

SLO Presentation

EDEL

Date: 09-15-2022

ISLO

Civic Engagement

- Students will develop values and beliefs in their role as a member of local, national and global societies to promote truth, fairness and goodwill to others. They will use the democratic process to further their values and beliefs and recognize and accept differing perspectives based on cultural diversity. They will engage in actions which provide service to others and have a positive impact on their local community.

Communication and Expression

- Students will demonstrate the ability to effectively and appropriately communicate their thoughts and ideas both in written and oral forms. They will develop verbal and non-verbal delivery skills, in an appropriate manner, to communicate their ideas as well as evaluate the ideas of others in a wide variety of contexts.

Critical Thinking and Quantitative Reasoning

- Students will demonstrate the ability to recognize assumptions within an argument and actively and skillfully analyze underlying reasoning to develop a conclusion. They will apply qualitative and/or quantitative analysis to solve problems, predict outcomes, test hypotheses, and explore alternatives in an ethical manner.

Information Literacy

- Students will demonstrate the ability to determine when gathering additional information is necessary. They will use appropriate resources and technologies to locate, evaluate and incorporate the information when developing supporting arguments and drawing conclusions. Students will also develop the ability to understand any legal, ethical or social issues regarding the use of information.

Personal Knowledge and Responsibility

- Students will develop the necessary skills to define, maintain and complete their personal educational goals. They will learn to work independently to accomplish personal goals toward realizing their full potential academically, physically and emotionally whether for personal enrichment, further education or career advancement.

Humanities and Social Sciences
EDEL
Elementary Teacher Education (AA-T) <ul style="list-style-type: none">• Students apply communication concepts and theories to improve their interpersonal, intercultural, small group and organizational communication skills.• Students apply the communication model across a variety of communication contexts.• Students competently construct and present a variety of oral presentations.• Students develop an expanded world perspective that demonstrates an appreciation of a diverse range of individuals, communities, and viewpoints. Students identify the basic elements of an argument: claim, reasoning, and evidence.• Students recognize flawed reasoning and evidence in an argument.• Students understand how to use their communication skills as an active participant in democracy.
Elementary Teacher Education--ADT <ul style="list-style-type: none">• Students analyze and interpret various types of data.• Students analyze the core of an educational problem, issue, or question by referencing educational philosophy.• Students construct oral and written arguments and critique the reasoning of others.• Students employ discipline-specific methodologies to address a variety of real-world problems.• Students explain the American political institutions and their historical development.• Students identify prominent aesthetic, symbolic, and functional features of visual and performing arts.• Students recognize the historical development of the world's diverse cultures.
CSLO
EDEL100 - Introduction to Teaching and Learning in Diverse Contemporary Classrooms <ul style="list-style-type: none">• Identify personal meanings related to teaching upon why they want to become a teacher

- Recognize how California Standards for the Teaching Profession (CSTP's) and Teacher Performance Expectations (TPE's) are exercised by today's elementary school teachers in practice
- Demonstrate knowledge of critical issues found in diverse contemporary classrooms
- Identify the qualities of an effective teacher in diverse contemporary classrooms
- Develop an initial observation portfolio

EDEL105 - Introduction to Teaching

- Identify personal meaning related to why they want to become a teacher
- Recognize how the California Standards for the Teaching Profession (CSTPs) and Teacher Performance Expectations (TEPs) are exercised by today's secondary teachers in practice.
- Demonstrate knowledge of critical issues found in diverse contemporary classrooms
- Identify the qualities of an effective teacher in diverse contemporary classrooms.
- Develop an initial observation portfolio.

EDEL200 - Introduction to the Teaching Profession

- Identify the historical and contemporary purposes, structures, and functions of schooling in American society
- Describe the multiple roles and functions of teachers and other school personnel in meeting the diverse needs of students
- Demonstrate knowledge of professional standards, ethics, and professionalism in education
- Demonstrate an understanding of educational issues in a global context
- Demonstrate knowledge of the impact of cultural contexts on learning
- Analyze and evaluate teaching and learning theories
- Analyze and evaluate methods for effectively assessing student learning in the classroom
- Summarize and explain a variety of services and programs, including ELL and exceptional learners, designed to address contemporary challenges and problems in education that impact student learning

EDEL205 - Philosophy of Education: Multicultural Approaches

- Recognize the contributions of Native American, African American, Asian American, and Latina/o Americans to the philosophy of education
- Articulate the elements of liberatory pedagogy as defined by philosophers from multiple standpoints including but not limited to Native American, African American, Asian American, and Latina/o American philosophers
- Explain the dialectic of education as an open system of inquiry versus a closed system of knowledge acquisition
- Develop a personal philosophy of education with the intent to contribute to a just and equitable society
- Apply different philosophies of education to conceptualize the causes and solutions to current problems in education

ETHN205 - Philosophy of Education: Multi-Ethnic Approaches

- Recognize the contributions of Native American, African American, Asian American, and Latina/o Americans to the philosophy of education
- Articulate the elements of liberatory pedagogy as defined by philosophers from multiple standpoints including but not limited to Native American, African American, Asian American, and Latina/o American philosophers
- Explain the dialectic of education as an open system of inquiry versus a closed system of knowledge acquisition
- Develop a personal philosophy of education with the intent to contribute to a just and equitable society
- Apply different philosophies of education to conceptualize the causes and solutions to current problems in education