FACULTY PROFESSIONAL DEVELOPMENT COMMITTEE AGENDA OUTCOMES
November 13, 2018 – CTX (LC-201)

FPDC did not have a quorum; based off past practices, FPDC moved forward with discussing the following agenda items:

1. Presentation: Online iFalcon Modules [EMP: C1.8, C3.1, C4.1, C8.1]
    a. Kristen and Anna presented on the Online iFalcon Modules
        i. Online professional development modules
            1. Each modules varies in time (10-15mins) with a total of 47 modules/mini-workshops.
            2. Provide flex credit for faculty
            3. Incorporate with faculty courses for both in-class and online.
            4. Located on the iFalcon and Student Success website
            5. After each module, participants take a short quiz, evaluation, and receives a Certificate of Completion
            6. Online Modules are accessible
        ii. Improvement of oneself
        iii. Goal is to institutionalize iFalcon
        iv. iFalcon Coordinator
            1. Full-time faculty member
            2. Receives 20% release time
            3. Goals for iFalcon
    b. Q & A
        i. Can anyone stop and come back where they left off? (Status in process) Yes
        ii. Can you generate a report of who completed workshops by name? Believe so, will check
        iii. Can we differentiate between faculty and students? Yes
        iv. If we offered as extra-credit, how much time does a student need to complete? It is up to the teacher
    c. Discussion on feasibility of offering flex credit
        i. We need to focus on the content offered through the professional development modules
    d. Next steps
        i. Committee members will browse PD modules for faculty
        ii. Move forward with the decision making at next meeting
2. Accessibility training as part of the OEI initiative[EMP: C1.8 C3.1, C4.1, C8.1]
    a. Review timetable; 2-year plan
        i. Spring 2019; early adopters
        ii. Fall 2019; Rollout; most resources
        iii. Spring 2020; Full on resources
        iv. Fall 2020; Focus on sustainability
    b. Review resources

____	Baskette, Shawna Manager
__X__	Betancourt, David CTX
____	Brady, Mary Ellen BE
__X__	Calisher, Jennifer SEM
__X__	Duff, Kimberly HUM/SS
__X__	Greene, Chad LA
____	Herrera, Veronica Counseling
____	Holmes, Judy DSPS
____	Mishler, Katherine Classified
____	Pestolesi, Kari HPEA
__X__	Reiter, Brandt FA
____	Scott, Kaitlin Library
__X__	Shore, Marlena HO
__X__	Valencia, Monique Classified
____	Vega, Frank Technology
__X__	Lewellen, Michelle (Guest)
__X__	Kristen Towhid (Guest)
__X__	Anna Fischer (Guest)

      i. Online – Using the hourglass module with multiple entry points towards one central depository that allows for a "buffet" of choices

         1. OEI Website

         2. Canvas

         3. CTX webpage (links)

      ii. F2F

         1. Workshops

            a. Clinics

         2. One-on-One Mentors – Early adopters

         3. Guest Speakers – We can use our on-campus experts

      iii. Instructional Designer – Hire part-time designer

         1. TA Program – Exploring the idea of using TA's with an interest and degree in Instructional Design

  c. Review marketing strategy

      i. What resources are available and the timeline

  d. Discussion:

      i. Advertise to part-time faculty

      ii. How do we make this a requirement (administration is meant to provide support for accessibility compliance/training

      iii. Focus will be on competencies vs quizzes

      iv. How many people have taken the training online vs F2F

  e. Next steps

      i. Marketing for Spring, work out messaging towards early adopters

      ii. Plan process, resources, content for early adopters

      iii. Meeting with early adopters – Message and facilitator

3. New Faculty Orientation Program (NFOP)[EMP: C4.1, C4.3, C8.1] – Table for next meeting. Give all committee members overview documents to read before next meeting

  a. Overview of program

  b. Challenge: update offerings while considering ways to decrease total contact hours for the first year (from 48 to 25 – aligning with flex obligations)

  c. Think tank

      i. How can we reconstruct the schedule

  d. Next steps

4. Upcoming events: All on Flexreporter [EMP: C3.1, C4.1, C6.1, C8.1] – The number of attendees for CTX PD events is showing a positive trend of increased attendance.

  a. International Education Week

  b. VET NET Awareness

  c. Doctorate in Educational Leadership

  d. American Indian Sensitivity Training

  e. SLO Assessment

  f. Accessibility for Online Class (brown bag)

  g. Social Constructivist Model

  h. A Falcon's Guide to Success

  i. eLumen for Curriculum - Basics

5. Items from the floor

  a. The next meeting is scheduled for December 11, 2018.