Solutions Part 1

<u>PURPOSE</u>: The purpose of this experiment is to determine what type of substances will dissolve in other types of substances and to determine the properties of solutions.

Introduction:

Much of chemistry occurs in solutions. For example, many of the chemical reactions that occur in the body, occur in the blood or in cells. These all contain solutions. Solutions are homogeneous mixtures. They are made of a solvent, the material that does the dissolving, and a solute, the material that gets dissolved. Not all solutes are soluble, able to dissolve, in any solvent. How soluble a substance is depends on several factors that you will be determining today. One factor has to do with the structure and nature of the solute and solvent. Certain substances are considered polar if they have a difference in charge from one end of the molecule to the other. Polar substances tend to dissolve in only polar solvents and nonpolar substances tend to dissolve much better in nonpolar solvents. In today's lab you will be determining the factors that influence solubility.

A. Solutions of liquids in water

Take 2 test tubes with approximately 2 ml of de-ionized water to the hood. To one of the test tubes add about 2ml of ethyl alcohol and stir with your stirring rod. To the other test tube of water add about 2ml of cyclohexane and stir. Don't forget to clean your stirring rod.

	Soluble in water?	polar or nonpolar	ionic or molecular
Water			
Alcohol (C ₂ H ₅ OH)			
Cyclohexane (C ₆ H ₁₂)			

Disposal: Empty both test tubes into the red organic waste container.

Food coloring in hot and cold water

To about 250 mL of hot tap water in a beaker add 1 drop of food coloring. Then add 1 drop of food coloring to about 250 mL of cold tap water in another beaker.					
Observations: Give a brief explanation of the difference in the way food coloring dispersed in hot water versus cold water.					

B. Solutions of gases in water

Set up a water bath.	Take a test tube	to the reagent bench	and obtain	about 3 ml of
the soda beverage.	Place the test tube	e in the water bath.		

Observations:
Soda is dissolved carbon dioxide CO ₂ in water (with sugar and other flavorings)
Is the carbon dioxide more soluble in hot water or in cold water?
Explain

C. Solutions of solids in water

Take 6 test tubes with about 3 ml of de-ionized water to the reagent bench. With a pencil label the test tubes with the formulas of the following compounds. Add a small amount (about the size of a pea) of the compounds to the appropriate test tube. Stir.

Ionic compounds in water

Substance	Formula of compound	Ionic or Molecular solid?	Soluble or insoluble?
Copper (II) sulfate in water			
Copper (II) carbonate in water Place in waste container labeled "Copper (II) carbonate"			
Calcium carbonate in water Place in waste container labeled "Calcium Carbonate"			
Calcium chloride in water			
Calcium nitrate in water			

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4re	all lonic	compounds	, soluble in	water?

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Demonstration: sugar in hot water and in cold water

Your instructor will put 50 g of sugar (sucrose, C ₁₂ H ₂₂ O ₁₁) in 100 ml of cold water in one beaker and stir and 100 g of sucrose in 100 g of hot water (just below boiling) and stir						
Observations:						
Explain the difference between the hot solution and the cold solution.						
						
How does temperature affect the solubility of a solid in water?						

Demonstration : lodine in water and in cyclohexane (C_6H_{12}) versus NaCl in water and in cyclohexane

Your instructor will pour about 3 ml of cyclohexane into two test tubes in the hood and deionized water into the other two test tubes. Your instructor will then place about a pea sized amount of NaCl into each of the solvents and the same amount of iodine crystals in the remaining test tubes.

Solute	Solvent	Soluble or insoluble	lonic, polar or nonpolar solute	Polar or nonpolar solvent
Sodium Chloride (NaCl)	Water			
Sodium Chloride	Cyclohexane			
lodine (l ₂)	Water			
lodine	Cyclohexane			

Instructors: Dispose of the test tubes with iodine and/or cyclohexane in the waste container labeled "Halogenated Hydrocarbons"

can you make from tr tain type of solvent ?	about the type of	of solute that bes

Demonstration: super saturation

Your instructor will show you saturated, unsaturated and supersaturated solutions of sodium acetate

Look at each solution and record your observations below?

solution	Initial observation
saturated	
unsaturated	
supersaturated	

Your instructor will now add a small crystal of sodium acetate to each of the solutions. Record what happens

solution	Final observation
saturated	
unsaturated	
supersaturated	

Demonstration: Heat of Solution

Your instructor will put approximately 25 ml of de-ionized water into 2 different Erlenmeyer flasks. The initial temperature is to be recorded before a substance is added. In one flask about 5 g of ammonium nitrate will be added. To the other flask about 5 g of sodium hydroxide will be added. Record the initial and final temperatures in the table below.

substance name	Formula	initial temperature	final temperature	endothermic or exothermic
		temperature	temperature	CAGIICIIIIC
sodium hydroxide				
ammonium nitrate				

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охроппп	10111.)							

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	Which ionic substances do not dissolve in water?
-	
	Which molecular substances dissolve in water? (There were a total of 5 molecular compounds in experiment.)
-	Why?
-	Which molecular substances do not dissolve in water?
•	Why?
-	How can many solids be made more soluble in water?
-	How can gases be made more soluble in water?
-	What are the factors that influence how a substance dissolves in water?
-	What was the most important concept you learned today about solutions?

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Problems (To be completed before you leave the lab)

What is the percent m/m concentration of an aqueous solution of sodium nitrate in which there are 24.34 grams of solute in 138.87 grams of solvent?
Answer
How many grams of copper (II) sulfate are dissolved in 247 ml of solution if the concentration is 48.6% CuSO ₄ (m/v)?
Answer
How many ml of alcohol are needed to make 4.50 L of a 25.0 % aqueous solution? (Assume the volumes are additive.)
Answer
If vinegar is a 5.0% (m/v) solution of acetic acid in water, how many grams of acetic acid are dissolved in a 1.0L bottle of vinegar?
Answer

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Section	EXPERIMENT 9			Initia	Initials	
utions of liqui		SOLUTIONS	PART ·	1		
	polar or no	npolar	ionic	or molecular	Solu	ıble in water'
Water						
Alcohol						
Cyclohexane						
	es in water dioxide more sol					
Is the carbon d Explain utions of solic	lioxide more sol					
Is the carbon d	ds in water s in water		la of			Soluble o
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Is the carbon of Explain utions of solic onic compounds Substant Copper (II) sulfate Copper (II) carbo	ds in water s in water nce e in water nate in water te in water	Formu	la of	lonic or Molecular		Soluble o insoluble

Factors that affect solubility

	ot water and in	cold water		
_			of a solid in water?	
1 low ac	es temperature a	meet the solubility t	or a solid iii water:	
ne in wate	er and in cycloh	exane NaCl in wa	nter and in cyclohexane	•
•				
Solute	Solvent	Soluble or insoluble	lonic, polar or nonpolar solute	Polar or nonpole solvent
Sodium Chloride	Water			
Sodium Chloride	Cyclohexane			
lodine	Water			
lodine	Cyclohexane			
	lusion can you man		e table about the type of	solute that best

Which ionic substances do not dissolve in water?

Which molecular substances dissolve in water?
Why?
Which molecular substances do not dissolve in water?
Why?
How can many solids be made more soluble in water?
How can gases be made more soluble in water?
What are the factors that influence how a substance dissolves in water?

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<u>Problems</u> (Show all work)

1.	What is the percent concentration (m/m) of a sodium fluoride solution made be dissolving 65.4 grams of sodium fluoride in 125.1 grams of water?
	Answer
2.	Saline solution is often used in hospitals and by optometrists. It is a 0.92% (m/v) aqueous solution of sodium chloride. How many grams of NaCl would be found in 1.59 liters of saline solution
	Answer

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