## **SECTION 3: GOALS OF THE PROGRAM**

Ref	GOAL	ACTION TO BE TAKEN	COMPLETION DATE	PERSON ASSIGNED
S1	State and National Accreditations maintained	<ul> <li>Maintain abreast and current with accreditation mandates</li> <li>Attend BRN and ACEN Accreditation preparation conferences</li> <li>Consult with BRN Education Consultant for the program (Dr. Velas)</li> <li>Consult with ACEN Peer Reviewers on standards as needed</li> <li>Nursing Faculty to review all standards every year in Program Review Meeting in Spring to assure that standards are being met (February 8<sup>th</sup>, 2019)</li> </ul>	ACEN Conference – April 2019  ACEN and BRN Self Study Reports to be written and submitted by department to agencies by Fall 2020  Next Accreditation visitations in 2021	Director (Kelli) Asst Directors (Rachel and Rebecca) Faculty
S2	Maintain Systematic Program Evaluation (SPE) calendar to effectively evaluate all areas of the program continuously	<ul> <li>Review SPE Calendar monthly</li> <li>Integrate accreditation mandates and standards into monthly faculty meeting</li> <li>Nursing Faculty to review all standards every year in Program Review Meeting in Spring to assure that standards are being met (February 8<sup>th</sup>, 2019)</li> </ul>	Monthly Faculty Meetings reflect the SPE – third and fourth Thursday of the month. Continuously / Ongoing Review Annually in Program Review meeting in Spring (February 8 <sup>th</sup> , 2019)	Director (Kelli) Asst Directors (Rachel and Rebecca)
\$3	Well qualified faculty	<ul> <li>Maintain ongoing Records of Expertise on all faculty</li> <li>Funds from Perkins and Strong Workforce funding for faculty conferences and updates</li> <li>All FT faculty will take / pass the Certified National Nurse Educator Exam (CNE)</li> </ul>	Update faculty folders with currenyt CEUs every June  Continuously / Ongoing  Faculty attending CNE prep conference in Sept 2019 and will test within 6months	Director (Kelli) All FT faculty
S4 T1	Student Success Support Resources provided through grant funding	<ul> <li>Apply for Chancellors Office grant every April</li> <li>Maintain a Grant Manager (Asst Director) to adequately manage and track resources, funding, reports</li> </ul>	Apply April every year  Grant Manager reports spending and timelines to Grant Office on campus and to the Chancellor's Office	Director (Kelli ) Asst Director (Rebecca)
S3 S15 S16	Maintain continual Curriculum and Learning Outcomes Assessments	<ul> <li>Conduct student evaluations of Lecture and Clinical courses each nine weeks (nursing courses run every nine weeks)</li> <li>Team Meetings to discuss evaluation findings each nine weeks</li> <li>Review SLO findings annually and devise implementation plans as needed</li> </ul>	Lead Instructor for the course conduct and run and analyze the student evals and the SLOs  Lead Instructor discusses with team faculty the findings in team meeting every nine weeks  Findings are discussed with all faculty at Curriculum meetings	Lead Instructor of each course

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			(4 <sup>th</sup> Thursdays) and at Program Review Meeting (Spring)	
\$6 O4	Large Skills Lab with good teaching potential	<ul> <li>Ongoing assessment of training needs and equipment needed to build a Skills Lab that is equipped with low, midrange, and high-fidelity mannequins</li> <li>Maintain timely orders with Perkins and General Nursing Fund and student lab fees to purchase equipment</li> <li>Hire Simulation Specialist to begin Fall 2019 to maximize SL training for clinical training</li> </ul>	Fall and Spring orders  Submit March of every year  Hiring SP 2019	Director (Kelli) Asst Director (Rebecca)
S9 O2,3	Dual BSN Enrollment Programs	<ul> <li>Maintain Partnerships with CSUs</li> <li>Attend Advisory Meetings annually</li> <li>Conduct on campus Advisory meeting in Spring every year</li> <li>Complete contract and get the program off the ground with National University</li> <li>Maintain active involvement with the RNCC movement</li> </ul>	National University first cohort – Summer 2019  CSULA cohort every February CSUF Cohort every February  Attend RNCC meetings monthly	Director (Kelli) Asst Director (Rachel) FT Faculty
\$8 O2	Maintain / Increase Program Outcomes: Completion Rates Job Placement Rates Licensure Rates	<ul> <li>Continue to provide student support services through the Chancellor's Office Grant to assist students in acquisition of knowledge and skills in order to reduce failures</li> <li>Continue to provide NCLEX support services (KAPLAN Live Prep Course and UWORLD online prep course)</li> <li>Continue to provide educational and job fairs to students to increase networking for job opportunities</li> <li>Continue to network BSN Dual enrollments for students in order to equalize job opportunities for them</li> <li>Implement MultiSelective Criterion for application cycle Jan 2019 – March 2019 to capture a student population that may contain stronger basic skill set and readiness for the rigor of the program – decrease attrition, increase completion rates</li> </ul>	Program Evaluation Committee gather graduate data and looks at Program Outcomes every semester. PEC consists of Director and (3) FT faculty members.  KAPLAN live review course in December and in May  BSN Fair in December and in May  Jump Start BSN program enrollments in Spring each year  New Application Cycle with new criteria January –March 2019. Will track success data and demographics to evaluate differences in student success with admission changes.	Program Evaluation Committee  Director  Asst Directors (Rebecca and Rachel)
T3 O1	Need (2) well qualified faculty and	Applied to hiring committee on campus for (2) positions in Fall 2018	(2) new FT members up and running Fall 2019	Director (Kelli) Asst Director (Rachel)

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	one with simulation experience  Maintain adequate faculty to student ratios (1:10 – accreditation mandates)  Need to be able to maximize Skills Lab Simulation training to 25% allocated time  Need to be able to increase enrollment capacity	<ul> <li>Developed (2) FT faculty positions with HR in December 2018</li> <li>Directed active recruitment statewide from January –February.</li> <li>Screen and interview and hire (2) FT positions for Fall 2019. These positions will allow for FT faculty to lessen their OT loads of 140%. With more FT faculty, we will have more consistency in training. IF we increase enrollment, for every 10 students, we need an additional lab/clinical section AND a faculty member to teach it. Therefore, more faculty support growth as well.</li> <li>Mentor new faculty</li> <li>Develop and utilize the Skills Lab for training to its maximum.</li> </ul>		Hiring Committee ( 2 managers and one FT faculty member)
W5 O2	Curriculum Revision to CBC Model Reduce the number of nursing units to 36-38	<ul> <li>Hire a CBC curriculum consultation rep</li> <li>Curriculum meetings / taskforce to meet once a month for curriculum remodel (4<sup>th</sup> Thursday of the months)</li> </ul>	Fall 2018 / SP 2019	Director (Kelli) All FT Faculty
		Asst Director to lead the CBC remodel based on Sabbatical findings	Fall 2018 / SP 2019	Asst Director (Rachel)
		Attend and participate in the Regional Nursing Curriculum Consortium to redesign the nursing curriculum statewide to CBC Model	SP 2019 – monthly meetings	Director / Asst Director / one faculty member per meeting
		Attend CBC conferences / seminars to get guidance on best practices with CBC – fund with Strong Workforce and Perkins	2018-2019 academic year	Faculty
		Pilot alternate clinical training models / strategies in SP 2019 to see if the program can efficiently train students with slightly fewer clinical hours. If findings are positive, move forward with reducing clinical hours, thus reducing nursing units.	March – May 2019	4 faculty: Jim. Jude. Rachel N. Rachel H.