no
11 longer going to be on campus,
12 and I think Taco Bell at that
13 time was really looking to get
14 out of the educational business
15 per se. Location four which is
16 currently where we store -- or
17 have the microwave stations was
18 not awarded so in October 12,
19 2015 we issued another RFP but
20 this was only for two locations
21 to replace the Taco Bell and we
22 also went out to see if we could
23 get someone in location four.
24 However, the end result was we
25 ended up contracting with Subway

Sample footer

68

1 for a three year contract with
2 two one year options, but
3 location Number four remained
4 vacant and that was turned into
5 the microwave station. So that

6 puts us back to last year May 3,
7 2017 and again as I mentioned
8 before based on initial
9 conversations with Student
10 Government leaders the board
11 expressed some interest in
12 soliciting new food vendors to
13 be able to provide healthy and
14 affordable options to students.
15 On May 17, 2017 the board
16 approved to extend contracts but
17 only through May 18, 2018 for
18 Fresh & Natural which occupied
19 three locations, Frantone's
20 which occupied two locations and
21 Zebra cafe. Then board directed
22 staff to begin the RFP process
23 which we began to look and
24 update the actual RFP, and then
25 that brings us to September 26,

Sample footer

69

1 2017 when we actually released
2 the RFP so that's just a little
3 brief history of where we're at.

4 So as part of the RFP and prior
5 to release of the RFP the
6 college developed a campus wide
7 survey to measure some food
8 service needs. Of the survey
9 there was about 2500 responses.
10 Overwhelming the bulk was
11 students, 80%, which represented
12 -- equated to 2241 students.
13 These results also were
14 presented at the Student Life
15 Committee which was also
16 discussed and reviewed these
17 results at several meetings.
18 The college initiated -- or
19 utilized the survey results to
20 find of fine tune the food
21 services RFP before it was
22 released. And here's some
23 graphics of the survey results.
24 Again as I mentioned total
25 participants was a little over

Sample footer

70

1 2500. 80% were students broken
2 down between full time and part

3 time students. 6% were staff.
4 4% faculty and 1% managers and
5 Administration. Here's some of
6 the results from the survey.
7 One of the questions asked is
8 how much times a week do you eat
9 on campus? 2496 responded and
10 here's kind of the break down
11 between it. 51% said one to two
12 times. 30% three to four times.
13 6% said five or more. 13% said
14 none. When you do eat on campus
15 where do you go? Number one was
16 Subway. 1376 responded as going
17 to Subway. 1135 responded going
18 to book store. 879 said they
19 went to Frantone's. 841 said
20 they went to the Elbow Room.
21 664 -- when you turn 40 all of a
22 sudden your eyes go really bad.
23 I never had this problem until I
24 turned age of 40. Went to
25 Zebra. The next survey question

Sample footer

1 that was asked what type of
2 foods are you interested in?
3 The number one issue was
4 smoothies, fruit and bowls. The
5 number two answer was Mexican
6 food. The Number three was
7 coffee shops. Number four was
8 sandwiches and Number five was
9 burgers, fries and a grill type.
10 Here is how satisfied are you
11 with the current options
12 provided by Cerritos? 45% said
13 they were neutral. 25% said
14 they were satisfied. 9% they
15 were satisfied. 6% they were
16 very dissatisfied and 15% said
17 they were dissatisfied.
18 >> Okay. Then the question
19 was asked provide one way in
20 which options or services can be
21 improved? So 20% gave the
22 response of food options. 9%
23 said better food. 9% said
24 healthier options. 8% said a
25 variety and so on and 7% said

Sample footer

1 places which I wasn't sure what
2 that meant. Maybe where the
3 location was at. 4% said
4 restaurants /food court. Three
5 said vegan options and three
6 said Starbucks. Here's actually
7 a break down of the RFP timeline
8 with some key dates. Again
9 starting with the May 3 date.
10 August 14, 2017 is when the
11 first initial meeting with ASCC
12 began.
13 >> September 5 we released a
14 campus wide survey was released.
15 September 6 we presented a draft
16 of the RFP to the board for
17 review and comment. And then
18 September 26, 2017 we released
19 the RFP. On October 13 and 14
20 we had a pre-proposal conference
21 and site visit and that meant
22 all prospective vendors that
23 wanted or interested in actually
24 participating in the bid had the
25 ability to visit our site and do

1 a tour, and then November 8 the
2 proposals were due. A little
3 bit about the evaluation
4 committee. The college followed
5 its standard procedure to ensure
6 all stakeholder groups were
7 given the opportunity to provide
8 some feedback and suggestions,
9 and this is what was the makeup
10 of the committee. Okay. Going
11 back to the timeline October --
12 I mean -- excuse me, November 8,
13 2017 the committee had its kick
14 off meeting. This meeting
15 entailed providing some
16 documents, signing some
17 documents, making sure that the
18 process was kept confidential to
19 ensure the integrity of the
20 process like we would do on any
21 of our RFP processes. At that
22 time each committee member was
23 also given a full proposal
24 packet of what was provided, and

25 then also with some evaluation

Sample footer

74

1 sheets. The committee by
2 November 17 submitted their
3 evaluation sheets. On
4 November 27 the Evaluation
5 Committee reconvened, reviewed
6 the results of the evaluations,
7 discussed, had some dialogue and
8 ultimately created a short list
9 for interviews. What that
10 basically means is we narrowed
11 the field because obviously
12 there was seven proposals. We
13 narrowed the field to begin
14 interviews. Interviews were
15 conducted --
16 >> I have a question.
17 >> Yes.
18 >> Okay what was the decision
19 making process by the committee
20 to only choose to interview two
21 at that time? And did they
22 understand that by interviews
23 only two vendors that they would

24 not be interviewing our existing

25 three vendors on campus?

Sample footer

75

1 >> Yes. During that process

2 -- so let me -- I will back up

3 and answer the question

4 regarding were they aware they

5 weren't going to interview the

6 current ones. The question is

7 yes. There was actually

8 extensive dialogue regarding

9 this and to ensure that whatever

10 position that we were going to

11 go everybody fully understood

12 and knew what the process was

13 going. The reason why it was

14 short listed to interview two

15 because based on the scoring

16 results it was quite clear of a

17 separation based on the actual

18 results of the evaluation

19 sheets, so it was strictly based

20 on the point driven matrix that

21 was conducted. Again there was

22 a lot of discussion regarding
23 the decision to move.
24 Ultimately the short listed was
25 unanimous and moved forward.

Sample footer

76

1 Interviews were conducted on
2 December 18, and then at the
3 conclusion of the interviews the
4 evaluation reconvened and
5 ultimately unanimously
6 determined a vendor and that
7 leaves us today is request
8 direction from the board
9 regarding the actual agreement
10 with Campus Food Services Inc.,
11 so regarding Campus Food
12 Services Inc. again the
13 committee unanimously
14 recommended Campus Food Services
15 as the district's next food
16 provider. Here is the proposed
17 locations and what would go into
18 those locations, so I will
19 briefly go through this. This
20 is not all inclusive. This is

21 just what was included in the
22 proposal. Location one would be
23 some type of international
24 fusion Asian concept. Location
25 number two would be a daily

Sample footer

77

1 grill which would serve burgers,
2 fries, breakfast items location
3 four which is currently used for
4 the microwave stations would be
5 what they call a java fix and
6 this would just be hand crafted
7 espresso, coffee, fresh fruit,
8 smoothies. The Elbow Room would
9 be a grab and go concept, and
10 then moving up to social science
11 breezeways with locations five
12 and six. This would be
13 considered a java grounds which
14 is kind of a combination of the
15 Java Fix including hot panini
16 and crepes and a sandwich deli
17 option. Location eight would be
18 our Mexican cuisine and also the

19 RFP included a mobile coffee
20 cart.
21 >> Is that to say there are
22 torts as Mexican cuisine. Did I
23 read that right?
24 >> Should be tortas.
25 >> Tort is -- [INAUDIBLE] [Off

Sample footer

78

1 Mic]
2 [Laughter]
3 >> Yeah.
4 >> [INAUDIBLE] [Off Mic].
5 >> A little bit in the
6 proposal on the mobile cart the
7 concept on the mobile coffee
8 cart is a mobile coffee would be
9 serving hot and cold food. It
10 would be put on like a regular
11 schedule making its rounds to
12 various locations throughout the
13 campus. The vendor would make
14 capital improvements to the main
15 campus with designated signs,
16 coffee cart stops and times.
17 Weekends this could be available

18 for any special events. Some of
19 the experience regarding this
20 vendor. This vendor worked at
21 Pasadena City College for 20
22 years. Here's just some
23 pictures that they submitted in
24 the RFP of their locations that
25 they currently have at Pasadena

Sample footer

79

1 City College. They're also
2 currently at El Camino College.
3 They have been there for ten
4 years and again these are some
5 pictures they submitted as part
6 of the RFP on some of their
7 stations that they have on their
8 campus. So we received a lot of
9 questions and I tried to
10 incorporate some of the
11 questions here in the
12 presentation as well. One of
13 the questions that we got is why
14 five year versus three year with
15 two one year options? And the

16 intent was to encourage as much
17 participation in the RFP process
18 as possible. Food service
19 vendors attracting a lot of them
20 sometimes is difficult
21 especially when they make
22 capital contributions on campus.
23 The five year allowed vendors to
24 be able to have more time to
25 recoup their capital investment

Sample footer

80

1 when they come in and do tenant
2 improvements. We've got a lot
3 of feedback on that vendors you
4 know only having a three year
5 contract -- yeah, they do have
6 an option on it but it's really
7 given to the district whether we
8 move forward on that and so a
9 lot of them hesitant so we used
10 this as a way to encourage more
11 participation in there so we
12 wanted to create as much
13 participation in the process as
14 possible from various vendors.

15 Another question that we try to
16 answer was were vendors
17 communicated that their
18 proposals may not be well
19 received if they bid on only
20 some and not all the locations?
21 And the answer was all vendor
22 proposals were reviewed at the
23 same level. The process really
24 was to solicit and review
25 qualified vendors to operate to

Sample footer

81

1 best serve our campus. The
2 process for the vendor selection
3 was open, fair and methodical.
4 A lot of discussion went into
5 this. The evaluation process
6 did not favor unfavor any
7 particular vendor or any
8 proposed location at all.
9 >> If I could ask a follow up
10 question to my question. Thank
11 you very much. I guess my
12 question continues to be on this

13 point because how I support it
14 and how I read the RFP by the
15 board we were opening up
16 opportunities for any types of
17 vendors so I understand there
18 were seven vendors who submitted
19 the application. The only who
20 were interviewed were those
21 companies who could provide
22 services for all seven
23 locations. Is that correct?
24 >> Yes. Seven were received
25 and the two that were

Sample footer

82

1 interviewed were two that could
2 fill all locations.
3 >> So my concern continues to
4 be for the other five applicants
5 because I don't believe they
6 understood that it would be
7 disadvantageous for them if they
8 only bid on the current
9 location. As I understand it
10 Zebra Cafe only wanted to remain
11 in their location and Frantone's

12 wanted to be in their two
13 locations .
14 >> I'm not exactly sure about
15 fresh and easy. I know the
16 other two were smaller
17 businesses and I don't believe
18 they actually have the manpower
19 capability or resources to
20 compete for all seven locations,
21 so I guess I am still a little
22 bit confused on that point
23 because how I read the RFP and
24 even going back to my comments
25 were when the board did discuss

Sample footer

83

1 this item twice and a lot of
2 comments about changing it, no
3 comments at all they remember
4 that we received at the board
5 about keeping the current
6 vendors, but again I am still
7 going back to that point because
8 I don't understand how we're in
9 this situation now when the

10 other five vendors clearly --
11 again I know they're here and
12 happy to hear from them later on
13 too. I don't know if they could
14 compete for all seven locations.
15 I don't know again if they have
16 the manpower, finances and the
17 resources to do that.
18 >> Okay. Mark do you know if
19 there is anything in the RFP
20 particular to that? I am trying
21 to think off the top of my head.
22 Maybe mark can provide a little
23 bit --
24 >> Good evening. I am the
25 Director of purchasing and

Sample footer

84

1 contracts just to elaborate on
2 the concerns and there was no
3 advantage for a projective
4 vendor to bid on one location or
5 all locations. I will just say
6 that the RFP was specification
7 driven and a lot of the feedback
8 and specifications actually came

9 from not only the board but the
10 students. For example, one
11 particular specification or
12 qualification that was very
13 important to the district was
14 the ability to both order and
15 pay online. I think there's
16 been comment over several years
17 about students being able to do
18 this. We kind -- so this was
19 incorporated into the RFP
20 specifications so we could rise
21 to the needs of the students.
22 This is something they require.
23 I would even say more
24 importantly which was addressed
25 -- provided feedback from both

Sample footer

85

1 the board and the students was
2 we have a growing food
3 insecurity on campus. About 20%
4 of our students qualify for EBT.
5 Not all of them know it however
6 the state is actually this year

7 going to initiate a large
8 campaign to educate the
9 population that they have this,
10 so we for example we included
11 the ability to accept EBT.
12 Again these are merely examples.
13 The RFP was specification
14 driven. There was only one
15 other vendor that provided
16 commitment they could
17 potentially provide both payment
18 ordering and paying online and
19 EBT, and none of the existing
20 vendors provided that
21 commitment. Again that was one
22 of many specifications that
23 really drove this process. Also
24 I want to elaborate which
25 Mr. Lopez stated and I usually

Sample footer

86

1 don't -- I usually talk process
2 and try to stay away from the
3 human aspect but I think this is
4 important because I know there's
5 a lot of emotions. There's a

6 lot of relationships but as
7 Felipe had stated this decision
8 by the committee wasn't taken
9 lightly. There was a lot of
10 robust dialogue, a lot of
11 thoughtful consideration in
12 this, but ultimately the
13 decision was based on what's in
14 the best interest of the
15 students number one? Number
16 two, what is in the best
17 interest of the district? And
18 that really drove the unanimous
19 decision. It drove the decision
20 who to short list. It drove the
21 decision who to award and Campus
22 Food Services checks all the
23 boxes. One of the hardest
24 aspect was my job is telling
25 someone they don't get a

Sample footer

87

1 contract. It's even harder when
2 an incumbent may be isn't
3 renewed on a contract so this

4 wasn't taken lightly however
5 again specification driven.
6 That really drove the process
7 who was short listed, who got
8 interviewed and who was finally
9 selected.
10 >> Thanks mark. Another
11 question that we got that we
12 wanted to address does the
13 operating revenue go to ASCC or
14 the district? How much is this
15 annually? Historically money is
16 generated from our food service
17 contracts largely has gone to
18 ASCC. This has been part of our
19 ongoing commitment to fund
20 student programs and activities
21 here at the district. Currently
22 ASCC receives 90% of the
23 commissions that are collected
24 district only collects only a
25 percentage of those so

Sample footer

1 overwhelmingly the majority goes
2 to that district.

3 And that practice you know will
4 continue unless otherwise
5 directed but that's where we're
6 at.

7 >> Question. What's the
8 dollar amount for this amount?
9 What is the annual gross sales
10 that all vendors provide, vendor
11 locations in general?

12 >> I got that.

13 >> You got that?

14 >> Dr. Fierro: For 2015-16 the
15 sales were almost \$1.3 million
16 and the commission for the
17 district was almost \$38,000 and
18 ASCC received \$126,000 and the
19 district received \$12,000.

20 >> So we're talking a total of
21 \$138,000 in revenue from the
22 contract?

23 >> All food services.

24 >> Dr. Fierro from food
25 services. That's correct. Out

Sample footer

1 of that \$126,000 goes to the
2 students.
3 >> Right.
4 >> What percentage is the
5 overall -- does it go to the
6 General Fund?
7 >> \$12,000?
8 >> The \$12,000.
9 >> The \$12,000 goes to the
10 General Fund and associated with
11 clean up and basic maintenance
12 of the surrounding areas where
13 the locations are.
14 >> What percentage of the
15 overall General Fund budget is
16 the \$12,000?
17 >> Dr. Fierro: 0.01.
18 >> Yeah, we have over
19 \$100 million General Fund
20 budget.
21 >> So \$12,000 out of the
22 \$100 million General Fund goes
23 to the district.
24 >> Dr. Fierro: Correct.
25 >> Okay. Thank you.

Sample footer

1 >> I have a question moving
2 forward from Trustee Perez's
3 question. Is there an
4 anticipated revenue budget for
5 this new contract compared to
6 the old one?

7 >> So one of the things that
8 is different with this contract
9 was the ability to negotiate a
10 guaranteed minimum. This vendor
11 will provide a guaranteed
12 minimum on that. It's hard to
13 judge what actual sales and
14 that's one of the reasons why we
15 decided to go this route is a
16 guaranteed minimum. The
17 guaranteed minimum is going to
18 be based -- it's a moving
19 guaranteed minimum so for
20 example the way it would work is
21 was after the first fiscal year
22 the guaranteed minimum whatever
23 the commissions were would then
24 be set at 90% of what was
25 received so the following year

1 we know for a fact that we're
2 guaranteed to receive at least
3 90%. Whatever the commissions
4 received in that year if higher
5 would then rebench the minimum
6 guarantee and so progressively
7 it could increase annually at
8 least a floor of what we can at
9 least budget for or what we
10 would actually get.

11 >> Historically has there been
12 a lot of fluctuation in that
13 number?

14 >> There has. Again between
15 2017 there has been some change
16 over between the past vendors.
17 We have data that goes all the
18 way back for at least ten years.
19 You know some vendors do very
20 well and help prop up the
21 overall commissions that we
22 receive, so but we also look at
23 it per vendor location as well,
24 so we can provide those numbers

25 by location of who is getting

Sample footer

92

1 what, but those numbers somewhat

2 have kind of stayed still but

3 you know it could be because

4 other vendors are doing very

5 well on campus.

6 >> I guess what I am really

7 trying to understand and

8 obviously like you said there is

9 no way of knowing what would

10 happen in the future but is the

11 proposed contract would it

12 provide more funds potentially

13 to ASCC compared to the current

14 situation?

15 >> So the way we looked at it

16 here of what we received in 20--

17 we just ended 16-17 we wouldn't

18 fall below what we got in 16-17.

19 >> Dr. Fierro: So essentially

20 if any it will be minimum. I

21 mean we're talking about

22 \$138,000. Let's assume there is

23 one or 2% increase in revenue

24 we're talking about a few
25 thousand dollars that could

Sample footer

93

1 potentially go up or down. My
2 guesstimation there would be
3 around the same based on the
4 guaranteed minimum and even if
5 there wasn't a guaranteed
6 minimum I think historically we
7 have been around the 130 to 140
8 mark so I don't think
9 necessarily think there's going
10 to be a significant increase
11 based on the language of the
12 contract. Obviously we will
13 receive the same we receive the
14 previous year, but as Vice
15 President Lopez has stated the
16 numbers are not necessarily
17 humongous for the overall
18 district so this was not a
19 decision that was necessarily
20 made looking to increase
21 revenue. It was simply a

22 response of our request by
23 constituent group, and I don't
24 necessarily see increasing sales
25 in a significant way --

Sample footer

94

1 >> No, but I understand this is
2 an important piece to ASCC and
3 be able to fund what they do so
4 I wanted to make sure I
5 understand the budget
6 implications to ASCC.
7 >> Dr. Fierro: Thank you for
8 bringing that up. I think there
9 is some sort of
10 misunderstanding. I don't think
11 the board is acting on not
12 funding ASCC. I do not think
13 that at this time unless I miss
14 anything that the board has
15 directed any one of us to take
16 funding from ASCC, so I think
17 unless directed otherwise by the
18 board the funding that has been
19 allocated for this year will
20 finish the year the way it is,

21 and a conversation with the
22 board on this future funding
23 obviously is always the
24 prerogative of this body and I
25 think we're acting on that this

Sample footer

95

1 evening and not part of the
2 conversation.
3 >> Right.
4 >> [INAUDIBLE] [Off Mic].
5 >> President Lewis: Vice
6 President Lopez are you almost
7 finished with your presentation?
8 >> Yeah, I'm at the
9 conclusion.
10 >> President Lewis: So you
11 are.
12 >> Well, you know what
13 students have concern -- ASCC as
14 well is that in the current
15 agenda it says you know the
16 wording says there is no fiscal
17 impact to the district but says
18 the district will receive 12%

19 for locations and catering and
20 15% for mobile concession cart.
21 That's what they're worried
22 about because back in May 3,
23 2017 you know item number 28
24 back then stated that ASCC would
25 receive 10% and 1% would go to

Sample footer

96

1 the district so that's what
2 they're concerned about right
3 now at the moment.
4 >> Let me clarify that if I
5 may so what you're talking about
6 is the 10%, so total right now
7 our current vendors combine give
8 us 11%. 1% goes to the
9 district. 10% -- let me back
10 up. So of their gross sales
11 they provide 11% to us as
12 commissions. When we collect
13 them that majority goes to you
14 so you don't get 10%. You
15 receive 10% of the gross sales
16 and so I am just -- I just want
17 to make sure it's understood.

18 You don't get 10% of the
19 commissions received. You
20 receive 10% of the gross sales
21 which basically you get all of
22 that -- basically 90% of it and
23 then we recoup the left over on
24 that so I just wanted to clarify
25 you know you don't get 10% of

Sample footer

97

1 the commissions that the
2 district receives. You do get
3 in fact 90% of them. The 10% is
4 the trigger of what the vendor
5 provides to us.
6 >> So what their concern is
7 they just want the wording to
8 change on the new item for 33 of
9 course and state that ASCC will
10 receive that 10% or what it was
11 back then and that the district
12 will receive what it was so we
13 just want a commitment right now
14 that the board is willing to do
15 that for ASCC.

16 >> My understanding that
17 there's already no proposal to
18 change that agreement. There
19 may be confusion related on the
20 catering component. Could you
21 clarify on that Vice President
22 Lopez?

23 >> Also what is different
24 within this proposed contract is
25 the use for this vendor to

Sample footer

98

1 utilize it for catering
2 services. As you know we do
3 have a Culinary Arts Program
4 here who primarily handles all
5 of the catering needs. However
6 there are times that they do not
7 serve. Typically it is first
8 week or so in the beginning of
9 the semester and then also at
10 the tail end and I also believe
11 in the summer. This vendor
12 would have the ability to
13 provide catering services when
14 our Culinary Arts is not able to

15 basically first right of refusal
16 goes to Culinary Arts and then
17 it transfers on to the current
18 vendor to be able to recoup any
19 catering business, so that's
20 unique to the contract. As you
21 see it's at a higher percentage.
22 We get -- the district would
23 potentially receive 15% of all
24 sales regarding catering, and
25 again I would assume those would

Sample footer

99

1 still follow the same lines as
2 what our current -- we currently
3 operate on which basically we
4 recoup a portion of it but the
5 majority would go to ASCC and so
6 we don't -- we didn't specify it
7 out here because this was really
8 just focusing on the actual
9 vendor itself, not necessarily
10 looking at where the money was
11 going to go.
12 >> Actually I have a question

13 too.

14 >> Yeah, sorry. It was 12%

15 catering and I believe the 15%

16 is the coffee if I am not

17 mistaken. Sorry.

18 >> But to clarify with our

19 friends at ASCC effectively the

20 split between the district and

21 ASCC would remain substantively

22 the same.

23 >> That's correct.

24 >> President Lewis: All

25 right. Any other Trustees?

Sample footer

100

1 Trustee Salazar.

2 >> I have a question and how

3 did we get to this point right

4 now this was a student lead

5 initiative. We heard it went to

6 an RFP and I thought it was

7 because they wanted healthier

8 choices and that was one of the

9 major concerns they had but now

10 I see a room full of Student

11 Government here members, so

12 where was the disconnect?
13 Because this was something they
14 wanted. It's nothing that is
15 going to profit the board or the
16 district so why -- how did we
17 get here?
18 >> Dr. Fierro: It's a really
19 good question. So before I make
20 my comments and answer your
21 question I would like to thank
22 everyone in the audience for
23 being here and the comments that
24 were made. Since I arrive here
25 I found this process extremely

Sample footer

101

1 interesting actually, and when a
2 lot of people come in there's a
3 lot of things I said and
4 oftentimes good information and
5 sometimes it isn't but I found
6 it interesting and helpful so I
7 want to thank you for that. I
8 also want to thank the committee
9 members that participated in the

10 selection process. The members
11 that participated in the
12 selection process while we may
13 agree or disagree with the work
14 that they did they did it based
15 on what they thought was the
16 best interest, so I think they
17 deserve to be thanked for the
18 work they have done rather than
19 being blamed or crucified
20 because at any other point many
21 of us have been in committees in
22 which people may not have agreed
23 with the decision that we have
24 made as a committee and it's
25 part of our process as an

Sample footer

102

1 institution, so I think we need
2 to recognize the work that they
3 have done. The next part of
4 that is on the process yes the
5 committee makes a
6 recommendation. The
7 recommendation is that a
8 recommendation and the next step

9 of that process is what we're
10 doing tonight which is speaking
11 to the Board of Trustees who
12 finally has approval or
13 notifications or essentially
14 anything they feel needs to
15 happen based on the information
16 provided and a decision has been
17 made not until it's approved by
18 the Board of Trustees and part
19 of this process. As I was
20 listening to the comments he
21 said something they largely
22 agree with and it goes to
23 Trustee Salazar's question.
24 What is the disconnect?
25 >> There was a committee.

Sample footer

103

1 There were RFPs. There were
2 discussions in this board room.
3 There were student leaders.
4 There were staff members that
5 came and spoke and I remember
6 one evening that we were going

7 to table the item because it was
8 getting late and a couple of
9 people said "no you have to vote
10 tonight on this RFP" and the
11 RFP was essentially approved and
12 so on and so forth, so what is
13 the disconnect? I have to agree
14 with Terrance on the
15 communication. What I don't
16 disagree when the statement made
17 "you have a process." no, we
18 have a process. We are what
19 make this is institution. We do
20 have a process. We have members
21 in a committee that did not
22 communicate or representatives
23 appointed these members
24 potentially did not follow the
25 process and I'm not singling out

Sample footer

104

1 this process. It happens in
2 multiple committees across
3 campus and in fact we had this
4 conversation in Faculty Senate a
5 number of times with the union

6 reps and it happens in many of
7 the processes that we. Do we
8 appoint people and they take the
9 information and the information
10 stays there or we post that
11 information and people do not
12 read that information so I think
13 we need to communicate a little
14 better and I think there was a
15 disconnect to address Trustee
16 Salazar's question so what
17 potentially the Student
18 Government at the time -- we
19 need to remember these groups
20 change every year -- wanted and
21 what the new group wants and I
22 think there was a disconnect
23 there. The other part that I
24 think it could be helpful is
25 that we need to have a process

Sample footer

105

1 in which we have a feedback
2 loop. As we were going through
3 this I decided to go through the

4 last processes we had on RFPs.
5 The complaint has been
6 consistent. We want this. We
7 want that and the outcome has
8 been the same. In 2013 I think
9 this room packed I will guess
10 the same people that was in here
11 but the same people saying very
12 similar things as they're said
13 tonight. The process changed
14 and here we are doing the same
15 thing a couple of years later so
16 my suggestion besides improving
17 our communication and
18 potentially streamlining a
19 little bit what we do with
20 committees is we should have
21 clauses within our contracts
22 when we engage in conversations
23 with food vendors they're
24 required the vendor and the
25 district, both, to meet and

Sample footer

106

1 confer and listen to what each
2 group has to say, so if I as a

3 client I'm unhappy with the food
4 that is being served I should be
5 able to say so in a conversation
6 rather than in a process like
7 this, and within the same
8 contract put a clause that
9 essentially allows the district
10 to terminate the contract if the
11 vendor is not following through
12 and hold the district
13 accountable if we're not
14 providing the feedback for that
15 vendor to do their work. This
16 will allow us to look at a
17 contract and with any
18 constituent group comes to us
19 whether it's the student, the
20 faculty or the staff or the
21 managers to say we need a new
22 vendor on campus and we can pull
23 the data and have you been in
24 the conversations and can you
25 show me where your needs are not

Sample footer

1 met? And yes we can need the
2 new RFP because the vendor isn't
3 holding their own or no we have
4 done what we needed to do and
5 we're not at that point today
6 because it seems that in the
7 last several years we had a
8 number of RFPs with very similar
9 results and while I don't
10 necessarily mind having this
11 conversations I think going
12 through this process it's time
13 consuming. It's costly and
14 leads to a lot of unrest on
15 everyone as we can see this
16 evening, so I think whether we
17 award or not the contract I will
18 say that we need to look at our
19 internal process to make sure
20 that we have more consistent
21 everything internally to award
22 or not new RFPs and two, as
23 constituents we need to hold
24 each other accountable so if I
25 go to meetings and I don't

Sample footer

1 disseminate the information we
2 have to take that
3 responsibility. If us as
4 colleagues do not communicate
5 with each other we can't
6 necessarily say that the process
7 is broken because what is broken
8 is our individual
9 responsibilities of transferring
10 information that was given to us
11 during any committee that we
12 were appointed by a constituent
13 group so hopefully that address
14 what you're asking.

15 >> Carmen Avalos: So I have a
16 couple of questions, so I you
17 know I have to tell you that I
18 was very surprised when I got
19 the Emails regarding the support
20 that we currently have for
21 vendors here, and as the
22 presentation -- thank you first
23 of all for the work definitely.
24 I know it's a lot of time
25 commitment on your part but I

1 have a couple of questions so my
2 understanding we had a
3 committee, correct?
4 >> That's correct.
5 >> Carmen Avalos: Did the
6 committee begin prior to the RFP
7 given out and that would have
8 given the parameters the RFP
9 took on. Did that happen?
10 >> The committee was I believe
11 convened once the RFPs were
12 received because the committee's
13 task was to evaluate the
14 proposals received.
15 >> Carmen Avalos: So the
16 committee wasn't tasked with
17 going to their constituent
18 groups and getting information
19 to provide I think a more
20 realistic RFP and that would
21 have made more sense to me and
22 I'm not on the committee. I am
23 speaking from someone that works
24 on government and when we go out

25 to bid for anything there's

Sample footer

110

1 always parameters and a walk
2 through and a certain process
3 that we follow and ultimately
4 the end users want to be a part
5 of that so when we send these
6 out and let me just finish.
7 When we send these out the only
8 thing I see different tonight
9 we're going from seven entities
10 to one company but nothing has
11 changed. We still have the
12 Asian fusion option, Mexican
13 option. We have the coffee
14 option. We have basically the
15 exact same thing except for
16 Subway and we have a sandwich
17 portion there as well. None of
18 that has changed and I thought
19 that students want to see
20 change. That's not what I am
21 seeing tonight and I am not
22 saying that this other
23 individual who is running this

24 company is not going to do a

25 good job because I haven't

Sample footer

111

1 toured these other college

2 campuses. Obviously there's

3 money there that is being made

4 so they have the resources to be

5 able to provide some of this

6 more technologically advanced

7 opportunities for the students

8 and that is wonderful but I

9 think it was best said by

10 professor Mullins we as a board

11 talked about community

12 involvement and habitually

13 talked about bringing local

14 folks because it matters when

15 you're home; right? And we just

16 done away with that tonight at

17 least what is presented tonight

18 and not to say I want to

19 minimize or marginalize the

20 efforts of the committee and our

21 institution and the process

22 itself but I think there is a
23 complete disconnect in terms
24 what the students asked for
25 which I don't see a change based

Sample footer

112

1 on what is presented tonight and
2 the groups that are here loudly
3 advocating for two specific
4 vendors and I am sure they would
5 same the same of the other
6 vendors but the two they're
7 lobbying for is part of the
8 family at Cerritos College and
9 that's what I keep hearing and
10 when I think about the many
11 things that happened on this
12 campus and our accreditation
13 process I keep wondering if
14 shared governance was truly
15 followed in the process because
16 we would get a ding for that and
17 two when we talk about the
18 things that we actually got -- I
19 guess you want to call -- I call
20 them stars or things we can wave

21 the flag and yes we did great
22 here and it's the commitment
23 from Cerritos College from the
24 community and the folks that
25 come on campus and work here and

Sample footer

113

1 love this place as a second
2 home. We continuously hear that
3 and tonight I am disappointed we
4 have one vendor providing the
5 same thing -- maybe with newer
6 shiny looking appliances, but
7 certainly I think the commitment
8 to students and we heard tonight
9 from just one vendor
10 specifically who students
11 continue to call this a place of
12 home so I'm taken aback we
13 excluded all the things that
14 Cerritos College stands for and
15 went with one, two folks to
16 interview and we keep talking
17 about opportunity and I think we
18 narrowed this tonight if we vote

19 on it and move forward. I don't
20 know if the process was as
21 transparent as it could have
22 been. I am concerned about the
23 shared governance and why I
24 asked to start with the same
25 folks and a concern and when the

Sample footer

114

1 folks change in the committees
2 obviously the direction is going
3 to change as well and that's a
4 concern with me.
5 >> President Lewis: Before we
6 continue our board policy has
7 been to start the close session
8 at 9:00 o'clock but I don't
9 believe we should follow that if
10 that is okay with the rest of
11 the board that we waive the
12 requirement for that. Sounds
13 good.
14 >> I have a comment real
15 quick. I just want to follow up
16 on Dr. Fierro's comments about
17 thanks everyone for being here

18 today. I know it takes a lot of
19 time out of everybody's schedule
20 and wanted to thank everybody
21 for being here and thank the
22 vendors who communicated in
23 writing and being here and thank
24 you very much for coming out. I
25 wanted to thank everybody, the

Sample footer

115

1 faculty, the students,
2 classified staff and
3 administrators, everybody who
4 participated as part of this
5 process again because we do
6 value your input. As mentioned
7 we started this RFP because I
8 recall back in May the district
9 staff was going to recommend to
10 of the last two year options for
11 the current contracts. The
12 student leaders said at that
13 time they didn't want that and
14 wanted to go through the RFP
15 process so I am concerned today

16 why I haven't heard a student
17 leader come up and say this is
18 what they still wanted to do and
19 I'm not sure what happened
20 between May and this month but
21 it's completely different story
22 so again we do have a shared
23 governance process. Again I'm
24 not sure if it was followed or
25 wasn't. It was all in committee

Sample footer

116

1 but I do think that process is
2 because we want to get input, so
3 again if you're on this
4 committee and you're chosen to
5 be on the committees and we have
6 the governance process not only
7 for food vendor but construction
8 contracts and hiring and we
9 value your opinion and if you
10 have an opinion at the time
11 please share with the committee
12 members because again it saves
13 everybody a lot of time and
14 because again were chosen to

15 represent the constituencies and
16 I think that would have saved
17 time and effort that was
18 utilized by a whole lot of
19 people, so with that I would
20 suggest to my colleagues that we
21 continue the current contracts
22 until the end of fall 2018 and
23 that we start the RFP all over
24 again and hoping to get another
25 recommendation back in time for

Sample footer

117

1 the spring of 2019 so I can make
2 that a motion because --
3 >> We will continue the
4 discussion --
5 >> I think I have to make a
6 motion so I will go ahead and
7 move that so I will move that we
8 continue the current contracts
9 until the end of fall semester
10 2018, and start a new RFP
11 process with the goal of
12 selecting vendors to be ready to

13 go for the spring of 2019.
14 >> President Lewis: Is there
15 a second?
16 >> Carmen Avalos: Second.
17 >> President Lewis: Okay. We
18 will continue the discussion
19 with Professor Lewellen.
20 >> Yes thank you Trustee
21 Avalos for speaking up and
22 saying it didn't include the
23 constituent groups until the RFP
24 was released. I want to share
25 that the committee that was

Sample footer

118

1 shared governance and the
2 faculty was appointed and
3 classified in early September
4 and didn't meet until November 8
5 and signed a confidentiality
6 agreement. They weren't allowed
7 to talk to us at this point.
8 Had they convened earlier and
9 went through the RFP they could
10 have been communicated to us but
11 they weren't involved with that

12 so I wanted to clarify that's
13 what happened.
14 >> President Lewis: Thank you
15 for the clarification. Trustee
16 Salazar.
17 >> Sandra Salazar: I want to
18 thank everyone that came out
19 tonight and faculty and students
20 and vendors and I appreciate the
21 input and nice to see a full
22 board room and I think maybe we
23 failed when we gave direction
24 for the RFP. We didn't really
25 discuss small business versus

Sample footer

119

1 the goal of having a vendor to
2 occupy all eight spaces and I
3 think that would have helped the
4 process so and it just seems
5 that the RFP seemed more skewed
6 to a vendor that can accommodate
7 all eight spaces and just like
8 Trustee Avalos said this is
9 Cerritos College community

10 college and I want to thank
11 terrace from 2012 we talked
12 about local hire and community
13 building and being a resource
14 for the community and advocating
15 for our community and we see two
16 vendors that really the faculty
17 came out in force in support and
18 one of them -- I don't know any
19 of the vendors personally but
20 one lives in the district and
21 the city so it troubles me that
22 we would move in the direction
23 of eliminating our small
24 business local vendors and feel
25 that the right direction for

Sample footer

120

1 this college is to have one
2 vendor pretty much have a
3 monopoly of all eight spaces, so
4 you know I am in support of
5 really kind of going back to the
6 drawing board if that's what it
7 takes to really make sure we're
8 staying truthful to our ideals

9 and really what Cerritos College
10 means to our students and staff
11 and our community, and have a
12 discussion if we need to talk
13 how can we support small
14 business? This is a great
15 opportunity I think we struggled
16 the majority of the board how to
17 get contractors with the PLA,
18 with the taxpayers. How do we
19 get the taxpayers come in and
20 the small business and help
21 build the beautiful buildings?
22 Why are we hiring buildings far
23 away when we have the talent
24 within our district? But this
25 is a opportunity to encourage

Sample footer

121

1 small business to take care -- I
2 mean it sounds like what Dr.
3 Fierro and I spoke earlier every
4 business is profitable on campus
5 and Zebra and Frantones and all
6 making enough to give back to

7 the school, right, so why can't
8 we encourage other small
9 business in the community to
10 take over the other other
11 spaces? I feel like we were
12 worried oh we might not find
13 someone to handle the load of
14 seven spaces but I think it's
15 much more complex and can't
16 simplify it by having that goal
17 so I am in support of going back
18 to the drawing board and I don't
19 know what repercussions we have
20 with the current process in
21 terms of pretty much scrapped it
22 and restarting it.
23 >> Carmen Avalos: Dr. Fierro
24 I have one question before you
25 start. Thank you Michelle.

Sample footer

122

1 This confidentiality agreement
2 what exactly was that because
3 the break down in communication
4 happened there. Seems very
5 clear to me so what is the

6 purpose of that confidentiality
7 agreement within the members of
8 the committee?
9 >> So in a number of processes
10 that we have including the
11 hiring process, the RFP process
12 whether we go into -- when
13 vendors submit bids through a
14 formal bid process we need to
15 secure the integrity of the
16 actual process because we do not
17 want vendors to hear
18 communication of what is going
19 on within the committee that
20 could put a particular vendor at
21 a disadvantage so that is common
22 practice, and then I would ask
23 mark to jump in here to
24 elaborate a little more or add
25 to it.

Sample footer

123

1 >> Dr. Fierro: Mark -- yeah,
2 because I want to add something
3 else in addition to what Trustee

4 Avalos is saying so it's a full
5 answer. What is our current
6 RFP? What change on this one
7 versus the one that was done in
8 2015, 13 and other RFPs that we
9 have done? I understand the
10 break down in communication. I
11 understand the confidentiality
12 part and I think your
13 explanation is helpful for
14 everyone, but I want us to
15 clarify was the process
16 followed? Wasn't? Was it
17 different or so on? Because if
18 we go back out again which that
19 looks like it's the motion on
20 the table we all need to be
21 clear what is going to happen
22 and how is it going to happen?
23 So could you describe the whole
24 RFP, the steps -- I'm sorry. I
25 don't want to put you on the

Sample footer

124

1 spot but I think it's relevant
2 or if anything changed and the

3 steps are again and again we
4 haven't been paying attention.
5 >> So there's a lot of
6 questions. I'm going to try to
7 answer the questions I just
8 heard. Let me know if I miss
9 one. Regarding the RFP process
10 -- so this is the third time we
11 did the food services RFP within
12 the last five years. The
13 process has been pretty much the
14 same. To answer the question
15 regarding the RFP in general a
16 few things. One just like as
17 Felipe stated it's similar to a
18 hiring process where once
19 proposals are received and the
20 committee is established there's
21 a few documents that are signed.
22 One is a confidentiality
23 agreement again just like a
24 hiring process. It is important
25 to maintain the integrity of the

Sample footer

1 solicitation, the evaluation,
2 the final recommendation of
3 award of contract. It's
4 important that both vendors
5 don't communicate with end users
6 and users don't communicate with
7 vendors during the evaluation
8 process. There are many reasons
9 for this and number one is to
10 maintain an even playing field
11 among all vendors. Another
12 document that is signed is if
13 memory serves me a -- I am
14 drawing a blank. Another
15 document that is signed is a
16 conflict of interest section and
17 there is no conflict of interest
18 between a committee member and
19 implied or real. Implied mine
20 they have a friend that works at
21 a vendor location and they
22 regularly have lunch everyday.
23 A real conflict of interest
24 would be they have a family
25 member or extended family member

Sample footer

1 that works for a company so they
2 couldn't be on the committee.
3 The committee also -- they
4 review the proposals submitted.
5 We have a kick off meeting. I
6 explain the process, and then
7 the committee members review on
8 technical merits and this is all
9 point driven, and then the
10 committee members meet and then
11 that's an opportunity for
12 committee members to discuss how
13 they came up with their
14 selection. There is a short
15 list involved. Again and that
16 is what appears to be some of
17 the better responses on the
18 technical merits and then the
19 interview is to flush out any
20 particular other questions or in
21 the questions are also scored as
22 well and then the committee
23 meets for final recommendation
24 and I always say practically
25 every meeting is that this

1 discussion that happens here has
2 to remain confidential. You
3 cannot talk about it. You can't
4 talk about how many people, how
5 many vendors submitted
6 proposals, who submitted
7 proposals, who is on the
8 committee and there is many
9 reasons. One it's a best
10 practice. Number two you don't
11 want committee member names out
12 there and there could be
13 retaliation from employees or a
14 vendor and Number three which is
15 important to me and if names get
16 out there and the RFP gets
17 emotional or political I will
18 never get anyone on a committee
19 again, so to answer your
20 question I think I stated but I
21 am going to repeat myself if I
22 did that this RFP process was
23 virtually pretty much the same
24 as the last two. Some of the

25 additions was input and we

Sample footer

128

1 increased some of the scope of
2 work and specifications within
3 the RFP.
4 >> Mark is our process to
5 develop the RFP based on the
6 input of the committee or what
7 happened today in this process
8 is the same process that we
9 always follow that an RFP goes
10 out and we form a committee?
11 >> So typically we don't
12 involve the entire committee for
13 the development of the RFP. The
14 RFP request is generated from
15 the end user and the end user in
16 purchasing develop the RFP
17 specifications so this process
18 of not involving the committee
19 and the development of the RFP
20 is not abnormal. However, I
21 will say there were many
22 discussions during board
23 meetings that people could have

24 provided input for the RFP

25 itself.

Sample footer

129

1 >> Who is the end user from

2 this request?

3 >> Student services, and ASCC.

4 >> Did they provide input on

5 the development of the RFP?

6 >> A lot. Actually I have had

7 several meetings with student

8 services and also students

9 involvement. I also want to

10 kind of emphasize as well

11 there's been a lot of discussion

12 regarding the survey driving the

13 RFP. The survey was something

14 the students were going to do

15 anyway and the survey really

16 fine tuned the RFP. Yes, ma'am?

17 >> Dr. Fierro: Is it fair to

18 say that the process as it

19 stands today was followed?

20 >> I would even go further to

21 say that this solicitation, this

22 procurement process was textbook
23 from start to finish. In fact I
24 would even say I would use this
25 as an example to build a

Sample footer

130

1 workshop on the RFP process
2 especially since there's so much
3 emotion and some political fever
4 about this. As you stated
5 there's -- communication can
6 always be improved no matter
7 what. The number one I would
8 say the number one critique or
9 criticism in any organization
10 when public or private sector is
11 communication. That's always
12 number one and we can always
13 strive to communicate better.
14 >> President Lewis: Perhaps
15 we need a addition to the
16 textbook.
17 >> Shin Liu: I have a
18 question and since we're
19 community college and this board
20 cares about local small

21 business, minority business, so
22 I want to know that in this RFP
23 is there any point because
24 everything is point system;
25 right? Is any part for small

Sample footer

131

1 point for the local business,
2 small business, minority
3 business? So do they have a
4 little bit advantage for the
5 points?
6 >> This was specification
7 driven. There was no advantage
8 given for local businesses.
9 >> Shin Liu: Thank you.
10 >> President Lewis:
11 Mr. Birkey.
12 >> James Cody Birkey: Jumping
13 right on to that I think there's
14 a lot of considerations
15 obviously at play here. One
16 core question I have that was
17 brought up to me by someone else
18 is what is the substantive

19 advantage that was voiced by the
20 committee in their selection
21 over the current situation that
22 we have? So what are the
23 advantages we're trying to
24 capture by moving in another
25 direction theoretically as per

Sample footer

132

1 what we understand from the
2 Selection Committee?
3 >> So some of the advantages
4 that were offered by the
5 recommended vendor were that
6 they could provide mobile
7 ordering and mobile payment.
8 They could also provide and they
9 committed to this to address our
10 food insecurity needs such as
11 being able to accept EBT, and
12 also in addition to that they
13 committed to putting an ATM
14 machine so they could receive
15 EBT funds to be able to purchase
16 the food. At Pasadena College
17 -- I want to add an addendum to

18 that. Campus Food Services was
19 just recommended award of a new
20 contract so actually they're
21 going on -- they will be soon
22 entering into their 21st year
23 and essentially there 25 years,
24 and in talking with Pasadena
25 City College they came out very

Sample footer

133

1 favorable. Before I forget and
2 I will get to finish your
3 question I will also add that
4 Rio Honda College awarded a five
5 year contract to Campus Food
6 Services just this last
7 December. In addition to the
8 being able to order on line and
9 paying online which is a lot of
10 feedback from students and the
11 EBT they actually committed to
12 many tenant improvements.
13 Student scholarships which I
14 know some of our existing ones
15 do anticipate in that and also

16 afforded an opportunity to
17 contribute and partner for our
18 student food pantry and student
19 food pantry general campus and
20 also addressing our veterans and
21 their food insecurity needs.
22 Also I want just to kind of
23 elaborate as well and that is
24 highlighting some of the key
25 points.

Sample footer

134

1 I also I want to highlight as
2 well the menu options given were
3 just concepts and that's how it
4 was presented, and essentially
5 if awarded a contract Campus
6 Food Services would meet with
7 stakeholder groups to discuss
8 those concepts, finalize a menu.
9 That could be changed and
10 tweaked in the best interest of
11 the district.
12 >> President Lewis: All
13 right. So in the interest --
14 did you want to follow up real

15 quick?
16 >> One of the other key
17 components voiced by the
18 students is affordability. Is
19 there any shift in the
20 affordability offered?
21 >> They're very competitive
22 and we've had that discussion
23 with the vendor because that's
24 obviously very important and
25 that's always a tough balance in

Sample footer

135

1 making sure you have quality and
2 affordability. Again I think
3 the track record speaks for
4 itself. 20, 20 years plus and
5 soon 25 years at Pasadena, ten
6 years at Rio Honda. Soon to be
7 a five year contract at Rio
8 Honda. Ten years at El Camino
9 and that was discussed. Also
10 addressing some of the food
11 options I just want to say that
12 one of the head chefs is a

13 vegan. I often have heard from
14 student services the request to
15 address some of the vegan and
16 vegetarian needs. While one of
17 the head Chiefs is a vegan
18 themselves for various reasons,
19 so not only just addressing the
20 cost but again addressing some
21 of the options and maybe some of
22 the unmet needs.
23 >> President Lewis: Okay.
24 Trustee Avalos.
25 >> Carmen Avalos: Thank you

Sample footer

136

1 very much. I appreciate the
2 input on the confidentiality
3 agreement. It just seemed like
4 this was new so -- I am
5 surprised
6 >> Sorry to interrupt you and
7 depending which direction this
8 board decides to go if the board
9 decides to not go with the
10 recommended vendor and renew the
11 existing contracts I would say

12 -- I would ask that you renew
13 until May of 2019. The end of
14 the spring semester because if
15 there is a change in vendors
16 that really can only occur
17 during the summer because it
18 could take 6-8 weeks for tenant
19 improvements or longer so to do
20 a transition if an existing
21 vendor has to leave we can't do
22 it during the winter break.
23 >> President Lewis: Anyone
24 want to make a friendly
25 amendment to Trustee Perez's

Sample footer

137

1 motion?
2 >> [INAUDIBLE] [Off Mic].
3 >> Before we move on can I --
4 >> President Lewis: Real
5 quick.
6 >> Ask for David Ramirez to
7 come up to the podium.
8 >> Sure.
9 >> Thank you Trustee Avalos.

10 There was a disconnect between
11 the students and the RFP process
12 and unfortunately students can't
13 answer the question but for
14 myself and the students that are
15 here the reasoning because last
16 year the board approved a
17 transition of book store funds
18 to the Community College
19 Foundation for the hiring of an
20 alumni -- I guess scholarship
21 and raise funds for scholarships
22 and stuff of the sorts. What
23 taught the student members if
24 you want something you need it
25 in writing from the board and if

Sample footer

138

1 you look at the previous Request
2 for Proposal and the ASCC would
3 receive 10% of the income from
4 the previous -- from the vendors
5 and we wanted that commitment
6 again from the board at this
7 meeting there would be a 10% in
8 writing on the fiscal impact

9 commitment to us and fund the
10 programs that we do and affect
11 not just myself but the faculty
12 and students here and
13 additionally when we're out I
14 was a committee member. I sat
15 on the committee, and it was
16 under the impression that we
17 wanted to go with the one vendor
18 for the exact reasons that mark
19 Logan and Felipe are saying now.
20 Online ordering, pay to go, food
21 securities which we all agreed
22 upon but we're also told as
23 students looking up to mentors
24 too that to ask for the new
25 vendors to perhaps give up a

Sample footer

139

1 slot for the Zebra cafe or
2 Frantones and would damage and
3 hamper the Request for Proposal
4 from the other vendor so I stand
5 by the decision of the
6 committee, but that wasn't the

7 information that we --
8 [INAUDIBLE] request of proposal
9 from the other vendor to take
10 all the slots instead. In
11 addition my stance has changed
12 seeing the outcome of the
13 faculty and students here. I
14 have talked to so many students
15 since the news came out due to
16 the confidentiality agreement
17 that they're very update Zebra
18 is leaving and given coffee free
19 of charge because they can't
20 afford it or they made
21 connections so that's the
22 disconnect was the commitment on
23 the 10% here or commitment here
24 at this meeting just because of
25 what we learned in the past when

Sample footer

140

1 it comes to getting things in
2 writing and getting things done
3 and also in addition -- I guess
4 the overwhelming support for
5 Zebra and that's the disconnect.

6 >> President Lewis: All
7 right. Thank you and to kind of
8 wrap this up let me throw in a
9 few of my comments. Not too
10 long ago I was a student at
11 Biola University and there they
12 have a similar contract of
13 essentially one size fits all
14 for all vendor locations, and in
15 my experience with that is
16 pretty -- [INAUDIBLE]. That's
17 the only word I can describe it.
18 It fit the needs to get food but
19 that's about it. I think when
20 you're a student you want to
21 have food that you look forward
22 to. You want to have food that
23 you know the person that's
24 providing you that food and you
25 want to know that you're in good

Sample footer

141

1 hands essentially. You want to
2 look forward to having a
3 specialty item that someone is

4 devoted most of their lives to
5 putting their heart and soul
6 into food because it really is
7 an art, a culinary art, and I
8 think that we do a disservice
9 students if we don't provide
10 that opportunity not only for
11 employment but enjoy a great
12 culinary art done by the people
13 that put their heart and soul
14 into it including Zebra Coffee
15 and Frantones and Fresh &
16 Natural and future vendors on
17 campus and we're all about
18 diversity on campus and should
19 extend to the vendors and the
20 vision and identity of a college
21 is that of being a community
22 college, right and, not anything
23 else. That we want to provide
24 opportunities for our
25 communities whether they're

Sample footer

1 students or business owners and
2 small business owners in

3 particular to have the
4 opportunities that we can
5 provide to them at this college,
6 so not just a one size fits all
7 generic option that true does
8 provide online mobile and as the
9 slick tap and go type of Apps
10 and that might be true, but at
11 what cost and what is it worth
12 to have the slick new modern
13 amenities and luxuries? I think
14 you're losing out on what the
15 true quality of the food and the
16 true quality of the experience
17 that you have with the vendors
18 and the foods that you do have.
19 It's really against the spirit
20 of that and you're right. The
21 minimum annual guarantee, the
22 MAG as they call it as put in
23 our board report will be at 80%
24 of the gross income of the
25 previous year. I think as

Sample footer

1 Professor Mayas referred to as
2 the volcan mentality .
3 I think it doesn't take to heart
4 what the heart of our community
5 is. And having the
6 relationships that we have with
7 Zebra and Frantones and Fresh &
8 Natural et cetera so one
9 specific question -- actually
10 before I get to the question. I
11 saw there was a \$10,000 signing
12 bonus from Campus Food Services
13 DBA I-8 for seven vendor
14 locations a \$10,000 signing
15 bonus to me in the words of
16 frank [INAUDIBLE] chitlins and
17 not anything that could be
18 substantial for seven vendor
19 locations for quite literally a
20 monopoly. I think we're worth
21 more than that for sure. Now
22 the one question I did have that
23 I want to ask staff is has a
24 mobile coffee cart been tried on
25 this campus before? Yes or no?

Sample footer

1 >> Yes.

2 >> Okay President Lewis: Yes.

3 And what was the success of

4 that?

5 >> Dr. Fierro: My

6 understanding it didn't last

7 long because there was no

8 business for it.

9 >> President Lewis: Okay.

10 Then why do we have a mobile

11 coffee stand? Was that part of

12 the package?

13 >> Dr. Fierro: Thank you for

14 bringing it up and what I was

15 going ask on the clarification

16 and the RFP. Who is the user

17 group in charge of developing

18 this? Because this was built on

19 the feedback of the user group

20 and the user group was assigned

21 to student services or student

22 life or something like that and

23 that's where the feedback came

24 from. That is where the pay on

25 line came from. That's where

1 the mobile cart came from and so
2 on and so forth, so if we would
3 like different results we have
4 to have a different way to enter
5 the information because correct
6 me if I am wrong the computer
7 will only provide the answers as
8 the information -- as good as
9 the information input. That's
10 right. And ends up being the
11 answer of life -- made that as
12 the constant for the Hubble --
13 expansion of the universe. I
14 guess he was correct but many of
15 the pieces there came from what
16 it was assigned as a user group
17 so if we go this route again and
18 look like we are I think we have
19 to have some points of
20 clarification as to what type of
21 product is what we want on
22 opposite end otherwise we will
23 do it again next May -- what
24 month is this? January.

Sample footer

146

1 can speak for the rest of the
2 board and want a diversity of
3 option and that means a
4 diversity of vendors and not
5 just the food so we want to have
6 vendors and have as close
7 possible to one maybe two
8 locations for each of the
9 vendors if another Trustee wants
10 to rebut that or add quick
11 because we're running short on
12 time.

13 >> That's okay. Ultimately
14 what I would like to clarify on
15 that position is that the
16 outcome is most important;
17 right? So the idea that students
18 have good quality food that they
19 can access it easily and it's
20 affordable. Those are really
21 important things and looks like
22 those things were criteria in
23 the RFP as outlined by ASCC and

24 the participants but I think

25 there is another piece coming

Sample footer

147

1 out in full force here which is

2 the value of local participation

3 of our businesses here and that

4 has to do with not only just

5 helping the local economy which

6 I think of sort of first coming

7 from the economics background

8 but there's also something that

9 we end up teaching our students

10 about what those kinds of

11 relationships are like and those

12 threads of social connectivity

13 that they have throughout their

14 lives to this community and not

15 just the college, and the idea

16 that we would be able to create

17 a clear criteria on which we

18 make those selections I think is

19 important and goes to the heart

20 of what you're saying President

21 Lewis.

22 >> President Lewis: Thank
23 you. Real quickly.
24 >> Real quickly I would like
25 to answer the question about the

Sample footer

148

1 user group I think the user
2 group should be the community
3 college meaning students, staff,
4 faculty and managers and
5 Administrators. I think the
6 question should be more global
7 than students and staff and
8 classified staff and managers
9 we're here for a long time
10 everyday. I am going on 36
11 years. I have been going to
12 these vendors my whole life. We
13 should have a say in that as
14 well, so when you reconstitute
15 this committee because I hope
16 that you vote this down and you
17 reconstitute this committee you
18 have three managers on the
19 committee and one non voting
20 manager. That equals four

21 managers. You have one
22 classified, one faculty and two
23 students. These decisions were
24 made without the shared
25 governance committee. The RFP,

Sample footer

149

1 the survey was made before the
2 committee met. That's not
3 shared governance. I am sorry.
4 This is a community college and
5 you should let the community
6 decide which vendors they would
7 like on this campus. Thank you.
8 [Applause]
9 >> President Lewis: All
10 right. Last comment from
11 President Patron.
12 >> Karen Patron: All right.
13 Hello everyone. I guess I want
14 to start off if you want to
15 blame anyone I was a Student
16 Trustee at the time that brought
17 up the concerns with the RFP
18 because constantly during the

19 campaign and not only as Student
20 Trustee but when I ran for
21 President we need healthier
22 options. Why can't there be a
23 smoothie option and why can't we
24 order online? Subway does it
25 and instead of letting them

Sample footer

150

1 continue what can we do about
2 it? The contracts were up at
3 the time I was running for
4 President and all right this is
5 the opportunity to do something
6 for the community. We were also
7 already working on the survey
8 because we wanted feedback from
9 the students so we knew what
10 direction to take this in.
11 That's what we did. We worked on
12 it and asked the student leaders
13 to see what kind of questions to
14 help draft the questions out to
15 make sure we were addressing all
16 of the needs and on top of that
17 the survey was open to not just

18 the students but the staff and
19 faculty and Administration and
20 the disconnect because when I
21 saw the ruts there was a short
22 amount of faculty or staff
23 members that responded to that
24 survey. Why that is? I don't
25 know. Because only 2294

Sample footer

151

1 students replied and about 2500.
2 That's a small amount of faculty
3 Administrators and people from
4 the community that relied so I
5 think a big disconnect was the
6 survey and we had the
7 opportunity to take in --
8 >> [INAUDIBLE] [Off Mic].
9 >> Okay. Then maybe that's
10 something we need to look back
11 into but a majority -- the
12 survey helped to address RFP
13 process and the application and
14 everything.
15 >> President Lewis: All

16 right. If you want to wrap up
17 --
18 >> Karen Patron: Yes, I will
19 wrap up so as I was saying I
20 think this is good in the sense
21 we can open up and we realize
22 when we go through the realize
23 we need to take into
24 consideration everyone's voices.
25 Obviously the student's voice

Sample footer

152

1 was dominant in this process and
2 that was because I wanted to do
3 something about it. I kept
4 hearing it and I hate hearing
5 complaints and I want to take
6 action and next time we will
7 look into the process and where
8 we're missing those voices and
9 other than that hearing the
10 Zebra cafe and the support for
11 them I think this RFP process
12 did look like it was being bias
13 towards a one vendor option and
14 that is unfortunate to hear

15 because I thought this process
16 was supposed to be unbiased and
17 fair to everyone and we need to
18 relook at this and my dad is a
19 small business owner and a
20 gardener and believe me I know
21 small business and it's not easy
22 but something that was a bit too
23 rushed so I hope we can look
24 back on it and better the
25 process for everyone. Thank you

Sample footer

153

1 for your time.
2 >> President Lewis: Thank you
3 Madam President.
4 [Applause]
5 >> Quick question.
6 >> Ten seconds.
7 >> Yes, regarding the
8 composition of the committee who
9 decides what type of groups are
10 on the committee and how many
11 seats they get? .
12 >> Dr. Fierro: Mark is part

13 of the current procedure that
14 says how many -- I mean the
15 groups by the representatives --
16 I don't know for the RFP I'm not
17 sure who does that. For hiring
18 committees it's stipulated in
19 our specific contracts.
20 >> Correct for hiring
21 committee it's stipulated and
22 for RFPs it's not and dependent
23 on the nature of the
24 procurement. For something like
25 a procurement such as this the

Sample footer

154

1 committee is pretty -- the make
2 up of the committee is pretty
3 standard. There are many RFPs
4 frankly there's not a lot of
5 interest on campus if we hire an
6 engineer to do some sub-work
7 underground on campus. That
8 committee would be much smaller
9 and perhaps wouldn't even have
10 all the stakeholders, so and
11 that's one of the reasons why

12 there's no really formal process
13 because you need to have that
14 flexibility, that nimbleness to
15 adjust the appropriate amount of
16 people based on the procurement.
17 We can't really quantify it.
18 For example when we go out for
19 an RFP for services for the one
20 stop, this area which we're
21 standing we will have a lot of
22 stakeholders involved on that
23 process so that will be a
24 decision we will have to have
25 and make up the committee but to

Sample footer

155

1 try to shortly answer your
2 question the makeup of the
3 committee for this particular
4 procurement is pretty standard
5 for this type of solicitation.
6 >> President Lewis: All
7 right. Thank you. Now we will
8 move on to the motion and had a
9 long robust discussion and for

10 the motion Trustee Perez can you
11 repeat it for clarification?
12 >> Marisa Perez: That we
13 continue the current contracts
14 until the end of fall semester
15 2018 and that we have the
16 selector selected the
17 recommended vendors ready to go
18 for the spring of 2019 semester.
19 >> President Lewis: That's
20 with the amendment.
21 >> Marisa Perez: No, I don't
22 support of the amendment. I
23 think we need to do it quicker.
24 School ends and I don't
25 understand why we can't be

Sample footer

156

1 ready.
2 >> President Lewis: Hold on.
3 Since there is opposition to the
4 friendly amendment is there
5 discussion to change to
6 May 2019.
7 >> Yes.
8 >> Okay Trustee Birkey.

9 >> James Cody Birkey: I
10 believe we should amend it as
11 proposed. Right. In order to
12 get tenant improvement
13 investment which is part of the
14 reason why you would do
15 something like that you need to
16 give enough time to implement
17 the tenant proves before the
18 school year begins unless you
19 want them to happen beyond the
20 next semester in which case
21 you're less likely to recoup the
22 costs.
23 >> Shin Liu: I second the
24 friendly amendment.
25 >> President Lewis: Second.

Sample footer

157

1 Is there any discussion on
2 changing it to May 2019? Seeing
3 none we will have a motion and a
4 second. So is there any
5 objection to the adoption of
6 this friendly amendment? Seeing

7 none the friendly amendment
8 passes.
9 [Applause]
10 >> President Lewis: Okay.
11 >> [INAUDIBLE] [Off Mic].
12 >> President Lewis: --
13 >> Carmen Avalos: So the
14 motion on the floor is continue
15 with our current vendors and
16 continue our contracts until the
17 end of fall 2018 and -- is it
18 fall? End of fall 2018 and
19 begin the RFP process so that
20 beginning in spring of 2019 we
21 have either a new contract for
22 the vendors or move forward with
23 changing our contracts.
24 >> President Lewis: Trustee
25 Perez do you withdraw your

Sample footer

158

1 original motion? No? Okay.
2 >> (INAUDIBLE)
3 >> President Lewis: All right.
4 Very well. With no acceptance
5 of the friendly amendment

6 because it requires the person
7 making the motion we will vote
8 first on Trustee Perez's motion
9 and have it -- what is it
10 May 2018. Spring 2018 --
11 >> [INAUDIBLE] [Off Mic].
12 >> Fall 2018 .
13 >> Marisa Perez: So again the
14 current contracts would end the
15 end of fall semester 2018 so
16 what date is that?
17 >> Dr. Fierro: The current
18 contract --
19 >> Marisa Perez: December 16,
20 2018 and the new vendors would
21 be or existing vendors or
22 whatever is recommended would be
23 ready to go January -- what day
24 do you start? January 15?
25 January 5? January 5. Let's

Sample footer

159

1 say January 5, 2019 .
2 >> President Lewis: Okay. So
3 with two motions at hand we will

4 first consider Trustee Perez's
5 motion for that, so we will take
6 a roll call vote on that.
7 >> Student Trustee Avalos.
8 >> Aye.
9 >> Trustee Avalos.
10 >> Yes.
11 >> Okay Trustee Birkey.
12 >> Nay.
13 >> Trustee Board Member
14 Camacho-Rodriguez.
15 >> No.
16 >> Trustee Lewis.
17 >> No,.
18 >> Trustee Liu.
19 >> No.
20 >> Trustee Perez.
21 >> [INAUDIBLE].
22 >> The motion fails.
23 >> President Lewis: The motion
24 fails. Was there a second for
25 that.

Sample footer

160

1 >> Carmen Avalos: So the
2 motion is continue the current

3 contracts until the end of
4 spring 2019 and move forward
5 with an RFP process that will
6 encompass all the comments that
7 have been made tonight and have
8 either new folks or current
9 vendors or whatever the case
10 might be beginning fall 2019.

11 Is that correct? So that will
12 give the time between the
13 summertime to make those
14 changes.

15 >> President Lewis: All
16 right. So moved S there a
17 second?

18 >> Second.

19 >> President Lewis: There's a
20 second. All in favor of
21 adoption of this motion signify
22 by saying aye.

23 >> Aye.

24 >> Those opposed? No.

25 Opposition

Sample footer

1 [Applause]
2 >> Motion carries. Thank you
3 everyone for showing up and
4 showing support for the people
5 that fuel your day. Thank you.
6 >> So before we move to the
7 next item I would like a little
8 bit of clarification so we can
9 come back with very, very clear
10 and specific directions how to
11 provide the best RFP as
12 possible, so if I am hearing
13 correctly we will issue a new
14 RFP. The RFP will not be from
15 one user group. The user group
16 will be the campus so the user
17 group will have to have
18 constituents from every group on
19 campus. Did I hear correctly --
20 correct me if I am wrong -- that
21 if we should include weights
22 that favor local vendors. Very
23 good .
24 >> Carmen Avalos: With
25 healthier options.

Sample footer

1 >> Dr. Fierro: With healthier
2 options.

3 >> Carmen Avalos: I mean
4 that's everyone was saying and I
5 am all right with pulling out --

6 >> [INAUDIBLE] [Off Mic].

7 >> Dr. Fierro: I am getting
8 to that point for clarification.

9 >> [INAUDIBLE] [Off Mic].

10 >> Dr. Fierro: So part of --

11 >> President Lewis: We can't
12 address that specifically.

13 >> Dr. Fierro: Then on my
14 clarification then the next as I
15 suggested earlier would it be
16 okay to include binders from the
17 district and for the vendors to
18 implement from the get go a
19 feedback loop that collects
20 information from the users and
21 information from the responses
22 of the vendor about quality of
23 food, type of food that is being
24 offered.

25 >> Carmen Avalos: You mean

1 like feedback? That would make
2 sense.

3 >> Dr. Fierro: But embedded
4 in the RFP and contract and they
5 don't comply the contract can be
6 terminated and if don't do our
7 part they have grounds they want
8 to stay because we didn't help
9 them do their job. Okay. Those
10 are all myself questions.

11 >> President Lewis: Sorry.
12 This is just a board discussion.
13 Thank you.

14 >> Do you recommend since
15 we're moving to 2019 that we
16 have some kind of activity where
17 we're giving feedback to the
18 vendors and like a community
19 forum or campus? I think we
20 need to show in good faith a
21 step in improvement in
22 communication so maybe having a
23 town hall -- I don't know,
24 campus community and they're

25 still here until 2019; right? So

Sample footer

164

1 to move forward in a positive
2 direction .
3 >> Carmen Avalos: How about
4 just the vendors or something
5 like that.
6 >> Dr. Fierro: I think a
7 conversation is in order. I
8 won't consider that as part of
9 the RFP because new vendors
10 won't have the opportunity to do
11 that so that can be seen as a
12 unfair advantage but I think a
13 conversation could take place
14 based on one the information
15 provided this evening to the
16 information in the survey and I
17 think a line of communication
18 should be open with our student
19 leadership and our Dean to
20 transmit the information about
21 what is it that we truly need
22 and can be improved during this
23 year in order to provide better

24 services or satisfactory

25 services based on who we're

Sample footer

165

1 talking about and I wouldn't

2 make that part of the new RFP

3 because new vendors wouldn't

4 have that opportunity.

5 >> Let's establish best

6 practices now and use that as a

7 framework how we expect any

8 proposers to bid.

9 >> President Lewis: All

10 right.

11 >> Another addition to the RFP

12 component. I think it would be

13 helpful to have a professional

14 survey done for food options. I

15 know there are various

16 consultants that do this

17 specifically for colleges and I

18 think it will help to clear up

19 the issues around polls versus

20 surveys et cetera.

21 >> President Lewis: All

22 right. Any other discussion on
23 this? Seeing none we'll move to
24 Item 34 the consideration of
25 approval of the Integrated

Sample footer

166

1 Planning Document.
2 >> [INAUDIBLE].
3 >> Second. I can second it.
4 Is there any objection to the
5 adoption of this motion? Seeing
6 none the Motion carries. Item
7 35 consideration of approval to
8 cancel the regular board meeting
9 of March 21, 2018.
10 >> [INAUDIBLE] [Off Mic].
11 >> Dr. Fierro: We
12 traditionally had a one board
13 meeting in March. We obviously
14 made a mace take and added one
15 more but if we need to meet we
16 will leave it there but we
17 wanted to bring it to your
18 attention because we were
19 reviewing the calendar and
20 notice that we had added an

21 additional meeting that we
22 didn't have in March. It was
23 our mistake.
24 >> Move to approve.
25 >> Second

Sample footer

167

1 [Laughter]
2 >> President Lewis: Would it
3 be better to maybe consider
4 keeping it just in case --
5 >> No, move to order.
6 >> President Lewis: Hey I am
7 trying to do my job here.
8 >> That's above what you
9 usually do and only have one
10 meeting in March because of
11 spring break.
12 >> All in favor say aye.
13 >> Aye.
14 >> Any people opposed to the
15 adoption of this motion ?
16 >> Think just you can be --
17 [Laughter]
18 >> President Lewis: We kind

19 of me a quorum for that.
20 >> I will show up.
21 >> President Lewis: You
22 should be here anyways. All
23 those -- is there any objection
24 to the adoption of this motion?
25 Seeing none the Motion carries.

Sample footer

168

1 Item number 36 consideration of
2 approval of the Board Advisory
3 Committee membership. Who are
4 the current members of each of
5 the committees? As I recall the
6 construction Advisory Committee
7 includes Trustee Birkey, Trustee
8 Liu and Trustee
9 Camacho-Rodriguez.
10 Is that correct? And the Board
11 Policy Advisory Committee
12 committees Trustee Salazar,
13 Trustee Camacho-Rodriguez and
14 myself. Is that correct?
15 >> Dr. Fierro: That's
16 correct.
17 >> President Lewis: Seems

18 those that respond include the
19 same on the construction
20 advisory and the Board Policy
21 Advisory Committee so is there
22 any member wishing to contest or
23 to change from one to the other?
24 >> I'm sorry. You said you
25 kept it the same?

Sample footer

169

1 >> President Lewis: As it is
2 now that's the membership.
3 >> As it is now.
4 >> President Lewis: And I was
5 planning on proposing the same.
6 >> I thought the agenda item
7 said something different.
8 >> President Lewis: It's
9 based on the people that
10 responded to the survey that was
11 sent out to the Board Member and
12 gauging the interest on serving
13 on any of the committees so
14 since we need three I think we
15 should adopt the same three

16 since those that did respond --
17 >> I'm sorry can you go over
18 the current assignment.
19 >> President Lewis: It's the
20 same as the previous year and
21 the construction committee James
22 Cody Birkey, Martha
23 Camacho-Rodriguez and Shin Liu
24 and on the Board Policy
25 Committee it would be you,

Sample footer

170

1 Trustee Camacho-Rodriguez and
2 myself.
3 >> I thought I saw myself on
4 the construction one.
5 >> Right.
6 >> That's wrong.
7 >> Right.
8 >> Okay.
9 >> Yes. So without objection
10 I would like to make the
11 appointments as stated. Is
12 there any objection to that?
13 >> [INAUDIBLE].
14 >> Actually I get to appoint

15 -- okay. All right. If you say
16 so. There's a motion. There's
17 a second. Is there any
18 objection to the adoption of
19 said motion? Seeing none the
20 Motion carries. Next Item 37
21 the approval of the nominee --
22 any nominee for the CCCT board
23 of election? We have one member
24 serving on the border so thank
25 you for your service. Trustee

Sample footer

171

1 Perez if you want to serve on
2 two seats.
3 >> [INAUDIBLE] [Off Mic].
4 >> Yes, I don't think we can
5 have two members from the
6 committee.
7 >> Right.
8 >> I'm not even a year into
9 it. I don't think I have been
10 on a year yet.
11 >> President Lewis: I don't
12 think so, so given that --

13 >> Mute issue on that one.
14 >> President Lewis: Does
15 anybody want to defy the rules?
16 Okay. Seeing none we'll move on
17 to Item 38 the consideration of
18 approval of the Board Member
19 composition increase. This is
20 commensurate with the faculty
21 pay raise as outlined in the
22 previous contract negotiation of
23 2016 -- 15.
24 >> Dr. Fierro: May I provide
25 some clarification?

Sample footer

172

1 >> Yes .
2 >> Dr. Fierro: The increase
3 included the board however based
4 on your schedule of raises and
5 the board policy you can only be
6 presented with a raise once a
7 year and usually make that
8 decision in December or January
9 and therefore you're not getting
10 increases in July 1 like any
11 other employee group. You get

12 them either in December come
13 January based on the approval
14 base of the ones and this is not
15 an off of the schedule increase.
16 This is your last increase on
17 the 10% everyone else got so
18 every other employee group
19 received the same increase
20 July 1, 2017. You will receive
21 this I believe February of 2018
22 just because of the way your
23 schedule, increase schedule
24 falls but it's the same as
25 everyone else.

Sample footer

173

1 >> President Lewis: All
2 right. Is there any discussion
3 or motion?
4 >> So to clarify this is an
5 increase of approximately \$13 to
6 \$14 --
7 >> Yes.
8 >> Okay I don't want to spend
9 too much time on it because it's

10 not worth --
11 >> Carmen Avalos: Motion to
12 approve.
13 >> President Lewis: Is there
14 a second?
15 >> Second.
16 >> President Lewis: Is there
17 any objection to the adoption of
18 said motion? Seeing none the
19 Motion carries. And we move on
20 to reports and comments from
21 district federals starting with
22 Student Trustee Avalos.
23 >> Good evening everyone. I
24 just want to thank the board and
25 who attended the ASCC leadership

Sample footer

174

1 retreat. I would like to say it
2 was a great experience for
3 myself and for other students as
4 well. I didn't think that the
5 last day was going to be I guess
6 like you know emotional for some
7 because that's actually the
8 first time I felt that way with

9 other student leaders you know.
10 I was surprised to learn a lot
11 from other students. Some of
12 them didn't know I was a Student
13 Trustee which was okay because I
14 didn't want to say anything so
15 they were saying good and bad
16 things about the Student Trustee
17 but it's actually good because
18 we learn you know what we're
19 doing wrong and what we could
20 fix to make ourselves better and
21 same thing and talking about the
22 board. They didn't know who the
23 board was and they're the Board
24 Members. Oh I didn't know that
25 but I feel it was a great

Sample footer

175

1 experience because I got to
2 learn a lot from these students
3 to see what I need to work on,
4 but also I am really glad that
5 you guys including Dr. Johnson
6 was able to attend the

7 leadership retreat. It meant a
8 lot to the students as they got
9 to know you guys in the retreat
10 so that's all I have to say.
11 Thank you.
12 >> President Lewis: Trustee
13 Perez.
14 >> Marisa Perez: Thank you
15 very much for being here
16 tonight. Thank you for all
17 those that stayed and it's
18 almost ten p.m. and just report
19 on a couple of things on the
20 Chancellor EEO committee and I
21 represent the community college
22 Trustee Board on that and we
23 have been meeting regularly and
24 I wanted to talk about an
25 upcoming change that is going to

Sample footer

176

1 be recommended -- actually the
2 committee already recommended
3 and multiple method is allocated
4 to community colleges state
5 wide. As everyone knows this

6 past year we received \$50,000 as
7 well as every other college
8 state wide who met the multiple
9 methods model and this money is
10 to promote hiring diverse work
11 force so it's an important part
12 in what we do here at Cerritos
13 College, so there are changes
14 state wide is try to get 100%
15 compliance for everybody to meet
16 the multiple methods. This past
17 year we achieved 94% state wide
18 and only four community colleges
19 across the state that didn't
20 submit the paperwork to meet the
21 multiple methods and the goal is
22 to reach 100% so the changes
23 coming up for funding in regards
24 to 2018 is instead of having to
25 meet five multiple methods we're

Sample footer

177

1 now having to meet six so six
2 out of the eight have to be met
3 and next year in 2019 seven out

4 of the methods have to be met
5 for the college to receive
6 funding and again this past year
7 it was \$50,000. I don't know
8 what the amount is proposed for
9 the next fiscal year but again I
10 think it's an important resource
11 that we have at Cerritos College
12 and to briefly go over what they
13 are. There are nine of them and
14 you can prove that you're doing
15 this. We have our EEO advisory
16 committee and plan which we have
17 and board policies and adopt
18 Resolutions, incentives for hard
19 to hire areas and focus outreach
20 and publications and procedures
21 for addressing diversity through
22 hiring steps and levels.
23 Consistent on going training for
24 committees. Professional
25 development focused on

Sample footer

178

1 diversity. Diversity
2 incorporated into criteria for

3 employee evaluation and tenure
4 review and the last method is to
5 grow your own program so those
6 are the methods. Really excited
7 about what Cerritos College is
8 going to propose for the next
9 year. I wanted to remind
10 everybody that on January 27
11 they're having the registry
12 community college fair and this
13 is a fair. They hold it twice a
14 year, once in Northern
15 California and once in Southern
16 California and this is for all
17 interested and future community
18 college applicants so if you
19 have an interest in working in
20 the community college please
21 attend it. It's on January 27
22 and it's a job fair for all jobs
23 and at the Westin LAX. I always
24 wanted just to also let
25 everybody know -- I don't know

Sample footer

1 if everybody knows this and
2 under the direction of Dr.
3 Fierro and participated in the
4 Council on urban education and
5 thank everyone that participated
6 from the faculty and members
7 that took the time to attend
8 this training. Again I have
9 heard it's been fantastic.
10 They're getting strong praise
11 state wide for this. I want
12 just to acknowledge Cerritos
13 College and taking a leadership
14 role on this and because again
15 we're one of the first colleges
16 to participate. I think it was
17 11 colleges -- nine -- 11
18 colleges and I want to thank
19 everybody that participated in
20 that and again the whole goal of
21 the queue is to increase the
22 hiring of diverse faculty. And
23 then the other thing I just
24 wanted to reiterate I already
25 shared with this Dr. Fierro and

Sample footer

1 Dr. Flores Church for the board
2 at a future Study Session to
3 have a condensed version of AB
4 540 and the safe zone and vet
5 programs and usually for our
6 programs and I know it's a big
7 time commitment to attend but if
8 we can have a condensed version.
9 These programs -- first of all
10 we have a lot of people on
11 campus wide who have vested time
12 to participate and allies to the
13 groups and show case programs
14 that a lot of colleges aren't
15 doing state wide and and I
16 wanted board to have a
17 minitraining session and it's
18 the beginning of the year and by
19 the end I want all of us to
20 participate in the training
21 programs and to strengthen and
22 emphasis our support for student
23 who is are diverse and also just
24 wanted to remind everybody
25 coming up in two weeks is the

1 CCFF effective Trustee workshop
2 and the legislative conference
3 in Sacramento so if anybody
4 wants to attend I am sure Andrea
5 can still make arrangements for
6 you but again two conferencenes
7 two opportunities to figure out
8 what is going on state wide in
9 community colleges and brush up
10 on everyone's training to be an
11 effective Trustee. Thank you.
12 >> President Lewis: Thank
13 you. I will attend both of the
14 conferences. Trustee Avalos.
15 >> Carmen Avalos: I don't
16 think I can attend and I want to
17 thank the folks that put
18 together the student conference
19 up in lake Arrowhead. I had
20 never been there so it was a
21 nice drive, a long drive, and I
22 can tell you that I think the
23 best part for me was sitting
24 around the fire and just talking

Sample footer

1 hopes and dreams, right, and you
2 know what their challenges are
3 and I actually asked a couple of
4 students if you had a magic wand
5 and could change anything at the
6 college what would it look like?
7 And it was nice to have them not
8 say anything actually because
9 they thought there were so many
10 good things actually but I
11 challenged them to think about
12 those things they would like
13 changed for future students so I
14 am hoping that our words of
15 being genuine with them about
16 our concern for their well being
17 and certainly for their future
18 as they become professionals
19 that they not forget even though
20 they leave the college there are
21 other students that are going to
22 look at what they have asked for
23 to support their new need and

24 challenges and some haven't
25 changed but I hope our students

Sample footer

183

1 know we are community members
2 too and that just like them we
3 went through some of these
4 trials and tribulations and I
5 think everyone here is first
6 generation college student so we
7 share a lot of common
8 experiences in that those things
9 don't ever go away in terms of
10 our commitment not just to the
11 current students but the future
12 students and encourage all
13 students to reach out to the
14 board. We're very accessible
15 and I think there's a disconnect
16 in terms who they call or when
17 they call and you know I am very
18 proud to say this board is very
19 forthcoming with being able to
20 communicate with the community
21 at large so thank you for

22 allowing us to be part of your
23 leadership growth and for
24 allowing us to participate in
25 your opportunities to really

Sample footer

184

1 connect with each other because
2 it was really great. I think
3 one of the things I took away
4 the one student at the end of
5 the conference or at these
6 workshops they were attending
7 said "when I came here I knew no
8 one and sat by myself everyday
9 eating lunch at school and now I
10 have friends to sit with" and
11 to me it was a rewarding comment
12 that was made and again we're a
13 community and just raise your
14 hand and hopefully we will see
15 that hand to not just listen but
16 make a change that will make a
17 difference so to me it was
18 courageous of this young man to
19 expose himself that way but also
20 to know he is going to come back

21 to a bigger community and be
22 able to be more successful
23 because of that one change so I
24 thought that was great so thank
25 you for those that participated

Sample footer

185

1 and putting it together. I know
2 there's a lot of stress with
3 field trips. I used to teach.
4 I know it's crazy and thank you
5 for that and let's continue
6 doing that and the take away for
7 students they're a small part of
8 a bigger part for all of us and
9 I appreciate that. Thank you.
10 >> President Lewis: Vice
11 President Liu.
12 >> Shin Liu: I enjoyed
13 student conference at lake
14 Arrowhead and appreciate the
15 work of staff and thank you very
16 much and happy new semester. I
17 hope everyone has a productive
18 semester. Thank you.

19 >> President Lewis: Thank
20 you. Dr. Fierro.
21 >> Dr. Fierro: I too want to
22 thank everyone that participated
23 in the student conference in
24 lake Arrowhead. We had a great
25 time. Out of all the

Sample footer

186

1 conferences I attended I will
2 say this was one of the best I
3 have seen of the students were
4 extremely engaged. The
5 curriculum made a lot of sense
6 to them so thanks again
7 [INAUDIBLE] Dr. Miller and
8 [INAUDIBLE] if you have nothing
9 to do and watching the meeting
10 and thank you to Valencia and
11 thank you to everyone putting
12 the conference together. It was
13 a great experience and like
14 others have said the best part
15 always is the opportunity to
16 just spend time with the
17 students and just talk and just

18 to silly things and like going
19 back to school so I had the
20 opportunity to do plenty of that
21 with them so it was fun. This
22 past week we received the
23 Governor's proposed budget. It
24 is actually a relatively good
25 budget for community college as

Sample footer

187

1 proposed but as you know it has
2 to go through a number of
3 iterations and everyone is going
4 to want a piece of it but in
5 short the Governor is proposing
6 COLA 2.5% which is actually
7 good. The bad news with that is
8 that is not the prerogative of
9 the Governor. It's the
10 prerogative of a preestablished
11 formula so at the end of the day
12 we get the COLA and if it
13 doesn't I guess we don't of the
14 better news is the Governor is
15 proposing an increase of the

16 base so essentially pays a
17 little more per FTE which is
18 actually really good, so if my
19 memory serves me right it's
20 about 200 million that the
21 Governor is trying to allocate
22 to the colleges. There is no
23 change on categorical funding
24 which is good and not
25 decreasing. other than that

Sample footer

188

1 essentially pretty much all
2 other allocations remain
3 relatively the same. Some money
4 moved around a a little bit but
5 the formula favored us we are
6 likely to get it. Obviously the
7 COLA and the increase on the
8 base if things go well so I hope
9 all of that you have the
10 opportunity to advocate to the
11 local officials do so because as
12 you know enrollment is lean
13 across the state which means
14 short fall in revenues for most

15 community colleges so if you
16 have the opportunity to speak
17 with your local representatives
18 do so because they do have the
19 option of making modifications
20 to the Governor's budget as you
21 know. Our enrollment is not
22 great but it's not bad. We may
23 be about 100 FTES short of our
24 proposed which was 16,800 which
25 you know is about 900 FTES short

Sample footer

189

1 of the base but on target to be
2 100 FTES short give or take and
3 hopefully make up the revenue we
4 projected last year and while we
5 are not close to base at least
6 stabilizing and we should be
7 able to make our revenue
8 projections unless something
9 drastically happening during the
10 summer or the second part of the
11 semester so we're continuing to
12 move at least in a good

13 direction. There is also a
14 proposal of a new funding model.
15 This will take conversations and
16 time across the state so I am
17 glad we have [INAUDIBLE] on the
18 triple CT and influential to
19 advocate our colleges and
20 funding models favor larger
21 districts and not a district
22 like ours. We're in between so
23 we're cut in one way and one way
24 only. As another district
25 receives compensations based on

Sample footer

190

1 size larger districts have the
2 ability to balance based on
3 multi-campus. We don't have
4 that luxury so we have a group
5 that is going to advocate for
6 single campuses so I encourage
7 to you do that because the new
8 funding model could be
9 beneficial for colleges like
10 ours. That conversation is
11 likely to take the whole next

12 year. This is the first time in
13 several years that an
14 opportunity to change a funding
15 model has come up so I think we
16 need to take advantage of that.
17 I had the opportunity to present
18 the certificate to Dr. Jacobs,
19 the former Superintendent of
20 Bellflower Unified and retired
21 after 38 years of service and I
22 was able to present on behalf of
23 the Board of Trustees a
24 certificate and thank him for
25 his help over the last several

Sample footer

191

1 years that he has worked with us
2 and help us to implement some of
3 the partnerships that we have
4 with Bellflower Unified
5 Cerritos Complete recruitment is
6 going well and I want to thank
7 everyone working on the project
8 and going to the high schools
9 and meeting with students and

10 parents and the response
11 continues to be overwhelming and
12 thank you to everyone that has
13 been working on that. I would
14 like to point out the process
15 tonight. It should be taken as
16 a learning opportunity for all
17 to as a very clear example of
18 the value of communication as a
19 very clear example of what the
20 process is offered because to
21 the very last minute this board
22 took the time to listen to
23 everyone's concerns so I think
24 it should be taken as a learning
25 opportunity as to how we can do

Sample footer

192

1 better. Again I want to
2 reiterate my gratitude to the
3 committee because whether we
4 agree or not with the decision
5 that they make serving in that
6 committee is not easy and I am
7 sure if they were watching the
8 meeting they weren't feeling a

9 lot of love as that went through
10 but they did the part whether we
11 agree or not. That is a
12 different position and I would
13 also like to recognize Karen
14 Patron. It takes a lot of spine
15 to stand up and say "well, if
16 you want to blame someone blame
17 me." I took that a lot of spine
18 and I do not blame her. It is
19 the nature of a complicated
20 process that expands beyond what
21 is written in a document. This
22 is an emotional process because
23 we do have connections with
24 people on campus and with the
25 vendors that have been here for

Sample footer

193

1 a long time so take a lot of
2 courage for her to do that for
3 the committee to do that and for
4 the discussions to happen
5 tonight that have taken place in
6 such a respectful manner because

7 the conversation tonight while
8 it was tense it was extremely
9 respectful and I want to applaud
10 the composure of everyone that
11 participated in tonight's
12 conversation. Very difficult
13 conversation. Very respectful.
14 Very good outcome based on the
15 conversation that took place so
16 I think that is something that
17 all of us and all of you should
18 be proud for. It is not a
19 problem to have a conversation.
20 It is a problem when we're
21 disrespectful and tonight we
22 clearly showed that we can have
23 these conversations in an
24 extremely civilized manner and
25 walk away still friends which is

Sample footer

194

1 the most important part. The
2 last part is just a request that
3 I have for the board. We are in
4 a hirings freeze but because of
5 turn over and people changing

6 jobs and so on we are short in
7 some areas which for the budget
8 is great but we are starting to
9 run into issues with maintaining
10 operations so I would like to
11 ask the board to allow me to
12 work with the Vice Presidents to
13 fill a few positions that are
14 essential for some areas. Some
15 areas are down half or more of
16 the department based on you know
17 people leaving and changing jobs
18 and so on and so forth, so I
19 would like to ask the board.
20 This wasn't a formal action.
21 It's simply a request so you
22 don't need a formal vote but
23 before I move forward I want to
24 obviously ask for your blessing
25 since we're in a hiring freeze

Sample footer

195

1 to open a few positions that are
2 key to operations at this
3 particular point. They're only

4 a handful that we're planning
5 bring to your attention if you
6 allow us to do that but the
7 hiring freeze is good for a
8 budget at this time. There are
9 some areas that are losing too
10 many people that we can't
11 necessarily keep open that much
12 longer without slowing down
13 multiple processes.
14 >> President Lewis: As this
15 wasn't an agenda item I will
16 abstain saying anything
17 regarding the matter.
18 >> Dr. Fierro: It wasn't to
19 caption on this and unofficial
20 vote has to take place. I want
21 to make sure that you know of
22 we're trying to do.
23 >> Marisa Perez: I thought
24 you could agenda it for the
25 next meeting and no exceptions

Sample footer

196

1 and seems like there is and
2 presented by you and there needs

3 to be discussion so I ask that
4 we agendaize it.
5 >> Dr. Fierro: We will do
6 that. Thank you.
7 >> President Lewis: Thank
8 you. Does that complete your
9 comments?
10 >> Yes.
11 >> Okay President Lewis.
12 Trustee Camacho-Rodriguez.
13 >> I will be quick. We had an
14 excellent time and the clean air
15 and the fire was real magical
16 with a lot of the kids present
17 and just getting to know
18 students was I think the cherry
19 on top. One of the things that
20 I enjoyed about making
21 connections with some of our
22 students is their excitement and
23 one of the trips coming up this
24 summer is the global internship
25 in English teaching July 9 to

Sample footer

1 August 11, so we're going to be
2 putting out some information for
3 if you want to go ahead and
4 invite your students to apply,
5 so the trip will be covered --
6 the flight a accommodations,
7 food, and so if you have any
8 students that are interested in
9 a six week internship I think it
10 would be a wonderful experience
11 for students going out of the
12 country for the first time. I
13 know for myself it's my first
14 time out of the country so I am
15 excited about participating this
16 summer event so thank you.

17 >> President Lewis: Thank
18 you. Trustee Birkey.

19 >> James Cody Birkey: I'm
20 going to repeat what everyone
21 else said about lake Arrowhead
22 and the opportunity to spend
23 time with students. It was
24 really valuable for us but I
25 think one of the most valuable

Sample footer

1 parts to see how valuable it was
2 for the students and so it was
3 well done and well composed and
4 thank you for the hard work on
5 that and it definitely related
6 in a positive outcome for
7 everyone and I look forward to
8 hopefully the next round of
9 students getting the same kind
10 of opportunity. I also wanted
11 to echo President Fierro's
12 comments about the civility of
13 the conversation tonight. There
14 is a lot of stakeholders and
15 hard to keep track of what the
16 rules in order of business is
17 meant to be but I think overall
18 it was really brought of the
19 community tonight and thank you
20 very much.

21 >> President Lewis: Thank
22 you. Trustee Salazar.

23 >> Sandra Salazar: Just
24 wanted to let people know on
25 February 9 there is I symposium

1 geared towards students on
2 campus and I hope people can
3 spread the word February 9. I
4 building it's all day at the
5 teleconference room.
6 >> President Lewis: I want to
7 thank the students for being an
8 inspiration to us as the board
9 for the composure, the
10 engagement and the excitement
11 behind the lake Arrowhead
12 conference there. It really is
13 a fuel driver for the rest of us
14 to continue doing our jobs and
15 continue being dedicated to
16 serving and you the community
17 for your future and the future
18 of our community so thank you to
19 Dean Miller and to everyone else
20 involved in creating and moving
21 forward with these leadership
22 retreats so they're very good.
23 Thank you. Also wanted to talk
24 about the inauguration of the

25 mobile stroke unit which say

Sample footer

200

1 idea that Supervisor Janice Hahn
2 had and recently brought into
3 the Cerritos fire house or the
4 fire station over there where
5 essentially there will be a
6 paramedic ambulance type of
7 thing that will be on patrol and
8 ready to respond to any strokes
9 that are happening within our
10 communities from Norwalk and La
11 Mirada all the way down to
12 Lakewood and Long Beach and
13 there will be specific unit
14 available that will include a
15 doctor and a nurse and all the
16 equipment that is specified for
17 a stroke so when you call 911
18 and you say that you have a
19 stroke they will deploy that
20 specific unit to the field with
21 all of the available necessities
22 to keeping a person alive
23 because it only takes a couple

24 of minutes for you to lose a lot

25 of your brain function because

Sample footer

201

1 of that stroke so every minute

2 counts and that's why Supervisor

3 Haun had the idea to have a

4 dedicated mobile stroke unit for

5 that so thank you to her and

6 thank you for the support for

7 that. I also attended last

8 thing the love La Mirada and if

9 you ever heard "love your city"

10 there are specific day annually

11 that these organizations for

12 each individual city will gather

13 volunteers to have certain

14 projects done like say painting

15 a fence or decorating a door at

16 the senior home or convalescent

17 home, and small projects

18 throughout the day that many --

19 hundreds of volunteers will

20 gather and pick a specific

21 project throughout the city to

22 go and do that, and as such I
23 wanted to ask anybody just
24 rhetorically if you want to come
25 talk to me afterwards if you

Sample footer

202

1 have an idea for a love La
2 Mirada project or wanted to be a
3 volunteer on one of the projects
4 that will be forthcoming on
5 April 28 of this year to paint a
6 fence or what have you, so if
7 you have any ideas if you're a
8 La Mirada resident or even if
9 you're not that would be greatly
10 appreciated and so with that we
11 will go into closed session
12 which will include a item number
13 395 different public employee
14 discipline dismissal and
15 releases which will have one
16 read out and Item Number 40
17 conference with Labor
18 Negotiators and so with that we
19 will end our open session.
20 Thank you.

21 [GAVEL]

22

23

24

25

Sample footer