**Cerritos College Student Equity Committee**

**Year-end Project Status and**

**Evaluation Report**

**Instructions**

The Student Equity Committee uses the college-wide Program Review and Reso

urce Allocation model. The feedback loop consists of **Plan**, **Implement**, **Evaluate**, and then it **starts again**:

**Plan**—your planned project (requested to this Committee)

**Implementation**—carrying out your project

**Evaluation**—assessing results AND identifying any changes to improve outcomes

**✓** Please complete the items below and use the Matrix on page 2 to specify Outcomes achieved.

e.g., If project provided tutoring for the achievement gap in Basic Skills math among male and female current or former foster youth and male and female low income students, you might list for Achievement Item # Ex: ‘Provided \_\_\_ hours of in-lab tutoring for target populations.’ You would then place the ‘Ex’ in the Matrix cells corresponding to the Indicator column (Basic Skills Math) and the Student Groupings (M & F foster youth and M & F low income students).

**Project Title Funding Total**

|  |  |
| --- | --- |
|  |  |

**Project Timeframe** (semester or academic years; e.g., *fall 2016* or *2016-17*)

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**Project Report Lead Email Phone**

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**Project Narrative** (May also be narrative on the various activities within the overall funded project. Please feel free to attach a separate sheet.)

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**Project Achievements**

Referencing one or more specific cells in the *Student Equity Funded Project Achievement Matrix* on page 2, please identify your projects achievements (outcomes).

**✓**Please be sure to enter the Item # below in each applicable cell in the Matrix on page 2.

|  |  |
| --- | --- |
| **Item #** | **Achievement** (outcome) |
| Ex(example) | Provided \_\_\_ hours of in-lab tutoring for target populations. |
| **1** |  |
| **2** |  |
| **3** |  |
| **4** |  |
| **5** |  |
| **6** |  |
| **7** |  |
| **8** |  |

***Instructions:*** *For each Achievement (outcome) item you listed on the front side of this form, enter its line number (bolded numbers in the left-hand column) in each cell below that the Achievement addressed student needs.*

|  |  |
| --- | --- |
| **Student Groupings**  | **Student Equity Funded Project Achievement Matrix****CCCCO Student Equity Indicators** |
| Access | CourseCompletion | Basic Skills EnglishCompletion | Basic Skills ESL Completion | Basic Skills Math Completion | Degree & CertificateCompletion | Transfer Velocity |
| Current/former Foster Youth (F) |  |  |  |  | Ex |  |  |
| Current/former Foster Youth (M) |  |  |  |  | Ex |  |  |
| Student with Disabilities (F) |  |  |  |  |  |  |  |
| Student with Disabilities (M) |  |  |  |  |  |  |  |
| Low-income Students (F) |  |  |  |  | Ex |  |  |
| Low-income Students (M) |  |  |  |  | Ex |  |  |
| Student Veterans (F) |  |  |  |  |  |  |  |
| Student Veterans (M) |  |  |  |  |  |  |  |
| American Indian or Alaska Native (F) |  |  |  |  |  |  |  |
| American Indian or Alaska Native (M) |  |  |  |  |  |  |  |
| Asian (F) |  |  |  |  |  |  |  |
| Asian (M) |  |  |  |  |  |  |  |
| Black or African American (F) |  |  |  |  |  |  |  |
| Black or African American (M) |  |  |  |  |  |  |  |
| Hispanic or Latino (F) |  |  |  |  |  |  |  |
| Hispanic or Latino (M) |  |  |  |  |  |  |  |
| Native Hawaiian/other Pacific Islander (F) |  |  |  |  |  |  |  |
| Native Hawaiian/other Pacific Islander (M) |  |  |  |  |  |  |  |
| White (F) |  |  |  |  |  |  |  |
| White (M) |  |  |  |  |  |  |  |
| Some other race (F) |  |  |  |  |  |  |  |
| Some other race (M) |  |  |  |  |  |  |  |
| More than one race (F) |  |  |  |  |  |  |  |
| More than one race (M) |  |  |  |  |  |  |  |
| **Person Completing this Form** (print name): | **Signature** | **Date** |
| **Department Manager:** | **Signature** | **Date** |
| **Division Dean:** | **Signature** | **Date** |