## EXAM III Material

## PART 1 SOLUTION CHEMISTRY

## I. Solutions are homogeneous mixtures of two or more substances

## II. Components of a solution:

A solution is a mixture of a $\qquad$ that gets dissolved and a $\qquad$ that does the dissolving

Solute particles
lons, atoms or small molecules with a diameter less than 1 nm or .000000001 m Solute particles are evenly dispersed in the solvent

Suspensions are mixtures similar to solutions but the particles are not considered dissolved, they are dispersed. The dispersed particles are larger than 1 nm in size and can be large molecules or clumped together ions.

## III, Properities of a solution:

A. Solutions are homogeneous and variable in composition.
B. Solutions may be colored or colorless but are usually transparent.
C. The solute can be molecular or ionic and is dissolved in the solvent.

## Examples of solutions

| Solute | Solvent solid | Liquid | gas |
| :--- | :--- | :--- | :--- |
| Solid |  |  |  |
| Liquid |  |  |  |
| Gas |  |  |  |

## III. Solubility:

The amount of solute that dissolves in a given amount of solvent at a given $\mathrm{T}^{\mathrm{O}}$ and Pressure
A. $\operatorname{In}: \frac{\mathrm{g} \text { solute }}{100 \mathrm{~g} \text { solvent }}$
B. Past solubility $\rightarrow$ Additional solute will not dissolve ex.
C. Concentration of solutions

1) Dilute solutions contain a relatively small amount of solute.
2) Concentrated solutions contain a relatively large amount of solute.
D. Solubility terms for solids as the solute
3) Unsaturated solutions: A solution that contains less solute than it's solubility limit
4) Saturated solutions: A solution that contains the maximum amount of solute.
5) Supersaturated Solution - A solution that has been prepared to hold more solute than its solubility limit
6) Saturated, Unsaturated, or supersaturated?
E. Solubility terms for liquids as the solute
7) Miscible - 2 liquids that form a solution in all proportions
8) Immiscible-2 liquids that do not form a solution
9) Partially miscible - 2 liquids that forms a solution in limited proportions

## F. Factors that Effect Dissolving Rate

1) Particle size

Smaller crystals will have a larger surface to volume ratio. Therefore, smaller crystals will dissolve faster due to the increased solute-solvent contact.
2) Temperature

Solids
At higher temperatures solvent molecules possses more kinetic energy (more movement). At higher temperatures solvent molecules will hit the crystal surfaces with more force and frequency.
3) Stirring/Agitation

Stirring/Agitation increases the solute - solvent contact.

## G. Factors that Effect Solubility

1) Temperature

In general, the solubility of solids increases with increasing temperature
The solubility of gases decreases with increasing temperature
2) Pressure (gases)

The solubility of gases increases with increasing pressure.
3) Nature of the Solute/Solvent
H. Solubility curves

## IV. Solution Formation

A. Molecular polarity (background)

1. Background
2. Electronegativity- The measure of the attractive force that an atom of an element has for its shared electrons.
3. Bond Polarity
4. Molecular polarity - net polarity of molecules
a. Draw individual bond polarities, using relative electronegativity trends
b. Find the net molecular polarity-using vector analysis by inspection.
c. If there is a net polarity-the molecule is polar and has a DIPOLE!

## B. Intramolecular (particle) forcesReview

The attractive forces within a molecule

## C. Intermolecular (particle) forces Review

The attractive forces between molecules/paricles.

## Types

1. Dipole-Dipole interaction:

Dipole - dipole interactions are electrostatic attractions between polar molecules
2. Hydrogen bonds:

A hydrogen bond is a relatively strong dipole-dipole attractive force between a hydrogen atom and a pair of nonbonding electrons on a $\mathrm{F}, \mathrm{O}$, or N atom

## 3. London forces

London forces are very weak electrostatic forces of attraction between molecules with "temporary" dipoles.

## D. Solution Formation

Rule of thumb: Like dissolves like

## Dissolved lons

## E. Solubility and the nature of the solvent and solute

"Like" dissolves "like"

1. Polar or ionic substances are more soluble in polar solvents
2. Nonpolar substances are more soluble in nonpolar solvents

## SOLUBILITY RULES FOR IONIC COMPOUNDS

| Ion contained in the Compound | Solubility | Exceptions |
| :---: | :---: | :---: |
| Group IA | soluble |  |
| $\mathrm{NH}_{4}{ }^{+}$ | soluble |  |
| $\mathrm{C}_{2} \mathrm{H}_{3} \mathrm{O}_{2}{ }^{-}$ | soluble |  |
| $\mathrm{NO}_{3}{ }^{-}$ | soluble |  |
| $\mathrm{Cl}^{-}, \mathrm{Br}^{-}$, and $\mathrm{I}^{-}$ | soluble | $\mathrm{Ag}^{+}, \mathrm{Pb}^{2+}, \mathrm{Hg}_{2}{ }^{2+}$ |
| $\mathrm{SO}_{4}{ }^{2-}$ | soluble | $\mathrm{Ca}^{2+}, \mathrm{Sr}^{2+}, \mathrm{Ba}^{2+}, \mathrm{Pb}^{2+}$ |
| $\begin{gathered} \mathrm{CO}_{3}^{2-}, \mathrm{PO}_{4}^{3-}, \\ \mathrm{CrO}_{4}^{2-} \\ \hline \end{gathered}$ | insoluble | group IA and $\mathrm{NH}_{4}{ }^{+}$ |
| $S^{2-}$ | insoluble | group IA,IIA, and $\mathrm{NH}_{4}{ }^{+}$ |
| $\mathrm{OH}^{-}$ | insoluble | group IA, $\mathrm{Ca}^{2+}$, $\mathrm{Ba}^{2+}, \mathrm{Sr}^{2+}$ |


| STRONG |  |
| :--- | :--- |
| BiOH | CsOH |
| KOH | $\mathrm{Sr}(\mathrm{OH})_{2}$ |
| RbOH | $\mathrm{Ba}(\mathrm{OH})_{2}$ |
| NaOH | All of these are |
| $\mathrm{Ca}(\mathrm{OH})_{2}$ | soluble |


| STRONG |  |
| :---: | :--- |
| $\mathrm{HNO}_{3}$ | HCIDS |
| $\mathrm{HClO}_{4}$ | HBr |
| $\mathrm{H}_{2} \mathrm{SO}_{4}$ | HI |
|  | All of |
|  | these are |
|  | soluble |

Soluble or insoluble?

| Solute | Soluble | Insoluble |
| :--- | :--- | :--- |
| $\mathrm{Na}_{2} \mathrm{~S}$ |  |  |
| FeS |  |  |
| LiOH |  |  |
| $\mathrm{C}_{6} \mathrm{H}_{12} \mathrm{O}_{6}$ (polar) |  |  |
| $\mathrm{K}_{2} \mathrm{CrO}_{4}$ |  |  |
| HCl |  |  |
| $\mathrm{PbSO}_{4}$ |  |  |
| $\mathrm{PbCO}_{3}$ |  |  |
| $\mathrm{AgCl}^{\mathrm{Mn}(\mathrm{OH})_{3}}$ |  |  |
| $\mathrm{CH}_{2} \mathrm{Cl}_{2}$ (nonpolar) |  |  |

## V. Concentrations

A. Percent solute

1. \% by weight
2. \% by volume
3. Wt-Vol \%

What is the \%concentration (m/m) if 25 grams of NaCl are dissolved in 125 grams of water?

Find the \% concentration ( $\mathrm{m} / \mathrm{v}$ ) of $\mathrm{FeCl}_{2}$ solution that contains 25 grams of the solute dissolved in enough water to make 400 ml of solution.

How many grams of sucrose are dissolved in 250 gram solution that has a concentration of $42 \%(\mathrm{~m} / \mathrm{m})$ sucrose?

How many ml of alcohol are needed to make 125 ml of a $6.0 \%(\mathrm{v} / \mathrm{v})$ solution of alcohol in water
B. Molarity $=$ moles solute Liters solution

Problem: What is the molar concentration of a solution that has 10.3 g of sodium bromide in 251 mL of solution?

## Solution Concentration Problems

1. How many grams of NaCl is in 51 ml of a 2.0 M solution
2. What is the volume of a solution if 311 g KBr are used to make a 5.4 M KBr solution?

## Part 2 ACIDS/BASES/SALTS \& ELECTROLYTES

## I. ACIDS AND BASES

A. Acidic Characteristics

1. Tart/Sour taste
2. Produces color changes with indicators
3. Will react with and neutralize a base to form water
4. Will react with certain metals with $\mathrm{H}_{2}$ as a product

## B. Basic Characteristics $\rightarrow$ Ionic Compounds that contains $\mathrm{OH}-$

1. Bitter taste
2. Slippery feeling
3. Produces color changes with indicatiors
4. Will neutralize an acid to form water
5. Will form a precipitate (ppt) with certain cations

## C. Definitions of Acids and Bases

Arrhenius Acid $\rightarrow$ A substance that INCREASES the concentration of $\underline{H}^{+}$in water ex.

Arrehenius base $\rightarrow$ A substance that INCREASES the concentration of $\underline{\mathrm{OH}}^{-}$in water ex.

## D. Acid-Base reaction

$$
\mathrm{HCl}(\mathrm{aq})+\mathrm{NaOH}(\mathrm{aq}) \rightarrow \mathrm{NaCl}(\mathrm{aq})+\mathrm{H}_{2} \mathrm{O}(\mathrm{I})
$$

E. Salts- A salt is produced in an acid-base reaction.
$\mathrm{HCl}(\mathrm{aq})+\mathrm{KOH}(\mathrm{aq}) \rightarrow \mathrm{KCl}(\mathrm{aq})+\mathrm{H}_{2} \mathrm{O}$

$$
\text { Acid }+ \text { Base } \rightarrow \text { Salt }+\mathrm{H}_{2} \mathrm{O}
$$

How to recognize:
A salt is an ionic compound that does not contain $\mathrm{OH}^{-}$and is not a metal oxide

| $\mathrm{HCl}(\mathrm{aq})$ | NaBr | $\mathrm{Zn}\left(\mathrm{C}_{2} \mathrm{H}_{3} \mathrm{O}_{2}\right)_{2}$ | KOH |
| :--- | :--- | :--- | :--- |


| $\mathrm{Sn}(\mathrm{OH})_{2}$ | $\mathrm{HClO}(\mathrm{aq})$ | $\mathrm{HC}_{6} \mathrm{H}_{6} \mathrm{O}_{2}(\mathrm{aq})$ | $\mathrm{AgHSO}_{4}$ |
| :--- | :--- | :--- | :--- |

F. Strength of Acids and Bases

Strong Acids
$\mathrm{HCl}+\mathrm{H}_{2} \mathrm{O} \rightarrow$

Weak Acids
$\mathrm{HC}_{2} \mathrm{H}_{3} \mathrm{O}_{2}+\mathrm{H}_{2} \mathrm{O} \rightarrow$

Strong Bases
$\mathrm{NaOH}+\mathrm{H}_{2} \mathrm{O} \rightarrow$

Weak Bases
$\mathrm{NH}_{3}+\mathrm{H}_{2} \mathrm{O} \rightarrow$

## STRONG BASES

| LiOH | NaOH |
| :--- | :--- |
| KOH | RbOH |
| CsOH | $\mathrm{Sr}(\mathrm{OH})_{2}$ |
| $\mathrm{Ba}(\mathrm{OH})_{2}$ | $\mathrm{Ca}(\mathrm{OH})_{2}$ |

## STRONG ACIDS

| $\mathrm{HNO}_{3}$ | $\mathrm{H}_{2} \mathrm{SO}_{4}$ |
| :--- | :--- |
| $\mathrm{HClO}_{4}$ | HCl |
| HBr | HI |

## G. Autoionization of water

Experiments have shown that a very small percentage of water will undergo the following ionization to produce ions:

$$
\mathrm{H}_{2} \mathrm{O}+\mathrm{H}_{2} \mathrm{O} \rightarrow \mathrm{H}_{3} \mathrm{O}^{+}+\mathrm{OH}^{-}
$$

Experimentally, it was determined that the product between the molar concentraions of the hydronium ion and hydroxide ion is a constant:

$$
\begin{gathered}
{\left[\mathrm{H}_{3} \mathrm{O}^{+}\right] \times\left[\mathrm{OH}^{-}\right]=10^{-14} \text { ion product for water (constant) }} \\
\text { or }\left[\mathrm{H}^{+}\right] \times\left[\mathrm{OH}^{-}\right]=10^{-14} \text { as an abbreviation }
\end{gathered}
$$

Therefore, in pure water, $\left[\mathrm{H}_{3} \mathrm{O}^{+}\right]=\left[\mathrm{OH}^{-}\right]=10^{-7}$
$\left[\mathrm{H}^{+}\right]=.0000001=1 \times 10^{-7}$
$\left[\mathrm{OH}^{-}\right]=$
Problems:

1. What is the hydrogen (hydronium) ion concentration when $\left[\mathrm{OH}^{-}\right]=1 \times 10^{-3} \mathrm{M}$ ?
2. What is the hydrogen (hydronium) ion concentration when $\mathrm{HCl}=.0001$
3. What is the hydroxide ion concentration in a 0.010 M HCl solution?
H. The pH scale

Hydrogen ion concentrations, $\left[\mathrm{H}^{+}\right]$and hydroxide ion concentrations, $\left[\mathrm{OH}^{-}\right]$are usually very small numbers..... $\left[\mathrm{H}^{+}\right]=2 \times 10^{-1} \mathrm{M}$ and $\left[\mathrm{H}^{+}\right]=1 \times 10^{-11} \mathrm{M}$ for example. The pH scale was developed to handle these very small numbers over a wide range.
( $2 \times 10^{-1}$ is 20 trillion times larger than $1 \times 10^{-11}$ !)

$$
\begin{gathered}
\mathrm{pH}=-\log \left[\mathrm{H}_{3} \mathrm{O}^{+}\right] \\
\text {and } \mathrm{pOH}=-\log \left[\mathrm{OH}^{-}\right]
\end{gathered}
$$

Problems:

1. What is the pH when $\left[\mathrm{H}^{+}\right]=10^{-3} \mathrm{M}$ ?
2. What is the what is the pH of a 0.001 M HCl solution?
3. What is the pH of a $1.00 \times 10^{-2} \mathrm{M} \mathrm{NaOH}$ solution?

Acidic, Basic, and Neutral solutions:

| $\left[\mathrm{H}_{3} \mathrm{O}^{+}\right]$ | $\left[\mathrm{OH}^{-}\right]$ | pH | pOH |
| :--- | :--- | :--- | :--- |
| $10^{0}$ | $10^{-14}$ | 0 |  |
| $10^{-1}$ | $10^{-13}$ | 1 |  |
| $10^{-2}$ | $10^{-12}$ | 2 |  |
| $10^{-3}$ | $10^{-11}$ | 3 |  |
| $10^{-4}$ | $10^{-10}$ | 4 |  |
| $10^{-5}$ | $10^{-9}$ | 5 |  |
| $10^{-6}$ | $10^{-8}$ | 6 |  |
| $10^{-7}$ | $10^{-7}$ | 7 |  |
| $10^{-8}$ | $10^{-6}$ | 8 |  |
| $10^{-9}$ | $10^{-5}$ | 9 |  |
| $10^{-10}$ | $10^{-4}$ | 10 |  |
| $10^{-11}$ | $10^{-3}$ | 11 |  |
| $10^{-12}$ | $10^{-2}$ | 12 |  |
| $10^{-13}$ | $10^{-1}$ | 13 |  |
| $10^{-14}$ | $10^{-0}$ | 14 |  |

Problem: Basic, acidic or neutral solutions?

1. $2 \times 10^{-10} \mathrm{M}\left[\mathrm{H}^{+}\right]$
2. $\left[\mathrm{H}^{+}\right]=2 \times 10^{-10}$
3. $\left[\mathrm{OH}^{-}\right]=6 \times 10^{-5}$
4. $\mathrm{pH}=12$

What is the pH of 0.010 M HCl ?

What is the pH of $0.00010 \mathrm{M} \mathrm{HNO}_{3}$ ?

What is the pH of 0.010 M HF

What has a higher pH 0.010 M HCl or 0.010 M HF ?

What is the pH of 0.010 M KOH ?

What is the pH of 0.00010 M NaOH ?

What is the pH of $0.010 \mathrm{M} \mathrm{NH} 3\left(\mathrm{NH}_{4} \mathrm{OH}\right)$

What has a higher $\mathrm{pH} 0.010 \mathrm{M} \mathrm{NH}_{3}$ or 0.010 M KOH ?

## Neutralization

Neutralization happens when an acid reacts completely with a base
Acid + Base $\rightarrow$ Salt + Water
$\mathrm{HCl}+\mathrm{NaOH} \rightarrow \mathrm{NaCl}+\mathrm{H}_{2} \mathrm{O}$
$\mathrm{HNO}_{3}+\mathrm{LiOH} \rightarrow$

## Another definition of acids

Brönsted-Lowry theory
Acids are compounds that can donate a proton $\left(\mathrm{H}^{+}\right)$
Bases are compounds that can accept a proton ( $\mathrm{H}^{+}$)

## Buffers

A type of solution that resists change in pH . A solution that is capable of reacting with either added acid or added base to maintain the original pH .

Buffers have 2 parts

1. A solute that can react with added $\mathrm{OH}^{-}$(hydroxide) ions
2. A solute that can react with added $\mathrm{H}^{+} / \mathrm{H}_{3} \mathrm{O}^{+}$(Hydrogen/hydronium) ions

These solute particles are usually a weak acid and a salt of a weak acid or a weak base and the salt of a weak base. A salt of a weak acid contains the anion of a weak acid. HF is a weak acid so a salt of that weak acid could be NaF or KF etc. The salt of a weak base like $\mathrm{NH}_{3}$ could be $\mathrm{NH}_{4} \mathrm{Cl}$ or $\mathrm{NH}_{4} \mathrm{NO}_{3}$.

## Examples

1. Acetic acid and sodium acetate $\mathrm{HC}_{2} \mathrm{H}_{3} \mathrm{O}_{2}+\mathrm{NaC} \mathrm{C}_{2} \mathrm{O}_{2}$ in water Solute particles present in the solution:

When a strong acid, like HCl , is added:

When a strong base, like NaOH , is added:
2. Ammonia and ammonium chloride $\mathrm{NH}_{3}\left(\mathrm{NH}_{4} \mathrm{OH}\right)+\mathrm{NH}_{4} \mathrm{Cl}$ in water Solute particles present in the solution:

When a strong acid, like HCl , is added:

When a strong base, like NaOH , is added:
II. ELECTROLYTES-A substance that is a conductor of electricity in water A. Experimental background: Movement of ions in solution

## B. Strong, Weak, and Nonelectrolytes

1. Strong Electrolytes: a.

b.
c. Substances which are strong electrolytes:
(1) Soluble ionic compounds
(2) Strong Acids
(3) Strong Bases

## 2. Weak Electrolytes: <br> a.


(1) Weak Acids
(2) Weak Soluble Bases
*(3) Slightly soluble ionic compounds
*Do not need to know at this time

## 3. Nonelectrolytes: <br> a.


c. Substances which are nonelectrolytes:
(1) Insoluble ionic compounds
(2) Soluble substances that only exists as molecules in water

## III. SOLUTION INVENTORIES (PREDOMINANT SPECIES)

The most abundant particle(s) in aqueous solutions Key: 1. Know solubility rules
2. Know strong and weak acids and
bases
3. Know intermolecular attractions

## ACIDS <br> BASES

IONIC COMPOUNDS
MOLECULAR COMPOUNDS

PARTICLE

$$
\begin{aligned}
& \mathrm{KCl} \longrightarrow \\
& \mathrm{Ba}\left(\mathrm{C}_{2} \mathrm{H}_{3} \mathrm{O}_{2}\right) \\
& \\
& \mathrm{HCl} \longrightarrow
\end{aligned}
$$





$\mathrm{Ag}_{2} \mathrm{CO}_{3} \longrightarrow$


Ammonia $\longrightarrow$

$\mathrm{C}_{6} \mathrm{H}_{12} \mathrm{O}_{6}$ (polar) $\longrightarrow$


Solution Inventory/ Most abundant particle(s)

## PART 3 CHEMDCAL REACTIONS

A chemical reaction occurs when there is a change in chemical composition.
Symbols of chemical equations:
$\mathrm{C}_{6} \mathrm{H}_{12} \mathrm{O}_{6}+\mathrm{O}_{2} \rightarrow \quad \mathrm{CO}_{2}+\mathrm{H}_{2} \mathrm{O}$

Balancing equations
$\mathrm{BaCO}_{3} \rightarrow$
$\mathrm{Al}+\mathrm{H}_{2} \mathrm{SO}_{4} \quad-\rightarrow$

1. Evidence of a reaction- One of the following would be observed:
a. A precipitate is formed or dissolved
b. A change of color
c. Effervescence occurs (gas formation)
d. Energy in the form of heat, light, or electricity is released

## II. Types of Chemical Reactions $\rightarrow$ Know and complete

A. Composition/Combination Reactions - One product is formed:

1. Metal + Nonmetal combines to farm an lonic compound ex.
2. Metal Oxide $+\mathrm{H}_{2}$ Q combines to form a Base ex.
3. Nonmetal Oxide $+\mathrm{H}_{2}$ - combines to frrm an Acid ex.
B. Decomposition-A single reactant will form two or more products
4. Carbonates $\left(\mathrm{CO}_{3}{ }^{2-}\right.$ ) decompos to oxides and $\mathrm{CO}_{2}(\mathrm{~g})$

Ex.
2. Sulfites $\left(\mathrm{SO}_{3}{ }^{2-}\right)$ decomposes to oxides and sulfur dioxide gas Ex.
3. Binary lonic Compounds decomposs to Metal + Nonmetal
4. More complex compounds can decompose
C. Combustion Reactions involves organic compounds:

General Form: $\left(\mathrm{C}_{\mathrm{x}} \mathrm{H}_{\mathrm{y}} \mathrm{O}_{\mathrm{z}}\right)+\mathrm{O}_{2}(\mathrm{~g}) \rightarrow \mathrm{CO}_{2}(\mathrm{~g})+\mathrm{H}_{2} \mathrm{O}(\mathrm{g})$

## D. Single Replacement Reactions

## TYPES:

Active metal Replacing hydrogen in water or acid
Type 1: Metal $+\mathrm{H}_{2} \mathrm{O} \rightarrow$ Base $+\mathrm{H}_{2}(\mathrm{~g})$ (HOH)

Type 2: Metal + Acid $\rightarrow$ Salt $+\mathrm{H}_{2}(\mathrm{~g})$

Active metal replacing another less active metal Type 3: Metal $_{1}+$ Salt $_{1} \rightarrow$ Metal $_{2}+$ Salt $_{2}$

Halogen replacing less active halogen
Type 4. Nonmetal $_{1}+$ Salt $_{1} \rightarrow$ Nonmetal $_{2}+$ Salt $_{2}$

PREDICITING if the Single displacement reaction will occur USING:

1. Activity table for metals-for Single displacement types $1-->3$
a. Which metals reacts with $\mathrm{H}_{2} \mathrm{O}$
b. Which metals reacts with hot $\mathrm{H}_{2} \mathrm{O}$, steam
c. Which metals reacts with acids
d. Which metals are more reactive
2. Activity series for halogens for single displacement type 4

## ACTIVITY SERIES FOR COMMON METALS <br> MOST ACTIVE



## LEAST ACTIVE

*Note: Other types of rxns may occur with acids but will not produce $\mathrm{H}_{2}$ gas-you are not responsible to know these 'other' types

## E. Double Replacement

1. In an double displacement (ion exchange) reaction, the positive end and negative end of compounds "change partners" to form new products:
a. Precipitate
*Note: A ppt must form for the rxn to occur. (if it doesn't...Then NR!)
b. Less lonized Substance. (Molecule formation)
(1) Gas
(2) Neutralization
(3) A weak acid is formed

Summary of Reaction Types

## III. Balancing Chemical Equations

A. Conservation of Mass $\rightarrow$ Matter cannot be created or destroyed.
B. Balancing

Object: Each side of the equation must have the same number of atoms of each element. Hint: Work Systematically

## BALANCING EQUATIONS

## HOW TO:

1. Correct formulas for reactants and products must be written, for example, $\mathrm{NaCl}_{2} \rightarrow$ WRONG!!
2. Physical states must be included.

Keys: 1. Know the physical states of the elements
(g)
(I)
(s)
(aq)
2. Know solubility rules
3. Balancing equations
a) Count and compare the number of atoms of each element on both sides of the equation.
b) Balance each element individually by placing whole numbers in front of the chemical formula
c) Check all elements after each individual element is balanced to see, whether or not in balancing one element, others have become imbalanced.
d) Hydrogen, nitrogen, oxygen plus the halogens are diatomic and must be written as such.

$$
\mathrm{H}_{2}, \mathrm{O}_{2}, \mathrm{~N}_{2}, \mathrm{Cl}_{2}, \mathrm{Br}_{2}, \mathrm{I}_{2}, \mathrm{~F}_{2}
$$

## IV. Predicting, Writing and Balancing Chemical equations

A. Items to be included:

Correct prediction of products using and knowing:
a. Reaction types
b. Activity table
c. Electron affinity
d. Solubility rules
e. Correct Chemical Formulas
f. Diatomic elements
g. Physical states
**NOTE: IONIC COMPOUNDS IN AIR ARE SOLIDS
Examples
What is the type of reaction?
Is it balanced?

1. $\mathrm{Mg}(\mathrm{s})+2 \mathrm{H}_{2} \mathrm{O}(\mathrm{g}) \rightarrow \mathrm{Mg}(\mathrm{OH})_{2}+\mathrm{H}_{2(\mathrm{~g})}$
2. $\mathrm{NaF}(\mathrm{aq})+\mathrm{HNO}_{3}(\mathrm{aq}) \rightarrow \mathrm{HF}(\mathrm{aq})+\mathrm{NaNO}_{3}(\mathrm{aq})$
3. $\mathrm{Ca}(\mathrm{s})+2 \mathrm{HNO}_{3}(\mathrm{aq}) \rightarrow \mathrm{H}_{2}+\mathrm{Ca}\left(\mathrm{NO}_{3}\right)_{2}$
4. $\mathrm{Cu}(\mathrm{s})+\mathrm{O}_{2}(\mathrm{~g}) \rightarrow \mathrm{CuO}(\mathrm{s})$
5. $\mathrm{Zn}(\mathrm{s})+2 \mathrm{HCl}(\mathrm{aq}) \rightarrow \mathrm{H}_{2(\mathrm{~g})}+\mathrm{ZnCl}_{2(\mathrm{aq})}$
6. $13 \mathrm{O}_{2}(\mathrm{~g})+\mathrm{C}_{4} \mathrm{H}_{10} \rightarrow 4 \mathrm{CO}_{2}(\mathrm{~g})+5 \mathrm{H}_{2} \mathrm{O}(\mathrm{g})$
7. $\mathrm{Cl}_{2}+\mathrm{KI}(\mathrm{aq}) \rightarrow \mathrm{I}_{2}+\mathrm{KCl}(\mathrm{aq})$
8. $2 \mathrm{HCl}+\mathrm{Ca}(\mathrm{OH})_{2} \rightarrow \mathrm{H}_{2} \mathrm{O}+\mathrm{CaCl}_{2}(\mathrm{aq})$
9. $\mathrm{H}_{2}(\mathrm{~g})+\mathrm{O}_{2}(\mathrm{~g}) \rightarrow \mathrm{H}_{2} \mathrm{O}$

## V. Reaction Rate

For a reaction to occur between two particles (atoms, ions or molecules) 3 things must happen

1. Particles must collide
2. Particles must collide with the right amount of energy
3. Particles must collide in the right direction or orientation

## Energy Diagrams



Progress of Reaction
$\square$
Progress of Reaction

Four factors affect how fast a reaction will occur. All of these affect the number of collisions

1. Size of reacting particles

## 2. Concentration

## 3. Temperature

4. Catalyst

Chemical Equilibrium
If a reaction (system) reaches "dynamic equilibrium" then:
The rate of the forward reaction is equal to the rate of the reverse reaction. The reaction goes forward and backward at the same rate.

The concentration of the reactants remains constant and the concentration of the products stays constant even though the concentrations of products and reactants are not the same.

In the reaction below
$\mathrm{HF}+\mathrm{H}_{2} \mathrm{O} \rightleftharpoons \mathrm{H}_{3} \mathrm{O}^{+}+\mathrm{F}^{-}$
The forward reaction
$\mathrm{HF}+\mathrm{H}_{2} \mathrm{O} \longrightarrow \mathrm{H}_{3} \mathrm{O}^{+}+\mathrm{F}^{-}$
Is happening at the same rate as
The reverse reaction
$\mathrm{H}_{3} \mathrm{O}^{+}+\mathrm{F}^{-} \longrightarrow \mathrm{HF}+\mathrm{H}_{2} \mathrm{O}$

Two ways to disturb the equilibrium:

Changing concentration

Changing the temperature

