

1 08-15-18 Cerritos BOT  
2 [GAVEL]  
3 >> President Lewis: Good  
4 evening and welcome to the  
5 Cerritos College Board of  
6 Trustees Meeting for August 15,  
7 2018. Tonight we will start  
8 with an invocation. Is he here?  
9 Okay.  
10 [speaking Spanish]  
11 >> Good evening members of the  
12 boards. I'm going to be  
13 starting off in Spanish and  
14 right here my colleague Juan  
15 Carlos is translating in  
16 English. Okay.  
17 [speaking Spanish]  
18 >> Can I ask everyone to bow  
19 your heads in a moment of  
20 silence?  
21 [speaking Spanish]  
22 Heavenly father thank you for  
23 this beautiful day --  
24 [speaking Spanish]

25 thank you for a how long us to

Sample footer

2

1 be here father --

2 [speaking Spanish]

3 I ask that you this meeting is a

4 bless are for everyone --

5 [speaking Spanish]

6 I ask that your blessing be

7 before us tonight father and you

8 also provide wisdom and

9 understanding for every Board

10 Member in the decisions they

11 make tonight.

12 [speaking Spanish]

13 also father we ask that you

14 protect this school. We know

15 it's dark times and your holy

16 hand with with us and the

17 decisions that you make father.

18 [speaking Spanish]

19 and all the decisions that we

20 make tonight in regard to the

21 students and education and

22 blesses and in the near future

23 and they [INAUDIBLE] for the

24 students here. Thank you

25 [speaking Spanish]

Sample footer

3

1 in the name of the father, the

2 son and the holy spirit. Thank

3 you very much.

4 >> President Lewis: Okay. We

5 will have the Pledge of

6 Allegiance done by Trustee

7 Perez.

8 >> [INAUDIBLE] [Off Mic].

9 >> Pledge of Allegiance two

10 one nation under God,

11 indivisible, with liberty and

12 justice for all.

13 >> President Lewis: Roll call

14 please.

15 >> Board President Zurich

16 Lewis.

17 >> Here.

18 >> Vice President Shin Liu.

19 >> Here.

20 >> Board Clerk Martha

21 Camacho-Rodriguez.

22 >> Present.  
23 >> Member Carmen Avalos is  
24 absent. Member James Cody  
25 Birkey.

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1 >> Present.  
2 >> Member Marisa Perez.  
3 >> Present.  
4 >> Member Sandra Salazar.  
5 >> Here.  
6 >> Student Trustee Phil  
7 Herrera.  
8 >> Here and President  
9 Superintendent Fierro.  
10 >> Present. Trustee Avalos  
11 will be late.  
12 >> President Lewis: With that  
13 is there any member of the board  
14 wishing to reorganize the  
15 agenda? Seeing none we will  
16 move to comments from the  
17 audience. Is there a member of  
18 the audience wishing to give a  
19 comment or any cards or -- I  
20 would like to recognize former

21 Trustee Raul Avalos.  
22 >> Good evening Board Members.  
23 I am here to thank everyone for  
24 trip that the students got to  
25 experience in Taiwan: It was a

Sample footer

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1 wonderful experience. I met a  
2 lot of people. The students  
3 were amazing. I got to play a  
4 lot of sports with them, a lot  
5 of walking. I never experienced  
6 so much walking in my life and I  
7 actually missed my car when I  
8 got back and oh my God I love my  
9 car and I want to thank you all  
10 and I hope this program  
11 continues in the future. Thank  
12 you.

13 >> President Lewis: Thank  
14 you. Is there any reports or  
15 comments from the constituent  
16 groups here? Stephanie.

17 >> Hi. Happy fall. It's  
18 still hot but we're back in

19 school so I guess the only thing  
20 I wanted to talk about is I just  
21 recently got to spend time with  
22 the counselors so they asked me  
23 -- they dispatched me to you and  
24 wanted you to know what is going  
25 on with them so the one thing I

Sample footer

6

1 want to talk about that Dr.  
2 Fierro might mention to you that  
3 the counselors 101A course  
4 taught this summer in essence  
5 save the FTEs for the school.  
6 Over a thousand students  
7 enrolled and served many  
8 students and taught 22 sections  
9 in the middle of the summer and  
10 based on some past research for  
11 program review they found that  
12 the students that complete 101A  
13 are more likely to get a  
14 transfer or degree faster than  
15 our average students, so this is  
16 really great because we set up a  
17 thousand students to have a

18 really great fall semester and a  
19 really great career at Cerritos  
20 College so they wanted me to  
21 share that with you guys and  
22 they were proud and that Dr.  
23 Fierro talked about it and the  
24 counselors will have a big  
25 presence on club days on

Sample footer

7

1 August 29 10 o'clock to  
2 1:00 o'clock and the 30th five  
3 to 8:00 o'clock there's  
4 counselors to meet the counselor  
5 thing and they're excited about  
6 it and make sure you knew they  
7 were excited about the work with  
8 ASCC and the clubs to promote  
9 this and if you want to meet a  
10 counselor show up and usually we  
11 have free food at those events  
12 and you could come and see the  
13 clubs and see the counselors and  
14 meet the students so I wanted to  
15 let you know about that. Thank

16 you.  
17 >> President Lewis: Thank  
18 you. Any other member? April.  
19 >> Hi. I am excited to be  
20 joining you as the new Faculty  
21 Senate President. Usually when  
22 I am here I'm with a group of  
23 students to tell you about  
24 tournaments they won and that is  
25 exciting and they will be here

Sample footer

8

1 with Nick and I am here to work  
2 with you for the next couple of  
3 years and I am excited and we're  
4 at a important time of change  
5 with Guided Pathways and AB 705  
6 and Cerritos Complete and  
7 they're helpful with the  
8 students and counselors are  
9 integral with the students and I  
10 watched the Cerritos Promise  
11 video and I noticed about  
12 everyone in there was a  
13 counselor and I thought how neat  
14 that the students got to have

15 the one-on-one experience with  
16 the counselors and how neat  
17 we're able to offer that program  
18 and I want to thank the college  
19 with flexibility for the  
20 counselors to be part of that  
21 program as well and excited to  
22 be with you the next couple of  
23 years and hopefully we have a  
24 great time.  
25 >> President Lewis: Thank

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1 you. Any other?  
2 >> I'm a little challenged.  
3 Hi. I wanted to welcome you all  
4 to my 37th fall semester at  
5 Cerritos College. Just kidding.  
6 I just would like a moment of  
7 personal privilege. You know we  
8 had some colleagues pass away  
9 and the hope the board could  
10 adjourn the meeting in their  
11 memory. We have some funerals  
12 this week and hopefully we get

13 some folks out there. Thank  
14 you.  
15 >> President Lewis: Thank  
16 you. With that and with no  
17 other constituent group wishing  
18 to give a report we will move to  
19 our open session agenda. Item  
20 Number four. I will now open  
21 the Public Hearing for the  
22 public discussion and  
23 presentation of the initial  
24 proposal of the Cerritos  
25 Community College District to

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1 the California School Employees  
2 Association Chapter No. 161 for  
3 the negotiations of the CSEA  
4 district Collective Bargaining  
5 Agreement for the period July 1,  
6 2018 to June 30, 2021. So are  
7 there any members of the public  
8 wishing to speak in favor of  
9 this proposal? Are there any  
10 members of the public wishing to  
11 speak against this proposal?

12 Seeing none I will close the  
13 Public Hearing.  
14 [GAVEL]  
15 >> President Lewis: Thank  
16 you. Next we move on to our  
17 Consent Calendar items 5- 22. I  
18 will entertain a motion to,  
19 prove these Consent Calendar  
20 items. We have a plosion about  
21 Trustee Perez.  
22 >> Marisa Perez: I have a  
23 question about Number 12.  
24 >> President Lewis: Okay. We  
25 will pull that item. Is there

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1 any other items that members  
2 wish to pull. With that is  
3 there a second for the motion  
4 for all other items.  
5 >> Second.  
6 >> President Lewis: We have a  
7 second by Trustee Board Member  
8 Birkey. Is there any objection  
9 to the items 5- 22 excluding 12?

10 Seeing none the Motion carries  
11 and we move to Item 12. Trustee  
12 Board Member Birkey.  
13 >> James Cody Birkey: I am  
14 wondering if we could get an  
15 update for the master services  
16 and how it relates to the  
17 timeline overall on campus.  
18 >> Dr. Fierro: Absolutely. I  
19 will give you a quick overview  
20 and Vice President Lopez will  
21 give you the details so  
22 obviously one of the goals and  
23 the conversation over the last  
24 semester is updating our  
25 Facilities Master Plan to make

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12

1 sure it align with the Ed Master  
2 Plan and usually what happens  
3 you put a big RFP and hire a  
4 company and develop the scope  
5 but what we're trying to make  
6 sure that we align everything is  
7 to determine some of the  
8 overarching needs before we go

9 to a large contract, so in order  
10 to help us gather the  
11 information from all the user  
12 groups around campus and to make  
13 sure that we have very specific  
14 focused direction we secured the  
15 services of Gensler not to  
16 exceed \$20,000 to develop the  
17 initial scope of the project.  
18 If Gensler after receiving the  
19 full contract the \$20,000 that  
20 are allowed here are part of the  
21 total amount of the contract so  
22 rather than opening a big RFP to  
23 one vendor without narrowing  
24 down what we want to do we are  
25 opting to initially piecemeal

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1 the early going of the process  
2 to make sure that the feedback  
3 of everyone is here and a report  
4 is put together to present to  
5 everyone before we move forward.  
6 The ultimate goal of this is to

7 ensure that we have full  
8 alignment with our academic  
9 goals, with our budget goals and  
10 any potential growth that is  
11 needed of the institution rather  
12 than using the shotgun approach  
13 so I will let Vice President  
14 Lopez add to the details.  
15 >> I will add on it to that and  
16 the previous Master Plan is a  
17 little more than five years old.  
18 In between that we completed our  
19 Educational Master Plan which  
20 was finalized in early part of  
21 2017, so as part of the whole  
22 alignment is now we need to up  
23 date a couple of our existing  
24 Master Plans, Facilities Master  
25 Plan being one of them and also

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14

1 our IT Master Plan being the  
2 other one so as we move through  
3 this process we went through RFP  
4 process and when we got the  
5 initial proposals on that we

6 were shocked at the dollar  
7 values we were receiving and  
8 this particular firm provided an  
9 alternative approach of instead  
10 of -- you know it's hard to  
11 gather what the entire scope is  
12 and the needs of the campus  
13 without having those  
14 conversations start with that,  
15 and so the approach was well  
16 let's do a small contract.  
17 Let's did what they call the  
18 discovery phase. Fine tune the  
19 scope. Start meeting with  
20 constituent groups, and then  
21 fine tune what that is, and by  
22 doing so this approach we're  
23 going to save a significant  
24 amount of money by moving this  
25 approach so the next step as we

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15

1 go through this would be our  
2 Facilities Planning Committee is  
3 actually in charge of the update

4 of the Facilities Master Plan so  
5 our next meeting that is  
6 scheduled this month that  
7 committee will be tasking a task  
8 force that will be dedicated it  
9 to have representation across  
10 the campus to develop to be  
11 basically the foot soldiers on  
12 that are going to help guide  
13 these facilities Master Plan  
14 through it, and the time table,  
15 the goal is to have a Master  
16 Plan to the board for approval  
17 before the end of this academic  
18 year, and so our expectation is  
19 to have something to you by May  
20 of 2019 that aligns with our  
21 Educational Master Plan, our  
22 strategic goals and so we have  
23 more full alignment both from  
24 the planning aspect to the  
25 budget aspect, so basically a

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1 complete package.

2 >> That's helpful. Thank you.

3 And this firm is very well  
4 respected in the design  
5 community so I appreciate that.  
6 >> Okay.  
7 >> President Lewis: Thank  
8 you.  
9 >> Any other questions?  
10 >> No, that's my question.  
11 >> Okay.  
12 >> President Lewis: With that  
13 I will entertain a motion to  
14 approve this item.  
15 >> Motion.  
16 >> President Lewis: We have a  
17 motion. Is there a second? A  
18 second and is there any  
19 objection to the adoption of  
20 said motion? Seeing none Motion  
21 carries. We move to item Number  
22 23 an informational item on the  
23 Faulty Senate Resolution  
24 regarding the faculty evaluation  
25 procedure and the tenure

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1 granting process. I will  
2 entertain a motion to receive  
3 and file.  
4 >> [INAUDIBLE].  
5 >> President Lewis: If  
6 anybody has any information on  
7 this or wants to make a motion  
8 to receive and file.  
9 >> [INAUDIBLE] [Off Mic].  
10 >> Motion to receive and file.  
11 >> President Lewis: We have a  
12 motion to receive and file. Is  
13 there a second?  
14 >> Second.  
15 >> President Lewis: Is there  
16 any discussion on this item?  
17 Seeing none the Motion carries.  
18 Item Number 24 the three month  
19 look ahead schedule for the RFP  
20 and RFQ solicitations. I will  
21 entertain a motion to receive  
22 and file.  
23 >> Receive and file.  
24 >> President Lewis: Is there  
25 a second?

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1 >> [INAUDIBLE].

2 >> President Lewis: We have a  
3 second. Is there any objection  
4 to said motion? Seeing none the  
5 Motion carries. Item 25 the  
6 Associated Students of Cerritos  
7 College annual budget of  
8 2018-19. I will entertain a  
9 motion to receive and file.

10 >> Receive and file.

11 >> President Lewis: Is there  
12 a second?

13 >> [Off Mic].

14 >> President Lewis: Second.  
15 Is there any discussion on this  
16 item or objection to this item?  
17 Seeing none the motion carries.  
18 Item number 26 consideration of  
19 adoption of the 2018-19 Board of  
20 Trustees and President  
21 Superintendent goals. Is there  
22 any discussion on this item or  
23 otherwise a presentation?

24 >> Dr. Fierro: Well, before  
25 you consider the approval from

1 Item 26 when we're talking about  
2 705 within the goals which is  
3 what we had initially  
4 established I would like to ask  
5 if you would be open to modify  
6 the item to include ESL and  
7 reading ESL as part of the 705  
8 bill and they have been already  
9 working on it. The only  
10 difference between the work of  
11 ESL and reading are doing in  
12 relation to the math and English  
13 fields is ESL and reading have a  
14 three year Implementation Plan  
15 so that would be the only  
16 difference but all four groups  
17 are working and we need to add  
18 ESL and reading and I would like  
19 to apologize to the instructors  
20 for the omission. We will  
21 hopefully just make the  
22 modification and make sure to  
23 correct any documents to reflect  
24 the ESL and reading are working

Sample footer

20

1 English.

2 >> President Lewis:

3 Absolutely. Is there a motion

4 to amend the item as such to

5 include ESL? So moved. Is

6 there a second?

7 >> [INAUDIBLE] [Off Mic].

8 >> President Lewis: Second.

9 Any objection to the amendment?

10 Seeing none the motion carries.

11 now we go to the many item, the

12 adoption of the goals. Is there

13 a member wishing to make a

14 motion or otherwise discuss? I

15 will entertain a motion then.

16 >> [INAUDIBLE] [Off Mic].

17 >> President Lewis: Sure.

18 Use the mic.

19 >> Marisa Perez: Thank you

20 very much for preparing the

21 goals. We're on item number?

22 >> 26.

23 >> Okay. I wanted to see if

24 we could elaborate maybe on goal

25 Number seven which is foster and

Sample footer

21

1 invest in professional

2 employment development and

3 stability and leadership and

4 talk about the plans in that

5 area.

6 >> Dr. Fierro: Yeah. Thank

7 you for that question. This

8 year we would like to place a

9 heavy emphasis on professional

10 development across all groups at

11 the institution, and with that

12 we not only mean opportunities

13 to receive professional

14 development outside of the

15 institution but to bring

16 professional development

17 opportunities within the

18 institution to make sure that we

19 reach largest population as

20 possible. The main goal is to

21 provide a professional

22 development opportunities on  
23 topics that are related to our  
24 goals as to how we can get to  
25 the accomplishment of those

Sample footer

22

1 goals. As we know know the  
2 goals are long-term. Most of  
3 the goals won't be completed in  
4 one year. It's an on going  
5 process for the next few years  
6 and we want to provide everyone  
7 with the knowledge, the tools  
8 and resources they need in order  
9 to contribute from where they  
10 are so one of the main  
11 initiative and I have to thank  
12 many of the people in the  
13 audience and Adriana and  
14 Stephanie and I'm not sure if  
15 April is involved and the  
16 professional day coming up on  
17 November 2 is the first one that  
18 we're going to do at the  
19 institution. Essentially we're  
20 going to shut the campus down

21 and offer a number of concurrent  
22 sessions for everyone. We are  
23 also going to focus on our  
24 managers and other employees of  
25 the institution on topics that

Sample footer

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1 are related to personal  
2 development so with the help of  
3 one of our lead custodians I  
4 will be working with him to  
5 deliver a series of workshops  
6 that address anything from  
7 personal goal settings, career  
8 goal settings, financial  
9 planning and so on -- not  
10 financial planning. I will  
11 bring a financial planner to  
12 provide some of the information.  
13 In fact the financial planner  
14 that I am planning to bring is a  
15 Cerritos graduate who didn't  
16 have anything when he came to  
17 Cerritos. Actually he had to  
18 work to the job on the other

19 side of Norwalk after class as a  
20 dish washer and saved enough  
21 that he bought the restaurant  
22 and owned a number of franchises  
23 around here and evolved to  
24 something else and now he does  
25 financial planning so it's a way

Sample footer

24

1 for us to be able to relate to  
2 many of our students and  
3 employees and so on. The next  
4 set of training that we will be  
5 providing will be in inquisitive  
6 inquiry, emotional intelligence  
7 and personal development, and  
8 all of those align with some of  
9 the goals that we have  
10 established as a board and  
11 President and the department  
12 areas and I think it's a good  
13 opportunity for us to set that  
14 type of tone since we are making  
15 transition to new team members  
16 across all employee groups in  
17 such a large forum so I think

18 it's important to set the tone  
19 of what we would like the  
20 institution to look like in the  
21 next five to ten years and we  
22 want to invest heavily on  
23 professional development across  
24 the board.  
25 >> Well thank you very much

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1 for that explanation and the  
2 detail. I am very excited about  
3 that. I think professional  
4 development is really key for  
5 all employees and especially the  
6 ones who most interact with our  
7 students too and a lot of time  
8 they are custodians and our  
9 support services and food  
10 service workers and I am happy  
11 to see that the opportunities  
12 are offered to all employees and  
13 great job about that. I would be  
14 remiss if I didn't talk about  
15 Item ten and the plan and report

16 pertinent information and maybe  
17 you could elaborate on the goals  
18 for that too. Thank you.  
19 >> Dr. Fierro: So we will  
20 continue to obviously implement  
21 -- thank you. So we will  
22 continue to implement the plan  
23 as has been developed and  
24 approved by the board in the  
25 different constituent groups but

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1 I think the committee and  
2 Adriana have been working on  
3 different updates and new  
4 initiatives. In fact there is  
5 an Email that went out recently  
6 about true professional  
7 development on culture and  
8 sensitivity and so on, so we  
9 will continue to update the  
10 plan, continue to provide  
11 reports on the information that  
12 is collected and the changes  
13 that we will see in the  
14 different groups but I think

15 something that we have to  
16 consider as we pivot into the  
17 separate part of implementation  
18 is the cultural events we do on  
19 campus in order to establish  
20 tolerant environment for all of  
21 us, so I think that is part of  
22 the plan that we have been  
23 working on as long as with  
24 others so we will be an  
25 investment in the future and on

Sample footer

27

1 tolerance and highlighting the  
2 different cultures we are a  
3 better understanding to one  
4 another and that is part of the  
5 pivot that we will be doing as  
6 we move into this year and the  
7 subsequent years.  
8 >> Thank you very much because  
9 I was for the explanation. I  
10 think we know that the research  
11 shows that our students are  
12 successful when they have

13 faculty and staff that reflect  
14 their population. I know we  
15 have been making progress  
16 towards that goal so thank you  
17 for the leadership and their  
18 commitment to that because I  
19 think we have come a long way.  
20 There is still a lot more ways  
21 to go and again I think a big  
22 opportunity in the future. I  
23 know we're not hiring full time  
24 faculty for a while because of  
25 the budget and the FON and stuff

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1 but I attended a couple of years  
2 ago with the recruitment  
3 workshop for full time faculty  
4 members and we did one for part  
5 timers too and they're great  
6 resources to reach a broad  
7 perspective of people who are  
8 interested teaching at our  
9 schools and I would like you to  
10 consider some of those things to  
11 try to continue to increase our

12 number of applicants of  
13 diversity and I know Dr. Flores  
14 Church and I talked about the  
15 work with the hiring committees  
16 and that's another way for us to  
17 be able to also increase our  
18 diversity is the hiring --  
19 having diverse hiring committees  
20 and having different people on  
21 the hiring committees and I know  
22 we did a lot of work in that  
23 area too and I want to recognize  
24 that and ask everyone to keep  
25 focus on that too. Thank you.

Sample footer

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1 >> Dr. Fierro: Something I  
2 forgot to mention. I believe  
3 last week we had the seal group,  
4 the former N2C3 and folks from  
5 San Diego and Luke and frank  
6 were here presenting and they  
7 addressed some of the issues  
8 that were raised with the survey  
9 we implemented last year with

10 men of color, and I guess this  
11 is the preview that all of you  
12 will get and those that will  
13 listen to the board meeting  
14 later there will be with us  
15 during convocation because that  
16 is going to be our topic and one  
17 of our main initiatives  
18 throughout the year so we will  
19 focus on men of color and the  
20 success and closing the student  
21 gap and I wanted to clarify that  
22 when we focus on men of color  
23 we're not saying the other  
24 groups are not important. We're  
25 are focusing on practices that

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1 are shown to provide good  
2 results for men of color while  
3 at the same time raising the  
4 results for other groups, so  
5 it's not an exclusive program.  
6 It's an inclusive program but  
7 the data is showing that some  
8 practices at academic

9 institutions tend to provide  
10 higher benefit to men of color  
11 without hurting other groups.  
12 Actually the increase is for  
13 everyone, but that requires a  
14 series of changes over a period  
15 of time so we want to start  
16 bringing that to the attention  
17 of everyone. I know there are  
18 many people on campus that  
19 already implement that type of  
20 practices but we want to make it  
21 more a common denominator rather  
22 than the exception and again  
23 that is one of our focus areas  
24 for the year, and we're happy to  
25 have both of them with us during

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1 convocation. We have been  
2 trying to do for a while and  
3 finally got them.  
4 >> President Lewis: All  
5 right. Any other Board Member  
6 wishing to make a comment on

7 this? While we're expanding on  
8 items Dr. Fierro could you  
9 elaborate on the community  
10 relations aspect particularly  
11 with respect to the K-12 and  
12 other institutions, educational  
13 institutions?  
14 >> Dr. Fierro: Yeah. I think  
15 the investment of time that we  
16 have all made collectively in  
17 the community is flourishing and  
18 providing really good results,  
19 so we want to continue to spend  
20 time in the community and make  
21 sure that we build relations  
22 that are beneficial for the K-12  
23 for the cities and for the  
24 district and continue to gather  
25 that support, so over the last

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1 couple of years we have  
2 established partnerships with  
3 every single one of our  
4 districts to develop dual and  
5 concurrent enrollment programs.

6 We recently signed the CCAP  
7 agreement that we will use in  
8 all of the school districts to  
9 make sure that we have a big  
10 opportunity to offer dual  
11 enrollment courses with our  
12 local high schools. The other  
13 portion that we have been  
14 working on is to continue to  
15 strengthen our relation with  
16 Norwalk La Mirada in order to do  
17 a couple of things. Actually  
18 this is multi-prong approach.  
19 We have some issue of capacity  
20 in some of the classrooms and  
21 opening classrooms in Norwalk La  
22 Mirada have helped us to offer  
23 classes that are of high demand  
24 that we couldn't offer on campus  
25 so hopefully we get to open

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1 another two classrooms or  
2 hopefully more during the fall  
3 semester to offer additional

4 sections in Norwalk La Mirada.  
5 One of the things that we have  
6 discussed with Vice President  
7 Miranda depending how many  
8 classrooms we can use at the  
9 adult school and the type of  
10 classrooms available to use is  
11 potentially offering some of our  
12 science labs there. We do not  
13 have the science labs here to  
14 meet the capacity especially in  
15 anatomy and Biology, so if we  
16 are able to get labs there that  
17 meet the needs of our  
18 instructors we maybe able to  
19 offer a few sections of those  
20 classes there which obviously  
21 will help us with the bottleneck  
22 we have in science. Every  
23 semester actually we get a lot  
24 of students making comments  
25 about the long waiting list in

Sample footer

1 these classes but the truth is  
2 as you look at the schedules we

3 are booked from morning to  
4 evening in those classrooms so  
5 hopefully we can do that. there  
6 are some conversations already  
7 ongoing with Norwalk La Mirada  
8 so the goal would then be to  
9 open additional classrooms on  
10 the spring semester. The goal  
11 with every single one of our  
12 school districts continue to  
13 offer math and English for every  
14 single one of the students that  
15 are eligible and are willing to  
16 take it prior to graduation.  
17 This is more important today  
18 than it was last year and the  
19 year before especially for those  
20 that are coming to community  
21 college. The measure of success  
22 continues to be how soon you  
23 take mathematics and English and  
24 how soon you pass it. The  
25 longer it takes to you complete

Sample footer

1 those classes the lower your  
2 chances of graduation, and then  
3 the Chancellor is -- the  
4 Chancellor's Office has a  
5 prerequisite in order to finish  
6 the new funding model they count  
7 how many of our students  
8 complete those classes on time  
9 as a measure so it is not only  
10 important for the student but it  
11 is important with us, and at the  
12 state level obviously we have  
13 been able to position the  
14 college in a good place. We get  
15 a lot of invitations to show  
16 case what we're doing. We get a  
17 lot of recognition at the state  
18 for being able to make some of  
19 the connections and we're trying  
20 to do the same at the national  
21 level to make sure that we are  
22 present and that we are known  
23 for the good work that is being  
24 done and that little by little  
25 obviously improves how we look

Sample footer

1 to the community and how we look

2 for students and our

3 international employees.

4 >> President Lewis:

5 International with Taiwan.

6 >> President Lewis: Correct

7 and the international also.

8 It's not a one person. It's a

9 team effort and a lot of us out

10 in the community and a lot of

11 the us participate in national

12 and state events across the

13 board so that is giving the

14 district more and more notoriety

15 and I think that is valuable for

16 everyone.

17 >> President Lewis: Thank

18 you. Is there any other member

19 wishing to give a comment or

20 speak on the goals?

21 >> Just a follow up question

22 President Lewis: Trustee Perez.

23 >> Marisa Perez: I know we

24 talked about offering one

25 English and one math class on

1 everyone campus. Did we achieve  
2 that goal or where are we at?  
3 Thank you.  
4 >> Thank you for that  
5 question. So we continue to  
6 work on meeting that goal.  
7 We've run across a few  
8 challenges in having the number  
9 of students available at these  
10 campuses to meet the  
11 prerequisites or the stuff they  
12 need to move in. The faculty  
13 that we have here on campus and  
14 the part time faculty and the  
15 Chairs have been -- have done  
16 tremendous job trying to find a  
17 faculty that will go to these  
18 high schools as well. There's  
19 been a couple of challenges  
20 sometimes because of the time of  
21 the day but for the most part  
22 it's know the faculty but the  
23 high schools themselves don't  
24 have the head count. We tried

25 to offer combining between a

Sample footer

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1 couple of schools within the  
2 same district but then you have  
3 a transportation issue at times  
4 so we continue to look for and  
5 work with all districts at this  
6 time, and not only math and  
7 English. We sometimes are asked  
8 that they can fill a course in a  
9 different topic so we are at  
10 least offering some courses that  
11 are GE applicable in other areas  
12 as we move forward. Yes we have  
13 the directive and try to move  
14 forward on math and English but  
15 we will afford our partners and  
16 our students any opportunity on  
17 getting college credit as we  
18 move forward on continuing to  
19 make the goal.  
20 >> [INAUDIBLE] [Off Mic].  
21 >> Math and English?  
22 >> [INAUDIBLE] [Off Mic].  
23 >> Yeah.

24 >> [INAUDIBLE] [Off Mic].

25 >> Yes, I could pull a list

Sample footer

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1 and provide it to you. I could

2 give you a full list of what has

3 been offered and what will be

4 offered as well.

5 >> Could you give us a sense

6 of how many schools on a

7 percentage basis?

8 >> To be honest I canceled

9 more than I have been able to

10 keep so I can't give you that

11 percentage right now. I would

12 have to look at it. It's new

13 and we continue to move forward

14 and I don't want to sound

15 negative because we're all

16 working -- our district partners

17 with working with us. Our

18 faculty are moving with us and

19 we're all rowing in the same

20 direction but it's a new process

21 for all. We continue to meet

22 these challenges as they come  
23 almost weekly in some cases but  
24 I will give you that data so at  
25 least you can have that but I

Sample footer

40

1 can't give you the numbers off  
2 of the top of my head right now.  
3 I apologize.  
4 >> I didn't mean it as a  
5 critique. I am trying to get a  
6 sense.  
7 >> Marisa Perez: I think  
8 that's a big challenge. I  
9 actually just left my son's  
10 middle school and they're  
11 pushing AP classes already and  
12 the goal is you will take AP  
13 class and pass the tests and I  
14 am cringing in my seat and again  
15 I think it does it's it's a  
16 culture of change too. I think  
17 we have to continue to educate  
18 our community of taking a class  
19 with dual enrollment is just as  
20 better as the AP class --

21 >> Or better.  
22 >> Or better. Again there are  
23 many students who are very  
24 driven that multiple AP classes  
25 get to and again that's

Sample footer

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1 something we need to educate our  
2 community about because again  
3 there's a lot of benefits to  
4 dual enrollment. I mean it's  
5 free. It's free. That's all I  
6 have to say. Will you please  
7 consider this. I appreciate the  
8 work and a lot of people are  
9 working on this and not just  
10 Cerritos and colleges across the  
11 nation and going to take some  
12 time and I know we're making  
13 progress and thank everybody  
14 working on that.  
15 >> I would be remiss if I  
16 didn't mention specifically the  
17 EPP department here as well and  
18 Colleen and Carla are at it

19 everyday and also this past week  
20 we have started the liaison  
21 between the campuses as well, so  
22 as a matter of fact one of the  
23 districts forgive me which one  
24 specifically asked for more time  
25 so they're looking to increase

Sample footer

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1 the use of the liaison between  
2 us and the campus as well, so  
3 again there are steps. We're  
4 all rowing in the same  
5 direction. We will get there  
6 over time.  
7 >> Trustee Perez sounds like  
8 you're saying we should expand  
9 to middle schools next.  
10 >> Dr. Fierro: That's a goal.  
11 The lesson is Downey and not  
12 only Downey asking for more  
13 hours. In fact on the second  
14 day of the program I was  
15 forwarded an Email sent from one  
16 of the Assistant Principals at  
17 Columbus high to one of the

18 community members who then  
19 forwarded to me that says the  
20 person hired by the foundation  
21 to do this working with Cerritos  
22 Complete is amazing. He's  
23 presenting to all of our staff  
24 today and the excitement and buy  
25 in is excellent. Cerritos

Sample footer

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1 Complete will change the culture  
2 of Columbus high school for the  
3 benefit of our students so I  
4 think as we get more and more  
5 involved with the high schools  
6 it will be a little more clear  
7 that coming to Cerritos College  
8 in high school is very  
9 beneficial for our students and  
10 because I have been upset ever  
11 since I read this. I had to  
12 bend Andrea and Cheryl's ear and  
13 not upset but frustrates me they  
14 can't do more and I saw Social  
15 Media and a picture of mine and

16 friend and the daughter's senior  
17 year and I remember recently  
18 last year or something I seen  
19 pictures of them visiting  
20 colleges, and eventually oh  
21 sorry I just [INAUDIBLE] to  
22 college and she's going and  
23 major in everything and I saw  
24 the picture today. Today was  
25 her first day as a senior in

Sample footer

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1 high school so I was like I just  
2 saw the pictures of them in  
3 college. I thought she was  
4 entering college. No, she has a  
5 college selected and already  
6 mapped out and already ahead of  
7 many first year college students  
8 without even being in college  
9 so the notion when they get here  
10 we prepare them it is not  
11 advantageous for our students so  
12 the more we connect with the  
13 high school the better our  
14 students will be. It is late

15 for many of our students when  
16 they get here because it will  
17 take them a couple of years  
18 before they get traction as to  
19 how to handle the higher  
20 education system. This girl is  
21 not even in college and already  
22 has college credits and ready to  
23 go tomorrow but she doesn't have  
24 the high school diploma so by  
25 the time she finish she's a

Sample footer

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1 second year student rather than  
2 a first year student and I think  
3 we could do better for our  
4 students and we could provide  
5 that information if we continue  
6 to get closer our K-12 partners.  
7 >> President Lewis: Well  
8 that's certainly within the  
9 goals Dr. Fierro and we're  
10 behind you and I hope I speak  
11 for the rest of the board and  
12 we're 100% behind and you show

13 our K-12 institutions that  
14 Cerritos College is a far better  
15 alternative than the AP system,  
16 and I think as we continue to  
17 get involved in each of our  
18 school districts that  
19 alternative will be a lot  
20 clearer to the traditions that  
21 have been set and thank you for  
22 the work and we look forward to  
23 swift progress on that. Without  
24 any further discussion I will  
25 entertain a motion to adopt the

Sample footer

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1 goals as outlined and amended.  
2 >> Motion.  
3 >> President Lewis: We have a  
4 motion. Is there a second?  
5 >> Shin Liu: Second.  
6 >> President Lewis: Is there  
7 any adoption to said motion?  
8 Seeing none the Motion carries.  
9 Item 27 the consideration of the  
10 adoption of the board and  
11 President Superintendent

12 evaluation instrument. Dr.  
13 Fierro do you have any comments  
14 on this other than --  
15 >> Dr. Fierro: We updated the  
16 tool. We use the same system by  
17 the last board committee but  
18 updated it to reflect the goals  
19 and initiatives that were  
20 updated this year, and we  
21 created a scale of the progress  
22 that will grade the progress  
23 that we have made so we haven't  
24 achieved the goal but we're  
25 working on it. Doesn't mean

Sample footer

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1 we're not doing well but so the  
2 scale is work and achieve and  
3 whether or not the goal was  
4 achieved this year because the  
5 idea is tweak and modify the  
6 goals that we set for the next  
7 four years while the Ed Plan  
8 continues to be current. Once  
9 we develop a new direction we

10 will continue to change our goal  
11 but the same system. Andrea did  
12 a nice job of putting it on  
13 Google forms and what she called  
14 an interactive format and I  
15 needed to get with the times but  
16 it's nice to use and once we put  
17 it live she will be able to look  
18 at individual addresses and get  
19 individual responses in private.  
20 >> President Lewis: All  
21 right. Thank you. Is there any  
22 comments by those that were on  
23 the committee or any motion to  
24 adopt the instrument as  
25 outlined?

Sample footer

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1 >> Motion.  
2 >> President Lewis: We have a  
3 motion. Is there a second?  
4 >> Shin Liu: Second.  
5 >> President Lewis: MVP. We  
6 have a motion and a second.  
7 Without objection the Motion  
8 carries. Item number 28 the

9 consideration of the adoption of  
10 the initial proposal of the  
11 Cerritos Community College  
12 District to the CSEA Chapter No.  
13 161 for a period July 1, 2018 to  
14 June 30, 2021. Is there any  
15 discussion or motion on this  
16 adopt of this proposal? MVP.  
17 >> Motion.  
18 >> President Lewis: We have a  
19 motion. We have a second.  
20 Without objection the Motion  
21 carries and we move to our  
22 reports and comments from  
23 district officials starting with  
24 Student Trustee Phil Herrera.  
25 >> Phil Herrera: Good evening

Sample footer

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1 everyone. First off I wanted to  
2 give a shout out to the ASCC  
3 President here and Vice  
4 President here.  
5 [Applause]  
6 >> I just wanted to point out

7 they noticed they have been  
8 working hard to recruit new --  
9 future student leaders for the  
10 Senate and cabinet for next  
11 year. Besides that I had the  
12 pleasure of going up to the Bay  
13 Area last weekend to attend the  
14 San Francisco State wide Student  
15 Trustee conference. It was very  
16 enlightening. I got to learn  
17 about the state budget a little  
18 bit further which for me was  
19 great because it was brought  
20 down in the terms that I even  
21 could understand so that  
22 presentation was actually was  
23 valuable to me and I shared it  
24 with some of my peers to clarify  
25 the state budget proposal.

Sample footer

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1 Besides that I got to network  
2 and communicate with a few other  
3 Trustees from our region, Long  
4 Beach, L.A. area. I hope to  
5 continue to network with them

6 and work closely with them in  
7 the future. Besides that I am  
8 looking forward to hopefully a  
9 successful and maybe slightly  
10 less stress full semester here  
11 at Cerritos and good luck to  
12 everyone in their studies in the  
13 fall.

14 >> President Lewis: Thank  
15 you. Trustee Perez.

16 >> Marisa Perez: Thank you  
17 for everybody being here  
18 tonight. I wanted to welcome  
19 everyone back for the fall  
20 semester and look forward to a  
21 great semester and thank the  
22 faculty and staff and  
23 administrators for everything  
24 that you do to prepare and get  
25 ready and congratulations and

Sample footer

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1 best of luck. I wanted to talk  
2 about some of the things I have  
3 been doing out in the community,

4 and maybe a couple things for  
5 Dr. Fierro to talk a little bit  
6 about maybe not this time, next  
7 time. I remember I had seen an  
8 Email about us offering child  
9 care -- child care services for  
10 evening through the Child  
11 Development Center so I would  
12 like to hear more about that. I  
13 also wanted to let everyone know  
14 in case you missed the  
15 Chancellor created a task force  
16 on affordability and food and  
17 housing access. That's a big  
18 issue in colleges across the  
19 state and we're putting together  
20 recommendations for the  
21 Chancellor on that and  
22 February 15, 2019 is when  
23 they're doing and hopefully we  
24 have opportunity to give  
25 comments as the task force

Sample footer

1 continues to move forward. I  
2 wanted to congratulate everybody

3 for the nomination for the  
4 excellence in education nominee  
5 for Cerritos Complete. Thank  
6 you to everybody that works on  
7 that. I am really excited. We  
8 have still competition among the  
9 other community colleges in the  
10 nation but I hope we come out on  
11 top for that. I was able to  
12 attend Cerritos Complete kick  
13 off last week. It was about a  
14 thousand students so the numbers  
15 have really grown and we need to  
16 talk long-term as a board how we  
17 will continue to fund it  
18 long-term because it's doing  
19 very well. The initial figures  
20 are good. I know we're still  
21 trying to make progress on  
22 student success and completion  
23 so again we need to start  
24 thinking creatively how we're  
25 going to have a long standing

Sample footer

1 funding source for that. I  
2 wanted to thank everybody who  
3 attended and who came out to  
4 support that event. We have a  
5 new Superintendent at Bellflower  
6 Unified School District. Some  
7 of you already know her but she  
8 was selected over the summer and  
9 that is Ms. Tracy [INAUDIBLE]  
10 and she's the new Superintendent  
11 at Bellflower and we're excited  
12 to welcome her and she's  
13 familiar with Cerritos College  
14 and look forward to  
15 strengthening the partnership  
16 with Bellflower. I attended the  
17 Trustee swearing in for Long  
18 Beach City college and had the  
19 opportunity to attend. They  
20 have a super fancy board room.  
21 I was blown over how nice that  
22 was and a note to visit that  
23 because it was amazingly  
24 beautiful but again they have a  
25 new Board Member who won -- Joe

Sample footer

1 Ulack and exciting to meet him  
2 and his family and sunny and  
3 Dr. [INAUDIBLE] and I was able  
4 to congratulate them on behalf  
5 of our college and our board. I  
6 think it was last weekend. I  
7 attended a three day academy. I  
8 was honored to be selected to  
9 attend. It was the first ever  
10 policy academy that was held  
11 through allayo and through the  
12 Latino policy and politics  
13 initiative at UCLA so there was  
14 60 of us from across the country  
15 and it really was a fantastic  
16 three day events. I'm going to  
17 send the link to the virtual  
18 academy to Andrea and maybe send  
19 it to the board and the  
20 Executive Committee because  
21 there's so many resources that  
22 we went over they would spent  
23 too long but there was a couple  
24 of cool information and slides  
25 they wanted to quickly go over.

1 We talked a lot about the census  
2 and the last minute changes that  
3 the Administration has proposed  
4 to change how we question and we  
5 ask for information, and  
6 especially the impact on the  
7 Latino community so I know I  
8 forwarded a Resolution they  
9 would like for us to consider on  
10 the census and I'm not sure  
11 which funding sources for the  
12 community college but a big  
13 issue for the K-12 and we need  
14 to make sure that the population  
15 is accurately counted and they  
16 talked about that. the whole  
17 focus of the academy was to  
18 frame different issues but how  
19 we can better support the Latino  
20 men and boys. That was the  
21 whole focus of that so it was a  
22 lot about K-12, college  
23 education, the interaction  
24 between the Criminal Justice

25 System, voting -- I mean it was

Sample footer

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1 just information over load, data  
2 over load. A lot of talk about  
3 immigration too. This is  
4 probably one of my favorite  
5 slides because we talk about  
6 what is going on now with the  
7 Trump Administration and how  
8 Latinos -- how they're  
9 recollecting and this question  
10 really kind of stood out to me  
11 and the question was since  
12 President Trump's election to  
13 you feel whites are more  
14 rationally discriminatory and  
15 angry towards Latinos and  
16 overwhelming 72% feel that so  
17 it's a real issue across the  
18 country and our campus so that  
19 was probably my favorite slide.  
20 We talked a about what we can do  
21 to better support our students,  
22 and this is the other one that  
23 stood out to me too. Which has

24 more influence in school versus

25 out of school factors and that

Sample footer

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1 67% are actually facts out of  
2 school impacts students. I know  
3 we do a lot of focusing what we  
4 could do here on campus but the  
5 students are struggling with  
6 things outside campus and we  
7 talked about them and food  
8 insecurity, family stress,  
9 working, their neighborhoods,  
10 not having transportation, not  
11 having health care, so again  
12 that -- I mean that always pops  
13 out to me but speaking to the  
14 choir here but again talking a  
15 lot about what we can do to  
16 support our students. Fantastic  
17 actually from my college and I  
18 was totally surprised and Texas  
19 A & M university who had the  
20 consortium focusing all on  
21 Latino males and this is

22 probably the two handouts that  
23 stuck out the most that no  
24 Latino male et cetera -- ethnic  
25 subgroup has more than 30% and

Sample footer

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1 wherever you look and we can't  
2 have 30% of the Latino men  
3 graduate with an Associate's  
4 Degree and worse with a  
5 Bachelor's Degree and no  
6 subgroup has above 20%  
7 completion rate and I am excited  
8 that Dr. Wood and Dr. Harris are  
9 coming and I heard them speak.  
10 They're fantastic and there's so  
11 much work to continue to be  
12 doing. Again talking about all  
13 the progress that Latinos are  
14 making in college and again we  
15 all know this. If you're in  
16 college and Latino you're at a  
17 community college and there's a  
18 whole bunch of different  
19 barriers that are impacting our  
20 community and what we can do to

21 help them succeed and again so  
22 much information. It was so  
23 inspiring. I just wanted to  
24 thank LAO and thank you UCLA for  
25 hosting us and bill and Melinda

Sample footer

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1 Gates foundation and the  
2 sponsors and State Farm  
3 Insurance and I encourage  
4 everyone to attend. I know it's  
5 hard to take three days out of  
6 our time but there's different  
7 times. They're doing one on  
8 Criminal Justice and emergency  
9 preparedness and public Ed and  
10 higher education and again I  
11 encourage you to become a member  
12 and attend their conferences and  
13 it's really eye opening so thank  
14 you very much.  
15 >> President Lewis: Thank  
16 you. Trustee Liu.  
17 >> Shin Liu: Thank you. I  
18 would like to thank you for the

19 Board Members to support one of  
20 our goal is promote  
21 international program, and like  
22 August 10 Raul and 18 students  
23 came back from new Taipei CT and  
24 provide this program and I  
25 appreciate it. August 19 we

Sample footer

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1 will have another 18 students  
2 and they will enter into a  
3 experimental new program so  
4 these 18 students will spend the  
5 fall semester entire fall  
6 semester at Taipei university  
7 and these 18 students will be  
8 there and their meal and lodging  
9 and tuition would be waived.  
10 They paid by them. This is a  
11 new program. We got a lot of  
12 attention from the Taiwanese  
13 government so the Taipei  
14 university actually hired nine  
15 faculties to be our advisers so  
16 every two students have one  
17 visier. If you ever go to

18 Graduate School you know your  
19 master degree, even your  
20 doctorate doctor do you have  
21 adviser just share with two  
22 student, one adviser? I guess  
23 not. We never [INAUDIBLE] the  
24 adviser; right? So these  
25 students are very lucky in some

Sample footer

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1 experimental program. The  
2 student is taking two online  
3 courses here so they will be our  
4 student but take one, two  
5 courses at Taipei university and  
6 they also work for three days if  
7 this and because this is quite  
8 intensive so like I told you  
9 every two students we all have  
10 one adviser to help them to  
11 adopt into the life there, help  
12 them to take courses because  
13 every student have different  
14 major and probably take  
15 different courses and also they

16 have to adopt their life, their  
17 job so this a brand-new program  
18 and leaving August 19 and back  
19 on December 15. Hopefully this  
20 is -- again this is a brand-new  
21 program and one of the schools  
22 in whole United States to work  
23 with Taiwan government and I  
24 hope this will be a new program  
25 and will be a continuing program

Sample footer

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1 for the other student and the  
2 benefit student. I have another  
3 thing to say is I am very happy  
4 to join this [INAUDIBLE] so we  
5 don't need to run our election.  
6 Thank you. Thank you for  
7 community. Thank you so much.  
8 We are very lucky. Thank you.  
9 >> President Lewis: Dr.  
10 Fierro.  
11 >> Well, thank you. Thanks to  
12 Stephanie for mentioning the  
13 meeting that we have, the  
14 stakeholder meeting we had on

15 Cerritos Complete that we had  
16 last week. It was a really good  
17 meeting and I had the  
18 opportunity to present everyone  
19 from the team -- counselors  
20 there -- some of the data that I  
21 have been looking into in  
22 relation our Cerritos Complete  
23 so our FTE projection was 16,800  
24 students, and we were on track  
25 to meet that, but during the

Sample footer

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1 spring semester we were not  
2 really meeting those numbers.  
3 We were anticipating a short  
4 fall of enrollment about 100,  
5 maybe 200 FTES depending how  
6 everything was going to end up,  
7 but yet again we had a very  
8 strong summer and the summer  
9 enrollment helped us to get to  
10 16,799 so we were essentially  
11 one off from the projection and  
12 I looked at the last couple of

13 summers and had the strong last  
14 summers -- I think three summers  
15 we've had very strong enrollment  
16 so I started looking at what  
17 we're doing in the summer and  
18 there's a number of things that  
19 we're doing but one that  
20 continues to grow is the summer  
21 connections class so we ran 1100  
22 plus students through the summer  
23 connection class which means all  
24 those were the Cerritos Complete  
25 students and half unit all of

Sample footer

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1 the students contribute  
2 significantly for us to be able  
3 to meet the enrollment  
4 benchmarks that we set up based  
5 on the budget projections. This  
6 is credit to the whole Cerritos  
7 Complete team but particularly  
8 to the counselors that teach  
9 those classes all throughout the  
10 summer and those classes are  
11 quick rotation. Four days I

12 believe they work with the  
13 students until they get through  
14 the whole 1100 plus students, so  
15 that was very, very good work  
16 there. They not only contribute  
17 to the students completions as  
18 the data shows that the student  
19 that are going through the  
20 classes and this particular  
21 programs tend to finish faster  
22 but only help us with the issue  
23 of enrollment and budget so big  
24 thanks to everyone on the  
25 Cerritos Complete team and

Sample footer

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1 everyone that participated in  
2 the program and especially the  
3 counselors for working on that  
4 particular piece. That also  
5 includes to the conversation  
6 what else that is happening  
7 there that is showing some of  
8 the improvement numbers and one  
9 of the things that is happening

10 and coincidentally is one of the  
11 benchmarks by the new funding  
12 formula is the Ed Plan for the  
13 students and one thing that the  
14 Cerritos Complete students have  
15 in common they have to go and  
16 see their counselors and their  
17 counselors usually give them an  
18 Ed Plan so they can easily go  
19 through the rotation because  
20 they have a map and seems the  
21 more and more we're starting to  
22 find out at least at the local  
23 level that this is having a  
24 significant impact on the  
25 performance of the students and

Sample footer

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1 now a requirement from the  
2 Chancellor as part of the  
3 funding formula is a way for us  
4 to demonstrate that we need to  
5 continue to move in that  
6 direction so it is difficult to  
7 argue the Cerritos complete is  
8 pilot program or a small program

9 anymore because it's essentially  
10 servicing over 25% of our  
11 incoming students so as Trustee  
12 Perez mentioned we need to start  
13 thinking into ways to get better  
14 at it because what I see into  
15 the future is that we on board  
16 every single Cerritos College  
17 student the way that we on board  
18 the Cerritos Complete students  
19 so essentially moving from the  
20 old practices to this new  
21 approach, and it's not  
22 necessarily a new approach  
23 because some of the counselors  
24 were already doing. It's the  
25 packaging that we're doing and

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1 bringing the people that were  
2 doing good work together. They  
3 put their good ideas and this is  
4 the product that we're seeing.  
5 In order to that obviously we  
6 have to reallocate resources and

7 the that means we move funding  
8 from one end to the other and  
9 some initiatives that are no  
10 longer needed to start phasing  
11 them out and moving some of the  
12 resources human and capital  
13 resources into these larger  
14 initiative and obviously this  
15 will require obviously resources  
16 allocation as we move into the  
17 future so one of the funding  
18 mechanisms that we're planning  
19 to use until we're able to find  
20 a large -- time for a larger  
21 conversation with all of you is  
22 AB19, the promise bill, but this  
23 is not a guarantee deal. This  
24 is year by year depending on  
25 funding availability but this

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1 year we're receiving \$530,000  
2 which we're going to use to  
3 provide our students with the  
4 wraparound services that are  
5 being provided to Cerritos

6 Complete so additional  
7 counseling. Appointments.  
8 We're working into making sure  
9 that all counselors have clear  
10 -- not clear calendar but basic  
11 calendars with the students  
12 because obviously it is very  
13 clear that the contact with our  
14 counselors is making a huge  
15 difference to make sure that  
16 they have enough tutoring hours  
17 to make sure they have enough  
18 support service across campus so  
19 we meet their needs and we're  
20 planning to use some of the  
21 resources from AB19 to do that,  
22 but as I said this is not  
23 ongoing dollars. This is a one  
24 time payment or subject to  
25 availability every year so we

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1 need to have a continuous  
2 conversation among all of us to  
3 see how we grow the program.

4 I'm not planning to propose that  
5 we should grow it right away and  
6 grow it the I way we're doing it  
7 until we absorb 100% of the  
8 incoming population or close to  
9 that because one of the  
10 difficult things about growing a  
11 program that student successful  
12 is ensuring quality and the  
13 level of success stays the same,  
14 so we need to make sure as we  
15 grow the program we have the  
16 capacity to grow. We have the  
17 capacity of providing our  
18 students with the resources that  
19 we're finding out that make the  
20 difference and obviously  
21 providing our team with the  
22 resources they need to service  
23 the students in the best  
24 possible way so right now it's  
25 growing fast but I don't think

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1 we should grow any faster until  
2 we identify a way to grow it

3 without compromising quality.  
4 We had the opportunity with  
5 Felipe and Kathy and Conrad and  
6 to attend the Chancellor's  
7 budget workshop, and it is  
8 interesting, so there's a lot of  
9 emphasis on AB 705, on Guided  
10 Pathways, and the student  
11 success formula. We still  
12 didn't receive the background  
13 numbers as to how calculations  
14 are going to be projected into  
15 the future, but it was very  
16 clear we need to focus on the  
17 initiatives that outlined there  
18 if we want to maximize our  
19 funding. It was very evident  
20 they did not flat out said it  
21 that way but essentially the  
22 numbers show if you don't do  
23 this you won't get this and  
24 that's the way it was shown and  
25 obviously what is concerning if

Sample footer

1 we don't -- well, for those that  
2 are not really doing the student  
3 success and the support pieces  
4 as we are is that the FTE loses  
5 value every year and the  
6 percentage points grow in value  
7 so if our initiatives are not  
8 aligned with where the points  
9 are allocated we will lose money  
10 in the FTE value but also on the  
11 funding formula. The good news  
12 for us we're ahead in many areas  
13 so we need to continue to move  
14 that direction and in order to  
15 do that we had a conversation  
16 about data and how to get the  
17 data points and how to make the  
18 data available to everyone and  
19 that includes faculty and staff  
20 because it's very, very  
21 important for all of us to see  
22 leading indicators rather than  
23 what we see are lagging  
24 indicators. By the time we see  
25 how students are doing is almost

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1 the end of the semester so it's  
2 difficult to make any  
3 corrections so we want to see  
4 fresh data that and that is part  
5 of the conversation we had today  
6 so to that we will be moving to  
7 the phrase three and run a pilot  
8 project out of [INAUDIBLE] area  
9 and a different way to extract  
10 area and hopefully get a small  
11 sample to get data available for  
12 everyone and I want to make sure  
13 that this is obviously being  
14 recorded and on the record that  
15 the data is for us to get  
16 better. It is not a matter of  
17 being punitive. I think we need  
18 to use the data for the benefit  
19 of our students rather than to  
20 point fingers and who isn't  
21 doing what. The data helps us  
22 to figure out what to improve  
23 and not to accuse anyone. That  
24 doesn't change our numbers. I  
25 want to thank our grounds team.

1 It has been super hot lately and  
2 --  
3 >> [Off Mic].  
4 >> Yeah, thank you for the  
5 emphasis. It has been super hot  
6 and you don't see these guys  
7 hiding from the heat, guys and  
8 girls hiding from the heat.  
9 They're out there making sure  
10 that the campus is looking nice  
11 and clean so I would like to ask  
12 all of you that if you see them  
13 make sure you thank them for the  
14 work they're doing. Get them a  
15 bottle of water or something.  
16 Usually they don't take anything  
17 but it doesn't hurt to offer  
18 anyway but they're out there  
19 doing the work in the heat and  
20 doing a nice work so I would  
21 like to ask you that if you see  
22 them around please thank them  
23 for what they're doing, and last  
24 but not least we actually two

25 pieces. One on September 19 we

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1 have a Study Session in which  
2 we're going to talk about our  
3 allied programs so we will be  
4 talking about [INAUDIBLE] safe  
5 zone AB 540 so be sure to come  
6 in and learn a little bit about  
7 that and if can't come in at  
8 least look at the recording of  
9 that, the small section of the  
10 meeting. It is important to  
11 support these programs because  
12 they're taking a significant  
13 difference for our students.  
14 They're discrete programs and  
15 that's what we want them to be  
16 so the students and the staff  
17 feel safe sharing, but programs  
18 that have made a difference at  
19 the institution and continue to  
20 make a difference, and we will  
21 be hiring our Vice President of  
22 Student Services at the end of  
23 the fall semester.

24 We posted the position and  
25 thank everyone involved in the

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1 feedback and the process and I  
2 think we're at a better place  
3 with the institution for the  
4 search and I think the first  
5 search brought up a lot of ideas  
6 what is truly what we're looking  
7 for so hopefully we find a match  
8 for the institution. I think  
9 closing the search although it  
10 was a hard decision to make and  
11 may have been disappointed was a  
12 way for us to refocus our  
13 efforts and zero into the  
14 characteristics that we're  
15 looking for the next Vice  
16 President, so I am sure we will  
17 be okay by the end of the  
18 semester. Thank you Kim for  
19 stepping up and continuing to do  
20 the work. I know you were  
21 looking forward to not do it but

22 thank you for continuing to work  
23 with us on this and I actually  
24 appreciate it.  
25 >> President Lewis: All

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1 right. Thank you. Trustee  
2 Camacho-Rodriquez.  
3 >> I justed to welcome  
4 everyone back and start off on a  
5 good year and excited things to  
6 come.  
7 >> President Lewis: Trustee  
8 Board Member Birkey.  
9 >> James Cody Birkey: Welcome  
10 back. I notice people are more  
11 tan and welcome back. I hope  
12 you had a great summer. Also  
13 congratulations on the  
14 excellence program. That's  
15 something that I am really proud  
16 of what we have been able to do  
17 especially with Cerritos  
18 complete. I think it's kind of  
19 neat to see the funding formula  
20 come through from on high in the

21 sense that it really validates a  
22 lot of the things we -- have  
23 been working on for a long time  
24 and who we are and how the  
25 funding mechanisms work and I

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1 know it's not kind of an easy  
2 transition but it's not one -- a  
3 lot of times you get government  
4 saying they have a great new  
5 idea and it's really not that  
6 great but in this case I was  
7 actually very impressed that a  
8 school like ours gets rewarded  
9 for doing a great job with  
10 people across the board and  
11 doing a great job with people  
12 who are the most vulnerable  
13 positions across the board and  
14 those two things combined really  
15 represent who we are and where  
16 our passions are and I feel like  
17 our school gets the spotlight in  
18 some sense because we're already

19 dedicated to those things and I  
20 want to congratulate really  
21 President Fierro and the staff  
22 that worked so hard to bolster  
23 us in this direction regardless  
24 whether we're paid for it and  
25 neat that we can double down on

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1 these sorts of things and it  
2 shows in the bottom line. Also  
3 I am excited about August 19  
4 with the Taipei program. I  
5 think that's really healthy for  
6 our students to get to  
7 participate but also healthy for  
8 the college to be busy with  
9 those sorts of things all  
10 around, and I wanted to be show  
11 my gratitude of being part of  
12 the lucky club with Dr. Fierro  
13 and President Lewis and  
14 unfortunately you're left with  
15 us for another four years so  
16 thank you very much --  
17 [Laughter]

18 >> President Lewis: Thanks  
19 for the confidence Stephanie.  
20 All right. With that Trustee  
21 Salazar.  
22 >> Sandra Salazar: No report.  
23 >> President Lewis: Okay. I  
24 want to thank Congresswoman  
25 Sanchez for continuing to choose

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1 our venue for the senior fair.  
2 I had the honor of introducing  
3 her at the event last week and  
4 well attended by the seniors of  
5 our communities with I believe  
6 over 40 vendors, thereabouts, a  
7 lot of vendors from the  
8 immigration services, from  
9 federal, local, county, city, et  
10 cetera that were all available  
11 to help those that were in  
12 attendance and that needed any  
13 particular issue so thank you to  
14 Congresswoman Sanchez for  
15 continuing to host that, vent to

16 help our community and choosing  
17 us as a partner to make that  
18 happen. I also attended the La  
19 Mirada Chamber of Commerce as I  
20 do every month. I unfortunately  
21 wasn't able to attend the  
22 foundation golf tournament or  
23 dinner as it was in the middle  
24 of finals week and unfortunately  
25 I had to make the heart breaking

Sample footer

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1 choice of choosing my law school  
2 career over the foundation but  
3 Nonetheless I am very happy to  
4 hear that it went well and we  
5 look forward to hearing the  
6 final numbers on that and how we  
7 can continue our foundation's  
8 goals of continuing our campaign  
9 which is going well as I hear ;  
10 right?  
11 >> [INAUDIBLE] [Off Mic].  
12 >> President Lewis: Good to  
13 hear other than that tomorrow is  
14 Havana nights over in Downey

15 which is going to be from  
16 7:00 o'clock to 9:00 o'clock,  
17 and I will be attending that to  
18 celebrate half of my heritage so  
19 if any of you can come out and  
20 help celebrate the Cuban  
21 community here in our college  
22 district we would love to see  
23 you there. That's all I have  
24 other than -- I don't want to  
25 call it the lucky club per se

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1 but I just want to show -- sure,  
2 fortunate. You know it's not so  
3 much about a luck thing as it is  
4 I think the work that we've done  
5 here at the college all  
6 together, not just the board,  
7 but those at the college  
8 community as a whole that we've  
9 made the college so good and  
10 it's been such a productive  
11 college with no issues that no  
12 single person decided that I

13 want to make Cerritos College  
14 better because we can't make it  
15 better. We are making it better  
16 already so there's no reason to  
17 change the horses in the middle  
18 of the race and I want to thank  
19 the communities that we  
20 represent for allowing us to  
21 continue the work that we have  
22 been doing and basically have  
23 what is a stamp of approval  
24 saying that we appreciate the  
25 work that you're doing and keep

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1 on going and I think that's one  
2 of the greatest honors that any  
3 elected official can have, much  
4 less being the first in as far  
5 as we know until at least 1977  
6 we will still find out if it's  
7 before then but no Trustee in  
8 Cerritos College history has  
9 never run unopposed until this  
10 year and thank you for the  
11 community to make that history

12 and with that we will move on to  
13 the closed session which  
14 includes three items. Number 29  
15 which is the consideration of  
16 employment of the acting Deans  
17 of Student Support Services and  
18 counseling. Number 30,  
19 potential litigation and number  
20 31 a conference with Labor  
21 Negotiators and without any  
22 comments from the public on  
23 these three items we will  
24 adjourn to closed session and  
25 will there be a read out?

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1 >> [Off Mic].  
2 >> Two read outs so there will  
3 be two read outs. Thank you.  
4 [GAVEL]  
5 >> (closed session)  
6 [GAVEL]  
7 >> All right. The Board of  
8 Trustees authorizes the  
9 temporary appointment of

10 Ms. Jamie Quiros focus acts Dean  
11 of support services as dates ass  
12 cite the. She will be  
13 complicated grade 42 step one of  
14 the management employees salary  
15 schedule. The vote was 7-0.  
16 The Board of Trustees here by  
17 amends the temporary appointment  
18 to Ms. Yvette foyer of acting  
19 Dean as counseling services  
20 effective August 16, 2016 and  
21 until someone assumes the  
22 position and at grade 42 step  
23 three of the management salaries  
24 schedule to the percent of  
25 employment. The vote was

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1 unanimous and concludes the read  
2 outs for today and he will  
3 continue with our closed  
4 session. Thank you.  
5 [GAVEL]  
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