

Academic Affairs

1 **AP 4025 PHILOSOPHY AND CRITERIA FOR ASSOCIATE DEGREE**
2 **AND GENERAL EDUCATION**

3 **References:**

- 4 Title 5, Section 55061;
5 ACCJC Accreditation Standard II.A (*formerly II.A.3*)

6 Each Associate Degree offered by the College shall be published in the College Catalog.
7 Further, the purpose of the degrees and their requirements shall be explained in the
8 catalog. Each degree will contain a pattern of general education and major courses and
9 will lead students through patterns of learning that develop capabilities and insight
10 including communication, mathematical calculations, modes of inquiry, awareness of
11 culture and times, ethical considerations, and self understanding. The programs of the
12 College are consistent with the institutional mission, purposes, demographics, and
13 economics of its community.

14 Associate degrees shall be submitted through the following procedure:

- 15 • Department proposing the degree shall complete all forms required in the approval
16 process to the dean for approval or non approval;
- 17 • If the degree is career/technical in nature, the dean will present it to the regional
18 consortium for approval;
- 19 • The proposal shall be forwarded to the Curriculum Committee;
- 20 • If approved by the Curriculum Committee, the degree is submitted to the Board of
21 Trustees for approval; and
- 22 • The degree will be forwarded to the State Chancellor's Office for approval. If
23 approved, the degree will be offered to students and published in the catalog.

24 The philosophy of general education coursework as created by the Curriculum Committee
25 and approved by the Faculty Senate, shall be published in the College Catalog. Courses
26 approved by the Curriculum Committee for inclusion into the general education
27 requirements shall be evaluated by the Curriculum Committee as meeting this philosophy
28 as well as the criteria for approval of general education coursework. Coursework shall
29 be approved which additionally introduces students to the variety of means through which
30 people comprehend the modern world. Content will introduce the student to major areas
31 of knowledge and provides an opportunity for students to develop intellectual skills,

32 technological literacy, affective and creative capabilities, social attitudes, and an
33 appreciation for cultural diversity.

34 Courses submitted for general education shall be approved as a separate action by the
35 Curriculum Committee if they meet the criteria outlined in the preceding paragraphs.

36 Office of Primary Responsibility: Vice President, Academic Affairs

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(Replaces former Cerritos College Policy 3008)