

GOALS:

REF.	GOAL	ACTIVITIES	SCHEDULED DATE	PERSON(S) ASSIGNED
W1	Improve the completion and success rates for the online classes by one percent.	Examine, analyze and adjust the content and pedagogy of the on-line classes as necessary	AJ 101-May 2017 AJ 105-May 2018 AJ 222-May 2019	Gomez
W2	Ensure members of the advisory board wish to participate and schedule at least one meeting each semester	Recruit new board members if necessary, schedule meetings at the beginning of the academic year, prepare a formal agenda and maintain minutes	October 2016	Satterfield
W3	Participate in one "feeder school" recruitment event each semester	Contact appropriate high school liaison to determine participation opportunities.	October 2016 and February 2017	Satterfield and Gomez
W4	Each full-time faculty member attends at least one professional conference each year.	Determine which conference each full-time faculty member will attend and make necessary arrangements (registration, class coverage, etc.)	October of each year beginning with October 2016	Satterfield and Gomez
W5	Develop and act as an advisor to an A. J. student's club.	Survey each A. J. class to determine student interest in participation in an A. J. Club under Student Activities guidelines. Contact potential national organizations such as the American Criminal Justice Association to determine their membership requirements and processes and student opportunities.	December 2016 February/March 2017	Gomez Gomez
W6	Close gap between our student completion and success rates and the	Recruit and organize the A. J. students' club. Consult and work with the Student Success Center to provide programs that	September 2017 May 2019	Gomez Gomez

	state average by 1-2%	address the specific needs of under prepared A.J. students		
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REF.	GOAL	ACTIVITIES	SCHEDULED DATE	PERSON(S) ASSIGNED
O2	Alter future course offerings to include additional afternoon classes	Consult with division dean and part-time faculty to determine which classes would be the best choices to move to an afternoon time slot.	Fall 2017	Satterfield
O3	Obtain funding to support conference attendance and compensation for guest speakers.	Consult and coordinate with Kathy Houge and division dean to determine what, and how, necessary funds can be obtained.	February 2017	Satterfield
T1	Reduce class sizes through Curriculum committee procedures.	Conduct survey of surrounding schools to determine the enrollment cap at their schools. Contact the STATE Fire Marshall and Cal. OSHA to determine if the school is in compliance with current codes and regulations.	Nov./Dec. 2016 Feb./Mar. 2017	Satterfield Satterfield
T2	Fill lost faculty position(s) through division and administrative negotiations	Work together with division dean to compile appropriate data that justifies the hiring of replacement faculty to the administration.	Oct. 2016 through Apr. 2017	Satterfield