

SLO Presentation

GERM

Date: 09-15-2022

ISLO

Civic Engagement

- Students will develop values and beliefs in their role as a member of local, national and global societies to promote truth, fairness and goodwill to others. They will use the democratic process to further their values and beliefs and recognize and accept differing perspectives based on cultural diversity. They will engage in actions which provide service to others and have a positive impact on their local community.

Communication and Expression

- Students will demonstrate the ability to effectively and appropriately communicate their thoughts and ideas both in written and oral forms. They will develop verbal and non-verbal delivery skills, in an appropriate manner, to communicate their ideas as well as evaluate the ideas of others in a wide variety of contexts.

Critical Thinking and Quantitative Reasoning

- Students will demonstrate the ability to recognize assumptions within an argument and actively and skillfully analyze underlying reasoning to develop a conclusion. They will apply qualitative and/or quantitative analysis to solve problems, predict outcomes, test hypotheses, and explore alternatives in an ethical manner.

Information Literacy

- Students will demonstrate the ability to determine when gathering additional information is necessary. They will use appropriate resources and technologies to locate, evaluate and incorporate the information when developing supporting arguments and drawing conclusions. Students will also develop the ability to understand any legal, ethical or social issues regarding the use of information.

Personal Knowledge and Responsibility

- Students will develop the necessary skills to define, maintain and complete their personal educational goals. They will learn to work independently to accomplish personal goals toward realizing their full potential academically, physically and emotionally whether for personal enrichment, further education or career advancement.

Liberal Arts
GERM
PSLO <ul style="list-style-type: none">• Students recognize many cultural elements in German Speaking countries.• Students speak German well enough to function in professional, educational and informal settings.• Students understand philosophical, fictional and historical works of German-speaking countries.
German--AA <ul style="list-style-type: none">• Students identify the important writers of the literary and philosophical German writers.• Students recognize many cultural elements in German Speaking countries.• Students speak German well enough to function in professional, educational and informal settings.• Students understand philosophical, fictional and historical works of German-speaking countries.• Students write essays in German in near-native quality.
CSLO
GERM101 - ELEMENTARY GERMAN <ul style="list-style-type: none">• Students demonstrate that they are able to communicate primarily with formulaic speech to list, enumerate, identify, express courtesies, agreement, and disagreement focusing mainly on the present tense and present perfect tense within the cultural context.• Students demonstrate that they are able to begin to create and respond using the language culturally appropriate ways.• Students demonstrate that they are able to think critically by manipulating the basic structures of the language to develop meaning in listening, speaking, reading and writing within the cultural context.• Students demonstrate a better understanding of the culture of German speaking countries through the cultural context of the language that forms the basis of their study internet searches in the language and exploration of the perspectives, products, and practices of the German culture.
GERM102 - Elementary German <ul style="list-style-type: none">• Students continue to demonstrate a better understanding of the culture of the German speaking countries through the cultural context of the language that forms the basis of their study, internet searches in the language and exploration of the perspectives, products, and

practices of the German culture.

- Students demonstrate that they are able to communicate in culturally appropriate ways using more complex structures while relying heavily on acquired formulaic language.
- Students demonstrate that they are able to communicate and respond to simple statements and questions and participate in informal conversation within the cultural context.
- Students demonstrate that they are able to exchange personal information, fulfill routine needs in the four language skills within the cultural context.
- Students demonstrate reading and writing skills that reflect their emerging oral language within the cultural context.

GERM201 - INTERMEDIATE GERMAN

- Students will demonstrate that they are able to reflect and evaluate cross cultural differences through the cultural context of the language by way of internet searches in the German language and exploration of the perspectives, products, and practices of the culture.
- Students demonstrate that they are able to communicate more spontaneously using complex strategies and techniques to engage in casual conversation to express ideas and opinions on familiar topics, make plans, and focusing mainly on the present and past tenses within the cultural context.
- Students demonstrate that they are able to create highly accurate frequently used structures using vocabulary that is culturally appropriate.
- Students demonstrate that they are able to think critically and analyze linguistic structures by manipulating the language through listening, writing, speaking and reading culturally authentic texts.

GERM202 - INTERMEDIATE GERMAN

- Student demonstrate that they are able to communicate in complicated situations and attempt to discuss topics beyond immediate and personal needs such as current events, politics, business, cultural and moral issues, history and customs.
- Student demonstrate that they are able to continue to create and respond accurately using the language in culturally appropriate ways.
- Student develop accuracy focuses on sustained control of culturally appropriate language that relies on narrations and descriptions in the present tense and past, as well as anticipated or hypothetical events.
- Student will demonstrate that they are able to think critically, analyze linguistic structures, and reflect on and evaluate cross-cultural differences by developing cohesive written narratives and expository prose through culturally authentic texts.
- Students develop a strong understanding of the culture of German speaking countries by the way of internet searches in the language and exploration of the perspectives, products, and practices of the culture.

GERM203 - SCIENTIFIC GERMAN

- Students communicate in complicated situations and attempt to discuss topics beyond immediate and personal needs such as literature, history, art, and music.
- Students create frequently used structures accurately using vocabulary that is culturally appropriate.
- Students think critically and analyze linguistic structures by manipulating the language through listening, writing, speaking, and reading culturally authentic texts.
- students develop a strong understanding of the culture of the language by way of internet searches in the language and exploration of the perspectives, products, and practices of the culture.

GERM204 - Scientific German

- Students communicate in complicated situations and attempt to discuss topics on research and inventors.
- Students continue to create and respond accurately using the language in culturally appropriate ways.
- Students think critically, analyze linguistic structures, and reflect on and evaluate cross-cultural differences by developing cohesive written narratives through culturally authentic texts.
- Students develop a strong understanding of the culture of the language by way of internet searches in the language and exploration of the perspectives, products, and practices of the culture.

GERM281 - BEGINNING CONVERSATIONAL GERMAN

- Students demonstrate that they are able to communicate in every day situations such as: greetings, asking questions, shopping ordering foods, giving and following instructions
- Students demonstrate that they are able to give a sequence of events in the present and past tense
- Students demonstrate that they are able to produce and interpret oral and written German at approximately intermediate low level
- Students demonstrate that they are able to describe and illustrate aspects of the culture of German-speaking countries covered in the course

GERM282 - INTERMEDIATE CONVERSATIONAL GERMAN

- Students demonstrate that they are able to communicate in German on a variety of topics such as: the environment, social life and personal relationships, traveling and accommodations, university system in German-speaking countries, family traditions and holidays

- Students demonstrate that they are able to give a sequence of events in the present, past and future tense
- Students demonstrate that they are able to produce and interpret oral and written German at approximately intermediate level
- Students demonstrate that they are able to describe and illustrate aspects of the culture of German-speaking countries covered in the course

GERM283 - ADVANCED CONVERSATIONAL GERMAN

- Students demonstrate that they are able to communicate in German on a variety of topics such as: the life-styles in German-speaking countries, cultural conflicts, problems connected with the re-unification, contributions of German painters, composers and playwrights
- Students demonstrate that they are able to talk about likely, unlikely and impossible hypothetical situations in German
- Students demonstrate that they are able to express contingency, purpose and non-existence in German using the subjunctive mood
- Students demonstrate that they are able to recognize his/her own errors made orally and in writing, and use self-correction as a strategy to use German more accurately

GERM291 - GERMAN FOR INTERNATIONAL COMMERCE

- Students demonstrate that they are able to communicate using complex strategies and techniques to engage in conversation to express ideas and opinions on topics pertaining to German business and economy. Students focus mainly on the present and past tense within the cultural context
- Students demonstrate that they are able to create highly accurate frequently used structures using vocabulary that is used in German business and economy
- Students demonstrate that they are able to think critically and analyze linguistic structures by manipulating the language through listening, writing, speaking and reading culturally authentic texts
- Students develop an understanding of the German business world, economy and culture of the language by way of internet searches in the language and exploration of the perspectives, products, and practices of the culture.

GERM292 - GERMAN FOR INTERNATIONAL COMMERCE

- Students demonstrate that they are able to communicate in complicated situations and attempt to discuss topics such as transport, industry, tourism and the environment. Students will use appropriate language that relies on narrations and descriptions in the present tense and past, as well as anticipated or hypothetical events
- Students demonstrate that they are able to continue to create and respond accurately using the language in culturally appropriate ways
- Students will demonstrate that they are able to think critically, analyze linguistic structures, and reflect on and evaluate cross-cultural differences by developing cohesive written narratives through culturally authentic texts
- Students develop a strong understanding of German business and economy. Students are able to reflect and evaluate cross-cultural differences through the cultural context of the language by way of internet searches in the language and exploration of the perspectives, products, and practices of the culture.