



# CENTER FOR TEACHING EXCELLENCE

11110 ALONDRA BLVD. • NORWALK, CALIFORNIA 90650-6298 • (562) 860-2451

## FACULTY PROFESSIONAL DEVELOPMENT COMMITTEE AGENDA OUTCOMES

October 10, 2018 – CTX (LC-201)

Call to Order – 1:03 pm

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|---|--|
| <p>1. Accessibility training as part of the OEI initiative<br/>       [EMP: C1.8 C4.1, C8.1] Presented by Michelle Lewellen</p> <p>a. How can we, as faculty, increase training of faculty?</p> <p style="padding-left: 20px;">i. The accreditation team is creating “How To” videos on Word and PDF. The videos will be tested on the accreditation team.</p> <p style="padding-left: 20px;">ii. Offer stipends or flex credit</p> <p style="padding-left: 20px;">iii. Resources (Funding)</p> <p style="padding-left: 20px;">iv. Accessibility training webpage</p> <p style="padding-left: 20px;">v. Gaier Dietrich – November 2<sup>nd</sup> Training</p> <p style="padding-left: 40px;">1. Add training to Accessibility website</p> <p style="padding-left: 20px;">vi. Create videos of students needing accommodations to show the need and how it affects our students.</p> <p style="padding-left: 20px;">vii. Include in the evaluation process for both full-time &amp; part-faculty.</p> <p style="padding-left: 20px;">viii. Get support from the administration.</p> <p style="padding-left: 20px;">ix. Encourage part-time faculty to participate.</p> <p style="padding-left: 20px;">x. Create virtual trainings</p> <p style="padding-left: 20px;">xi. DSPS does not have the resources to train faculty.</p> <p style="padding-left: 20px;">xii. Train-the-trainer module</p> <p style="padding-left: 20px;">xiii. Use the same 2-year module we used for TalonNet to convert to Canvas.</p> <p style="padding-left: 20px;">xiv. Change the campus culture and begin the conversation.</p> <p style="padding-left: 20px;">xv. Create an accessibility program/training.</p> <p style="padding-left: 20px;">xvi. Bring awareness to the liability of a faculty member.</p> <p>b. How do we, as faculty, ensure that ALL courses are accessible?</p> <p style="padding-left: 20px;">i. Peer-on-peer evaluations</p> <p style="padding-left: 20px;">ii. Create technical standards</p> <p style="padding-left: 20px;">iii. Include in the probationary period for full-time &amp; part-time faculty</p> <p style="padding-left: 20px;">iv. HR training for deans and department chairs on evaluations, including how to incorporate accessibility for in-class and online courses.</p> <p>c. What would the representative want the accessibility training to look like?</p> <p style="padding-left: 20px;">i. Use the 2-year Canvas module</p> <p style="padding-left: 20px;">ii. Create the message of how easy it is to make an equally effective accommodation plan for all students.</p> <p style="padding-left: 20px;">iii. Training for Word, PDF, and captioning for in-class trainings.</p> | <p>_____ Baskette, Shawna Manager</p> <p>__X__ Betancourt, David CTX</p> <p>__X__ Brady, Mary Ellen BE</p> <p>_____ Calisher, Jennifer SEM</p> <p>_____ Duff, Kimberly HUM/SS</p> <p>__X__ Greene, Chad LA</p> <p>__X__ Herrera, Veronica Counseling</p> <p>__X__ Holmes, Judy DSPS</p> <p>__X__ Mishler, Katherine Classified</p> <p>_____ Pestolesi, Kari HPEA</p> <p>__X__ Reiter, Brandt FA</p> <p>__X__ Scott, Kaitlin Library</p> <p>__X__ Shore, Marlena HO</p> <p>__X__ Valencia, Monique Classified</p> <p>_____ Vega, Frank Technology</p> <p>__X__ Lewellen, Michelle (Guest)</p> |
| <p>2. CTX Offerings: What do faculty want? [EMP: C1.3] UPDATE</p> <p>a. Any information from division meetings?</p> <p style="padding-left: 20px;">i. Offer workshops not on Fridays</p> <p style="padding-left: 20px;">ii. Add CTX trainings to the website</p> <p style="padding-left: 20px;">iii. Online Videos – Virtual</p>  |  |



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1. **Select certain trainings**
  - b. Categorizing workshops
3. Items from the floor
  - a. **Safe Zone Training**
  - b. **Teaching and Learning Certificate Program**

Adjournment – 1:57pm