

SLO Presentation

CDEC

Date: 09-15-2022

ISLO

Civic Engagement

- Students will develop values and beliefs in their role as a member of local, national and global societies to promote truth, fairness and goodwill to others. They will use the democratic process to further their values and beliefs and recognize and accept differing perspectives based on cultural diversity. They will engage in actions which provide service to others and have a positive impact on their local community.

Communication and Expression

- Students will demonstrate the ability to effectively and appropriately communicate their thoughts and ideas both in written and oral forms. They will develop verbal and non-verbal delivery skills, in an appropriate manner, to communicate their ideas as well as evaluate the ideas of others in a wide variety of contexts.

Critical Thinking and Quantitative Reasoning

- Students will demonstrate the ability to recognize assumptions within an argument and actively and skillfully analyze underlying reasoning to develop a conclusion. They will apply qualitative and/or quantitative analysis to solve problems, predict outcomes, test hypotheses, and explore alternatives in an ethical manner.

Information Literacy

- Students will demonstrate the ability to determine when gathering additional information is necessary. They will use appropriate resources and technologies to locate, evaluate and incorporate the information when developing supporting arguments and drawing conclusions. Students will also develop the ability to understand any legal, ethical or social issues regarding the use of information.

Personal Knowledge and Responsibility

- Students will develop the necessary skills to define, maintain and complete their personal educational goals. They will learn to work independently to accomplish personal goals toward realizing their full potential academically, physically and emotionally whether for personal enrichment, further education or career advancement.

Health Occupations
CDEC
PSLO No PSLOs
CSLO CDEC62 - Exploring Creative Art Expression by Children <ul style="list-style-type: none">• Demonstrate the ability to document a child's learning process when discovering, exploring, experimenting and expressing ideas with art materials.• Provide learning opportunities that support children's physical, cognitive, and psychosocial development through the use of art materials.• Analyze how young children visually represent their thinking through art.• Assess how different types of art materials allow for different types of images to be created. CDEC63 - Early Childhood Experiences in Language Arts and Social Sciences <ul style="list-style-type: none">• Demonstrate an understanding of the role of play in young children's emergent literacy development.• Design developmentally appropriate literacy and social science experiences for young children using a constructivist approach in their planning.• Understand the integrated relationship between language development, emergent reading, and emergent writing.• Analyze a set of 15 children's texts for various elements of diversity, print features, and illustration supports. CDEC65 - Music and Movement for Children <ul style="list-style-type: none">• Demonstrate an understanding of how children develop and learn through music and movement activities.• Plan and provide learning opportunities through music and movement activities that support children's physical, cognitive, and psychosocial development.• Demonstrate ability to engage children in music and movement, through the use of finger puppets, hand puppets, flannel board stories, basic musical instruments and other handmade props. CDEC111 - Principles and Practices in Early Childhood Education

- Develop one's teaching philosophy and professional goals.
- Interpret best teaching and care practices as defined within the field of early care and education's history, range of delivery systems, program types and philosophies, and ethical standards.
- Observe and assess early childhood settings, curriculum, and teaching strategies utilizing indicators of quality early childhood practice that support all children including those with diverse characteristic and their families.
- Examine the value of play as a vehicle for developing skills, knowledge, dispositions, and strengthening relationships among young children.
- Examine a variety of guidance and interaction strategies to increase children's social competence and promote a caring classroom community.
- Analyze the relationships between observation, planning, implementation, and assessment in developing effective teaching strategies and positive learning and development.

CDEC112 - Introduction to Curriculum

- Investigate and apply developmentally appropriate principles and teaching strategies to positively influence all young children's development and acquisition of knowledge and skills.
- Evaluate the teachers' role in providing best and promising practices in early childhood programs.
- Compare and contrast play-based curriculum that supports children's cognitive, language, creative, physical and social/emotional development.
- Apply the ongoing cycle of curriculum development to plan, design, and implement curriculum based on observation and assessment to support play and learning using developmental, inclusive and anti-bias principles in collaboration with families to support all children.

CDEC113 - The Child, Family & Community

- Analyze theories of socialization that address the interrelationship of child, family and community.
- Assess how educational, political, and socioeconomic factors directly impact the lives of children and families.
- Synthesize and analyze research regarding social issues, changes and transitions that affect children, families, schools and communities.
- Critique strategies that support and empower families through respectful, reciprocal relationships to involve all families in their children's development and learning.
- Assess community support services and agencies that are available to community and families.
- Analyze one's own values, goals and sense of self as related to family history and life experiences, assessing how this impacts relationships with children and families.

CDEC133 - Early Childhood Experiences in Mathematics and Science

- Student demonstrate an understanding of how children develop and learn in the areas of math and science.
- Students create developmentally appropriate learning opportunities that support children's mathematical and scientific thinking and development.
- Students demonstrate an understand of basic math and science concepts.
- Students demonstrate reflection of personal experiences with math and science and how it relates to teaching young children.

CDEC161 - Health, Safety, and Nutrition

- Students assess strategies to maximize the mental and physical health of children and adults, in accordance with culturally, linguistic, and developmentally sound practice.
- Students identify health, safety, and environmental risks in children's programs.
- Students analyze the nutritional needs of children at various ages and evaluate the relationship between health development and nutrition.
- Students discuss the value of collaboration with families and the community
- Students evaluate regulations, standards, policies, and procedures related to health, safety, and nutrition, which support the development of young children, teachers and families.

CDEC164 - Practicum Field Experience

- Students integrate understandings of children's development and needs to develop and maintain healthy, safe, respectful, supportive, and challenging learning environments for all children.
- Students evaluate the effectiveness of an early childhood curriculum, classroom, teaching strategies, and how teachers involve families in their children's development and learning to improve teaching practices for all children.
- Students design, implement, and evaluate curriculum activities that are based on observation and assessment of young children.
- Students apply a variety of effective approaches, strategies, and techniques supporting positive relationships with children and adults.
- Students critically assess one's own teaching experiences to guide and inform practice.

CDEC166 - Administration I: Programs in Early Childhood Education

- Apply administration skills in various types of early care and education programs
- Demonstrate knowledge of strategic and fiscal planning
- Evaluate components of quality programs, facilities, and operations
- Apply Title 22 regulations to a variety of situations relevant to early childhood education programs

CDEC167 - Administration II: Personnel and Leadership in Early Childhood Edu

- A. Demonstrate effective practices for managing and leading staff and administering early care and education programs
- B. Implement ongoing professional development plans based on evaluation of staff and administrator needs
- C. Establish professional relationships and facilitate collaboration and communication between colleagues, families, and stakeholders

CDEC174 - Ece Occupational Work Exp

- The student will demonstrate an understanding of how children develop and learn, and can provide learning opportunities that support children's physical, cognitive and psychosocial development at a proficiency level of seventy-five percent (75%) or higher on assessment using multiple measures as defined in methods of evaluation.

CDEC230 - Adult Supervision and Mentoring in Early Care and Education

- Students individualize mentoring and supervision strategies based on the roles and developmental stages of adult learners.
- Students demonstrate competency in communication and reflective practices when working with diverse adult learners.
- Students use a variety of personnel, program, and environmental assessment tools to inform leadership decisions.
- Students create a professional portfolio that synthesizes their accomplishments in child development/early childhood education while demonstrating active professional growth in the field.