CERRITOS COLLEGE

Curriculum Committee Agenda October 25, 2018 1:00 pm Cheryl A. Epple Board Room

A. CALL TO ORDER

B. ROLL CALL

Voting	Members:

□ VACANT ASCC □ Brandt Reiter Fine Arts & Communication Health Occupations □ Jessie Lopez □ VACANT **Business Education** □ Lora Campeau Science, Engineering, and Math □ Lynn Serwin Liberal Arts □ Monica Lopez Library □ Carrie Edwards (Chair) Health, Physical Education, Dance, and Athletics □ Ken Matsuura Articulation □ Mickey Micic Technology □ VACANT Humanities and Social Sciences □ Judi Holmes **Disabled Students Programs and Services** □ Rick Miranda Vice President of Academic Affairs Non-Voting Members: □ Stephanie Murguia Dean of Admissions and Records/Registrars □ Frank Mixson ACCME/Acting Dean of Liberal Arts □ Gary Pritchard ACCME/Dean of Fine Arts & Acting Dean of Academic Affairs

Vice President of Academic Senate

Curriculum Specialist

- □ Andrew Maz
- □ Phally Lay

GUEST:

C. PUBLIC COMMENTS

D. MEETING MINUTES

1. October 11, 2018

E. CONSENT CALENDAR

- Inactivation
 - BA 50 Business Math for Manage
 - BA 62 Business for Internet
 - BA 63 How to Start a Home-Based Business
 - BA 98 Directed Studies
 - BA 99 Directed Studies
 - BA 105 Personnel Policies and Procedures
 - BA 200 –Principles of Banking

BA 201 – Money and Banking

Impact: None

F. ACTION ITEMS

✤ CURRICULUM COMMITTEE

2. Changing ASCC voting member to non-voting member

✤ HEALTH OCCUPATIONS

Child Development

 CD 139 – Observation, Assessment, and Positive Guidance of Childhood Behavior Modification: *adding distant education option*, Distant Education Content Review: Recommendation: CDEC 111 and CD 110, equivalent with grades of "C", or higher or "Pass".

LIBERAL ARTS

Read

- READ 101 Reading and Learning Strategies for College Success New Course (*resubmission from November 10, 2017 Curriculum meeting*), General Education, Distant Education Associated Programs: LAS: Self-Development & Social Behavior – Associate in Art
- READ 102 Academic Reading in the Content Areas New Course, General Education, Distant Education Associated Programs: LAS: Self-Development & Social Behavior – Associate in Art
- 6. Liberal Arts and Science: Self-Development & Social Behavior Associate in Art Modification: adding new course READ 101 and READ 102

✤ BUSINESS, HUMANITIES, AND SOCIAL SCIENCES

Accounting

- ACCT 250 Income Tax Accounting Modification: adding distant education option effective spring 2019 Distant Education Content Review: Prerequisite: ACCT 100 or ACCT 101 or equivalent with a grade of "C" or higher or "Pass".
- ACCT 251 Advanced Income Tax Accounting Modification: adding distant education option effective spring 2019 Distant Education Content Review: Prerequisite: ACCT 250 or equivalent with a grade "C" or higher or "Pass".

SCIENCE, ENGINEERING, AND MATH <u>Mathematics</u>

 MATH 75 - Mathematical Literacy for College Students Modification: Class size change Content Review MATH 112 – Elementary Statistics Modification: adding MATH 75 as a prerequisite Content Review

G. TABLED ITEMS

Woodworking Manufacture Technologies

TABLED for Inactivation – At the September 13, 2018 Curriculum Meeting – Pending Chancellor's Office approval of impacted programs:

- WMT 235 Windsor Chair
- WMT 287 5-Axis CNC Woodworking

<u>English</u>

TABLED for Inactivation – At the October 11, 2018 Curriculum Meeting – Pending Chancellor's Office approval of impacted programs:

- ENGL 101 Critical Thinking through Literature
- ENGL 238 Classic Islamic Literature

TABLED – At the October 11, 2018 Curriculum Meeting – Submitter would like additional time to review changes to ENGL 102; Changes may impact UC Berkley requirements

- ENGL 102 Freshman Composition and literature Modification: title change to "Introduction to Literature"
- English Associate in Arts for Transfer Modification: Adding new courses ENGL 229, ENGL 231; name change to ENGL 102

H. DISCUSSION ITEMS

Follow up to changes in prerequisite wording in relationships to AB705

- I. REPORTS
- J. REMINDERS

K. ADJOURNMENT

CE/pl

Items 3-5, 7-10 relates to Goal A – Strengthening the culture of completion Items 6 relates to Goal B – Ensuring program alignment by strengthening partnership