

# SLO Presentation

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CDSE

Date: 09-15-2022

## ISLO

### Civic Engagement

- Students will develop values and beliefs in their role as a member of local, national and global societies to promote truth, fairness and goodwill to others. They will use the democratic process to further their values and beliefs and recognize and accept differing perspectives based on cultural diversity. They will engage in actions which provide service to others and have a positive impact on their local community.

### Communication and Expression

- Students will demonstrate the ability to effectively and appropriately communicate their thoughts and ideas both in written and oral forms. They will develop verbal and non-verbal delivery skills, in an appropriate manner, to communicate their ideas as well as evaluate the ideas of others in a wide variety of contexts.

### Critical Thinking and Quantitative Reasoning

- Students will demonstrate the ability to recognize assumptions within an argument and actively and skillfully analyze underlying reasoning to develop a conclusion. They will apply qualitative and/or quantitative analysis to solve problems, predict outcomes, test hypotheses, and explore alternatives in an ethical manner.

### Information Literacy

- Students will demonstrate the ability to determine when gathering additional information is necessary. They will use appropriate resources and technologies to locate, evaluate and incorporate the information when developing supporting arguments and drawing conclusions. Students will also develop the ability to understand any legal, ethical or social issues regarding the use of information.

### Personal Knowledge and Responsibility

- Students will develop the necessary skills to define, maintain and complete their personal educational goals. They will learn to work independently to accomplish personal goals toward realizing their full potential academically, physically and emotionally whether for personal enrichment, further education or career advancement.

Health Occupations
CDSE
<b>PSLO</b> No PSLOs
<b>CSLO</b> <b>CDSE150 - Introduction to Children with Special Needs</b> <ul style="list-style-type: none"><li>• Recognize various exceptionalities and conditions of children and identify the best interventions for them based on the developmental continuum</li><li>• Evaluate the role of history and society in shaping current policies related to best practices of inclusion and serving children with special needs</li><li>• Collaborate with families and community members in supporting inclusion of children with special needs</li></ul> <b>CDSE152 - Curriculum and Strategies for Children with Special Needs</b> <ul style="list-style-type: none"><li>• Differentiate accommodations with modifications in early childhood settings</li><li>• Evaluate program, educational and professional policies, based on special education laws and evidence-based practices</li><li>• Design and implement curriculum strategies based on children's individualized needs in inclusive and natural environments</li><li>• Advocate for effective partnerships with families, interdisciplinary team members, and community resource specialists</li></ul>