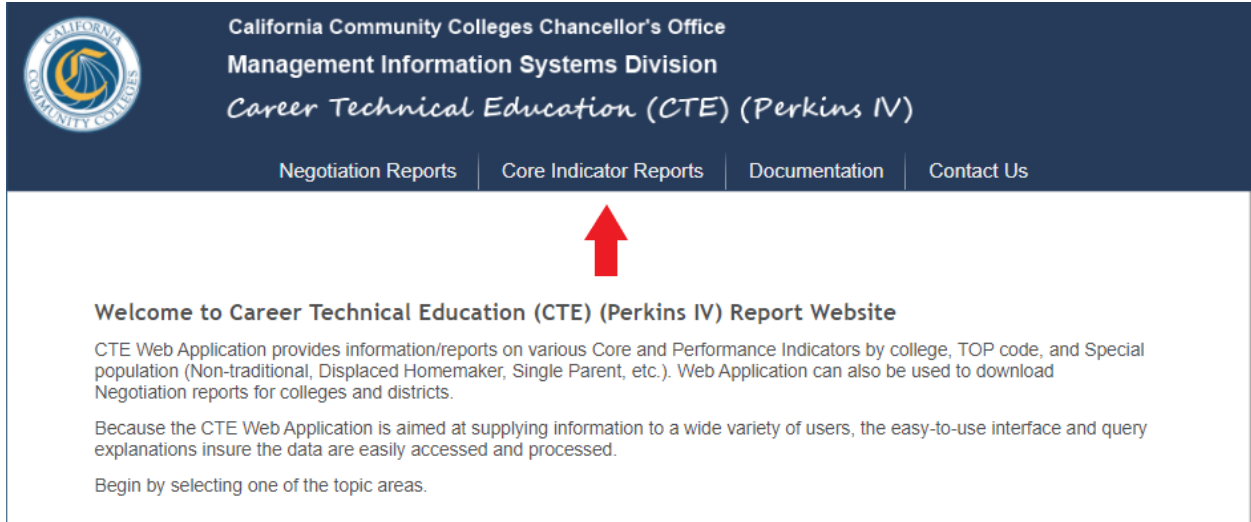


## “Core Indicators How To Guide”

**STEP 1.** Go to the Career Technical Education (CTE) (Perkins IV) Report Website by using this link <https://misweb.cccco.edu/perkins/main.aspx>.

**STEP 2.** Click on the “Core Indicator Reports” tab.



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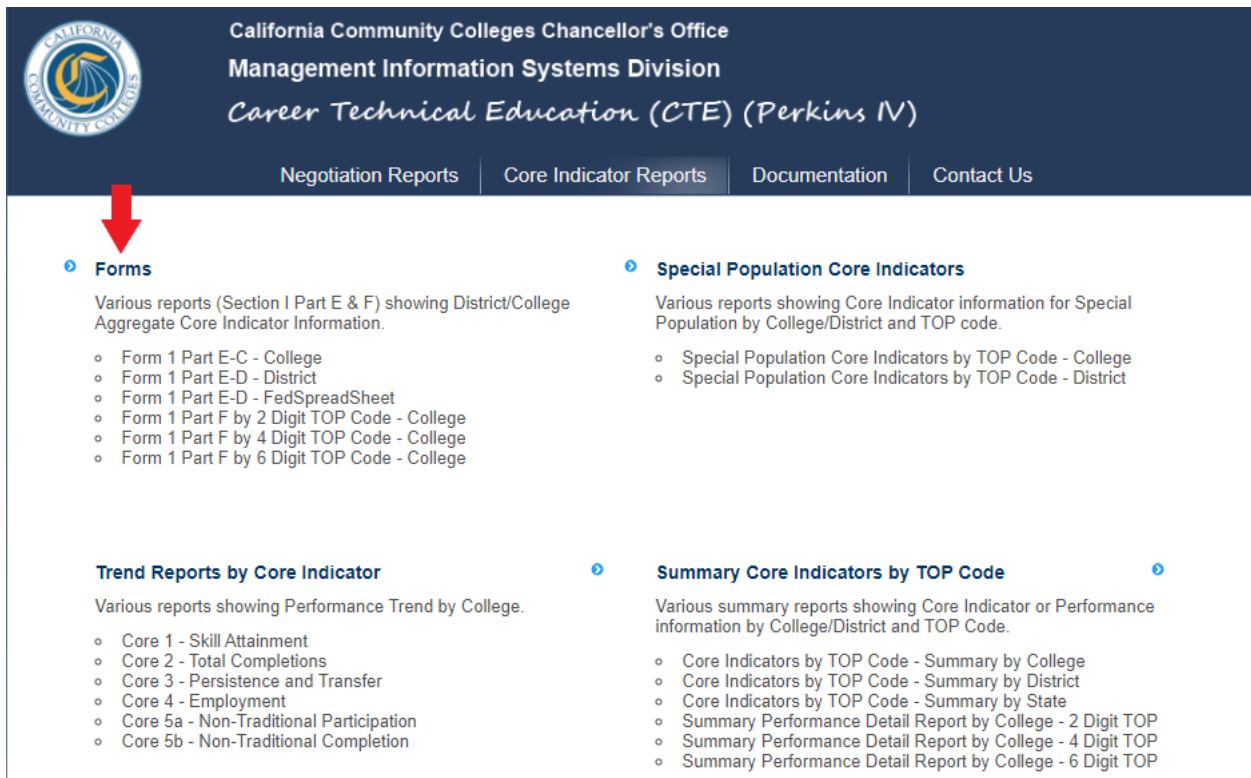
**Welcome to Career Technical Education (CTE) (Perkins IV) Report Website**

CTE Web Application provides information/reports on various Core and Performance Indicators by college, TOP code, and Special population (Non-traditional, Displaced Homemaker, Single Parent, etc.). Web Application can also be used to download Negotiation reports for colleges and districts.

Because the CTE Web Application is aimed at supplying information to a wide variety of users, the easy-to-use interface and query explanations insure the data are easily accessed and processed.

Begin by selecting one of the topic areas.

**STEP 3.** Click on the “Forms” link.



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**Forms**

Various reports (Section I Part E & F) showing District/College Aggregate Core Indicator Information.

- Form 1 Part E-C - College
- Form 1 Part E-D - District
- Form 1 Part E-D - FedSpreadSheet
- Form 1 Part F by 2 Digit TOP Code - College
- Form 1 Part F by 4 Digit TOP Code - College
- Form 1 Part F by 6 Digit TOP Code - College

**Trend Reports by Core Indicator**

Various reports showing Performance Trend by College.

- Core 1 - Skill Attainment
- Core 2 - Total Completions
- Core 3 - Persistence and Transfer
- Core 4 - Employment
- Core 5a - Non-Traditional Participation
- Core 5b - Non-Traditional Completion

**Special Population Core Indicators**

Various reports showing Core Indicator information for Special Population by College/District and TOP code.

- Special Population Core Indicators by TOP Code - College
- Special Population Core Indicators by TOP Code - District

**Summary Core Indicators by TOP Code**

Various summary reports showing Core Indicator or Performance information by College/District and TOP Code.

- Core Indicators by TOP Code - Summary by College
- Core Indicators by TOP Code - Summary by District
- Core Indicators by TOP Code - Summary by State
- Summary Performance Detail Report by College - 2 Digit TOP
- Summary Performance Detail Report by College - 4 Digit TOP
- Summary Performance Detail Report by College - 6 Digit TOP

**STEP 4.** On the “Select Form Type” drop list, select “6 Digit TOP Code.”

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You are here : Core Indicator Reports/Forms

Forms - Parameter Selection Area

Select Form Type: Form 1 Part F by 6 Digit  
Select District/College: [ ]  
Select Fiscal Year: [ ]  
Select TOP Code: [ ]  
View Report

- Form 1 Part E-C - College
- Form 1 Part E-D - District
- Form 1 Part E-D - FedSpreadSheet
- Form 1 Part F by 2 Digit TOP Code - College
- Form 1 Part F by 4 Digit TOP Code - College
- Form 1 Part F by 6 Digit TOP Code - College

**STEP 5.** On the “Select District/College” drop list, select “Cerritos College.”

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You are here : Core Indicator Reports/Forms

Forms - Parameter Selection Area

Select Form Type: Form 1 Part F by 6 Digi  
Select District/College: Cerritos College  
Select Fiscal Year: [ ]  
Select TOP Code: [ ]  
View Report

- Canada College
- Canyons, College Of The
- Cerritos College
- Cerro Coso Community College
- Chabot College
- Chaffey College
- Citrus College

**STEP 6.** On the “Select Fiscal year” drop list, select the year that you are interested in researching. I will use 2020-2021 fiscal year as my example.

The screenshot shows the 'Forms - Parameter Selection Area' with the following fields: 'Select Form Type' (Form 1 Part F by 6 Digi), 'Select District/College' (Cerritos College), 'Select Fiscal Year' (2020-2021), and 'Select TOP Code'. A red arrow points to the '2020-2021' option in the 'Select Fiscal Year' dropdown menu. The dropdown menu lists fiscal years from 2014-2015 to 2020-2021. A 'View Report' button is visible to the right.

**STEP 7.** On the “Select TOP Code” drop list, select the TOP Code that you are interested in researching. I will use Automotive Technology.

The screenshot shows the 'Forms - Parameter Selection Area' with the following fields: 'Select Form Type' (Form 1 Part F by 6 Digi), 'Select District/College' (Cerritos College), 'Select Fiscal Year' (2020-2021), and 'Select TOP Code' (094800 Automotive Technology). A red arrow points to the '094800 Automotive Technology' option in the 'Select TOP Code' dropdown menu. The dropdown menu lists various TOP Codes including Educational Technology, Engineering Technology, Automotive Technology, Automotive Collision Repair, Construction Crafts Technology, Mill and Cabinet Work, and Drafting Technology. A 'View Report' button is visible to the right.

**STEP 8.** Click on “View Report” to view all Core Indicators. Scroll down to see all 6 Indicators.

You are here : Core Indicator Reports/Forms

**Forms - Parameter Selection Area**

Select Form Type: Form 1 Part F by 6 Digit  
 Select District/College: Cerritos College  
 Select Fiscal Year: 2020-2021  
 Select TOP Code: 094800 Automotive Te  
 View Report

**Forms - Report**

1 of 1 Find | Next

**Section 1 Part F (for Colleges) Page 1 of 1**

**College Core Indicator Information by 6-Digit TOP (2020-2021)**  
 Perkins IV, Title I, Part C Local Application

Agreement # \_\_\_\_\_ District/College: CERRITOS/CERRITOS  
 094800 - Automotive Technology

Instructions: Print out forms. Complete and sign bottom of last page.

**Cohort Year CTE Enrollments: 1,289**      **CTE Headcount: 592**  
 (includes CTE enrollments above introductory level only)      (CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
1 CTE Cohort*	299	324	91.75	91.75	92.28	0.5
2 Non-Traditional	12	13	91.75	91.75	92.31	0.6
3 Displaced Homemaker	2	2	91.75	91.75	100.00	N/A
4 Economically Disadvantaged	246	267	91.75	91.75	92.13	0.4
5 Limited English Proficiency	4	4	91.75	91.75	100.00	N/A
6 Single Parent	31	36	91.75	91.75	86.11	-5.6
7 Students with Disabilities	24	27	91.75	91.75	88.89	-2.9
8 Migrant			91.75	91.75	N/R	N/R