



CENTER FOR TEACHING EXCELLENCE

11110 ALONDRA BLVD. • NORWALK, CALIFORNIA 90650-6298 • (562) 860-2451

FACULTY PROFESSIONAL DEVELOPMENT COMMITTEE MINUTES

DATE: November 10, 2020

LOCATION: ConferZoom

CALL TO ORDER: 1:05 p.m.

QUORUM MET: Yes

FACILITATOR: Chad Greene

PRESENT

David Betancourt, FA
Chad Greene, CTX Coordinator/Chair
Veronica Herrera, Counseling
Judi Holmes, SAS
Fernando Jimenez, HSS
Hillary Mennella, ACCME (for Shawna Baskette)
Joana Mootz Gonzales, LA
Sarah Pirtle, CSEA

Asma Said, SEM
Kaitlin Scott, Library
Marlena Shore, HO
Monique Valencia, CSEA
Frank Vega, Technology
Wendy Wright, BE
Lydia Alvarez (Guest)
Damon Cagnolatti (Guest)

ABSENT

Michael Arambula, PT Faculty

Vacant, HPEDA

AGENDA ITEMS

1. For Approval: Minutes for October 13 Faculty Professional Development Committee (FPDC) Meeting
 - a. Joana Mootz Gonzales made a motion to approve the minutes for the October 13 FPDC meeting; David Betancourt seconded the motion. The minutes were approved with ten voting in favor and three abstaining (Hillary Mennella, Sarah Pirtle, and Frank Vega).
2. For Information: Faculty Are on "FIRE"
 - a. Past participants in our Culturally Responsive Teaching and Learning (CRTL) and Equity in the Classroom professional-development programs have founded Faculty Inquiry and Research for Equity (FIRE).
 - b. The faculty leaders of FIRE, Lydia Alvarez and Damon Cagnolatti, shared with the committee the types of professional development that it will likely offer for faculty.
 - c. Alvarez also presented on equity, diversity, and inclusion (EDI) professional-development opportunities that have been offered since Summer 2020, including the CRTL Summer Institute, Equity in the Classroom, and FIRE. That latest initiative represents a new iteration of our train-the-trainer model, with FIRE participants embracing a researcher-practitioner role within a supportive community of shared inquiry into EDI.



CENTER FOR TEACHING EXCELLENCE

11110 ALONDRA BLVD. • NORWALK, CALIFORNIA 90650-6298 • (562) 860-2451

- d. Cagnolatti also talked to the committee about the proposed Equity Literacy Certificate Pathway and the proposed Institute for Transformative Teaching and Learning (ITTL).
 - e. After Alvarez and Cagnolatti concluded their presentations, multiple FPDC members asked questions and offered suggestions. For example, Mootz Gonzales asked for clarification on how the new “Equity-Minded Syllabus” professional-development opportunity fit into the EIC and FIRE frameworks, and Betancourt suggested that a consolidation of acronyms could lead to more unified marketing efforts.
3. For Perspective: Statewide Summit on Professional Development
 - a. Our fellow committee member David Betancourt shared what was discussed during the recent statewide summit of nine organizations that offer professional development for community-college faculty and staff.
 - b. Betancourt advised the FPDC that the California Community Colleges Chancellor’s Office’s funding formula was likely to change in the near future, so the organizations that participated in the summit are drafting a joint statement on that.
 4. For Consideration: Sample Banners and Buttons for Our “Welcome Page” on *Cornerstone*, Our Replacement for *Flex Reporter*
 - a. Our integration is still likely to occur in January, due to the previously reported delay with the implementation of the college’s new human resources information system.
 - b. Our colleagues in HR and IT were finalizing the first draft of our “inbound data feed” for *Cornerstone*, which is an important step in our implementation process.
 - c. FPDC member Sarah Pirtle shared her preliminary designs for the banners and buttons on our *Cornerstone* welcome page. After considering the designs, the committee voted unanimously on a combination of banner and buttons. The motion was made by Betancourt and seconded by Pirtle.
 5. For Consideration: Proposed Nomination and Selection Processes for Annual Award for Outstanding Contributor(s) to Professional Development
 - a. During our October 13 meeting, the committee decided to start an annual award for outstanding contributor(s) to professional development and asked Chad Greene and Monique Valencia to return with a proposal for nomination and selection processes.
 - b. Due to time constraints, consideration of this item was postponed until our November 10 meeting.
 6. For Information: Selected Events Since Our Last FPDC Meeting
 - a. Greene provided the FPDC with attendance information about selected professional-development events held in-between the committee’s September and October meetings, including: Safe Zone Self-Paced Training; Vet Net Awareness Seminar; Rethinking the Science Behind Learning: Using Psychology to Enhance the Classroom Experience; UndocuAlly Training; Asynchronous Instruction: Design, Develop, and Deliver; Teacher TRAC Faculty Fall 2020 Virtual Welcome Event; and Falcon Day.



CENTER FOR TEACHING EXCELLENCE

11110 ALONDRA BLVD. • NORWALK, CALIFORNIA 90650-6298 • (562) 860-2451

7. Selected Events to Promote – All on *Flex Reporter*
 - a. Greene asked the committee members to help spread the word about selected professional-development events between their November and December meetings, including: Assessing and Reporting SLOs; Guided Pathways Presents: Using Your Guided Pathways Framework to Mitigate Challenges Faced by Students; and Authentic Assessments in STEM – and Beyond.

8. Items from the Floor
 - a. Pirtle shared with the committee that the process for requesting captioning services would be changing, due to high demand. Greene and Valencia promised to post information about the updated process on the CTX website.