

**Cerritos College
ARTICULATION AGREEMENT**

<p>Cerritos College Course: EDEL 100: Introduction to Teaching and Learning in Diverse Contemporary Classrooms</p> <p>Cerritos College 11110 Alondra Blvd. Norwalk, CA 90650</p>	<p>High School Course: Introduction to Elementary Teaching</p> <p>Cerritos High School 12500 183rd St Cerritos, CA 90703</p>
<p>General Course Description: This course will provide students with an introduction to teaching as a profession. The course will address the qualities of an effective teacher, components and purposes of an effective professional portfolio, and critical issues in diverse contemporary classrooms. In this course, students will initiate development of their Teacher TRAC Reflective Practitioner Workbook.</p>	
<p>College Prerequisite(s): This course is restricted to students enrolled in the Cerritos College Teacher TRAC Program</p>	<p>HS/ROCP Prerequisite(s):</p>
<p>Course Content:</p> <ul style="list-style-type: none"> A. Introduction to the requirements of the Cerritos College Teacher Training Academy Program (Teacher TRAC). B. The qualities of an effective teacher. C. California Standards for the Teaching Profession D. National Standards E. Critical issues in diverse contemporary classrooms F. Observation/Fieldwork 	
<p>Competencies and Skill Requirements. At the conclusion of this course, the student should be able to:</p> <ul style="list-style-type: none"> A. Students will be able to recognize how the California Standards for the Teaching Profession (CSTPs) are exercised by today's elementary teachers in practice. B. Students will demonstrate knowledge of critical issues found in diverse contemporary classrooms. C. Students will be able to provide evidence of Standard One of the CSTPs: "The teacher engages and supports all students in learning." D. Students will be able to provide evidence of Standard Two of the CSTPs: "The teacher creates and maintains an effective environment for student learning." E. Students will be able to develop an initial understanding of learning styles and strategies as they pertain to the learning process. 	

Measurement Methods:

- A. In-class assignments
- B. Homework assignments
- C. Participation in discussions
- D. Tests and quizzes
- E. **Preparation of professional teaching portfolio**
- F. Case Studies
- G. Group and individual presentations
- H. Individual field studies
- I. Final examination

Textbooks or Other Support Materials:

Electronic Portfolio, New York: Taskstream, Inc.

California standards for the teaching profession. Sacramento, CA.

Procedures for Course Articulation:

Cerritos College credit for the articulated course listed above may be received when all of the following criteria are met:

- 1) Student earns at least a grade of "C" in their high school course.
- 2) Student completes a minimum of ten hours of classroom observation and practicum with students in a diverse contemporary classroom and submits a hour sheet signed observation by both their instructor and the classroom teacher.
- 3) Students submit an electronic Taskstream portfolio and earns a grade of "C" or higher
- 4) The high school pays Cerritos College Teacher TRAC \$25 for assessment of each portfolio.


This Agreement will be reviewed annually and will remain in effect until cancelled by either party giving 30 days written notice.

High School/ROP District Signatures

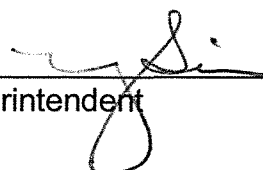
Cerritos College Signatures

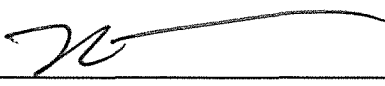
 8/24/16
 Faculty/Department Chair Date

 9/6/16
 Instructor/Division Chair Date

 8/24/16
 Principal Date

 9/9/16
 Dean of Instruction Date


 Superintendent Date

 9/12/16
 Vice President Date