



SLO Committee Minutes

Date: April 22, 2019

Time: 3:00 – 4:30 p.m.

Location: SS 141

Division	Role	Name	01/28/2019	02/11/2019	03/11/2019	04/08/2019	04/22/2019
Business	SLO Coordinator	Mark Fronke	P	P	P	P	P
Counseling	SLO Coordinator	Chelena Fisher	P	P	P	P	A
CCFF	Faculty	Pauline Acosta	A	A	A	A	A
Counseling	Faculty	Veronica Herrera	A	P	A	P	P
Curriculum	Faculty	Carrie Edwards	A	A	A	A	A
DSPS	Faculty	Rachel Martinez	P	P	P	P	A
Faculty Senate	Faculty	Michelle Lewellen	A	P	A	A	P
Fine Arts & Comm.	Faculty	Sergio Teran	P	P	P	P	P
Health Occupations	Faculty	Kelli Brooks	A	A	A	A	A
HPEDA	Faculty	Jennifer O'Connor	P	A	P	P	P
HSS	Faculty	Jaclyn Ronquillo-Adachi	P	P	A	P	P
Liberal Arts	Faculty	Lee Anne McIlroy	P	A	P	P	P
Library/LRC	Faculty	Lorraine Gersitz	P	P	P	P	P
SEM	Faculty	Chace Tydell	P	P	P	P	P
Technology	Faculty	Chuong Vo	P	P	P	P	P
IERP	ACCME	Alex Claxton	P	P	P	P	A
Academic Affairs	ACCME	Colleen McKinley	P	A	A	P	A
Student Services	Administration	Dilcie Perez	P	P	A	P	A
Student Services	ACCME	Shawna Baskette	A	A	A	A	A
Academic Affairs	Administration	Gary Pritchard for Rick Miranda	A	P	A	P	A
CSEA	Classified	Vacant	A	A	A	A	A
ASCC	Student	Vacant	A	A	A	A	A

	Summary of Discussion
Meeting Called to Order	SLO Coordinator, Mark Fronke, called the meeting to order at 3:10 P.M.
1. Introductions of all SLO Committee members	The committee introduced themselves and welcomed each other to the meeting.
2. Approval of Minutes from April 08, 2019 meeting.	The committee voted to approve the minutes from April 08, 2019 with minor corrections. The committee approved the minutes. Michelle Lewellen abstained.
3. Discussion of “Coffee and SLOnuts” event	Mark Fronke printed out fliers for the event and urged committee members to take them and pass them around. The committee discussed who was going to bring coffee and donuts for the event. They made arrangements with each other and the event is now ready.
4. Review of survey results summary page	Mark Fronke pointed out that one of the things that was communicated was that the committee could not make software changes. He asked the committee if they would like to put this statement into the survey page. Alex Claxton suggested if they could change the language from “overall knowledge of SLO’s, majority of faculty” to “majority of respondents” to keep the language consistent. The committee agreed with the changes. Mark stated that he would send this document to faculty and will post it onto the committee website.
5. Update on survey action items <ul style="list-style-type: none"> • Communication to VP • Communication to CCFF • Communication with Division Deans 	Mark Fronke sent a communication to Vice President of Academic Affairs Rick Miranda.
7. Items from the floor	Mark Fronke watched a Guided Pathways webinar video that had a section for Program SLOs. This section of the video went over the importance of focusing on PSLOs with a holistic approach. This webinar stated that campuses should focus more on PSLOs than CSLOs. Mark presented PSLOs of different colleges/universities to compare them to PSLOs on campus. He stated that the committee would be focusing on this discussion next year.

	<p>Mark asked whether the campus should introduce capstone classes with some form of a final project in order to measure their success in the program. The capstone class would be assessed through the PSLOs.</p> <p>Some committee members had some comments regarding this presentation. More specifically, the use of wanting broader PSLOs when the campus in the past was already doing that and then proceeded to change it to more specific PSLOs. Some committee members thought that the process was working backwards.</p> <p>Michelle Lewellen questioned Mark because she feels that the campus already has PSLOs that are broad.</p> <p>Mark responded that PSLO assessment needs a more practical hands on approach. A student should be able to demonstrate a real life scenario that takes into account all that they have learned throughout their time in the program and then assess on that basis.</p> <p>Jaclyn Ronquillo-Adachi argued if this new form of PSLOs would change current PSLOs because the way they assess their programs is by focusing on those that completed it. The main question that she raised is that who do these PSLOs apply to? Is it the CSLOs or the people who complete the degree? Mark stated the PSLOs apply to those that complete the degree or certificate.</p> <p>Mark reminded the committee that revising PSLOs is still a new concept but will continue to evolve and will be focused on in the future. Mark sent the link of the webinar to the committee members so they could watch it and bring some more discussion about it.</p>
8. Meeting Adjourned	SLO Coordinator, Mark Fronke, adjourned the meeting at 3:58 P.M.