



Lever: Equitable Access

Be a Student-Ready Institution

Cerritos College will expand opportunities for our community to participate in higher education by ensuring equitable access for every learner to enter an educational pathway.

Known barriers for community colleges:

- Do not apply to college
- Delayed entry to college
- Poor college onboarding leads to under enrollment, poor matching and failure to obtain financial aid for which they qualify
- Prospective students do not learn about their college of choice via outreach activities and arrive poorly prepared for success

Known support points for community colleges:

- Consistent standards to assess college readiness
- Foster college-going norms supported by peers and trusted adults
- Increase understanding of college requirements, application and financial aid processes
- Improve information, matching and financial aid products
- Dual enrollment/Early College High Schools (on-ground, online options), AP credit
- Enrollment directly from high school

What are some BARRIERS for Cerritos College?

What are some SUPPORT points for Cerritos College?





Students First Framework Crosswalk
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Existing Plan Alignment	Current Enrollment Management Plan	Current Student Equity Plan	Current Guided Pathways Work Plan	2017-2023 Educational Master Plan
What We Want to Accomplish	Increase the number of students who apply and then enroll at Cerritos College.	Increase the number of Asian students who apply and enroll at the college.	Increase the percentage of students who apply and enroll to 53% in 2025-2026.	Improve students' front door experience in order to increase access and entry (on-boarding).
What We Are Doing to Accomplish It	Realign California Community Colleges Apply to show a single degree and certificate per major.	<ul style="list-style-type: none"> • Work with public affairs and school relations to better represent our diverse Asian student population. • Increased intentionality by School Relations regarding the assignment of student ambassadors when outreaching to our Asian communities by assigning Asian identified student ambassadors to our feeder high schools where we have a high Asian student population. 	<ul style="list-style-type: none"> • Increase in-person and remote new student orientations, including multiple "Super Saturdays" with two back-to-back sessions on those days. • Offer enrollment labs at key points in each semester (e.g., May for fall enrollment). 	<ul style="list-style-type: none"> • Identify, streamline and simplify all processes which new students need to complete in order to matriculate, including Admissions & Records, California Community Colleges Apply, counseling, assessment, orientation, and registration. • Evaluate business processes to identify which ones can be streamlined, eliminated or added in order to make the process easier for students.





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Strategies

Keeping in mind the barriers and supports you identified in the first worksheet and the existing strategies from our current plans on the crosswalk, what do we want to continue, prioritize, modify, or introduce to ensure equitable access for every learner? Designate someone from the group to write mutually agreed upon strategies on your post-its and place them on the poster.

