- 1 05-01-19 Cerritos BOT
- 2 >> President Avalos: Okay.
- 3 Are we ready? Is it time? Yes
- 4 it is.
- 5 [GAVEL]
- 6 >> President Avalos: Good
- 7 evening everyone and thank you
- 8 for being here on our May 1
- 9 meeting for the Cerritos
- 10 Community College District. I
- 11 would like to start off with
- 12 roll call if I could have please
- 13 do roll call.
- 14 >> Board President Avalos.
- 15 >> Present.
- 16 >> Vice President Marisa
- 17 Perez.
- 18 >> She's running late.
- 19 >> Board Clerk Martha
- 20 Camacho-Rodriguez is absent.
- 21 >> [Off Mic].
- 22 >> Member James Cody Birkey.
- 23 >> Present.
- 24 >> Member Zurich Lewis.

- 1 >> Member Shin Liu.
- 2 >> Here.
- 3 >> Member Sandra Salazar.
- 4 >> She's excused. Both member
- 5 Salazar and Camacho are on
- 6 college business attending
- 7 conferences.
- 8 >> Student Trustee Phil
- 9 Herrera.
- 10 >> Present
- 11 >> And President Superintendent
- 12 Dr. Fierro.
- 13 >> Present.
- 14 >> Thank you. Do we have any
- 15 for invocation tonight? Moving
- 16 on we will move on to the next
- 17 item of the agenda and before we
- 18 move on we have no one doing
- 19 invocation. Is that correct?
- 20 All right. And then Pledge of
- 21 Allegiance. If I could have
- 22 Mr. Birkey lead us in the pledge
- 23 please.

- 24 >> Absolutely. Raise your
- 25 hand over your heart.

- 1 >> I pledge allegiance to the
- 2 flag to the United States of
- 3 America and to the Republic for
- 4 which it stands, one nation
- 5 under God, indivisible, with
- 6 liberty and justice for all.
- 7 >> President Avalos: Thank
- 8 you Mr. Birkey. All right.
- 9 With that if there's any Board
- 10 Member that would like to have
- 11 anything on the agenda moved out
- 12 of its current order please are
- 13 the plea know at this time? And
- 14 seeing none we would like to
- 15 move on to comments from the
- 16 audience. I do have two cards
- 17 that were submitted. We have --
- 18 and this is pertaining to the
- 19 CSEA contract. The first
- 20 speaker is Carmen. Is she here?
- 21 Okay. Come on up. You're the

- 22 next contestant.
- 23 [Applause]
- 24 >> President: By the way. I
- 25 love your first name.

- 1 >> Yes, thank you. Good
- 2 evening. I am speaking on
- 3 behalf of myself and my sister
- 4 and unfortunately had to go to
- 5 class. She is coordinator and
- 6 educational partnership and
- 7 programs and also currently on
- 8 the cover of this spring's
- 9 incite publication along with
- 10 the Cerritos Complete students.
- 11 She wanted me to remind that you
- 12 program is run by classified
- 13 staff. The program brings 50%
- 14 of the freshmen class at
- 15 Cerritos College. The majority
- 16 of students are full time which
- 17 increases FTEs and effects the
- 18 funding formula and take Math
- 19 and English and take more units
- 20 and complete fast the program

- 21 wouldn't be possible too, Chief
- 22 this without its classified
- 23 staff. These classified staff
- 24 members include some of the
- 25 members of EEP who are here

- 1 tonight, Paul Blake and Monica
- 2 Castro. Other staff member who
- 3 is assist in making Cerritos
- 4 Complete a success include
- 5 members of counseling,
- 6 admissions and records,
- 7 financial aid, EOPs, the student
- 8 success, and the Assessment
- 9 Center just to name a few. The
- 10 program encompasses every
- 11 department on campus. Since its
- 12 inception in 2016 the Cerritos
- 13 College has seen a 30% increase
- 14 in the number of degrees and
- 15 certificates awarded. The
- 16 program has won awards and named
- 17 finalists for the Bellwether
- 18 award in 2018. There is a

19 correlation of classify staff helping students and all students at this college and time to be recognized and compensated fairly. [Applause] 24 >> And now for myself. Sample footer Classified staff deserves a fair 2 contract because of staff supports the students in the mission of the college. And providing students with high quality education and services that improve their success and offer as the mission says clear pathways to achieve their personal and educational and career goals. Staff deserves to be recognized and compensate for our work in fulfilling our 13 mission. Classify members are here at all hour it is of the

6

day, the night and sometimes the

weekends to be able for the

- 18 students. The students come to
- 19 a clean campus, can inquiry
- 20 about programs from
- 21 knowledgeable staff members and
- 22 protected at all hours by campus
- 23 police. Last year we had the
- 24 golden handshake and lost great
- 25 staff and lost positions that

- 1 will not be filled and current
- 2 staff it to step up and fill the
- 3 holes because we want to see our
- 4 students succeed. This is your
- 5 opportunity to make things right
- 6 and show us that our
- 7 responsibilities are just as
- 8 important as faculty and other
- 9 members on this campus. Thank
- 10 you.
- 11 [Applause]
- 12 >> President Avalos: Thank
- 13 you for your comments. Next is
- 14 Ms. Yvette and I can't make out
- 15 the last name.

- 16 >> [Off Mic].
- 17 >> Okay.
- 18 [Applause]
- 19 >> Good evening Board Members,
- 20 fellow members and Dr. Fierro.
- 21 I am one of the three employees
- 22 in the student success that
- 23 represent 60 years of services
- 24 to students. As employees of
- 25 the student success we hire,

- 1 train and have tutors that
- 2 directly affect the civic the
- 3 students. One of the buzz words
- 4 that I hear about the students
- 5 need is high touch, customer
- 6 service and there is no group on
- 7 campus who is more involved in
- 8 this service with the students
- 9 than the classified employees
- 10 and involved -- [INAUDIBLE] from
- 11 enrolling in classes to the
- 12 bathrooms they use and the
- 13 grounds they enjoy between
- 14 classes students are benefiting

- 15 from the work of the classified
- 16 employees on a daily basis. We
- 17 answer questions, connect with
- 18 resources that they need. Our
- 19 roles in their educational
- 20 experience are unique and
- 21 equally as important as faculty.
- 22 Another word they hear often is
- 23 equity so let's talk about
- 24 equity. When new projects are
- 25 kicked off classify don't get

- 1 paid more because the load gets
- 2 heavier. We have full work
- 3 loads and check on the supports
- 4 of new projects and initiatives
- 5 and pilots without compensation
- 6 for increased duties. It's been
- 7 this way for years. We are not
- 8 asking for anything that we
- 9 haven't earned but to be valued
- 10 as others on campus. I can't
- 11 figure out why this is denied.
- 12 Please happening about the

- 13 message on campus and urgency
 14 the bargaining team to bargain
 15 with the classified in a way
 16 that is equitable for all.
 17 Thank you.
 18 [Applause]
 - 19 >> President Avalos: Thank
 - 20 you for your comments and we do
 - 21 have one more comment speaker
 - 22 card from Norma Rodriguez. Is
 - 23 Ms. Rodriguez here? There she
 - 24 is.
 - 25 [Applause]

- 1 >> I am waiting for the team.
- 2 >> President Avalos: You all
- 3 look beautiful in beautiful
- 4 shirts and blouses there.
- 5 >> Aloha. Good evening Dr.
- 6 Fierro, Board Members and campus
- 7 leaders. The international
- 8 service our family are here
- 9 tonight to invite to the Luau
- 10 and celebration of the
- 11 international student graduates

- 12 and CalWORKs. >> [Off Mic]. 13 14
- >> We hope that you are able
- to take time out of your busy 15
- day and join us for some fun
- 17 Aloha spirit on Friday May 10 at
- 5:00 p.m.. Mahalo. 18
- 19 >> Mahalo.
- 20 >> Mahalo (music).
- 21 >> Thank you.
- 22 >> President Avalos: Thank
- you very much for that.
- 24 [Applause]
- >> President Avalos: You know 25

- 1 this is just a reminder why
- 2 we're all here and this is a
- celebration of the many diverse
- student population that we have
- and looking forward to your
- graduation. I know in many ways
- 7 this is one of the groups that
- struggles the most in terms of
- 9 access and opportunities so I am

- 10 very happy -- it is Mother's Day
- 11 and a great gift for many of
- 12 those attending to be supportive
- 13 of the students on campus.
- 14 Thank you very much for the
- 15 invitation. Okay. With that we
- 16 will move on to reports and
- 17 comments from constituent
- 18 groups. We do have the ASCC
- 19 President if there are any
- 20 comments. I'm not sure they are
- 21 here tonight. Is she here? No
- 22 --
- 23 >> I said students. You know
- 24 what? That's a complement
- 25 right. If I were like Cathy I

- 1 would be like "yes".
- 2 >> [Off Mic].
- 3 >> President Avalos: And
- 4 Faculty Senate President. No
- 5 comments. Cerritos College
- 6 Faculty Federation. Thank you.
- 7 >> Good evening everybody.
- 8 Tonight CCFF wants to state its

- 9 support of the contract
- 10 negotiations being under gone by
- 11 CSEA. They were patient and
- 12 waited for the district to
- 13 complete negotiating with the
- 14 faculty and with every other
- 15 constituent group and thou
- 16 they're left. The only group
- 17 that hasn't gotten the raise
- 18 that everyone else has gotten.
- 19 In addition they're asking for a
- 20 step and I think if you remember
- 21 when we were discussing the
- 22 faculty salary schedule if you
- 23 come here and you just have a
- 24 masters -- just a masters
- 25 because you're an under achiever

- 1 as a faculty member you can be
- 2 placed on the salary schedule up
- 3 to step five based on experience
- 4 but three more years of of a
- 5 raise and only those years and
- 6 every year you're awarded for

- 7 you're service and increased
 8 expertise and eight years and
 9 then you hang out there for
 10 staff the first year after the
- 11 six month Probationary period
- 12 they move one step and then move
- 13 every year for just five years
- 14 and after they have to sit at
- 15 that step for four years before
- 16 they get a longevity increment
- 17 and -- sorry, I am five years
- 18 for that increment so someone
- 19 has been here for 10 years they
- 20 hardly ever get a raise except
- 21 far what is negotiated and it
- 22 doesn't seem fair that people
- 23 who choose to invest their
- 24 energy in a particular
- 25 department, in a particular role

- 1 can't continue to be awarded as
- 2 their expertise grows because
- 3 like you're saying stuff doesn't
- 4 get taken off the plate and you
- 5 can really see the impact on the

- 6 golden handshake on the work
- 7 load of staff. We saw in the
- 8 liar. I don't know if daisy is
- 9 in here with the baby from the
- 10 library and does the work of two
- 11 and a half people and the baby
- 12 doesn't work yet and that is
- 13 happening all over campus and at
- 14 the same time staff steps up and
- 15 give their money, time and love
- 16 to the students here and this is
- 17 the board that looked up the
- 18 inequitable treatment between
- 19 full time and part time faculty
- 20 and you did something about it.
- 21 Please look at the working
- 22 conditions for the staff and do
- 23 something about that as well.
- 24 Thank you.
- 25 [Applause]

- 1 >> President Avalos: Okay.
- 2 Thank you Stephanie and next we
- 3 do have Ms. Cathy Houge CSEA

- 4 President.
- 5 [Applause]
- 6 >> Good evening Board of
- 7 Trustees, Dr. Fierro, VPs, CCFF,
- 8 Faculty Senate, audience and
- 9 most importantly my brothers and
- 10 sisters that are here tonight.
- 11 [Applause]
- 12 >> Tonight the classified
- 13 staff stand before you to be
- 14 recognized for the contributions
- 15 we make to the success of
- 16 Cerritos College. No matter our
- 17 positions on campus we are here
- 18 to contribute to the success of
- 19 the students. They're the most
- 20 important people here. Through
- 21 financial aid and Student
- 22 Success Center and admissions
- 23 and records and counseling and
- 24 facilities and office staff, IT,
- 25 campus police and those of us

- 1 that work behind the scenes. We
- 2 are doing the work behind the

- 3 scenes we all work hard and take
- 4 pride in our jobs. Many of the
- 5 classified staff started off as
- 6 students here at Cerritos
- 7 College including myself. I was
- 8 born and raised in the city of
- 9 Paramount. Came to Cerritos
- 10 College to start my educational
- 11 career. And I continued my
- 12 education and I came back to
- 13 serve our students in our
- 14 community and I feel like when
- 15 you come from the community you
- 16 should come back and serve the
- 17 students and the community. The
- 18 classified staff are a vital
- 19 part of that makes Cerritos
- 20 College so successful. For the
- 21 last three months I sat in that
- 22 seat as a the new President and
- 23 I listened to everyone talk
- 24 about diversity and equity. You
- 25 can look at our staff. We're

- 1 very diverse. Equity. I don't
- 2 know. To me the word "equity"
- 3 meaning dealing fairly with all
- 4 concerned and that means us,
- 5 faculty, managers and all of our
- 6 staff tonight I ask you to
- 7 recognize the hard staff and
- 8 dedication to Cerritos College
- 9 and considering our proposal for
- 10 compensation. We are the
- 11 backbone of Cerritos College.
- 12 Thank you.
- 13 [Applause]
- 14 >> President Avalos: Thank
- 15 you for your comments. Next we
- 16 would like to go to the open
- 17 session agenda and the first
- 18 item is Item four which is I
- 19 presentation by Ms. Michelle
- 20 [INAUDIBLE] instructor of
- 21 English and women and gender
- 22 studies that will give the
- 23 presentation on the Women's
- 24 History Month essays.
- 25 [Applause]

- 1 >> Just kidding. All right.
- 2 So the essay content winners,
- 3 the students that are here can
- 4 you join us over here. Where
- 5 are my essay winners? Anybody
- 6 else here, the winners? Hello.
- 7 [Applause]
- 8 >> All right. Hi everyone.
- 9 So as I think everyone knows
- 10 every year we celebrate Women's
- 11 History Month in the month of
- 12 March and every year as part of
- 13 Women's History Month we have
- 14 our Women's History Month essay
- 15 contest. It's a really special
- 16 event because it brings together
- 17 people from across campus in
- 18 celebration of powerful women
- 19 doing awesome things and of
- 20 course our great writers and
- 21 celebrate them and they get to
- 22 show case their writing, so
- 23 today we're going to present
- 24 them with a plaque or a trophy
- 25 and they also our winners will

- 1 be given their scholarship
- 2 money. It's funded through ASCC
- 3 and this year we also had a
- 4 generous donation by a faculty
- 5 member who doesn't want to be
- 6 named but we were able to double
- 7 the prize money for the awesome
- 8 student writers so the English
- 9 Department colleague Ron Farrell
- 10 coordinated the contest and
- 11 introduce the winners here and
- 12 it's a lot of work so thank you
- 13 Ron, and yeah let's meet the
- 14 winners. Ron.
- 15 [Applause]
- 16 >> Hello. I'm Ron Farrell. I
- 17 was a student here. I was a
- 18 tutor here and with the student
- 19 success and now adjunct faculty.
- 20 Nice to meet you guys.
- 21 [Applause]
- 22 >> I want to start off with
- 23 the honorable mentions first. A
- 24 couple couldn't make it because

- 1 wrote the woman in the green
- 2 dress protesting amid chaos and
- 3 Emma who wrote bell hooks and
- 4 Alejandro and brought Angelita.
- 5 We have Heather Michelle
- 6 Johnson, Billie King champion
- 7 for equality. No, we so we go
- 8 on to the third, second and
- 9 first place winners. For third
- 10 place we have Carl Anne Green
- 11 who wrote a voice heard around
- 12 the world."
- 13 [Applause]
- 14 >> Second place is Jeffrey --
- 15 [INAUDIBLE]
- 16 [Applause]
- 17 >> And first place and this is
- 18 really cool because James Shaw
- 19 was one of my first students in
- 20 my first class here and there he
- 21 is, so James Shaw wrote
- 22 "Ms. Charlotte" and taken first
- 23 place.

- 24 [Applause]
- 25 so I want to thank all the

- 1 judges who participated. We
- 2 have a couple of faculty and
- 3 Board Members this year who
- 4 participated in the essay
- 5 contest so so thank you so much
- 6 for that.
- 7 [Applause]
- 8 >> Well thank you and
- 9 congratulations to each of our
- 10 winners.
- 11 [Applause]
- 12 >> President Avalos: All
- 13 right. Great. Thank you very
- 14 much and again congratulations
- 15 to our winners tonight for their
- 16 essays. On Consent Calendar
- 17 items we do have items 5-39
- 18 want there were revisions to
- 19 items 31, 32 as well as Item 34.
- 20 If I could get a motion?
- 21 >> I would like to pull Item 13

- 22 please.
- 23 >> President Avalos:
- 24 Thirteen. Okay. Any other
- 25 items from our Board Members?

- 1 Okay. Seeing no others I move
- 2 to approve all other items with
- 3 the exception of 13.
- $4 \gg \text{So moved}$.
- 5 >> President Avalos. Thank
- 6 you. All those in favor say
- 7 aye?
- 8 >> Aye.
- 9 >> All those opposed? Great.
- 10 Items pass. Item 13 is
- 11 rescinding an a are, award. It
- 12 is recommend from the Board of
- 13 Trustees rescind the award of
- 14 food services agreement with
- 15 Kelvin Khang Inc. for Yago Juice
- 16 for recommend award of Food
- 17 Services Agreement with Campus
- 18 Food Services for the district's
- 19 campus food service. In
- 20 addition the district will

- 21 receive a one time signing bonus
- 22 of \$2,500 and Mr. Lopez our Vice
- 23 President of Business Services
- 24 will provide input on that.
- 25 >> Zurich Lewis: So my

- 1 question what is the process for
- 2 doing the substitute and within
- 3 withdrawn the acceptance of the
- 4 bid?
- 5 >> So the process was once we
- 6 got notification that this
- 7 particular food vendor
- 8 withdrawing we went back to the
- 9 original bids and had
- 10 conversations with those vendors
- 11 that proposed on that particular
- 12 site. In this case there was
- 13 only one vendor who also
- 14 included a bid on this site
- 15 which was originally not
- 16 provided to them. There was
- 17 communication between the
- 18 committee and always further

- 19 communication with ASCC
- 20 regarding this change because
- 21 the goal was to have this juice
- 22 bar in there, campus food --
- 23 >> Campus Food Services.
- 24 >> Campus Food Services agreed
- 25 to put a like item in there to

- 1 continue to have that juice and
- 2 fruit bar there so the
- 3 recommendation was to go ahead
- 4 and award it to that particular
- 5 vendor.
- 6 >> Okay. As -- I don't know
- 7 -- I think that having the
- 8 Campus Food Services -- while
- 9 that is probably the best person
- 10 that would fill that spot on a
- 11 needed basis is there anyway
- 12 that we could reopen the bidding
- 13 process to include others who
- 14 maybe interested in that
- 15 location, particularly local
- 16 businesses who may not have
- 17 gotten it previously -- that did

- 18 not bid on that particular one,19 but did not succeed in other
- 20 locations? So my question is
- 21 there time to reopen the bidding
- 22 process for that in time for the
- 23 next semester? .
- 24 >> To get everything done by
- 25 the and renovations done by the

- 1 start of the fall semester?
- 2 Probably highly unlikely due to
- 3 the timeframe at this time
- 4 because we would have to -- the
- 5 board would have to reject this
- 6 board item. We would have to go
- 7 back out, go out to bid for this
- 8 item, and then receive potential
- 9 bids for that. Reconvene the
- 10 committee to evaluate those bids
- 11 and then bring back a
- 12 recommendation back to this
- 13 board because we're also now
- 14 heading into the end of the
- 15 semester what would be

- 16 challenging to be able to have a
- 17 committee that has all
- 18 participatory members there so
- 19 that would add a challenge to us
- 20 to be able to do that in that
- 21 timeframe. We could choose not
- 22 to award this particular vendor
- 23 for the start of the fall
- 24 semester and award at a later
- 25 date if that's what the board

- 1 chooses to do so.
- 2 >> Zurich Lewis: How long
- 3 would this be for, this
- 4 particular vendor at least this
- 5 particular contract at location
- 6 Number four? Would that be a
- 7 term of one year?
- 8 >> No. It's multiple years.
- 9 All vendors are on the same
- 10 timeframe and I believe it's a
- 11 three year contract with an
- 12 option of two year one year
- 13 options so with a maximum of
- 14 five years.

- 15 >> Zurich Lewis: Okay.
- 16 Because my vision for the
- 17 college is that we have
- 18 community businesses that are a
- 19 part of our community that we
- 20 provide them the opportunity to
- 21 be on our campus and to provide
- 22 food to our students, and who
- 23 even their neighbors and it
- 24 maybe unlikely that we get it
- 25 done at time at least for me

- 1 it's a priority to have that
- 2 space available for businesses
- 3 that are and have grown up
- 4 within our community which
- 5 Campus Food Services to my
- 6 knowledge has not and they have
- 7 already taken at least two I
- 8 believe other --
- 9 >> Yes that's correct.
- 10 >> -- slots that they have
- 11 been awarded so while they maybe
- 12 the best bidder to fill that

- 13 spot on an emergency basis I
 14 don't believe we should take it
 15 just because of that emergency
 16 so to speak and I would
 - 17 recommend that we go out to bid
 - 18 or perhaps award at a later date
 - 19 because especially if it's a
- 20 three year contract -- if it was
- 21 a one year contract I understand
- 22 we could have it for the one
- 23 year and go out to bid at
- 24 another time, but since it's a
- 25 long-term contract, so to speak,

- 1 I think it's important that we
- 2 take that time to make sure that
- 3 we get it right for our
- 4 community so I would urge my
- 5 colleagues to vote no on this
- 6 item.
- 7 >> President Avalos: I'm
- 8 sorry you wanted to be
- 9 recognized?
- 10 >> Sorry. You guys are
- 11 talking.

- 12 >> President Avalos: Just be
 13 mindful here.
 14 >> Thank you. If I could ask
- 15 a question to Vice President
- 16 Lopez.
- 17 >> President Avalos: Yes,
- 18 absolutely. Yes, you have been
- 19 recognized.
- 20 >> What would be the effect in
- 21 terms of the experience from the
- 22 student side to have a vacant
- 23 food vending spot?
- 24 >> Well, the current location
- 25 we're talking about is currently

- 1 vacant and it actually is the
- 2 microwave station location that
- 3 we're opening back up, so
- 4 currently there is no service
- 5 being held there right now
- 6 >> And the participation rent
- 7 that would go to ASCC I assume
- 8 would be really the material
- 9 difference --

- 10 >> Yeah, it's the potential
 11 loss in those proceeds that
 12 particular vendor would receive.
- 13 >> Thank you.
- 14 >> President Avalos: If you
- 15 could give us a little
- 16 background as to why this
- 17 particular vendor decided to
- 18 withdrawal and that will shed
- 19 light on what is really taking
- 20 place.
- 21 >> We asked. The vendor
- 22 didn't give as much detail we
- 23 were hoping for. They simply
- 24 said they decided to go a
- 25 different direction, and thanked

- 1 us for participating and
- 2 selecting them. It was all on
- 3 them choosing to rescind their
- 4 original offer.
- 5 >> President Avalos: Okay.
- 6 On that. Now this contract if I
- 7 am not mistaken is it a two year
- 8 contract?

- 9 >> I can't remember if it's
- 10 three year and two one year
- 11 extensions. If you give me a
- 12 second I could double check and
- 13 the max is five years and the
- 14 contracts are two years and
- 15 three one year options but give
- 16 me a second.
- 17 >> President Avalos: Go ahead
- 18 sir. We're training you.
- 19 >> Are the options by -- what
- 20 do you call it? Mutual
- 21 agreement? In other words at
- 22 mutual convenience?
- 23 >> Dr. Fierro: Traditionally
- 24 when we commit the first two
- 25 years we're bound by the two

- 1 years unless something happens
- 2 and the contract needs to be
- 3 breached but at the renewal
- 4 period we can say no.
- 5 >> President Avalos: We have
- 6 a minimum and a maximum and the

- 7 one year renewal is up to the
- 8 college itself and I hear what
- 9 your concerns are Board Member
- 10 but I think with the limited
- 11 amount of time I think the time
- 12 that staff is going to redo this
- 13 again is going to be costly. I
- 14 am okay with going forward with
- 15 the contract on a two year basis
- 16 and evaluating at this point and
- 17 either not extending it or
- 18 extending it.
- 19 >> [Off Mic].
- 20 >> Actually I looked at the
- 21 contract and it's five year and
- 22 no options.
- 23 >> President Avalos: Okay.
- 24 >> Zurich Lewis: That's
- 25 further to my point and too long

- 1 to lock in.
- 2 Typically we try to do a five
- 3 year because we negotiate on the
- 4 revenue on this side. It gives
- 5 the vendor time to build in

- 6 capacity over that period of
- 7 time so it's kind of a
- 8 negotiating thing. We were
- 9 trying to get -- maximize it
- 10 enough proceeds coming our way
- 11 but some of the give that we
- 12 have to give is a little longer
- 13 contract than we would typically
- 14 do.
- 15 >> Dr. Fierro: The other
- 16 thing to take into consideration
- 17 with the contract is they're new
- 18 vendors and asking them to
- 19 invest in the renovations of the
- 20 facility so they have to
- 21 calculate whether or not the
- 22 length of the contract and the
- 23 potential revenue will recover
- 24 the cost plus producing a
- 25 profit. I believe that all the

- 1 contracts that existing vendors
- 2 were the ones that were the five
- 3 years with three one years

- 4 optional of renewal but the
- 5 conditions are different since
- 6 they have to renovate their
- 7 facilities now since they're
- 8 coming in.
- 9 >> Can I get a point of
- 10 clarification and follow up with
- 11 then? Is there a specific
- 12 reason that the location is
- 13 currently closed and being used
- 14 just for the microwaves now?
- 15 >> Dr. Fierro: Yes. So I
- 16 want to say about two years ago
- 17 or so there was an initiative of
- 18 getting microwaves on campus to
- 19 ensure the students and staff
- 20 and faculty had access to warm
- 21 meals and so on so we kept that
- 22 location open. That location
- 23 previously was occupied by
- 24 Culinary Arts I believe last and
- 25 in this round the suggestion of

- 1 reopen it and locating the
- 2 microwaves in a different

- 3 location and keeping them
- 4 accessible was brought up in
- 5 order to maximize potential
- 6 revenues from the location
- 7 >> And just a comment on some
- 8 of the concerns. As someone who
- 9 sat on the food Ad Hoc Committee
- 10 and the RFP committee for those
- 11 contracts that was actually some
- 12 of the things that we looked at
- 13 was trying to get local
- 14 businesses and considering this
- 15 was one of the companies that
- 16 was approved and they would be
- 17 simply creating the same concept
- 18 in that location the time that
- 19 was put in by the committee,
- 20 myself, Dean Miller and many
- 21 others in the room, to make a
- 22 fair contract and try to find
- 23 those particular vendors, local
- 24 vendors, vendors that use
- 25 sustainable products, vendors

- 1 that use organic. I think that
- 2 the pool of contractors that we
- 3 pooled was a pretty good group,
- 4 and I think that maybe part of
- 5 the reason going with this
- 6 company is a convenience reason.
- 7 It was one of the companies that
- 8 was approved. It is a company
- 9 that was going to take up
- 10 multiple locations and because
- 11 it is a larger company it would
- 12 seem it would be a company that
- 13 would be more capable of
- 14 handling a third location, so
- 15 while I do understand the
- 16 concerns these are some of the
- 17 concerns that the committee
- 18 already tried to address, and by
- 19 pushing this forward to another
- 20 committee it would only extend
- 21 the process and that would be
- 22 less time that space is
- 23 utilized.
- 24 >> Dr. Fierro: I think it's
- 25 important to remember that this

- 1 process took about 10 months.
- 2 >> Yeah, this is the second
- 3 round.
- 4 >> Dr. Fierro: Sound round.
- 5 >> -- [INAUDIBLE] that we have
- 6 done.
- 7 >> Dr. Fierro: In this in
- 8 particular I believe it took 10
- 9 months and even if we went out
- 10 today we wouldn't have anything
- 11 until the spring, the fastest we
- 12 could, and obviously we will
- 13 have to account for any
- 14 additional costs on the process,
- 15 so something else to take into
- 16 consideration as the vote is
- 17 considered.
- 18 >> Zurich Lewis. Madam Chair.
- 19 >> President Avalos. Yes,
- 20 Mr. Lewis.
- 21 >> Zurich Lewis: Five years
- 22 is nothing compared to the
- 23 months on campus and with the
- 24 five year period we want to make
- 25 sure to get it right for the

- 1 students. There is nothing
- 2 being lost except a potential
- 3 revenue. There is nothing that
- 4 ASCC would get a lower revenue
- 5 as compared to today because of
- 6 the change of a microwave
- 7 station to a vendor location, so
- 8 I think that while I appreciate
- 9 the committee's work on that and
- 10 everything you said was
- 11 absolutely true. That campus --
- 12 not only did you put a lot of
- 13 work into it which is great. We
- 14 found vendors that are
- 15 corporations in the larger sense
- 16 and local businesses. I think
- 17 having this is -- having this
- 18 open and available for people
- 19 who may not bid in the first
- 20 place or didn't bid on this
- 21 particular location in choosing
- 22 to do so in other locations that
- 23 they didn't ultimately win out
- 24 is a priority for what I believe

1	want to make sure that we get it
2	right, and Id urge my colleagues
3	to vote no and continue this

- 4 process and keep it as a
- 5 microwave station for the time
- 6 business.
- 7 >> Madam President may I ask
- 8 another question.
- 9 >> President Avalos: Let me
- 10 hear from the student.
- 11 >> I had a follow up question
- 12 for Vice President Lopez. Is
- 13 part of the reason that location
- 14 was used for microwaves because
- 15 we were having a hard time to
- 16 find a vendor for that location?
- 17 >> In the current RFP that the
- 18 vendors occupied we didn't get a
- 19 bid for that location so that
- 20 location was ultimately used by
- 21 our programs and then
- 22 subsequently turned into a
- 23 microwave station.

- 24 >> We had trouble getting
- 25 vendors in that location and the

- 1 vendors that we currently have
- 2 five years ago with the RFP we
- 3 didn't get a solicitation for
- 4 that current location.
- 5 >> [Off Mic].
- 6 >> President Avalos: Are you
- 7 done with your questions? Okay.
- 8 You're thinking -- are you done?
- 9 Okay. Thank you. So we'll come
- 10 back to our colleagues.
- 11 >> This is a question for
- 12 Student Trustee Herrera. Do you
- 13 recall how many proposers we had
- 14 for that location during your
- 15 review process?
- 16 >> Phil Herrera: You would
- 17 need to double work with Felipe
- 18 and probably the one that pulled
- 19 out and the other larger company
- 20 was interested as well I think.
- 21 Two in total.

- 22 >> Two in total.
- 23 >> Which consisted of?
- 24 >> Yago Juice and this
- 25 company?

- 1 >> Yes.
- 2 >> So this is the back up bid.
- 3 >> Yes.
- 4 >> [INAUDIBLE].
- 5 >> The way the RFP worked each
- 6 vendor had a choice of picking
- 7 one or as many locations that
- 8 they were interested in.
- 9 >> Okay. So no local
- 10 enterprise bid on this location
- 11 previously?
- 12 >> Except for the two --
- 13 >> Except for that one?
- 14 >> Yeah.
- 15 >> Okay.
- 16 >> Zurich Lewis: Madam Chair
- 17 may I catch up Trustee Perez on
- 18 this discussion?
- 19 >> President Avalos: Long
- 20 story short. We're on Item 13.

- 21 Board Member Lewis would like to
- 22 have this item go back out. We
- 23 did hear from our Student
- 24 Trustee Herrera in regard to the
- 25 committees that have vetted this

- 1 particular location and the
- 2 student center for Campus Food
- 3 Services. We did have the
- 4 original vendor doing business
- 5 as Yago Juice withdraw so that's
- 6 kind of where we're at and we're
- 7 trying to understand whether we
- 8 should continue this and go out
- 9 and rebid for a possible 10
- 10 month process and not get a
- 11 vendor until possibly next
- 12 spring and Mr. Herrera has
- 13 already made comments about the
- 14 process itself so that's where
- 15 we're at.
- 16 >> Zurich Lewis: May I add to
- 17 that summary Madam Chair?
- 18 >> President Avalos: Yes, you

- 19 may.
- 20 >> Zurich Lewis: Thank you
- 21 for the recognition. I
- 22 mentioned before it's important
- 23 to have small businesses on
- 24 campus and the reason we had a
- 25 kerfuffle originally because we

- 1 wanted to have the small
- 2 businesses occupy these
- 3 positions and while Campus Food
- 4 Services is the best person to
- 5 fill that spot on an emergency
- 6 basis because Yago Juice
- 7 withdraw I believe that because
- 8 it is a five year contract with
- 9 no options it's important that
- 10 we get it right the first time,
- 11 and make sure that we have a
- 12 small business as was originally
- 13 intended by our committee and
- 14 making sure that while Campus
- 15 Food Services already has two
- 16 locations and they would be the
- 17 best to fill this spot it's

- 18 important that we provide the
- 19 opportunities for other local
- 20 businesses who either did not
- 21 get a spot of one of the other
- 22 places or didn't initially bid
- 23 in the first place and thus have
- 24 the opportunity to do so.
- 25 >> President Avalos:

- 1 Mr. Lopez quick question. So
- 2 once we receive the withdrawal
- 3 notice from Yago Juice did you
- 4 outreach to some of the other
- 5 folks that didn't have the
- 6 opportunity to get one of the
- 7 other slots at all? Or how did
- 8 this particular vendor pick up
- 9 this additional one?
- 10 >> Food campus services picked
- 11 it up because they were the only
- 12 other vendor that solicited this
- 13 location in addition to the one
- 14 that withdrew.
- 15 >> [Off Mic].

- 16 >> Yeah, where the microwaves
- 17 are at and no other vendor RFP
- 18 that we received put a bid into
- 19 this location which I will is
- 20 location Number four.
- 21 >> President Avalos: Okay.
- 22 >> Marisa Perez: What did
- 23 Trustee Herrera suggest on
- 24 behalf of the students?
- 25 >> May have? So having been

- 1 one of the students on the RFP
- 2 committee like I said to our
- 3 constituents before we had
- 4 considered these issues and we
- 5 actually had included in the RFP
- 6 the request to try to get local
- 7 business specifically, not only
- 8 that but organic food,
- 9 sustainable products to be used,
- 10 and there was a scoring basis on
- 11 which each contractor would be
- 12 scored by. Unfortunately we
- 13 didn't have a lot of local
- 14 businesses, nor did we have a

15 lot of sustainable organic
16 businesses to bid except the
17 juice company and a healthier
18 option and what is proposed by
19 the larger company who would
20 take over that area they would
21 do pretty much the same exact
22 concept, and so the way I see it
23 that having been one of the
24 approved contractors originally
25 to do the same concept and be a

Sample footer

- 1 larger company that someone
- 2 comes from food service and
- 3 knows how difficult it is for
- 4 smaller business to be
- 5 successful in more lucrative
- 6 fields such as education and
- 7 only doing business five days a
- 8 week and I can see a larger
- 9 company, a larger contractor
- 10 being more successful and
- 11 willing to do a five year
- 12 contract and not to mention it

- 13 was one of the original contractors that was approved by
 - the committee, so with all those
 - reasons stated I think it would
 - be -- it could be a cautious
 - move to take another 10 months
 - to send it to another committee,
 - but I do have -- I do strongly
 - believe that the committee did a
 - good job the first time and that
 - we got a good amount of
 - contractors to come out and put
 - a bid, and as Felipe mentioned

- 1 just before you walked in the
- 2 first time we went out for bid
- on this location we got no bid
- at all so those are a lot of the
- reasons it might be a better
- idea to move forward with this.
- >> President Avalos: So you
- recommend that we substitute
- Yago Juice with campus food
- services in that location?
- 11 >> Correct.

- 12 >> Zurich Lewis: Point of
- 13 clarification Madam Chair. When
- 14 this particular location went
- 15 out for bids was it also
- 16 concurrent with each of the
- 17 other locations?
- 18 >> Yes it was.
- 19 >> Zurich Lewis: Okay. So a
- 20 business potentially could have
- 21 chosen only to bid on certain
- 22 other ones at the expense of
- 23 potentially occupying location
- 24 Number four?
- 25 >> Right, right. they had

- 1 their choice of any location
- 2 they want and as many locations
- 3 as they want.
- 4 >> Zurich Lewis: But if they
- 5 were to accept -- if their
- 6 business was accepted at each of
- 7 the locations perhaps they
- 8 wouldn't have had the capital to
- 9 invest in all of the locations.

- 10 Thank you.
- 11 >> President Avalos: Thank
- 12 you. If no other comments --
- 13 Yes.
- 14 >> Marisa Perez: Sorry I am
- 15 late. Just to re-cap what the
- 16 locations -- so how many vendor
- 17 locations did we award recently?
- 18 >> We awarded all except one.
- 19 >> Marisa Perez: How many are
- 20 there?
- 21 >> There is one, two, three --
- 22 seven.
- 23 >> Marisa Perez: Seven. So
- 24 how many went to campus food
- 25 services?

- 1 >> Two.
- 2 >> Marisa Perez: Two and one
- 3 went to -- I guess I am trying
- 4 to get at his point so the point
- 5 is need for more local
- 6 businesses. I'm sorry.
- 7 >> Zebra stays and Frantone's.
- 8 We have a new one by health

- 9 science. 10 11
- >> Cassidy's.
- >> Food service is occupying
- two within the student center 12
- 13 and Subway and the one that's
- pending is location Number four
- where the microwaves currently
- 16 reside.
- 17 >> Marisa Perez: Just let me
- finish my train of thought and
- 19 that's the only spot and Yago
- Juice had one spot.
- 21 >> Yes.
- >> Marisa Perez: And the 22
- recommendation is giving to food
- campus services without going
- through the competitive process

- 1 -- they bid everything?
- >> Yes.
- >> [INAUDIBLE]. 3
- >> Yes, before we got that the
- committee strongly wanted this
- 6 type of product and so before we

- 7 even brought this to the board
- 8 we verified if campus solutions
- 9 could give us a like product and
- 10 they agreed to that.
- 11 >> President Avalos:
- 12 President Avalos: Dr. Shin Liu.
- 13 >> [Off Mic] already have.
- 14 >> Zero.
- 15 >> Shin Liu: So they're the
- 16 first juice?
- 17 >> Yes.
- 18 >> [Off Mic].
- 19 >> President Avalos: I'm
- 20 sorry we can't hear you so the
- 21 audience out there you know
- 22 can't hear you.
- 23 >> According to this vendor
- 24 area four is Asian/wok type
- 25 food, not juice. The business

- 1 is doing business as Yago Juice
- 2 but if we're talking about
- 3 location four that's Asian wok
- 4 type food; right?
- 5 >> What document are you

- 6 reading from?
- 7 >> The board book.
- 8 >> [Off Mic].
- 9 >> Four is where the
- 10 microwaves are and Asian /wok
- 11 food.
- 12 >> So that is campus food and
- 13 what they're doing because of
- 14 logistics they're proposing --
- 15 what we're talking about is
- 16 location four but if they get
- 17 the fourth location they're
- 18 going to do some maneuvering
- 19 that works best for them and so
- 20 their juice might be in location
- 21 number one instead of four.
- 22 That's what that is and so --
- 23 >> Shin Liu: That's only juice
- 24 service we have right now?
- 25 >> Correct.

- 1 >> [Off Mic].
- 2 >> Zurich Lewis. No, it's
- 3 currently a microwave station.

- 4 >> President Avalos: Do you
- 5 believe if we go back out we
- 6 will get a broader --
- 7 >> It would be challenging just
- 8 for one location. That's what I
- 9 am most cautious with. That how
- 10 much interest we would get just
- 11 for one location knowing that
- 12 there's already six other
- 13 potential vendors or locations
- 14 already filled that they would
- 15 have to on a day-to-day basis
- 16 compete with, and so that's the
- 17 risk on it. We could get one.
- 18 We could get none you know but
- 19 it's hard to say at this point,
- 20 but really the likelihood we
- 21 would probably get a very
- 22 minimal amount of bids if we
- 23 didn't get --
- 24 >> Zurich Lewis: And Campus
- 25 Food Services would be able to

- 1 bid again?
- 2 >> Yes they would.

- 3 >> Marisa Perez: Quick
- 4 question. When does Subway end?
- 5 How many years do they have the
- 6 contract?
- 7 >> All went out to bid and on
- 8 the same contract for five
- 9 years.
- 10 >> Subway too.
- 11 >> Subway too. Subway rebid
- 12 for the location as well.
- 13 >> [Off Mic].
- 14 >> If you remember we
- 15 initially extended all the
- 16 contracts except Subway to get
- 17 them all in line together, so
- 18 now all of the seven locations
- 19 are on the same sequence and so
- 20 they would all have five year
- 21 contracts starting in May --
- 22 actually the last -- in May
- 23 meeting -- or April it was
- 24 approved and then their contract
- 25 will begin right after the end

- 1 of this semester and so they
- 2 would begin the renovations to
- 3 each of those locations.
- 4 >> Marisa Perez: So Campus Food
- 5 Services is zero or five years?
- 6 There's no other option?
- 7 >> That's correct.
- 8 >> President Avalos: Well,
- 9 we're heard all comments and
- 10 what is the wish of the board.
- 11 >> Zurich Lewis: I motion to
- 12 table this item indefinitely so
- 13 that we may go back and rebid
- 14 for this process. Maybe I am
- 15 thinking of the British tabling.
- 16 >> Dr. Fierro: You will have
- 17 to motion to reject the item and
- 18 then we have to bring a
- 19 different item next time we meet
- 20 to go out again for bid, so you
- 21 have to reject the item. We
- 22 keep it status quo and then
- 23 we'll bring you a suggestion to
- 24 go back out to bid.
- 25 >> [Off Mic].

- 1 >> Zurich Lewis: Maybe I
- 2 watched parliament too much and
- 3 withdraw my motion and introduce
- 4 a new motion to reject this item
- 5 as stated so that we may go out
- 6 for bid on this location.
- 7 >> Dr. Fierro: So the motion
- 8 on the floor is reject the item
- 9 as presented so we'll need a
- 10 second to move this motion.
- 11 >> President Avalos: Is there
- 12 a second at this time? No
- 13 second.
- 14 >> Dr. Fierro: The motion
- 15 fail.
- 16 >> President Avalos: Okay.
- 17 Would someone else like to
- 18 introduce a different motion?
- 19 Colleagues? No one wants to
- 20 vote?
- $21 \gg I$ want to vote.
- 22 [Laughter]
- 23 >> President Avalos: Is there
- 24 any alternative motion anyone?
- 25 >> Shin Liu: I understand we

- 1 want to award to the local
- 2 business but there's -- for
- 3 practical reasons there's only
- 4 one station and only juice.
- 5 Again I understand it's against
- 6 the principle but to be
- 7 practical I think for business
- 8 side I think we should allow
- 9 this company to sell the juice.
- 10 >> President Avalos: So the
- 11 motion is to approve Item 13 as
- 12 presented. Yes?
- 13 >> Yes.
- 14 >> President Avalos: Can I
- 15 get a second on that?
- 16 >> Second.
- 17 >> President Avalos: I'm
- 18 sorry who seconded?
- 19 >> Phil.
- 20 >> President Avalos: Do I
- 21 have a Board Member to second --
- 22 technically he's not allowed to
- 23 vote.
- 24 >> Second.

- 1 favor signify by saying aye.
- 2 >> Aye.
- 3 >> All opposed?
- 4 >> No.
- 5 >> President Avalos: All
- 6 right. Ayes have it. Thank you
- 7 very much. Okay. Next we do
- 8 have correction on Item 31. Is
- 9 that correct?
- 10 >> Dr. Fierro: Yeah, I am
- 11 trying to get the new document
- 12 so --
- 13 >> President Avalos. So should
- 14 we cam back to Item 31?
- 15 >> Yes.
- 16 >> President Avalos: Item 31
- 17 is employment first year
- 18 contract Probationary employees
- 19 and we had submission of three
- 20 individuals for three of the
- 21 five listed positions so if
- 22 we're not able to those other --
- 23 we will bring it back -- I'm

24 sorry.

25 >> Dr. Fierro: Just printing

Sample footer

- 1 the document.
- 2 >> President Avalos: So we
- 3 have five?
- 4 >> Yes.
- 5 >> President Avalos: So we
- 6 have a revision and I will bring
- 7 that back as soon as it's
- 8 presented to us and the changes
- 9 we will make to address the
- 10 individuals that have been
- 11 appointed to be hired for the
- 12 various positions as instructors
- 13 of the different departments on
- 14 a 10 month contract, so moving
- 15 on to the other items. We've
- 16 already approved our Consent
- 17 Calendar. We will move on to
- 18 information items. Item Number
- 19 40 which is the College
- 20 Coordinating Committee minutes.
- 21 If I can get a motion to just

- 22 receive and file.
- 23 >> [Off Mic].
- 24 >> President Avalos: Thanks
- 25 and can I get a second?

- 1 >> Shin Liu: Second.
- 2 >> President Avalos: Thank
- 3 you. All those in favor say
- 4 aye?
- 5 >> Aye.
- 6 >> All those opposed? The
- 7 ayes have it. Item 41 and this
- 8 Resolution is to approve
- 9 Resolution No. 19-0501A A
- 10 Resolution of the Board of
- 11 Trustees of the count
- 12 authorizing the issuance of
- 13 Cerritos Community College
- 14 District LA County election of
- 15 2012 General Obligation Bond
- 16 series 2019C and actions related
- 17 thereto. There is no fiscal
- 18 impact to the General Fund
- 19 resulting from the issuance of
- 20 bonds and Dr. Fierro if you

- 21 could give us an update on that
- 22 as well what the current bond
- 23 ratings are?
- 24 >> Dr. Fierro: Absolutely.
- 25 So we met with S&P and with

- 1 Moody's last Tuesday, and spent
- 2 whole day with both of the firms
- 3 in San Francisco, provided an
- 4 overview of the college, updates
- 5 of our assessment evaluation in
- 6 the community and essentially
- 7 put the college in the best
- 8 light to ensure that we get the
- 9 best bond rating as possible, so
- 10 our local taxpayers have to pay
- 11 the lowest amount of taxes on
- 12 this bonds so we're hoping to be
- 13 able to sell \$100 million worth
- 14 of bonds to continue the
- 15 construction of the fine and
- 16 performing arts building and the
- 17 Health and Wellness Complex. We
- 18 have prepared a small overview

- 19 of what we presented to both
- 20 Moody's and S&P and Felipe will
- 21 deliver that presentation for us
- 22 now. We were hoping to get
- 23 ratings from both companies
- 24 today and we did. It was a
- 25 short turn around for them and I

- 1 assuming when the fees are so
- 2 high they deliver on time.
- 3 >> President Avalos: Anything
- 4 else to add?
- 5 >> [Off Mic].
- 6 >> President Avalos: Okay.
- 7 >> [Off Mic].
- 8 >> Welcome. One of our
- 9 members of our finance team
- 10 isn't here. She is stuck at
- 11 LAX. Apparently the May day
- 12 rally surrounded LAX and no cars
- 13 coming or going from LAX at this
- 14 time so she's been stuck there
- 15 the last two and a half hours so
- 16 I do apologize but we have some
- 17 information on here and here

- 18 we're providing financing update19 currently where we're at, why20 we're doing what we're doing and
- 21 then I will answer any questions
- 22 that you have, so this issuance
- 23 is coming out of our Measure G.
- 24 As you recall Measure CC has
- 25 been fully spended. We're on

- 1 our Measure G now. In the past
- 2 in 2014 we issued \$100 million
- 3 of this measure and then also
- 4 early in 2018 we issued an
- 5 additional 75 million so of the
- 6 350 million authorized under
- 7 this measure we've issued half
- 8 so we have about 175 million
- 9 remaining unused bond dollars
- 10 under this measure and the chart
- 11 here just outlines the current
- 12 outstanding debt on this
- 13 issuance as of April 1, and so
- 14 this combines both mysterious
- 15 together and so like I said we

- 16 issued the full 210 under
- 17 Measure CC and we currently have
- 18 issued 50% of the Measure G
- 19 which is 175 million. So
- 20 obviously we issue bonds based
- 21 on cash flow and so we are
- 22 running extremely low right now
- 23 on cash flow. That's pretty
- 24 intentional. We want to make
- 25 sure because we are issuing tax

- 1 exempt bonds we do have to
- 2 follow a lot of tax compliance
- 3 with the IRS and the SSC
- 4 regarding spend down policies,
- 5 how fast we have to spend down
- 6 the -- I mean the feds do not
- 7 allow us to issue tax exempt
- 8 bonds and house them and earn
- 9 interest off of them. That's
- 10 not allowed so we're required to
- 11 spend down the money very
- 12 quickly so we issue on cash flow
- 13 needs and so part of this
- 14 process is we identify future

- 15 cash flows of what we're going16 to use for this particular
- 17 issuance so we're requesting
- 18 \$100 million and you can see
- 19 based on the project list that
- 20 we identified here we're this
- 21 list is here to spend 103 so it
- 22 shows that the 100 million we
- 23 will be able to obligate all of
- 24 the amount of dollars. As you
- 25 know we have two large projects

- 1 currently under way. One is on
- 2 the phase two side of it which
- 3 is the Health and Wellness
- 4 Complex. We're building the
- 5 last two buildings of this
- 6 project. Hopefully we will be
- 7 completed by the end of December
- 8 of 2020, and then we just
- 9 recently had the groundbreaking
- 10 of the Performing Arts Center
- 11 which is slated to end towards
- 12 December 2021 if I recall

- 13 correctly, but we also just completed the RFP process for a new architect for new student service Administration building. We plan to bring that to the board for approval. 18 At the June meeting so that

 - project will be kick off and in 20
 - the placement of the current
 - Burnight building is and we have
 - some smaller projects that we
 - list here and utilize some of
 - the funds for so he is shows the

- outline and part of the
- requirements and what we will
- spend the dollars on and here
- we're identifying what the
- projects are. Next and this is
- kind of some of the information
- we're showing here is what we
- have presented last Tuesday
- during a meeting with SMP and
- Moody's and here we show kind of 10
- a historical of what we call our 11

- 12 assessed values district wide. This is a component of how we 13 issue bonds, and we use some of the assumptions based on how we 15 set the funding structure. The 16 17 thing they want to show you highlight here is the continuous growth in AV growth within our district and you know if you 20 look at since 1999-2000 we had nearly 5% AV growth which is

- pretty good. Obviously in this
- mix timeframe we suffered the
- 25 economic downturn and as you can

- see we suffered a a little bit
- but not as much of the
- surrounding districts so we
- weathered the housing crisis
- pretty well during that time and
- we have bounced back very
- strong. So here's a little bit
- of the funding structure for
- 9 this current issuance, so we're

10 assuming a 4% AV growth over this timeframe of issuing the bonds which is in line with the previous slide. Based on this measure we're not -- we can not exceed \$25 for 100,000 assessed value which means as the property tax gets capped at 25. 17 We don't exceed that and we're 19 illustrating the structure of this deal to show that at no 20 point do we get to that -- go over that 25. In a couple of the years we get right on to it but as you can see it tapers out 25 in the out years and this is the Sample footer

- 1 cheapest bond we can issue.
- 2 They're not capital [INAUDIBLE]
- 3 bonds which is great and so we
- 4 don't have to do any of that
- 5 type of financing that could
- 6 impact the taxpayer, and so very
- 7 conservative method of issuing
- 8 it utilizing the best rates as

- 9 possible to be able to not over
- 10 burden the taxpayer as best as
- 11 we can. Again this issuance is
- 12 for \$100 million. The blue here
- 13 outlines the current outstanding
- 14 debt under this measure and
- 15 stacked on top is the current
- 16 financing that you see in the
- 17 orange and it's spread. This is
- 18 a 25 year -- each of these bond
- 19 measures is over 25 year time
- 20 period. Okay. So here's the
- 21 kind of the finance --
- 22 >> Marisa Perez. We're going
- 23 to be know done paying
- 24 everything in 2046?
- 25 >> That would be correct.

- 1 >> Marisa Perez. Is that it?
- 2 Is this the last series?
- 3 >> No. After this we have
- 4 \$75 million left.
- 5 >> Marisa Perez: So what is
- 6 the the estimated completion?

- 7 >> 25 years whenever we
 8 issued.
 9 >> [Off Mic] --
- 10 >> Probably two years or three
- 11 years we probably would be out
- 12 here issuing the remainder of
- 13 the 75 million.
- 14 >> Marisa Perez: So 2050 more
- 15 or less.
- 16 >> More or less. Here's a
- 17 financing timeline flow chart of
- 18 where we're at in the picture.
- 19 We have completed the two little
- 20 in the middle where you have --
- 21 where it branches out so we have
- 22 completed the rating agency
- 23 meetings like Dr. Fierro said.
- 24 We were out with our team
- 25 meeting with those two agencies.

- 1 The official posting has not
- 2 been published yet but I have
- 3 gotten preliminary draft it is
- 4 today actually during this board
- 5 meeting and so I actually go

- 6 jump to this slide which is a
- 7 little bit better to illustrate
- 8 that so our credit rating is
- 9 unchanged so Moody's rating can
- 10 stay at Double A two which is
- 11 still a very high grade. The
- 12 difference between our last
- 13 rating and this one is Moody's
- 14 gave us a positive outlook
- 15 upgraded from stable, and so
- 16 which is very good, so we're in
- 17 line hopefully if finances
- 18 continue, rates continue, AV
- 19 growth continues as is we could
- 20 potentially get an upgrade at
- 21 the next issuance. Standard &
- 22 Poor's we currently had a Double
- 23 A rating which remains that
- 24 Double A rating currently so
- 25 we're a little disappointed that

- 1 we didn't get a physical bump
- 2 up, but we put a lot of effort
- 3 in trying to.

- 4 >> Dr. Fierro: Would you tell
- 5 us the relevance of having good
- 6 or high grade credit ratings and
- 7 the impact that has on our
- 8 neighbors?
- 9 >> So obviously we would love
- 10 to be in a Triple A rated.
- 11 Obviously when you're a very
- 12 high grade individual. Maybe I
- 13 can even have one of the
- 14 financing teams explain maybe
- 15 the interest rates that we
- 16 potentially could get better
- 17 having a Triple A or even a
- 18 Double A or Double A one but
- 19 overall we get better interest
- 20 rate when is we're selling at
- 21 the market. I don't know if my
- 22 colleague that is part of our
- 23 financing team might be be able
- 24 to give better insight on
- 25 districts that have within these

- 1 three levels of Double A two,
- 2 Double A one and Triple A rating

- 3 what benefits are in there?
- 4 >> Sure. Thank you. My name
- 5 is karma [INAUDIBLE] with Morgan
- 6 Stanley part of the financing
- 7 team. You guys have a strong
- 8 rating from Moody's and S&P.
- 9 Above you there is Double A one
- 10 and Triple A which is the
- 11 highest rating. For example
- 12 with Moody's there are only six
- 13 districts along the districts
- 14 with Triple A and most are basic
- 15 aid districts but in terms of
- 16 differences in terms of
- 17 borrowing costs typically when
- 18 you are in the high grade
- 19 category your borrowing cost is
- 20 lowest. Dropping from Double A
- 21 two to A1 rating so two notches
- 22 below would typically be 15
- 23 basis points in terms of
- 24 interest costs.
- 25 >> Dr. Fierro: So if we have

- 1 good credit it's better for our
- 2 taxpayer base and we're doing
- 3 right by our neighbors by having
- 4 good credit?
- 5 >> Exactly.
- 6 >> Dr. Fierro: Thank you.
- 7 >> Marisa Perez: So is there
- 8 anything we can do to get to the
- 9 highest level?
- 10 >> To the slide on the left it
- 11 shows what the rating agencies
- 12 look at, what different areas.
- 13 Unfortunately some of the areas
- 14 that we get dinged on we have
- 15 very limited control on that.
- 16 most of that is associated with
- 17 average income at the household
- 18 and so they look at income
- 19 levels within our district, and
- 20 so we don't necessarily have a
- 21 lot of influence on changing
- 22 those year to year on that and
- 23 those are probably our least --
- 24 our biggest negative we receive
- 25 on there. Other than that on

- 1 the finances there's not much
- 2 more we can do. They consider
- 3 us high grade on the finances.
- 4 Our debt factor is still high
- 5 grade. Management with the
- 6 implementation of policies,
- 7 strong interim controls we have
- 8 high marks there. We can't
- 9 necessarily improve in these
- 10 three categories. It's really
- 11 category one is where we get
- 12 kind of pinned down on that
- 13 which is the tax base size, and
- 14 you know it looks at those
- 15 socioeconomic profiles where we
- 16 get dinged. Okay so flipping
- 17 back to the timeline so after
- 18 today's and once the board
- 19 approves this Resolution the
- 20 next thing that is on the list
- 21 is we actually have to present
- 22 this and get it on the county of
- 23 the board of supervisor's agenda
- 24 for approval -- the county
- 25 office -- or the county board of

- 1 supervisor must approve this for
- 2 us to continue on that. Then we
- 3 will have the due diligence call
- 4 with the financing team. We
- 5 will post a preliminary official
- 6 statement which is what we call
- 7 the PO S. We will have a
- 8 premarketing, prepricing and
- 9 signing of the agreement and
- 10 then we will post the final
- 11 official statement which is the
- 12 actual document that we use to
- 13 sell and then we will close it
- 14 and we should be funded
- 15 somewhere around June-ish is
- 16 where we're kind of heading so
- 17 if I jumped over here it kind of
- 18 shows a little activity, so we
- 19 plan to have the final closing
- 20 the end of June so we probably
- 21 should record funds right in the
- 22 mix of year end closing or right
- 23 -- depending on the time the
- 24 first week of July but likely

- 1 that would be able to cash flow
- 2 these existing process. We will
- 3 run low -- with the new
- 4 construction coming on and
- 5 averaging \$5 million of
- 6 construction costs a month which
- 7 we should deplete the existing
- 8 -- we \$15 million right now give
- 9 or take and should get us
- 10 depleted with all of that by
- 11 June or July of this year and so
- 12 we're timing this accordingly to
- 13 ensure that we have the first
- 14 series B fully spent and then we
- 15 are able to move on spending
- 16 series C immediately once we
- 17 receive it. Okay so that's the
- 18 plan. I will take any other
- 19 questions the board might have.
- 20 >> President Avalos: Any
- 21 Board Member have any questions
- 22 of Mr. Lopez? Seeing none just
- 23 thank you for the presentation

- 24 and the updates. I appreciate
- 25 that.

- 1 >> You're welcome.
- 2 >> Marisa Perez: I introduce
- 3 the motion for approval.
- 4 >> President Avalos: Thank
- 5 you. Second. Thank you. All
- 6 in favor signify by saying aye.
- 7 >> Aye.
- 8 >> All those opposed. The
- 9 motion carries. Thank you very
- 10 much again are if the
- 11 presentation and the update.
- 12 Moving on to our next item we do
- 13 have reports and comments from
- 14 district officials and we have
- 15 you know just over half of the
- 16 team here so we will start with
- 17 Mr. -- Cody.
- 18 >> No report.
- 19 >> President Avalos: Did you
- 20 get that Dr. Fierro?
- 21 [Laughter]

- 22 >> I could go for a report if
- 23 you need more time.
- 24 >> President Avalos: No, I
- 25 will move this way and something

- 1 tells me he has a lot.
- 2 >> Marisa Perez: No report.
- 3 I will stay on the track. No
- 4 report.
- 5 >> Shin Liu: Can I say we had
- 6 a great Asian festival. That's
- 7 all. Short.
- 8 >> President Avalos: Thank
- 9 you for President putting that
- 10 together and a lot of work so
- 11 thank you.
- 12 >> Zurich Lewis: I just want
- 13 to go on record for having this
- 14 meeting closed in memory of pat
- 15 Ruiz and a former member of the
- 16 La Mirada School Board in 1956.
- 17 She recently had her mass on
- 18 Friday of last week and was well
- 19 attended by the community and
- 20 her family so if we can have

- 21 that go on record as someone an
- 22 intrigal part of the community
- 23 in La Mirada.
- 24 >> Thank you. Trustee
- 25 Herrera.

- 1 >> Phil Herrera: I do have a
- 2 report. I am bad.
- 3 >> President Avalos: That's
- 4 okay. We like to hear from
- 5 students.
- 6 >> April 11 I had the pleasure
- 7 of going to a Cesar Chavez event
- 8 and the second time and I was
- 9 invited by activist Margie
- 10 Rodriguez and marched with Cesar
- 11 Chavez in the farm workers
- 12 movement. April 16 I was
- 13 invited to career day at
- 14 frontier high school and
- 15 represent the Culinary Arts
- 16 department of course and all of
- 17 the CTE programs overall. I
- 18 also got to have a huge turn

19 out. Thank you to everyone who 20 came out to the successful Earth Day event on the 18th. We had a 22 vegan food truck. We had give aways. We gave away all of the reusable straws and water 25 bottles and go green T-Shirts Sample footer and see them around campus. I'm sorry I didn't save them for you all and just lastly I just wanted to say when you're going into closed session please consider the hard work and dedication of our classified employees who I have actually personally had the honor of 10 working with and learning from 11 and also just keep in mind that the SSCCC have recently endorsed 12 a Resolution that went up to 13 Sacramento that would grant Student Trustee s in the future

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full voting rights and

invitation to closed session so

- 18 just that's something I want you
- 19 to keep in mind and -- oh and
- 20 lastly we need as much help as
- 21 we can get to renovate our
- 22 native plant garden so on
- 23 Wednesday ---
- 24 >> [Off Mic].
- 25 >> Friday from 9:00 a.m. to

- 1 11:00 a.m. we will be out there
- 2 pulling weeds so if anyone wants
- 3 to join us and where old Falcon
- 4 way dead ends into the parking
- 5 lot and the center island has a
- 6 lot of weeds and the native
- 7 weeds are trying to fight them
- 8 off so please help us out.
- 9 Thank you.
- 10 >> President Avalos: Okay.
- 11 With that Dr. Fierro.
- 12 >> Dr. Fierro: Before I
- 13 provide my abbreviated report --
- 14 >> [Off Mic].
- 15 >> Very. I would like to ask

- 16 the President if it's pol to go
- 17 back to Item 31 reconsider the
- 18 item. We had a mistake on the
- 19 agenda update that omitted two
- 20 names for faculty to be approved
- 21 so if you don't mind go back on
- 22 and reconsider the item and I
- 23 will suggest to read all the
- 24 names as they're approved for
- 25 transparency and clarity for

- 1 everyone.
- 2 >> Not a problem. If I could
- 3 get a motion to reopen Item 31.
- 4 >> [Off Mic].
- 5 >> President Avalos: Second?
- 6 >> Second.
- 7 >> President Avalos: Thank
- 8 you. All those in favor say
- 9 aye?
- 10 >> Aye.
- 11 >> President Avalos: Dr.
- 12 Fierro would you please address
- 13 that.
- 14 >> Dr. Fierro: So Item 31 we

- 15 are hiring five faculty members
- 16 and we have originally listed
- 17 three and the faculty members
- 18 are for automotive collision,
- 19 business administration,
- 20 economics philosophy and
- 21 Sociology. The steps are in the
- 22 updated correction item.
- 23 >> President Avalos: Do we
- 24 have that?
- 25 >> Dr. Fierro: In the board

- 1 book, and we have Cameron
- 2 Ferrara for automotive. Winton
- 3 Edward [INAUDIBLE] for
- 4 economics. Robert [INAUDIBLE]
- 5 for philosophy. Richard
- 6 [INAUDIBLE] for Business
- 7 Administration. And Joey hackle
- 8 for Sociology.
- 9 >> President Avalos: Okay.
- 10 Great. Okay. If I can get a
- 11 motion to approve the five new
- 12 faculty members?

- 13 >> [Off Mic].
- 14 >> President Avalos: Can I
- 15 get a second please?
- 16 >> Second.
- 17 >> President Avalos: Great.
- 18 All in favor signify by saying
- 19 aye.
- 20 >> Aye.
- 21 >> All those opposed? Okay.
- 22 Aye it is have it and
- 23 congratulations to the new
- 24 faculty members. You're coming
- 25 to an amazing college with

- 1 amazing students and we expect
- 2 amazing things from all of you.
- 3 [Laughter]
- 4 >> Dr. Fierro: No pressure.
- 5 Now I will go into my
- 6 abbreviated report. Lisa thank
- 7 you very much for being the MC
- 8 or co-mC'ing whatever with it
- 9 during the outstanding faculty
- 10 awards ceremony. You did a nice
- 11 job and did very well. Thank

- 12 you for running the show.
 13 Congratulations to everyone and
 14 the awardees and everyone in
 15 attendance. The festival of
- 16 Asian cultures were very well
- 17 attended. I think it's probably
- 18 the largest I think in the last
- 19 few years in attendance, so
- 20 thank you to everyone that put
- 21 that together. I know many
- 22 people across campus worked on
- 23 it. Our facilities people in
- 24 particular. They set up the
- 25 stage. They set up the sound

- 1 along with our students and
- 2 students and a lot of the tents
- 3 that set up up front were set up
- 4 by the classified and facilities
- 5 people thank you to everyone
- 6 that participated in the event
- 7 and obviously everyone who help
- 8 bring it down and maybe
- 9 everything look like nothing

- 10 happened shortly thereafter. We had our K-12 breakfast partner in education yesterday morn. It 13 was very good conversation. We were able to show case the 14 progress made between the different school districts and the collaboration. Great 17 interest in expanding the work 19 that we're doing and there is 20 already additional commitment from our partnering district and it is two districts that haven't been involved in the past are 24 signing in so it's great momentum built there and thank Sample footer 1 you to everyone for putting the 2 students in position for
- 3 success. We have the college
- 4 sign in event day, so it was a
- 5 lot of being with the quad with
- 6 the students takings. We had a
- 7 goal of 100 students taking
- 8 pictures of us and exceeded that

- 9 goal and took plenty of pictures
 10 with our students so it was a
 11 good event, and please remember
 12 we are on foster care awareness
 13 month so please do collaborate
 14 how you can to help our foster
 15 students. We have a number of
 16 events going on, student honors
 17 program last night, Umoja
 18 graduation last night, arts
 19 awards last night as well. We
- 20 were tripled book yesterday, so
- 21 it was a great evening and there
- 22 are many more events coming up
- 23 so I encourage everyone to stop
- 24 by and celebrate with students,
- 25 faculty, staff, Administrators.

- 1 This is the time of the year
- 2 where all the efforts and all
- 3 the headaches and late nights we
- 4 see that it's worth it and
- 5 Friday night nursing pinning
- 6 ceremony and Saturday Puente

- 7 celebration so that's it. >> President Avalos: Great. Thank you very much doctor C I 10 have no other comments but to thank everyone for being here 12 tonight and to our students as they prepare for finals. Next time I think they will be in 14 finals and just so know that we 15 16
- support you and we extended our library hours to support our
- 18 students on campus studying the night away and looking forward
- to the graduation on the 24th as
- 21 well as the many celebrations
- that we have around campus to
- honor many of our students
- through trials and tribulations
- and challenges have made it to a

- successful moment in their life
- and want to celebrate with them
- as they accomplish those goals
- and dreams and opportunity for a
- greater future so with that I

- 6 have nothing further and other
- 7 than my sister turned 48. Happy
- 8 birthday and I think that's it
- 9 anything else?
- 10 >> We have one read out.
- 11 >> President Avalos: Okay.
- 12 We will go to close --
- 13 >> Two read outs.
- 14 >> President Avalos: We will
- 15 go into close session on items
- 16 42 through 45. Item 42 is
- 17 significant exposure to
- 18 litigation pursuant to
- 19 Government Code 54956.9. We
- 20 have claimant Jamal Ingram
- 21 against Cerritos College.
- 22 Number 43 is a Public Employee
- 23 Discipline Release under
- 24 Government Code 54957. We have
- 25 Case No. 65781002 as well as

- 1 Case No. 92671107. Item 44 is a
- 2 public employee employment under
- 3 Government Code 54957 and this

- 4 is as pertains to Instructional
- 5 Dean of Health, Physical
- 6 Education, Athletics, Dance
- 7 Division. And Item 45 is
- 8 conference with labor
- 9 negotiators Sue Parsons to
- 10 Government Code 54957.6 and we
- 11 do have agency representation on
- 12 behalf of the college is Adriana
- 13 Flores-Church as well as Dr.
- 14 Fierro and the organizations
- 15 discussed are CSEA, CCFF,
- 16 Unrepresented Employees, College
- 17 Management Employees, Contract
- 18 Management Employees, official
- 19 employees. Child Development
- 20 Center, Instructional Associates
- 21 Short-term, Temporary, and
- 22 Substitute Staff. Is there
- 23 anything else you would like to
- 24 add to this? All right.
- 25 Thousand we will go into close

- 1 session and return with two read
- 2 outs. Correct? Thank you.

- 3 (closed session) The Board of
- 4 Trustees will return shortly
- 5 from closed session. Please
- 6 stand by.
- 7 >> President Avalos: Okay.
- 8 All right. Thank you. We are
- 9 book -- not back from closed
- 10 session but read out two of the
- 11 items that we went into close
- 12 session for so we don't hold
- 13 anyone up tonight. In closed
- 14 session we had -- I'm sorry we
- 15 had a claim. Liability claim
- 16 which was significant expose
- 17 tower litigation. That is
- 18 pursuant to Government Code as
- 19 cited. We did have a claimant,
- 20 Mr. Jamal Ingram and agency
- 21 claim against the college. The
- 22 Board of Trustees denied the
- 23 claim from Jamal Ingram. The
- 24 second one is hiring of an
- 25 Instructional Dean. It's

- 1 reported in closed session that
- 2 the Board of Trustees approved
- 3 the employment of Rory
- 4 [INAUDIBLE] Instructional Dean
- 5 of Health, Physical Education,
- 6 Athletics, Dance Division at
- 7 grade 42, step five as amount
- 8 cited as the salary schedule
- 9 effective July 1, 2009. We did
- 10 have the Board Members who are
- 11 present Avalos, Birkey, Lewis,
- 12 Liu and Perez unanimously
- 13 approve the contract for him so
- 14 congratulations it your watch
- 15 be. Looking forward to having
- 16 you here at the college we did
- 17 have members cam macho and
- 18 Salazar absent from the report.
- 19 Other than that nothing to
- 20 report. We will rather than to
- 21 closed session and other than
- 22 that happy mother's day and we
- 23 will see you at the next board
- 24 meeting.

25