



Guided Pathways Advisory Cmte

MEETING MINUTES

2/19/19

LC 51

Attendees: Kristine Aslanyan, Angela Hoppe-Nagao, Jennifer Lizarraga, Niki Lovejoy, Brittany Lundeen, Frank Mixson, Stephanie Murguia, Patrick O'Donnell, Dilcie Perez, Gary Pritchard, Jamie Quiroz, Humberto Solis, Yvette Tafoya, Traci Ukita

1. Engaging the larger campus community

a. *Student survey update:*

- Previously discussed changes were made
- Descriptors for each grouping of majors were created

b. *Walk-up activity update:*

- Still need more facilitators
- Clara worked with Miya to get some ideas of how to market the event to students
 - Miya is going to send the survey out through constant contact
 - Ideas in terms of what to call it:
 1. Vision for Student Success
 2. Discover Your Pathway
 3. Discover your Future at Cerritos
 4. Explore Your Pathways
 5. Explore Cerritos College Pathways,
 - “Explore” instead of “Discover”
 - Use “Explore Cerritos College Pathways”

2. Data needs brainstorming

a. Questions/studies:

- How many students are reaching their goals?
- How long does it take students to reach their goals (time to completion and units accumulated)? – concern that average amount of times a student changes their major is 10 times may not accurate
 - Possibly revisit this and rework the data. (Example: eliminate duplication between changes of AA, AB, AC)
 - There needs to be a longer conversation because we need to discuss what we want as a committee and consolidate these differences
 - IERP needs specific direction – is this truly an issue of students changing their major 10+ times
 - Need to figure out what we need, what will help us make decisions
 - Not just an IERP process, need to talk with other departments such as A&R and counseling to see what the data is saying and what is the business practice
- How many students do not return after the first semester? First year? Is there a critical mass that we lose after a certain number of semesters? At what point do we lose students? (Within the semester or after a certain amount of units?)

- Kristi previously shared with Traci that their BI tool should be able to provide this kind of report, but there were problems with data not loading. They are working with the consultants and will look at it at end of this month/early March.
 - How many units are not being used for their new major when they change it? How many do they accumulate total when they do this? How many of these units are they completing and how many can transfer to new degrees? How many excess units are students getting?
 - How many students that complete a certificate move on to get a degree?
 - Success rates among students on financial aid
 - Examine the impact of counseling appointments on persistence and success
 - Examine momentum points (e.g., attempting 15 units in first semester, completing 24 units in first year, etc.)
 - When are most students getting their CSEP's done? After how many units? If they do have a CSEP, does it have any impact?
 - Know what students that enroll in other college feel like they don't get here (courses overlapping, etc.)
 - How long is it taking them to reach goals/complete? – we need to know this to see how to reduce this amount of time
 - Need to focus on keeping the students we have rather than enrollment – why are we losing students? Create interventions to keep students – need to spend time on students that are leaving and find out s
 - Possibly prompt a drop survey to find out why students drop automatically when they drop – also send email out to students who have left to get info/data on why they left
 - Student equity is planning a retreat on March 1st to look at data
 - What data and studies do we already have access to? Measures that are collegewide?
 - Traci noted that there are clearly many things we want and need to know, but we will not be able to do everything at once, so will need to prioritize
- b. Traci demonstrated how to access CalPass Launchboard Guided Pathways data

3. Technology Tools

- a. HighPoint update
- b. EAB update – original price of \$307,000 could be significantly reduced
- c. Starfish update – pricing still not clear

4. Workshops and Webinars

- a. Feb. 4th IEPI workshop update
- b. Clarifying Pathways with the End in Mind webinar update
- c. Guided Onboarding webinar: Feb. 20, 12:00-1:00
- d. Student Support, Staying on the Path webinar: Feb. 27, 12:00-1:00

5. Next meetings (all Tuesdays from 3:30-4:30):

- a. Mar. 5
- b. Apr. 2
- c. Apr. 16
- d. May 7
- e. May 21?