

Discipline: Public Safety Date Submitted: January 11, 2022

# Cerritos College ARTICULATION AGREEMENT

**Cerritos College Course:** 

AJ 101 – Introduction to Administration of

Justice (3 units)

Cerritos College 11110 Alondra Blvd. Norwalk, CA 90650 **High School Course:** 

Law Enforcement Services - Course 1

CalAPS - California Advancing Pathways for

Students

16703 S. Clark Ave. Building C

Bellflower, CA 90706

### **General Course Description:**

This introductory level course provides an overview of the eligibility and training standards required for various professions in law enforcement and examines the roles and responsibilities of the police, courts, corrections, private security, and other U.S. protective agencies. Students will learn the history and the development of law enforcement and the concerns facing law enforcement today including discretion, civil liability, decision-making, and police community relations. Students will gain experience in the area of police communications, report writing; procedures regarding probable cause, warrants, arrests, use of force, and patrol and traffic procedures.

College Prerequisite: none HS Prerequisite: none

Advisories/Recommendations: none

#### **Course Content:**

- History of Law Enforcement
- Professionalism and Ethical Codes
- Community Relations
- Note Taking
- Report Writing
- Map Reading
- Basic Principles of Search and Seizure
- Guidelines for Warrant Search and Seizures
- Laws of Arrest
- Use of Force
- Patrol and Traffic Procedures
- CPR and First Aid
- Police Officer Standards and Training (POST)

#### Competencies and Skill Requirements:

#### At the end of the course the student will be able to

- Demonstrate understanding of the history and the development of law enforcement in the United States from early colonial times to present day.
- Understand the laws, ordinances, regulations, and organizational policies that guide public safety career fields.
- Describe the responsibilities and duties of the different law enforcement agencies within the law enforcement component of the criminal justice system.
- Demonstrate an understanding of the importance of community relations and the roles and responsibilities of peace officers in that capacity.
- Demonstrate understanding of proper note taking and describe the relationship between note taking and documentation development.
- Demonstrate the ability to organize information, select concrete language, and convey accurate information in a written report.
- Using a variety of sources, including electronic devices, demonstrate the ability to locate a specific address or location.
- Demonstrate understanding of the process and procedures for obtaining and serving warrantless search documents.
- Understand an individual's constitutional rights and protection and the role of a peace officer in making an arrest.
- Demonstrate understanding of the duties and responsibilities of law enforcement during arrests of suspects as required by established criminal procedure and case law.
- Demonstrate understanding of the Fourth Amendment for determining reasonable suspicion and probable cause and describe the circumstances that allow a peace officer the authority to resort to a use of force.
- Demonstrate understanding of the procedures and techniques used in traffic and parking enforcement.
- Demonstrate proper First Aid, including CPR and rescue practices.
- Demonstrate familiarity with the resources, publications, training, and examinations located on the POST website.

#### Measurement Methods:

- Tests
- Quizzes
- Key Assignments:
  - Create a flip chart presentation tracing the historical evolution of the criminal justice system and its law enforcement and security components.
  - Create a PowerPoint presentation on the emergence of Cybercrime, Cyberterrorism and Digital Law Enforcement. Explore how information and communication technology has become a tool, a target and a place of criminal activity and national security threats, as well as a mechanism of response.
  - o Earn a CPR Card.
- Coursework Opportunities:
  - Spend an evening at the local Police Department's Communications Center. Monitor 911 calls; learn about the computer aided dispatch system, observe the use of NCIC/FCIC computers and sit with dispatchers at the consoles. Get permission to record the 911 calls. Prepare a report for the class. (Or alternative activity)
  - o Fitness routines in alignment with the pre-police academy expectations.

### Textbooks or Other Support Materials:

- Law Enforcement:
   Police Field Operations: Theory Meets Practice by Michael Birzer and Cliff Roberson.
- CSI: Forensic Science - Fundamentals & Investigations by Bertino and Bertino
- CT2 Learn software program

#### **Procedures for Course Articulation:**

Cerritos College credit for the articulated course listed above may be received when the following criteria are met:

- 1. The student has completed the articulated high school course listed above, *Law Enforcement Services Course 1*, with a grade of "C" or higher.
- 2. The student must enroll at Cerritos College within two (2) years from the semester date in which the course was completed.
- 3. The student will complete and submit the Cerritos College *Petition for Credit by Examination for Articulated High School Course* form to the Office of Educational Partnerships & Programs at Cerritos College.
- 4. No more than 15 units of credit may be accepted for credit by examination.

This Agreement will be reviewed annually and will remain in effect until cancelled by either party giving 30 days written notice.

High School/ROP District Signatures		Cerritos College Signatures	
Danielle Gliagliarde	2)	Fernando Jimenez Fernando Jimenez (Jan 25, 2022 17:55 PST)	Jan 25, 2022
Faculty/Department Chair	Date	Instructor/Division Chair	Date
Ludido	1/18/02	luhaelkoken	Mar 17, 2022
Principal,	Date	Dean of Instruction	Date
limbolo	1/18/02	<b>E.</b> (Rick) Miranda (Mar 17, 2022 12:05 PDT)	Mar 17, 2022
Superintendent	Date	Vice President	Date

# CalAPS AJ 101 Articulation Agreement

Final Audit Report 2022-03-17

Created: 2022-01-25

By: Christina Mulcahy (cmulcahy@Cerritos.edu)

Status: Signed

Transaction ID: CBJCHBCAABAAb3oeMttAGHNcGhgd5I\_6st30zni53f9g

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- Document created by Christina Mulcahy (cmulcahy@Cerritos.edu) 2022-01-25 7:24:00 PM GMT- IP address: 198.188.96.4
- Document emailed to Fernando Jimenez (fjimenez@Cerritos.edu) for signature 2022-01-25 7:27:48 PM GMT
- Email viewed by Fernando Jimenez (fjimenez@Cerritos.edu)
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- Document emailed to Michael Allen (mallen@cerritos.edu) for signature 2022-01-26 1:55:42 AM GMT
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  2022-03-02 2:47:18 AM GMT- IP address: 52.53.158.49
- Email viewed by Michael Allen (mallen@cerritos.edu)

  2022-03-17 5:23:12 PM GMT- IP address: 52.53.158.49
- Document e-signed by Michael Allen (mallen@cerritos.edu)

  Signature Date: 2022-03-17 5:23:27 PM GMT Time Source: server- IP address: 24.24.222.26
- Document emailed to E. (Rick) Miranda (ermiranda@cerritos.edu) for signature 2022-03-17 5:23:28 PM GMT
- Email viewed by E. (Rick) Miranda (ermiranda@cerritos.edu) 2022-03-17 7:05:41 PM GMT- IP address: 54.176.163.143
- Document e-signed by E. (Rick) Miranda (ermiranda@cerritos.edu)

  Signature Date: 2022-03-17 7:05:53 PM GMT Time Source: server- IP address: 107.77.229.117



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