

**Cerritos College  
 ARTICULATION AGREEMENT**

<p><b>Cerritos College Course:</b>          EDEL 100: Introduction to Teaching and Learning in Diverse Contemporary Classrooms</p> <p>Cerritos College          11110 Alondra Blvd.          Norwalk, CA 90650</p>	<p><b>High School Course:</b>          Introduction to Education</p> <p>La Mirada High School          13520 Adelfa Dr.          La Mirada, CA 90638</p>
<p><b>General Course Description:</b>          This course will provide students with an introduction to teaching as a profession. The course will address the qualities of an effective teacher, components and purposes of an effective professional portfolio, and critical issues in diverse contemporary classrooms. In this course, students will initiate development of their Teacher Training Academy (TRAC) portfolio. Students will complete a minimum of ten (10) hours of fieldwork.</p>	
<p><b>College Prerequisite(s):</b> This course is restricted to students enrolled in the Cerritos College Teacher TRAC Program.</p>	<p><b>HS/ROCP Prerequisite(s):</b> 2.0 student GPA and good attendance.</p>
<p><b>Course Content:</b></p> <ul style="list-style-type: none"> <li>• Introduction to the Cerritos College Teacher TRAC program.</li> <li>• Preparing to teach in California</li> <li>• Review the California Standards for the Teaching Profession and Teacher Performance Expectations</li> <li>• Introduction to California Standards</li> <li>• Overview of classroom management and environment</li> <li>• Introduction to assessments</li> <li>• Observation/Fieldwork</li> </ul>	
<p><b>Competencies and Skill Requirements. At the conclusion of this course, the student should be able to:</b></p> <ul style="list-style-type: none"> <li>• Identify personal meanings related to teaching upon why students want to become a teacher</li> <li>• Recognize how California Standards for the Teaching Profession (CSTP's) and Teacher Performance Expectations (TPE's) are exercised by today's elementary school teachers in practice</li> <li>• Demonstrate knowledge of critical issues found in diverse contemporary classrooms</li> <li>• Identify the qualities of an effective teacher in diverse contemporary classrooms</li> <li>• Develop an initial observation portfolio</li> </ul>	

**Measurement Methods:**

- In-class assignments
- Homework assignments
- Participation in discussions
- Tests and quizzes
- Preparation of professional teaching portfolio
- Group and individual presentations
- Individual field studies
- Final examination

**Textbooks or Other Support Materials:**

- Electronic Portfolio
- California Standards for the Teaching Profession. Sacramento, CA.

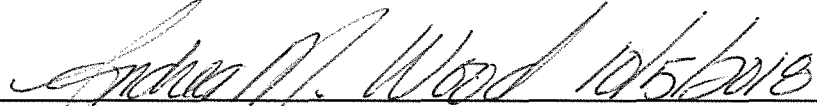
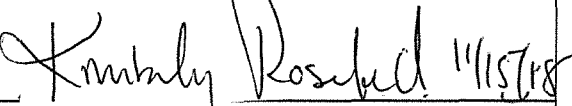

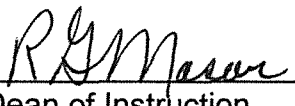

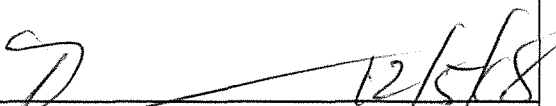
**Procedures for Course Articulation:**

Cerritos College credit for the articulated course listed above may be received when all of the following criteria are met:

- 1) Student earns at a grade of "B" or better in the high school course.
- 2) Student completes a minimum of ten hours of classroom observation practicum with K-8 students in a diverse contemporary classroom. The observation will be documented by their high school teacher.
- 3) Students submit an electronic portfolio to the Teacher TRAC program for review by EDEL 100 faculty. Student must earn a grade of "C" or better on the portfolio.

This agreement will be reviewed annually and will remain in effect until cancelled by either party giving 30 days written notice.

**High School/ROP District Signatures****Cerritos College Signatures**

	10/5/2018		11/5/18
Faculty/Department Chair	Date	Instructor/Division Chair	Date
	10/5/2018		11/25/18
Principal	Date	Dean of Instruction	Date
	10-11-2018		12/5/18
Superintendent	Date	Vice-President	Date