



SLO Committee Minutes

Date: December 11, 2017

Time: 3:30 – 5:00 p.m.

Location: SS 16

Division	Role	Name	08/28/2017	09/11/2017	09/25/2017	10/09/2017	11/13/2017	11/27/2017	12/11/2017
Business	SLO Coordinator	Mark Fronke	P	P	P	P	P	P	P
Counseling	SLO Coordinator	Jan Connal	P	P	P	A	P	P	P
CCFF	Faculty	Pauline Acosta	P	P	P	P	A	A	P
Counseling	Faculty	Traci Ukita	A	P	P	P	P	P	P
Curriculum	Faculty	Carrie Edwards	A	A	A	A	A	A	A
DSPS	Faculty	Steven La Vigne	P	P	P	A	P	A	P
Faculty Senate	Faculty	Vacant	A	A	A	A	A	A	A
Fine Arts & Comm.	Faculty	Sergio Teran	P	P	P	P	P	P	P
Health Occupations	Faculty	Ann Voorhies	P	P	P	A	P	A	P
HPEDA	Faculty	Jennifer O'Connor	P	P	P	P	P	P	P
HSS	Faculty	Jaclyn Ronquillo-Adachi	P	P	P	P	P	P	P
Liberal Arts	Faculty	Lee Anne McIlroy	P	P	P	P	A	P	P
Library/LRC	Faculty	Lorraine Gersitz	P	A	P	A	A	P	P
SEM	Faculty	Chace Tydell	P	P	P	P	P	P	P
Technology	Faculty	Chuong Vo	P	P	A	P	P	P	P
IERP	ACCME	Kristi Blackburn	P	P	P	P	P	P	P
SEM	ACCME	Connie Boardman	P	P	P	A	P	A	P
Student Services	ACCME	Terrie Lopez	A	P	A	P	P	P	P
CSEA	Classified	Vacant	A	A	A	A	A	A	A
ASCC	Student	Princess Florendo	P	A	A	A	A	A	A

	Summary of Discussion
Meeting Called to Order	SLO Coordinator Mark Fronke called meeting to order at 3:35 p.m.
Approval of Minutes	Traci Ukita made a motion to approve the minutes from the November 27, 2017 SLO Committee Meeting. Jaclyn Ronquillo-Adachi seconded the motion. Of the thirteen-committee members present two abstained- Connie Boardman and Steven La Vigne.
Review of ISLOs and GESLOs	<p>Fronke presented a draft of revised Institutional Student Learning Outcomes (ISLOs) based on the input from the Committee at the November 27, 2017 meeting. The draft presented is provided as an attachment to these minutes. Various committee members provided suggestions for edits to the document and the changes were recorded by Fronke.</p> <p>Since the revised ISLOs were crafted based on the approach taken by De Anza College, the committee suggested we investigate the status of their recent accreditation.</p> <p>Fronke suggested the revised draft be presented to the Faculty Senate through the Senate President.</p> <p>Action: Update the revised ISLO draft to incorporate the suggested edits and forward to the Faculty Senate President. Responsibility: Fronke</p> <p>Action: Investigate the status the recent accreditation for De Anza College. Responsibility: Jan Connal</p>
Fall 2017 Assessment Strategy	<p>Fronke reported the ongoing issues related to uploading rosters from the Fall 2017 classes into eLumen. Due to the implementation of the Curriculum module, there were errors from the dataload which need to be addressed before a successful dataload can be facilitated. It was anticipated that these errors would be fixed and a successful dataload would happen during the winter break.</p> <p>In order to facilitate timely assessments, the committee decided by consensus to direct Fronke to set up assessments for Fall 2017 for all courses which had more than 2 sections.</p>

	<p>Action: Set up the Assessments for all courses which had more than 2 sections in the Fall 2017 semester.</p> <p>Responsibility: Fronke.</p>
Mapping Issues in eLumen	<p>Fronke reported that some of the mappings from individual Course SLOs was missing from eLumen. He mentioned that before discussing the mappings with Department Chairs, the revision of the ISLOs should take priority.</p> <p>Action: Develop content for mapping to PSLOs and ISLOs for the SLO Extravaganza.</p> <p>Responsibility: Fronke.</p>
Meeting Adjourned	<p>SLO Coordinator Mark Fronke adjourned the meeting at 4:25 p.m.</p>

Cerritos College

Institutional Learning Outcomes – Drafted Fall 2017

Cerritos College has developed the following Institutional Student Learning Outcomes (ISLOs) to provide guidelines to current and future students regarding the expectations for successful completion of its courses, certificates and degrees. Successful students will be expected to demonstrate the knowledge, skills and personal qualities contained within one (or more) of these ISLOs regardless of whether they complete individual courses or earn specific certificates or degrees.

Personal Knowledge and Responsibility

Students will develop the necessary attitude to define, maintain and complete their personal educational goals. They will learn to work independently to accomplish personal goals toward realizing their full potential academically, physically and emotionally whether for personal enrichment, further education or career advancement.

Communication and Expression

Students will demonstrate the ability to communicate effectively by expressing their thoughts, images and ideas both in written and oral forms. They will learn to engage actively in both verbal and non-verbal dialogue and discussion in an appropriate manner to communicate their ideas as well as evaluate the ideas of others.

Information Literacy

Students will demonstrate the ability to identify situations when gathering additional information is necessary and use appropriate resources and technologies to locate, evaluate and incorporate the information when developing supporting arguments and drawing conclusions. They will develop the ability to understand any legal, ethical or social issues regarding the use of information.

Critical Thinking and Quantitative Reasoning

Students will demonstrate the ability to recognize assumptions within an argument and actively and skillfully analyze underlying reasoning to develop a conclusion. They will apply qualitative and quantitative analysis to solve problems, test theories, predict outcomes, and explore alternatives in an ethical manner.

Social Engagement

Students will develop values and beliefs in their role as a member of local, national and global societies to promote truth, fairness and goodwill to others. They will use the democratic process to further their values and beliefs and recognize and accept differing perspectives based on cultural diversity. They will engage in actions which provide service to others and have a positive impact on their local community.