

SLO Presentation

COS

Date: 09-15-2022

ISLO

Civic Engagement

- Students will develop values and beliefs in their role as a member of local, national and global societies to promote truth, fairness and goodwill to others. They will use the democratic process to further their values and beliefs and recognize and accept differing perspectives based on cultural diversity. They will engage in actions which provide service to others and have a positive impact on their local community.

Communication and Expression

- Students will demonstrate the ability to effectively and appropriately communicate their thoughts and ideas both in written and oral forms. They will develop verbal and non-verbal delivery skills, in an appropriate manner, to communicate their ideas as well as evaluate the ideas of others in a wide variety of contexts.

Critical Thinking and Quantitative Reasoning

- Students will demonstrate the ability to recognize assumptions within an argument and actively and skillfully analyze underlying reasoning to develop a conclusion. They will apply qualitative and/or quantitative analysis to solve problems, predict outcomes, test hypotheses, and explore alternatives in an ethical manner.

Information Literacy

- Students will demonstrate the ability to determine when gathering additional information is necessary. They will use appropriate resources and technologies to locate, evaluate and incorporate the information when developing supporting arguments and drawing conclusions. Students will also develop the ability to understand any legal, ethical or social issues regarding the use of information.

Personal Knowledge and Responsibility

- Students will develop the necessary skills to define, maintain and complete their personal educational goals. They will learn to work independently to accomplish personal goals toward realizing their full potential academically, physically and emotionally whether for personal enrichment, further education or career advancement.

Technology
COS
Cosmetology--AA <ul style="list-style-type: none">• Students comprehend proper sanitary and safety procedures used in all facets of cosmetology.• Students demonstrate safety and product handling guidelines as stipulated in the MSDS mandated by OSHA.• Students paraphrase the state board Rules, Regulations, and the Cosmetology Act.• Students recognize the histology, physiology, and function of the skin and hair.• Students verify knowledge in advanced skills and theoretical areas of cosmetology.• Students will demonstrate proficiency in the state board written and practical exams.
Esthetician--Cert <ul style="list-style-type: none">• Students verify knowledge in advanced skills and theoretical areas of esthetics.• Students demonstrate safety and product handling guidelines as stipulated in the MSDS mandated by OSHA.• Students paraphrase the state board Rules, Regulations, and the Cosmetology Act.• Students comprehend proper sanitary and safety procedures used in all facets of esthetics.• Students recognize the histology, physiology, diseases, disorders, and the function of the skin.• Students will demonstrate proficiency in the state board written and practical exams.
CSLO
COS53 - Advanced Cosmetology Manipulation <ul style="list-style-type: none">• Understand history, career opportunities and life skills to be successful in the cosmetology industry.• Recognize proper infection control, general anatomy, disease and disorders of the hair, skin and nails in order to perform safety procedures stipulated in the SDS mandated by OSHA.• Demonstrate proper procedures for hair design, haircutting, hair color, chemical texture services and artificial hair.

- Demonstrate proper procedures for a facial treatment, manicure, pedicure and artificial nails.
- Identify the important business skill necessary to succeed in the cosmetology field after licensure.
- Illustrate proper practical procedures and theoretical skills to pass the State Board examination.

COS54 - Introductory Esthetician

- Recognize life skills important in esthetics.
- Discuss why professional image is key for a successful career in esthetics.
- Explain how communicating skills are important for career success in esthetics.
- Identify infection control principles and practices in esthetics.
- List and define basic chemistry terminology related and used in esthetics.
- List and define basic electricity terminology related and used in esthetics.
- Explain esthetics history and recognize career opportunities in esthetics.
- Identify and locate general anatomy and physiology related to esthetics.
- Describe physiology and histology of the skin and explain how it is important to esthetics.
- Identify and recognize skin disease and disorders and explain how they are important in esthetics.
- Describe skin analysis and understand why it is an important part in skin care.
- Identify the components and ingredients in skin care products in order to safely apply and recommend them to clients.
- Identify and classify treatment room set up, equipment, supplies and procedures.
- Recognize different facial treatments for different clients.
- Describe facial massage benefits and memorize facial massage routine as part of the facial treatment.
- Recognize and be able to select the appropriate facial machine for a specific treatment.
- Identify and select proper tools, supplies and products for a safe hair removal treatment.
- Identify different facial feature shapes and select the proper tools, supplies and products for safe and appropriate make up application.

COS54A - Advanced Esthetician

- Identify the fundamentals of good nutrition and how it leads to healthy skin. (CH 4)
- Demonstrate and explain the proper step to become a licensed esthetician, seek and obtain employment, and identify the qualities of a good team player. (CH 8)
- Articulate the relationship between product marketing and sales generation along with the roles they play in adding value to a growing base of clients and managing your finances. (CH 9)
- Identify and describe the key factors that lead to successfully owning and operating your own salon/spa or booth rental. (CH.10)
- Summarize and demonstrate advanced topics and treatments in esthetics and how they are important for client retention in the treatment room. (CH 13)
- Demonstrate proper practical procedures to pass the State Board examination.
- Gain conceptual understanding to pass the written State Board examination.

COS55 - Esthetics Crossover

- Identify the fundamentals of good nutrition and how it leads to healthy skin. (Ch. 4)
- List and define basic electricity terminology related and used in esthetics. (Ch. 7)
- Describe physiology and histology of the skin and explain how it is important to esthetics. (Ch. 3)
- Describe skin analysis and understand why it is an important part in skin care. (Ch. 5)
- Identify the components and ingredients in skin care products in order to safely apply and recommend them to clients. (Ch. 6)
- Identify and classify treatment room set up, equipment, supplies and procedures. (Ch. 7)
- Recognize different facial treatments for different clients. (Ch. 8)
- Describe facial massage benefits and memorize facial massage routine as part of the facial treatment. (Ch. 9)
- Recognize and be able to select the appropriate facial machine for a specific treatment. (Ch. 10)
- Discuss advanced topics and treatments in esthetics and how they are important for client retention in the treatment room. (Ch. 13)

- Demonstrate proper practical procedures to pass the State Board examination.
- Gain conceptual understanding to pass the written State Board examination.

COS60A - Introductory Cosmetology I

- Explain cosmetology history and recognize career opportunities in the cosmetology field.
- Recognize life skills important in cosmetology.
- Discuss why professional image is key for a successful career in cosmetology.
- Explain how communicating skills are important for career success in cosmetology.
- Identify infection control principles and practices in cosmetology.
- Identify the structure, properties and diseases of the hair and scalp and explain how they are important in cosmetology.
- List and define basic chemistry terminology related and used in cosmetology.
- List and define basic electricity terminology related and used in cosmetology.
- Define the elements and principles of hair design and how to create harmony between hairstyle and facial structure.
- Recognize and explain the benefits of proper scalp care.
- Identify and select the proper haircutting tools, use proper posture and body position and maintain safety while performing basic haircutting techniques.
- Identify and list different type of tools and techniques for wet and thermal hairstyling.

COS60B - Introductory Cosmetology II

- Demonstrate proper health and safety procedures according to state and federal law
- Show basic knowledge of chemistry, electricity, anatomy, physiology, skin and nails diseases and disorders, and how the topics relate to the field of cosmetology
- Demonstrate proper procedures and show the appropriate tools and implements needed for each hair service according to the Board of Cosmetology
- Practice proper procedures and identify the appropriate tools and implements for each nail service
- Illustrate proper procedures and select correct tools, implements, products, and machines for each skin care service
- Students construct communication skills
- Explain cosmetology history and recognize career opportunities in the cosmetology field.
- Recognize life skills important in cosmetology.
- Discuss why professional image is key for a successful career in cosmetology
- Identify infection control principles and practices in cosmetology
- Explain how communicating skills are important for career success in cosmetology
- Identify the structure, properties and diseases of the hair and scalp and explain how they are important in cosmetology
- List and define basic chemistry terminology related and used in cosmetology
- List and define basic electricity terminology related and used in cosmetology
- Define the elements and principles of hair design and how to create harmony between hairstyle and facial structure
- Recognize and explain the benefits of proper scalp care
- Identify and select the proper haircutting tools, use proper posture and body position and maintain safety while performing basic haircutting techniques
- Identify and list different type of tools and techniques for wet and thermal hairstyling
- Recognize braiding basics and the importance of a consultation.

COS61A - Intermediate Cosmetology I

- Demonstrate proper health and safety procedures according to state and federal law.
- Demonstrate proper health and safety procedures according to state and federal law.
- Show basic knowledge of chemistry, electricity, anatomy, physiology, skin and nails diseases and disorders and how the topic relate to the field of cosmetology.
- New SLO

- Students select the proper sculpting tool appropriate for different hair textures.
- Students produce various long hair styles for different facial shapes.
- Students demonstrate basic and custom perm wave patterns.
- Students describe the relationship between permanent wave chemicals and hair structure.
- Students differentiate between sodium hydroxide and thio relaxers.

COS61B - Intermed Cosmetology II

- Students devise SDS worksheets mandated by OSHA.
- Students list corrective measures and solve hair color problems.
- Students compare five service phases for different personality types.
- Students apply acrylic and different wraps to nails.
- Students distinguish and develop professional rapport with clientele.
- Students illustrate profitable sales techniques.

COS62A - Advanced Cosmetology I

- Students identify bones of the head, face, neck, and hands.
- Students interpret the composition of hair.
- Students examine the effects of texturizing, pruning, clipper and razor techniques on hair.
- Students interpret geometric shapes by incorporating shapes into various techniques used in hair designs.
- Students demonstrate competency in styling hair with thermal tools and products.
- Students illustrate proficiency in the application of acrylic products.
- Students list corrective measures and solve hair color problems.
- Students employ sanitation and client protection according to SDS sheets.
- Student utilize concept of texture reformation of natural curl, either to straighten or to create curls.

COS62B - Advanced Cosmetology II

- Students practice the removal of superfluous hair using hot and cold wax.
- Students distinguish facial structure using highlighting and shadowing for corrective make up.
- Students recite examples of communicable diseases in the workplace.
- Students select appropriate chemical ingredients and demonstrate correct exfoliation.
- Students interpret ergonomics that are useful in salons and spas.
- Students create portfolios and compose resumes.

COS63 - Advanced Cosmetology Manipulation

- Students exhibit abilities to solve salon situations.
- Students verify knowledge in advanced skills and theoretical areas of cosmetology.
- Students display passing grades on all written exams.
- Students identify all practical subject matter pertaining to the California State Board of Cosmetology exam.
- Students describe proper curl restructuring procedures.
- Students demonstrate massage manipulations while performing a facial and selects the appropriate skin type for dermal lights.

COS70A - Introductory Cosmetology

- Students demonstrate safety precautions with the razor and shears.
- Students describe the principles and chemistry of hair color.
- Students differentiate the common ingredients in shampoos and hair conditioners.

- Students employ the uses of products in hair colors and hair lighteners.
- Students identify bones of the head, face, neck, hands and arms.
- Students paraphrase the State Board Rules, Regulations and Cosmetology Act.
- Identify and locate general anatomy and physiology related to cosmetology.
- Describe anatomy of the skin and explain how it is important to cosmetology.
- Identify and recognize skin disease and disorders and explain how they are important in cosmetology.
- Describe anatomy of the nail and explain how it is important to cosmetology.
- Identify and recognize nail disease and disorders and explain how they are important in cosmetology.
- Identify natural hair color and tone, show basic knowledge of color theory, demonstrate proper procedures for client consultation, color formulation, color application, use of toners and lighteners, special effects and color correction techniques.
- Identify and select proper tools, supplies and products for a safe hair removal treatment.
- Identify different facial feature shapes and select the proper tools, supplies and products for safe and appropriate make up application.
- Identify and select the correct manicuring tools and products while performing proper and safe manicuring procedures.
- Identify and select the correct pedicuring tools and products while performing proper and safe pedicuring procedures.
- Identify and select the appropriate nail tip and wrap tools while performing proper and safe repair and removal techniques.
- Describe the chemistry of monomer liquid and polymer powder nail enhancements and identify the appropriate tools and products while performing proper and safe nail enhancement procedures.
- Define the chemistry of light cured gels and identify the appropriate tools and supplies while performing proper and safe light cured gels procedures.
- Explain cosmetology history and recognize career opportunities in the cosmetology field.
- Recognize life skills important in cosmetology.
- Discuss why professional image is key for a successful career in cosmetology.
- Explain how communicating skills are important for career success in cosmetology.
- Identify infection control principles and practices in cosmetology.
- Identify the structure, properties and diseases of the hair and scalp and explain how they are important in cosmetology.
- List and define basic chemistry terminology related and used in cosmetology.
- List and define basic electricity terminology related and used in cosmetology.
- Define the elements and principles of hair design and how to create harmony between hairstyle and facial structure.
- Recognize and explain the benefits of proper scalp care.
- Identify and select the proper haircutting tools, use proper posture and body position and maintain safety while performing basic haircutting techniques.
- Identify and list different type of tools and techniques for wet and thermal hairstyling.
- Identify the proper tools and products for different chemical texture services and demonstrate safety procedures.

COS70B - Intermediate Cosmetology

- Students apply acrylic and different wraps to nails.
- Students compare five service phases for different personality types.
- Students distinguish and develop professional rapport with clientele.
- Students illustrate profitable sales techniques.
- Students list corrective measures and solve hair color problems.
- Students devise SDS worksheets mandated by OSHA
- Student identify the elements that are required to own a salon

COS70C - Advanced Cosmetology Manipulation

- Students demonstrate competency in styling hair with thermal tools.
- Students develop hair color formulas.

- Students examine the effects of texturizing, pruning, clipper and razor techniques on hair.
- Students identify bones of the head, face, neck, and hands.
- Students illustrate proficiency in the application of acrylic products.
- Students interpret geometric shapes by incorporating shapes into various techniques used in hair design.
- Students interpret the composition of hair.
- Students list corrective measures and solve hair color problems.
- Students manipulate pressing combs in the technique of removing curl and predict the outcome.
- Students employ sanitation and client protection according to SDS sheets.
- Student utilize concept of texture reformation of natural curl, either to straighten or to create curls
- Students list corrective measures and solve hair color problems
- Student identify the elements that are required to own a salon

COS98 - Directed Studies

- Students explain the difference between reusable and disposable implements.
- Students identify the four types of nail implements and/or tools required to perform a manicure.
- Students list the steps in the basic manicure.
- Students list the types of massage movements most appropriate for a hand and arm massage.
- Students name the correct cleaning and disinfection procedure for nail implements and tools.
- Students recite the five basic nail shapes.

COS99 - Directed Studies

- Construct communication skills.
- Employ sanitation and client protection according to MSDS.
- Verify knowledge in advances skills and theoretical areas of cosmetology.
- Exhibit abilities to solve salon situations.
- Display passing grades on all written exams.
- Identify all practical subject matter pertaining to the California State Board of Cosmetology Exam.