

CURRICULUM DISTANCE EDUCATION QUESTIONS

1. Describe how this course will be presented as a distributed education course so that objectives, as written in the course outline, may be met. How will you insure both the rigor and quality of instruction of the DE course as compared to the traditional course?
2. Describe how will you evaluate the educational effectiveness of this course (including assessments of student learning outcomes, student retention, and student satisfaction) to ensure comparability to traditionally-delivered courses.
3. Regular and effective contact, per Title 5, Section 55211, takes place through office visits, telephone conversation, e-mail exchanges, virtual office hours, traditional course lectures, group or individual meetings, orientation and review sessions, video conferences, supplemental or student sessions, and/or field trips.

The use of the term, "regular effective contact" suggests that students should have frequent opportunities to ask questions and receive answers from the instructor of record. Describe how this will take place.

Regular and effective contact is the responsibility of the instructor, not the student.

Describe how distributed education meets these requirements for this course as compared to the traditional course, including class size?

Describe how you will ensure effective interaction among students. If student interaction does not take place, how will this impact the course?

4. Education Code 76365 specifically mentions textbooks and instructional materials as having continued value outside of the classroom. Describe how you will ensure this.
5. Title V Section 59402 (c) requires that tests be provided free to students. How will this be done with this course?
6. How will attendance policies for this course, as applied to traditional classroom courses, be applied and measured in this distributed education course?

If the course contains a lab element, how will lab work, as opposed to homework, be measured?

7. Does the offering of this course through distributed education require any special equipment and materials not normally available to the average student or instructor?
8. Does the offering of this course through distance education require any special equipment and materials beyond a basic computer and web browser? How will you meet these needs?

9. Accessibility requirements of Section 508 of the Americans with Disabilities Act apply to all content delivery. How will you address access for students with disabilities? Attention to access is required if your course entails the use of print media, audio or video conferencing (live or pre-recorded), the Web, or software such as Laser video Disc, CD-ROM, or DVD.