

SLO Presentation

READ

Date: 09-15-2022

ISLO

Civic Engagement

- Students will develop values and beliefs in their role as a member of local, national and global societies to promote truth, fairness and goodwill to others. They will use the democratic process to further their values and beliefs and recognize and accept differing perspectives based on cultural diversity. They will engage in actions which provide service to others and have a positive impact on their local community.

Communication and Expression

- Students will demonstrate the ability to effectively and appropriately communicate their thoughts and ideas both in written and oral forms. They will develop verbal and non-verbal delivery skills, in an appropriate manner, to communicate their ideas as well as evaluate the ideas of others in a wide variety of contexts.

Critical Thinking and Quantitative Reasoning

- Students will demonstrate the ability to recognize assumptions within an argument and actively and skillfully analyze underlying reasoning to develop a conclusion. They will apply qualitative and/or quantitative analysis to solve problems, predict outcomes, test hypotheses, and explore alternatives in an ethical manner.

Information Literacy

- Students will demonstrate the ability to determine when gathering additional information is necessary. They will use appropriate resources and technologies to locate, evaluate and incorporate the information when developing supporting arguments and drawing conclusions. Students will also develop the ability to understand any legal, ethical or social issues regarding the use of information.

Personal Knowledge and Responsibility

- Students will develop the necessary skills to define, maintain and complete their personal educational goals. They will learn to work independently to accomplish personal goals toward realizing their full potential academically, physically and emotionally whether for personal enrichment, further education or career advancement.

| Liberal Arts |
|---|
| READ |
| PSLO No PSLOs |
| CSLO |
| READ41 - INDIVIDUALIZED READING |
| • Students will demonstrate improvement between pre-and post- testing |
| READ42 - Read Access College Student |
| • Eighty percent (80%) of students will demonstrate a thirty percent (30%) improvement between pre-and post-testing. |
| • Students will distinguish between major and supporting details in a paragraph. |
| • Students use word parts and context clues to understand the meaning of introductory vocabulary. |
| • Students use a dictionary entry to find relevant information about words. |
| • Students understand relationships between letters and their sounds. |
| • Students find the stated main idea of a paragraph. |
| READ43 - Intro to College Reading |
| • Eighty percent (80%) of students will demonstrate improved competence in reading, including such areas as using context to determine meaning of unknown words, locating main ideas, distinguishing between major and minor supporting details, understanding the use of transitions as indicating relationships between ideas, making inferences, and determining and stating implied main ideas from major and minor supporting details. |
| • Students use structural analysis to decode the pronunciation of a word. |
| • Students use context clues to understand the meaning of intermediate vocabulary. |
| • Students identify the expressed and implied topic and the main idea of a paragraph. |
| • Students identify the major and minor supporting details of a paragraph. |

- Students recognize the signal words and patterns of organization of a paragraph.
- Students identify inferences and draw conclusion.

READ44 - Effect Study Methods/College

- Students responsible for his/her college experience and develop a personal commitment to future life goals.
- Students apply college study methods and success strategies to improve his/her academic success.
- Students demonstrate an understanding of the culture of higher education.
- Students describe student support services and explain how a student might use these to overcome obstacles in college.

READ48 - READING ACCESS FOR COLLEGE SUCCESS

- Students distinguish between major and minor supporting details in a paragraph.
- Students find the stated main idea of a paragraph.
- Students understand relationships between letters and their sounds.
- Students use a dictionary entry to find relevant information about words.
- Students use word parts and context clues to understand the meanings of introductory vocabulary.

READ49 - INTRODUCTION TO COLLEGE READING

- Students recognize signal words and patterns of organization of a paragraph.
- Students use context clues to understand the meaning of intermediate vocabulary.
- Students identify the major and minor supporting details of a paragraph.
- Students identify the expressed and implied topic and the main idea of a paragraph.
- Students identify inferences and draw conclusions.

READ54 - ADVANCED COLLEGE READING

- Students use advanced level context clues to learn meanings of advanced vocabulary.
- Students identify the elements in a main idea and supporting details in readings from various disciplines.
- Students recognize the central point of multiple-paragraph reading selections.
- Students identify types of relationships between sentences in paragraphs.
- Students use critical reading strategies to distinguish between fact and opinion, inference, purpose and tone, and argument in multiple-paragraph reading selections.

READ97 - INTRODUCTION TO COLLEGE READING

- Demonstrate the ability to write a critical analysis of an argument.
- Detect and label propaganda in arguments
- Make inferences and draw conclusions, either explicit or implicit, from reading materials at the college-level
- Recognize and analyze examples of figurative language
- Recognize main and subordinate ideas in paragraphs and central ideas in longer works

READ100A - Speed Reading: Methods

1. Demonstrate techniques to better retain and comprehend reading material.
2. Recognize the need for speed reading and how to benefit from it.
3. Apply efficient strategies for effectively reading web-based material.
4. Replace poor reading habits with new and improved reading habits.

READ101 - LITERACY AND LEARNING STRATEGIES FOR COLLEGE SUCCESS

1. Develop a personalized set of study and learning strategies to achieve academic success in college
2. Describe vital campus resources and explain how these Cerritos College resources can aid in student success.
3. Identify essential college success factors that aid in college completion, persistence, task planning, responsibility and control.
6. Identify the elements in a main idea and supporting details in readings from various disciplines
-

- 7. Recognize the central point of multiple paragraph reading selections
-
- 8. Identify types of relationships between sentences in paragraphs
- 9. Use critical reading strategies to distinguish between fact and opinion, inference, purpose and tone, and argument of multiple paragraph reading selections

READ102 - ACADEMIC LITERACY IN THE CONTENT AREAS

- Find main ideas, summarize, and draw conclusions from major course content
- Demonstrate mastery of core essential words and content area vocabulary through the study of student's major terminology and high frequency word lists.
- Distinguish between fact and opinion in college-level reading texts
- Apply metacognition strategies before, during, and after reading
- Recognize, analyze, and synthesize organization of various content information, especially in student's major content area

READ103 - CRITICAL THINKING AND ACADEMIC LITERACY

- Identify and analyze the structure of arguments.
- Clarify facts, evidence, concepts, and other types of support for a position.
- Demonstrate the ability to analyze, interpret, criticize, and advocate ideas encountered in academic readings.
- Write analytical, critical, and argumentative responses to academic readings.
- Employ the writing process in order to understand and complete writing tasks