



**Cerritos College
ARTICULATION AGREEMENT**

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| <p>Cerritos College Course: EDEL 100 – Introduction to Teaching and Learning in Diverse Contemporary Classrooms (1 unit)</p> <p>Cerritos College 11110 Alondra Blvd. Norwalk, CA 90650</p> | <p>High School Course: Principals of Education</p> <p>Paramount High School 14429 Downey Ave, Paramount, CA 90723</p> |
| <p>General Course Description: Principles of Education serves as the first course in a series of courses within the Education Pathway. This course will provide students with an introduction to the teaching profession. This course will address the qualities of an effective teacher. Students will learn about the fundamentals in the field of education, as well as participate in various exploratory exercises as future educators. Students will showcase their knowledge with a culminating professional portfolio. Thematic areas will include the following: the history of education, curriculum instruction, and critical issues in diverse contemporary classrooms. This course requires a minimum of 25 hours of structured fieldwork observations in an approved public K-8 general education classroom.</p> | |
| <p>College Prerequisite(s): None</p> | <p>HS Prerequisite(s): 2.0 student GPA and good attendance.</p> |
| <p>Advisories/Recommendations: None</p> | |
| <p>Course Content:</p> <p>Unit 1: The History of Education</p> <ul style="list-style-type: none"> ○ Early childhood education ○ Adolescence ○ Theorists ○ Historical context <p>Unit 2: Curriculum</p> <ul style="list-style-type: none"> ○ Diverse Student Populations ○ Lesson Design ○ Learning Styles ○ Assessments ○ CA Teaching Standards | |

Unit 3: Instruction

- Identify personal meanings related to teaching (why they want to become a teacher)
- Building Relationships
- Classroom Management
- Instructional Tech
 - synchronous
 - asynchronous
 - apps/tech tools
- Student engagement strategies/active participation
- WICOR

Unit 4: Fieldwork Observations

- Minimum of 25 hrs.
- Lesson delivery observation
- Play observation
- Reflections, anecdotal records
- Digital Portfolio

Competencies and Skill Requirements.

At the conclusion of this course, the student should be able to:

- Identify personal meanings related to teaching upon why students want to become a teacher
- Recognize how California Standards for the Teaching Profession (CSTP's) and Teacher Performance Expectations (TPE's) are exercised by today's elementary school teachers in practice
- Demonstrate knowledge of critical issues found in diverse contemporary classrooms
- Identify the qualities of an effective teacher in diverse contemporary classrooms
- Develop an initial observation portfolio

Measurement Methods:

- In-class assignments
- Homework assignments
- Participation in discussions
- Tests and quizzes
- Preparation of professional teaching portfolio
- Group and individual presentations
- Individual field studies
- Final examination

Textbooks or Other Support Materials:






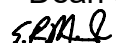
- Working with Young Children by Judy Herr
- AVID Resources

Procedures for Course Articulation:

Cerritos College credit for the articulated course listed above may be received when the following criteria are met:

1. The student has completed the articulated high school course listed above, *Principals of Education*, with a grade of “B” or higher.
2. The student has completed a minimum of 10 hours of classroom observation practicum with K-8 students in a diverse contemporary classroom. The observation will be documented by their high school teacher.
3. The student has submitted a portfolio to the Teacher TRAC program for review by EDEL 100 faculty and earned a grade of “C” or better on the portfolio.
4. The student must enroll at Cerritos College within two (2) years from the semester date in which the course was completed.
5. The student will complete and submit the Cerritos College *Petition for Credit by Examination for Articulated High School Course* form to the Office of Educational Partnerships & Programs at Cerritos College.
6. No more than 15 units of credit may be accepted for credit by examination.

This Agreement will be reviewed annually and will remain in effect until cancelled by either party giving 30 days written notice.

| High School/ROP District Signatures | | Cerritos College Signatures | |
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|  <small>Melinamai (Jun 9, 2022 15:07 PDT)</small> | Jun 9, 2022 |  <small>Kimberly Rosenfeld (Jun 15, 2022 15:08 PDT)</small> | Jun 15, 2022 |
| Faculty/Department Chair | Date | Instructor/Division Chair | Date |
|  <small>Elizabeth Salcido (Jun 10, 2022 12:58 PDT)</small> | Jun 10, 2022 |  | Jun 16, 2022 |
| Principal | Date | Dean of Instruction | Date |
|  | Jun 14, 2022 |  <small>E. (Rick) Miranda (Jun 16, 2022 11:12 PDT)</small> | Jun 16, 2022 |
| Superintendent | Date | Vice President | Date |