

# SLO Presentation

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AFRS

Date: 09-15-2022

## ISLO

### Civic Engagement

- Students will develop values and beliefs in their role as a member of local, national and global societies to promote truth, fairness and goodwill to others. They will use the democratic process to further their values and beliefs and recognize and accept differing perspectives based on cultural diversity. They will engage in actions which provide service to others and have a positive impact on their local community.

### Communication and Expression

- Students will demonstrate the ability to effectively and appropriately communicate their thoughts and ideas both in written and oral forms. They will develop verbal and non-verbal delivery skills, in an appropriate manner, to communicate their ideas as well as evaluate the ideas of others in a wide variety of contexts.

### Critical Thinking and Quantitative Reasoning

- Students will demonstrate the ability to recognize assumptions within an argument and actively and skillfully analyze underlying reasoning to develop a conclusion. They will apply qualitative and/or quantitative analysis to solve problems, predict outcomes, test hypotheses, and explore alternatives in an ethical manner.

### Information Literacy

- Students will demonstrate the ability to determine when gathering additional information is necessary. They will use appropriate resources and technologies to locate, evaluate and incorporate the information when developing supporting arguments and drawing conclusions. Students will also develop the ability to understand any legal, ethical or social issues regarding the use of information.

### Personal Knowledge and Responsibility

- Students will develop the necessary skills to define, maintain and complete their personal educational goals. They will learn to work independently to accomplish personal goals toward realizing their full potential academically, physically and emotionally whether for personal enrichment, further education or career advancement.

Humanities and Social Sciences
AFRS
<b>PSLO</b> No PSLOs
<b>CSLO</b> <b>AFRS105 - INTRODUCTION TO AFRICANA STUDIES</b> <ul style="list-style-type: none"><li>• Identify and critically discuss the major subject areas and historical periods in the discipline of Africana Studies.</li><li>• Analyze, compare, and contrast key perspectives on concepts such as race, racism, anti-racism, ethnicity, ethnocentrism, Afrocentricity, Eurocentricity, sexism, and white supremacy put forth by literary scholars within the discipline of Africana Studies.</li><li>• Demonstrate an understanding of how race, class, gender, and other systems intersect and influence systemic inequality and the impact on African American people.</li><li>• Articulate the terms, approaches, themes, perspectives, prominent theories, and debates in Africana Studies.</li><li>• Demonstrate knowledge of preeminent African American historical figures and key facts about the Black experience.</li><li>• Apply theory produced by prominent scholars within the field of Africana Studies to interpret current issues and discourses in Black life and Africana Studies.</li><li>• Demonstrate an understanding of key movements and the historical struggle of African American people to achieve freedom, justice, and equality in the United States of America.</li><li>• Demonstrate an understanding of the significant contributions that African American people have made to the United States of America and world.</li></ul>