- 1 01-16-19 Cerritos BOT
- 2 [GAVEL]
- 3 >> President Avalos: Welcome
- 4 everyone. This meeting will
- 5 come to order. Today is January
- 6 16, 2019. It is 7:02 p.m.. Can
- 7 I have you do roll call please.
- 8 >> Board President Carmen
- 9 Avalos.
- 10 >> Present.
- 11 >> Board Vice President Marisa
- 12 Perez.
- 13 >> She's on her way.
- 14 >> Board Clerk Martha
- 15 Camacho-Rodriguez
- 16 >> Present.
- 17 >> Member James Cody Birkey.
- 18 >> Present.
- 19 >> Member Zurich Lewis.
- 20 >> Here.
- 21 >> Member Shin Liu.
- 22 >> Here.
- 23 >> Member Sandra Salazar.
- 24 Student Trustee Phil Herrera.

- 1 >> And President Superintendent
- 2 Fierro.
- 3 >> Present.
- 4 >> President Avalos: Okay I
- 5 know we have someone doing our
- 6 invocation. I'm not sure who it
- 7 is. Dr. Fierro who do we have?
- 8 Oh if I have Dr. Gary Ansel the
- 9 senior pastor from [INAUDIBLE]
- 10 chapter in Bellflower. Sorry,
- 11 if you could do our invocation
- 12 tonight. Sorry, I am out of
- 13 order.
- 14 >> [Off Mic] new leadership
- 15 and [INAUDIBLE] give them
- 16 wisdom, Godly counsel and we
- 17 thank you for it, Amen.
- 18 >> President Avalos: Amen.
- 19 Thank you. If you could rise
- 20 for the Pledge of Allegiance and
- 21 if I have Dr. Salazar lead us in
- 22 the pledge tonight.
- 23 >> I pledge allegiance to the

- 24 flag to the United States of
- 25 America and to the Republic for

- 1 which it stands, one nation
- 2 under God, indivisible, with
- 3 liberty and justice for all.
- 4 >> President Avalos: Great.
- 5 Thank you. Great. Thank you
- 6 very much. First off I would
- 7 like to say Happy New Year to
- 8 everybody. Welcome to hopefully
- 9 a better year than last and then
- 10 we have lots of work ahead of us
- 11 of I would like to welcome new
- 12 members of the Cerritos College
- 13 family. I would like to start
- 14 off with Dr. Perez and the Vice
- 15 President of student service.
- 16 Welcome to the Cerritos family.
- 17 I think you will find an amazing
- 18 group here and the challenges
- 19 will be lightened because of the
- 20 people that surround you. I
- 21 would like to welcome Cathy how

- 22 long who is the new CSC
- 23 representative. Welcome to the
- 24 table. It will be great to hear
- 25 your opinions and advice on what

- 1 is happening for CSEA and
- 2 welcome you to inspire us and
- 3 give us feedback on what is
- 4 happening on campus. We are
- 5 looking forward to work with you
- 6 this year and everyone else
- 7 welcome back and an amazing
- 8 chance to change lives of
- 9 students and to my colleagues
- 10 look forward to working with you
- 11 in this 2019-20 academic year
- 12 and welcome the new Vice
- 13 President Marisa Perez and part
- 14 of what we're experiencing in
- 15 L.A. and to our Student Trustee
- 16 Herrera looking forward to work
- 17 with you and impact students in
- 18 a positive way. Welcome
- 19 everyone so let's start off on a
- 20 positive note. Anyone have

- 21 anything to organize or
- 22 reorganize on our agenda?
- 23 Anyone? Marisa anything? Nope.
- 24 Okay. If not I would like to
- 25 move on to comments from the

- 1 audience. At this time if
- 2 anyone wishes to address the
- 3 board they may do so. We only
- 4 have one card that was submitted
- 5 by Sam Cabot wanted to speak on
- 6 learning and teaching conditions
- 7 at the college so you have five
- 8 minutes and welcome.
- 9 >> [Off Mic] --
- 10 >> President Avalos: Is the
- 11 mic on?
- 12 >> I am Sam Cabot returning
- 13 student, older returning
- 14 student. I wanted to show my
- 15 support for the faculty of
- 16 Cerritos College in their
- 17 endeavor to have a fair
- 18 contract. Their teaching

conditions are our learning
conditions at the college, and
the struggles that they go
through to get to campus,
sometimes they're freeway fliers
and especially the part timers
and the issues with health care

Sample footer

- 1 and all the issues connected
- 2 with teaching and we as students
- 3 appreciate and comprehend so I
- 4 want to help the meet and
- 5 confers at reason times with the
- 6 labor union organization to
- 7 effectuate a contract, whatever
- 8 it is and those are my remarks.
- 9 Thank you very much.
- 10 >> President Avalos: Thank
- 11 you very much for your input
- 12 tonight. Seeing that there are
- 13 no other folks who have
- 14 submitted a card or no one else
- 15 coming to the podium I would
- l6 like to close the audience
- 17 portion for tonight's meeting

- 18 and moving on to reports. Do we
- 19 have any reports from the ASCC
- 20 President, Faculty Senate, CSEA
- 21 and CCFF and ACCME? Like I said
- 22 welcome to Ms. Houge. Okay
- 23 moving on to open session. We
- 24 have the swearing in of our
- 25 swearing of in of our colleague

- 1 Mr. James Cody Birkey that
- 2 didn't take place at the last
- 3 meeting and we will swear you
- 4 in.
- 5 >> [Off Mic].
- 6 >> Dr. Fierro: All right. So
- 7 it's my honor to swear Trustee
- 8 Birkey to his first formal four
- 9 year term but the third formal
- 10 year, the beginning.
- 11 >> James Cody Birkey: That's
- 12 right.
- 13 >> Dr. Fierro: Please repeat
- 14 after me "I James Cody Birkey do
- 15 solemnly swear they support and

- 16 defend the Constitution of the
- 17 United States, and the
- 18 constitution of the State of
- 19 California against all enemies
- 20 foreign and domestic. They will
- 21 bear true faith and alliance to
- 22 the Constitution of the United
- 23 States and the Constitution of
- 24 the State of California. That I
- 25 take this obligation freely

- 1 without any mental reservation
- 2 or purpose of evasion, and they
- 3 will well and faithfully
- 4 discharge the duties upon which
- 5 I am about to enter. Thank you.
- 6 [Applause]
- 7 >> James Cody Birkey: Thank
- 8 you. I am looking forward to
- 9 serving with a such great group
- 10 of people and looking forward to
- 11 working with all of you at the
- 12 college that tirelessly worked
- 13 on everything else other than
- 14 governance so it's our pleasure

- 15 to serve you. Thank you.
- 16 [Applause]
- 17 >> President Avalos: Welcome
- 18 back. All right. Next we will
- 19 do the Institutional
- 20 Presentation present. And Aya
- 21 is unable to attend the meetings
- 22 Dr. Fierro will present her with
- 23 a plaque at a later date. Thank
- 24 you. Item six on the agenda is
- 25 the Institutional Presentation

- 1 honoring Cerritos College
- 2 student athlete accomplishments.
- 3 The Board of Trustees will
- 4 recognize the following -- no
- 5 one here is because it's
- 6 raining. We don't know what to
- 7 do in L.A. when it is raining
- 8 and we will postpone this to the
- 9 next meeting and Item seven is
- 10 Institutional Presentation
- 11 Taipei Experience Education
- 12 Program. Dr. Fierro is there

- 13 something to report on Item Number seven? >> Dr. Fierro: Yes. Thank you President Avalos, so we have been working on a system to be 18 able to continue to grow and improve our Taiwan study abroad experience over the last year 20
- half we have had the opportunity
- to send a number of students to
- Taiwan and a couple of different
- capacities. We have two comer
- 25 programs and we have a semester

- of study abroad for our
- students. The program has been
- very popular with our students
- and is growing quite rapidly and
- our students have done a very
- nice job in Taiwan which means
- that more spots have become
- available for our students to
- participate in this experience.
- The program fortunately has
- grown much faster than we

- 12 expected which is also a challenge because we need to 13 create some structure and
 - infrastructure that will allow
 - us to maintain a level of
- 17 support to our students as they
- travel abroad so we of course
- fortunate to partner with the
- University of Taipei and they
- have created a program in which
- 22 our students are able to attend
- the full semester there, but
- they have assigned counselors to
- them so they have made an

- 1 investment in making sure that
- our students have a point of
- contact there; that they have
- someone to answer questions, not
- only on their day to day
- activities but on their academic
- activities. However, so we get
- more students there some issues
- arise and this issues were

10 things that we didn't really 11 consider before because the program was meant to be a small pilot and not grow really quickly so in order to make this program better we have created an application process that is a little more stringent or 17 consistent of the time doubles that we ask for the students and the information we ask for the 20 students and we provide detailed information to the students as to what the experience is, what they're going be able to see, what the insurance cover, what

Sample footer

- doesn't cover, the variations of
- insurance that we recommend and
- so on, and this is something
- obviously that we learn over the
- past year based on different
- conversations we had with the
- 7 students, and conversations that
- 8 we had with our partners in

- 9 Taiwan. There were also be
- 10 asked to submit a quick video
- 11 explaining their desire to go
- 12 rather than write a lengthy
- 13 application. We will also share
- 14 this video with our partners at
- 15 the University of Taipei so
- 16 they're able to get a bit of a
- 17 feeling as to what are students'
- 18 expectations and why they're
- 19 there and so forth so you will
- 20 find online the copy of the
- 21 application that is there. As
- 22 the program has been growing
- 23 we're going to work closely with
- 24 our international students
- 25 department and centralize most

- l of the information with our
- 2 international students, so we
- 3 get the experts on campus on
- 4 what it is international travel
- 5 and so on to provide that
- 6 support to our students. We

- 7 have created a small description8 of each one of the programs so
- 10 the expectation on each one of

the students know ahead of time

- 11 those. Each program has a
- 12 different twist. There is one
- 13 for instance that a cultural
- 14 experience and expectation and
- 15 the length of the program and
- 16 the place where it takes place.
- 17 It's different than our fall
- 18 Study Abroad Program and there
- 19 is another one which they do
- 20 have the possibility of taking
- 21 class and tutor local students
- 22 at the same time so every
- 23 program is a little different
- 24 depending of the type of
- 25 expectation of the students

Sample footer

- 1 have. Ultimately our goal is to
- 2 facilitate the ability of our
- 3 students to participate in a
- 4 study abroad experience if they
- 5 choose to do so whether on this

- 6 program or one of the programs
- 7 that will be sponsored by either
- 8 our STEM area or liberal art
- 9 areas one being Florence Italy
- 10 and the other -- New Zealand --
- 11 no, Iceland but what we want to
- 12 do is ensure the students if
- 13 they want to participate in
- 14 these programs we do have the
- 15 structure for them to do it.
- 16 The board has always allocated
- 17 an initial fund of \$25,000 in
- 18 order to reimburse students who
- 19 travel in these programs and the
- 20 reimbursements are initially
- 21 \$500 per student upon return and
- 22 suck successful completion of
- 23 the program and if funds are
- 24 available -- additional funds
- 25 are available at the end of the

- 1 semester they will have the
- 2 possibility to apply for
- 3 additional refunds but the

- 4 initial is 500. So if you have
- 5 any questions I will be happy to
- 6 answer the questions. We are
- 7 working already on the press
- 8 release. The press release
- 9 should be out soon and the
- 10 deadline is February 15 for
- 11 applications but the official
- 12 press release will be out
- 13 probably later this week.
- 14 There's also a website where the
- 15 application materials will be
- 16 submitted, contact information
- 17 and so on and everything is
- 18 going to be centralized as I
- 19 said before on international
- 20 students in the Santa Barbara
- 21 building.
- 22 >> President Avalos: Anyone
- 23 else?
- 24 >> Shin Liu: I deeply
- 25 appreciate Norma Rodriguez and

- 1 Miya Walker under Dr. Fierro's
- 2 leadership. Thank you very

- 3 much. I know you worked very
- 4 hard for this program. Program.
- 5 >> President Avalos: Anyone
- 6 else?
- 7 >> [Off Mic].
- 8 >> President Avalos: Oh okay.
- 9 I just got informed that our
- 10 student athlete have arrived and
- 11 like I said this is not typical
- 12 for L.A. so we're going -- I'm
- 13 going to ask that we bring back
- 14 item number -- was it Item
- 15 Number two? Thank you. Item
- 16 Number six. If I can have my
- 17 board approve bringing back that
- 18 item.
- 19 >> [Off Mic].
- 20 >> President Avalos: Great.
- 21 Thank you. Do you want to bring
- 22 them in? We're going to be
- 23 recognizing men's soccer who
- 24 took the National Champion.
- 25 Mr. Benny Artiaga and soccer

- 1 coaching and West Regional
- 2 Coaching Staff of the Year and
- 3 Sydney Carr, the women's soccer
- 4 national player of the year for
- 5 the junior colleges and if we
- 6 can give them a round of
- 7 applause for their
- 8 accomplishments tonight.
- 9 [Applause]
- 10 >> So coach do you want to
- 11 come up to the podium and
- 12 introduce your players and I
- 13 would like to know, A, what
- 14 position and what high school
- 15 they came from so you've got a
- 16 lot of thinking to do.
- 17 [speaking Spanish]
- 18 [speaking Spanish]
- 19 >> President Avalos: Oh
- 20 sorry. Congrats guys.
- 21 >> Well first and foremost
- 22 thank you for having us
- 23 everyone. I present to you the
- 24 number one team in the country.
- 25 [Applause]

- 1 >> We have really, really
- 2 fought hard for that accolade.
- 3 We've been out voted because of
- 4 the way the system is one and
- 5 two in the country is a voting
- 6 system, and five prior times we
- 7 have been voted number two in
- 8 the country so this is the first
- 9 year that our boys were finally
- 10 able to bring it home, so just
- 11 an amazing, amazing
- 12 accomplishment. I am very proud
- 13 of them. Let me get the
- 14 coaches.
- 15 >> President Avalos: Yes,
- 16 introduce your staff and where
- 17 they came from too.
- 18 >> Okay. Well, that's the
- 19 case I will just have --
- 20 [Laughter]
- 21 >> Say your name and where you
- 22 came from.
- 23 >> Jose Esparza. Came from
- 24 Bellflower California, May Ford
- 25 high school.

- 1 >> Great. Concretes.
- 2 >> Christopher Larkivich,
- 3 Huntington Beach.
- 4 >> Felipe. I coach at --
- 5 [INAUDIBLE].
- 6 >> Great. Go jaguars.
- 7 >> So yeah there's no way we
- 8 could ever accomplish what we
- 9 did without amazing coaching
- 10 staff. These guys put in so
- 11 many hours and do so much for
- 12 this team and I just -- you know
- 13 I am honored that we were able
- 14 to go to Chicago. What we
- 15 received was the far west -- so
- 16 in other words the West Coast
- 17 national coaching staff of the
- 18 year.
- 19 >> President Avalos: That's
- 20 wonderful. Congratulations.
- 21 [Applause]
- 22 >> Now to introduce our
- 23 players. Okay. You guys stand
- 24 up. Okay.

- 1 can stand up here and that way
- 2 the camera gets to see your
- 3 faces and who knows I am sure
- 4 there are scouts out there
- 5 watching this.
- 6 >> So Kevin Diaz. He's a
- 7 local from Norwalk but he played
- 8 for the L.A. Galaxy Academy he
- 9 attended -- what is that school
- 10 called? Connections Satellite
- 11 Academy and he was voted second
- 12 team all American and was also
- 13 with us in Chicago.
- 14 [Applause]
- 15 >> Luis is one of our
- 16 sophomores, one of the leaders,
- 17 currently deciding where to
- 18 transfer to and has a few offers
- 19 to pick from and we will know
- 20 soon where he's going and we're
- 21 excited his future is set.
- 22 >> President Avalos: What
- 23 high school?

- 24 >> La Puente High School.
- 25 [Applause]

- 1 >> Garden Aldamma, the number
- 2 one keeper in the country as
- 3 voted by his peers and first
- 4 team all American and also with
- 5 us in Chicago and he's narrowing
- 6 down his choices where he's
- 7 going to play.
- 8 >> President Avalos: Awesome.
- 9 What school are you from?
- 10 >> [INAUDIBLE]
- 11 >> And Jordan started for us
- 12 two years and lost one match in
- 13 two seasons.
- 14 [Applause]
- 15 >> Actually that goes for the
- 16 entire sophomore class. They
- 17 did an amazing job the two years
- 18 they were year. Lester from
- 19 Lennox -- [INAUDIBLE] okay.
- 20 He's a fresnnman so he will be
- 21 returning.

- 22 [Applause]
- 23 >> Brian Rodriguez a sophomore
- 24 and also narrowing down his
- 25 choices. St. John Bosko.

- 1 [Applause]
- 2 >> Okay. Actually Brandon.
- 3 He's a freshman. High school?
- 4 >> [Off Mic].
- 5 >> Dominguez High School in
- 6 Compton and he's a freshman will
- 7 be here with us a second season.
- 8 [Applause]
- 9 >> Okay. Jose.
- 10 [Applause]
- 11 >> Goal keeper and he -- we
- 12 red shirted him this year to
- 13 make sure we have our goalie set
- 14 for the next couple of years.
- 15 [Applause]
- 16 >> George. Also from the
- 17 Connections Academy. Okay.
- 18 That lives here locally in
- 19 Norwalk, right.
- 20 [Applause]

- 21 >> Okay. Allen. Okay. Big
- 22 brothers here, came here red
- 23 shirted for us and ready to play
- 24 for the next two years.
- 25 [Applause]

- 1 >> Also from La Puente. Brian
- 2 Villalobos, freshman and also
- 3 will be returning. [INAUDIBLE]
- 4 also red shirted for us this
- 5 year and back to play a second
- 6 season next year and also from
- 7 St. Bosko.
- 8 [Applause]
- 9 >> Jay Martinez. What school?
- 10 >> [Off Mic].
- 11 >> [INAUDIBLE] in Belize.
- 12 [Applause]
- 13 >> He's a freshman and
- 14 returning for us a second
- 15 season. Alexis Vita. Say your
- 16 high school.
- 17 >> [Off Mic].
- 18 >> From Fremont High School.

[Applause] 19 20 >> He's a freshman and will be returning to play a second year as well. Okay. Christian Perez. Come up, come up. This is our unspoken leader. 25 Unfortunately there was a lot of Sample footer 1 expectations. He tore his ACL 2 and able to get a medical red shirt and we will return him next year and expect great things. From Claremont High School. >> My alma mater. >> Okay. Oscar from Connections Academy as well. Oscar attended Cal State Fullerton last year, came back to play for us and has now committed back to UC Riverside. 14 [Applause]

>> Oscar was also voted a

16 first team all conference.

[Applause]

17

18 >> Brian Ortega from Paramount 19 High School; right? [Applause] 21 >> Freshman returner and he will be back next year as well. 23 Okay. Eric who also attended a university as a freshman, went 25 to UC Irvine. Came back to play Sample footer this year and now committed to 2 UC Riverside and the runner up national player of the year. [Applause] >> And his game fits his 6 style. Mark Mendoza, high 7 school? >> [Off Mic]. >> From South Gate. 10 [Applause] 11 >> He's a freshman for us and will return for his second year. 12 Sorry I am keeping the freshmans kind of short. Beto. Albert

15 Carrillo from Lynwood High

16 School. [Applause] >> He was also a first time all conference player and returner and he's narrowing down his choices to where he's transferring. All of the sophomores have opportunities to transfer to a four year school. Ernesto first team all Sample footer 1 conference as a freshman from 2 basset high school and he will be returning for us to play the second year. [Applause] >> Alex Rodriguez. Freshman. Sorry, he red shirted last year and returning to play a second year. High school? 10 >> [Off Mic]. 11 >> Gertz downtown L.A. 12 [Applause] >> And if you're wondering I am

14 not so familiar with the high

- 15 schools off the top of my head
- 16 most of these guys we're pulling
- 17 from the club teams. Okay.
- 18 Javier Cortez and not here and
- 19 attending a university already.
- 20 Got an early acceptance. We
- 21 wish him the best and I wish he
- 22 was here because one of the best
- 23 teammates in the program.
- 24 [Applause]
- 25 >> And then last but not least

- 1 I introduce you to the Team
- 2 Captain, the only year we only
- 3 had one Captain. He's a 4.4
- 4 student. Turned down an Ivy
- 5 League scholarship and he will
- 6 be attend Cal State Northridge.
- 7 [Applause]
- 8 >> And I mean last but not
- 9 least I want to make sure we
- 10 acknowledge Mike Miles who does
- 11 an amazing job of the boys
- 12 soccer team has an excellent

- 13 reputation of getting the
 14 athlete out and a lot has to do
 15 with the joy and the ownership
 16 that he takes to each one of
 17 these guys.
 - 18 [Applause]
 - 19 >> I really wish Maria -- was
- 20 here, our trainer. Okay. Maria
- 21 Castro our trainer has an
- 22 absolute amazing job of keeping
- 23 our athletes healthy. I cannot
- 24 leave here without telling you a
- 25 very funny story so we're in the

- 1 middle much the state
- 2 championship and in the semi
- 3 final Eric was hurting from his
- 4 groin. We pulled him out and
- 5 the team struggled a little bit
- 6 that time he was out and in the
- 7 state final he was complaining
- 8 about it again. We pulled him
- 9 out for five minutes. Went to
- 10 work and started rubbing it out
- 11 and usually very calmly she says

12 "coach he's ready to go if you need him" and this bump bumped through me "referee he's ready

15

to go" and almost made the

substitution himself and what is

- 17 funny instead of taking offense
- I could tell how much she was in
- the game and to get the player
- back on the field for me. Hey
- she didn't need me and the ref
- 22 was willing to listen and
- beautiful how much she cared and
- knew at that moment what was
- 25 needed and it just became of all

Sample footer

- the teams we've had I mean I can
- 2 now officially said this team
- its biggest imprint as the only
- national champion. Their
- chemistry, their work off the
- field, our fundraising. Anytime
- 7 we asked of them the 6:00 a.m.
- trainings, 7:00 a.m. trainings.
- 9 At the beginning we would have

- 10 one or two scattered but by
 11 midyear I can tell you these
 12 guys sacrificed a lot and for
 13 them to bring home the national
 - 14 title they really put in the
 - 15 work so we also want to
 - 16 acknowledge you guys. Thank you
 - 17 for having us. Thank you for
 - 18 everything you do. Thank you
 - 19 for allowing us to show case
- 20 what we do. I can tell you with
- 21 the utmost respect and
- 22 everything that we did
- 23 everything on our part to
- 24 represent Cerritos College in
- 25 the most respectful, the most

- 1 discipline. This team got zero
- 2 red cards the entire year. Want
- 3 one was a player thrown out.
- 4 [Applause]
- 5 >> Okay. And that goes a long
- 6 way in showing why we were able
- 7 to finish and why we were able
- 8 to close so strong, so once

- 9 again thank you guys very much
- 10 for having us and thank you for
- 11 everything that you do that
- 12 allows to go out there and show
- 13 our talent and be the best
- 14 possible student athletes that
- 15 we can possibly be. Thank you
- 16 [Applause]
- 17 >> [Off Mic] (photos)
- 18 [Applause]
- 19 >> President Avalos: All
- 20 right. Gentlemen before you
- 21 leave we have a couple of
- 22 comments. First of all we are
- 23 proud of and you you truly
- 24 represent the spirit of Cerritos
- 25 College and never give up to get

- 1 to your school and
- 2 congratulations for representing
- 3 our school in such a high regard
- 4 across the nation through sports
- 5 but more importantly
- 6 representing your families who

- 7 have sacrifices quite a bit in
- 8 times of sleep; right? I know
- 9 because I'm a mom and I'm doing
- 10 everything for my kids and
- 11 congratulations to the parents
- 12 for staying the course for you
- 13 as you go into college and the
- 14 communities you represent and
- 15 that's why I asked about your
- 16 high school and I am from South
- 17 Gate and proud to represent the
- 18 board here on the dais and when
- 19 you go to a college campus you
- 20 represent the community that you
- 21 come from and don't reach to go
- 22 back and show others what it's
- 23 like to go to school and we're
- 24 trying to reach other through
- 25 the communities and the

- l collaborations to make this
- 2 successful and not just you and
- 3 families but kids on the street,
- 4 to kids around the block, to
- 5 kids that says aspire to be like

- 6 you. There are kids that want
- 7 to be champs like you and please
- 8 reach out to them and honored to
- 9 have them on the campus and
- 10 congratulations.
- 11 [speaking Spanish]
- 12 [Applause]
- 13 >> President Avalos: And
- 14 basically that was the same
- 15 translation I just gave but my
- 16 colleague wanted to say a few
- 17 words and I want to give her the
- 18 time.
- 19 >> Thank you Madam President.
- 20 I want to extend my
- 21 congratulations and thank you
- 22 again for representing our
- 23 college so well. Actually my
- 24 family and children traveled all
- 25 the way to see the final game.

- 1 It seems like a long time ago
- 2 but all my three kids are soccer
- 3 players and it was fantastic to

- 4 bring them and give them the
- 5 opportunity to see you. I just
- 6 wanted to reiterate what the
- 7 coach said earlier about the
- 8 sportsmanship. It was really
- 9 evident from my perspective see
- 10 you see the entire season for
- 11 the final championship game.
- 12 You can really see a high level
- 13 and I wanted to acknowledge that
- 14 and I want to acknowledge Beto's
- 15 family and extremely proud and
- 16 screaming the entire game so he
- 17 had a really loud fan base, so
- 18 my nine year old daughter is
- 19 like "who is Beto?" Because the
- 20 family was loud and happy and
- 21 supportive and congratulate you
- 22 and thank you so much for being
- 23 role model for the challenge in
- 24 the community and
- 25 congratulations on the academic

- 1 achievements. It's wonderful
- 2 that so many of are you

- 3 transferring and following your
- 4 dream so thank you very much.
- 5 [Applause]
- 6 >> President Avalos: Again
- 7 you know you may bring home
- 8 titles but the degree on the
- 9 wall is the most important thing
- 10 to bring home so stay on your
- 11 path and be successful in the
- 12 area of academics. Yes
- 13 Mr. Herrera.
- 14 >> Phil Herrera: I want to
- 15 congratulate the team and
- 16 congratulate the coach
- 17 personally. Hi took a soccer
- 18 fitness class a couple of
- 19 summers ago and I remember him
- 20 struggling with the back injury
- 21 and something hard to walk at
- 22 times so not only
- 23 congratulations to the team on
- 24 your victories but also
- 25 congratulations to getting back

- 1 healthy coach and many more to
- 2 you I hope.
- 3 [Applause]
- 4 >> President Avalos: Anyone
- 5 else?
- 6 >> Just a quick one to say I
- 7 grew up in a household of men's
- 8 college soccer. My father was a
- 9 coach. I am familiar with the
- 10 hard work that goes in to not
- 11 only becoming a superior athlete
- 12 but working together to be a
- 13 championship team and you
- 14 learned a lot of things that
- 15 will probably help you a lot in
- 16 life. One is how to work with
- 17 each other and work with other
- 18 people to accomplish something
- 19 you could never do alone.
- 20 Number two you have a balance
- 21 things in your life and like
- 22 balancing academic and soccer
- 23 and all the other things, girls
- 24 and relationships, everything at
- 25 once but it will make you strong

- 1 as an adult in your life and
- 2 secondly I wanted to ask which
- 3 school you turned down?
- 4 >> [Off Mic].
- 5 >> Yeah, I don't like Cornell
- 6 either. I went to Harvard.
- 7 Thank you guys.
- 8 Congratulations.
- 9 [Applause]
- 10 >> President Dr. Fierro: I
- 11 want to congratulate the
- 12 coaching staff. The game was
- 13 interesting. I am a soccer fan.
- 14 I guess most of you know that,
- 15 but watching the coach and the
- 16 staff is probably just as
- 17 entertaining. The balance among
- 18 them is good. Benny is very
- 19 passionate and I think by the
- 20 end of the game he leaves in a
- 21 hole in the area he walks back
- 22 and forth and I don't know how
- 23 many bags of -- I don't know,
- 24 seeds, but then the other
- 25 coaches trying to calm him down

- 1 and calm the team down and
- 2 encourage the players, but you
- 3 can see there's a lot of
- 4 synergy, a lot of passion and
- 5 all of you jell very well so
- 6 thank you for all that you do
- 7 and thank you for leading our
- 8 students the way you have done.
- 9 They're very talented but I
- 10 remember also as a part of a
- 11 team -- unfortunately I never
- 12 got a championship and holding
- 13 the trophy was pretty nice but I
- 14 understand the struggles that
- 15 you go even if you're talented
- 16 to develop on to a successful
- 17 athlete and because of the every
- 18 of the coaching staff and many
- 19 of us were able to see them play
- 20 and tonight and I want to
- 21 highlight how professional you
- 22 look, how professional you are,
- 23 and I think it's an example to
- 24 set and I think the way you

- 1 yourself is the way people are
- 2 going to see you and they're
- 3 going to treat you when they
- 4 greet you so I am very proud of
- 5 you. I am very proud of what
- 6 you do and I am very proud of
- 7 the work that you do on the
- 8 academic side. Actually this
- 9 morning I was reviewing some of
- 10 the GPAs per team and you're
- 11 right. on the beat so
- 12 congratulations also for your
- 13 success in the classroom and not
- 14 only your success on the field
- 15 so congratulations again.
- 16 [Applause]
- 17 >> President Avalos: Okay.
- 18 With that again thank you.
- 19 [speaking Spanish]
- 20 All right.
- 21 [Applause]
- 22 >> President Avalos: Okay.
- 23 Moving on to our Consent

- 24 Calendar item. We do have items
- 25 eight through item number -- is

- 1 it 38? I'm sorry, through item
- 2 number 39. We've had a request
- 3 to pull items 12, 26 and 38.
- 4 Are there any other items that
- 5 any of our Board Members would
- 6 like to pull? No? Okay. 12,
- 7 26 and 38. Okay. If no one has
- 8 any items I would like to make a
- 9 motion to approve all other
- 10 items, Item eight through 11,
- 11 Item 13 through 25, and Item 27
- 12 through 37 as well as Item 39.
- 13 Can I get a second please?
- 14 >> Second.
- 15 >> President Avalos: Great.
- 16 All those in favor? Aye.
- 17 Okay. Moving on to Item 12, so
- 18 Item 12 is embedded tutoring and
- 19 in regards to a stipend so it's
- 20 recommended that the Board of
- 21 Trustees approve the stipend in

- 22 the amount of \$10,050 for
- 23 faculty members who participated
- 24 in the embedded tutoring program
- 25 in fall 2018. Instructors

- 1 attended training sessions and
- 2 met with tutors and provides
- 3 support for students and
- 4 increase student success.
- 5 Student Equity Funds are used
- 6 for the allocation of this
- 7 amount and General Fund are not
- 8 used for the stipends. Student
- 9 equity funds are used in the
- 10 amount of \$10,050 and this item
- 11 was pulled by my colleague Vice
- 12 President Perez. Did you have a
- 13 question on that.
- 14 >> Marisa Perez: So I would
- 15 like a quick present on the item
- 16 so everybody is up to speed on
- 17 embedded tutors and how they're
- 18 working and what classes and how
- 19 successful they are? I think
- 20 they're a key part to completion

- 21 in several class and see have a brief overview about it and 22 talking about plans to expand the program and what potential funding resources we could use? Sample footer 1 I am curious if we could use 2 promise funds for this and other 3 funds?

- >> Vice President Miranda.
- >> Good evening. Thank you
- for this opportunity to speak to
- this. So the embedded tutors
- have been in effect for nearly
- three years, maybe the fourth
- 10 year, a little bit of pilot as
- well but three years
- successfully. What the embedded
- tutors allow students to see a
- familiar face in the classrooms
- of individuals who will then be
- in a tutoring or resource from
- so the students feel comfortable
- going to the resource center.

19 The students -- some students 20 are not always -- haven't come from an area having academic success and modeling of and feel comfortable going outside of the classroom, so what this allows students to do is keel Sample footer comfortable with an individual, 2 hear from the individual where our students can go to continue to seek help, and once they're there see a familiar face, so you know that is key, having that facility and that comfort level for our students first, and secondly the embedded tutors themselves understand the material that is needed because they work with the faculty. 12 This is a request by faculty for embedded tutors so the students have -- so the tutors themselves have a good understanding of the direction that the faculty would

- 18 like their students to move in,
 19 so this is kind of the
 20 philosophy behind it for the
 21 board that is not familiar with
 22 embedded tutors. At this point
 23 we have this last semester I
 24 think 21 faculty and nearly 42

sections that were covered by

Sample footer

- 1 embedded tutors. We have
- 2 started and we do have published
- 3 research from institutional
- 4 effective research and planning
- 5 that is on the website. If you
- 6 like I would give you a quick
- 7 Executive Summary of some of the
- 8 highlights. What we see are
- 9 students enrolled in embedded
- 10 tutors and sections thereafter
- 11 have higher reduction rates and
- 12 that's key that students are
- 13 completing the course above and
- 14 beyond their non embedded tutor
- 15 sections so you see success, and

16 as we know Math and English -mostly math over the years is for students a struggle and that 19 struggle has been picked up and 20 taken by our math faculty to try 21 to find new methodologies. They're doing a fantastic job extending their freshman development to help students but this is one way as well. Sample footer 1 And that retention is key to allow students to finish in a timely membership and meet their

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1 And that retention is key to
2 allow students to finish in a
3 timely membership and meet thei
4 academic goals. Students who
5 not only attend embedded tutor
6 training we also find have a
7 significant increase going to
8 the tutoring center on their own
9 besides visiting their embedded
10 tutor and back sociological
11 approach and students are afraid
12 initially but once they have the
13 familiar face they go back and

be proactive in the education

- 15 and seek help away from the
- 16 embedded tutors and these are
- 17 some of the key points I would
- 18 like to bring your attention to.
- 19 The tutors do go through
- 20 training with faculty as well
- 21 and faculty work with them and
- 22 at this point I think there was
- 23 a question -- Trustee Perez that
- 24 you asked about funding and how
- 25 we would expand it? Currently

- 1 the funding for this has been
- 2 done through some of the
- 3 training through our basic
- 4 skills Ed and on going through
- 5 the equity source funding. At
- 6 this time equity funding is
- 7 still here in this academic
- 8 year. We have received the new
- 9 equity plan template just last
- 10 week as the state will require
- 11 us to construct and synthesize a
- 12 new template to send that is due

- 13 in June but as we move forward
 14 in the upcoming years funding
 15 will continue to be provided,
 16 but in a new kind of a lump sum
 - 17 versus three separate pots. The
 - 18 pots were developmental Ed
 - 19 funding sources, 3SP and equity.
 - 20 We will be receiving all three
 - 21 funds but in a lump sum pot so
 - 22 funding will be there.
 - 23 >> Marisa Perez: Quick
 - 24 question. What are the
 - 25 qualifications of the tutors

- 1 that we hire and we talked about
- 2 creating an opportunity for
- 3 graduate students to be able to
- 4 get involved in some sort of
- 5 teaching area earlier so that
- 6 would help them prepare when
- 7 they actually apply to be a
- 8 professor, and to have that
- 9 experience.
- 10 >> Yeah, thank you for that
- 11 question. The qualifications

- 12 are either most are students who
 13 completed that went through some
 14 training.
 15 Students -- well, individuals
 - 16 who are students at the local
 - 17 states as well and the challenge
 - 18 has been -- I like the second
 - 19 request you had on the training
- 20 component. The challenge is
- 21 some of our teacher tract
- 22 programs let's say are not
- 23 always specific for math but we
- 24 can continue to explore that
- 25 especially in light of the

- 1 question of expansion in the
- 2 future so we can 34 those ideas.
- 3 Thank you.
- 4 >> Thank you.
- 5 >> President Avalos: Any
- 6 other questions? Okay. If no
- 7 further questions I would like
- 8 to move that we approve Item 12.
- 9 >> [Off Mic].

- 10 >> President Avalos: Great.
- 11 All those in favor? All those
- 12 opposed? Great. Moving on to
- 13 Item 26 so item number 26 is a
- 14 ratification of a change order
- 15 number one which was owner added
- 16 scope and that is bid Number
- 17 17P009 category 21 and this is
- 18 in regards to the audio
- 19 associates of San Diego accident
- 20 Health and Wellness complex BC
- 21 21 which is the audiovisual and
- 22 the amount of \$44,301.70 was an
- 23 increase to the Wellness Center
- 24 complex. The change order
- 25 actually increases the full

- 1 seven \$10 \$214.70 and funds will
- 2 be allocated from the G.O. Bond.
- 3 Marisa Perez did you have
- 4 questions.
- 5 >> Marisa Perez: Thank you
- 6 very much Madam President. I
- 7 would like to see having a staff
- 8 presentation on this and the

- 9 change order is significant and
- 10 near the cap and I want somebody
- 11 to elaborate on that.
- 12 >> Dr. Fierro: Mark or Jimmy.
- 13 >> Good evening. Jimmy
- 14 Riordan, Program Manager. This
- 15 change order gets close to the
- 16 7 percent. There isn't a
- 17 concern of getting much closer
- 18 if at all, any closer for this
- 19 contract to 10%. This was kind
- 20 of a unique change in the middle
- 21 much the project with the
- 22 purposing of the new
- 23 conferencing center, what it is.
- 24 The decision was made with the
- 25 college to add a large wall of

- 1 monitors so it's going to add
- 2 flexibility to this space to
- 3 serve as its name, conference
- 4 center. Originally was designed
- 5 to have roundtable seating for
- 6 100 but there's also furniture

- 7 in the works to make it very
- 8 flexible conferences,
- 9 presentations, small or large
- 10 groups. This bank of monitors
- 11 it's nine 82-inch TVs that are
- 12 one giant screen and can be one
- 13 large picture, multiple small
- 14 pictures at once so it's not a
- 15 small system. That's what is
- 16 reflected in the cost but that
- 17 will go on the south wall.
- 18 There's a large projection
- 19 screen that was part of the
- 20 original. That's the gist of
- 21 the change.
- 22 >> Dr. Fierro: To add to that
- 23 that is part of the conversation
- 24 we had once the project started
- 25 on modifying the Hall of Fame

- and to more useful space so the
- 2 decision was to modify all of
- 3 that to be a conference center
- 4 that can be used for venue event
- 5 for the college and rental space

- 6 and as Jimmy mentioned the
- 7 configuration of the furniture,

displays and audiovisual access

- 9 was changed in order to
- 10 facilitate the use as a
- 11 conference center.
- 12 >> Marisa Perez, well I think
- 13 the plan sounds exciting but we
- 14 have to be mindful about any
- 15 change orders to the scope of
- 16 work and I guess my other
- 17 concern because it's AV those
- 18 changes come at the end and now
- 19 that we're close to the 7% I
- 20 think everyone needs to be
- 21 mindful about additions in the
- 22 future. So thank you.
- 23 >> Thank you.
- 24 >> President Avalos: Thank
- 25 you. Any other comments on this

Sample footer

- 1 item? If none I would like to
- 2 hear a motion for approval for
- 3 Item 26.

- 4 >> Motion.
- 5 >> President Avalos: Can I
- 6 get a second please.
- 7 >> Second.
- 8 >> President Avalos: All
- 9 those in favor? Thank you.
- 10 Moving on to Item 38 which is
- 11 also a request from Vice
- 12 President Perez. Employment of
- 13 classified short term substitute
- 14 and professional expert and/or
- 15 student hourly personnel. It's
- 16 recommended that the Board of
- 17 Trustees approve and/or ratify
- 18 the employment of classified
- 19 short term substitute
- 20 professional expert and/or
- 21 student hourly personnel. Did
- 22 you have questions?
- 23 >> Marisa Perez: I don't have
- 24 questions but I want my vote
- 25 recorded no on this item.

- 1 >> President Avalos: All in
- 2 favor of Item 38 if I can get a

- 3 motion to approve.
- 4 >> So moved.
- 5 >> President Avalos: Second?
- 6 >> [Off Mic].
- 7 >> President Avalos: All
- 8 those if favor. All those
- 9 opposed?
- 10 >> No.
- 11 >> I'm a no as well, so let
- 12 the record reflect that Vice
- 13 President Perez and President
- 14 Avalos have voted no on Item 38.
- 15 Moving on to informational
- 16 items. Item 40 is College
- 17 Coordinating Committee minutes.
- 18 Are there any comments on that?
- 19 If not --
- 20 >> [Off Mic].
- 21 >> President Avalos: All in
- 22 favor of receive and filing.
- 23 >> Yes.
- 24 >> President Avalos: Thank
- 25 you. Item 41 is also receive

- 1 and file. Three month look
- 2 ahead for schedule of RFPs and
- 3 RFQs solicitations. Any
- 4 comments or concerns on this
- 5 item?
- 6 >> Marisa Perez: If I can
- 7 make a comment on the item. Is
- 8 this is the item we're releasing
- 9 the RFP for the Ad Min building
- 10 and the board has input
- 11 structure and it has impacts on
- 12 the board room, technology and
- 13 configuration and want to make
- 14 sure we're included in those
- 15 discussions.
- 16 >> Are you suggesting that the
- 17 board will use the board room?
- 18 >> Marisa Perez: Maybe. I
- 19 never been part of a user group
- 20 so I want to make sure we're on
- 21 record that we want to comment
- 22 on that so --
- 23 >> President Avalos: Okay.
- 24 We're going to have [INAUDIBLE]
- 25 address that.

- 1 >> [Off Mic].
- 2 >> President Avalos: Is it
- 3 on?
- 4 >> You mentioned you wanted to
- 5 see the RFP prior to release?
- 6 >> No, I want to make sure
- 7 when you hire somebody --
- 8 >> Actually we're working on
- 9 the user group. This building
- 10 will have 14 disciplines, a big
- 11 user group. We will have
- 12 multiple rounds of input. We
- 13 have interested people. The RFP
- 14 is out and as we move forward we
- 15 will keep you apprized of that.
- 16 >> President Avalos: Anyone
- 17 else have any other comments on
- 18 Item Number 41? Thank you. No?
- 19 If not I would like to get a
- 20 motion to receive and file.
- 21 >> Motion.
- 22 >> Second.
- 23 >> [Off Mic].
- 24 >> President Avalos: Anyone
- 25 have any opposition to this? If

- 1 not receive and file. Item
- 2 Number 42 is a board policy
- 3 review. We're looking at Board
- 4 Policy 2410 which is policy on
- 5 administrative procedures, the
- 6 board shall review this policy
- 7 one year prior to the
- 8 accreditation site visit which
- 9 will take place in spring 2020.
- 10 Any concerns on the policy? Any
- 11 changes that anyone wanted to
- 12 make? Item Number 42. No?
- 13 >> Marisa Perez: Move to
- 14 receive and file.
- 15 >> President Avalos: Great.
- 16 Can I get a second on that
- 17 receive and file?
- 18 >> [Off Mic].
- 19 >> President Avalos: All
- 20 right. With that we will
- 21 approve --
- 22 >> Marisa Perez. I'm sorry
- 23 Madam President I need to have
- 24 an item reconsidered off of the

- 1 >> President Avalos:
- 2 Thirty-seven. Okay. Here you
- 3 go. Item 37 is employment of
- 4 faculty hourly. Okay. So this
- 5 item was approved prior. I
- 6 would like to make a friendly
- 7 amendment to come back to the
- 8 board if I can get a motion to
- 9 bring this item back?
- 10 >> Motion.
- 11 >> Thank you. If I can get a
- 12 second. All in favor of opening
- 13 up Item 37.
- 14 >> Aye.
- 15 >> Item 37 is employment and
- 16 temporary substitute hourly
- 17 faculty personnel as needed for
- 18 2018-19 and recommended that the
- 19 Board of Trustees approve for
- 20 this.
- 21 >> Marisa Perez: I also need
- 22 to be reflected on this item as
- 23 a no also.

24 >> President Avalos: Everyone

25 in favor of Item 37 and

Sample footer

- 1 approved.
- 2 >> Aye.
- 3 >> All those opposed? The
- 4 record will reflect that Vice
- 5 President Perez has stated no
- 6 for Item 37. Okay. With that
- 7 we will move on to
- 8 administrative items 43 and 44.
- 9 Item 43 is consideration of
- 10 approval of the Board Advisory
- 11 Committee membership. The Board
- 12 of Trustees will approve the
- 13 bond construction and board
- 14 policy review Board Advisory
- 15 Committee. There is no fiscal
- 16 impact. I don't want to change
- 17 the current boards on there
- 18 unless someone want to added or
- 19 removed. At this time I don't
- 20 have any suggestions. Who is on
- 21 the bond policy? Raise your

- 22 hand. I thought you were. 23 >> No. >> President Avalos: James. 25 I thought we had three so do you Sample footer **Bond Construction Advisory** Committee? >> Yes. doesn't want to be on? So I
 - 1 want to continue to stay on the

- >> President Avalos: Anyone
- will propose that we keep the
- same committee if I can have
- approval from the board to
- continue with the three members
- 11 that we have.
- 12 >> [Off Mic].
- 13 >> President Avalos: Can I
- get a second?
- 15 >> [Off Mic].
- >> President Avalos: All in 16
- favor say aye. thank you for
- committing to that again. We
- also have the board policy
- 20 review committee. Can you raise

- 21 your hand if you're on that
- 22 committee? If you don't want to
- 23 be on the committee please state
- 24 at this time otherwise I will
- 25 have everyone still on.

- 1 >> [Off Mic].
- 2 >> President Avalos: Marisa
- 3 do you want to be on?
- 4 >> [Off Mic].
- 5 >> President Avalos: Okay I
- 6 will add myself and on the
- 7 committee will be
- 8 Ms. Camacho-Rodriguez and
- 9 Mr. Lewis and myself. Can I get
- 10 a motion to approve?
- 11 >> [Off Mic].
- 12 >> President Avalos: Thank
- 13 you. All those in favor.
- 14 Great.
- 15 >> Dr. Fierro: While it's not
- 16 on the current list last year
- 17 you reviewed the appointments
- 18 for foundation so that is

- 19 probably something we should
- 20 modify on the policy but last
- 21 year you reviewed them so if you
- 22 wanted to do them this is the
- 23 time to do so.
- 24 >> [Off Mic].
- 25 >> President Avalos: Yeah, I

- 1 was going to say it's not on the
- 2 agenda and I prefer to bring it
- 3 back next meeting.
- 4 >> Dr. Fierro: All right.
- 5 >> President Avalos: So with
- 6 that any district comments from
- 7 the officials here -- I'm sorry.
- 8 Did I miss one? Yes, Item 44
- 9 and consideration of approval
- 10 for the nomination for the CCCT
- 11 board elections. It is the
- 12 Board of Trustees consider
- 13 nominating an individual to be
- 14 served on the CCCT board. No
- 15 General Funds will be used.
- 16 Anyone that would like to be
- 17 nominated for that?

- 18 >> Dr. Fierro: This is not
- 19 for a member of the board to be
- 20 nominated. This is for
- 21 nominations that you want to
- 22 support at large, anyone from
- 23 neighboring boards.
- 24 >> [Off Mic].
- 25 >> Dr. Fierro: Yeah.

- 1 >> [Off Mic].
- 2 >> President Avalos: What's
- 3 the time limit on this? I was
- 4 going to say how much time do we
- 5 have? Let's bring it back and
- 6 one of us this time around.
- 7 >> Dr. Fierro: No. It can't
- 8 be someone from this board
- 9 because we have our
- 10 representative but we can name
- 11 someone from the neighboring
- 12 directs to be on it.
- 13 >> Marisa Perez: I didn't
- 14 know that.
- 15 >> President Avalos: Yes

- 16 bring it back to the next
- 17 meeting. Thank you. So we will
- 18 move on to comments from
- 19 officials. Any comments?
- 20 >> Thank you Madam President.
- 21 This last week I had the chance
- 22 to go to the leadership retreat
- 23 up at UCLA Lake Arrowhead
- 24 Resort. Thank you for everyone
- 25 who joined us. I know Trustee

- 1 Liu I guess was there and
- 2 Superintendent Fierro and
- 3 President Avalos was there and
- 4 Dr. Liu. Thank you to everyone
- 5 that joined all of the student
- 6 leaders.
- 7 Your words were inspiring to me
- 8 and I am sure everyone else and
- 9 also one thing I want to mention
- 10 that is coming up soon that I am
- 11 kind of working on this outside
- 12 of Cerritos but I want to bring
- 13 in some Cerritos leadership into
- 14 the project. I am working with

- 15 a lady from Whittier named16 Marjory Rodriguez who is from
- 18 Her and I working putting a
- 19 Leadership Conference similar to

the Cesar Chavez Foundation.

- 20 the one last week for the Latino
- 21 youth at our school and maybe
- 22 some of the other local
- 23 community colleges. I will give
- 24 you more details on that as it
- 25 develops. Also for those who

Sample footer

- 1 are not aware I am also working
- 2 with the SCCC eight as the Vice
- 3 Chair of the region.
- 4 Unfortunately we had the
- 5 Regional Affairs Director step
- 6 down today so we will be holding
- 7 elections as soon as possible
- 8 for a new Regional Affairs
- 9 Director possibly as soon as
- 10 next week. Hopefully hosted by
- 11 us again on our campus. Besides
- 12 that I also wanted just to

- 13 mention that go green task
 14 force. One of the clubs that
 15 I'm the Chair on campus is we
 16 have been working together with
 17 David Moore the head of
 - 18 facilities to get a native plant
 - 19 garden going. This garden we
 - 20 have just sent the list of
 - 21 plants over to David Moore to
 - 22 get an approval on that. As
 - 23 soon as we get the approval
 - 24 we're actually going to start
 - 25 planting over where the dead end

- 1 is over at old Falcon way.
- 2 There's a plot of land in the
- 3 center island that's been
- 4 underutilized for some time so
- 5 go green is turn that into a
- 6 native plant garden. I will
- 7 give more details when we're
- 8 ready to open that. Also I will
- 9 be attending the CCLC conference
- 10 next week and I believe a few of
- 11 you will be with me up in

- 12 Sacramento next weekend and
 13 lastly the Student Trustee from
 14 Mt. SAC reached out to me over
- 15 the break and asked me to help
- 16 either host or just do Chair the
- 17 Student Trustee state wide
- 18 caucus so that's another project
- 19 I will be taking on luckily I
- 20 only have three classes this
- 21 semester and work on that in a
- 22 timely manner and welcome back
- 23 and let's have a successful
- 24 semester.
- 25 >> [Off Mic].

- 1 >> Zurich Lewis: All of that
- 2 on top of this of course; right?
- 3 I also attended the ASCC
- 4 conference and saw my colleagues
- 5 there and I had a good time.
- 6 Unfortunately I could only make
- 7 the last day but the panel is
- 8 one of the things I look forward
- 9 to everyone -- every year and

- 10 talk to the students and be 11 available for advice to law school or being on the board. I 13 think it's one of the things we can do as Board Members simply to be there with the students 15 and something as simple as that can mean the world to see many 17 people and very grateful for 18 19 want to welcome Ms. Perez to the 20
- that opportunity each time. I
- first board meeting and hope
- there are more in the fourth and
- the new CCFF rep and look
- 24 forward to many more meetings
- working together. I will also

- 1 be going to CCLC conference next
- 2 -- not this weekend but the next
- weekend thereafter and meeting
- with our legislators as we do
- every year. Again I look
- forward to that and seeing what
- new proposals our Governor has
- and what proposals our new

- 9 leadership will have for
- 10 community colleges going
- 11 forward. That ends my report.
- 12 Thank you.
- 13 >> President Avalos: Dr. Liu.
- 14 >> Shin Liu: I also attend
- 15 the Leadership Conference. I
- 16 attend a very meaningful
- 17 installation breakfast at
- 18 Cerritos College. It is our
- 19 CSEA installation and for region
- 20 G there are 59 or 60 doctors and
- 21 it was an honored to watch our
- 22 own Cathy and other officers
- 23 swear in. That was very
- 24 meaningful, and last week --
- 25 this week I attend Los Angeles

- 1 County school Trustee
- 2 Association and I learned
- 3 something. All right. The
- 4 speaker, Dr. Christopher
- 5 [INAUDIBLE] is a researcher from
- 6 the City of Hope. According to

- 7 him you know he say you know
- 8 most of the bottle water are
- 9 worst than the tap water so I
- 10 have I think I can adjust a lot
- 11 of my budget for bottle water
- 12 for my house. Thank you --
- 13 that's my report.
- 14 >> President Avalos: Thank
- 15 you. Ms. Perez.
- 16 >> Marisa Perez: Thank you
- 17 everybody for being here
- 18 tonight. I wanted to extend my
- 19 welcome to Dr. Perez and Cathy
- 20 Houge. Thank you very much for
- 21 joining us and look forward to
- 22 work with you in the new
- 23 position, very exciting for both
- 24 of you. I attended the office
- 25 EEO Advisory Committee meeting

- 1 at the Chancellor and one thing
- 2 that came out is the hosting of
- 3 February 8, 9 diversity summit,
- 4 building diversity and hiring.
- 5 We're putting together a team

- 6 that is going. I know Adriana
- 7 Flores-Church is going. I am
- 8 sure the others going and we
- 9 want a group and local at the
- 10 Sheraton gate way February 8 and
- 11 9 so I wanted to see on doing
- 12 that on behalf of CCCT. I will
- 13 also be going to Sacramento next
- 14 week. I'm not attending the
- 15 conference though. I am just
- 16 going to the CCCT board meeting
- 17 which month is a joint meeting
- 18 with the CEO meeting and I
- 19 didn't know that Dr. Fierro is
- 20 an officer on the meeting and I
- 21 didn't know until last month and
- 22 congratulations. I don't know
- 23 if I just missed that or what
- 24 but yeah he's going to be the
- 25 President or the Chair, whatever

- 1 they call it pretty soon. Thank
- 2 you for doing that Dr. Fierro.
- 3 I also wanted to give a shout

- 4 out to Vice President Lopez and
- 5 his team for the sustainability
- 6 workshop next week. I am super
- 7 excited about stopping by on
- 8 January 23 on campus 11:00 a.m.
- 9 to 6:00 p.m. and hopefully get
- 10 the go green committee on there
- 11 and anyone passionate about
- 12 sustainability on campus. I
- 13 think it's a fantastic
- 14 opportunity to give input so
- 15 other than that look forward to
- 16 seeing everybody at the next
- 17 meeting February 6.
- 18 >> President Avalos: Great.
- 19 Thank you. On this side Ms. ca
- 20 Camacho.
- 21 >> Martha Camacho-Rodriguez:
- 22 I think you covered everything
- 23 and I joined the Water Board and
- 24 excited about for the go green
- 25 and I want to offer internships

- 1 at the central basin and maybe
- 2 to make a connection on for

- 3 students to have a paid
- 4 internship and that is open to
- 5 you guys.
- 6 >> President Avalos:
- 7 Mr. Birkey.
- 8 >> James Cody Birkey: Welcome
- 9 back everyone. I hope you had a
- 10 restful time away and I want to
- 11 congratulate Dr. Perez and Cathy
- 12 how long. As far as the report
- 13 I had the luxury of attending
- 14 the installation of Bellflower's
- 15 new Mayor and the first time we
- 16 had a minority Mayor in
- 17 Bellflower so that's exciting.
- 18 And will be belled by another
- 19 one because we have Mayor Pro
- 20 Tem Juan Garza in the wings so
- 21 that's kind of a nice Two-fer
- 22 for Bellflower and I attended
- 23 ray Denton's departure with Miya
- 24 and Dr. Fierro earlier this
- 25 week. Also homelessness

- 1 conversation in Bellflower, one
- 2 which will be probably a series
- 3 of conversations around
- 4 homelessness education in our
- 5 southeast L.A. area. This
- 6 particular conversation as
- 7 community members sharing the
- 8 room with a few people who are
- 9 formerly homeless and asking
- 10 vulnerable questions about what
- 11 that's like and what really is
- 12 appropriate, what isn't
- 13 appropriate? How that works and
- 14 what resources are out there and
- 15 how to interface with them?
- 16 It's very valuable and a lot of
- 17 people in that field a long time
- 18 came away from that session said
- 19 they learned things they didn't
- 20 know, so if you're interested in
- 21 that I really encourage you guys
- 22 to participate as you compelled.
- 23 That's the end of the report.
- 24 >> President Avalos:
- 25 Dr. Salazar.

- 1 >> Sandra Salazar: I want to
- 2 welcome Dr. Perez and Ms. Houge
- 3 to the board.
- 4 >> President Avalos: Dr.
- 5 Fierro.
- 6 >> Dr. Fierro: Happy New Year
- 7 to everyone. Welcome and great
- 8 to attend the ASCC breakfast.
- 9 Thank you for having me there
- 10 and good to see all the new
- 11 officers, the swearing in and
- 12 taking office not just from our
- 13 college but all area G which
- 14 essentially fill the whole
- 15 student center and the speech
- 16 that was delivered by the out
- 17 going Executive Director was
- 18 exciting and it really got
- 19 everyone thinking and ready to
- 20 take action so thank you for
- 21 having me there. We -- a couple
- 22 of years ago actually I think it
- 23 was the first budget I had the
- 24 opportunity to present to the
- 25 board we allocated a million

- 1 dollars for endowment on the
- 2 arts and we have been doing a
- 3 series of projects with the
- 4 committee and with the money
- 5 that was allocated three, almost
- 6 four years ago now, and the
- 7 first of those projects was the
- 8 fair bizarre and the big one in
- 9 the back in the old Fine Arts
- 10 building but since we have been
- 11 having very fruitful
- 12 conversation about public art,
- 13 and we are going to be perhaps
- 14 the first college community for
- 15 sure in California to have a
- 16 public arts project, and
- 17 possibly in the nation. I
- 18 haven't heard any college that
- 19 has a project of public art. I
- 20 know of a college in Michigan.
- 21 They purchased a art collection
- 22 but not necessarily a public
- 23 arts project and the first step
- 24 was to acquire nearly 20 art

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1	are from representative of the
2	community, a very diverse group
3	of artists, and they paintings
4	are thematic. They match the
5	different fields of study that
6	are in each one of our buildings
7	so we have nearly 30 new
8	acquisitions that are going to
9	be displayed across the college.
10	We have start getting the
11	delivery of those art pieces and
12	started to make the payments on
13	each one of those. We got art
14	for very, very good price
15	because of the artist's interest
16	on the projects, so pieces that
17	traditionally go for \$10,000,
18	\$15,000 we got for \$1,000,
19	\$1,500 and the artist wanted it
20	displayed in a public location

so with that we're going to have

22 a map that is going to be

23 interactive and online and

- 24 advertise that to the community
- 25 so they can come to campus and

- 1 walk to the public gallery that
- 2 is always on display so we're
- 3 have been working with James.
- 4 He has an incredible eye for the
- 5 arts. He's obviously the
- 6 gallery Director and going to
- 7 make recommendations for the
- 8 installation and obviously it's
- 9 going to be in the hallways of
- 10 our buildings. The next step of
- 11 that you will see an RFP coming
- 12 up in the next few months for a
- 13 couple of murals that are going
- 14 to be placed by the student
- 15 center so when you go through
- 16 the student center you can see
- 17 some of the tiles that are
- 18 falling and that are not very
- 19 good. It's very nice tile work
- 20 but because it's so old they're
- 21 falling and multiple areas where

- the tiles are missing and wehave building an RFP and do thatto create murals and the murals

25 have to be representative of our

Sample footer

- 1 cities, of our history, of our
- 2 current culture and where we're
- 3 going and again they have to be
- 4 produced by original artists and
- 5 that is going to be an
- 6 opportunity for the campus to
- 7 provide feedback in some of the
- 8 applications that we have
- 9 received for that. Then we also
- 10 had a piece that is inspired by
- 11 baseball that we had in the
- 12 nation a couple years ago. We
- 13 had it in the warehouse and
- 14 recently installed that piece by
- 15 the Kinkaid field and we be
- 16 making our ribbon cutting
- 17 ceremony in the next month or
- 18 two and we are hoping to be able
- 19 to bring baseball celebrity to
- 20 help us with the ribbon cutting

21 ceremony for this piece and a
22 period of time hopefully over
23 the next 10 years we plan to
24 have a rich collection of public
25 arts to our campus and utilize

Sample footer

- 1 the funding for the endowment of
- 2 the arts to get us there so
- 3 we're trying to spend anywhere
- 4 between \$50,000 to \$100,000 to
- 5 allow the fund to replenish a
- 6 lot bit to give us enough
- 7 resources to be able to build a
- 8 rich collection that is not only
- 9 available to the campus
- 10 community but the local area.
- 11 As I maps will be available to
- 12 explore our public arts
- 13 collection. It sounds great.
- 14 It's a great plan. We I think
- 15 many of us love the arts and
- 16 love to see the campus
- 17 beautified with a lot of art
- 18 work. However, not every single

20 going to be installed are of everyone's taste which is part of the fun of having a public 22 art collection to create that additional conversation that 24 goes around that. The other Sample footer 1 part they would like to 2 highlight I would like to highlight the academic accomplishments of our ASCC Senators so for the last four years every beginning of the semester I go talk to the Student Senators on the first meeting and I have a speech they tell them almost verbatim every time. Every time with the 11 exception of this year what I 12 have told them has come true that at the end of the semester and the beginning of the next 16 semester we're going to be

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one of the art pieces that are

18 be able to have enough people to
19 work, and this year for the
20 first time I don't know in how
21 many years we only lost five
22 Senators that didn't meet the
23 academic requirements to stay in
24 the Senate. Well I would like
25 to see 100% retention rate in

Sample footer

1 the student leaders this is
2 probably the highest retention

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- the student leaders this isprobably the highest retentionrate we've had over the last
- 5 And not only that but the

several years.

- 6 average GPA was nearly 3.1 for
- 7 the fall and 3.14 cumulative for
- 8 all semesters so I want to
- 9 congratulate the Senators for
- 10 staying involved at the college
- 11 but most importantly for not
- 12 forgetting about academics.
- 13 Saturday we have the hire me
- 14 workshop so our HR office and a
- 15 lot of the departments will be

- 16 hosting a hire me workshop. As
 17 you know we have 27 faculty
 18 positions that are going to be
 19 hired during this semester so we
 20 want to make sure that we
 21 provide as much information
 22 possible to some of the current
 23 faculty and faculty that comes
 24 from neighboring districts that
 25 want to be part of the Cerritos

80

1 College family, and before I

2 finish I would like to -- well,

- 3 one more thing on January 28 we
- 4 will be recognized on the floor
- 5 of the Assembly for our award on
- 6 Excellencia Award, the two
- 7 Cerritos Complete so we will
- 8 receive a formal recognition on
- 9 the floor of Assembly in
- 10 Sacramento around 1230,
- 11 1:00 o'clock so that is very
- 12 special, the work that all of
- 13 you have been doing in order to
- 14 increase the success of our

- 15 students is being recognized not
- 16 only at the national level but
- 17 it's gotten the attention of our
- 18 State Legislators and I would
- 19 like break the order for second
- 20 if I could to allow a couple
- 21 minutes of time to one of the
- 22 ASCC leaders that wanted ASCC to
- 23 say a few words for that is
- 24 possible.
- 25 >> President Avalos: Do you

- 1 want to come up to the podium?
- 2 >> Hello good evening everyone.
- 3 >> President Avalos: Your
- 4 name please.
- 5 >> My name is Johnny and I am
- 6 a student and I had the pleasure
- 7 of attending this college and
- 8 learning not only inside the
- 9 classroom but outside as well,
- 10 and I am here representing --
- 11 [INAUDIBLE] club at Cerritos
- 12 College and I wanted to

introduce to you the opportunity for the students to learn how to present themselves not only in a professional matter but also a creative setting that is supportive of their ideas so I 18 know here on campus we have the forensic team which is 20 definitely winning in a number of ways outside of campus, and so I would like to present the Cerritos College Toastmasters as a stepping stone possibly for Sample footer

- 1 students to enter that arena as
- 2 public speakers and leaders as
- 3 well as debaters and yeah
- 4 professionals, and so not only
- 5 will they be members of the
- 6 Cerritos College Toastmasters
- 7 when they receive membership
- 8 they will be also members of
- 9 toast masters all throughout
- 10 16,000 clubs that operate in 140
- 11 countries and so it's an

- 12 international organization that
- 13 provides a network, a network
- 14 for our global students and this
- 15 is a very diverse campus they
- 16 love very much and I would like
- 17 to do all I can to promote this
- 18 club and if you would like to
- 19 help let me know. Thank you.
- 20 >> President Avalos: All
- 21 right. Thank you.
- 22 [Applause]
- 23 >> President Avalos: Okay
- 24 great. Well thank you everyone
- 25 for your report. I did want to

- 1 thank you for coming here
- 2 tonight and talking about
- 3 Toastmasters. I had the
- 4 pleasure of meeting this young
- 5 man at UCLA retreat and thank
- 6 you for those opportunities and
- 7 thank the ASCC folks there --
- 8 I'm sorry, JR -- AJ. Sorry.
- 9 [INAUDIBLE] and to the Dean of

- 10 the student services out there. Thank you for going out of your way to make sure our students had a wonderful experience and had great presenters and seek 14 the opportunity just to be able to get to know our students a little better. I didn't know we 17 had a Toastmasters here at 19 Cerritos College and I was
- excited to see that and thank 20
- you for sharing with the group
- here and I also had the pleasure
- of attending the CSEA breakfast
- this weekend for area G. It was 24
- a farewell to their President

- Mr. Lowe who is retiring and
- bringing on the new President so
- it was great to have folks from
- across the area. We had people
- from La Puente, other districts
- in the area and really to honor
- their leader and certainly to
- continue the work that they're

- constantly doing to represent the classified employees and a 10 great opportunity to meet those folks locally. Also I wanted to 13 share with my colleagues that 14 Loyola Marymount is doing survey 15 and research on community 17 18
- college leadership and I know
- many of you may have received
- this letter from them.
- Dr. Fernando [INAUDIBLE] and the 19
- Director at the center at the
- school is doing research where 21
- the leadership is going in the
- 23 state level and our opinions on
- things at the college level and
- please reach out to him. Make

- sure that you respond. I think
- you will be an informative
- report out of this and give us
- 4 insight to what we're doing and
- what we need to be doing and
- 6 going so please make yourself

- 7 available. He wants to talk to
- 8 every single Trustee so if you
- 9 haven't received an Email or
- 10 letter I am happy to provide
- 11 that information but please make
- 12 the contact and supportive of
- 13 what we're doing not just at
- 14 this college but in the
- 15 community college system so I
- 16 think it will be very important
- 17 so please make sure you follow
- 18 up with him if you received an
- 19 Email or letter. Second leer
- 20 we're going to have
- 21 Assemblymember Garcia is our
- 22 Assemblymember for the district.
- 23 She is having a celebration on
- 24 Saturday February 2, 2019 from
- 25 11 to 2:00 p.m. at the Downey

- adult school which is over on
- 2 Woodroof off in Downey and a
- 3 swearing in ceremony for her
- 4 locally and support
- 5 Assemblywoman Garcia who

- 6 advocates on our behalf and the
- 7 recognition for the Excellencia
- 8 Award and support folks that
- 9 support higher education and the
- 10 community here at Cerritos and I
- 11 will be at the January 28 award
- 12 presentation for that. And then
- 13 lastly as many of you know there
- 14 was a lot of changes in the
- 15 election in November and we lost
- 16 people and some went into higher
- 17 office. We will have an
- 18 election coming up for Senate
- 19 district 33 which was vacated by
- 20 our now Commissioner of
- 21 insurance and so that seat
- 22 opened today at the County
- 23 Registrar recorders office and
- 24 will close on January 31, so we
- 25 will have an opportunity to have

- 1 someone who also represents our
- 2 area at the district level and
- 3 we have a lot of folks from our

- 4 area that will probably put the
- 5 names in the hat to represent us
- 6 at the state level as our new
- 7 Senator and looking forward to
- 8 hearing about our candidates and
- 9 working with them as hopefully
- 10 whoever gets elected and
- 11 continue to support the college
- 12 and build the bridge with
- 13 Sacramento and the needs of the
- 14 students and collaborate those
- 15 needs and other than that Happy
- 16 New Year to everybody. I hope
- 17 everyone has an amazing
- 18 successful year and we do have
- 19 closed session but I understand
- 20 there is absolutely nothing to
- 21 discuss or report tonight so
- 22 we're going to not go into
- 23 closed session and I would like
- 24 to have the meeting adjourn
- 25 tonight. I don't think we have

- 1 anything to discuss in closed
- 2 session. Correct? Okay. So I

would like to adjourn tonight's
meeting so with that we're
adjourned tonight.
[GAVEL]
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