

# SLO Presentation

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ZOOL

Date: 09-15-2022

## ISLO

### Civic Engagement

- Students will develop values and beliefs in their role as a member of local, national and global societies to promote truth, fairness and goodwill to others. They will use the democratic process to further their values and beliefs and recognize and accept differing perspectives based on cultural diversity. They will engage in actions which provide service to others and have a positive impact on their local community.

### Communication and Expression

- Students will demonstrate the ability to effectively and appropriately communicate their thoughts and ideas both in written and oral forms. They will develop verbal and non-verbal delivery skills, in an appropriate manner, to communicate their ideas as well as evaluate the ideas of others in a wide variety of contexts.

### Critical Thinking and Quantitative Reasoning

- Students will demonstrate the ability to recognize assumptions within an argument and actively and skillfully analyze underlying reasoning to develop a conclusion. They will apply qualitative and/or quantitative analysis to solve problems, predict outcomes, test hypotheses, and explore alternatives in an ethical manner.

### Information Literacy

- Students will demonstrate the ability to determine when gathering additional information is necessary. They will use appropriate resources and technologies to locate, evaluate and incorporate the information when developing supporting arguments and drawing conclusions. Students will also develop the ability to understand any legal, ethical or social issues regarding the use of information.

### Personal Knowledge and Responsibility

- Students will develop the necessary skills to define, maintain and complete their personal educational goals. They will learn to work independently to accomplish personal goals toward realizing their full potential academically, physically and emotionally whether for personal enrichment, further education or career advancement.

Science, Engineering, and Math
ZOOL
<b>PSLO</b> No PSLOs
<b>CSLO</b> ZOOL120 - Introduction to Animal Biology <ul style="list-style-type: none"><li>• Explain the evidence for evolution.</li><li>• Name the parts of eukaryotic cells and state their function.</li><li>• Interpret the phylogenetic relationships of shared characters among groups on a simple tree.</li><li>• Describe the distinguishing characteristics of major animal phyla and selected subphyla or classes.</li><li>• Discuss the adaptations for the transition to land.</li><li>• Identify ecological relationships between organisms.</li><li>• In lab, given a dissected organism the student will be able to identify the major structures and describe their function.</li><li>• In lab, describe the distinguishing characteristics of major animal phyla and selected subphyla or classes</li><li>• In lab, use a Punnett square to determine ratios of phenotypes and genotypes</li></ul>