

# Factbook: CARE

#### Institutional Effectiveness, Research & Planning

November 1, 2019

#### Definitions and notes

All tallies represent unduplicated headcounts reported for students with active EOPS status who are also served by the CARE program for the given fall term.

#### **EOPS** status

Students in this summary qualified for the EOPS program under one of the following eligibility categories:

- 1. Not qualified for enrollment into minimum level English or Math
- 2. Did not graduate from high school or obtain GED
- 3. High school GPA below 2.5
- 4. Previously enrolled in remedial education
- 5. Other eligible characteristics/qualities

### Definition of other eligible characteristics/qualities

Title 5 regulations and EOPS Implementation Guidelines specifically define the "other eligible characteristics/qualities" for EOPS student eligibility in Code E that are currently approved by the Chancellor's Office:

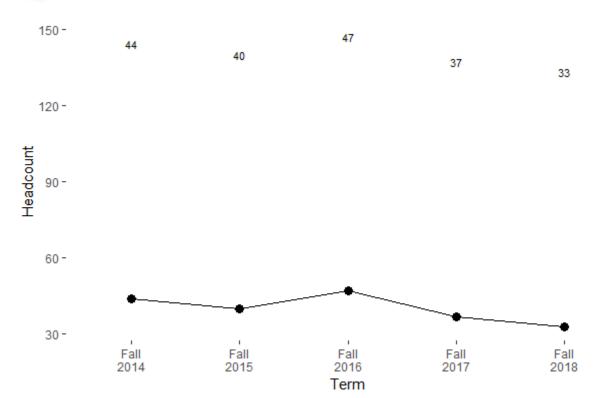
- 1. Student is a first-generation college student (neither parent has successfully attended college);
- 2. Student is a member of an underrepresented group targeted by local student equity goals; or
- 3. Student and the parents are non-native English speakers; or
- 4. Emancipated foster youth

#### **CARF** status

CARE students are served by EOPS **and** also have on file a CARE application and CARE mutual responsibility contract.



### **CARE Overall Chart**

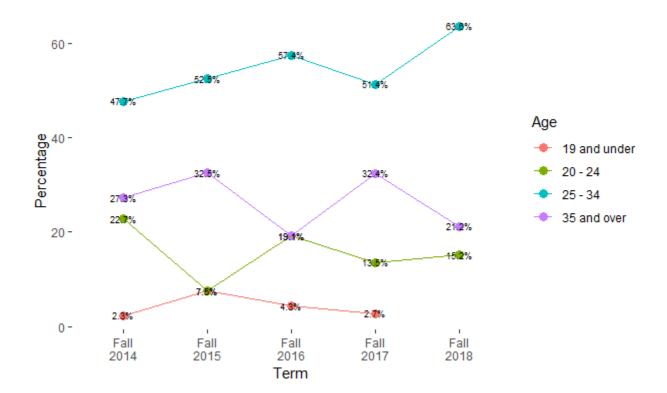


### **CARE Overall Table**

Term	CARE
Fall 2014	44
Fall 2015	40
Fall 2016	47
Fall 2017	37
Fall 2018	33



# CARE by Age Chart





# CARE by Age Count

Age	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
19 and under	1	3	2	1	NA
20 - 24	10	3	9	5	5
25 - 34	21	21	27	19	21
35 and over	12	13	9	12	7
Total	44	40	47	37	33

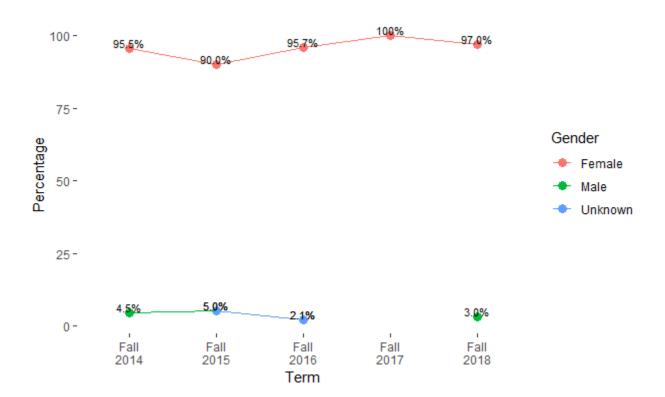
# CARE by Age Percent

Age	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
19 and under	2.27%	7.50%	4.26%	2.70%	NA
20 - 24	22.73%	7.50%	19.15%	13.51%	15.15%
25 - 34	47.73%	52.50%	57.45%	51.35%	63.64%
35 and over	27.27%	32.50%	19.15%	32.43%	21.21%
Total	100%	100%	100%	100%	100%



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# CARE by Gender Chart



### CARE by Gender Count

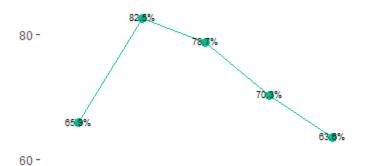
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Gender	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Female	42	36	45	37	32
Male	2	2	1	NA	1
Unknown	NA	2	1	NA	NA
Total	44	40	47	37	33

# CARE by Gender Percent

Gender	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Female	95.45%	90.00%	95.74%	100%	96.97%
Male	4.55%	5.00%	2.13%	NA	3.03%
Unknown	NA	5.00%	2.13%	NA	NA
Total	100%	100%	100%	100%	100%



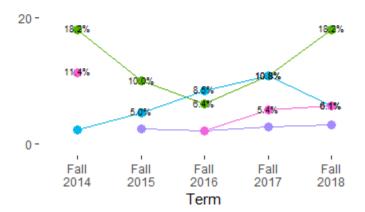
# CARE by Ethnicity Chart



Percentage - 04

### Ethnicity

- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic/Latino
- Two or More Races
- Unknown
- White





### CARE by Ethnicity Count

Ethnicity	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
American Indian or Alaska Native	1	NA	NA	NA	NA
Asian	NA	NA	1	NA	1
Black or African American	8	4	3	4	6
Hispanic/Latino	29	33	37	26	21
Two or More Races	1	2	4	4	2
Unknown	NA	1	1	1	1
White	5	NA	1	2	2
Total	44	40	47	37	33

# CARE by Ethnicity Percent

Ethnicity	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
American Indian or Alaska Native	2.27%	NA	NA	NA	NA
Asian	NA	NA	2.13%	NA	3.03%
Black or African American	18.18%	10.00%	6.38%	10.81%	18.18%
Hispanic/Latino	65.91%	82.50%	78.72%	70.27%	63.64%
Two or More Races	2.27%	5.00%	8.51%	10.81%	6.06%
Unknown	NA	2.50%	2.13%	2.70%	3.03%
White	11.36%	NA	2.13%	5.41%	6.06%
Total	100%	100%	100%	100%	100%

Data was sourced from MIS ST and SE files and the Cerritos College Student Information System. The full-term reporting criteria is defined as student headcount status STD7 of A, B, C or F, to match California Community Colleges Chancellor's Office Data Mart figures. Race/ethnicity distributions will not match Data Mart due to a coding issue that was remediated locally.