

SLO Presentation

SOC

Date: 09-15-2022

ISLO

Civic Engagement

- Students will develop values and beliefs in their role as a member of local, national and global societies to promote truth, fairness and goodwill to others. They will use the democratic process to further their values and beliefs and recognize and accept differing perspectives based on cultural diversity. They will engage in actions which provide service to others and have a positive impact on their local community.

Communication and Expression

- Students will demonstrate the ability to effectively and appropriately communicate their thoughts and ideas both in written and oral forms. They will develop verbal and non-verbal delivery skills, in an appropriate manner, to communicate their ideas as well as evaluate the ideas of others in a wide variety of contexts.

Critical Thinking and Quantitative Reasoning

- Students will demonstrate the ability to recognize assumptions within an argument and actively and skillfully analyze underlying reasoning to develop a conclusion. They will apply qualitative and/or quantitative analysis to solve problems, predict outcomes, test hypotheses, and explore alternatives in an ethical manner.

Information Literacy

- Students will demonstrate the ability to determine when gathering additional information is necessary. They will use appropriate resources and technologies to locate, evaluate and incorporate the information when developing supporting arguments and drawing conclusions. Students will also develop the ability to understand any legal, ethical or social issues regarding the use of information.

Personal Knowledge and Responsibility

- Students will develop the necessary skills to define, maintain and complete their personal educational goals. They will learn to work independently to accomplish personal goals toward realizing their full potential academically, physically and emotionally whether for personal enrichment, further education or career advancement.

Humanities and Social Sciences
SOC
Sociology--AAT <ul style="list-style-type: none">• Students analyze human behavior within a social context from different perspectives.• Students comprehend the views of various social groups.• Students define major sociological concepts involved in understanding social behavior, interaction and organization.• Students explain the process of sociological research.• Students recognize various theoretical perspectives of sociology.• Students write a research paper addressing a sociological issue/concept.
CSLO
ETHN210 - Race and Ethnic Relations in the U.S. <ul style="list-style-type: none">• Critically analyze the intersection of race/ethnicity and racism as they relate to class, gender, sexuality, religion, national origin, immigration status, ability, tribal citizenship, sovereignty, language and/or age in Native American, African American, Asian American and/or Latinx American communities• Critically review how struggle, resistance, racial and social justice, solidarity and liberation as experienced by Native American, African American, Asian American, Latinx American and other minoritized communities are relevant to current and structural issues.• Discuss the social construction of race.• Apply sociological theories to the histories, cultures and intellectual traditions of one or more of the following racialized groups: Native Americans, African Americans, Asian Americans and/or Latinx Americans.
SOC101 - Introductory Sociology Principles <ul style="list-style-type: none">• Understand and apply the sociological perspective (imagination) to own lives and the larger social world.• Explain what sociology is and describe the kinds of work professional and public sociologists do.• Explain the nature and significance of culture on people's lives.• Students describe the process of socialization and assess its importance in understanding human behavior.

- Explain social structure, provide examples and express how these structures shape society and social experiences.
- Analyze interlocking systems of oppression (race, class, gender, etc) and the need for social change.

SOC110 - Marriage and Family

- Students analyze the family as a social institution.
- Students demonstrate an awareness of the history of modern marriage and families.
- Students demonstrate an understanding of existing family diversity.
- Students identify social forces that affect marriage and family.
- Students recognize and illustrate the diverse cultural values and norms of families in the U.S.

SOC120 - Introduction to Human Sexuality

- Students will gain an understanding of sexuality and sexual health throughout their lives.
- Students gain a basic knowledge of basic sexual functioning and anatomy.
- Students gain an understanding of sexuality and sexual health over the developmental life course.
- Students analyze the impact of social attitudes on sexual behavior concerning intimate relationships.
- Students acquire a basic historical perspective on sexual practices and thinking from the past to the present.
- Students recognize and illustrate the diverse cultural values and norms of families in the U.S.

SOC201 - Social Problems

- Students distinguish between social problems and individual problems using the sociological imagination.
- Students will distinguish between social problems and individual problems using the sociological imagination
- Students describe the major social problems in the US today.
- Students understand the media's role in constructing social problems, their causes and solutions.
- Students explain the role of social stratification in the construction of social problems and the social policies for these problems.
- Students analyze how decisions are made to solve (or not) social problems.

SOC202 - Gender and Society

- A. Identify the basic sociological approaches to understanding sex and gender.
- E. Apply sociological analysis to issues and dilemmas within the study of gender.
- H. Understand how sex and gender are socially constructed and explain how this social structure is built and reinforced.
- I. Evaluate differing perspectives and experiences of gender and utilize an intersectional approach to understand gender within broader contexts including race, class, sex, nationality, age, ability and/or other social locations.
- J. Outline the micro and macro processes by which people negotiate power and gender boundaries.

SOC205 - Introduction to Social Research Methods

- Explain the basic principles of the scientific method.
- Critically evaluate research findings in terms of quality, credibility and applicability.
- Conceptualize and operationalize social variable for use in a survey.
- Identify and review qualitative approaches in current use.
- Describe how social research can be used to make informed decisions.

SOC210 - Race and Ethnic Relations in the U.S.

- Critically analyze the intersection of race/ethnicity and racism as they relate to class, gender, sexuality, religion, national origin, immigration status, ability, tribal citizenship, sovereignty, language and/or age in Native American, African American, Asian American and/or Latinx American communities
- Critically review how struggle, resistance, racial and social justice, solidarity and liberation as experienced by Native American, African American, Asian American, Latinx American and other minoritized communities are relevant to current and structural issues.
- Discuss the social construction of race.
- Apply sociological theories to the histories, cultures and intellectual traditions of one or more of the following racialized groups: Native Americans, African Americans, Asian Americans and/or Latinx Americans.

SOC215 - Sociology of Cultural Diversity: Challenge and Change

- Students describe how race, ethnicity, class, gender, religion, sexuality and sexual orientation, age, disability, and other markers of social identity impact life experiences and social relations
- Students describe the issues of cultural diversity while comparing different cultures
- Students explain how various cultures contribute to the development of multiculturalism not only in the United States but also globally
- Students will explain how different cultures hold different views of the same issues
- Students will analyze the negative impact and the privileges sustained by discrimination and stereotyping on all sectors of society

SOC220 - Introduction to Human Services

- Students determine practical guidelines for evaluating the effectiveness of an organizational structure.
- Students identify methods for diagnosing and remedying the causes for human services agency dysfunction.
- Students differentiate between social work and human services.
- Students discuss the 'bureaucratic expertise,' that is, the skills needed by both human services practitioners and administrators to maximize opportunities, limit organizational constraints, reduce the likelihood of 'burnout,' and otherwise distinguish the effective bureaucrat from the ineffective one.
- Students assess exemplary models of organizational goals,

SOC230 - Juvenile Delinquency

- Students assess the efficacy of the juvenile justice system
- Students determine innovative social policies in addressing the problem of delinquency.
- Students discuss the social construction of juvenile delinquency and the social forces in labeling what is delinquent