

Cerritos College
Student Equity Committee Minutes
Wednesday, October 9, 2019
3:00 – 4:30 p.m.
Board Room

Present:	Lydia Alvarez (Sartin)	Absent:	ASCC Representative
	Alva Acosta		Faculty Senate Representative
	Kim Applebury		Rafael Amparano
	Kristine Aslanyan (Fisher)		Damon Cagnolatti
	Dr. Adriana Flores Church		Ali Delawalla
	Dr. Steven La Vigne		Amber Dofner
	Terrie Lopez		Dr. Chelena Fisher
	Brittany Lundeen		Dr. Shelia Hill
	Juan Mercado (Tafoya)		Rick Miranda
	Dr. Frank Mixson		Dr. Valyncia Raphael
	Vanessa Morrow		Yvette Tafoya
	Dr. Dilcie Perez		Danylle Williams-Manser
	Niki Lovejoy Robold		Dara Worrell
	Norma Rodriguez	Guest(s):	Dr. Elizabeth Miller
	Dr. Stephanie Rodriguez		Michelle Rodriguez
	Berto Solis		Kaitlin Scott
	Graciela Vasquez		
	Dr. Lynn Wang (Griffin)		
	Francisco Zaragoza		

I. Approval of Minutes – September 11, 2019

Ms. Lovejoy Robold motioned to approve the September 11 minutes and Ms. Lopez seconded the motion. The vote to approve the minutes was unanimous. Ms. Rodriguez abstained, and Mr. Mercado, Ms. Acosta, and Ms. Vasquez were not present for the vote.

II. ISER Feedback

Dr. Perez stated that various campus groups and committees are being asked to review specific sections relative to their purposes and goals. The Student Equity Committee has been asked to review seven sections; Dr. Perez asked the members for their feedback.

The committee reached consensus to assign volunteers to review each section and submit the feedback form to Ms. Mun by Thursday, October 24. The following members volunteered:

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| 1. Standard I.B.1 | Ms. Lopez and Mr. Zaragoza |
| 2. Standard I.B.4 | Ms. Lovejoy Robold and Dr. La Vigne |
| 3. Standard I.B.6 | Dr. Wang and Ms. Rodriguez |
| 4. Standard II.A.7 | Dr. Flores-Church and Ms. Alvarez |
| 5. Standard II.A.16 | Ms. Acosta and Dr. Perez |
| 6. Standard II.C.3 | Dr. Mixson and Mr. Solis |
| 7. Standard III.D.14 | Ms. Morrow and Mr. Miranda |

III. SEA Program Update and Data Review

Dr. Perez stated that she and Mr. Solis attended the October 3 SEA Program Annual Report Training in Long Beach. Many colleges are also discussing merging committees to align with the SEA Program, and we will continue those conversations this semester and into Spring 2020. An update for the Student Equity Plan is due in January 2020. The update requires us to describe what we plan to do for 3-5 specific DI groups identified in our plan. The report is not asking us what we have accomplished. There will be meetings with different groups to discuss specific activities and identify deliverables that will help close achievement gaps.

Dr. Perez stated that interesting data was shared, and that it is difficult to ask ourselves how to know which DI groups have the greatest needs. In order to do this, we need to identify patterns and themes. Mr. Solis found data points to share with the committee, and provided an overview of equity group disaggregations, as attached. He reminded the committee that the equity metrics include access, retention, completion, transfer, and awards. Some interesting points included:

- The highest number of DI groups appeared for the transfer metric
- There are 76 DI groups overall; with 39 female and 37 male
- Asian and LGBT DI groups were mentioned 9 out of 10 times
- Females show up in all metrics and DI groups

Dr. Perez and Mr. Solis stated that the Chancellor's Office provided a list, and requires colleges to select up to 10 categories that most closely align with their SEA program funded activities and efforts. We will be asked to report on these categories at a later date.

After much discussion, the committee selected the following categories:

1. Administrative
2. Orientation/Welcome Activities
3. Outreach to K-12 and Community Partners
4. Pedagogical Tools
5. Peer Mentoring
6. Professional Development
7. Research Efforts
8. Tutoring
9. Other – Student Equity Programming

IV. Success Center Tutoring

Ms. Rodriguez, Success Center specialist, and Ms. Scott, Success Center instructional specialist, stated that the center offers embedded tutoring, walk-in tutoring, and more. Dr.

Perez stated that she would like to continue conversations with Ms. Rodriguez, Ms. Scott, and Shawna Baskette, and requested a formal presentation for a future meeting to gather input to help specify equity-related activities and target DI groups to close achievement gaps.

V. Land Acknowledgement Statement

Dr. Miller discussed and requested a stance of support to include a Land Acknowledgement statement during the Commencement ceremony. The practice of the acknowledgement is a formal statement paying tribute to the original inhabitants of the land on which an event takes place, recognizing the unique and enduring relationship between the original inhabitants and their territories. Acknowledgements are not new to many universities and colleges, but it is new for Cerritos. The request was initiated by the college's American Indian Alaska Native Advisory Group (AIAN), comprised of employees and community service partners who support the AIAN population, one of our DI groups. Additional information about the Tongva peoples would also be included in the Commencement booklet.

Ms. Lovejoy Robold motioned to support adding a land acknowledgement to the Tongva peoples to the Commencement script and Dr. La Vigne seconded the motion. The vote for approval was unanimous.

VI. Professional Development Plan

This item was postponed to the November 13 meeting due to time constraints.

VII. Member Reports and Announcements

Reports:

- Chief Gallivan and Judi Holmes facilitated a focus group meeting with DSPS students to discuss safety, and all that is related to emergency situations and persons with disabilities. The feedback will be shared with the consultant who will be assessing our safety protocols.
- The SRT will be fully online within the next month so that students do not have to physically visit the campus. The SRT will be housed behind myCerritos.
- The October 8 webinar of the new PPIC Report on AB 705 reforms was equity-minded. An agenda item to discuss the report, which ties student equity with AB 705, will be scheduled for a future meeting.
- The recent transfer conference featured a series of workshops with representatives from several universities, and positive feedback was received. Students who wish to transfer next year must apply now, and the Transfer Center is offering many hands-on workshops.
- Counselors have been visiting classrooms each weekday to meet with students in Liberal Arts. More than 100 students attended the welcome event.
- The Developmental Education committee is sponsoring a series of workshops for faculty impacted by AB 705.

Announcements:

- October 11: Men of Color Conference at El Camino College
- October 12: Cerritos College Adult Education Department Fifth Annual Men's Conference
- October 12: Norwalk Community Coordinating Council Flapjack Fundraiser for Veterans at Applebee's
- October 14-18: [Undocumented Action Week](#)
- October 25: Practical Pedagogy: Being an Effective Autism Ally
- November 6: EOPS 50th Year Celebration
- November 18-22: International Education Week