

CERRITOS COLLEGE

CHILD DEVELOPMENT

IMPORTANT NOTICE: The requirements listed for the major are subject to change without notice. It is the student's responsibility to check for the most recent information with a Cerritos College counselor or by consulting ASSIST at www.assist.org.

NOTE: Courses listed may require prerequisite coursework.

CSU, Long Beach offers a Bachelor of Arts degree in Family Consumer Sciences with an option in Child Development and Family Studies.

CSU Fullerton offers a Bachelor of Science degree in Child and Adolescent Studies in the following options:

- Early Childhood Development
- Elementary School Settings
- Adolescent/Youth Development
- Family and Community Contexts

CSU Dominguez Hills offers a Bachelor of Science degree in Child Development in the following options:

- Early Development and Learning
- Counseling and Family Services
- Juvenile Delinquency
- Management and Administration

LOWER DIVISION MAJOR PREPARATION FOR SPECIFIC TRANSFER INSTITUTIONS

California State University – Long Beach

This CSULB major has “major-specific admission requirements” which means that CSULB will require the specified courses to be completed for admission if a student is not completing an AAT or AST degree deemed “similar” by CSULB.

These criteria will be used for Fall 2022 and Spring 2023 admission consideration. Admission criteria are subject to change for future admission cycles. If a major is highly impacted, it will be noted in the description of each major and additional supplemental criteria and requirements are indicated in the major specific details. See your counselor for more information. Here is the link. <https://www.csulb.edu/admissions/major-specific-requirements-for-transfer-students>

BACHELOR OF ARTS IN FAMILY AND CONSUMER SCIENCES

Option in Child Development & Family Studies

ANTH	100	Cultural Anthropology	3
CD	110	Child Development	3
HO	152	Normal and Therapeutic Nutrition	3
PSYC	101	General Introductory Psychology	3
CDEC	111	Principles and Practices in Early Childhood Education	3
or CDIT	151	Infant and Toddler Development	(3)
and CDIT	152	Care and Education for Infants and Toddlers	3
or CDEC	112	Introduction to Curriculum	(3)

CERRITOS COLLEGE

CHILD DEVELOPMENT

California State University – Los Angeles

This CSULA major has “major-specific admission requirements” which are focused on transfer student preparation that predicts success in the major and promotes timely degree completion. **The criteria below will be used for Fall 2022 admission.** The criteria listed will be reviewed annually for future admission cycles. For Fall 2022 admission, coursework must be completed no later than Spring 2022. Be Aware: Cal State LA is currently only considering transfer students for Fall 2022 admission. Should additional space be available, Spring 2023 applications may be considered in the future.

CHILD DEVELOPMENT

General Option:

SOC	110	Marriage and the Family	3
CD	110	Child Development	3
or	PSYC	251	Developmental Psychology (3)
CD	124	Teaching in a Diverse Society	3
CD	139	Observation, Assessment, and Positive Guidance of Child Behavior	3
CDIT	151	Infant and Toddler Development	3
COMM	130	Public Speaking	3
ENGL	103	Critical Thinking and Argumentative Writing	4
or	COMM	103	Fundamentals of Argumentation and Persuasion (3)
SOC	110	Marriage and Family	3

Child Development-Advance Topics Electives Option may also take:

CDEC	112	Introduction to Curriculum	3
CDEC	113	The Child, Family & Community	3
CDEC	164	Practicum Field Experience	3

Elementary Subject Matter Teacher Preparation Option:

Option II is not recommended for transfer students because many of the Elementary Subject Matter courses that overlap with General Education courses are not available at community colleges. New transfer students would have to complete these lower-division courses in addition to the required upper-division courses while at Cal State LA, thus delaying their graduation.

CD	110	Child Development	3
or	PSYC	251	Developmental Psychology (3)
CD	124	Teaching in a Diverse Society	3
CD	139	Observation, Assessment, and Positive Guidance of Child Behavior	3
CDIT	151	Infant and Toddler Development	3
COMM	130	Fundamentals of Speaking	3
ENGL	100	Freshman Composition	4
ENGL	102	Introduction to Literature	3
ENGL	103	Critical Thinking and Argumentative Writing	4
or	COMM	103	Fundamentals of Argumentation and Persuasion (3)
HIST	241	Western Civilization	3
or	HIST	245	World Civilization from Antiquity to 1500 (3)

CERRITOS COLLEGE

CHILD DEVELOPMENT

California State University – Los Angeles

BIOL	120	Introduction to Biological Science	4
HIST	242	Western Civilization	3
or HIST	246	Western Civilization from 1500 to Present	(3)
MATH	110A	Mathematics for Elementary Teachers	3
MATH	110B	Mathematics for Elementary Teachers	3
POL	101	American Political Institutions	3
or POL	201	Introduction to Political Science and American Government	(3)
HIST	102	Political and Social History of the United States: 1500's to 1876	3

Students will be required to complete two additional courses that meet graduation requirements for a diversity course and a race & ethnicity course. For more information see the articulation agreement on www.assist.org

California State University – Fullerton

BACHELOR OF SCIENCE IN CHILD AND ADOLESCENT STUDIES

All options:

CD	110	Child Development	3
or PSYC	251	Developmental Psychology	(3)
CDEC	113	The Child, Family & Community	3
CDSE	150	Introduction to Children with Special Needs (No upper division credit)	3

Option in Early Childhood Development

CDEC 164	Practicum Field Experience	3
----------	----------------------------	---

Option in Family and Community Contexts

A&P	120	Introduction to Human Anatomy and Physiology	4
PSYC	210	Elementary Statistics	4

Option in Adolescent/Youth Development

PSYC	210	Elementary Statistics	4
------	-----	-----------------------	---

Option in Elementary School Settings

ENGL	222	Children's Literature (No upper division credit)	3
MATH	110A	Mathematics for Elementary School Teachers (No upper division credit)	3

California State University – Dominguez Hills

CHILD DEVELOPMENT

All options:

CD	110	Child Development	3
CD	139	Observation, Assessment, & Positive Guidance of Childhood Behavior	3
CDEC	111	Principles and Practices in Early Childhood Education	3
and CDEC	112	Introduction to Curriculum	3
MATH	112	Elementary Statistics	4
or PSYC	210	Elementary Statistics	(4)