

JULY 17, 2019.

CERRITOS BOARD OF TRUSTEES MEETING.

19:04:29

>> HELLO

19:04:32

>>> WELCOME, EVERYONE ON THIS

19:04:33

WARM SUMMER DAY.

19:04:36

TONIGHT, WE WILL HAVE ONE OF OUR

19:04:39

COLLEAGUES WILL BE, IS SHE

19:04:39

CALLING IN?

19:04:41

YEAH, SHE'LL BE CALLING IN FROM

19:04:41

TEXAS.

19:04:44

SO, THANK YOU FOR BEING HERE

19:04:46

TONIGHT.

19:04:49

AND OUR WIFI IS DOWN, SO THEY'RE

19:04:50

WORKING ON THAT, BUT FOR NOW

19:04:53

WE'RE GO BACK TO THE OLD FASHION

19:04:56

WAY, ALL RIGHT.

19:05:02

WHERE IS ANDREA.

19:05:33

>> [PHONE DIALING]

19:07:59

>> GUYS, THANKS FOR BEING

19:07:59

PATIENT.

19:12:51

>> ALL RIGHT.

19:12:52

WHILE THEY TRY TO FIGURE OUT HOW

19:12:56

BE GET CONNECTED THE OLD FASHION

19:12:56

WAY.

19:12:56

19:12:56

[LAUGHTER]

19:13:00

>> LET'S MOVE ONTO OUR ROLL CALL.

19:13:05

I'LL DO ROLL CALL.

19:13:07

I'M GOING TO DO ROLL CALL WHILE

19:13:12

ANDREA IS TRYING TO.

19:13:14

PRESIDENT AVALOS IS PRESENT.

19:13:17

AND I'M GOING TO MOVE ONTO MARTHA

19:13:17

CAMACHO-RODRIGUEZ

19:13:18

>> PRESENT.

19:13:21

>> LEWIS IS EXCUSED.

19:13:23

DR. SANDRA SALAZAR.

19:13:23

>> HERE.

19:13:26

>> JAMES BIRKEY.

19:13:27

>> PRESENT.

19:13:31

>> VICE PRESIDENT MARISA PEREZ.

19:13:31

>> PRESENT.

19:13:32

>> THANK YOU.

19:13:34

>> DR. SHIN LIU.

19:13:35

>> HERE.

19:13:39

>> OUR NUMBER STUDENT TRUSTEE

19:13:39

MRS. VALERY ESCOBAR.

19:13:40

>> PRESENT.

19:13:41

>> THANK YOU, WELCOME.

19:13:45

MOVING ONTO THE AGENDA.

19:13:47

IF WE CAN HAVE CODY, DID YOU LEAD

19:13:48

US IN PLEDGE TONIGHT.

19:13:51

>> I WOULD LOVE TO.

19:13:54

PLACE YOUR RIGHT HAND ON YOUR

19:13:54

HEART.

19:13:55

"I PLEDGE ALLEGIANCE TO THE FLAG

19:13:55

OF THE UNITED STATES OF AMERICA

19:13:55

AND TO THE REPUBLIC FOR WHICH IT

19:13:55

STANDS, ONE NATION, INDIVISIBLE,

19:14:04

WITH LIBERTY AND JUSTICE FOR ALL."

19:14:12

19:14:13

>> GREAT, THANK YOU FOR THAT.

19:14:16

ARE THERE ANY ITEMS THAT ANY OF

19:14:18

OUR BOARD MEMBERS WOULD LIKE TO

19:14:20

MOVE OUT OF ORDER THAT'S LISTED

19:14:21

ON OUR AGENDA?

19:14:22

OKAY.

19:14:26

SEEING NONE, WE'LL MOVE TO THE

19:14:27

NEXT ITEM WHICH IS COMMENTS FROM

19:14:31

THE AUDIENCE AND THIS IS -- WE

19:14:33

DID RECEIVE ONE CARD TO SPEAK AND

19:14:37

THAT WAS JAMES MCDEVITT, DID I

19:14:38

SAY THAT CORRECTLY?

19:14:43

>> YES.

19:14:45

19:14:47

>> THIS WAS SORT OF LAST MINUTE,

19:14:50

BUT I AM, OUR HISTORY FACTUALITY

19:14:53

AT CERRITOS AND I RUN THE ART

19:14:57

GALLERY AND I'M THE CHARITY FOR

19:14:58

THE ARTS AND PUBLIC SPACES AND I

19:15:01

WANTED TO SHARE TWO PROJECTS

19:15:02

WE'VE BEEN WORKING ON THIS YEAR,

19:15:05

AND THE FIRST ONE IS

19:15:06

REPRESENTATIVE BY THE WORK THAT

19:15:08

YOU SEE HANGING ON THE WALL HERE,

19:15:10

THAT MIGHT HAVE SURPRISED SOME OF

19:15:13

YOU, BUT WE HAVE ACQUIRED A

19:15:14

NUMBER OF ARTWORKS AND PLACED

19:15:17

THEM AROUND CAMPUS, AND WE JUST

19:15:18

DEBUTED A MAP TO ALL OF THE ART

19:15:19

ON CAMPUS.

19:15:22

SO IF YOU'RE INTERESTED, YOU'RE

19:15:24

WELCOME TO GRAB SOME OF THESE AND

19:15:26

GO ON A TREASURE HUNT, AND

19:15:28

THERE'S INFORMATION ABOUT ALL OF

19:15:29

THE ARTWORK NEXT TO IT.

19:15:32

AND ALSO ON THE CAPS WEBSITE

19:15:40

WHICH IS CERRITOS.EDU/CAPS AND

19:15:40

THE OTHER PROJECT WE'VE BEEN

19:15:45

WORKING ON THIS YEAR IS A LARGE

19:15:48

RFQ, RFP FOR THE FACADES FRONT

19:15:50

AND BACK OF THE STUDENT CENTER.

19:15:52

AND WE ARE NOW IN THE FINAL

19:15:54

STAGES OF SELECTING OUR DESIGNS

19:15:57

AND WE WERE OUT FRONT EARLIER

19:15:58

TRYING TO GET SOME COMMUNITY

19:16:00

FEEDBACK ON WHICH DESIGNS PEOPLE

19:16:02

LIKED SO WE COULD USE THAT IN OUR

19:16:06

FINAL SELECTION OF THE DESIGN, SO

19:16:08

IF YOU'RE INTERESTED, WE HAVE

19:16:09

THESE THAT WE CAN PASS AROUND,

19:16:10

AND YOU CAN TAKE A LOOK AT THEM,

19:16:13

AND FEEL FREE TO GIVE US COMMENTS

19:16:16

IF YOU HAVE ANY.

19:16:21

>> WONDERFUL, THANK YOU.

19:16:35

>> THANK YOU FOR JAMES, AND THANK

19:16:38

YOU FOR THE WORK THAT YOU PUT ON

19:16:40

THESE AND WE MET A NUMBER OF

19:16:42

TIMES, AND THE MAJORITY OF THE

19:16:45

COMMITTEE INCLUDING MYSELF, THE

19:16:46

HARDEST JOB WAS TO VOTE AND YOU

19:16:49

DID ALL THE HEAVY LIFT, PICKING

19:16:51

THE ART, AND MAKING SURE THEY GOT

19:16:56

HERE, FRAMING AND ULTIMATELY

19:16:57

HANGING IT AROUND CAMPUS.

19:16:58

SO THANK YOU VERY MUCH FOR ALL

19:16:59

THAT WORK.

19:17:00

THE PIECES THAT I'VE BEEN ABLE TO

19:17:03

SEE LOOK REALLY GREAT.

19:17:06

SO THANK YOU FOR LEADING THE

19:17:08

INITIATIVE.

19:17:09

>> THANK YOU VERY MUCH.

19:17:12

FOR THAT AS WELL.

19:17:15

MOVING ONTO THE NEXT ITEM, WE DO

19:17:17

HAVE REPORTS AND COMMENTS FROM

19:17:19

CONSTITUENT AND GROUPS.

19:17:23

FIRST WE'D LIKE TO SEE IF ASCC,

19:17:26

ANYONE HERE FROM ASCC THAT WANTED

19:17:29

TO GIVE US INFORMATION OR UPDATES?

19:17:32

SEEING NONE, WE'LL MOVE ONTO

19:17:33

FACTUALITY SENATE PRESIDENT.

19:17:34

ANYTHING?

19:17:34

NOPE.

19:17:35

NOT HERE.

19:17:38

HOW ABOUT CCFF?

19:17:39

NOPE.

19:17:41

AND CSEA.

19:17:42

NO.

19:17:44

>> ACCME, OKAY.

19:17:51

YES, COME ON UP, PATRICIA.

19:17:54

>> GOOD EVENING, I JUST WANTED TO

19:17:58

RECOGNIZE AND ANNOUNCE THE NEW

19:18:00

ACCME SLATE OF BOARD MEMBERS FOR

19:18:01

THE 1920 YEAR.

19:18:04

I'M GOING TO BE SERVING AS

19:18:06

PRESIDENT AND I'VE BEEN ON THE

19:18:07

ACCME SIX YEARS IN THE PAST, BUT

19:18:09

NEVER IN THIS ROLE, SO THIS WILL

19:18:10

BE A FIRST.

19:18:11

AND I HAVE GREAT TEAM MEMBERS AND

19:18:15

WE HAVE SHAUNA VASQUEZ WHO IS THE

19:18:16

VICE-PRESIDENT.

19:18:17

[Applause].

19:18:19

>> TERRY LOPEZ WHO IS OUR

19:18:20

SECRETARY.

19:18:20

19:18:21

[Applause].

19:18:26

>> AND GARY PRICHARD WHO CAN'T BE

19:18:29

HERE TONIGHT, BUT HE'LL BE OUR

19:18:29

TREASURER.

19:18:32

>> THANK YOU FOR THAT UPDATE ASK

19:18:34

CONGRATULATIONS TO ALL OF THE NEW

19:18:37

MEMBERS, THE EXECUTIVE TEAM.

19:18:39

ANYTHING ELSE, NO ONE ELSE,

19:18:40

COMING UP, WE'LL MOVE ONTO EYE

19:18:42

TELL 3 WHICH IS INSTALLATION OF

19:18:44

OUR NEW STUDENT TRUSTEE.

19:18:46

VALERY ESCOBAR.

19:18:48

ARE YOU SWORN IN?

19:18:49

>> ARE YOU READY?

19:18:49

>> YES.

19:18:54

>> OKAY.

19:19:14

>> THE LAST TIME I SAW VALERY, I

19:19:17

THINK WE BOUGHT WERE TIRED OF A

19:19:19

LONG WALK AND PROBABLY DRESSED A

19:19:20

LITTLE BIT DIFFERENT.

19:19:22

SO I HAD THE OPPORTUNITY TO SPEND

19:19:25

A LITTLE BIT OF TIME WITH OTHER

19:19:28

STUDENTS IN TAIWAN AND VALERY WAS

19:19:31

THERE FOR ALMOST --

19:19:32

>> TWO MONTHS.

19:19:33

>> TWO MONTHS, WHEN DID YOU GET

19:19:34

BACK?

19:19:38

>> YESTERDAY.

19:19:41

>> THANK YOU FOR HER.

19:19:44

TOMORROW AROUND 2:00 OR SOMETHING

19:19:44

LIKE THAT.

19:19:45

I HOPE YOU HAD A GOOD TIME THERE.

19:19:49

SO, I'M GOING TO GO AHEAD AND

19:19:50

READ A COUPLE OF LINES AND JUST

19:19:51

REPEAT THEM.

19:19:52

>> OKAY.

19:19:53

>> ALL RIGHT.

19:20:01

I ESCOBAR DO SOLEMNLY SWEAR.

19:20:03

THAT I'LL SUPPORT AND DEFEND THE

19:20:05

CONSTITUTION OF THE UNITED STATES

19:20:09

AND THE CONSTITUTION OF THE

19:20:09

UNITED STATES.

19:20:12

>> THAT I'LL DEFEND THE

19:20:13

CONSTITUTION OF THE UNITED STATES

19:20:19

AND THE CONSTITUTION OF THE

19:20:21

UNITED STATES, AGAINST ALL

19:20:21

ENEMIES FOREIGN AND DOMESTIC.

19:20:24

>> AND I'LL BEAR TRUE FATE AND AN

19:20:25

ALLEGIANCE.

19:20:27

>> THAT I WILL BEAR TRUE FAITH

19:20:28

AND ALLEGIANCE.

19:20:30

>> TO THE CONSTITUTION OF THE

19:20:32

UNITED STATES AND THE

19:20:34

CONSTITUTION OF THE CALIFORNIA.

19:20:36

>> TO THE CONSTITUTION OF THE

19:20:38

UNITED STATES AND THE

19:20:39

CONSTITUTION OF THE STATE OF

19:20:39

CALIFORNIA.

19:20:42

>> THAT I TAKE THIS OBLIGATION

19:20:42

FREELY.

19:20:43

>> THAT I TAKE THIS OBLIGATION

19:20:44

FREELY.

19:20:48

>> WITHOUT ANY MENTAL

19:20:48

RESERVATION.

19:20:50

>> WITHOUT ANY MENTAL

19:20:50

RESERVATION.

19:20:51

>> OR PURPOSE OF EVASION.

19:20:52

>> OR PURPOSE OF EVASION.

19:20:55

>> AND I WILL AND

19:20:56

FAITHFULLY.

19:20:58

>> THAT I WILL WELL AND

19:20:58

FAITHFULLY.

19:21:00

>> THIS DISCHARGE THE DUTIES.

19:21:02

>> DISCHARGE THE DUTIES.

19:21:04

>> FOR WHICH I'M ABOUT TO ENTER.

19:21:06

>> UPON WHICH I'M ABOUT TO ENTER.

19:21:07

THANK YOU.

19:21:07

19:21:11

[Applause] DO YOU WANT TO TAKE A

19:21:17

PICTURE?

19:21:18

>> YEAH, SURE.

19:21:24

OF COURSE.

19:22:26

19:22:30

[Applause]

19:22:33

>> CONGRATULATIONS, VALERY.

19:22:39

WE'RE WELCOMING YOU TO THE BOARD.

19:22:42

WE CONTINUE TO COLLABORATE OVER

19:22:43

THE NEXT 12 MONTHS OR SO, THAT

19:22:46

WE'RE GOING TO WORK TOGETHER, AND

19:22:48

I'M LOOKING FORWARD TO ALL THE

19:22:54

INITIATIVES YOU'LL BRING FORWARD.

19:22:54

19:22:56

>> I'M REALLY GLAD TO BE HERE AS

19:22:59

WELL WORKING WITH ALL OF GUYS.

19:23:00

>> YES, THANK YOU.

19:23:05

WELCOME BACK ON OFFENCE TO THE

19:23:05

HOME AND THE BOARD.

19:23:06

THANK YOU VERY MUCH.

19:23:09

NEXT WE DO HAVE A PRESENTATION.

19:23:15

WE'LL BE RECOGNIZING MISS CARMEN

19:23:17

LIZARRAGA ADMINISTER CLERK THREE

19:23:18

AS AWARD OF THE MONTH FOR JULY

19:23:22

2019.

19:23:33

IS MS. LIZARRAGA HERE?

19:23:39

YES, THERE SHE IS.

19:23:44

TESTING.

19:23:48

THE OUTSTANDING CLASSIFY

19:23:49

SELECTION COMMITTEE NAMED YOU,

19:23:50

CARMEN LIZARRAGA AS A RECIPIENT

19:23:53

OF THE OUTSTANDING CONFIDENTIAL

19:23:54

EMPLOYEE MONTH OF THE WARD FOR

19:23:55

2019.

19:23:57

CAR MAN BEGAN HER CAREER AT

19:24:00

CERRITOS COLLEGE IN 2014.

19:24:02

IN 2015 SHE WAS HIRED AS AN

19:24:05

ADMINISTRATIVE CLERK IN THE

19:24:05

TECHNOLOGY DEPARTMENT.

19:24:09

CARMEN WAS PROMOTED TO THE

19:24:12

ADMINISTRATIVE CLERK THREE FOR

19:24:13

THE SCIENCE AND ENGINEER

19:24:14

DEPARTMENT IN 2018.

19:24:18

CARMEN EXUDES PROFESSIONAL WHEN

19:24:24

WORKING WITH FACTUALITY AND STAFF.

19:24:26

CARMEN EXCEEDS EXPECTATIONS BY

19:24:28

SERVING AS A BUDGET MANAGER FOR

19:24:29

THE SUM DIVISION.

19:24:31

HE WORKED WITH THE DEAN OF THE

19:24:36

SUM DIVISION TO OVERHAUL, RIGHT,

19:24:38

AND OUT HAUL IN SOME WAYS, THE

19:24:42

DIVISION BUDGET TO DEVELOP A

19:24:44

SYSTEM FOR ALL SIX SYSTEMS AND

19:24:46

SHE WORKED WITH ALL OF HER LAB

19:24:49

TECHNICIANS TO DEVELOP THREE

19:24:50

YEARS SPENDING PATTERNS TO MORE

19:24:53

EFFECTIVELY HAVE BUDGET NEEDS.

19:24:59

IN AN EFFORT TO PUBLICISIZED,

19:25:02

CARMEN OVERHAULED A FLYER AND SHE

19:25:03

HANDLED THE WEBSITE.

19:25:04

NICE.

19:25:06

AND NOTICE I GOT EXCITED ABOUT

19:25:08

THE WEBSITE, BUT NOT THE FLYER.

19:25:11

AND ENSURE IT MET 500 COMPLIANCE

19:25:12

STANDARDS.

19:25:14

IN ADDITION TO HER REGULAR DUTIES

19:25:17

CARMEN PARTICIPATES IN EVENTS ON

19:25:19

AND OFF CAMPUS THAT SUPPORT THE

19:25:21

INSTITUTION AND CARMEN HAS THE

19:25:23

ADMINISTRATION, STAFF AND STUDENT

19:25:23

APPRECIATION.

19:25:26

WE ALL APPRECIATE YOUR PERSONAL

19:25:27

ATTRIBUTES AND YOUR OUTSTANDING

19:25:27

CONTRIBUTIONS.

19:25:30

WE ARE PROUD THAT YOU'RE A

19:25:33

CERRITOS COLLEGE EMPLOYEE AND WE

19:25:36

COMMEND YOU FOR OUTSTANDING

19:25:38

SERVICE AND FOR ALL THOSE YOU

19:25:41

SERVE WHETHER THEY RECOGNIZE YOU

19:25:43

TONIGHT, AND YOU'RE BEING

19:25:45

RECOGNIZED FROM US TONIGHT.

19:25:46

THANK YOU VERY MUCH.

19:25:46

19:25:50

[Applause]

19:26:15

>> THANK YOU.

19:26:18

I BELIEVE EVERYONE.

19:26:21

>> LET'S DO TO.

19:26:21

19:26:24

>> NO THANK YOU.

19:26:28

NOT TODAY.

19:26:30

>> SHE'S LIKE REALLY MOM, YOU HAD

19:26:36

TO EMBARRASS ME LIKE THAT.

19:26:55

>> CONGRATULATIONS, CARMEN.

19:26:56

>> THANK YOU.

19:26:56

19:27:00

[Applause]

19:27:14

>> ALL RIGHT.

19:27:15

OKAY.

19:27:17

NEXT WE DO HAVE CONSENT CALENDAR

19:27:19

ITEMS OR DID I SKIP SOMETHING.

19:27:24

SORRY, I JUST SKIP SOMETHING.

19:27:24

I'M SORRY.

19:27:27

NUMBER 5 IS A PRESENTATION OR

19:27:30

RECOGNITION OF OUTSTANDING

19:27:30

CLASSIFIED AND EDUCATIONAL

19:27:30

MANAGERS.

19:27:33

THE BOARD WILL RECOGNIZE MR. MARK

19:27:35

LOGAN FOR THE OUTSTANDING

19:27:37

CLASSIFIED MANAGER AND DR.

19:27:39

ELIZABETH MILLER FOR THE

19:27:39

OUTSTANDING EDUCATIONAL MANAGER.

19:27:41

IF THEY CAN COME ON UP.

19:27:42

19:27:47

[Cheers and Applause]

19:27:51

[LAUGHTER]

19:27:53

>> AS THE WINNER OF LAST YEAR'S

19:27:58

OUTSTANDING CLASSIFIED MANAGER

19:27:59

AWARD, I'M THE ONE THAT'S TASK

19:28:01

WITH INTRODUCING MARK TONIGHT.

19:28:02

AND WHAT I THOUGHT I WOULD READ

19:28:05

OFF THE THINGS THAT THAT THEY

19:28:05

WROTE ABOUT HIM.

19:28:07

THE WAY HE WON THIS AWARD IS

19:28:10

BASICALLY WE, WE PUT OUT A SURVEY

19:28:12

ON CAMPUS AND PEOPLE SUBMITTED

19:28:13

THEIR NOMINATIONS AND DO YOU KNOW

19:28:16

SOME THINGS WROTE ABOUT HIM?

19:28:19

THEY SAID, MARK WAS NOMINATED FOR

19:28:21

HIS DEDICATION IN HARD WORK.

19:28:24

ESPECIALLY BECAUSE AS WE MOVE TO

19:28:26

THIS BEST ADVANTAGE SYSTEM, HE'S

19:28:27

BEEN AT THE CENTER OF THAT.

19:28:31

EVEN WITH AN INCREASED WORKLOAD,

19:28:33

AND A STAFFING LEVEL IN

19:28:34

PURCHASING THAT HAVE REMAINED THE

19:28:36

SAME THE LAST COUPLE OF YEARS,

19:28:38

MARK HAS MANAGED TO KEEP HIS

19:28:41

STAFF ENGAGED AND THIS IS A

19:28:43

TESTIMONY TO THE QUALITY OF

19:28:44

LEADERSHIP THAT HE PROVIDES

19:28:44

PURCHASING.

19:28:46

SO THESE ARE THINGS THAT THEY

19:28:47

WROTE ABOUT YOU.

19:28:50

MARK HAS AN ATTITUDE ABOUT

19:28:51

SERVICE THAT'S VERY VISIBLE.

19:28:53

PEOPLE, SOME OF THE PEOPLE HE

19:28:55

COLLABORATED WITH ON THE RFP FOR

19:28:58

THE EDUCATION, FOR THE

19:29:00

CONSULTANTS FOR THE EDUCATIONAL

19:29:02

MASTER PLAN, AND THE FOOD SERVICE

19:29:05

EVALUATION TOOK NOTICE OF HOW HE

19:29:06

PUT STUDENTS AT THE CENTER OF

19:29:08

EVERYTHING HE DOES.

19:29:10

AND LASTLY, ONE OF THE THINGS

19:29:12

THAT WAS WRITTEN ABOUT HIM TOO IS

19:29:14

HE WORKS IN PURCHASING, AN AREA

19:29:16

THAT NORMALLY DOESN'T GET A LOT

19:29:17

OF RECOGNITION FOR THE WORK THAT

19:29:18

HE DO.

19:29:21

I'M IN I.T., WE CAN RELATE.

19:29:24

AND ALL SHARE A PERSONAL STORY

19:29:25

ABOUT HIM WHILE I'M UP HERE SO I

19:29:27

CAN SHARE WHY I THINK HE'S HERE.

19:29:27

19:29:29

[LAUGHTER]

19:29:32

>> IT'S ABOUT MARK.

19:29:36

WHEN I STARTED CERRITOS MANAGER,

19:29:42

I WAS ASKED TO PARTICIPATE WITH

19:29:42

HIM.

19:29:46

I WAS FEELING AN ISSUE THERE.

19:29:48

DURING THE BREAKS HE LEANS

19:29:50

FORWARD, AND HE TELLS ME

19:29:52

SOMETHING AND HE PROBABLY FORGOT.

19:29:53

HE SAID, HE LEANS FORWARD AND HE

19:29:58

SAYS, YOU KNOW, WORKING ON THIS

19:30:00

COMMITTEE, YOU GET TO APPRECIATE

19:30:01

WHAT PEOPLE DO ON CAMPUS, AND YOU

19:30:04

GET TO LEARN ABOUT HOW

19:30:04

DEPARTMENTS WORK.

19:30:06

HE SAYS, AND IT REALLY HELPS WHEN

19:30:09

YOU WORK WITH THESE DEPARTMENTS.

19:30:11

AND IN THAT MOMENT I KNEW THAT HE

19:30:15

HAD DONE WHAT OUTSTANDING

19:30:16

MANAGERS DO WHICH IS RATHER THAN

19:30:17

TELL ME WHAT TO DO OR HOW TO DO

19:30:21

IT, HE WAS TELLING ME HOW TO

19:30:23

APPROACH AND HOW TO LOOK AT MY

19:30:26

WORK, AND EMPHASIZES HOW

19:30:31

IMPORTANT WHAT THE COMMITTEE DOES

19:30:32

-- HOW THE WORK THAT THE

19:30:35

COMMITTEE DOES WAS FOR OUR

19:30:36

CAMPUS, AND IN THAT LITTLE

19:30:37

PARAGRAPH THAT HE TOLD ME, HE

19:30:39

EMPHASIZED HIS RESPECT FOR SOME

19:30:41

OF THE EMPLOYEES THAT WORK HERE.

19:30:41

19:30:42

[LAUGHTER]

19:30:44

>> SO --

19:30:46

>> SORRY.

19:30:46

19:30:46

[LAUGHTER]

19:30:49

>> THAT'S THE FIRST.

19:30:51

>> SO --

19:30:53

>> IS COMEDY IN THERE TOO?

19:30:53

>> I'M SORRY.

19:30:55

>> IS COMEDY IN THERE TOO?

19:30:56

>> IT REALLY SHOULD BE.

19:31:01

SO, MOMENTS LIKE THAT WHEN

19:31:02

SOMEBODY LIKE MARK GIVES YOU

19:31:04

PERSPECTIVE AND HELPS YOU SEE

19:31:05

KIND OF WHY YOU'RE DOING WHAT

19:31:07

YOU'RE DOING, YOU KNOW, I NEVER

19:31:08

THANKED HIM FOR THAT, BUT I

19:31:10

REMEMBERED THAT, AND I THINK THIS

19:31:13

AWARD IS ABOUT RECOGNIZING, YOU

19:31:14

KNOW, WORK LIKE THAT.

19:31:17

SO CONGRATULATIONS, MARK!

19:31:22

[Applause]

19:31:25

>> CAN I SAY A FEW WORDS?

19:31:28

>> SURE.

19:31:29

>> JUST A FEW?

19:31:30

>> IT'S GOING TO BE RELATIVELY

19:31:31

SHORT.

19:31:34

DON'T PANIC.

19:31:34

19:31:38

[LAUGHTER]

19:31:42

>> IT'S NOT VERY OFTEN A

19:31:44

PURCHASING DIRECTOR GETS AN OPEN

19:31:45

MIC SO I FIGURE I TAKE A LITTLE

19:31:48

ADVANTAGE OF IT INSTEAD OF

19:31:50

GETTING PEPPERED WITH THE

19:31:50

QUESTIONS I DO GET.

19:31:52

ESSENTIALLY THOUGH, I JUST WANT

19:31:54

TO SAY I'M REALLY HUMBLLED AND

19:31:57

HONORED TO RECEIVE THIS AWARD.

19:32:00

HOWEVER, I MUST SAY THAT, UM, IF

19:32:02

I AM TO GET ANY PRAISE OR

19:32:05

ACCOLADES IT'S BECAUSE OF THE

19:32:07

INCREDIBLE STAFF THAT'S IN THE

19:32:07

PURCHASING DEPARTMENT.

19:32:11

THEY WORK TIRELESSLY --

19:32:12

[Applause]

19:32:15

>> THEY WORK TIRELESSLY AND HARD

19:32:16

AND THEY'RE SO COMMITTED AND THEY

19:32:17

DO A GREAT JOB IN MAKING ME LOOK

19:32:21

GOOD, AND ALSO MAKING THE

19:32:22

PURCHASING DEPARTMENT LOOK GOOD

19:32:23

AND ON THAT NOTE, I JUST WANT TO

19:32:25

SHARE SOME QUICK, AM I PROMISE

19:32:27

IT'S GOING TO BE QUICK, SOME

19:32:30

QUICK PURCHASING DEPARTMENT FACTS

19:32:30

AT A GLANCE.

19:32:32

I GOT NUMBERS HERE.

19:32:34

SO THE PURCHASING, SO SINCE WE'RE

19:32:36

AT A BOARD MEETING, I WANT TO

19:32:38

TALK ABOUT BOARD ITEMS AND THE

19:32:40

PURCHASING DEPARTMENT PREPARES

19:32:42

MORE THAN 150 BOARD ITEMS

19:32:42

ANNUALLY.

19:32:43

I DON'T KNOW IF THAT'S A GOOD

19:32:44

THING.

19:32:47

ALL OF WHICH ARE PRESENTED DURING

19:32:49

FIVE TO SIX BOARD MEETINGS EVERY

19:32:49

YEAR.

19:32:51

THAT'S ABOUT 25 TO 30 BOARD ITEMS

19:32:53

EVERY MEETING AND I THINK YOU

19:32:54

HAVE SOME TONIGHT.

19:32:56

PURCHASE ORDERS AND CONTRACTS.

19:32:59

THIS, I WANT THIS TO SINK IN.

19:33:03

EVERY YEAR, MORE THAN 6,000

19:33:06

PURCHASE ORDERS AND CONTRACTS ARE

19:33:09

PROCESSED, AVERAGING

19:33:09

APPROXIMATELY \$15 IN TOTAL SPEND

19:33:10

EVERY YEAR.

19:33:12

THAT'S MORE THAN 100 PURCHASE

19:33:13

ORDERS A WEEK.

19:33:16

ABOUT 4,000 ANNUALLY OR FOR

19:33:19

DISTRICT 2,000 ARE FOR ACC.

19:33:22

AND OF THOSE, APPROXIMATELY 500

19:33:27

ARE CONTRACTS TOTALING \$30

19:33:29

MILLION AND THE PURCHASING

19:33:30

DEPARTMENT PURCHASES TEN

19:33:32

CONTRACTS A WEEK OR TWO CONTRACTS

19:33:32

A WEEK.

19:33:36

AND THE WAREHOUSE ARE MOSTLY

19:33:39

PRODUCT AND PROCESSED THROUGH THE

19:33:42

DISTRICT CENTRAL WAREHOUSE

19:33:44

RESPONSIBLE FOR THE RECEIPT,

19:33:46

INSPECTION AND TO THE PROGRAMS ON

19:33:46

CAMPUS.

19:33:48

COMMUNITY CAJUN CENTER IN

19:33:49

ADDITION TO SORTING PROCESSING

19:33:52

ALL THE DISTRICTS MAIN, THE

19:33:54

COMMUNICATION CENTER RECEIVES

19:33:56

MORE THAN 21,000 INCOMING CALLS

19:33:56

ANNUALLY.

19:33:58

THAT EQUATE TO 400 CALLS A WEEK.

19:34:01

SO ON THAT NOTE, I REALLY LIKE TO

19:34:03

THANK EVERYONE IN THE PURCHASING

19:34:04

DEPARTMENT THAT I HAVE THE

19:34:05

PLEASURE TO WORK WITH.

19:34:09

AND ALSO THANK YOU DR. FIERRO AND

19:34:12

BOARD OF TRUSTEES FOR YOUR

19:34:16

LEADERSHIP AND THANK YOU VICE

19:34:17

CHAIR LOPEZ FOR WHAT YOU GIVE THE

19:34:18

PURCHASING DEPARTMENT.

19:34:20

ALTHOUGH SHE'S NOT HERE, I NEED

19:34:22

TO THANK MY WIFE WHO GIVES ME THE

19:34:26

TREMENDOUS SUPPORT IN DOING MY

19:34:26

JOB.

19:34:28

LASTLY, AND I KNOW THEY'RE NOT

19:34:31

GOING TO BE HAPPY WITH THIS, BUT

19:34:32

WE'VE KNOWN EACH OTHER FOR MORE

19:34:33

THAN 7 YEARS.

19:34:35

SO LASTLY, I JUST WANT TO ASK MY

19:34:38

PURCHASING FAMILY THAT ARE HERE

19:34:39

TONIGHT TO STEP FORWARD, AND TAKE

19:34:41

THE PICTURE WITH ME.

19:34:46

[AUDIENCE "AWE"]

19:34:47

[Applause].

19:34:50

>> WE HAVE MIGUEL WHO WORKS IN

19:34:54

THE WAREHOUSE AND RAMONA, BUYER,

19:34:58

AND NAZ AND MAYA DIA, A BUYER AS

19:34:58

WELL.

19:34:58

19:35:03

[Applause]

19:35:06

>> WE NOTICED YOU MOVED INTO THE

19:35:08

PICTURE SO WE SHOULD PROBABLY

19:35:10

GIVE YOU YOUR AWARDS, HOW ABOUT

19:35:10

THAT?

19:35:11

SO WE'RE GOING TO GIVE YOU THIS

19:35:15

ONE MEDAL TO LET EVERYBODY KNOW

19:35:19

HOW IMPORTANT YOU ARE.

19:35:26

>> IT'S ONE OF THOSE MARATHONS.

19:36:02

19:36:06

[Applause]

19:36:22

>> CAN I HAVE THE PLEASURE OF

19:36:26

INTRODUCING OUR ACADEMIC MANAGER

19:36:27

AND NORMALLY THIS WOULD HAVE BEEN

19:36:29

DAVID FAVORS, BUT HE HAS RETIRED

19:36:30

SO I GET TO DO THE HONORS AND

19:36:33

MOST OF YOU KNOW, WHAT SHE DOES

19:36:33

HERE.

19:36:35

SHE'S BEEN HERE FOR TWO AND A

19:36:36

HALF YEARS AND THAT'S ALL TIME IT

19:36:37

TOOK FOR HER TO BEING NOMINATED

19:36:39

AND WIN THIS AWARD WHICH IS

19:36:40

AWESOME.

19:36:41

I WANTED TO SHARE AS WELL.

19:36:43

WE HAVE THE SAME IDEA.

19:36:45

WE LOOKED AT THE NOMINATIONS AND

19:36:47

LOOKED AT WHAT PEOPLE WROTE AND

19:36:48

THESE ARE THE THINGS THAT STOOD

19:36:49

OUT TO ME WHEN I WAS READING THEM.

19:36:54

DEAN MILLER TRANSPORT SUPPORT

19:36:55

STAFF PROVIDES EXCELLENT SUPPORT

19:36:56

TO THE STUDENTS.

19:36:58

SHE STRIVINGS TO MAKE HER STAFF

19:37:00

FEEL COMFORTABLE AND SUPPORTED.

19:37:02

DEAN MILLER PLANS FOR EVERYTHING.

19:37:04

IF SOMETHING GOES WRONG IT WILL

19:37:05

NOT STAY THAT WAY FOR LONG.

19:37:07

SHE ALSO HAS REALLY MADE HER

19:37:10

SUPPORT STAFF VERY CAPABLE OF

19:37:10

FIXING THINGS AS WELL.

19:37:13

INSTEAD OF SCALDING OR

19:37:15

ADMONISHING THE EMPLOYEES FOR

19:37:16

MESSING UP, SHE GETS TO THE ROOT

19:37:17

OF THE PROBLEM WITH THE EMPLOYEE

19:37:19

AND SHE ALWAYS SUPPORTS US.

19:37:21

MY TWO FAVORITE, SHE CAN WEAR THE

19:37:23

EXECUTIVE CAP, BUT SHE WOULD

19:37:25

RATHER WEAR THE LEADER CAP

19:37:27

INSTEAD AND SHE'S SOMEONE I

19:37:30

ADMIRE AND RESPECT AND SHE

19:37:31

INSPIRES ME TO BE BETTER.

19:37:33

I CAN TELL DR. MILLER LOVES HER

19:37:35

JOB AND MAKES IT A PLEASURE TO

19:37:36

WORK HERE AT CERRITOS COLLEGE.

19:37:37

>> THAT WAS GREAT.

19:37:37

19:37:41

[Applause]

19:37:43

>> LET ME PULL UP MY BOOK OF

19:37:44

COTTON.

19:37:44

SORRY, MARK.

19:37:47

I WANT TO GIVE MARK PROPS BECAUSE

19:37:49

THROUGH LAST YEAR AND ALSO HAVING

19:37:51

A CHILD GET MARRIED, AND FINISH

19:37:53

HIS MASTERS SO I WANT TO GIVE

19:37:58

MORE TIME TO RECOGNIZE MARK.

19:38:00

I WANT TO SAY WHAT AN HONOR IT IS.

19:38:02

IT'S THE BEST PART OF BEING HERE

19:38:03

IS THE FOLKS IN THIS ROOM AND THE

19:38:05

STUDENTS WE GET TO WORK WITH AND

19:38:07

THE FACTUALITY AND OF STAFF.

19:38:10

MY FAVORITE PART ABOUT MY JOB IS

19:38:11

I GET TO WORK WITH A BROAD

19:38:13

VARIETY OF THE CAMPUS IN

19:38:14

DIFFERENT REGARDS AND IT'S A LOT

19:38:15

OF FUN AND A PLEASURE AND HONOR.

19:38:16

WE HAVE A LOT OF FUN WORKING.

19:38:20

SO, I REALLY DO APPRECIATE IT.

19:38:26

AND THANK YOU TO DISEY WHO IS

19:38:28

FILMING ME RIGHT NOW AWKWARDLY.

19:38:28

THANKS MOM.

19:38:30

AND THE BOARD AND EVERYONE

19:38:32

BECAUSE IT'S A LOT OF FUN AND

19:38:33

THAT MAKES A DIFFERENCE.

19:38:34

SO THANK YOU.

19:38:34

19:38:39

[Applause]

19:38:40

>> WE GET TO DO THE HONORS AND

19:38:43

PROVIDE YOU WITH SOME NICE

19:38:45

PLAQUES AND MEDALS AND STUFF THAT

19:38:48

WAS PURCHASED OR -- PROCESSED TO

19:38:48

PURCHASE.

19:38:49

>> EXACTLY.

19:38:50

THIS IS THE WHOLE PROCESS, PEOPLE.

19:38:52

SO AGAIN, JUST THANK YOU FOR ALL

19:38:54

YOUR WORK AND ACCOMMODATION FOR

19:38:55

JUST, YOU KNOW, TWO AND A HALF

19:39:00

YEARS AND YOU'RE ALREADY A

19:39:00

SHINING STAR.

19:39:02

THANK YOU FOR THE SERVICES YOU

19:39:03

PROVIDE TO OUR STUDENTS AND STAFF.

19:39:07

AND MOST IMPORTANTLY FOR ALLOWING

19:39:08

STUDENTS TO GROW.

19:39:10

THERE'S A LOT OF SUPPORT YOU DO

19:39:12

FOR THEM AND GROWTH OPPORTUNITY

19:39:14

SO THANK YOU FOR THE OPPORTUNITY

19:39:14

TO CONTINUE TO GROW THEM.

19:39:15

WE APPRECIATE YOU.

19:39:17

CONGRATULATIONS.

19:39:19

I FEEL LIKE YOU'RE GRADUATING.

19:39:20

>> I THOUGHT ABOUT THAT.

19:39:26

>> IT'S OKAY, YOU GUYS.

19:39:28

19:39:28

[Applause]

19:39:35

>> REPRESENTING STUDENTS.

19:39:38

>> [INAUDIBLE].

19:39:40

>> I DON'T KNOW IF HER FAMILY IS

19:39:40

HERE?

19:39:43

OH, HER FAMILY, HER WORK FAMILY

19:39:45

AND HER HOME FAMILY, RIGHT.

19:39:48

>> HE WAS CALLING DILL.

19:39:53

>> MOM CAN SHOW UP.

19:39:54

>> THOSE ARE BEAUTIFUL.

19:39:57

COME ON, ANGEL.

19:39:58

19:39:59

[LAUGHTER].

19:40:00

>> WE CAN DEFINITELY FIT YOU IN.

19:40:10

>> THANK YOU.

19:40:11

CONGRATULATIONS.

19:40:11

19:40:15

[Applause]

19:40:35

>> ALL RIGHT.

19:40:37

SO CONGRATULATIONS TO ALL OUR

19:40:38

RECIPIENTS TONIGHT.

19:40:38

ALL RIGHT.

19:40:40

MOVING ONTO CONSENT CALENDAR.

19:40:43

WE DO HAVE ITEM 6 THROUGH ITEM 50.

19:40:49

ARE THERE COMMENTS, QUESTIONS OR

19:40:49

CONCERNS?

19:40:50

NO.

19:40:51

ANYONE, NO.

19:40:53

I WOULD LIKE TO GET A, JUST A

19:41:01

BRIEF PRESENTATION ON ITEMS 10

19:41:01

THROUGH 23.

19:41:05

WE HAD A LOT OF CHANGE ORDERS.

19:41:07

ACTUALLY A SIGNIFICANT AMOUNT OF

19:41:07

CHANGE ORDERS.

19:41:10

AND ALTHOUGH THE NUMBERS IN OF

19:41:12

THEMSELVES ARE INDIVIDUALLY ARE

19:41:13

NOT, YOU KNOW, AS IS -- THEY

19:41:23

ADD UP.

19:41:25

10 THROUGH 22.

19:41:27

THERE'S SMALL CHANGE ORDERS,

19:41:28

QUITE A BIT ON THIS PARTICULAR

19:41:28

ONE.

19:41:29

MOST OF THEM ARE INCREASES.

19:41:32

WE DID HAVE ONE DECREASE.

19:41:35

AND OTHER THAN THAT, OUR TWO

19:41:35

DECREASES, SORRY.

19:41:37

BUT WE DID HAVE SEVERAL INCREASES

19:41:39

ON A VARIETY OF THINGS, AND YOU

19:41:41

KNOW, FOR A FEW OF THEM FOR ONE

19:41:42

CONTRACTOR.

19:41:48

AND AGAIN, ALTHOUGH THEY ARE NOT

19:41:50

ASTRONOMICAL, THEY ADD UP TO

19:41:51

QUITE A BIT.

19:41:53

CAN WE GET A SYNOPSIS BECAUSE

19:41:56

IT'S HEALTH AND WELLNESS.

19:41:57

COME ON UP.

19:41:58

>> JENNY, CAN YOU HELP US WITH

19:42:01

THIS ITEM, CLAUSE.

19:42:02

>> ABSOLUTELY.

19:42:05

GOOD EVENING, JIMMY REAR.

19:42:06

PROGRAM MANAGER.

19:42:08

ITEMS 10 THROUGH 21 ON THE BOARD

19:42:10

OF AGENDA TONIGHT ARE A TOTAL OF

19:42:13

12 SEPARATE CHANGE ORDERS.

19:42:17

LARGE NUMBER AS YOU IDENTIFIED.

19:42:19

THIS IS FOR A TOTAL OF 7

19:42:22

DIFFERENT PRIME CONTRACTORS OUT

19:42:23

OF THE 21 AND HEALTH WELLNESS.

19:42:26

WHAT YOU'RE SEEING HERE IS

19:42:27

GETTING CLOSER TO AN END OF KIND

19:42:29

OF RESOLVING THE COST FROM THE

19:42:31

PHASE ONE OF THE HEALTH WELLNESS

19:42:33

PROJECT THAT OUR TEAM HAS BEEN

19:42:35

WORKING ON THE LAST SIX MONTHS

19:42:36

SINCE THAT WAS TURNED OVER.

19:42:39

WELL IN THE CONSTRUCTION OF PHASE

19:42:39

TWO.

19:42:40

THIS IS TRYING TO CLOSE A LOOP ON

19:42:43

THE COST ASSOCIATED WITH PHASE

19:42:43

ONE.

19:42:44

SO THESE ARE ITEMS ADD UP TO A

19:42:48

COMBINE TOTAL OF \$83,000 IS WHAT

19:42:50

IS BEFORE YOU FOR APPROVAL THIS

19:42:51

EVENING.

19:42:54

THE PROJECT AS A WHOLE IS IN GOOD

19:42:56

SHAPE, CHANGE ORDER WISE.

19:42:59

THESE WOULD BRING THE CHANGE

19:43:00

ORDER TOTAL TO DATE FOR THAT

19:43:04

PROJECT TO \$452,000 WHICH IS

19:43:07

ACTUALLY JUST LESS THAN ONE

19:43:10

PERCENT TO DATE FOR THE 48 SUM

19:43:11

MILLION DOLLAR PROJECT.

19:43:14

AND WELL BELOW THE PROGRAM

19:43:17

ADVANTAGE OF ABOUT 2.3% FOR BOTH

19:43:20

MEASURE CC AND G TO DATE.

19:43:22

IS THERE ANY SPECIFIC QUESTIONS,

19:43:24

I'LL BE HAPPY TO GET INTO DETAIL?

19:43:26

>> AGAIN, NO SPECIFIC QUESTION

19:43:27

BECAUSE I NOTED THEY ARE SMALL

19:43:29

AMOUNTS BUT THEY'RE QUITE A BIT.

19:43:31

SO I DON'T KNOW WHAT HAPPENED.

19:43:33

IT'S LIKE ALL THESE CHANGES ALL

19:43:34

OF A SUDDEN.

19:43:35

WAS IT SOMETHING AS THEY WERE

19:43:36

WORKING ON SOMETHING, IT CAME UP

19:43:38

OR WAS THAT SOMETHING THAT JUST

19:43:40

HAPPENS DURING THE SUMMER BECAUSE

19:43:41

WE TEND TO DO MORE WORK?

19:43:44

>> THIS WAS BASICALLY CLOSING OUT

19:43:46

OF FIRST PHASE AND BRINGING ALL

19:43:48

THE DOLLARS TO THE TABLE, PUTTING

19:43:49

A BOW ON THOSE COST.

19:43:50

>> OKAY.

19:43:51

GOT IT.

19:43:53

ANYONE HAVE ANY ADDITIONAL

19:43:54

QUESTIONS OR ANY OTHER CONCERNS

19:43:55

ON THESE ITEMS?

19:43:56

THANK YOU SO MUCH, JIMMY.

19:43:58

>> THANK YOU.

19:43:59

19:44:00

>> NOPE.

19:44:01

ALL RIGHT.

19:44:03

CAN I GET A MOTION TO APPROVE

19:44:06

ITEMS 6 THROUGH 50.

19:44:07

>> MOTION.

19:44:08

>> SECOND.

19:44:11

>> ALL THOSE IN FAVOR.

19:44:13

WE'RE DOING ROLL CALL.

19:44:13

GO AHEAD.

19:44:19

>> STUDENT TRUSTEE VALERY

19:44:19

ESCOBAR.

19:44:21

>> THAT WAS AN AYE

19:44:23

>> SHE'S LOSING HER VOICE.

19:44:25

>> HOW DOES IT FEEL TO DO YOUR

19:44:26

FIRST VOTE?

19:44:28

>> PRESIDENT AVALOS.

19:44:29

>> YES.

19:44:31

>> VICE-PRESIDENT PRESS.

19:44:33

PEREZ.

19:44:34

>> YES.

19:44:35

>> RODRIGUEZ.

19:44:35

>> YES.

19:44:37

>> MEMBER BIRKEY.

19:44:37

>> AYE

19:44:39

>> MEMBER LUIS IS ABSENT.

19:44:41

MEMBER LIU.

19:44:41

>> YES.

19:44:43

>> AND MEMBER SALAZAR.

19:44:43

>> AYE

19:44:45

>> THE MOTION PASSES.

19:44:46

>> OKAY.

19:44:46

GREAT.

19:44:49

THANK YOU.

19:44:50

I WANTED TO JUST NOTE THAT WE DID

19:44:53

APPROVE THREE CONTRACTS TONIGHT

19:44:55

FOR SOME OF OUR LEGAL FIRMS

19:45:00

INCLUDING ATKINS AND ROMO, PARKER

19:45:02

AND COVERT AND PUBLIC AGENCY LAW

19:45:03

GROUP.

19:45:06

AS WELL AS THE CASSIDY, AND THESE

19:45:08

ARE LARGE FIRMS THAT HAVE BEEN

19:45:10

WORKING WITH OUR COLLEGE FOR SOME

19:45:14

TIME NOW.

19:45:19

>> NEXT WE HAVE ITEMS, I HAVE

19:45:21

INFORMATIONAL ITEMS, ITEM 51

19:45:22

WHICH IS A THREE YEAR LOOK AHEAD

19:45:26

FOR RPF'S AND RFQ'S SOLICITATION.

19:45:29

QUESTIONS OR CONCERNS FROM THE

19:45:33

BOARD ON THIS.

19:45:34

NO.

19:45:36

IF NONE, THEN I WOULD REQUEST

19:45:38

THAT WE APPROVE AND RECEIVE FILE

19:45:42

ON THAT.

19:45:43

RECEIVE AND FILING, YES.

19:45:45

ONE, TWO.

19:45:46

YES, THANK YOU.

19:45:47

CAN I GET A SECOND.

19:45:47

>> SECOND.

19:45:48

>> THANK YOU.

19:45:49

ALL THOSE IN FAVOR.

19:45:50

>> AYE

19:45:55

>> MARISA, WAS THAT AN I-?

19:45:59

-- AYE IS SHE THERE?

19:45:59

>> AYE

19:46:02

>> SHE ONLY ANSWERS TO YOU.

19:46:03

19:46:03

[LAUGHTER].

19:46:03

>> ALL RIGHT.

19:46:10

ITEM NUMBER 52 IS A 2019-20

19:46:13

BUDGET TIMELINE AND IN ACCORDANCE

19:46:15

TO BOARD 6200 THE BOARD HAS A

19:46:18

SCHEDULE EACH THAT INCLUDES DATES

19:46:21

FOR PRESENTATION OF THE TENTATIVE

19:46:23

BUDGET REQUIRING BOARD HEARING

19:46:25

AND THE PLANNING TIMELINE WAS

19:46:27

PRESENTED TO THE COLLEGE

19:46:28

COMMITTEE ON PLANNING AND BUDGET

19:46:31

ON FEBRUARY 7th 2019, AND ON THE

19:46:34

21st OF FEBRUARY OF THIS YEAR.

19:46:36

IS THERE ANY QUESTIONS OR

19:46:39

CONCERNS ON THAT, ANY COMMENTS?

19:46:39

NO.

19:46:41

SEEING NONE, IN WE CAN GET A

19:46:42

MOTION TO RECEIVE AND FILE.

19:46:43

>> MOTION.

19:46:44

>> SECOND.

19:46:44

>> GREAT.

19:46:45

THANK YOU.

19:46:46

ALL THOSE IN FAVOR.

19:46:47

>> AYE

19:46:49

>> MARISA.

19:46:49

>> AYE

19:46:50

>> THANK YOU.

19:46:54

MOVING ONTO ADMINISTRATIVE ITEMS,

19:46:55

WE HAVE 53 THROUGH 55, FIRST ITEM

19:47:00

53 IS CONSIDER ADOPTION OF VISION

19:47:01

FOR SUCCESS.

19:47:03

IT'S RECOMMENDED THAT THE BOARD

19:47:08

OF TRUSTEE ADOPT CERRITOS GOALS

19:47:09

WITH NO FISCAL IMPACT.

19:47:11

ANY QUESTIONS, COMMENTS OR

19:47:12

CONCERNS ON ITEM 53.

19:47:14

>> I WAS WONDERING IF JOSE, IF

19:47:17

YOU COULD, DR. FIERRO IF YOU CAN

19:47:19

BREAK DOWN WHAT THOSE GOALS ARE

19:47:20

FOR INSTITUTION?

19:47:23

>> RICK, AND WE'LL TAKE CARE OF

19:47:23

THAT PART.

19:47:28

>> THANK YOU.

19:48:05

>> GOOD EVENING, TRUSTEES, THANK

19:48:07

YOU FOR THIS OPPORTUNITY.

19:48:08

UM, I WANT TO START WITH THANK

19:48:10

YOU TO DR. FIERRO AS WELL.

19:48:13

THE LAST BOARD MEETING, I BELIEVE

19:48:16

HE PRESENTED, I WAS AWAY, AND HE

19:48:19

PRESENTED THE FIRST FOUR OF THESE

19:48:20

LOCAL GOALS OUT OF THE FIVE.

19:48:23

SO I WILL GO THROUGH THE FOUR

19:48:26

AGAIN WITH A LITTLE MORE TIME AND

19:48:28

EMPHASIS ON NUMBER FIVE BECAUSE

19:48:30

FIVE IS BROKEN DOWN TO SEVERAL

19:48:31

COMPONENTS.

19:48:32

OKAY.

19:48:36

SO DIVISION FOR SUCCESS IS AN

19:48:40

INITIATIVE SET BY THE CHANCELLORS

19:48:43

OFFICE THAT ALLOWS CAMPUSES TO

19:48:48

SET GOALS, STRETCH GOALS, THERE

19:48:49

IS NO NEGATIVE IMPACT, IF WE

19:48:53

DON'T MEET THEM FROM THE

19:48:56

CHANCELLORS OFFICE THEMSELVES,

19:48:57

HOWEVER, I THINK IT PROVIDES THE

19:49:00

CAMPUS AN OPPORTUNITY TO EXAM

19:49:03

WHERE WE ARE WITH OUR STUDENTS,

19:49:04

AND WHERE WE SHOULD BE HEADING

19:49:06

WITH OUR STUDENTS, AND HOW WE'RE

19:49:10

GOING TO GET TO THE POTENTIAL

19:49:13

ACTION ITEMS AND WITH THAT SAID,

19:49:13

WE'LL TALK ABOUT THE GOALS

19:49:16

THEMSELVES.

19:49:18

I BELIEVE YOU'VE SEEN THESE

19:49:18

BEFORE.

19:49:19

THESE ARE COMPLETION GOALS, THE

19:49:23

DATA IS NOT CALCULATED BY THE

19:49:24

CAMPUS ITSELF.

19:49:25

INDIVIDUAL DISTRICTS.

19:49:29

WE SUBMIT DATA ANNUALLY, MIS

19:49:34

DATA, AND THE CHANCELLOR'S OFFICE

19:49:38

WILL RUN VARIOUS SIMPLIFIED

19:49:38

METRICS AS THEY CALL THEM.

19:49:42

IT'S PROBABLY THE MOST SIMPLIFIED

19:49:43

METRICS I HAVE EVER SEEN,

19:49:45

HOWEVER, IT'S WHAT THEY CALL THE

19:49:48

SIMPLIFIED METRICS AND THEN THE

19:49:48

INCREASE IS SET.

19:49:51

SO FOR EXAMPLE, IN ITEM NUMBER

19:49:54

ONE, INCREASE ALL STUDENTS EARN

19:49:55

ASSOCIATE DEGREE INCLUDING ADT

19:49:58

AND YOU CAN SEE THERE, IN

19:50:02

2016-17, 1567 WERE EXPECTED FOR

19:50:06

THE NEXT, FOR 2021-22 OF 170 ON

19:50:09

WITH AN INCREASE OF 10%. THE

19:50:10

VALUES ARE NOT PICKED BY THE

19:50:12

DISTRICT. THAT'S SET BY THE

19:50:13

CHANCELLOR'S OFFICE AS WALL.

19:50:16

-- AS WELL AND IT GIVES US TWO

19:50:17

YEARS TO MOVE IN THAT DIRECTION.

19:50:20

WHAT YOU CAN SEE HERE AND FROM

19:50:22

THE NOBLE PLATFORM TOOL ON THE

19:50:23

BOTTOM OF THE SLIDE BECAUSE THIS

19:50:25

IS WHAT IS PROVIDED THROUGH THE

19:50:30

PLATFORM ITSELF.

19:50:35

WOULD YOU LIKE TO HEAR THESE IN

19:50:36

DETAIL OR MOVE ON.

19:50:38

>> YEAH, WE WENT THROUGH THIS.

19:50:39

I WANTED TO MAKE SURE THAT WE

19:50:41

REFRESHED BEFORE WE --

19:50:43

>> PERFECT, PERFECT, THANK YOU

19:50:43

FOR THAT.

19:50:47

THEN I'LL MOVE TO ITEM NUMBER

19:50:47

THREE.

19:50:49

I KNOW THERE WAS SOME DISCUSSION.

19:50:51

QUITE A BIT OF DISCUSSION LAST

19:50:52

TIME WHEN I WAS NOT ABLE TO

19:50:56

ATTEND ABOUT THE UNIT

19:50:56

ACCUMULATION.

19:50:58

THE STATEWIDE AVERAGE IS SOME

19:50:59

WHERE CLOSE TO 96 UNITS TO

19:51:05

COMPLETE AN AA DEGREE AND THAT'S

19:51:08

PROVIDED BY THE CHANCELLOR'S

19:51:09

OFFICE OR PRESENTED IN SEVERAL

19:51:11

FORMATS FROM THE CHANCELLOR'S

19:51:12

OFFICE, SO THE CAMPUS ORIGINALLY

19:51:14

HAD LOOKED AT THAT 10% DECREASE

19:51:15

IN A NUMBER OF UNITS AND I

19:51:17

BELIEVE THE BOARD SAID, YOU KNOW,

19:51:18

LET'S PUSH THIS.

19:51:19

HOW ARE WE GOING TO SUPPORT OUR

19:51:23

STUDENTS, AND LET'S BRING IT DOWN

19:51:25

TO SOMETHING THAT'S MORE

19:51:26

REASONABLE, AND MORE ACHIEVABLE.

19:51:28

THAT STRETCH GOAL 20%. YOU CAN

19:51:32

SEE THAT CHANGE REFLECTED HERE.

19:51:34

WORKFORCE, JUST TO LET YOU KNOW,

19:51:36

AGAIN, THESE ARE VALUES THAT WE

19:51:38

SEE FROM THE EMPLOYMENT BOARD.

19:51:40

WE DO NOT GET TO HANDLE THIS DATA

19:51:45

OURSELVES THAT'S PRESENTED TO US

19:51:46

BY EDD ITSELF.

19:51:50

NOW, HERE'S A BIG CHANGE.

19:51:53

NUMBER FIVE, THE LAST TIME THAT

19:51:57

THIS WAS PRESENTED, THE

19:52:04

DISPROPORTIONATELY IMPACT TO DATA

19:52:04

RECOGNIZE GROUPS WERE NOT

19:52:04

PRESENTED.

19:52:08

WE WERE CORRECTING AN ERROR WITH

19:52:12

THE MIS DATA AND WE HAVE BEEN

19:52:14

ABLE TO CORRECT THAT DATA AND

19:52:15

CALCULATE FOR OUR CAMPUS WHAT

19:52:17

THAT IMPACT IS, WHICH GROUPS.

19:52:19

WHAT I PROVIDE YOU HERE IS A

19:52:22

LITTLE METHODOLOGY OF HOW IT'S

19:52:22

DONE.

19:52:24

THEY LOOK AT A SUB GROUP RATE,

19:52:26

WHAT YOU SEE HERE IN RED WHICH IS

19:52:30

BASICALLY A DISAGGREGATED OR A

19:52:32

POPULATION YOU'RE INTERESTED IN,

19:52:32

LET'S SAY.

19:52:35

AND COMPARE THAT AGAINST THE

19:52:36

CAMPUS AVERAGE OR THE CAMPUS

19:52:37

WIDE, THE REFERENCE GROUP AND

19:52:39

THEY LOOK AT THE DIFFERENCE.

19:52:41

SO HOW IS THE PARTICULAR GROUP

19:52:44

THAT YOU'RE INTERESTED IN, IN

19:52:47

WHATEVER METRICS COMPARED AGAINST

19:52:47

THE NORM, IF YOU WILL AND THE

19:52:48

DIFFERENCES?

19:52:50

NOW THESE DIFFERENCES ARE BELOW

19:52:52

ON WHAT WE CALL PERCENTAGE POINT

19:52:56

GAP ANALYSIS OR PROPORTIONATE

19:52:57

INDEX WHICH IS, TO BE HONEST, A

19:53:00

LOT OF STATISTICS AND A LOT OF,

19:53:03

UM, PROBABILITY TABLES BEHIND IT.

19:53:05

BUT THOSE PROBABILITY TABLES ARE

19:53:06

IMPORTANT FOR A COUPLE OF

19:53:06

DIFFERENT REASONS.

19:53:10

ANY PROBABILITY THAT FALLS

19:53:12

BETWEEN PROPORTIONATE INDEX,

19:53:14

BETWEEN AN 80, LOWER THAN 80%

19:53:18

REALLY SAYS THAT THAT'S NOT HERE,

19:53:19

I APOLOGIZE, REALLY TELLS YOU

19:53:25

THAT THEY ARE -- THEY SAY THERE'S

19:53:35

SOMEWHAT, THEY'RE SOME EVIDENCE,

19:53:37

AND IT'S UP TO INDIVIDUAL

19:53:39

DISTRICTS TO CHOOSE WHETHER WE

19:53:42

USE THAT 80 TO 89% AND 90% OR

19:53:45

ABOVE ARE NOT DI GROUPS.

19:53:45

OKAY.

19:53:48

SO, I DO NOT HAVE ALL THE

19:53:49

PERCENTAGES LISTED WITH YOU.

19:53:51

BUT WHAT I DO HAVE ON THE

19:53:53

UPCOMING SLIDES ARE THE GROUPS

19:53:55

THAT MEET THE CRITERIA OF LESS

19:53:58

THAN 80%. AND I DO HAVE THE,

19:54:02

WHAT THEY CALL THE STATE CALLS,

19:54:06

SOMEWHAT IMPACTED, ALSO LOOKED

19:54:08

BUT THEY'LL BE AN --

19:54:10

>> REAL QUICK SO I UNDERSTAND.

19:54:14

IS THE REFERENCE RATE SET BY,

19:54:16

LIKE A STATEWIDE UNDERSTANDING OF

19:54:21

A CERTAIN PROPORTION OR MORE

19:54:21

LOCALIZED?

19:54:23

>> THE CALCULATIONS AND THE

19:54:24

METHODOLOGY HAS BEEN SET BY THE

19:54:25

STATE, AND THOSE ARE SET AGAINST

19:54:27

OUR LOCAL POPULATION.

19:54:28

>> OKAY.

19:54:29

>> YEP.

19:54:30

SO IT IS A SUB GROUP WITHIN OUR

19:54:31

GROUP.

19:54:32

>> GOOD.

19:54:34

>> OKAY.

19:54:34

ALL RIGHT.

19:54:37

SO GOAL FIVE, LIKE I MENTIONED IS

19:54:41

SPLIT INTO 5.1 THROUGH 5.4.

19:54:43

THE FORMAT IS A LITTLE DIFFERENT

19:54:45

BECAUSE THE DATA SET LOOKS A

19:54:45

LITTLE DIFFERENT.

19:54:48

I THOUGHT I MAKE THIS A LITTLE,

19:54:50

SO IT POP OFF THE SCREEN, IF YOU

19:54:51

WILL, SO WE CAN SEE IT MORE

19:54:52

CLEARLY.

19:54:56

AGAIN, THESE ARE CALCULATIONS

19:54:57

THAT ARE BEING USED BY THE STATE.

19:54:59

WE DO NOT GET TO SET THEM AGAIN.

19:55:02

SO WHAT YOU CAN SEE HERE FOR THE

19:55:04

METRIC IS INCREASE ALL STUDENTS

19:55:06

WHO EARNED AN ASSOCIATE DEGREE.

19:55:09

THEY'RE SAYING THE DI GROUP IS

19:55:14

FOSTER YOUTH, LGBTQ, BLACK,

19:55:15

AFRICAN-AMERICAN, LATINO, NATIVE

19:55:15

AMERICAN, AND WHITE.

19:55:16

OKAY.

19:55:18

THESE CALCULATIONS ARE A LITTLE

19:55:20

BIT DIFFERENT ALSO FROM SOME OF

19:55:23

THE [INAUDIBLE] WHAT'S BEING USED

19:55:24

FOR OTHER METRICS ACROSS THE

19:55:26

STATE, BUT THIS IS HOW THE

19:55:28

METRICS IS SET FOR THE VISION OF

19:55:28

SUCCESS.

19:55:30

THEY LOOK AT OUR NUMBERS GIVEN

19:55:33

OUR DATA THAT'S SUBMITTED THROUGH

19:55:34

MIS, PERFORMANCE AND THEY TELL US

19:55:35

WHAT THE TARGET SHOULD BE, AND

19:55:37

YOU SEE THE PERCENT INCREASE.

19:55:39

NOW, WE TAKE A 10% AT A MINIMUM

19:55:42

AND WE ROUNDABOUT, SO YOU'LL SEE

19:55:44

12s, 13 AND SO ON AND SO FORTH.

19:55:46

OKAY.

19:55:51

THE MALE PACIFIC ISLANDER, THOSE

19:55:53

ARE DI GROUPS, WHAT WE CALL

19:55:55

SOMEWHAT IMPACTED BETWEEN THE 80

19:55:57

AND 89%. THAT IS A LOCAL

19:55:59

DECISION WHETHER WE WANT TO

19:56:00

CONSIDER AND DISCUSS THOSE, BUT I

19:56:02

THOUGHT I WOULD ADD THOSE THERE

19:56:03

BECAUSE I THINK IT IS IMPORTANT

19:56:06

TO RECOGNIZE ALL OF OUR GROUPS

19:56:10

WHO WE SHOULD BE CONSIDERING

19:56:11

ACCESS AND HOW WE'RE GOING TO

19:56:17

SUPPORT THEM UNDER THESE VARIOUS

19:56:17

METRICS.

19:56:20

>> THE TOP TWO ARE ALSO BETWEEN

19:56:22

80 AND 89%, RIGHT?

19:56:23

>> WELL, NO.

19:56:25

THEY SHOULD, WELL, WITH THOSE

19:56:26

NUMBERS, WHAT YOU DON'T SEE HERE

19:56:28

IS THE STATISTICS THAT'S RUN AT

19:56:29

THE STATE LEVEL.

19:56:35

THOSE, WITHOUT AN ASTERISK FALL

19:56:37

BELOW 30% AND THEY'RE DESIGNATED

19:56:39

BY THE CHANCELLOR'S OFFICE BY A

19:56:39

DI GROUP.

19:56:42

>> YOU MEAN ABOVE 90%.

19:56:45

>> NO, THEY'RE INDEX.

19:56:46

IF YOU THINK ABOUT IT, THEY LOOK

19:56:49

AT IT AS A VALUE OF 1.0.

19:56:51

OR 100%.

19:56:54

AND THIS WOULD ACTUALLY BRING US

19:56:59

UP TO USING THEIR FORMULA, OF

19:57:02

THEIR STANDARDIZED NORMAL KIND OF

19:57:02

APPROACH.

19:57:08

THE ERRORS WILL GO UP TO 5% WITH

19:57:10

SMALL GROUPS.

19:57:12

THE FOSTER USE, YOU MIGHT

19:57:14

QUESTION, ANYTHING WITH A VALUE

19:57:16

OF 34, THE STATE CALCULATIONS CAN

19:57:18

BE AS HIGH OF ERROR OF 17%. SO

19:57:21

THERE'S A LOT OF ERROR.

19:57:22

IF YOU USE THOSE NUMBERS THERE,

19:57:25

YOU MIGHT SAY THE NUMBERS DON'T

19:57:27

MAKE SENSE, BUT THE AIR OR RATES

19:57:28

IS UP.

19:57:31

-- THE ERROR IS UP.

19:57:34

>> ACCORDING TO THE ISLANDER

19:57:36

GROUP, IT DIDN'T MAKE SENSE

19:57:37

BECAUSE IT'S A SMALL GROUP.

19:57:39

>> I WISH, AS I SAID, THE

19:57:40

SIMPLIFIED METRICS.

19:57:42

>> IT'S NOT CRITICAL.

19:57:43

I MEAN, IT DOESN'T LOOK LIKE ANY

19:57:46

OF THESE, IN ANY OF THESE, WE'RE

19:57:48

IN A DEVIATION.

19:57:49

>> YOU'RE CORRECT.

19:57:50

>> WHICH IS MOST IMPORTANT.

19:57:51

>> YEP.

19:57:55

SO AS THE INCREASE FOR THAT

19:57:58

METRIC, THERE'S ALSO INCREASE,

19:57:59

ALL STUDENTS WHO EARN THE

19:58:00

CHANCELLOR'S OFFICE CERTIFICATE.

19:58:03

THE FIRST OWNED WAS ADT OR AA

19:58:04

DEGREE.

19:58:06

THIS IS A CERTIFICATE WHICH IS

19:58:11

ANYWHERE FROM ESSENTIALLY

19:58:13

HISTORICALLY DURING THE 2016-17,

19:58:17

12 UNITS UP THROUGH 18 UNITS AT

19:58:19

TIMES OR 18 TO 24 AS WELL FOR THE

19:58:23

EARNING FOR AN AA TO BE USED IN A

19:58:24

MAJOR.

19:58:27

FOR THE EARN OF THE CHANCELLOR'S

19:58:28

OFFICE CERTIFICATE, YOU SEE

19:58:32

FOSTER YOUTH AND LGBT, ASIAN, AND

19:58:38

NATIVE AMERICAN AND ISLAND

19:58:40

PACIFICER ARE THE TOP SIX THAT

19:58:41

REGISTER AS A DI GROUP, AND ALSO

19:58:46

AGAIN, MALE AND BLACK

19:58:48

AFRICAN-AMERICAN ALSO WILL FIT

19:58:50

BETWEEN THE 80 AND 89%.

19:58:51

>> NOT TO GET INTO THE WEEDS, BUT

19:58:54

WHY ARE LATINOS NOT ON THIS

19:58:54

GROUP?

19:58:58

>> THEY DIDN'T REGISTER FOR THE

19:58:58

CERTIFICATES.

19:59:00

WHAT THAT REALLY SAYS IS THE

19:59:03

LATINO POPULATION HERE ON CAMPUS

19:59:05

EARNNS A CERTIFICATE AT A HIGHER

19:59:05

RATE.

19:59:08

>> THEY'RE NOT BELOW --

19:59:10

>> CORRECT.

19:59:10

CORRECT.

19:59:12

YEP.

19:59:14

>> PARDON.

19:59:15

>> CERTIFICATES ONLY.

19:59:16

CERTIFICATES ONLY.

19:59:17

YEP.

19:59:22

THAT WAS A GREAT QUESTION.

19:59:25

5.1C INCREASE ALL STUDENTS WHO

19:59:27

OBTAIN THE VISION FOR GOAL

19:59:27

COMPLETION DEFINITION.

19:59:29

THIS IS A BROAD CATEGORY, AND IT

19:59:33

ALSO HELPS TO CONSIDER NOT ONLY

19:59:36

THE NORMAL METRICS YOU WOULD

19:59:39

THINK, BUT ALSO, UM, ADULT ED,

19:59:40

METRICS AND SUCH, SO IT'S OUR

19:59:44

BROADER CATEGORY AND YOU SEE

19:59:48

FOSTER USE, LGBTQ AND

19:59:49

AFRICAN-AMERICAN AND NATIVE

19:59:49

AMERICAN.

19:59:55

YOU'LL SEE FOSTER USE, LGBTQ AND

19:59:59

AFRICAN-AMERICAN AND THEY'RE

20:00:00

REPRESENTED BECAUSE OF THEIR

20:00:01

SMALL NUMBERS AND THE SUCCESS IN

20:00:03

WHAT THEY'RE TRYING TO ACHIEVE

20:00:03

HERE.

20:00:05

SO AGAIN, WE ALSO HAD SOME THAT

20:00:10

FALL WITHIN THE, ABOVE 80.

20:00:12

80 TO 89% WHICH IS SOMEWHAT

20:00:13

IMPACTED AGAIN.

20:00:15

SO THIS POINT IN TIME YOU CAN SEE

20:00:20

MALE AND LATINO AS WELL.

20:00:22

5.2.

20:00:24

INCREASE ALL STUDENTS WHO EARNED

20:00:26

AN ASSOCIATE DEGREE FOR TRANSFER.

20:00:29

THE FIRST TIME WE SAY HOW IS THIS

20:00:31

DIFFERENT FROM 5.1A, THAT WAS ALL

20:00:32

OF THEM COMBINED.

20:00:33

ANY AA.

20:00:34

AND IF YOU REMEMBER WE HAD BOTH

20:00:38

OF THE LOCAL AA OR TERMINAL AA.

20:00:40

WE HAVE A PLAN B WHICH

20:00:42

HISTORICALLY TRANSFER TO A CAL

20:00:42

STATE.

20:00:45

PLAN C'S WHICH, WELL, WE STILL DO

20:00:47

TRANSFER TO UC'S.

20:00:49

AND THEN THE ADT.

20:00:50

THEY'RE LUMPED TOGETHER.

20:00:53

THIS MEASURE SPECIFIC JUST TO THE

20:00:54

ADT ITSELF.

20:00:55

AND IN THIS GROUP, YOU ALSO SEE

20:01:00

DISABLED, FOSTER YOUTH, NATIVE

20:01:01

AMERICAN, PACIFIC AMERICAN AND

20:01:05

WHITE, AND AFRICAN-AMERICAN AND

20:01:05

LGBTQ.

20:01:08

>> ARE WE DOING GROUPS THAT'S

20:01:10

FILIPINO OR DISABLED THAT DON'T

20:01:12

SHOW UP IN CHARTS EXCEED THE

20:01:12

TARGET AMOUNT.

20:01:13

OKAY.

20:01:13

>> UH-HUH.

20:01:17

USING THE CALCULATION THE STATE

20:01:18

PROVIDES, THEY ARE NOT RECOGNIZED

20:01:21

AS THE DISPORPORTIONATELY

20:01:23

IMPACTED GROUP FOR THIS METRICS.

20:01:26

THAT DOES NOT MEAN THERE'S NOT

20:01:27

OTHER METRICS THEY'RE INCLUDED

20:01:28

IN, BUT THIS METRICS ALONE.

20:01:29

>> IT DOESN'T HAVE TO DO WITH OUR

20:01:31

COLLEGE'S PERFORMANCE.

20:01:33

>> NO, THAT'S OUR STUDENTS

20:01:36

AGAINST HOW THEY'RE PERFECTING

20:01:36

HERE LOCALLY.

20:01:40

>> BUT THEY'RE NOT CONSIDERED

20:01:40

DISPROPORTIONATELY REPRESENTED.

20:01:42

WHAT I'M TRYING TO SAY, IF IT'S

20:01:43

NOT INCLUDED IN THIS CHART, IS IT

20:01:46

BECAUSE THE STATE SAID IT'S NOT

20:01:47

IMPORTANT OR WE'RE PERFORMING AS

20:01:48

A COLLEGE?

20:01:51

>> USING THE STATE'S

20:01:52

CALCULATIONS, THEY ARE SAYING WE

20:01:53

DO NOT HAVE THAT GROUP BEING

20:01:56

RECOGNIZED AS AN ISSUE OR A

20:02:05

DISPROPORTIONATELY IMPACTED

20:02:14

>> THE OPPORTUNITIES ARE NOT --

20:02:26

>> THANK YOU FOR THE

20:02:31

CLARIFICATION, AND THE QUESTION,

20:02:31

JUSTICE BIRKEY.

20:02:35

YOU CAN SEE FOSTER YOUTH AND

20:02:43

BLACK AFRICAN AND DISPROPORTIONATELY

20:02:46

IMPACTED, WE SEE LATINO

20:02:51

AND FIRST GENERATION.

20:02:58

DISPROPORTIONATELY IMPACTED, WE SEE

20:02:58

LATINO AND FIRST GENERATION.

20:02:59

>> 5.3, WE SEE A DEGREE OF

20:03:00

EARNERS.

20:03:00

OKAY.

20:03:06

SO THEY DISAGGREGATE THIS WITH A

20:03:08

DI GROUP.

20:03:08

BEFORE IT WAS ALL OVER QUESTION.

20:03:11

AREA FIVE IS FOR DI SPECIFIC.

20:03:14

AND THEY'RE SAYING THE STATE

20:03:16

CALCULATIONS ARE SAYING THERE'S

20:03:18

ONLY TWO GROUPS USING OUR LOCAL

20:03:20

DATA THAT SHOWS WE NEED TO REDUCE

20:03:24

THE NUMBER OF ACCUMULATED DEGREES

20:03:26

TO -- UNIT TO ACHIEVE THE DEGREES.

20:03:29

BOTH DISABLED, THAT COMES OUT TO

20:03:31

ABOUT AN 18.3% THERE.

20:03:33

WHICH IS CLOSE TO THE QUESTION

20:03:37

NUMBER 3 BEFORE THAT WE SET AT 20

20:03:41

AND ECONOMICALLY DISADVANTAGE

20:03:43

WHICH IS I THINK 19.2%. SO

20:03:45

AGAIN, IT FALLS IN LINE WITH WHAT

20:03:48

WE'RE TRYING TO DO ACROSS THE

20:03:49

CAMPUS, BUT USING THE DATA AND

20:03:52

USE THE STATE'S METRICS OR

20:03:53

CALCULATIONS, THIS IS WHERE WE

20:03:58

SIT AND ONLY TWO GROUPS

20:03:58

IDENTIFIED.

20:03:59

OKAY.

20:04:05

GOAL, 5.4, INCREASED MEDIUM

20:04:06

EARNINGS OF ALL STUDENTS AND I

20:04:08

WANT TO START WITH A LITTLE

20:04:08

CAVEAT.

20:04:10

I THINK THIS IS GREAT TO SHOW

20:04:10

THIS DATA.

20:04:13

THIS DATA IS, AGAIN, DATA SET

20:04:16

THAT IS OUT OF OUR HANDS.

20:04:19

WE SEND DATA THROUGH OUR MIS

20:04:21

PROCESS ANNUALLY, OR ACTUALLY

20:04:21

AFTER EVERY TERM.

20:04:23

WE SEND THAT DATA UP.

20:04:26

CALCULATIONS COME THROUGH US

20:04:26

ANNUALLY.

20:04:27

THIS TYPE OF DATA IS NOT PART OF

20:04:28

MIS.

20:04:32

THIS IS, AGAIN, ALL SET THROUGH

20:04:35

EMPLOYMENT, AND THE STATE'S EDD,

20:04:37

AND THE EMPLOYMENT BOARDS, HOW

20:04:39

THEY RECEIVE THAT DATA AND USE

20:04:44

THAT DATA, WE ARE NOT PURVEY TO

20:04:45

THAT INFORMATION.

20:04:46

IT'S BASED ON SOCIAL SECURITY AND

20:04:47

INDIVIDUALS AND SUCH.

20:04:49

BUT THEY DO AT LEAST PROVIDE US

20:04:51

THE DATA WHERE WE WOULD SIT WITH

20:04:52

THIS.

20:04:54

AS YOU CAN SEE, IF WE WERE TO

20:04:58

INCREASE MEDIUM EARNINGS, WE HAVE

20:05:01

DISABLED, FOSTER YOUTH AND LBGT

20:05:02

AND YOU CAN SEE THE PERFORMANCE

20:05:03

AND OUTCOME ITSELF.

20:05:08

HOW WOULD WE TACKLE THIS GIVEN WE

20:05:10

DON'T WORK WITH THE EMPLOYMENT

20:05:10

ISSUE ITSELF?

20:05:12

YOU KNOW, THIS IS WHERE WE WILL

20:05:14

TALK ABOUT WHAT ARE OUR CAREER

20:05:16

SERVICES, HOW WE'RE PLACING AND

20:05:17

WE SHOULD BE LOOKING AND I'M NOT

20:05:19

JUST TALKING ABOUT THAT STUDENT

20:05:24

SERVICES, I'M TALKING ABOUT, UM,

20:05:28

PROGRAMS THAT WE BUILD.

20:05:30

ARE THE PROGRAMS FEASIBLE, ARE

20:05:31

THEY GETTING JOBS AND DO YOU HAVE

20:05:37

COMPETENCY PROGRAMS AND ARE THESE

20:05:38

FILLED TODAY ASK THOSE ARE

20:05:41

QUESTIONS WE ASK TO ADDRESS

20:05:43

PROGRAM DEVELOPMENT THAT COULD

20:05:44

HELP ALONG THIS LINE.

20:05:47

5.4B, SAME.

20:05:50

STATE DATA ON WAGES.

20:05:53

AND AGAIN, DISABLED AND THIS TIME

20:05:56

LGBTQ COME UP HERE TO RETAIN A

20:05:57

LIVING WAGE.

20:05:59

SO, THIS ONE IS INTERESTING.

20:06:01

THEY DON'T TALK ABOUT DOLLAR

20:06:01

AMOUNTS THIS TIME.

20:06:03

THEY ACTUALLY GIVE A HEAD COUNT.

20:06:07

THE PERFORMANCE OF 38 TO A TARGET

20:06:09

OF 40 AS OPPOSED TO BEFORE WHERE

20:06:12

THEY GAVE YOU A SALARY, AN ANNUAL

20:06:17

SALARY TO DO THIS.

20:06:21

5.4C INCREASE STUDENTS WITH A JOB

20:06:23

CLOSER TO THE FIELD OF STUDY.

20:06:25

AGAIN, EXCUSE ME FOR THE

20:06:26

HIGHLIGHTS, THAT WAS SOMETHING I

20:06:29

WAS LOOK SOME POINT IN TIME.

20:06:32

I DON'T MEAN TO BRING YOUR EYE TO

20:06:32

IT.

20:06:34

I KNOW YOU CAN'T ESPECIALLY WHEN

20:06:35

I CALL IT OUT, BUT THIS IS WHAT

20:06:37

WE TALKED ABOUT.

20:06:40

.

20:06:42

ARE STUDENTS FINDING EMPLOYMENT

20:06:43

IN THEIR ACADEMIC PROGRAMS?

20:06:47

AND THAT ALIGNMENT, AGAIN, SENDS

20:06:49

AT THE STATE LEVEL, MIS, THEY

20:06:52

KNOW WHAT PROGRAM AND THEIR

20:06:53

EMPLOYMENT, AND THE CHALLENGE

20:06:55

WITH THIS IS THE STATE HAS VERY

20:06:59

BROAD OR TERMS FOR WHAT

20:07:02

EMPLOYMENT IS, SO WE MIGHT HAVE

20:07:04

SOMEWHERE CLOSE TO 200 PROGRAMS

20:07:07

WHICH MIGHT SIT SOMEWHERE OVER 50

20:07:08

DIFFERENT CODES AT THE STATE

20:07:11

LEVEL OF WHERE THESE PROGRAMS SIT.

20:07:13

BUT THE STATE WILL COLLAPSE THOSE

20:07:16

INTO ONLY A DOZEN OR SO BROAD

20:07:19

CATEGORIES SO YOU DON'T HAVE GOOD

20:07:19

ALIGNMENT.

20:07:21

AGAIN, THIS IS SOMETHING THAT WE

20:07:22

CANNOT CONTROL LOCALLY.

20:07:23

BUT THAT DOES NOT MEAN THAT WE

20:07:26

COULDN'T ASK QUESTIONS AND SPEND

20:07:27

A LITTLE MORE TIME LOOKING AT OUR

20:07:29

PROGRAMS IN ALIGNMENT WITH THE

20:07:30

STATE TO SEE IF WE ARE AT LEAST

20:07:36

AT A BROAD SCALE ALIGNED.

20:07:40

THAT IS IT.

20:07:41

20:07:47

ANY FURTHER QUESTIONS?

20:07:47

>> THANK YOU.

20:07:50

>> OKAY, WELL THANK YOU.

20:07:55

>> I WANT TO THANK SOLES.

20:07:56

THANK YOU FOR THE WORK THAT HE

20:07:59

DID ON THIS DATA.

20:08:04

WE, AS A CAMPUS HAS COMPLETED

20:08:05

PRETTY MUCH ALL THE WORK ABOUT A

20:08:08

MONTH AND A HALF AGO, BUT WE WERE

20:08:09

MISSING SOME PIECES OF DATA.

20:08:29

WE HAD -- HE TOOK IT TO THE NEXT

20:08:33

LEVEL AND HE HAS GIVEN US DATA

20:08:35

THAT WE HAVE BEEN LOOKING FOR,

20:08:37

FOR A WHILE, BUT WE NEVER REALLY

20:08:42

GOT A GOOD SENSE OF THAT DATA,

20:08:45

PARTICULARLY AS IT RELATE TO THE

20:08:48

COMPLETION OF THE DIFFERENT SUB

20:08:50

GROUPS OF GATE KEEPER COURSES

20:08:52

DURING THE FIRST YEAR.

20:08:57

AND HE DID A SUPERB JOB FINDING

20:09:00

THE DATA AND SEGREGATING THE DATA

20:09:03

AND THANKS TO ALBERTA, WE HAVE

20:09:08

SPECIFIC NUMBERS FOR THE

20:09:10

PERFORMANCE OF OUR STUDENTS,

20:09:11

BASICALLY IN EVERY SUIT CATEGORY

20:09:13

THAT WE HAVE BEEN ABLE TO

20:09:14

SEGREGATE.

20:09:16

YOU MAY ASK WHAT'S THE VALUE OF

20:09:18

THAT, AND THE VALUE OF THAT IS WE

20:09:20

CAN CONCENTRATE ON STUDENTS THAT

20:09:23

NEED THE MOST HELP RATHER THAN

20:09:27

THROWING BLANKET SOLUTIONS INTO

20:09:27

LARGER CATEGORIES.

20:09:31

SO IT WILL BE EXCITING TO START

20:09:34

WORKING ON THIS DATA, BUT I WANT

20:09:37

TO RECOGNIZE BERTO FOR THAT WORK,

20:09:39

AND FOR TAKING THE CHALLENGE

20:09:40

WITHOUT REALLY COMPLAINING ABOUT

20:09:40

ANYTHING.

20:09:42

HE JUST WENT AHEAD AND DID IT,

20:09:46

AND GAVE US A BUNCH OF MODELS AND

20:09:53

PUT IT TOGETHER WITHOUT

20:09:54

COMPLAINING AND UNDER PROMISE AND

20:09:55

OVER DELIVERED.

20:09:56

SO THANK YOU FOR THAT.

20:09:57

>> YEP.

20:10:03

THANK YOU FOR -- THANK YOU.

20:10:04

YOU ARE CORRECT.

20:10:04

>> ALL RIGHT.

20:10:06

NOTHING FURTHER, THANK YOU SO

20:10:07

MUCH FOR THAT.

20:10:08

>> THANK YOU.

20:10:10

>> THANK YOU.

20:10:12

>> ALL RIGHT.

20:10:14

SO, CAN I GET A MOTION TO RECEIVE

20:10:17

AND, I'M SORRY, TO APPROVE, IS

20:10:19

THAT WHAT WE'RE RECOMMENDING?

20:10:19

APPROVE IT.

20:10:20

>> MOTION.

20:10:23

>> CAN I GET A SECOND, PLEASE.

20:10:25

THAT WAS MARTHA.

20:10:28

THEN ALL THOSE, ROLL CALL.

20:10:33

>> STUDENT TRUSTEE ESCOBAR.

20:10:34

>> YES.

20:10:35

>> THAT WAS A YES.

20:10:37

>> TRUSTEE AVALOS.

20:10:37

>> YES.

20:10:38

>> TRUSTEE PEREZ.

20:10:45

>> MARISA?

20:10:48

>> MARISA?

20:10:54

>> YOU'RE ON MUTE.

20:10:56

>> COME BACK TO HER.

20:10:58

>> TRUSTEE CAMACHO-RODRIGUEZ.

20:11:00

>> YES.

20:11:01

>> TRUSTEE BIRKEY.

20:11:01

>>

20:11:01

>>.

20:11:03

>> TRUSTEE LIU.

20:11:03

>> YES.

20:11:05

>> TRUSTEE LUIS IS ABSENT.

20:11:07

>> TRUSTEE SALAZAR.

20:11:07

>> AYE

20:11:09

>> TRUSTEE PEREZ.

20:11:15

>> MARISA?

20:11:21

>> ABSTAINED.

20:11:22

>> IS SHE ON?

20:11:26

>> MARISA?

20:11:28

>> SO ABSTAIN.

20:11:29

>> ABSTAIN.

20:11:32

>> MOTION PASSES.

20:11:34

>> THANK YOU, MOVING TO DO ITEM

20:11:37

54, BE HAVE CONSIDERATION OF

20:11:38

APPROVAL OF STUDENT EQUITY PLAN.

20:11:39

IT'S RECOMMENDED THAT THE BOARD

20:11:42

OF TRUSTEE APPROVE THE CERRITOS

20:11:42

PLAN.

20:11:45

THE COLLEGE HAS BEEN GRANTED

20:11:48

STUDENT EQUITY FUNDING FOR FISCAL

20:11:48

YEAR 2019-22.

20:11:50

WHICH WILL BE USED IN

20:11:56

IMPLEMENTING PLAN AND OTHER

20:11:57

CATEGORY FUNDS AND GRANT AS WELL

20:11:58

AS DONATIONS.

20:12:00

ANY QUESTIONS ON THIS PARTICULAR

20:12:00

ITEM.

20:12:02

I KNOW THERE'S ALWAYS BEEN

20:12:02

CONCERN ON THIS ITEM?

20:12:04

ANYONE.

20:12:05

OKAY.

20:12:05

>> NO.

20:12:06

--

20:12:08

>> DO YOU WANT TO BRING ANYTHING

20:12:09

UP, HIGHLIGHT ANYTHING?

20:12:12

>> I THOUGHT I HEARD MARISA?

20:12:15

>> MARISA WOULD LIKE TO HEAR A

20:12:21

FIVE MINUTE PRESENTATION ON THIS.

20:12:23

20:12:24

>> YES, QUICKLY.

20:12:28

>> JUST TO PRESENT THIS, DR.

20:12:33

PEREZ AND VICE-PRESIDENT MIRANDA

20:12:33

HAVE DONE A LOT OF WORK ALONG

20:12:35

WITH THE SUPER LARGE COMMITTEE

20:12:41

NOW THAT BECAME [INAUDIBLE] AND

20:12:45

THEY HAVE ESSENTIALLY REVAMPED

20:12:46

THE PROCESS AND BROUGHT THE STEPS

20:12:47

IN ORDER TO ADDRESS SOME OF THE

20:12:51

NEEDS OF THE CAMPUS, THE STUDENTS

20:12:53

AND LISTENING TO THE FEEDBACK

20:12:56

FROM THE DIFFERENT CONSTITUENT

20:12:57

GROUPS, THERE, THEY ESSENTIALLY

20:12:58

SAID WE NEED TO FIND A DIFFERENT

20:13:00

MODEL BECAUSE THE CURRENT MODEL

20:13:01

HAD RUN ITS COURSE.

20:13:02

>> GREAT.

20:13:05

THANK YOU, DR. FIERRO AND THANK

20:13:06

YOU FOR THE OPPORTUNITY TO

20:13:06

PRESENT.

20:13:07

I'LL BE QUICK.

20:13:11

OUR PLANNING PROCESS, AS DR.

20:13:12

FIERRO SUGGESTED INVOLVED A LOT

20:13:13

OF INDIVIDUALS FROM ACROSS THE

20:13:14

CAMPUS AND THERE'S A LIST FOR

20:13:15

YOUR REVIEW.

20:13:17

SO, IN THE SPRING WE MET WEEKLY

20:13:19

TO REVIEW DATA, TO TALK ABOUT

20:13:22

WHAT THE CHALLENGES ARE, AND TO

20:13:24

IDENTIFY WHAT THE GOALS WILL BE.

20:13:27

AND SO REPRESENTS THE

20:13:27

CONVERSATION OF THE GROUP.

20:13:29

SO FOR STUDENT EQUITY, WE ARE

20:13:33

DIVIDED INTO OVERALL POPULATION

20:13:34

GOALS, SO WE HAVE OVERALL GOALS

20:13:37

AND THEN WE HAVE GOALS

20:13:39

SPECIFICALLY FOR

20:13:40

DISPROPORTIONATELY IMPACTED

20:13:42

GROUPS, SO OUR FIRST GOAL RELATES

20:13:44

TO ACCESS REGARDING SUCCESSFUL

20:13:44

ENROLLMENT.

20:13:46

AND THIS IS FOR ALL APPLICANTS IN

20:13:48

THE PREVIOUS OR SELECTED YEAR AND

20:13:50

THE PROPORTION OF THEM WHO COME

20:13:51

TO THE COLLEGE.

20:13:52

MANY APPLY, NOT ALL OF THEM COME.

20:13:55

AND SO CURRENTLY, WE HAVE 26,786

20:14:02

STUDENTS AND WE WANTED TO

20:14:03

INCREASE THAT BY 1,000 STUDENTS

20:14:05

TO REACH 50%. THAT'S AN

20:14:06

INCREASE OF 11% OF STUDENTS WHO

20:14:07

COME TO THE COLLEGE.

20:14:09

SO, IF YOU LOOK AT THE

20:14:12

DISPROPORTIONATE IMPACTED GROUPS,

20:14:13

WE, FOR EQUITY, HAVE THEM BASED

20:14:14

ALSO ON GENDER.

20:14:17

SO THE CHANCELLOR'S OFFICE DATA

20:14:19

THAT WAS PREPOPULATED BREAKS IT

20:14:21

DOWN BY GENDER AS WELL AS

20:14:22

OBVIOUSLY BY THE DI GROUP.

20:14:25

AND YOU WILL SEE THAT WE HAVE

20:14:28

SPECIFIC BASELINE DATA;

20:14:29

SPECIFICALLY FOR EACH DI GROUP,

20:14:31

AND THEN A PERCENTAGE OF CHANGE

20:14:34

THAT WE DID PROPORTIONATELY BY

20:14:34

THE STUDENT POPULATION.

20:14:37

SO THAT'S HOW OUR GOALS WERE

20:14:37

DESIGNED.

20:14:40

YOU WILL NOTICE THAT THE

20:14:43

PERCENTAGE, THE NUMBER IN CHANGE

20:14:45

DOES NOT, IT'S LIKE 1,068 HERE,

20:14:47

BUT WE HAVE TO WORK ENTIRELY

20:14:49

ACROSS CAMPUS TO GET IT TO

20:14:51

INCREASE TO THE 3,000 FOR THE

20:14:52

OVERALL GOAL.

20:14:54

THE SECOND GOAL IS RETENTION FROM

20:14:55

FALL TO SPRING.

20:15:00

AND CURRENTLY, WE HAVE 171,790

20:15:03

AND WE LIKE TO INCREASE THAT TO

20:15:06

19,161 AND YOU CAN SEE IN THE

20:15:10

PRESENTATION, THE

20:15:10

DISPROPORTIONATELY IMPACTED

20:15:11

GROUPS AND ONE OF THE THINGS THAT

20:15:14

WE NOTICED, WE HAD MULTIPLE

20:15:15

PRESENTATIONS THROUGHOUT THE

20:15:15

PLANNING PROCESS.

20:15:18

AND PARTICULARLY RELATED TO THE

20:15:18

FOSTER YOUTH, RIGHT.

20:15:21

AND SO OUR NUMBERS ARE VERY SMALL

20:15:22

WHEN WE LOOK AT THAT.

20:15:24

AND THEN THIS ONE, ACTUALLY HAS A

20:15:26

NEGATIVE WHICH IS INACCURATE.

20:15:28

BUT WHEN WE LOOK AT OUR STUDENT

20:15:30

POPULATION FOR FOSTER YOUTH, THE

20:15:32

AMOUNT OF BARRIERS THAT ONE

20:15:33

STUDENT FACES IS SIGNIFICANT,

20:15:33

RIGHT.

20:15:35

AND SO, A LOT OF THE THINGS WHERE

20:15:38

WE SEE SMALL NUMBERS, IT

20:15:39

REPRESENTS A GREAT NEED.

20:15:42

AND SO EVEN ONE STUDENT MOVING IS

20:15:43

SIGNIFICANT.

20:15:48

SO TRANSFERRING TO A 4-YEAR

20:15:51

INSTITUTION, WE, THIS IS AMONG

20:15:52

DEGREE TRANSFER STUDENTS WHO

20:15:53

COMPLETE AT LEAST 12 UNITS AT ANY

20:15:55

COMMUNITY COLLEGE, AND TRANSFER

20:15:57

TO A CSU AND UC SPECIFICALLY.

20:16:00

THIS DOES NOT COUNT PRIVATE

20:16:02

INSTITUTIONS OR INSTITUTIONS

20:16:03

OUTSIDE OF CALIFORNIA AND WE

20:16:08

WOULD LIKE TO INCREASE THAT BY

20:16:13

19%. THERE'S THE

20:16:14

DISPROPORTIONATELY IMPACTED AND

20:16:15

THE DISADVANTAGE POPS UP IN THIS

20:16:15

GROUP.

20:16:20

AND LATINA, IT HAS A LATINA

20:16:22

FEMALES, BUT THAT'S THE WAY THE

20:16:24

SYSTEM READS AND TRANSFER LEVEL

20:16:27

MATH AND ENGLISH, YOU'LL SEE THAT

20:16:30

ALL THE STUDENTS THAT COMPLETED,

20:16:31

TRANSFER LEVEL MATH AND ENGLISH

20:16:33

IN THE FIRST YEAR.

20:16:35

I HAVE TO TELL YOU WHEN WE DID

20:16:37

AND SAW THE NUMBERS WE THOUGHT

20:16:39

THERE HAS TO BE A MISTAKE FROM

20:16:42

190 STUDENTS TO 1500 IN DISCUSS.

20:16:43

THAT'S ACTUALLY TRUE.

20:16:45

WE HAVE AN OPPORTUNITY FOR

20:16:46

STUDENTS WHO COMPLETE BOTH OF

20:16:47

THOSE IN THE FIRST YEAR AND SO

20:16:49

YOU'LL SEE THAT NUMBER INCREASE.

20:16:51

AS YOU KNOW, WITH IMPLEMENTATION

20:16:54

OF THE SRT PROCESS AND REALLY

20:16:56

HELPING STUDENTS PLACE INTO

20:16:57

COLLEGE LEVEL, WE ARE EXPECTING

20:16:58

THIS NUMBER TO INCREASE

20:16:59

SIGNIFICANTLY AND WE'D LIKE TO GO

20:17:05

TO 1500 WHICH REPRESENTS THE

20:17:06

1700% AND THERE'S THE GROUPS

20:17:07

PARTICULARLY THAT WE NEED TO

20:17:10

FOCUS ON.

20:17:14

LASTLY THIS HAS EARNED CREDIT

20:17:17

CERTIFICATES, ASSOCIATE DEGREES

20:17:18

IN COMMUNITY COLLEGE BACHELOR'S

20:17:19

DEGREES AND WE WOULD LIKE TO

20:17:21

INCREASE THOSE STUDENTS WHO EARN

20:17:28

CERTIFICATES OR DEGREES FROM 2000

20:17:34

TO 2022 AND YOU'LL SEE THE DI

20:17:37

GROUPS OUTLINED AND THIS IS THE

20:17:37

SUCCESS SCHOOLS.

20:17:38

IS THAT FIVE MINUTES?

20:17:40

ANY QUESTIONS?

20:17:41

I WENT THROUGH THAT QUICKLY.

20:17:43

>> IT WAS FOUR AND A HALF.

20:17:45

>> YAY! THANK YOU FOR THE

20:17:46

OPPORTUNITY TO PRESENT.

20:17:48

>> ANY QUESTIONS FROM ANYONE OR

20:17:50

CONCERNS OR COMMENTS?

20:17:51

SEEING NONE, CAN I GET A MOTION

20:17:53

TO APPROVE.

20:17:54

>> MOTION.

20:17:56

>> CAN I GET A SECOND, PLEASE.

20:17:58

>> SECOND.

20:17:58

>> OKAY.

20:17:59

GREAT.

20:18:01

GO AHEAD AND DO ROLL CALL,

20:18:01

PLEASE.

20:18:04

>> STUDENT TRUSTEE ESCOBAR.

20:18:05

>> AYE

20:18:06

>> YES.

20:18:08

>> TRUSTEE AVALOS.

20:18:09

>> YES.

20:18:11

>> VICE-PRESIDENT PEREZ.

20:18:12

>> AYE

20:18:14

>> TRUSTEE CAMACHO-RODRIGUEZ.

20:18:15

>> YES.

20:18:16

>> TRUSTEE BIRKEY.

20:18:16

>> AYE

20:18:19

>> TRUSTEE LUIS IS ABSENT.

20:18:20

TRUSTEE LIU.

20:18:20

>> YES.

20:18:22

>> TRUSTEE SALAZAR.

20:18:22

>> AYE

20:18:24

>> THE MOTION PASSES.

20:18:25

>> GREAT.

20:18:26

THANK YOU.

20:18:28

MOVING ONTO ITEM 55 IS

20:18:30

CONSIDERATION OF APPROVAL OF THE

20:18:31

BOARDS EVALUATION INSTRUMENT.

20:18:33

AT THIS TIME IT'S RECOMMENDED THE

20:18:40

BOARD OF TRUSTEE ABOARD THE -- AT

20:18:42

THIS TIME THERE'S NO FISCAL

20:18:42

IMPACT.

20:18:44

ARE THERE ANY QUESTIONS, CONCERNS

20:18:48

OR COMMENTS ON THIS ITEM?

20:18:49

SEEING NONE, CAN I GET A MOTION

20:18:52

TO APPROVE?

20:18:53

>> MOVE TO APPROVE.

20:18:54

>> THANK YOU.

20:18:56

>> CAN I GET A SECOND FROM

20:18:57

ANOTHER COLLEAGUE.

20:18:57

>> SECOND.

20:18:59

>> I'M SORRY, ROLL CALL.

20:19:01

>> STUDENT TRUSTEE ESCOBAR.

20:19:02

>> AYE

20:19:04

>> TRUSTEE AVALOS.

20:19:05

>> YES.

20:19:06

>> TRUSTEE PEREZ.

20:19:07

>> AYE

20:19:09

>> TRUSTEE CAMACHO-RODRIGUEZ.

20:19:10

>> YES.

20:19:11

>> TRUSTEE BIRKEY.

20:19:12

>> AYE

20:19:14

>> TRUSTEE LUIS IS ABSENT.

20:19:15

TRUSTEE LIU.

20:19:15

>> YES.

20:19:17

>> AND TRUSTEE SALAZAR.

20:19:17

>> AYE

20:19:19

>> MOTION PASSES.

20:19:20

>> THANK YOU.

20:19:22

MOVING ONTO OUR NEXT ITEM IS

20:19:25

REPORTS AND COMMENTS FROM

20:19:25

DISTRICT OFFICIALS.

20:19:27

IF THERE'S ANY MEMBER OF THE

20:19:30

BOARD WHO HAVE COMMENTS TONIGHT,

20:19:31

WE'LL START ON OUR RIGHT WITH

20:19:35

BOARD MEMBER SALAZAR.

20:19:36

>> JUST WANTED TO REPORT I HAD

20:19:41

THE PLEASURE OF WELCOMING THE

20:19:42

GRADUATION FOR [INAUDIBLE] THAT

20:19:43

HAPPENED ON CAMPUS AT THE STUDENT

20:19:45

CENTER AND THEN DR. PEREZ WAS THE

20:19:48

KEY NOTE SPEAKER AND WAS VERY

20:19:50

INSPIRING AND I THINK, I WANT TO

20:19:57

THANK HER FOR TAKING THE TIME FOR

20:19:59

BEING THERE.

20:19:59

>> NOTHING TO REPORT.

20:20:00

>> NOTHING TO REPORT.

20:20:01

>> I HAVE NOTHING TO REPORT.

20:20:05

>> VALERY, WELCOME.

20:20:07

>> WELCOME.

20:20:08

>> ANYTHING FOR YOU.

20:20:10

>> HOW ABOUT YOU, VALERY.

20:20:15

ANYTHING TO REPORT, COMMENT ON?

20:20:16

>> [INAUDIBLE].

20:20:17

>> LOOKING FORWARD TO WORKING

20:20:18

WITH ALL OF YOU AND LOOKING

20:20:21

FORWARD TO TALKING TO US AT SOME

20:20:22

POINT.

20:20:22

20:20:24

[LAUGHTER]

20:20:26

>> WELCOME BACK.

20:20:29

DR. FIERRO.

20:20:34

>> UM, DURING THE SUMMER, WE RAN

20:20:36

A TRANSFER LEVEL MAP COURSE WITH

20:20:40

OUR STUDENT ATHLETES,

20:20:41

.

20:20:47

ESSENTIALLY THE CLASS WAS IN

20:20:51

COMBINATION, ESSENTIALLY A CLASS

20:20:53

BETWEEN MY DEPARTMENT AND

20:20:55

[INAUDIBLE], THEY USED BASKETBALL

20:20:57

TO TEACH METHODOLOGY, SO THE MATH

20:21:02

WAS TAUGHT BASED ON THE DIFFERENT

20:21:12

MATHEMATICAL CALCULATIONS WHILE

20:21:12

DOING BASKETBALL, SO THEY LEARN

20:21:16

HOW TO CALCULATE ABOUT WHAT THEY

20:21:19

ALREADY KNOW ABOUT PLAYING THE

20:21:19

GAME.

20:21:23

SO THE STUDENTS WERE ENGAGED.

20:21:26

OBVIOUSLY THEY UNDERSTOOD THE

20:21:28

CONTENT QUITE WELL BECAUSE THEY

20:21:31

ACHIEVED A SUCCESS RATE OF 98%.

20:21:34

MOVING ALL THOSE STUDENT ATHLETES

20:21:35

INTO, THAT IS CORRECT.

20:21:35

20:21:37

[Applause]

20:21:37

[LAUGHTER]

20:21:39

>> MOVING ALL THE STUDENT

20:21:43

ATHLETES FOR THE FALL TERM INTO

20:21:46

COLLEGE LEVEL COURSES, AND THEIR

20:21:47

MATH ALREADY COMPLETED.

20:21:53

THIS SUCCESS RATE OF 98% IS HUGE

20:21:56

WHEN WE TALK ABOUT TRADITIONAL

20:21:58

SUCCESS RATES ON THE MATH

20:22:03

CLASSROOM, EXCEED OR AVERAGED BY

20:22:06

30 POINTS OR MORE IN SOME CASES

20:22:09

SO I UNDERSTAND OUR MATH

20:22:11

FACTUALITY ARE WORKING ON THE

20:22:12

FRONT WAYS WHICH THEY CAN I WILL

20:22:15

PROVE THE SYSTEM AND MAKE IT MORE

20:22:17

INCLUSIVE SO MORE STUDENTS CAN

20:22:20

BENEFIT OF THIS APPROACH.

20:22:23

SO, I WOULD LIKE TO CONGRATULATE

20:22:27

ANGIE CONNOLLY.

20:22:29

SHE WAS WORKING ON THIS

20:22:30

INITIATIVE AND SHE DID A

20:22:33

TREMENDOUS JOB ALONG WITH HER

20:22:36

MATH COLLEAGUES AND I KNOW ROSS

20:22:40

WAS OR FORMER INTERIM OF

20:22:41

ATHLETICS WORKED VERY HARD TO GET

20:22:49

THIS PROGRAM GOING, AND OBVIOUSLY

20:22:49

THEY WANTED TO MAKE SURE THE

20:22:50

PROGRAM WAS SUCCESSFUL.

20:22:53

THIS IS THE SECOND TIME I'VE SEEN

20:22:54

THIS TYPE OF APPROACH WORKING.

20:22:57

IN THE PAST I'VE SEEN, APPLIED

20:23:02

MATHEMATICS AND CIRCUITS ON

20:23:02

STUDENTS STUDYING WIND ENERGY.

20:23:05

SOMEHOW THEY ACTUALLY LEARN

20:23:07

MATHEMATICS WAY FASTER WHEN IT'S

20:23:10

CONCEPTUALIZED IN SOMETHING THEY

20:23:10

ALREADY LIKE.

20:23:13

SO WE'RE HOPING THAT THIS WORK

20:23:18

EXPANDS INTO MANY OTHER AREAS OF

20:23:20

OUR CAMPUS AND OUR STUDENTS

20:23:21

CONTINUE TO ACHIEVE THIS HIGH

20:23:22

LEVEL OF SUCCESS.

20:23:29

SO AGAIN, CONGRATULATIONS TO

20:23:29

EVERYONE INVOLVED.

20:23:33

AS JIM MENTIONED TODAY ON, JAMES

20:23:37

MENTIONED TODAY ON, DURING THE

20:23:38

PUBLIC COMMENTS, WE ARE OPENING

20:23:41

THE CERRITOS COLLEGE ART

20:23:41

COLLECTION.

20:23:43

AND THE IDEA IS FOR US TO

20:23:46

CONTINUE TO EXPAND THE ART

20:23:48

COLLECTION THAT'S CONTINUOUSLY ON

20:23:49

DISPLAY ON OUR CAMPUS.

20:23:53

SO, ON THIS PARTICULAR DOCUMENT

20:23:56

THAT YOU HAVE HERE, YOU CAN SEE

20:24:00

WHAT OUR 30 WORKS OF ART THAT WE

20:24:03

HAVE RECENTLY PURCHASED WITH THE

20:24:04

ENDOWMENT FOR THE ARTS THAT WE

20:24:07

CREATED A COUPLE OF YEARS AGO ARE

20:24:07

LOCATED.

20:24:09

OUR IDEA IS TO MAKE THIS

20:24:11

AVAILABLE TO THE COMMUNITY AND

20:24:13

THE COMMUNITY COULD STOP BY THE

20:24:14

CAMPUS AND LOOK AT THE ART, LOOK

20:24:15

AT THE DESCRIPTIONS OF EACH ONE

20:24:18

OF THESE, AND ONLY GET FAMILIAR

20:24:20

WITH THE LOCAL ARTIST, BUT

20:24:22

FAMILIAR WITH THEIR CAMPUS.

20:24:25

THE NEXT STEP OF THIS, AS YOU

20:24:30

HEAR JAMES SPEAKING IS THE RFP

20:24:32

THAT WE HAVE FOR THE MURALS THAT

20:24:34

ARE GOING TO BE LOCATED ON THE

20:24:35

STUDENT CENTER.

20:24:40

SO, I ENCOURAGE YOU TO PROVIDE

20:24:42

FEEDBACK ON THOSE MURALS BECAUSE

20:24:44

THAT OBVIOUSLY IS GOING TO

20:24:46

DEFINITELY CHANGE THE PHASE OF

20:24:48

OUR STUDENT CENTER AND CONTINUE

20:24:51

TO EMBED PUBLIC ART WITHIN OUR

20:24:51

CAMPUS.

20:24:53

FEEDBACK IS VERY IMPORTANT.

20:24:55

AND PUBLIC ART IS WONDERFUL.

20:24:58

BUT IT'S ALSO A MATTER OF STATE.

20:25:01

WHAT COULD BE BEAUTIFUL TO ME, IT

20:25:02

MIGHT NOT QUITE BE AS BEAUTIFUL

20:25:06

FOR YOU, SO IT'S IMPORTANT TO

20:25:09

PROVIDE THAT FEEDBACK, SO WE MAKE

20:25:12

AN INFORMED DECISION OF SOMETHING

20:25:16

THE CAMPUS WILL ENJOY SEEING FOR

20:25:19

MANY YEARS TO COME.

20:25:20

THE MURALS THAT ARE GOING TO BE

20:25:24

THERE, ONE OF THE CONDITIONS OF

20:25:26

THE RFP ARE THEY ARE MURALS THAT

20:25:28

ARE GOING TO LAST, MANY, MANY

20:25:30

YEARS SO ONCE WE PUT THEM THERE,

20:25:33

YOU'RE GOING TO SEE THEM FOR MANY

20:25:35

YEARS TO COME, SO IT'S IMPORTANT

20:25:37

FOR YOU TO PROVIDE THE FEEDBACK

20:25:39

AS WE CONTINUE TO GROW THE

20:25:39

COLLECTIONS.

20:25:41

THIS IS JUST THE FIRST STEP OF

20:25:48

HOPEFULLY IN MANY WHICH WE'LL

20:25:50

MAKE ART APART OF OUR CAMPUS

20:25:53

CULTURE AND THE PROCESS OF

20:25:54

BEATIFICATION OR CAMPUS AGAIN.

20:25:59

SO THANKS.

20:26:00

>> THANK YOU FOR THAT DR. MARY

20:26:01

ELLEN REZENDEZ.

20:26:05

-- DR. FIERRO AND WE LIKE TO MOVE

20:26:10

ONTO CLOSED SECTION AND IN CLOSED

20:26:12

SESSION, WE HAVE ONE, TWO, THREE

20:26:16

ITEMS, ITEM 56 WHICH IS

20:26:21

ACCOMPLISHED WITH NEGOTIATOR,

20:26:21

GOVERNMENT CODE SECTION 5496.8

20:26:26

, WE HAVE 19,210 SQUARE FEET LOT

20:26:29

LOCATED IN THE CITY OF NORWALK

20:26:33

AND THE PARTIES NEGOTIATED ARE

20:26:35

MR. LOPEZ, VICE-PRESIDENT OF

20:26:36

BUSINESS SERVICES AND AT THIS

20:26:38

TIME UNDER NEGOTIATIONS IS A

20:26:38

PURCHASE.

20:26:43

ITEM NUMBER 57 IS PUBLIC

20:26:45

EMPLOYMENT PURSUANT TO GOVERNMENT

20:26:46

CODE SECTION 54957.

20:26:48

ITEM A IS CONSIDERATION OF

20:26:49

EMPLOYMENT OF CLASSIFIED MAN

20:26:49

ENERGY.

20:26:52

ASSISTANT DIRECTOR ADMISSIONS AND

20:26:52

RECORDS.

20:26:54

B IS CONSIDERATION OF EXTENSION

20:26:57

OF EMPLOYMENT CONTRACT FOR SECTOR

20:26:57

NAVIGATORS.

20:27:03

C CONSIDERATION OF EMPLOYMENT OF

20:27:04

ACTING INTERIM DEAN OF

20:27:06

COUNSELING AND DEAN OF STUDENT

20:27:08

SUPPORT SERVICES AND FINANCIAL

20:27:09

AID ASSISTANT DIRECTOR.

20:27:13

58 IS LABOR NEGOTIATING PURSUANT

20:27:15

TO GOVERNMENT CODE 54957.

20:27:17

REPRESENTATIVE IS FLORES CHURCH

20:27:17

AND FIERRO.

20:27:22

AND B, EMPLOYEE ORGANIZATION IS

20:27:24

THE CALIFORNIA SCHOOL EMPLOYEES

20:27:29

ASSOCIATION OR CSEA AND ITEM, 59,

20:27:31

PRESIDENT, SUPERINTENDENT'S

20:27:31

ANNUAL EVALUATION.

20:27:33

IF THERE'S NO COMMENT FROM ANYONE

20:27:34

FROM THE PUBLIC, WE LIKE TO GO

20:27:35

INTO CLOSED SESSION.

20:27:40

THANK YOU.

21:04:56

21:05:01

>>

21:05:24

>> WE WILL ONCE AGAIN RECONVENE

21:05:29

INTO CLOSED SESSION.

21:27:25

>> OKAY.

21:27:29

THIS IS A TEMPORARY, IN CLOSED

21:27:32

SESSION, THE BOARD MAN ON SEVERAL

21:27:34

ITEMS AND WE HAVE READ OUT ON

21:27:38

FOUR ITEMS PERTAINING TO

21:27:39

EMPLOYMENT SO I'LL READ THOSE OUT

21:27:43

AND WE'LL RECONVENE INTO CLOSED

21:27:43

SESSION.

21:27:46

COUNSELING SERVICE, THE BOARD OF

21:27:48

TRUSTEE AUTHORIZES THE TEMPORARY

21:27:50

APPOINTMENT OF DR. STEPH IS KNEE

21:27:53

RODRIGUEZ AS DEAN AS COUNSELING

21:27:56

SERVICES, EFFECTIVE JULY 29, 2019

21:28:01

AND UP UNTIL DECEMBER 31, 2019

21:28:13

AND RODRIGUEZ WILL BE COMPENSATED

21:28:54

MONTH THEIR THAN 36,000 FOR THE

21:28:57

SERVICES RENDERING DURING THE

21:28:57

PERIOD INDICATED.

21:29:00

ITEM, IS AN EXTENSION OF A

21:29:03

TEMPORARY FUNDING EMPLOYMENT

21:29:04

CONTRACT AND THE BOARD APPROVES

21:29:05

THE AMENDMENT OF A TERM OF

21:29:10

TEMPORARY REASSIGNMENT TO

21:29:10

[INAUDIBLE] EMPLOYMENT CONTRACT.

21:29:14

EFFECTIVE NOVEMBER 1st 2019 TO

21:29:17

OCTOBER 31, 2020.

21:29:22

FOR THE FOLLOWING MANAGERS, JUDY

21:29:24

FOX, MARK, AND DEPUTY SECTOR FOR

21:29:28

BUSINESS AND ENTREPRENEUR SECTOR

21:29:33

AND KATHRYN, NAVIGATOR FOR

21:29:33

ADVANCED TRANSPORTATION.

21:29:39

ON ITEM OF STUDENT SERVICES THE

21:29:41

BOARD AUTHORIZE THE APPOINT.

21:29:43

OF JAIME AS ACTING DEAN OF

21:29:46

STUDENT SUPPORT SERVICES OR

21:29:51

STUDENT SUPPORT SERVICES JULY

21:29:53

2019 AND CONTINUE UNTIL A DEAN

21:29:56

PURSUES THE POSITION, BUT NOT TO

21:29:59

EXCEED -- WHICH EVER COMES FIRST.

21:30:03

MS. SQUEETO WILL BE AT A STEP ONE

21:30:05

OF THE SALARY SCHEDULE.

21:30:08

THE BOARD OF TRUSTEES AUTHORIZE A

21:30:11

TEMPORARILY APPOINTMENT OF JUAN

21:30:13

AS ACTING FINANCIAL AID ASSISTANT

21:30:16

DIRECTOR AND FINANCIAL AID

21:30:19

EFFECTIVE JULY 18th, 2019 AND

21:30:24

CONTINUE AND JAIME IS SERVING OF

21:30:25

STUDENT SERVICES.

21:30:29

MR. MERCADO WILL BE A STEP ONE OF

21:30:32

THE MANAGEMENT SALARY SCHEDULE.

21:30:35

AND ALSO, THE ASSISTANT DIRECTOR

21:30:37

OF ADMISSION AND RECORDS, IT'S

21:30:38

REPORTED THAT IN CLOSED SESSION

21:30:40

THE BOARD OF TRUSTEES APPROVED

21:30:42

THE EMPLOYMENT OF SONIA GONZALEZ

21:30:46

AS DIRECTOR, ASSISTANT DIRECTOR

21:30:49

OF ADMISSION AND RECORDS AT 9 --

21:30:51

AT A SALARY AMOUNT OF 9,550.

21:30:57

AND THE VOTE ON ALL OF THESE

21:31:03

MATTERS WAS FIVE YESES AND WE

21:31:05

HAVE FIVE BOARD MEMBERS WITH

21:31:07

BOARD MEMBER LEWIS AND BOARD

21:31:09

MEMBER PEREZ NOT PRESENT.

21:31:12

THAT'S IT.

21:31:15

WE WILL ONCE AGAIN RECONVENE INTO

21:31:17

CLOSED SESSION.