

**Cerritos College**  
**Student Equity Committee Minutes**  
**Wednesday, November 13, 2019**  
**3:00 – 4:30 p.m.**  
**Board Room**

Present:	Lydia Alvarez (Sartin)	Absent:	ASCC Representative
	Damon Cagnolatti		Faculty Senate Representative
	Ali Delawalla		Alva Acosta
	Dr. Chelena Fisher		Rafael Amparano
	Dr. Shelia Hill		Kim Applebury
	Dr. Steven La Vigne		Dr. Adriana Flores Church
	Brittany Lundeen		Amber Dofner
	Dr. Frank Mixson		Terrie Lopez
	Vanessa Morrow		Rick Miranda
	Dr. Dilcie Perez		Norma Rodriguez
	Dr. Valyncia Raphael		Dr. Stephanie Rodriguez
	Niki Lovejoy Robold		Graciela Vasquez
	Berto Solis		Dara Worrell
	Yvette Tafoya		Francisco Zaragoza
	Dr. Lynn Wang (Griffin)		
	Danylle Williams-Manser	Guest(s):	Yvette Juarez
			Zoey Leon

I. Approval of Minutes – October 9, 2019

Ms. Lovejoy-Robold motioned to approve the October 9 minutes and Ms. Lundeen seconded the motion. The vote to approve the minutes was 8-0-6; Mr. Cagnolatti, Mr. Delawalla, Dr. Fisher, Dr. Raphael, Ms. Tafoya, and Ms. Williams-Manser abstained. Dr. Mixson and Dr. Hill were not present for the vote.

II. Student Equity and Achievement Plan Annual Report

Dr. Perez stated that the 2018-19 Student Equity and Achievement (SEA) Annual Report is due to the Chancellor's Office by January 1, 2020. The report requires the following:

- I. Year 1 expenditures by budget line item (July 1, 2018 through June 30, 2019)
- II. The amount the college forecasts to spend in Year 2 (July 1, 2019 through June 30, 2020)
- III. Selection of at least five Disproportionately Impacted (DI) groups identified in our Student Equity Plan.
  - At least one "Black or African American" DI group
  - At least one "Hispanic or Latino" DI group

- And at least three additional groups to report on
- IV. For each of the groups selected in Step III, identify between 1-3 activities to report on
    - Activities must be linked with category titles that describe the activity (list of categories provided by Chancellor's Office)
    - Assign an implementation status to each activity (Not Begun, Implementation in Progress, or Fully Implemented)
    - Colleges may add and report on additional activities under the DI groups following the same process above
  - V. Provide an estimate of how the college plans to spend its entire 2018-19 SEA allocation (two full years of spending), with a breakdown by category.
  - VI. An optional success story for collaborative purposes and to help establish best practices.
  - VII. An optional section to share any challenges the college has encountered with implementing efforts and activities related to the SEA Program.

Dr. Perez stated that she is seeking the collective wisdom of this group about our future direction. She and Mr. Solis will be taking the lead in ensuring the report is completed by mid-December. Dr. Perez also mentioned that there has been a change, and equity funds may be expended for student aid (basic needs, etc.). Student Services is collaborating with the Foundation for fundraising efforts to increase emergency funds available to students.

At the September 11 committee meeting, Mr. Solis reviewed spreadsheets with DI group data for each goal identified in our plan. The committee reviewed the spreadsheets again, noting that there are other specific student groups, including LGBTQ+ and AB 540/undocu, which are not considered DI by the state, but have equity gaps. The committee reviewed data showing that the Asian and LGBTQ+ populations are listed as DI groups in 9 out of 10 categories, and that Asian and LGBTQ+ females have the highest count of all DI groups.

The committee discussed which DI groups we should report on, in addition to "Black or African American" and "Hispanic or Latino", for Step III of the report. There was consensus that the Asian and LGBTQ+ groups should be included. The third group was not identified.

The committee also discussed overarching needs such as helping students self identify by increasing sensitivity through training and visibility, more professional development through inquiry and staffing, identifying gaps and where students fail or drop classes, providing an option for students who drop to enroll immediately in the following session, holding events for students to meet with faculty and staff to discuss their options and available resources, more disaggregated data, identifying specific strategies that are tailored to each DI group's interests and culture, increased branding, more and centralized tutoring services that are scheduled based on students' needs and schedules, and more supplemental instruction. The conversation reflected much interest and enthusiasm to begin implementing activities as soon as possible.

Dr. Perez stated that these are valuable and important conversations to have as a campus, but that the plan requires us to identify specific activities and interventions for the specific

DI groups we wish to report on. The strategies have to lead to deliverables that will help close equity gaps. Many great ideas were suggested, but the dilemma and concern remains to be how to create a sustainable infrastructure to complete the work. It is a very exciting and overwhelming endeavor.

Dr. Raphael stated that she can provide information with regard to the college's Ally program for the optional success story.

### III. Student Equity Committee Future Direction

This agenda item was postponed due to time constraints.

### IV. Member Reports and Announcements

#### Reports:

- Dr. Raphael thanked the committee for voting to support adding a land acknowledgement to the Tongva peoples to the Commencement script. The proposal will be moving forward to additional groups and the Coordinating Committee.
- Ms. Lundeen stated that the college's inaugural First Generation Week is scheduled to begin April 27, 2020. The planning committee is very excited and will be scheduling many events.
- Dr. Hill and Dr. Fisher have presented [Sista 2 Sista- Part II: More than Sugar and Spice](#) at the statewide Umoja conference for the past few years and there can be discussion about giving a presentation to Cerritos.

#### Announcements:

- November 15, 16, 22, 23: [I am Frida Kahlo](#)
- November 15: Trauma-Informed Care Practices Workshop