

SLO Presentation

CHIN

Date: 09-15-2022

ISLO

Civic Engagement

- Students will develop values and beliefs in their role as a member of local, national and global societies to promote truth, fairness and goodwill to others. They will use the democratic process to further their values and beliefs and recognize and accept differing perspectives based on cultural diversity. They will engage in actions which provide service to others and have a positive impact on their local community.

Communication and Expression

- Students will demonstrate the ability to effectively and appropriately communicate their thoughts and ideas both in written and oral forms. They will develop verbal and non-verbal delivery skills, in an appropriate manner, to communicate their ideas as well as evaluate the ideas of others in a wide variety of contexts.

Critical Thinking and Quantitative Reasoning

- Students will demonstrate the ability to recognize assumptions within an argument and actively and skillfully analyze underlying reasoning to develop a conclusion. They will apply qualitative and/or quantitative analysis to solve problems, predict outcomes, test hypotheses, and explore alternatives in an ethical manner.

Information Literacy

- Students will demonstrate the ability to determine when gathering additional information is necessary. They will use appropriate resources and technologies to locate, evaluate and incorporate the information when developing supporting arguments and drawing conclusions. Students will also develop the ability to understand any legal, ethical or social issues regarding the use of information.

Personal Knowledge and Responsibility

- Students will develop the necessary skills to define, maintain and complete their personal educational goals. They will learn to work independently to accomplish personal goals toward realizing their full potential academically, physically and emotionally whether for personal enrichment, further education or career advancement.

Liberal Arts
CHIN
PSLO No PSLOs
CSLO CHIN101 - Elementary Chinese I <ul style="list-style-type: none">• Create and respond to basic questions with learned words, phrases and sentences• Express courtesies in a culturally appropriate way• Manipulate basic sentence structures to convey meanings orally and in writing• Read, transcribe and type Chinese with the aid of Pinyin• Recognize and write 180 Chinese characters• Demonstrate a general understanding of Chinese culture and society as it relates to language learning CHIN102 - Elementary Chinese II <ul style="list-style-type: none">• Create and respond to basic questions with learned words, phrases and sentences• Write grammatically correct and pragmatically appropriate paragraphs• Deal with daily conversations related to real-life situations• Manipulate basic sentence structures to convey meanings orally and in writing• Recognize and write 200 new Chinese characters• Read, transcribe and type Chinese characters with the aid of Pinyin• Demonstrate a general understanding of the general aspects of Chinese culture and society CHIN103 - Introduction to Business Chinese <ul style="list-style-type: none">• Create and respond to basic questions used in the business environment

- Manipulate basic sentence structures to convey meanings in a culturally appropriately way
- Identify and reproduce the four basic tones of Mandarin Chinese
- Read, transcribe and type Chinese with the aid of Pinyin
- Recognize and write 200 Chinese characters
- Demonstrate a general understanding of Chinese business culture and social norms in relation to language learning

CHIN201 - Intermediate Chinese I

- Communicate with strings of sentences in culturally appropriate ways
- Deal with real-life conversations orally and in writing to meet daily needs
- Manipulate grammatical structures appropriately to convey meanings
- Translate Chinese passage at an intermediate novice level
- Recognize and write 200 new Chinese characters
- Write essays on personal lives and daily needs with learned vocabulary and sentences
- Demonstrate an understanding of Chinese culture an society as they relate to language learning

CHIN202 - Intermediate Chinese II

- Communicate with strings of sentences in culturally appropriate ways
- Deal with real-life conversations orally and in writing to meet daily needs
- Manipulate grammatical structures appropriately to convey meanings
- Write essays on personal lives and daily needs with learned vocabulary and sentences
- Recognize and write 200 new Chinese characters
- Translate Chinese passages at an intermediate middle level
- Demonstrate an understanding of Chinese culture and society as they relate to language learning.

CHIN260 - CHINESE CULTURE AND SOCIETY

- Explain the historical, cultural, political, and economic contexts in contemporary China
- Compare and contrast Western and Chinese cultures and social values
- Identify and describe the geography of China
- Analyze and interpret the role, status, and issues of religion in contemporary China
- Analyze and interpret the issues arising in the rapid political and economic changes in contemporary China
- Explain and interpret literature and popular culture in contemporary China
- Explain and interpret women's role in China