

3. **Class sizes:** Class sizes in PSYC range from 25 to 60; classes with a class size of 60 are large and may impact student success and retention rates due to a higher student-to-faculty ratio. This also limits our ability to engage in active teaching and learning.
4. **COVID-19 Pandemic:** Due to COVID, students are in more need than ever of technology to be available. Professors were given laptops to ensure we can work from home, however this does not compensate for having an office or a quiet space to conduct meetings with students. Work/life balance for students and teachers may be compromised. Some students may struggle with: distance learning burnout or lack of familiarity with online classes, illness, lack of access to technology and wifi, quiet spaces to work. In turn, this may have an effect on retention rates as well as completion rates.
5. **No Full-Time Faculty in the Mental Health Worker Program:** This program only offers evening sections because the part-time faculty who teach in the program are only available in the evenings. Currently, this program does not have any full-time faculty. There is a lack of time and resources that can be devoted to this program for growth.

SECTION 3: GOALS OF THE PROGRAM

GOALS	ACTION TO BE TAKEN	COMPLETION DATE	PERSON ASSIGNED
Mid-range goals (next 3 years)			
1. Promote Awareness of PSYC AA-T, Mental Health AA, and Mental Health Worker Certificate	1. Schedule a meeting with the Counseling Department 2. Schedule Class Presentations / Psychology Club Meetings at the beginning of the semester 3. Share mental health worker program every semester promotional videos and examine analytics 4. Continue collaboration with	Fall 2021	Jaclyn Ronquillo-Adachi, Kimberley Duff, Veronica Sanchez, Katie St. John

GOALS	ACTION TO BE TAKEN	COMPLETION DATE	PERSON ASSIGNED
	the Learning Communities Program FYE / dual enrollment		
2. Facilitate SLO participation in all faculty for PSYC and INST courses	<ol style="list-style-type: none"> 1. Develop a SLO guide specific to our department 2. Send department emails regarding SLO assessment deadlines 3. Meet with PT faculty who need support with SLO assessment 4. Hold department meeting dedicated to SLO data analysis and improvement plan in Spring 2021 	Fall 2020/Spring 2021/Fall 2021	Jaclyn Ronquillo-Adachi, Veronica Sanchez
3. Continue to apply for and include student support in PSYC courses	<ol style="list-style-type: none"> 1. Continue applying for embedded tutors from Success Center 2. Identify and hire qualified discipline-specific tutors through the Success Center 3. Continue Lab Instructional Aides through BHSS division 4. Explore the possibility of additional tutorial/support lab for PSYC 210 	Fall 2021	Jaclyn Ronquillo-Adachi, Kimberley Duff, Veronica Sanchez, Katie St. John, Part-Time Faculty

GOALS	ACTION TO BE TAKEN	COMPLETION DATE	PERSON ASSIGNED
4. Draft a report about options for online PSYC degree	1. Research pros and cons of offering a fully online degree 2. Talk to departments on campus that offer fully online degree (i.e., Business Administration) 3. Research local colleges that offer fully online degrees	Fall 2021	Jaclyn Ronquillo-Adachi, Katie St John, Kimberley Duff
5. Increase faculty awareness and participation in CTX activities	1. Mentor CTX TAP students 2. Attend and offer workshops; specifically ones focused on closing the equity gap to address the disproportionate impact.	Fall 2021	Jaclyn Ronquillo-Adachi, Kimberley Duff, Veronica Sanchez, Katie St. John
Long Term Goals			
1. Develop and maintain increased communication between part-time and full-time faculty	1. Continue email messages and active participation in department meetings	Fall 2023	Jaclyn Ronquillo-Adachi
2. Share pedagogical resources among all faculty	1. Populate a Canvas shell for Introductory Psychology	Fall 2023	Jaclyn Ronquillo-Adachi, Kimberley Duff, Veronica Sanchez, Katie St. John, Michelle Lewellen

GOALS	ACTION TO BE TAKEN	COMPLETION DATE	PERSON ASSIGNED
3. Update Marketing Materials	1. Request division funding 2. Work with media services to update flyer 3. Create pull sheets, update website, brochure	Fall 2023	Veronica Sanchez
4. Develop new course offerings, Careers in Psychology, Health Psychology	1. Create curriculum in elumen 2. Work with curriculum committee to get approval	Fall 2023	Kimberley Duff, Veronica Sanchez
5. Increase awareness of Psychology Club / Psi Beta	1. Request funding from ASCC 2. Create flyers to increase marketing efforts and sustain Psi Beta banquet	Fall 2023	Kimberley Duff, Jaclyn Ronquillo-Adachi, Katie St John, Veronica Sanchez