

1 05-03-18 Cerritos BOT
2 [GAVEL]
3 >> President Lewis: Good
4 evening everybody and welcome to
5 the first meeting in may and we
6 will start with an invocation by
7 Phil Herrera.
8 >> Thank you everyone. I was
9 given something to read with a
10 lot of big words but I'm going
11 to keep it simple and excuse me
12 it's been a while since I have
13 done this and I'm a little
14 unorthodoxed about it and if you
15 bow your heads. Okay. Dear
16 spirit we thank you for bringing
17 us hear today and for the
18 cleansing rain that has come and
19 given us life and green
20 pastures. We also thank you for
21 bringing us to serve our
22 community. We hope that you
23 give us the right morale compass
24 to make the right decisions and

Sample footer

2

1 and compassion to do what is

2 right in our hearts and thank

3 you for binding and connecting

4 us all. Please bring us

5 together in this time. Thank

6 you.

7 >> President Lewis: Thank

8 you.

9 [Applause]

10 >> President Lewis: Next we

11 will have a Pledge of Allegiance

12 done by our current Student

13 Trustee, Raul Avalos.

14 >> Please rise. Ready begin.

15 >> I pledge allegiance to the

16 flag to the United States of

17 America and to the Republic for

18 which it stands, one nation

19 under God, indivisible, with

20 liberty and justice for all.

21 >> President Lewis: Roll call

22 please.

23 >> Board President Zurich

24 Lewis.

25 >> Here President Shin Liu.

Sample footer

3

1 >> Here.

2 >> Member Martha

3 Camacho-Rodriguez.

4 >> Here.

5 >> Member James Cody Birkey.

6 >> Present.

7 >> Marisa Perez.

8 >> Present.

9 >> Member Carmen Avalos.

10 >> Present.

11 >> Sandra Salazar is absent.

12 Student Trustee Raul Avalos.

13 >> Present

14 >> And President Superintendent

15 Dr. Fierro.

16 >> Present

17 >> President Lewis: And let

18 the record reflect that

19 Dr. Salazar is not absent.

20 She's right here. Before public

21 comments we will go to the

22 agenda reorganization. Is there
23 any member of the board wishing
24 to reorganize the agenda in any
25 such way knowing that Item four

Sample footer

4

1 and 18 have been pulled from the
2 agenda?
3 >> What number?
4 >> President Lewis: Number
5 four and 18. The Classified
6 Employee of the Month
7 presentation and a close session
8 item.
9 >> Carmen Avalos I'm sorry.
10 Hold on, so quick question --
11 I'm sorry, in the close session
12 what time are we going into
13 close session?
14 >> President Lewis: No later
15 than 9:00 o'clock.
16 >> Carmen Avalos: I would
17 like to request that we go in at
18 8:30 p.m.
19 >> President Lewis: Any
20 objection? Seeing none that is

21 fine.
22 >> Carmen Avalos: Thank you.
23 >> President Lewis: We will
24 go into public comments and from
25 Norma Rodriguez for an

Sample footer

5

1 invitation for a international
2 student graduation.
3 >> Well, good evening and Dr.
4 Fierro and esteemed members of
5 the board and campus leaders and
6 I'm the Director of the Cal
7 Works and International Student
8 Services and we are delighted to
9 be here tonight. I am not here
10 by myself but with my team.
11 [Applause]
12 >> So dear honored guests we
13 know that there's no time for a
14 siesta because we're having a
15 graduation fiesta and please
16 join us celebrating our work and
17 international student class of
18 2018. We will be having our

19 graduation Friday in the student
20 center from 5:00 p.m. to
21 7:00 p.m. and we hope that you
22 can make it to celebrate our
23 students.
24 [Applause]
25 >> President Lewis: Thank

Sample footer

6

1 you.
2 >> So these are candies so you
3 can break them to open them up
4 and eat the goodies inside.
5 Enjoy.
6 >> President Lewis: Thank you
7 [Applause]
8 >> It's like getting a
9 telegram but not. Next we will
10 have a David Ramirez who is the
11 current Vice President of ASCC.
12 Is David here?
13 >> He's not here at the
14 moment.
15 >> President Lewis: I will
16 save him for the end. Next we
17 go to Stephanie Rosenblatt on

18 Item 17 when is a potential
19 contract with National
20 University.
21 >> Hello. So the first thing
22 I want to make clear I am
23 speaking as myself an individual
24 not a representative of the
25 Faculty Federation. I am a

Sample footer

7

1 librarian here at the college.
2 I have questions about Item 17.
3 You can see I'm not opposed or
4 for but I have some concerns so
5 it's a potential contract
6 between the district and
7 National University and it's
8 being entered into so we can
9 offer bachelor programs in
10 paralegal on campus and it's a
11 condition of the contract that
12 they will be paying the campus
13 \$25 per course using our
14 facilities, so I have spoken to
15 Bruce Greenberg who is the Chair

16 of Paralegal and told me they're
17 the only institution we can have
18 this kind of arrangement with
19 that there are no public
20 universities that offer
21 paralegal anywhere near us and
22 none were interested in having
23 that relationship us and under
24 those conditions it seems
25 reasonable to me we would enter

Sample footer

8

1 this kind of arrangement. My
2 concerns are I feel like in some
3 ways we're entering on a
4 slippery slope and privatizing
5 public education by subsidizing
6 a private company by a how long
7 them to use our facilities for
8 such an inexpensive price and I
9 understand in return our
10 students get a reduction in the
11 tuition to make it comparable to
12 a Cal State but I would like to
13 hear from the board some type of
14 statement before we pursue any

15 arrangements in the future that
16 we do look for partners that
17 come from the Cal State or the
18 UCs or other public educational
19 body because we do -- we are
20 using public funds and we hear a
21 lot about our campus being
22 impacted but we have to worry
23 about scheduling and I am sure
24 that due diligence was done in
25 this situation but I don't know

Sample footer

9

1 that because even though I'm on
2 the Coordinating Committee this
3 agenda item didn't show up on
4 the agenda and this item wasn't
5 on it so none of the campus
6 constituent groups had time to
7 ask questions about this item so
8 I'm asking the board to consider
9 in the future making sure that
10 due diligence is done that that
11 we prioritize partnerships with
12 other public institutions.

13 Thank you.
14 [Applause]
15 >> President Lewis: Next is
16 Dad Sabo regarding the impact of
17 full time hiring freeze on
18 student access to these courses.
19 >> Yes, I'm a professor --
20 [Off Mic] there we go. Okay.
21 Technical matters. I can handle
22 those. Yes, I am really
23 concerned about the hiring
24 freeze. Our department is
25 currently four full time faculty

Sample footer

10

1 members, myself, Janet, our most
2 Outstanding Faculty of the Year
3 Carlos and Jim. Jim is retiring
4 next month -- I guess this
5 month. It's May already. Okay.
6 All of us teach seven or
7 sometimes eight classes a
8 semester without exception.
9 With the hiring freeze and Jim
10 retiring we do not have a way of
11 replacing someone to teach those

12 seven or eight student units or
13 classes that he teaches. The
14 big problem here is that they're
15 an enormous majors here on
16 campus that require physics in
17 order to have their degree.
18 Physics majors, engineer majors,
19 chemistry, Biology, math majors,
20 Kinesiology, computer science,
21 aerospace and mechanical
22 specialty, the list goes on. I
23 mean there's a list of something
24 about 20 or so majors, Zoology,
25 pre-chiropractor and Pre-Med and

Sample footer

11

1 pre-pharmacy and all have to
2 take physics. We will be down
3 to three full time professors
4 come this fall. Janet had
5 looked through data in a recent
6 semester so the introductory
7 classes are physics 100 or 101.
8 201 is the next class and all of
9 the ones the majors I listed

10 first require 201, again math,
11 chemistry, bio, computer
12 science. 2/3 of the science
13 that took physics 100 or 101 who
14 passed -- we're not talking
15 about students withdrew or
16 didn't finish and 2/3s that
17 passed couldn't get a seat the
18 following semester in 201 and
19 this is under current conditions
20 and not with the professor
21 retiring. We have a limited
22 pool of part timers to hire and
23 can't pick up all of his classes
24 and if you instruct me on this
25 soon community colleges are

Sample footer

12

1 based on metrics how many
2 students graduate and proceed to
3 the four year school and is that
4 correct? And the time frame is
5 three years if I remember
6 correctly. They're still
7 negotiating it. None of the
8 students looking to complete the

9 majors can graduate in that time
10 frame because 2/3 can't get the
11 next classes under current
12 conditions. We don't find
13 qualified adjunct teachers for
14 these classes. We need to hire
15 another full time professor and
16 not three of us at seven or
17 eight classes a semester to
18 serve the students. This is a
19 disservice to the students. It
20 lengthens the time they are here
21 and will affect the college
22 negatively if we're judged how
23 many we transfer at one time and
24 already doing that and we hear
25 that the students will go to

Sample footer

13

1 other surrounding colleges to
2 complete the requirements.
3 They're FTES we're currently
4 losing and not even when we go
5 down to three full timers.
6 Please consider lifting the

7 hiring freeze for our
8 departments so we can serve our
9 students as well they deserved
10 to be served. They're the best
11 students. They put in extra
12 hours for the classes in all of
13 these subjects. Please serve
14 them well and allow us to hire
15 another person of the caliber of
16 Janet -- I don't know about
17 myself so that we can serve our
18 students well. Thank you.
19 [Applause]
20 >> President Lewis: Thank
21 you. Next we have three cards
22 on the same issue regarding part
23 time faculty so we will start
24 with George Jarett.
25 >> Thank you. I am actually

Sample footer

14

1 speaking on behalf of a faculty
2 colleague who is not able to be
3 here tonight and wrote his
4 statement for us to read in the
5 first person so you will forgive

6 me I am talking about something
7 not my experience but his "my
8 name is John Garcia and adjunct
9 in the English Department and
10 worked at Cerritos College for
11 four years and work at ABC
12 Unified as a substitute to make
13 ends movement I have lung
14 conditions and asthma and COPD
15 and makes it difficult to
16 breathe or talk or function when
17 I'm not on my medication. I
18 have to regularly see a doctor
19 and lung specialist in addition
20 to the regular doctor. The
21 health care I can't afford
22 reduces the cost of medication
23 and co-pays for doctor visits
24 but the cost is expensive for
25 someone like me that makes just

Sample footer

15

1 \$3,100 a month and the
2 medications cost a lot of month
3 and I see the doctors every

4 month and co-pays are \$300 a
5 month. In total my medical
6 costs are almost 500 every month
7 and this is quite an expense for
8 someone who makes a little over
9 \$30,000 a year. To avoid the
10 high cost of prescriptions I
11 spread out the medications to
12 last longer and one month lasts
13 two and some times I don't take
14 them at all. They're meant to
15 be taken everyday to maintain my
16 health however I can't afford to
17 do this. If I were to receive
18 employer provided health care I
19 could have access to the
20 medications that keep me life
21 and my doctors my condition
22 won't improve but if I take the
23 medication as prepared my
24 condition will not worsen.
25 Thank you.

Sample footer

1 [Applause]

2 >> President Lewis: Walter

3 Fernandez.
4 >> Hi. I don't know how well
5 you can hear me because I have
6 been under the weather as you
7 can tell and working all day
8 today so let's see how I do.
9 Honorable Trustees I come before
10 you to raise the issue of just
11 compensation for the faculty,
12 all faculty. That means our
13 colleagues of the adjunct staff
14 whose compensation ought to be
15 improved. Having served as
16 Department Chair man I recall
17 several instances in which
18 excellent instructors turn down
19 classes because one another
20 college paid more per hour
21 and/or they received health
22 benefits at another campus like
23 Santa Monica, Rio Honda,
24 Glendale, citrus, Long Beach and
25 chaffy. Who stood to surf? Our

Sample footer

1 students. Who else? The
2 adjunct instructors who prefer
3 to teach at Cerritos due to the
4 welcoming working environment
5 provided by colleagues and
6 support staff and most
7 importantly our students. What
8 else gets hurt? Well not in the
9 case of my department which
10 fortunately found good
11 replacement staff but consider
12 the impact it could have on the
13 quality and consistency of a
14 program keeping quality adjunct
15 staff means good compensation.
16 One of our colleagues is
17 currently conducting a study to
18 support the hypothesis that
19 adjuncts teaching is a way for
20 minority groups into the full
21 time ranks. Keeping adjunct
22 staff might contribute to
23 greater diversity in the full
24 time ranks. Therefore be
25 mindful of these points and

Sample footer

1 provide fair competitive
2 compensation and benefits to
3 this staff CCFF has a clear
4 sense of the budget and they
5 know it and wouldn't negotiate
6 something the college couldn't
7 afford. Listen to them. Also
8 this faculty is united. It has
9 experience. It is resolved to
10 accept only the fairest
11 arrangement with this district,
12 an arrangement that includes
13 competitive compensation for the
14 adjunct staff. Ladies and
15 gentlemen anything else is
16 counter productive to the
17 mission of this college so
18 therefore please consider the
19 matter carefully. Thank you.
20 >> President Lewis: Bobby Lee
21 Smart.
22 >> I'm a little shorter than
23 everyone else so good evening.
24 I am here to speak about part
25 time issues and we've heard a

1 couple people speak about the
2 importance of full time hires
3 and adjunct faculty and finding
4 qualified staff. Last Monday I
5 was able to sit in for Stephanie
6 and had Tom Epstein and the
7 current Board of Governors Vice
8 President and will be the
9 President in the next year. I
10 asked him about his thoughts on
11 adjunct faculty and how we
12 impact students because they
13 were talking about student
14 success. He said "We need to
15 make it better. He said
16 teaching multiple classes on
17 multiple campuses is not good
18 for the faculty and have
19 negative impact for students."
20 I have many different students
21 on different campuses and how
22 are we serving the students that
23 way? He said "Every time they
24 asked for more funding for

Sample footer

1 faculty and we proposed that in
2 negotiations. He said students
3 are complaining for full time
4 and part time. He said that
5 students complain about having
6 lack of access to the adjunct
7 professors. He said there needs
8 to be more office hours and
9 space for that. We propose
10 that. He said benefits for part
11 time and full time should be
12 equal and equal pay for equal
13 work. We proposed a move to
14 this model. We proposed this
15 model in our negotiations. We
16 proposed health care and it's
17 important and if we're unhealthy
18 we can't be good for the
19 students so we proposed access
20 for the part timers. Hold on.
21 Sorry. Yes this will cost money
22 and while the district stated
23 they have about \$28 million in

24 reserves we assert it's closer

25 to much more and the state says

Sample footer

21

1 it's \$5 million and either way

2 there is money to work on these

3 issues and better pay for part

4 timers. The argument is always

5 about what other other campuses

6 doing? What are they doing over

7 there? Guess what? Most have

8 models of pay parity and more

9 faculty and more office hours

10 than we do. Cerritos College

11 needs to stop citing these

12 things and improve the lives of

13 the faculty as Tom Epstein

14 suggested. Thank you. President

15 Lewis: Regarding the ASCC

16 2018-19 budget Senator Espayo.

17 >> Good afternoon Board

18 Members, members of the public,

19 students, faculty, constituents,

20 everything -- all of you. I

21 would like to give a round of

22 hand of applause to the fellow
23 constituents for approving the
24 2018-19 budget.
25 [Applause]

Sample footer

22

1 >> It took a lot of hard work
2 and diligence and it just turned
3 out to be a good turn out and I
4 am very excited for this next
5 coming up year. I will be
6 serving as a Senator again so I
7 hope to make a difference in
8 students' lives and I would like
9 to say from my point of view as
10 a student I am also for the
11 adjunct staffing. I do believe
12 like my professor it is these
13 faculty they're very vital to
14 us. I wouldn't be where I am as
15 a student leader if it wasn't
16 for them. I aspire to be like
17 the Norwalk Mayor Jennifer Lopez
18 and Vice Mayor Margarita Rios
19 and they inspired to me take
20 positions as them. They used to

21 be Cerritos College students.
22 If they're there I can be too so
23 I urge you to please keep the
24 staff. They're vital. They're
25 necessary and yeah and I hope

Sample footer

23

1 the Board of Trustees can keep
2 these beautiful people and the
3 power to the students.
4 [Applause]
5 >> President Lewis: David
6 Ramirez.
7 >> Hey everyone sorry for
8 being late. I couldn't leave
9 without my exam back. I got an
10 "A" On my exam by the way and I
11 I'm a good student and hopefully
12 translates to be a good leader
13 too. This is hard to talk about
14 and I talk fast and cold with
15 things and it's what the data
16 says and sometimes it misses
17 things and misses the human
18 element of everything. I come

19 as a Cerritos College student
20 and not President of the STEM
21 club. I came to Cerritos
22 College in 2009. I started the
23 automotive program here. I
24 failed. I made it through a
25 year of the program and I ended

Sample footer

24

1 up leaving Cerritos College and
2 participating in activities
3 which many would frown upon. I
4 decided that Cerritos College or
5 college wasn't where I wanted to
6 be at. I needed to experience
7 life and make money and out
8 there and enjoy the quick money
9 and luxuries of life. I
10 participated in this lifestyle
11 for two, three years before I
12 found myself looking at the
13 bottom of a beer bottle and
14 saying I need to go back to
15 college and do something with my
16 life. I had conversations with
17 my best friend Bobby and sit in

18 the car dude we need to go back
19 to college. We need to go back
20 to college so I came back to
21 Cerritos College. Good news and
22 I came with the mentality it
23 might be hard but I will do it.
24 I will do whatever it takes to
25 make an impact on society, and I

Sample footer

25

1 get told by students "hey you're
2 crazy. Why are you going to the
3 board meetings. They're not
4 going to listen to you and
5 politics is here and that hung
6 on to me. That hung on to me
7 and it might be crazy ideas and
8 let's remove the hiring freeze
9 and get the part timers who have
10 done beyond measure to do the
11 duties to the college and give
12 them a full time position, and I
13 understand it's not as easy as
14 saying that. I understand it's
15 not easy. I understand there

16 processes and faculty processes
17 and a lot of bureaucracy that
18 goes into it but let's get the
19 conversation started. I'm also
20 a first generation college
21 student. My parents didn't have
22 the luxury of going to college
23 or how it works, what programs
24 to get into or what activities
25 to get involved into and I

Sample footer

26

1 didn't know about ASCC and I
2 didn't know about the honors
3 program and it's too late but I
4 didn't know about it. I was
5 here for such a long time
6 because I didn't know you needed
7 to go see a counselor to get
8 your life on track for the next
9 few years. I knew none of this.
10 Do you know who taught me this?
11 My professors during the office
12 hours and me going and asking --
13 start off with questions what is
14 the cosine of this? Or hey I

15 don't understand these numbers
16 and letters? Where do the
17 letters come into math, what the
18 hell? But those conversations
19 developed into something more
20 beautiful and something called
21 mentoring and the professor
22 asked me what I wanted to do. I
23 said I wanted to change the word
24 and impact the entire community
25 so we started talking about hey

Sample footer

27

1 here's a road map. Here's some
2 of the things you can do and I
3 say "he" because it was one
4 professor in particular and I
5 think everyone knows kind --
6 [INAUDIBLE] this week but it's
7 these conversations that had
8 that guided me where my parents
9 couldn't. Not because they want
10 to but they couldn't because
11 they didn't experience that
12 college decision, so now to the

13 person, Professor Mera. So on
14 the conversation of part time
15 and full time professors part
16 time only get nine office hours
17 the entire semester. I am
18 pretty sure that's the right
19 number as a full timer gets
20 three hours a week multiplied by
21 how many weeks there are and
22 that's 54 --
23 >> [INAUDIBLE].
24 >> Yes. Sorry. So with that
25 in mind when not getting rid of

Sample footer

28

1 the part timers but the
2 opportunity to retire and yet
3 we're hiring part timers and
4 kind of a Wal-Marting it and get
5 rid of the part timers who have
6 the benefits and not just
7 classroom work and the times
8 they can interact with students
9 like myself or the numerous
10 students that I share the
11 professor with on expanding

12 their opportunities you know.
13 Professor Mera who was nominated
14 for the [INAUDIBLE] year award
15 and not him but the student
16 guess in the video and they
17 wouldn't be in the position they
18 were if it wasn't for office
19 hours and a professor that can
20 do things outside the classroom
21 because he's paid to -- not paid
22 to but he is flying between
23 different colleges. "I'm sorry
24 I can't get the question and I
25 have to go to Whitaker college

Sample footer

29

1 and I have to make ends meet"
2 and I don't blame them. You
3 need to survive at the end of
4 the day so to argue that we
5 can't hire them because of this
6 is a disservice to the students.
7 Just because a number says
8 something that doesn't mean it's
9 fulfilling the duties of what

10 this college stands for. You
11 might have a certain number in
12 one area and not area and
13 sometimes the numbers are
14 blinding to people. Numbers are
15 just -- I love math I'm sorry
16 but sometimes numbers have more
17 meaning beyond what they say on
18 the paper and to see that and
19 sit here and fight for this
20 board to remember there's a
21 human element that we're
22 forgetting about. Human
23 students like myself, students
24 who have these big dreams, who
25 in the next few years depending

Sample footer

30

1 how the direction of the campus
2 might not have those
3 opportunities and because the
4 professors aren't able to
5 participate in clubs because or
6 office hours or the multitude of
7 things that they participate in
8 so it hurts me when I found out

9 the news this isn't only an
10 Administration issue. The road
11 is two ways, you know. It takes
12 two people to come to the
13 agreement and the union agreeing
14 to the hiring freeze for the
15 gotten handshake and hurts
16 because they representing the
17 faculty and the students. No
18 one is innocent here. We all
19 came to the agreement together
20 and that hurts me and why didn't
21 the faculty -- you know students
22 will experience the hardships
23 and it's not too late but move
24 on and past it so with that in
25 short like you know I am only

Sample footer

31

1 here because I have experienced
2 the benefits of this college and
3 the capabilities it has to
4 change people, one being myself,
5 and I would hate to see students
6 who are in the situation I was

7 to experience the same thing but
8 not have someone there to be
9 that mentor or about that voice
10 of reason that they need to keep
11 them on track and keep them
12 going and with that I finish.
13 [Applause]
14 >> President Lewis: Thank
15 you. Next will be the reports
16 and comments from any
17 constituent group wishing to
18 give a report. Stephanie.
19 >> Hi. Now I. Stephanie
20 Rosenblatt speaking as President
21 of the Cerritos College Faculty
22 Federation.
23 [Applause]
24 >> So I guess the first thing
25 could all of the faculty in the

Sample footer

32

1 room please stand up just so our
2 Board Members can see who is
3 here. Okay. Thanks guys. You
4 can sit if you want. So why are
5 we here tonight; right? You have

6 heard some several of my
7 colleagues and students about
8 what we need to make Cerritos
9 College truly an excellent place
10 to study and learn and we're
11 here to advocate for our working
12 conditions but more importantly
13 the improved learning conditions
14 because they're intertwined. A
15 student taking 15 units a full
16 course load will spend 270 hours
17 with the semesters and more if
18 she joins a club or goes to
19 office hours or help with the
20 counselors or DSPS or the
21 student success or the library.
22 She won't spend that much time
23 with Dr. Fierro or another
24 Administrator until she's having
25 a particularly bad semester. So

Sample footer

33

1 while we the faculty recognize
2 that it would be impossible to
3 do our job without the support

4 of Administrators or staff it's
5 important for everyone here to
6 recognize that without the
7 faculty, the teachers, this
8 institution would have no reason
9 to exist. We are a school. Our
10 job is to help students learn.
11 We sell education and the
12 faculty, the teachers are the
13 ones that design and deliver
14 that education and the support
15 services that accompany it, so
16 and I want to repeat this. We
17 respect the role that management
18 and staff have to play in this
19 endeavor and in return we expect
20 the same respect for all role
21 and there are many ways that
22 this district can start to
23 demonstrate that respect. They
24 can do it by allocating the
25 resources necessary to ensure

Sample footer

1 that all students have equal
2 access to their professors

3 regardless whether that person
4 is full or part time. They can
5 address the incredible
6 inequities in the pay and
7 working conditions between full
8 and part time faculty. They can
9 continue the tradition of health
10 care for Trustees and employees
11 and working to extend that
12 benefit which is a human right
13 to everyone that works here and
14 ensure that the Administration
15 continues to commit the time and
16 resources necessary to negotiate
17 a full and complete contract
18 with the union. It's been 15
19 years. Right? We acknowledge
20 that some of the things will
21 cost the district money but we
22 know it can be done because when
23 we look at schools of similar
24 size in the area and see the
25 problems solved and while they

Sample footer

1 have lower class sizes so they
2 are in essence less efficient
3 than we are. Like they said a
4 budget is a moral document.
5 Over the past year I have seen
6 so many examples of this board
7 making decisions that prioritize
8 our shared values over pure
9 financial gain. This is another
10 opportunity where you can
11 exercise your power to create
12 the type of place you would want
13 to work and live and learn.
14 Thank you.
15 [Applause]
16 >> President Lewis: If there
17 are no other constituent reports
18 but there is.
19 >> I am now the ASCC Vice
20 President.
21 >> Is that the same hat?
22 >> Sorry. It's the super hero
23 costume. I know you feel --
24 never mind. It was a bad joke.
25 I shouldn't have done it, so I

Sample footer

1 would like to elaborate on those
2 comments. We passed a budget.
3 We did it on time under budget
4 too. We originally 1.3
5 something so under budget. In
6 addition to CCM Chicano
7 community medicine had a
8 conference this past Saturday of
9 over 100 local community members
10 coming to talk about pre-med and
11 speaking to their parents what
12 to expect for your student. How
13 being a pre-med might change
14 them from doing so many chores
15 and responsibilities and how
16 difficult it's going to be and
17 great turn out and had STEM day
18 and lots of students came out
19 and coming to Cerritos College
20 which echo with the idea we want
21 to provide a similar environment
22 through shared experience that
23 we have, so we hope to condition
24 that tradition in the a few
25 years and the students getting a

1 great education here and I am
2 sorry I am going to do something
3 I don't normally. Do I hate
4 doing this but I want to notify
5 the board we had two alumni that
6 left to teach somewhere
7 elsewhere in the chemistry
8 department and the outstanding
9 professor award was given to the
10 Cerritos College alumni this
11 year and lost them to full time
12 positions because we weren't
13 able to hire full timers there
14 and there is a need in that
15 department. I'm sorry if I am
16 diverging from that but I forget
17 about it. My speech wasn't
18 completely written and keep that
19 in mind and they're some of the
20 best you can get and come back
21 to the community they learned
22 from and now teaching full time
23 at Whitaker college and we're
24 not able to offer employment

25 here, but ASCC is doing well.

Sample footer

38

1 [Applause]

2 [Laughter]

3 >> President Lewis: You forgot

4 to turn your hat back the other

5 way when you said that. Okay.

6 All right. Next without further

7 constituent group reports we

8 will move to Item five which is

9 the world world CWMUN Conference

10 Awards by our own Dr. Sunday

11 Obazuaye.

12 [Applause]

13 >> Good evening members of the

14 board and Mr. President Fierro

15 and fellow faculty and members

16 of the audience. Thank you very

17 much for this opportunity to

18 present to you our students who

19 attended the United Nations

20 conference in New York during

21 the spring break from

22 March 16-18. This was an

23 international conference. It

24 was held at the united nation

25 headquarters in New York City

Sample footer

39

1 and one of the highlight of the

2 program was from President

3 Clinton being one of the guest

4 speakers at the opening

5 ceremony. The student had a

6 good time. They represented the

7 school very professionally and

8 diplomatically. The school

9 represented Egypt in five areas.

10 Six of them won awards and best

11 Delegate award and best policy

12 paper so we have very good

13 students who are doing very well

14 and I will have the five of them

15 who are here with ten of them

16 who attend audio five are here

17 to introduce themselves and get

18 your approval. Also at the end

19 of the talk I would like to

20 present to this school the

21 certificate that was given to

22 the school by the association.

23 Thank you.

24 [Applause]

25 >> Good evening Board Members.

Sample footer

40

1 I'm under the weather but I came

2 tonight to share with you the

3 celebration and admiration for

4 my fellow colleagues. We

5 traveled all the way across the

6 nation to New York, New York and

7 went inside of the actual United

8 Nations. We got to see where

9 world leaders come together and

10 make decisions where they speak

11 and they really negotiate with

12 each other and we got to be a

13 part of that process. There

14 were hundreds and hundreds of

15 other students and hundreds and

16 hundreds of the schools but

17 Cerritos College was unique in

18 that we were one of the only

19 community colleges to be

20 represented on the change the

21 word United Nations conference
22 and we brought back seven awards
23 including two of the most
24 distinguished best Delegate
25 awards and best policy paper

Sample footer

41

1 award. I would like to give a
2 shout out to the entire Cerritos
3 College body for their continued
4 support for the model United
5 Nations program and a shout out
6 to the foundation without not
7 only the body support but the
8 foundation's support this trip
9 wouldn't of the success it was.
10 I know as I look back on my time
11 as many of us are transferring
12 or going into the work forced
13 Falcons hold a special place in
14 my heart.
15 [Applause]
16 >> Hello. My name is Carlos.
17 I'm the former President of the
18 Club of Modern United Nations.

19 Now this has been I honestly
20 lost track how many conferences
21 I went to the UN since high
22 school but this the first time I
23 attended at the headquarters and
24 as dreamer it was a great
25 opportunity to be in that

Sample footer

42

1 building. I always dreamed of
2 working in international
3 relations since I was little so
4 being in that building gave me a
5 lot of emotions. I was actually
6 in the committee of General
7 Assembly me and my co-delegate
8 and I we won the Delegate's
9 award and the best Delegate if
10 had the committee. This award
11 is the 120 students in that
12 committee. They voted in who
13 did the best job, what country
14 did the best job in the
15 committee and we were awarded
16 that and the best Delegate. We
17 were awarded by the Chair so

18 here are the two awards that we
19 won for my part.
20 [Applause]
21 >> So this experience was a
22 really great experience. We
23 learned a lot. I really need to
24 give a shout out to the Vice
25 President of the club and did a

Sample footer

43

1 lot of work to get us there as
2 well as professor Dr. Obazuaye
3 and Robert Campbell. We worked
4 really hard in the last months
5 to get this done so we could
6 attend this conference. It was
7 a great experience. I had a lot
8 of emotions up there especially
9 standing in the same stage of
10 the General Assembly where Bill
11 Clinton gave a speech where all
12 the big leaders have given a
13 speech and just accepting this
14 award. I suffer from anxiety so
15 when I was up there my body was

16 yelling like -- it was shaking
17 everywhere but it was a great
18 experience. I want to thank
19 Cerritos College and the
20 foundation and ASCC for all the
21 help and the support you have
22 given us. Thank you.
23 [Applause]
24 >> Good evening. I would like
25 to thank the cabinet of CWMUN

Sample footer

44

1 and the visier and without them
2 we wouldn't have done as well.
3 We performed very well. It was
4 very competitive. By the way
5 I'm the secretary of CWMUN.
6 It's not like a vital important
7 role but I do as much as I can
8 whenever I am needed. So change
9 the world was very competitive
10 and met people from all over the
11 world and Italy and Pakistan and
12 United Kingdom and enlightened
13 me about a lot of issues and
14 real conflicts in the world.

15 This is great practical
16 experience for our field --
17 well, this career, in Political
18 Science, so with that being said
19 I want to thank whoever approved
20 the budget to get us to New
21 York. It was an exhilarating
22 experience. Change the world
23 modern nations was fun but so
24 the trip itself. We did a lot
25 of sightseeing and stuff and met

Sample footer

45

1 a lot of interesting people and
2 Bill Clinton was definitely the
3 highlight of my trip so so thank
4 you so much.
5 [Applause]
6 >> Thank you board. My name
7 is Daniel and the current
8 Treasurer now and former going
9 to be since I am transferring to
10 a four year university. This is
11 my first years of Model UN. I
12 wish I knew it sooner because

13 the conferences would be fun to
14 attend since I attended two and
15 one in the fall and the New York
16 trip and enlightened me how many
17 situations problems the world
18 has. I was in the committee of
19 the Security Council, one of the
20 main bodies of the UN and met
21 people from Italy, Ethiopia and
22 UK and one of the countries
23 represented. I think she was
24 from one of the nordic
25 countries. I saw their point of

Sample footer

46

1 views and how they represented
2 their countries. I saw how each
3 country will actually close to
4 act as the point of the UN,.
5 The model UN is act as that
6 country. We acted as Egypt, not
7 as Cerritos College students or
8 American students but with their
9 country and how they approach
10 any situation. The situations
11 were intriguing how the country

12 would approach it. I was
13 grateful to attend to the model
14 UN and thank you all for
15 allowing us this opportunity.
16 Thank you.
17 [Applause]
18 >> Good evening board. My
19 name is Jonathan. I appreciate
20 as well as my colleagues did.
21 It was a really great experience
22 because the speech that Bill
23 Clinton gave us in my personal
24 point of view was great. He
25 motivated me to become a

Sample footer

47

1 diplomatic and do the things the
2 correct way and very
3 inspirational speech and relates
4 back in time to the current time
5 now and how much change we can
6 do. Being there in the General
7 Assembly was a great experience
8 because I usually watch it on TV
9 and being there and sitting down

10 and putting the ear phones on
11 the. They started speaking
12 Italian and witnessed first hand
13 how they translate and thank you
14 to Cerritos College for the
15 opportunity for me to fly to New
16 York. Thank you.
17 [Applause]
18 >> So thank you very much for
19 your time and for the
20 recognition of the students.
21 [Applause]
22 >> President Lewis: Thank
23 you. Trustee Perez.
24 >> Marisa Perez: Thank you
25 very much for being here.

Sample footer

48

1 Congratulations on the trip. Is
2 this working? I was just
3 curious if could send a copy of
4 the winning policy paper and I
5 would be interested and send to
6 Andrea and she will get it to
7 us. What was the title of it?
8 >> It was Egypt's position on

9 nuclear threat. In general the
10 weapons on mass destruction
11 being Egypt it was unique. Very
12 different from the United
13 States.
14 >> President Lewis: All
15 right. Any other questions?
16 Dr. Fierro.
17 >> Dr. Fierro: Thank you for
18 coming and the program has
19 impacts on the students and I
20 get Emails from a former student
21 and you really hooked into the
22 United Nations model and she's
23 still part of that and she
24 probably keeps in touch with you
25 and thank you for doing and

Sample footer

49

1 clearly making a significant
2 different in all of our
3 students.
4 >> It's my pleasure. Glad to
5 be of service.
6 >> President Lewis:

7 Congratulations
8 [Applause]
9 >> President Lewis: Thank you
10 so much for that. Thank you for
11 being great representatives in
12 New York. Thank you. All
13 right. Next we will move to the
14 Intercollegiate Broadcasting
15 System 78th Annual International
16 Conference awards in which we
17 will have a summary from our
18 very own Casey Piotrowski.
19 [Applause]
20 >> Thank you Dr. Fierro and
21 members of the board and all of
22 the members of the faculty and
23 students that are here.
24 Unfortunately I let the students
25 know I was going to be here

Sample footer

50

1 without a lot of notice so I am
2 by myself unfortunately. Before
3 I get into that if you don't
4 know this is the award and voted
5 the America's Best Community

6 College Radio Station about two
7 months ago by the
8 Intercollegiate Broadcasting
9 System.
10 [Applause]
11 >> As I was saying I remember
12 six years ago almost to the day
13 I was standing here and I wound
14 up in tears as I was nearly
15 begging the people in your seats
16 to not shut the radio station
17 down. I don't think I had
18 anything to do with it but
19 something decided to keep the
20 pilot light on and give us a S
21 second chance and I guess we
22 made the moat of it. I would
23 like to tell you the place where
24 people make a difference, the
25 America's Best Community College

Sample footer

51

1 Radio Station in America and the
2 Cerritos College and the not the
3 first time we were nominated for

4 the award. I had opportunities
5 after I told them we were
6 nominated and what an
7 achievement and said "yeah but
8 we didn't win." that cocktail
9 of ignorance that you have
10 experienced in your life I am
11 sure and we won this year and
12 after that one of the students
13 down played the award we won if
14 he says something like that to
15 me again I'm going to look him
16 in the eye and said "yeah, but
17 we won." no, probably a better
18 choice but I like to do that too
19 but besides the nominations for
20 best Cerritos College radio
21 station we were nominated for
22 best streaming station and five
23 nominations in the five years
24 since we have been entering
25 these competitions. No other

Sample footer

1 student staff station radio
2 station college or university

3 can match that and WPMD is the
4 best in the country this year
5 but the best student radio
6 station over the last five years
7 everywhere in the country. But
8 beyond those awards what is
9 going on the other side of the
10 radio? Now the company that
11 takes our signal up to the
12 internet our account we can look
13 on a page and see not only how
14 many people are listening and
15 where they're listening to the
16 point of having their IP
17 addresses. You talk about big
18 brother more than the CBS
19 replacement show it's here and I
20 am glad to show anybody what I
21 am talking about. -- WPMD has
22 been heard in 65 countries and
23 some tune us in and gone in a
24 couple of minutes but that's
25 stated and we had people listen

Sample footer

1 to Korea and over 30 areas and
2 India for 80 hours and Vietnam
3 one hundred hours and Germany
4 many and the UK hundreds of
5 hours. You can tell, you can
6 look on a map and really narrow
7 down to about a mile as to where
8 people are listening. It's
9 amazing. There's a place in
10 Germany and some resort area and
11 resort they say people are
12 listening and nothing around and
13 they never turn it off. They
14 listen to us everyday 24 hours a
15 day and I can only assume it's
16 an American themed coffee shop
17 in that hotel and I will tell
18 you that is like the greatest
19 complement that the station has
20 ever gotten that people that far
21 away can get it off the internet
22 have chosen us to represent
23 American culture. Besides that
24 there is an audience measurement
25 that radio stations use TSL time

Sample footer

1 spent listening and the time
2 they turn it on to off and that
3 number in radio has been
4 dropping as you imagine. It's
5 down to 12 minutes and eight
6 seconds. And I checked this
7 today and our ranged from 85
8 minutes to 106 minutes much
9 better than commercial radio and
10 out of the three studios that
11 we're in the process of out
12 growing obviously. We must be
13 doing something right. I am
14 also amazed how our people get
15 so good so quick. I don't have
16 a lot of direction. They don't
17 need it. We give support and you
18 see what happens and I woke up
19 last night at 1230 in the
20 morning and not fall back to
21 sleep until 4:00 a.m. and the
22 idea hit me it's confidence and
23 you hear that just listening to
24 them. There's a sense that they
25 know they got this on the air.

1 WPMD doesn't teach them to be
2 discjokeys but performers. I
3 look back at my college radio
4 days and what I got out it and I
5 am not bragging and I'm not
6 famous or rich yet God willing
7 and I have been on TV a few
8 times and network TV and voice
9 and stage work and wrote five
10 books corporate videos and
11 ad-lib and got my chops working
12 for a station like WPMD. You
13 want to create a muse come in.
14 You want to talk about new bands
15 you can do that on unorthodox
16 radio and you want to talk about
17 the Trump Administration you can
18 do that. We had a show and
19 students improvised a show every
20 week. Whatever you want to do
21 as a performer short of dancing
22 and juggling can you do on
23 station. You can come in with a
24 pass and sharing with other with

25 people and the kids become

Sample footer

56

1 bullet proof and nothing is more
2 valuable to the performer even
3 those that leave and read from a
4 church every Sunday and nothing
5 is more important than
6 confidence and you can do it and
7 do it good and that's what we
8 teach and that's what I am proud
9 of. The stuff that we produce
10 that come out of the speakers
11 and producing for 40 years now
12 and the award is shared by all
13 of them. Now I have to play Don
14 Corleone for a second. There
15 maybe a time when I come back
16 and ask for a favor and I lived
17 in L.A. long enough to not
18 expect them and I promise to
19 deliver and if I come back it's
20 for something very necessary and
21 be as relationship as I can make
22 it no one will wind up with a
23 horse's head in the bed. There

24 is one thing about being

25 obsessive compulsive which I am.

Sample footer

57

1 Now that we have this I don't

2 want to let go. I only promise

3 on stuff I deliver on and I

4 can't promise we will get it

5 again and we are doing this and

6 working hard to keep it in the

7 first place and I hope you look

8 at the work that all of us at

9 WPMD have done and the

10 nominations and wins and our way

11 to say thank you and the show of

12 faith six years ago and continue

13 as the voice of Cerritos

14 College. Now, I never come to

15 see you guys empty handed, so we

16 broke the piggy banks. [Off

17 Mic]

18 [Applause]

19 >> President Lewis: Thank

20 you.

21 >> [Off Mic] thank you again.

22 [Applause]
23 >> President Lewis:
24 Definitely very inspirational.
25 Thank you Casey. Thank you.

Sample footer

58

1 [Applause]
2 >> Truly.
3 >> Dr. Fierro: Casey forgot
4 to mention something. He has
5 done a lot of work and obviously
6 he was able to get that award
7 but he got what I see as one of
8 the biggest pieces of --
9 >> [INAUDIBLE].
10 >> We have gotten in the Press
11 Telegram so it was all of this
12 and continues on page eight a
13 very detailed interview with
14 Casey and all the students about
15 the award and therefore has gone
16 behind it and they were kind of
17 bummed out because they were
18 second all the time --
19 >> Only a couple of people said
20 that. The rest were thrilled we

21 were that damn close and adjust
22 it and turn the key and this was
23 the year we did it.
24 >> Dr. Fierro: I remember
25 talked to him last year

Sample footer

59

1 particularly twice and we're
2 going to get it this year and I
3 am glad you keep going
4 >> And we're not stopping.
5 >> Dr. Fierro: So thank you
6 for all that you do.
7 >> The newspaper article I
8 don't deserve credit and Miya
9 Walker does and others and they
10 deserve the credit for making
11 that happen.
12 [Applause]
13 >> President Lewis: Thank
14 you. All right. Next we will
15 have a Forensics Team update by
16 April Griffin.
17 >> [Off Mic].
18 >> Hello my name is Nicholas

19 Matthews and forensic coach in
20 the department and speaking on
21 April Griffin who is currently
22 indisposed and give you an
23 update for this year and thank
24 the board for the opportunity to
25 speak and share our

Sample footer

60

1 accomplishments with you and
2 also for all the support that
3 you have given to us not just
4 this year but in pretty much
5 decades so I want to enumerate
6 some of the ways that the
7 support had an impact on the
8 student this is year so this
9 year we attended a total of 12
10 different tournaments, 11
11 locally in Southern California
12 and national in Montreal Canada
13 and for students it was a very
14 unique experience and opened
15 doors they wouldn't be able to
16 open and given them an
17 experience they might not have

18 otherwise had so we took the
19 students to this year and from
20 the speech classes and regular
21 team members. They won lots of
22 awards. We put on some
23 tremendous campus events and in
24 February we hosted the annual
25 tournament and a whole campus

Sample footer

61

1 affair. It takes the support of
2 the entire Liberal Arts Division
3 and support of facilities and
4 campus security, of ASCC, of all
5 these different groups on campus
6 who really have to come together
7 to help us pull us off and I
8 want to recognize a couple of
9 people and served as honorary
10 judges for us and Dr. Fierro,
11 Rick Miranda, Dean Fabbish and
12 Dean Miller and took the time
13 out of their busy schedules to
14 see what we do and the
15 transformative power this event

16 has for our students, and so
17 before I turn it over to my
18 students lastly I want to
19 recognize April Griffin who is
20 the Director of the program and
21 I will actually be stepping into
22 her role next year because April
23 has been elected as Faculty
24 Senate President and I don't
25 think it's a mistake April comes

Sample footer

62

1 from the world of forensic and
2 train leaders in education and
3 industry and non-profits. We
4 train leaders in politics and
5 government. Forensic is the
6 place where you will find
7 leaders in action so I want to
8 give you the opportunity to hear
9 from some of those leaders who I
10 have brought us with tonight and
11 have them give you a sense of
12 what their experience has been
13 this year.
14 >> Hello Board Members,

15 constituent students. I'm a
16 film studies major here in
17 Cerritos College and the best
18 memory of this year for me was
19 being able to articulate a
20 speech during a debate that was
21 just perfect. It was just
22 perfect. I didn't win but is it
23 was perfect --
24 [Laughter]
25 >> The second best moment was

Sample footer

63

1 getting a snow ball and having
2 the perfect ark to hit April
3 right like in the back. It was
4 so clean. Like Tom Brady would
5 have been I need some tips kid.
6 Now I believe memories is like
7 for example giving the perfect
8 speech is something that
9 requires context. For me I'm a
10 first generation American. My
11 mother went to Brazil when she
12 was 16 and didn't speak a lick

13 of Portuguese and came when I
14 was ten and didn't speak a lick
15 of English. Now for me of
16 course I have been here for a
17 while. I have spoken the
18 language many times with many
19 people and I've had plenty of
20 conversations with Americans.
21 The only thing was creating that
22 confidence and being able to
23 stand in front of people and
24 being able to talk to them about
25 the issues at hand. Now in

Sample footer

64

1 forensic what we do is talk
2 exactly about that. We create
3 empathy because we don't get to
4 pick sides. It doesn't matter
5 if you're a Trump supporter or
6 not if that is -- if you're
7 affirmative or negative in that
8 issue and you better learn and
9 that's forensics and it's not
10 just about new issues or talking
11 well. It's about knowing what

12 you're saying and finding the
13 truth. Now being this way,
14 being a person who needed to
15 master the language, who needed
16 to really convey what I wanted
17 in a film set is something that
18 I sorely lacked before
19 forensics. After forensics I
20 can see an improvement. I am
21 able to speak to the actors in a
22 way that they understand talking
23 about not only feelings but of
24 blocking which is the movement
25 in a set whenever you're setting

Sample footer

65

1 up a scene. I can speak to the
2 people creating the sets and the
3 wardrobe and exactly how I do
4 want it to look. Now a
5 Director's job is exactly that.
6 As you Board Members understand
7 a Director's job is having a
8 vision and applying it and
9 without the help of April, of

10 Nick, Heather and the part
11 timers I learned a lot and I
12 have to learn a lot and work a
13 lot and grow a lot and the fact
14 they got to this point
15 throughout help of these people
16 and forensics is great step for
17 me. Thank you.
18 [Applause]
19 >> Hello Good afternoon
20 everyone. My name is Anthony
21 Gomez and a political sky major
22 and Captain on the team and one
23 of the things they enjoyed as my
24 colleague alluded to is the
25 environment with the coach and

Sample footer

66

1 the teammates of acceptance and
2 overall joy. Joining forensics
3 this year has been especially
4 great because going to Canada
5 was a really productive and
6 really cold experience --
7 [Laughter]
8 >> Being there really gave me a

9 sense of the depth of forensics
10 learning how different people
11 approach different topics what
12 the various backgrounds
13 contribute to the speech making
14 is remarkable and it's taught me
15 to view many issues on different
16 points of view like we should
17 everyday but shown me how much
18 you can learn just going by and
19 being in school. I believe that
20 programs such as forensics and
21 other organizations that we
22 heard from today play a special
23 role in like our students' lives
24 because they have to find their
25 place on campus and absent

Sample footer

67

1 they're they're lost and
2 wandering around, and for those
3 reason Israel enjoy and thank
4 you for the support of the
5 Forensics Team.
6 [Applause]

7 >> Hello everyone. My name is
8 Michelle Little. This has been
9 my final semester on the
10 Forensics Team which is very
11 bittersweet for me. I came to
12 the school two and a half years
13 ago because I was kind of at a
14 loss. I graduated college one
15 time already and board with my
16 career as a pastry chef and
17 looked for something to do in
18 the days since I worked at night
19 and took a speech class with
20 April Griffin and encouraged me
21 to join the speech team which I
22 did and through the Forensics
23 Team I grew the confidence to be
24 a leader in the role where I
25 worked at Disneyland as a cook

Sample footer

68

1 and I was a new hire trainer and
2 a team lead and a owe a lot of
3 that to the confidence I gained
4 of being on the Forensics Team
5 and not that I found my true

6 passion what I want to do so I
7 actually started a entire career
8 shift and transferring to a four
9 year university next year
10 because I want to do something
11 that betters the community and
12 finding that passion, that love
13 for helping people really came
14 from being able to explore
15 different things through the
16 Forensics Team and I want to
17 thank all of you for helping to
18 support the Forensics Team and
19 our foundation for allowing us
20 to travel and learn from other
21 schools and other participants
22 of the community because that's
23 really helped all of us grow and
24 I want to also especially thank
25 Dr. Griffin and Professor

Sample footer

1 Matthews and the part time
2 coaches and without them I
3 couldn't be graduating with

4 honors like I am at the end of
5 the month and I owe them a lot
6 and encouraging us to do better
7 and well and not only in a team
8 but all of our classes as well
9 so thank you everyone.

10 [Applause]

11 >> So I know you folks have a
12 lot of stuff already. We should
13 have brought tote bags. More
14 practical. Anyway we brought
15 you something from Montreal and
16 jellies and specialty and hope
17 that you will enjoy these but we
18 would like to give these to you
19 as a token for our appreciation
20 for the support this year, so
21 thank you again. We very much
22 appreciate you having us.

23 [Applause]

24 >> President Lewis: What was
25 that comment Mr. Birkey?

Sample footer

1 >> James Cody Birkey: I am
2 impressed with the students in

3 this board meeting and always
4 impressed but a lot in the last
5 hour.
6 >> President Lewis: Always
7 inspiring us for sure.
8 >> James Cody Birkey: It's
9 very impressive.
10 >> President Lewis: And
11 making us proud. So next set of
12 students to be brought of is the
13 Women's History Month Essay
14 Winners presented by Anna Torres
15 Bauer.
16 [Applause]
17 >> Good evening friends. My
18 name is Anna Torres Bauer and
19 the Chair of the Women Study and
20 Gender Department and I teach
21 philosophy and it's a joyful
22 moment when we celebrate student
23 success and how good writers
24 they are and as you know
25 everybody received a treat, very

Sample footer

1 modest indeed, a folder, so
2 everybody has it, but notice
3 that acting this year and
4 fighting forms of gender
5 discrimination and based on that
6 theme my esteem colleague
7 Michelle from the English
8 Department guided students with
9 essays and today we're going to
10 honor many of them and I'm going
11 to ask Michelle to do the
12 presentation and for you to meet
13 the students. Thank you.
14 >> Hi everyone. My name is
15 Michelle, instructor of English
16 and Women and Gender Studies. I
17 have the exciting job to
18 introduce you to the many
19 winners of the Women's History
20 Month essay contest so we have
21 six students that won honorable
22 mention and the first, second
23 third place winners and the name
24 and the essay total and be
25 prepared to be more impressed by

Sample footer

1 the student and the theme is
2 about persistent so celebrating
3 that in the face of
4 discrimination. We're
5 celebrating our student writers
6 and women's history so that's a
7 lot we're excited about here.
8 This is one of the favorite
9 things I do on campus and the
10 fourth year I coordinated the
11 contest and bring together
12 faculty and staff and a student
13 who is a judge and a couple
14 Board Members here so it brings
15 together a lot of components of
16 campus and we get to read the
17 great essays and celebrate the
18 women that they write about so
19 here they are so guys when I say
20 your name you can walk up and
21 Professor Torres Bauer will hand
22 you your awesome prize so so
23 for honorable mentions Helen
24 Keller no ordinary girl we have
25 Emily.

1 [Applause]

2 >> [Off Mic].

3 >> President Lewis:

4 Absolutely, Yes.

5 >> [Off Mic] Emily and I wrote

6 my essay on Helen Keller because

7 she relates to me not only are

8 we both legally blind we do

9 whatever we can to change the

10 road no matter what society

11 thinks. If society says you

12 can't do something we -- show

13 the world that we can and change

14 and both see light by idioms.

15 Have any of you heard the one

16 that life gives you lemons to

17 make lemonades? And when life

18 gives awe hard ball don't focus

19 on the problem and just focus on

20 the solution.

21 [Applause]

22 >> So all of you guys prepared

23 speeches; right?

24 [Laughter]

25 >> Just kidding. All right.

Sample footer

74

1 So next up another honorable

2 mention for untitled essay. We

3 have Emily Fernandez.

4 [Applause]

5 >> It was about that wanna

6 Burke and she was the originally

7 founder of the Me Too Movement

8 and I spoke about her and her

9 own personal struggles and how

10 she used that to help those in

11 her community and women in

12 different states.

13 [Applause]

14 >> All right next up for an us

15 scape called "unconditional

16 love" Juliet.

17 [Applause]

18 >> She's not here. And then

19 another untitled essay by

20 Madeline Garcia.

21 [Applause]

22 >> The essay was basically

23 about a girl who was trying to

24 find equality with the family

25 and specifically the parents.

Sample footer

75

1 She comes from a Hispanic

2 background and therefore

3 Hispanic families basically

4 always separate how they raise

5 men and how they raise women and

6 how different they send them off

7 to the world so basically the

8 essay was how she overcame all

9 of that.

10 [Applause]

11 >> Carmen Avalos: I was

12 wondering if you sat at my

13 household. I read your story

14 and loved it and oh my God this

15 is what happens. It was a great

16 story. I enjoyed that.

17 >> Next up for a essay Solange

18 Knowles. We have Crystal

19 Castillo.

20 [Applause]

21 [Laughter]

22 >> All right. One more
23 honorable mention for untitled
24 essay Heather Torres.
25 [Applause]

Sample footer

76

1 >> My title is actually called
2 the cracks. I just didn't put
3 it on accident. Basically it's
4 about empowering each other to
5 bring each other back up because
6 in a society where we're brought
7 down especially women against
8 each other we have to bring each
9 other back up no matter how we
10 brought down the challenge is to
11 bring yourself back up.
12 [Applause]
13 >> And next we have our third
14 place winner. For an essay
15 called Esrentless Rresilience
16 Voice." Robin
17 [Applause]
18 >> So essentially I am a
19 returning student. I actually
20 work as a micro biologist and

21 decided to go back base I wanted
22 to take classes for application
23 to med school next year so one
24 of the things that inspired me
25 was my mom and taught me to keep

Sample footer

77

1 going back. I love my job but
2 there is more I wanted to do and
3 give back and why I did the
4 essay so thank you.
5 [Applause]
6 >> Our second place winner the
7 essay is called "The Paradox of
8 Equality and a Feminist Struggle
9 Against Oligarchy".
10 >> So the essay was basically
11 about a woman who struggled to
12 gain equality for a woman for
13 all genders and through the
14 political arena, yeah. Thank
15 you.
16 [Applause]
17 >> All right. And our first
18 place winter the essay is called

19 [INAUDIBLE] by Jesse.
20 [Applause]
21 >> Thank you. I just want to
22 say thank you first of all and I
23 wrote my essay about [INAUDIBLE]
24 who I brought --
25 [Applause]

Sample footer

78

1 >> That's it. I told her
2 story and a lot of female
3 immigrants deserve to be told.
4 >> Carmen Avalos: I agree. I
5 agree.
6 [Applause]
7 >> My friends we celebrated
8 Women's History Month February,
9 March, April and May, and we
10 have over 69 events throughout
11 all these days and months and
12 also I like to take this moment
13 to thank my team. Rachel Mason
14 please stand up.
15 [Applause]
16 >> And of course our
17 President. They're the

18 inspiration and the backbone of
19 many of these events and thank
20 you Dr. Fierro and Rachel for
21 your wonderful, wonderful
22 support as you . Thank you so
23 much.
24 [Applause]
25 >> Well, I just want to

Sample footer

79

1 reiterate how personally I was
2 to receive all of the I think it
3 was 36 or something like that
4 essays. Definitely my two
5 papers got the top two award and
6 I want to say Jesse your story
7 resonated with our family --
8 [speaking Spanish]
9 thank you for sharing your
10 grandmother, your story. I
11 thought personally for me the
12 one I kept going back to and I
13 printed it out and paradox of
14 equality. Thank you for sharing
15 that and highlighting a woman.

16 I think it says that a man would
17 write such a powerful story
18 about women and thank you for
19 being an advocate and sometimes
20 a silenced voice with equality
21 and equity. I can tell you it
22 was hard. There were a lot of
23 great story and I think everyone
24 that won tonight deserved to win
25 but everyone that submitted an

Sample footer

80

1 essay need to be recognized for
2 the courage and tenacity to
3 share your stories with us and I
4 personally enjoy doing this
5 every year. I think I gain so
6 much more knowledge and I
7 appreciate the writing and the
8 detail in the stories and
9 certainly the different
10 scenarios that are placed
11 amongst our diverse student
12 body. It was truly fun for me
13 to read all of the stories. I
14 usually did it between agenda

15 preparations and someone yelling
16 at the counter or water and
17 brought me to enjoying the day
18 and the reading part how fun it
19 is just to enjoy stories and
20 thank you very much and for
21 being a part of that.
22 [speaking Spanish]
23 >> I would like to say we're
24 going to post the essays on the
25 website so everybody can enjoy

Sample footer

81

1 them.
2 >> Carmen Avalos: Thank you.
3 Thank you so much.
4 [Applause]
5 >> President Lewis: Dr.
6 Fierro.
7 >> Dr. Fierro: Anna?
8 >> Yes.
9 >> Dr. Fierro: Thank you for
10 everything.
11 >> My pleasure sir.
12 >> Dr. Fierro: You're leaving

13 a huge legacy and thank you for
14 building all the programs over
15 the years and I know you're
16 retiring so we're going to miss
17 you.
18 >> [Off Mic]
19 [Laughter]
20 >> Dr. Fierro: Thank you very
21 much for you have done.
22 [Applause]
23 >> Thank you.
24 [Applause]
25 [speaking Spanish]

Sample footer

82

1 President Lewis. All right.
2 Now that we heard from some
3 students we would normally go on
4 to the next presentation however
5 as was previous mentioned --
6 previously mentioned we will be
7 closing for our closed session
8 at 8:30 p.m. and resume our open
9 session --.
10 >> [Off Mic].
11 >> President Lewis: With the

12 one minute left before it is
13 8:30 p.m. there are some Consent
14 Calendar items that we do need
15 to approve and we have a member
16 in the audience who is here
17 regarding Item Number 17 for any
18 questions so if it is the will
19 of the board --
20 >> [Off Mic].
21 >> Dr. Fierro: Administrative
22 items.
23 >> President Lewis:
24 Information. You're right.
25 >> Dr. Fierro: Fifteen to 17

Sample footer

83

1 are administrative items and
2 take them all as one.
3 >> [INAUDIBLE] [Off Mic].
4 >> President Lewis: Okay.
5 Statute will of the board to
6 continue into close session at
7 8:30 p.m. or perhaps take up
8 Item 17 that we do have a member
9 of in our audience to answer

10 questions regarding Item Number
11 17 and initial conference.
12 >> Carmen Avalos: How did we
13 not go over 30 minutes? That's
14 my only request.
15 >> President Lewis: So go
16 back to the original
17 9:00 o'clock deadline.
18 >> Carmen Avalos: At the
19 latest Yes.
20 >> President Lewis: Does
21 anybody want to make a motion?
22 >> Carmen Avalos: I will make
23 a motion to start with Item 17.
24 >> Do we have a second? We
25 have a second from Trustee Board

Sample footer

84

1 Member Camacho-Rodriguez and
2 Item 17 agreement with national
3 university to offer classes and
4 programs here at Cerritos
5 College. Dr. Fierro.
6 >> So that's up for
7 consideration the approval of
8 entering on a five year

9 agreement with first year
10 revision with National
11 University to be able to have a
12 Criminal Justice and paralegal
13 degrees for our students on
14 campus. We have a very strong
15 Paralegal Program and our
16 students do not have access to
17 Baccalaureate Degrees within the
18 state universities. In addition
19 the Criminal Justice program in
20 Fullerton and Cal State Long
21 Beach and Cal State L.A. where
22 students traditionally transfer
23 for the programs are impacted
24 and the agreement we're entering
25 with national is beneficial

Sample footer

85

1 obviously for the students but
2 what we're trying to do is make
3 their rates lower so our
4 students do not have to pay
5 higher tuition rate. Based on
6 the calculations that we have

7 made the two years with National
8 University and two years if
9 there was a Baccalaureate Degree
10 in paralegal studies with one of
11 the local universities the cost
12 would be roughly the same. It
13 would be a variation of anywhere
14 from \$2,000 to \$4,000 depending
15 whether the student is attend
16 full time to one of the local
17 universities and this program
18 doesn't exist and the Criminal
19 Justice programs which is part
20 of this agreement and impacted
21 programs in the local area.
22 >> President Lewis: Any
23 questions from Board Members?
24 Trustee Perez.
25 >> Marisa Perez: Yes, I have

Sample footer

86

1 a couple of questions. Exactly
2 how much is it going to cost for
3 a student to take a class? It
4 says there's a decrease of 15%
5 tuition but never tells what the

6 cost it would be.
7 >> Yeah, give me just a
8 second. Students will get a 15%
9 discount on tuition and
10 national's current tuition rate
11 is \$362 per unit and we will
12 save \$50 per unit.
13 >> So how many units are they
14 expected to complete the
15 Bachelor's Degree in Criminal
16 Justice and paralegal studies?
17 Dr. Fierro: This is an
18 estimation and I did the
19 calculation on the upper
20 division levels of the 2018 unit
21 cost for a total of 23,540.
22 >> \$540?
23 >> So that is what they would
24 pay to complete a four year
25 degree or are we assuming they

Sample footer

87

1 will take their basics here at
2 Cerritos College rate?
3 >> Dr. Fierro: Yeah, the way

4 it would work they will only
5 have access to the last two
6 years if they have graduated out
7 of our program and transferred
8 to the national Paralegal
9 Program.

10 >> Marisa Perez: Okay. The
11 next question how much exactly
12 are they paying us? It says \$25
13 per course but I didn't it.

14 >> Dr. Fierro: It's an
15 administrative fee to cover the
16 internet and other expenses and
17 the 15% we're transferring to
18 other students.

19 >> Okay.

20 >> Dr. Fierro: So we could
21 have charged rent or transfer
22 the savings to the students.

23 >> Marisa Perez: In regard to
24 the Bachelor's Degree programs
25 that are considered state wide

Sample footer

1 and certain programs on
2 Baccalaureate Degrees and is

3 that allowed?
4 >> Dr. Fierro: It's a good
5 question. Last year there was a
6 pilot on campus and last year
7 there was legislation to expand
8 the pilot and get rid of the
9 sunset of the pilot. The
10 legislation was rejected so we
11 still only have 15 programs and
12 at this time there is not
13 admission for applications open
14 for to offer any other programs.
15 As of this morning I believe the
16 extension of the sunset was
17 unanimously passed in the Senate
18 I believe, Senate committee so
19 we're hoping that by next year
20 we can introduce legislation
21 again to expand the pilot, not
22 the sunset, and paralegal will
23 be one of the programs we could
24 consider in addition to
25 management related programming,

Sample footer

1 the CTE area and management and
2 something.
3 >> Marisa Perez: Just to
4 clarify then under the existing
5 law other colleges in the state
6 are piloting a criminal
7 yesterday Bachelor's Degree --
8 >> Dr. Fierro: No. We will
9 apply when the applications are
10 open.
11 >> Marisa Perez: I know we
12 applied in the past and didn't
13 get the programs and that's what
14 I am trying to clarify so these
15 studies are not allowed.
16 >> Not they know it.
17 >> Marisa Perez.. With
18 Criminal Justice and paralegal
19 and no other community college
20 is doing that?
21 >> Dr. Fierro: Not to my
22 knowledge. I will double check
23 it but not to my knowledge.
24 >> Carmen Avalos: I think I
25 mentioned this earlier we're

Sample footer

1 getting a 15% discount. What
2 would have cost with the
3 discount and how many students
4 are we looking at enroll
5 something what does that number
6 look like?
7 >> Dr. Fierro: Bruce do you
8 have the numbers? Bruce is the
9 compare of the Paralegal Program
10 and instrumental to work on
11 this. This is the model we're
12 somewhat copying from the
13 College of the Canyons. Bruce
14 and Rachel have taken a couple
15 of trips there and studied the
16 situation to make sure it would
17 work. I will let Bruce explain
18 more and spoken with some of the
19 students that could be
20 potentially enrolled in the
21 program.
22 >> Hi. My name is Bruce
23 Greenberg and the Program
24 Director. One of the things we
25 did was conduct a survey of the

1 paralegal student and the
2 Administration of justice
3 students and only asked a few
4 questions but the primary
5 question for those with a
6 Bachelor's Degree would you be
7 more interesting getting a
8 Bachelor's Degree if you could
9 come to the campus on Cerritos
10 and take classes to get the
11 Bachelor's Degree? And
12 approximately 80 percent of the
13 classes of the students said
14 they would have a great interest
15 receiving a Bachelor's Degree if
16 they could stay here on campus
17 and based upon that and National
18 University came and asked if we
19 were interested and because
20 they're approved Paralegal
21 Program like us and one is
22 National University and one is
23 LaVerne University and the
24 problem is or what we see is for

25 paralegals is some of the very

Sample footer

92

1 top jobs when looking for
2 paralegal positions they have to
3 have a Bachelor's Degree so that
4 means the students need to get
5 Bachelor's Degree perhaps in a
6 subject they simply aren't
7 interested in but here they have
8 the opportunity to get it in
9 paralegal but to answer the
10 question directly the classes
11 that national offers are small
12 cohorts usually 12 to 15
13 students and to be honest that's
14 our initial goal. They have
15 done this program at college of
16 the canyons and graduated the
17 first cohort of 15 students and
18 if everything gets approved and
19 everything goes according to
20 plan we are hopeful to get this
21 up and running in August and
22 have cohort of 12-15 students
23 for the very first year of the

24 program and then from there see

25 how it goes and if it works fine

Sample footer

93

1 look at something like

2 Administration of justice or

3 other programs that national

4 offers a four year degree in.

5 >> Carmen Avalos: Great.

6 Thank you for that.

7 >> You're welcome.

8 >> Carmen Avalos: So I would

9 use the term "pilot" in this

10 case because we don't have a

11 large amount of students.

12 That's one thing. My concern

13 more than anything else it's

14 great to have a Public-Private

15 Partnership to offer the

16 students the opportunities but

17 my concern as the program grows

18 and I don't know what that looks

19 like as far as the agreement

20 with College of the Canyons but

21 I know most private institutions

22 don't lower the tuition and the
23 amount that they pay the college
24 increases as the tuition
25 increase s and the fair thing

Sample footer

94

1 for our students to provide that
2 continued support and I don't
3 think they should honestly go
4 out of the public school realm
5 to pay private school prices and
6 I agree they're limited in
7 California and University of
8 LaVerne and National University
9 and for profit --
10 >> National is a non-profit.
11 >> They're a non-profit?
12 >> They're a non-profit.
13 >> Carmen Avalos: Regardless
14 of from that they're making
15 money from the students and
16 using our facilities so I think
17 there is a return to the
18 students in the program and
19 students that attend the
20 community college here so that's

21 my own suggestion in terms of
22 moving forward and I think 12-15
23 students won't make a huge
24 impact. It would be great to
25 see more students take the

Sample footer

95

1 classes for the program and I
2 recognize this is a first step
3 and I'm going to you know take
4 your consideration in terms of
5 the fact that you did the
6 homework to look at what is
7 available and what would be
8 beneficial to our students to
9 certain provide them with those
10 opportunities.
11 >> Let me address the point
12 about 12-15. They run it out a
13 cohort and one class a month and
14 nothing stops. If we get a
15 demand to run two, three
16 cohorts. I am just saying the
17 way they operate the classes are
18 very small 12-15 and the

19 students form a bond and take a
20 class next month and family law
21 and whatever it may be.
22 >> I am familiar with the
23 cohort and I did that for my
24 master's degree and I think it
25 works and a positive to lift

Sample footer

96

1 each other works so I continue
2 works. My concern again had to
3 do with how many students are
4 doing this? What's it is going
5 to look like? I don't know how
6 long college. Canyons has been
7 doing this and if you could
8 could provide detail.
9 >> They have Cal State
10 Bakersfield, Northridge,
11 University of LaVerne and
12 Branman and they don't overlap
13 with the four year degrees.
14 They offer various degrees and
15 what college of the canyon has
16 done and have a building called
17 university center and teach the

18 university classes there and
19 during day time they teach some
20 of the community college class
21 and more interesting they have
22 added a high school that is
23 actually being taught there so
24 students from high school are
25 taking classes, college classes

Sample footer

97

1 and they go on and can get a
2 four year degree from any of the
3 four universities and paralegal,
4 nursing and actually if I am not
5 mistaken I believe University of
6 LaVerne actually offers a
7 doctorate of education at
8 college of the canyons.
9 >> Carmen Avalos: Thank you. I
10 think that certainly opens the
11 door for more partnerships in
12 terms of what we offer at
13 Cerritos College so I appreciate
14 the feedback.
15 >> You're welcome.

16 >> Thank you.
17 >> President Lewis: Trustee
18 Birkey.
19 >> James Cody Birkey: Real
20 quick how does national source
21 the teaching staff?
22 >> That's another interesting
23 point. They will look to us to
24 try to have our adjunct and full
25 time faculty teach the paralegal

Sample footer

98

1 courses. We will have first
2 crack at any of the teaching
3 courses and again when we get
4 into a specific area and
5 criminal law for example if we
6 don't have an instructor
7 available they will have the
8 instructors that are available
9 but we get the first chance to
10 teach and one of the things many
11 of the students asked. You mean
12 we can get the same instructors
13 and teach us through the four
14 year program? And the answer is

15 yes to a degree. We do the best
16 we can to staff with our own
17 people and hiring nor adjuncts
18 to deal with that.
19 >> In all of the staff is paid
20 by National.
21 >> No money from the college.
22 It's all National pay for the
23 staff.
24 >> So the way I am
25 understanding this then in some

Sample footer

99

1 extent because the state hasn't
2 opened the door for a four year
3 program in this particular year.
4 We're sort of borrowing their
5 accreditation in some respect in
6 order to have them host the
7 final two years of a program?
8 >> That's correct. We're
9 prohibited right now from even
10 applying to offer a four year
11 degree because we have to wait
12 for the State Legislature to

13 open that up and that's so far I
14 think it's been three years
15 since the last time they did it.
16 I did check I found out about
17 the opportunity. I was advised
18 of it after the fact and I did
19 check. I spoke with the
20 Chancellor's Office and asked if
21 any community college applied
22 for paralegal and none applied
23 but understand if we get that
24 opportunity it's a process that
25 we have to wait for legislature

Sample footer

100

1 to approve it. Then we have
2 submit it. We need a number of
3 classes. We would definitely
4 have to add instructors and
5 right now I don't know if that
6 is even a possibility to add
7 instructors so might be a catch
8 22 that we have the opportunity
9 but we can't do it because of a
10 lack of funding for example.
11 >> Maybe this is a question

12 for Jose. Dr. Fierro do we have
13 -- like a five year term is what
14 this agreement covers. Does
15 that sound about like the
16 realistic ramp up time if we
17 were ever to offer a four year
18 course on campus that was
19 Cerritos specific. It would
20 roughly take that time anyhow
21 before we're up and running?
22 >> Dr. Fierro: Probably
23 because we have to wait for
24 legislation to be moved through
25 and then it's a year for that

Sample footer

101

1 process. Application will be
2 another year and the time take
3 to build I would say about three
4 to five years before -- if we
5 were going to get approved now
6 before we were able to do it.
7 >> [Off Mic].
8 >> President Lewis: Can you
9 come to the mic please.

10 >> Thank you. One of the
11 issues with filing for the
12 program and having these four
13 year programs one of the caveats
14 that the program you were
15 choosing to offer was not
16 offered at a neighboring four
17 year college, and that's you
18 know CJ is offered at all of the
19 four year schools. Paralegal
20 has not so that limited
21 institutions to look at the type
22 of programs you can offer
23 because if you put forth a
24 program you have to look at its
25 viability within that demand and

Sample footer

102

1 can you draw students to say we
2 need the resources for the
3 staffing, the faculty, et
4 cetera, so just keep that in
5 mind while it's five years and
6 even if the window is open if
7 that piece and legislation
8 doesn't change then we're kind

9 of limited. It's not saying
10 that Cerritos can't do it
11 because we have areas like
12 paralegal and health occupation
13 and one in the technology area
14 that might fit the bill but not
15 in direct competition with the
16 four year counter parts.
17 >> I haven't had a chance to
18 kind of poor over this contract.
19 What kind of extension clauses
20 are there? In other words do
21 they have any opportunity or
22 right to extend without our
23 consent?
24 >> Dr. Fierro: Yes, so there
25 is the first year we do the

Sample footer

103

1 review at the end of the year to
2 make sure everything is going
3 well and after that to terminate
4 the agreement with proper
5 notification.
6 >> With no penalty?

7 >> Dr. Fierro: No. Obviously
8 if we have students going
9 through the program we have to
10 have an arrangement to teach out
11 the students or find a way for
12 the students to complete the
13 program but the agreement could
14 be terminated just by providing
15 notice.

16 >> No contractual penalty?

17 Okay.

18 >> President Lewis: Any other
19 comments from Board Members?

20 Trustee Perez.

21 >> Marisa Perez: I'm on the
22 fence of this and not that there
23 isn't a need but we didn't get a
24 good deal and I looked at the
25 contract again and the 15% -- I

Sample footer

104

1 don't know, I mean that's
2 something we should probably get
3 a little more for our students,
4 and then I also see here too
5 that this rate is subject to

6 normal tuition increases, so
7 they're locking in the rates for
8 the students either and again I
9 just think that we need to just
10 be very mindful of who our
11 student population is and again
12 this is going to be using their
13 financial aid and are coming in
14 already having financial aid
15 used already for the two year
16 and I don't know. Like I said I
17 am kind of on the fence. If we
18 do move forward with this I
19 think before we have -- before
20 we even consider a five year
21 term -- I'm not sure why five
22 years is the term. I would need
23 to see some data to come back to
24 see about completion rates and
25 success rates and once our

Sample footer

105

1 students are going through this
2 program are they getting jobs?
3 Is there salary -- what is the

4 salary progression? Because
5 again we had concerns in the
6 past when we opened up to
7 Norwood and automotive partners
8 and some of my concerns the
9 first time and now we're talking
10 about it again and again I'm on
11 the fence.

12 >> President Lewis: Question
13 Dr. Fierro. If we don't have
14 approve this contract or table
15 it for a further meeting is
16 there any consequences of not
17 doing it at this meeting as it
18 stands now? Can it be postponed
19 [INAUDIBLE].

20 >> Dr. Fierro: Well, it would
21 best postponed. There all right
22 some consequences. The first
23 one is in order for them to
24 offer the program here they have
25 to apply to WASC, the

Sample footer

1 Accrediting Commission for
2 senior institutions to extend

3 the accreditation to an
4 additional site and they have a
5 deadline to meet in order for us
6 to begin the program in the fall
7 so if we postpone it we could
8 run the risk of not beginning in
9 the fall.

10 >> President Lewis: Okay.

11 Any other comments from other
12 Board Members regarding this
13 issue either directly to Bruce
14 or to Dr. Fierro or just a
15 wayward comment.

16 >> Bruce to Trustee Perez's
17 comment you elaborate to your
18 knowledge on the success rate of
19 national and the implications to
20 our students of having this
21 versus any other route they
22 might take?

23 >> In regard to paralegal you
24 got to try hard not to get a
25 job. I went out to work

Sample footer

1 experience today. I had to go
2 to four job sites where we sent
3 our students to intern. Three
4 of them got job offers already.
5 Every one of our students can
6 get a job offer. It's a
7 demanding field. I spoke with
8 Laura who use to be on the
9 Advisory Board. She does estate
10 planning. She said "we cannot
11 find paralegals to do estate
12 planning." I talked to one
13 paralegal and a major retailer
14 and has a job offer to double
15 the salary to work for Matel.
16 There is so much demand and they
17 require people to have a four
18 year degree and a catch 22 that
19 they can't get the higher salary
20 because they don't have that
21 degree unless it's in another
22 subject. The advantage national
23 and the night classes and work
24 during the day and take the
25 class and one Saturday and in

Sample footer

1 two years they end up with a
2 four year degree in paralegal
3 studies and that's the program
4 advantage. University of
5 LaVerne, nothing wrong with that
6 program. We work them and have
7 Articulation Programs with
8 National University and LaVerne
9 and students can take more
10 classes for the third and fourth
11 year and save them a few bucks
12 but we need to get them the
13 Bachelor's Degree for the
14 absolute top dollars.
15 Paralegals are paid at some
16 firms six figures and very high
17 paid people if they have the
18 basic skills and they have to
19 have that Bachelor's Degree to
20 get the absolutely top dollar
21 but getting a job it's easy. I
22 am serious.
23 >> You're saying regardless
24 whether they attend national or
25 any other institution for a four

1 year program?
2 >> Correct. Because right now
3 if you need a four year degree
4 it's in a subject probably other
5 than paralegal because there are
6 only two schools that offer it
7 and one of the things that
8 happen we have a Paralegal
9 Certificate so we get some
10 students that come and have the
11 4-degree already and then get
12 the Paralegal Certificate.
13 We're trying to reverse that and
14 get the AA and then a four year
15 degree but the students are
16 saying I want a degree in law.
17 Well, there is no such thing.
18 You don't get a Bachelor's
19 Degree in law. I'm a lawyer and
20 my degree is in accounting.
21 Students aren't interested in
22 accounting and interested in law
23 and this the opportunity to give
24 a Bachelor's Degree in an area

25 they have an interest and in the

Sample footer

110

1 third and fourth year they're

2 taking array of subjects they

3 wouldn't have been taking at the

4 lower levels and classes so

5 they're well diversified and

6 giving a greater opportunity to

7 find a job.

8 >> Shin Liu: This course is

9 offered here during the evening

10 time?

11 >> Are you talking about at

12 Cerritos?

13 >> Shin Liu: No, with

14 national.

15 >> All of the classes will be

16 night time and Saturdays. Now I

17 do want to mention it's been so

18 successful at College of the

19 Canyons my understanding they

20 will run a night and a day

21 because they have such a demand

22 in Valencia.

23 >> Shin Liu: I think this

24 creates benefit for students and

25 night time we don't use up all

Sample footer

111

1 the classroom and you know I

2 work for another college. We

3 have a program with LaVerne

4 University. We didn't pay \$25

5 and we have a management

6 program, and it really allow

7 student to you know -- they

8 don't have to go fight the

9 traffic. They just come to the

10 school. They usually take the

11 courses, so I really don't feel

12 this is National University take

13 you know advantage of us. I do

14 believe we are creating benefit

15 for student and it's a win-win

16 situation. I think this is good

17 for student. That's just my

18 opinion.

19 >> President Lewis:

20 Dr. Salazar.

21 >> What are they doing after?

22 Are they getting the BA? I lost
23 my train of thought. My second
24 question -- it will come back to
25 me.

Sample footer

112

1 >> Let me answer the question.
2 We have a AA in paralegal and a
3 Paralegal Certificate and to get
4 that certificate you need a AA
5 or a higher degree so to answer
6 the question if they're getting
7 a certificate they already have
8 a AA Degree. Usually an AA
9 Degree. Administration of
10 justice and usually have a
11 Bachelor's Degree and people
12 that went to college and got the
13 Bachelor's Degree ten, 15 years
14 ago and the kids are out of high
15 school. They wanted to come
16 back. They always wanted to and
17 have an interest in law and a
18 number of students went on and
19 get either a Paralegal
20 Certificate. They become a

21 paralegal or a number of
22 transferred over to law school.
23 >> The bulk of the students
24 are getting the certificate, not
25 the AA?

Sample footer

113

1 >> They're getting the AA.
2 >> What are they doing after?
3 Getting a job for the most part.
4 They go on and get a job and
5 that's one of the advantages
6 that Dr. Liu was mentioning the
7 night classes want they can work
8 during the day and take the
9 Bachelor's Degree two nights a
10 week and to be more marketable.
11 With an AA Degree from approved
12 school like we are there is a
13 large demand for paralegals and
14 I am just telling you the
15 highest demand and have years of
16 experience need a Bachelor's
17 Degree. This allows people with
18 an AA to start working and move

19 on and get the degree at the
20 same time.
21 >> The other question how many
22 students do you think we will
23 enroll with the pilot?
24 >> It's interesting. I will
25 say we will definitely fill up

Sample footer

114

1 at least one cohort hopefully in
2 August. Now we're into May and
3 do a little bit of advertising.
4 The one thing we have the Emails
5 of all graduate students. We
6 always communicate with them and
7 send the newsletter four types a
8 year and let them know what is
9 going on. I am hopeful they
10 will fill up the cohort quickly
11 and again this is why we're
12 looking at it for one year.
13 Let's see what happens. If it
14 doesn't work it doesn't work but
15 let's see if can get the first
16 one going and go from there and
17 that's what we're trying do.

18 >> The last question how did
19 the partnership come about? And
20 who negotiated and how did we
21 come about in the contract the
22 cost and --
23 >> Well, I think I probably
24 brought it to Dean Mason because
25 national came to us. They're

Sample footer

115

1 interested in doing this
2 program. They already did at
3 college of the canyons and the
4 college in Antelope Valley.
5 >> Yeah
6 >> And they actually have a
7 program I believe education at
8 Santa Monica City College. They
9 offer a Bachelor's Degree there
10 as well so they to us in that we
11 have a relationship and we
12 exchanged information. I'm on
13 their advisory board. They're
14 on our board. We meet each
15 other at paralegal conferences

16 and asked if it's something of
17 interest to us and I brought it
18 to Dean Mason and we brought it
19 it to Dr. Fierro. As far as the
20 negotiating a lot has to do with
21 the fact what they're doing at
22 the other schools. If I am not
23 mistaken they handed the
24 contracts for Santa Monica and
25 Antelope Valley and we copied

Sample footer

116

1 them if I am not mistaken.
2 >> So the college is the same
3 compared to the other colleges?
4 >> Dr. Fierro: It's about the
5 same as every other college and
6 the way we calculated the usage
7 fee essentially we look at the
8 issues of copying and printing
9 and maybe less than that based
10 on the bulk rate we get on
11 printing.
12 >> Okay. Thank you. I mean I
13 think it's great and I think it
14 would be a huge service to our

15 students and getting them to the
16 next level.
17 >> I always think it's an
18 attraction to the students
19 because we have do some
20 competition for the program.
21 Fullerton College offers it.
22 Coast line offer its. El Camino
23 offers and Pasadena and East
24 L.A. and if you're in high
25 school and I want a four year

Sample footer

117

1 degree and go to Cerritos
2 College and get the two years
3 and stay there and get the four
4 year degree. I think it will be
5 attractive to those students as
6 well and a benefit there trying
7 to get more students into our
8 program. We already get a lot
9 of students. We have students
10 that drive in from Riverside and
11 one that drives in from Temecula
12 because we have a very good

13 program. I know it's the
14 strongest in the state. It's
15 probably one of the strongest in
16 the country. I mean just people
17 know of our program especially
18 the lawyers in this area and the
19 Los Angeles area and we have
20 been ABA approved since 1986.
21 >> Bruce you can confirm that
22 National University is a
23 non-profit based out of San
24 Diego and for the most part only
25 works in California and a little

Sample footer

118

1 bit in Nevada ; right?
2 >> I don't know where they
3 work but I have been told -- I
4 haven't checked but I have been
5 told they're a non-profit and
6 based in San Diego. The campus
7 closest is near LAX and I don't
8 know if you seen the courthouse
9 at corner of 105 and the 405 but
10 there is another small four
11 story building there and the

12 campus is over there.
13 >> Okay. My understanding
14 even though they're called
15 national they're not national
16 and it's more local.
17 >> That's my understanding
18 too. I'm not sure.
19 >> President Lewis: All
20 right. Seeing now it's
21 9:03 p.m. I would like to bring
22 this to a Resolution if
23 possible.
24 >> Thank you very much.
25 >> President Lewis: So I will

Sample footer

119

1 entertain a motion at this time
2 if the board is ready for such a
3 motion on this item.
4 >> Motion to approve.
5 >> President Lewis: We have a
6 motion. Is there a second?
7 >> Shin Liu: Second.
8 >> President Lewis: We have a
9 second. Anyone objecting to the

10 contract with National
11 University? Seeing none the
12 Motion carries. Thank you and
13 we look forward to the
14 partnership and continuing to
15 provide opportunities for our
16 students here to achieve higher
17 end as our motto states truth
18 gives wings to strength and may
19 sorry ever higher. Thank you.
20 So next we will have a closed
21 session. Which will now at
22 9:05 p.m. with items
23 consideration of extension of
24 employment contract, a public
25 employee discipline dismissal

Sample footer

120

1 and release and conference with
2 Labor Negotiators. We am
3 reconvene at 10:05 p.m.. Thank
4 you. (closed session)
5 [GAVEL]
6 >> President Lewis: All
7 right. We're coming back from
8 close session. We have two read

9 outs here. We have one read out
10 and extension of the contract
11 for Director of Human Resources
12 and Superintendent and the Board
13 of Trustees approved an
14 amendment for employment of
15 Dr. Adriana Flores Church and
16 Director of Human Resources and
17 Superintendent and to extend the
18 employment contract.
19 Congratulations.
20 [Applause]
21 >> The vote was unanimous by
22 the way just so you know. So we
23 will now continue back to our
24 regularly scheduled agenda --
25 programming, yes, our next

Sample footer

121

1 presentation will be by Ms. Miya
2 Walker.
3 >> [Off Mic].
4 >> School colors.
5 >> [Off Mic].
6 >> Mic.

7 >> Sorry. Yes thank you.
8 Wonderful. Members of the
9 board, Dr. Fierro, esteemed Vice
10 Presidents it is my great
11 pleasure to give you an overview
12 of our website. It is has been
13 many years in the making so I
14 know we are pressed for time so
15 I will speed through this as
16 quickly as possible so I wanted
17 just to give you a little
18 background. What's the website
19 for anyway? It's an official
20 publication of college. It's
21 the central hub of information
22 for stakeholders and
23 communication and telling our
24 story and importantly marketing
25 and branding for the college so

Sample footer

122

1 essentially it's our front door.
2 I wanted to take you down memory
3 lane, the history. Our website
4 is considered the first of
5 California Community Colleges to

6 be on line. Our first website
7 was initiated in 1989 or at
8 least the DOT EDU at that time.
9 The college never invested in a
10 contact management system.
11 We've had a home grown system
12 since the 90's and carried that
13 on through through 2015 with a
14 home grown proprietary system
15 split over two different
16 platforms that you can see made
17 the district very vulnerable if
18 problems ever were to arise. I
19 will show you a couple of screen
20 shots of what the website used
21 to look like.
22 >> [INAUDIBLE] [Off Mic].
23 >> So this is 2015. So when
24 we talk about design trends what
25 we looked at, we being the web

Sample footer

123

1 standards committee. I Chair
2 that committee. When we began
3 to look at website design we

4 looked at trends that make sense
5 to Cerritos College. It was
6 always important for us to stay
7 on trend but follow the trends
8 that made sense here and in this
9 case the criteria for the trends
10 that we used were simple,
11 content experience and mobile
12 responsive. So what do we mean?
13 Simple, less text -- navigation
14 and compliant and we wanted to
15 focus on the user. Mobile
16 experience being most of our
17 students are engaging with us
18 through a mobile device so we
19 wanted to make sure that the
20 experience was rich with our
21 mobile application and of course
22 the visual design. Our website
23 follows what we call a magazine
24 style. It is large or super
25 graphics, vibrant colors, less

Sample footer

124

1 text. I wanted to check you
2 back to where we started.

3 Here's the web standards
4 committee. Very vibrant and
5 engaged group. Recommendations
6 that the committee gave for the
7 website and number one web
8 accessibility. We were looking
9 for a vendor supported platform
10 to take us off of having a
11 proprietary system and only one
12 person on campus knew which
13 wasn't a good idea. With this
14 vendor we wanted to make sure
15 they had a strong presence in
16 higher education and web
17 servicing which a huge factor.
18 Visual design and compatibility
19 with our web standards in place
20 already. Some of the platforms
21 that we looked at were
22 extensive. As you can see we
23 had a lot of analysis. The ones
24 that came to the top, four and
25 [INAUDIBLE] update number one.

Sample footer

1 They're one of the largest
2 providers for websites in higher
3 education specifically in
4 community colleges. As you can
5 see one in four community
6 colleges in California are
7 already using it and major
8 universities are also but one of
9 the things about the updates
10 they provide an AV pack in
11 relation to accessibility and
12 critical to our team. Other
13 recommendations from the team
14 was to develop a Ad Hoc
15 Committee work group and
16 consisted of IT and public
17 affairs working everyday on the
18 website and then providing
19 updates and feedback to the
20 group. We began to do a lot of
21 research here on top ten most
22 visited pages. Comes to no
23 surprise they're all pretty much
24 in student services.
25 >> [Off Mic].

Sample footer

1 >> I tried to skew the numbers
2 but it didn't work. Other top
3 pages. I'm sure you're not
4 surprised that ABC index is one
5 of the top and we started the
6 process in 2014 believe it or
7 not. Research and
8 recommendations for several
9 months. Phase one, phase two.
10 We got to our web selections and
11 design concepts. Phase three
12 procurement and system
13 installation and phase four
14 migration and content
15 organization which was enormous.
16 You can see how much time that
17 took even through 2018 so to the
18 final phase our final migration
19 we faced some extraordinary
20 challenges but before I get into
21 the challenges I will tell you
22 as part of the website we also
23 looked at how do we reimagine
24 the daily Falcon if our
25 calendaring system? And that

1 one of the bigger obstacles with
2 the website that we didn't
3 anticipate is the amount of just
4 technical problems that came
5 with it, but we resolved them
6 and I will show you how we got
7 through that. Phase five when
8 we finally got to our launch
9 date it was literally almost the
10 death of me and my team trying
11 to get this site launched. We
12 had been given a preliminary
13 deadline of November of 2017
14 that we were unable to meet just
15 based on the sheer volume of
16 technical problems and personnel
17 changes that came up during the
18 process we were unable to do it,
19 but through a lot of strategic
20 repositioning and just working
21 at it everyday we were able to
22 finally identify a launch date
23 which was during spring break.
24 We were trying to minimize the

25 impact to campus, the

Sample footer

128

1 disruption. I am happy to say
2 we were able to launch with the
3 help of IT with no interruptions
4 and I will tell you and go on
5 the record and say that
6 [INAUDIBLE] Chavez was a huge
7 critical part of to this
8 process. We lost our web
9 Administrator midstream in the
10 middle of the migration and
11 Samuel came and pushed us and
12 helped get to this. >> This is
13 no way we could have got there
14 without him and the IT team and
15 I wanted thought them out. We
16 have several people work tandem
17 on the process and the whole
18 team and curated photos -- I
19 have taken photos and others
20 taken photo to get content and
21 pictures lined up for this so a
22 huge thank you to all of the
23 public affairs team to our

24 classified staff who helped us

25 collect pictures and so forth,

Sample footer

129

1 so some of the roadblocks that
2 we had. Again we had
3 evacuations because of the
4 county -- the Ventura County
5 fire. We had over 100,000 files
6 to mitigate, 4,000 folders so
7 enough about that. I wanted to
8 show you if you haven't seen it
9 already the website that we were
10 able to produce, and I guess I
11 need to get out of this. How do
12 I get out? Yes, yes. So this
13 website is 3.7 years -- it took
14 that long to complete. I want
15 to thank the Board of Trustees
16 for believing in the vision, for
17 your confidence in me and my
18 team to be able to pull this
19 off. If you recall you approved
20 a contract for web services and
21 a web platform in 2015-16 budget

22 year, and we took that money and
23 we created something that we are
24 very proud of, and we believe
25 that this website, our new front

Sample footer

130

1 door, allows us to be visually
2 competitive with the sister
3 campuses around our league and
4 the state. Our website has
5 gotten wonderful reviews on and
6 off campus and I want to thank
7 the board for the leadership.
8 Thank you to Dr. Fierro who gave
9 us a lot of latitude in this
10 process and had a lot of
11 patience with us, so I am
12 grateful for that, so anyway I
13 wanted just to show you the
14 beautiful website that we have.
15 It allows us to tell a story.
16 It allows us to share
17 testimonials of our students
18 that we haven't been able to do
19 before. These are things that
20 we found out through the

21 research of the website that
22 were missing. We wanted to make
23 sure that we had a package that
24 when people visit our site they
25 would understand who we are as a

Sample footer

131

1 campus, so I'm going to take you
2 just through a few of the really
3 cool pages and additions that we
4 added so if you haven't seen
5 this page I can send you the
6 link but this is basically our
7 case study, and I guess the most
8 dramatic part is the before and
9 after so I will take you through
10 some of those. This is our home
11 page before, after. Some of our
12 top pages, financial aid.
13 Before and after. transfer
14 center. Yikes -- go back.
15 Sorry. Faculty and staff.
16 >> [Off Mic].
17 >> Student life and then the
18 differences are just incredible

19 so the other thing that I wanted
20 to show you and just for a
21 matter of time I'm going to be
22 wrapping up. Some of the pages
23 of interest, new pages that did
24 not exist on our old system that
25 we wanted to definitely share

Sample footer

132

1 which brings forth a narrative.
2 Talking about the history of the
3 Cerritos College and we have
4 that available here and if you
5 click through it you can get --
6 these are actual old pictures
7 that we featured here on our
8 page and it gives you a timeline
9 and our presidents present and
10 past that we weren't able to
11 display before.
12 >> [Off Mic].
13 >> Yes, we will go through the
14 before and after.
15 >> [INAUDIBLE] [Off Mic].
16 >> So one of the parts that
17 we're very proud of is the fact

18 we have been able to share our
19 narrative of students first, and
20 that's pretty paramount to our
21 college here how we put the
22 students first and we wanted to
23 display that. We also wanted to
24 talk about the affordability of
25 college and we haven't been able

Sample footer

133

1 to do it before in the past
2 system but here we took the look
3 of Yelp with education and show
4 what you get for your money.
5 Another aspect that we wanted to
6 include is the academic
7 excellence part and a new page
8 to feature is the number of
9 awards we have been given and
10 you go down and see this list
11 and a page we didn't have
12 before. Another page of
13 interest that you might find
14 interesting we call this the
15 mega graphics and you get quick

16 facts and we try to embed them
17 across the website that helps to
18 improve the user experience.
19 This is who we are and these
20 facts hopefully help to tell a
21 better story, so another page of
22 interest that I wanted to show
23 you and Dr. Fierro will probably
24 be mortified for this --
25 [Laughter]

Sample footer

134

1 >> Is the President's page and
2 we did it this way because I
3 think it captures our President.
4 It is not the typical standard
5 bio and head shot. We wanted to
6 show him in his element and when
7 we sourced it to students we
8 asked them what their thoughts
9 were and they believed that they
10 wanted to know more about this
11 man, who was this man? And what
12 did it say about Cerritos
13 College? And the overwhelming
14 feedback we got they felt

15 welcomed, so I will give you an
16 opportunity to ask me any
17 questions. Oh I forgot to show
18 you the mobile responsiveness,
19 so here is your tablet view and
20 if you continue to squeeze we
21 get to mobile so this is what
22 your mobile view looks like and
23 we were very mindful of the
24 mobile experience so instead of
25 links we made them larger blocks

Sample footer

135

1 so that when you're using your
2 finger you don't have to over
3 tap, so that's the website and
4 if you have any questions I am
5 happy to answer them.
6 >> President Lewis: Any
7 questions by Board Members? .
8 It does look really good. Thank
9 you for all your --
10 >> Dr. Fierro: Good job.
11 >> Now get all the buildings
12 on campus to reflect blue and

13 white.
14 >> President Lewis:
15 Absolutely. All right. Next we
16 will continue on to our
17 information items. Our first is
18 the College Coordinating
19 Committee minutes. I will
20 explain a motion to receive and
21 file.
22 >> Receive and file.
23 >> President Lewis: So moved.
24 Is there a second? Any
25 objection to the adoption of the

Sample footer

136

1 motion? Seeing none the Motion
2 carries. Item 11 receive the
3 initial proposal of CSEA's
4 negotiation for the bargaining
5 period July 1, 2018 to June 30,
6 2021 and notification of the
7 Public Hearing on the June 6
8 regular board meeting. I will
9 entertain a motion to receive
10 and file.
11 >> [INAUDIBLE].

12 >> President Lewis: So moved.
13 Is there a second?
14 >> Second.
15 >> President Lewis: Any
16 objection to the motion? Seeing
17 none the Motion carries. Item
18 12 the owner controlled
19 insurance program for the
20 Performing Arts Center project.
21 We will review such a thing. Is
22 there a presentation on that or
23 just a receive and file? All
24 right. Receive and file. I
25 will entertain a motion.

Sample footer

137

1 >> (INAUDIBLE)
2 >> President Lewis: There's a
3 motion. Is there a second?
4 >> [INAUDIBLE].
5 >> President Lewis: There's a
6 second. Any objection to the
7 motion? Seeing none it carries.
8 Item 13 consideration of
9 approval of international travel

10 to Taiwan. Dr. Fierro.
11 >> The Taiwan item is divided
12 in two pieces. The biggest
13 portion of the item that you see
14 a recommended allocation of
15 \$25,000 in order to provide as
16 needed scholarships to students
17 traveling to the international
18 experience to Taipei City and
19 New Taipei City. The
20 arrangements provide the
21 students with housing, with
22 transportation, medical
23 insurance, and three meals a
24 day. The only thing that isn't
25 covered -- plus the cultural

Sample footer

138

1 experiences and the university
2 tuition. The only thing that is
3 missed is the airfare. We
4 identified resources from
5 facility rentals that we could
6 use to cover the cost of some of
7 the tickets for students that
8 need them. The current requests

9 -- the most urgent one there
10 would be for 18 students that
11 are currently in the list to
12 travel to Taiwan and not all of
13 them need assistance with their
14 ticket. The trip will take
15 place on May 26 coming back six
16 week after. The second part of
17 the item is request for approval
18 for Trustee Camacho-Rodriguez
19 and Trustee Avalos to escort our
20 students to Taipei, participate
21 in the opening ceremonies in the
22 first week and meet with
23 university officials. Southern
24 Taiwan University of Science and
25 Technology and other city

Sample footer

139

1 members and officials from other
2 countries including Australia,
3 Canada and Singapore.
4 >> President Lewis: All
5 right. Is there any discussion
6 on this item? . Trustee Liu.

7 >> Shin Liu: I really
8 appreciate college support this
9 program. I have a question is
10 now we're going to support
11 student -- the airline ticket.
12 I want to know because this
13 actual curriculum so I want to
14 know you know would that be fair
15 for all student? For example
16 some students say "I'm going to
17 pay myself right now" but can
18 we have a system for the student
19 because curriculum so it's not
20 the student who apply financial
21 aid so they got the full amount
22 paid. The student who don't
23 need financial aid then they
24 don't get any sponsorship. To
25 me I feel it's curriculum so

Sample footer

140

1 everyone should have a fair
2 share.
3 >> Dr. Fierro: Right now the
4 item is open for the
5 recommendation of the board so I

6 simply identified the resources
7 and I am asking for that
8 direction how you would like to
9 allocate the student dollars?
10 Please do remember the cost of
11 the ticket as of right now is
12 about \$1,200 per ticket so
13 depending how you would like to
14 do the allocation obviously
15 limited number of students you
16 can fund with that.
17 >> Shin Liu: I wish we could
18 fund all students and have all
19 three programs and Taiwan and
20 Taipei and share out of \$25,000,
21 all the participants.
22 >> What I am hearing from Dr.
23 Fierro if we do that -- if we
24 fund the students that don't
25 need assistance for airfare we

Sample footer

141

1 have less students go.
2 >> Dr. Fierro: So right now
3 we identified 12,000. We had 18

4 students planning to travel to
5 Tainan and fund 100% of the
6 ticket for them that would be
7 22,000 or \$23,000 so we will
8 have little left
9 >> And that is for the program
10 and 25 found for all of the
11 programs and the -- for all of
12 the three programs.
13 >> Yeah.
14 >> Dr. Fierro: As I said as
15 the item is currently open for
16 your recommendation so we simply
17 identify the money. The
18 boundaries of the trip to Tainan
19 is for Trustee Avalos and
20 Camacho and travel for the
21 students and asking for your
22 recommendation.
23 >> Carmen Avalos: Dr. Fierro
24 here's the question and because
25 we have the three programs and

Sample footer

1 how they're structured and
2 they're each structured a little

3 differently so recognizing that
4 we did pay for the students last
5 year we thought it was the right
6 thing in terms of paying this
7 year because we haven't set up a
8 system by which students knew in
9 advance this program was coming
10 and again we're fast tracking it
11 because we're there. We have a
12 few weeks before the end of
13 school before the program starts
14 and knowing now this is going to
15 be -- and we signed contracts
16 with the a few of the
17 universities there this is going
18 to be an ongoing program and
19 we're going to now have the time
20 knowing it will come back next
21 year to really put something in
22 place that will allow us to
23 obviously set up a process,
24 right, by which we allocate some
25 funding and not all and have the

Sample footer

1 opportunity to have students who
2 may be interested energy in
3 teaching be part of teaching and
4 have that realm and teach
5 students in diverse backgrounds
6 and knowing those are some of
7 the things they're looking for
8 from our students and that we
9 have something in place going
10 forward and for this time for
11 this particular funding is going
12 to go just for the summer
13 program. Is that correct?
14 That's what I understood and I
15 would like to see that but I
16 think too if we move forward the
17 other program and the semester
18 program we have a little bit of
19 time to bring this item back
20 with different funding
21 mechanisms to address that
22 because again I think we're
23 moving into this late in the
24 game so I think that was the
25 concern and why we're doing this

Sample footer

1 tonight. Am I correct?
2 >> Dr. Fierro: Yes. You're
3 correct on some aspects of it
4 and the students traveling to
5 Tainan we need to approve this
6 even to either buy the tickets
7 or not and let them know whether
8 or not the students are going
9 and the allocation I am asking
10 for direction how you would like
11 to have it done? You could
12 provide direction to say you
13 want to use that for the three
14 trips or not and bring different
15 items. Some of the limitations
16 that we have on how to allocate
17 funding for this is we have to
18 identify non taxpayer dollars to
19 be able to cover the student
20 costs. We aren't able to use
21 non -- taxpayer dollars to cover
22 that, so if you were going to
23 fund all the students we will
24 need to identify about 40,000 or
25 something like that -- 18 plus

1 20 for Taipei and 12 for --
2 >> 12 for at a pay. 16 for new
3 Taipei and 18 --
4 >> Possibly for Tainan.
5 >> Yeah.
6 >> Dr. Fierro: So 44,000 I
7 think.
8 >> Shin Liu: Can we establish
9 a scholarship system in the
10 future or maybe including this
11 time so allow students to have
12 opportunities? They can plan
13 ahead of time you know. I know
14 -- you know because the
15 contracts are for five years so
16 they know so I know I should set
17 aside so much money and I can
18 have a scholarship after I
19 complete the program after I
20 went over there and I complete
21 it? Because it's a learning
22 opportunity for student too, so
23 I believe they should complete a
24 program and come back be able to

25 reward is not -- it's just you

Sample footer

146

1 know it's a learning too, so I
2 believe you know should be
3 scholarship for them to apply
4 for.
5 >> Dr. Fierro: The board
6 certainly could provide us that
7 direction as to how to move into
8 the future just remember we will
9 need to identify ongoing sources
10 of income that will cover this,
11 and there are other Study Abroad
12 Programs developed across campus
13 so depending on the precedent
14 you set that could open the door
15 to an expectation of other
16 programs being funded in a
17 similar manner. This program
18 obviously comes with a number of
19 benefits which decreases the
20 cost significantly but other
21 programs are not as affordable
22 as this program. I mean this
23 program with the cost of the

24 ticket obviously you're able to
25 get an incredible experience but

Sample footer

147

1 there are other programs which
2 are the normal cost of study
3 abroad for six weeks you're
4 talking anywhere from \$6,000 to
5 \$10,000 and for a whole semester
6 you could talking about \$20,000
7 or \$30,000 of expenses, so I
8 think it's important that you
9 have a conversation over a
10 period of time to determine how
11 you would like to handle this as
12 you go forward. You don't have
13 to make that decision this
14 evening but checking on some of
15 the realities on ongoing funding
16 how we spend the dollars, other
17 venues for us to you know to
18 find private investors for
19 scholarships and so forth, but
20 my suggestion would be the
21 subsequent years you probably

22 want to have a conversation with
23 a little more time and not
24 nearly the middle of the night.
25 >> I know it's getting light

Sample footer

148

1 because you're slipping in
2 Spanish words.
3 >> Dr. Fierro: Did I? Sorry.
4 >> I just want to offer an
5 alternative opinion they think
6 it make sense to be need base in
7 the way we offer some of the
8 scholarships. That was my Study
9 Abroad Programs for similar
10 programs in college and masters
11 program and I think it helps us
12 to kind of make sure all the
13 dollars are being spent as
14 judiciously as possible to open
15 up all the doors as possible
16 just an alternative opinion.
17 >> President Lewis: Any other
18 discussion from members of the
19 board regarding this direction?
20 So we're all of accord we're

21 good with spending this \$25,000
22 is what I am hearing. It's just
23 a question how we do so, so Dr.
24 Fierro.
25 >> Dr. Fierro: Correct. The

Sample footer

149

1 other thing you can do is
2 approve for Tainan approve the
3 25 and you know we could do
4 something with the need based
5 and whatever is left we bring it
6 again for the subsequent trips.
7 >> Shin Liu: New Taipei.
8 We're leaving on July 8, July 7
9 so it's just a month.
10 >> Dr. Fierro: Yeah, so we
11 could bring something as early
12 as --
13 >> Thin Shin Liu: Then the
14 Taipei program leaving in August
15 --
16 >> Dr. Fierro: We could make a
17 modification to the item.
18 >> President Lewis: Now

19 question Dr. Fierro how would
20 the needs means test applied?
21 >> Dr. Fierro: Right now what
22 Dr. Pritchett helping with this
23 and essentially contacted the
24 students and asking them you
25 need to pay for your own ticket

Sample footer

150

1 and there are some opportunities
2 saying "I am trying and I still
3 only have this much money and I
4 still want to go" and we're
5 figuring out how much they have
6 and trying to make them whole.
7 There are students following the
8 simple direction of buying the
9 ticket and have the means of
10 doing so. The other thing you
11 could do is simply those that
12 have the means give them a
13 stipend to partially reimburse
14 them for the ticket of a lower
15 price than what is provided to
16 those that are in higher need so
17 there is one of the students

18 that really is trying very hard
19 but only been ability to collect
20 a couple hundred dollars so the
21 investment on this particular
22 student is a bit higher than
23 those are able to get a ticket.
24 >> Shin Liu: Yeah, so with
25 the stipend maybe we divide it

Sample footer

151

1 --
2 >> [INAUDIBLE].
3 >> Shin Liu: And upon the
4 return -- yeah.
5 >> President Lewis: Okay.
6 >> I was just thinking for the
7 kids that are going in July that
8 a majority had expressed
9 interest because they were told
10 that it would be paid for, so
11 would that number change if
12 that's not what we're going to
13 do is pay for the July group?
14 >> Carmen Avalos: We have one
15 more meeting coming up on the

16 16th and I know we're kind of at
17 the end of the rope here in
18 terms of timing on the students
19 going soon and the question is
20 Dr. Fierro I will put it back on
21 you. Is there other funding
22 sources to utilize to approve
23 this tonight for the Tainan
24 students and approve a second
25 amount for the students in July

Sample footer

152

1 and those going for the
2 semester? Again we're at the
3 end and basically rushing
4 through this again, right, and
5 not knowing the parameters of
6 the programs that we started
7 last year and understanding I
8 think now a better understanding
9 how the programs work and I
10 think that's the other reason
11 for going on the trip. We were
12 able to visit two universities
13 with two programs. This is a
14 third program with another

15 university all together
16 different and so I think as
17 Board Members I am certainly
18 getting a better happening how
19 it's all coming together and how
20 we can really truly exploit in a
21 positive way the opportunities
22 that our students will have. We
23 talk about diversity in other
24 cultures and bring that back and
25 you become better students and

Sample footer

153

1 but also share the opportunities
2 with other students because word
3 of mouth is how we get a lot of
4 good students in programs so I
5 don't know. I guess the
6 question goes back to and you
7 are there other sources ever
8 funding and not necessarily this
9 item but another item for
10 another group of students.
11 >> Dr. Fierro: Yeah. I have
12 to look at it again and look at

13 rentals to identify the dollars.
14 It just depends how much you
15 want to fund. I have received
16 information all the way from
17 nothing, to 100%, 50% so the
18 \$25,000 was kind of to hear the
19 different conversations right in
20 the middle of allocating about
21 500 per student counting we were
22 going to send 40 but if we are
23 moving into covering 100% of the
24 cost for 40 students I will say
25 you probably want to approve

Sample footer

154

1 this item and then I will have
2 to bring you a different item
3 with funding identified funding
4 for the subsequent trips.
5 >> Carmen Avalos: I guess my
6 next recommendation as we start
7 bringing these items forward I
8 think we need to have something
9 already in place and goes back
10 to you guys in the various folks
11 dealing with the program. Maybe

12 Dr. Pritchett running this
13 portion of the duties. I
14 suggest that we definitely adopt
15 some kind of a policy for these
16 programs because again you said
17 it; right? This is one program
18 but there are other programs
19 most costly for students who
20 also want to participate and we
21 obviously can't be constantly
22 funding. It's not sustainable
23 so looking at what we need to
24 address moving forward and again
25 because this is last minute here

Sample footer

155

1 we are and we need to address
2 this now. I don't feel we're in
3 the best position and just do
4 this and not that because I
5 don't think it's fair to any
6 student at that point but I feel
7 there should be some buy in or
8 some skin in the game for the
9 students. There should be a

10 process if we pay and can they
11 partially fund and to what
12 extent? I know at some
13 universities they fund the trip
14 and after you pay back a certain
15 portion. I don't know how that
16 works and I will leave that to
17 you guys but I feel we need to
18 set something in place and again
19 we're doing this at the last
20 minute and not understood
21 originally last year what the
22 program would look like. Now
23 that we know and we're to see
24 how this I think continue to
25 grow we definitely need a more

Sample footer

156

1 structured policy moving
2 forward. Young tonight it's
3 going to happen. I just don't
4 see that.
5 >> Dr. Fierro: On the policy
6 for instance what is happening
7 on the other programs there is
8 no expectation that the college

9 will contribute anything on the
10 other programs and the students
11 start planning nearly a year in
12 advance to save and participate
13 in different events and they
14 have to make monthly deposits
15 with a third party in order to
16 be able to buy their ticket and
17 their hotels and so on and
18 obviously that is more expensive
19 than this program and now we
20 have a five year contract my
21 suggestion is we're working with
22 the students traveling next year
23 right now so they can buy their
24 ticket a whole year in advance
25 because it's a great thing that

Sample footer

157

1 we're going to do everything we
2 can to facilitate their trip it
3 is not sustainable for us to
4 identify funds of this size
5 every year especially if the
6 program continues to grow. It

7 will become unyielding for us to
8 identify \$50,000 or more every
9 year cover the travel and expect
10 others to then pay for their own
11 so what we could do is develop a
12 process that allow the students
13 to start signing up for the
14 program next summer this year
15 and come August work with the
16 travel agency and every month
17 they have go and put 100 or \$50,
18 whatever it is until they finish
19 paying.
20 >> Shin Liu: I agree comments
21 and it's learning for students
22 too and plan for the trip and
23 save some money and also we were
24 in Taipei and also talk about
25 want to build us some ongoing

Sample footer

158

1 project, allow the student to be
2 able contribute to that project
3 to get a little money from there
4 so that's a learning too for
5 them to learn to pay themselves,

6 not 100% pay for themselves, but
7 we help them in all these way to
8 help student to grow too I
9 believe.
10 >> Carmen Avalos: And too Dr.
11 Fierro just knowing that this is
12 going to be a program that we're
13 going to have for some time now
14 -- particularly a minimum of
15 five years I am inclined to say
16 let's pay for this time around
17 and come up with a contract to
18 have the students reimburse the
19 college in a monthly pavement
20 plan if possible to make it --
21 payment to plan and make is it
22 possible and have the pocket of
23 money and utilize to get the
24 cheapest tickets and it's not as
25 expensive. Right now we're

Sample footer

159

1 paying top dollars for the
2 tickets because we're doing it
3 at the end but knowing it's

4 going to happen in a year in
5 advance and even in a group
6 basis it's still less expensive
7 I think particularly as a group
8 pricing so I mean food for
9 thought. We're here at end of
10 the line in terms of timing so I
11 am happy to hear what the other
12 Board Members have to say but in
13 either case I think we're
14 limited on the cases we have
15 tonight simply because timing
16 and timing.
17 >> I think it's important that
18 we invest and kind of see this
19 as a start up cost to say the
20 least because this is such a new
21 program and that we're trying to
22 increase the longevity of this
23 program as long as we're around
24 as a college for sure, and so I
25 think even though there is some

Sample footer

160

1 issues regarding how to fund
2 these students I think the

3 priority is to make sure that
4 this program is successful and
5 that we have the students go
6 over there so if it does take a
7 little more money out of our
8 pocket which in the grand scheme
9 of things is not that much. I
10 agree with the principle that
11 the students do need to have
12 skin in the game so you know at
13 least if not a monetary
14 reimbursement but certainly some
15 kind of product they could bring
16 back to our campus or at least
17 our community in general at
18 least to make sure that they can
19 perhaps even go around to the
20 different high schools or other
21 community events and hock the
22 program themselves and say that
23 they were at there and just kind
24 of do that as other part of a
25 voluntary advertisement of their

Sample footer

1 own program that you know either
2 you can pay -- perhaps have an
3 option you can pay back a
4 portion of our fees or you can
5 commit yourself to going to
6 different parts of our community
7 and specifically to some of the
8 high schools and talking about
9 the program with some seniors
10 there so that we can help create
11 some new recruits for any future
12 cohorts of the program, so what
13 do other Board Members think of
14 that idea? Because again this
15 is a start up. This really is a
16 relatively new program at least
17 in the caliber that it is, so in
18 order to have skin in the game
19 it doesn't have to be monetary
20 for the students to do it. Time
21 is the most valuable thing that
22 any one of us can give and when
23 they give it to Cerritos for all
24 the money we paid to go to any
25 of these areas it's worth it for

Sample footer

1 the student to do that, so how
2 does that sound to other Board
3 Members?
4 >> [Off Mic].
5 >> Carmen Avalos: I don't
6 think any of us here don't see
7 the value in it that will
8 disagree. I think the question
9 will it go to all three
10 programs, just one program and
11 have Dr. Fierro come back at the
12 May 16 meeting with another
13 funding amount for the other two
14 programs? Or what exactly I
15 think that's the question you
16 want answered tonight Dr.
17 Fierro, is that correct?
18 >> Dr. Fierro: Yeah, a couple
19 of questions. Up to what amount
20 would you consider sponsoring
21 the student ticket in and two,
22 if exceed the 25 initial
23 thousand I would have to come
24 back with another item with
25 different source of funding to

1 cover that, so the first
2 question to answer is how much
3 funding per student? Because
4 that will help me calculate how
5 much we can pay and --
6 >> Shin Liu: I think when
7 first we calculate with Dr. Gary
8 Pritchett and fund the 50% for
9 each student 25,000 and about
10 50% and the Tainan program and
11 didn't -- [INAUDIBLE] and most
12 of the student purchase ticket.
13 >> So we're excluding that
14 program? Is that what you're
15 saying?
16 >> Shin Liu: 25,000 for
17 Taipei and Taipei City.
18 >> Got it.
19 >> Dr. Fierro: Am I hearing
20 correctly that most have
21 tickets?
22 >> Shin Liu: Most of the
23 students purchased the ticket
24 and they Emailed us every single

25 day so we needed to do that and

Sample footer

164

1 we need student to purchase

2 ticket so even new Taipei and

3 most purchase ticket because

4 they want that lease so half --

5 a lot of students already

6 purchase ticket so I think

7 25,000 we can run for this year

8 sorry if we don't have enough we

9 can you know come back --

10 >> Dr. Fierro: So I would need

11 an amendment to the current item

12 to include Taipei City and new

13 Taipei.

14 >> Shin Liu: Yeah, and if we

15 need more money we come back but

16 right now I know Tainan program

17 most people already buy the

18 ticket.

19 >> Carmen Avalos: Okay. So

20 knowing that I suggest Dr.

21 Fierro this amount of money go

22 to cover for the June, right,

23 the June and the semester which

24 starts I want to say at end of

25 July, you know support those

Sample footer

165

1 students and if there are

2 students that didn't purchase a

3 current ticket -- seeps like

4 everybody did and find out that

5 amount is for students that

6 still need help. I don't know

7 what that looks like either and

8 I don't want to exclude the

9 students that need financial

10 assistance.

11 >> I agree. I think at some

12 point it needs to be deferred to

13 the committee running this and

14 the funding needs to be used

15 judiciously and I don't want to

16 spend money on things we don't

17 need to and if students can

18 afford tickets great and I also

19 think the point earlier about

20 having skin in the game it's

21 great to participate in the

22 process of putting this thing.
23 It's not a free trip. It's not
24 a free vacation. It's an actual
25 activity they're working towards

Sample footer

166

1 so I would encourage -- I would
2 just to defer this to the
3 committee organizing.
4 >> Carmen Avalos: You can
5 figure that out Dr. Fierro and
6 look at student files and
7 financial aid packets and
8 hopefully you can gather a
9 better sense of their finances.
10 I don't want to be part of that.
11 I think we will be as fair as
12 possible. I don't have a reason
13 to think that and that Shin
14 brought up and the majority have
15 tickets and it will be amazing
16 and well worth the money.
17 >> We will push by then and
18 what happened we submit a lease
19 and when we do that they have to
20 have an airline ticket.

21 >> Carmen Avalos: Well, I
22 guess the motion is to approve
23 the amount of money with the
24 majority going to the new Taipei
25 and Taipei programs and whatever

Sample footer

167

1 money is left to be utilized for
2 students in the Tainan program.
3 Is that correct?
4 >> Yes.
5 >> Can I ask a question to
6 clarify and funding in the
7 amount not to exceed 25,000 for
8 Taipei cities and Taipei --.
9 >> Carmen Avalos: Order one
10 is what? June I am thinking
11 June and July and --
12 >> Dr. Fierro: The other one
13 is Tainan and a couple of
14 students that need funding there
15 and end of this month and new
16 Taipei city and Taipei city.
17 >> And the 4300 from the Board
18 of Trustees General Fund

19 conference account.
20 >> That's for Tainan.
21 >> Dr. Fierro: Correct
22 >> And then leave it general to
23 exactly what is spent on the
24 program and determined by the
25 committee running it. I don't

Sample footer

168

1 think we need the language about
2 that but that's what we're
3 doing. Okay.
4 >> President Lewis: All
5 right. Is there a motion that a
6 Board Member is willing to make
7 regarding this?
8 >> Shin Liu: Approve.
9 >> President Lewis: To
10 approve as modified with the
11 discussion given forthwith.
12 >> So moved
13 >> President Lewis: There's a
14 motion. Is there a second?
15 >> Second.
16 >> President Lewis: We have a
17 second. Is there any objection

18 to the motion? Seeing none the
19 motion carries. We look forward
20 to a continually growing
21 international program so thank
22 you Dr. Liu for continuing to
23 keep the ball rolling regarding
24 these programs.
25 >> Shin Liu: Thank you.

Sample footer

169

1 Thank you. I really, really
2 appreciate you and Martha and
3 Carmen and actually go and take
4 a look and your experience you
5 understand this and pass to the
6 students and that's really
7 appreciate. Thank you.
8 >> President Lewis. Really
9 well worth it. Next is Item 14
10 the consideration of employment
11 of classified short term
12 substitute professional expert
13 and/or student hourly as needed
14 for the 2017-18 and 18-19
15 academic year. There's a

16 motion. Is there a second in.
17 >> Second.
18 >> President Lewis: Is there
19 any objection to the adoption of
20 the motion? Seeing none the
21 Motion carries. Item 15
22 consideration of approval of
23 employment 2018 summer session
24 faculty personnel. I will
25 entertain a motion.

Sample footer

170

1 >> So moved
2 >> President Lewis: There's a
3 motion. Is there a second in.
4 >> Second.
5 >> President Lewis: Any
6 objection to the motion? Seeing
7 none the Motion carries. Item
8 16 consideration of appointment
9 to the members of the Community
10 Task Force. These are Trustees
11 Salazar's appointments of
12 Salvador limon and I don't
13 remember the last one --
14 Isabelle or something --

15 something to that effect. I
16 apologize to her for getting
17 that name but nonetheless it's
18 in the board book and I will
19 entertain a motion to adopt
20 those two names.
21 >> Motion.
22 >> We have a motion. Is there
23 a second?
24 >> I will second.
25 >> President Lewis: We have a

Sample footer

171

1 motion. Is there any objection
2 to the adoption of this motion?
3 Seeing none congratulations and
4 welcome to the task force. The
5 motion carries. Item 17
6 consideration of the approval of
7 the agreement -- oh we already
8 did that. reports and comments
9 from student officials.
10 Starting with Student Trustee
11 Raul Avalos.
12 >> I want to say I had the

13 opportunity to go to the nursing
14 pinning last week and also the
15 military ball and we have the
16 spring awards banquet on May 11
17 I believe starts at 6:00 o'clock
18 so hopefully I will see some of
19 you guys there. Thank you.
20 >> Thank you. Trustee Perez.
21 >> No report.
22 >> Trustee Avalos.
23 >> No report.
24 >> Dr. Fierro.
25 >> No report.

Sample footer

172

1 >> Trustee Camacho-Rodriguez.
2 No report. Trustee Birkey.
3 >> I will break it because I
4 want to announce the birth of my
5 daughter --
6 [Applause]
7 >> The most amazing baby
8 that's ever been born -- ever.
9 >> First one.
10 >> James Cody Birkey: For the
11 record. History of all babies

12 and interestingly enough we gave
13 birth at Downey Kaiser and
14 medical professionals in the
15 hospital that were Cerritos
16 College graduates and interns so
17 that was pretty neat so I am
18 very proud to to be a new dad
19 and to do it year and in a
20 building full of Cerritos people
21 so it was fun. Thank you. Go
22 Falcons.
23 >> [INAUDIBLE].
24 >> [Off Mic].
25 >> And if I stay on the board

Sample footer

173

1 long enough then I might get
2 there too.
3 >> [Off Mic].
4 >> All right. And a couple of
5 items or a couple places that I
6 went. K-12 partners breakfast.
7 It's always great to see our
8 K-12 districts come here to
9 Cerritos and we have the hands

10 talk to one another regarding
11 our adventures in education.
12 Also the scholars honor transfer
13 ceremony was well attended over
14 the student center and it's
15 always great to see students
16 with high academic achievement
17 continue their journey and have
18 a go here at Cerritos College.
19 Love La Mirada was well attended
20 and 500 volunteers the city and
21 doing projects including
22 painting, horse rail fences,
23 picking up trash, hanging with
24 seniors at the homes and other
25 such things to bring a positive

Sample footer

174

1 change to our community so thank
2 you to the love La Mirada board
3 and all the volunteers that came
4 out to make a positive change
5 for our city in a world of
6 negativity, and what else? oh
7 taste of Hawaii by the chefs and
8 the students at the culinary

9 arts is fantastic and there are
10 still spots available May 9 and
11 10, Wednesday and Thursday if
12 you're interested in all of the
13 things that Culinary Arts has to
14 offer with Hawaii. Always went
15 to the La Mirada Chamber of
16 Commerce Tuesday and that is it
17 for my report. We will continue
18 back into close session for the
19 remainder of our time. There's
20 more. So long as we have a
21 quorum we will continue so we
22 will go back into close session
23 to discuss our conference with
24 Labor Negotiators.
25 >> Was this a Study Session?

Sample footer

175

1 >> President Lewis: We're
2 going into close session.
3 [GAVEL]
4 (closed session)
5
6

7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

Sample footer