

Note: Many other questions are possible. Study all previous tests and quizzes, plus groupwork & homework.

1. Decide if **rational or irrational**. If **rational**, write as a **simplified fraction**.
If **irrational**, find a calculator **approximation** to at least 5 decimal places.

(a) $\sqrt{0.0361} = 0.19 = \frac{19}{100}$, rational

(b) $\sqrt{0.361} \approx 0.6008327554$, irrational

2. **Solve** the following **system** of equations. **Check** any solution that you find.

$$14x + 15y = -5$$

$$10x + 21y = 17$$

Since both equations are in standard form, it is convenient to use the addition method. If we decide to eliminate x , we find the LCM of its coefficients.
LCM(14, 10) = 70 = 5 · 14 = 7 · 10.

$$\begin{array}{r} 70x + 75y = -25 \quad 5E_1 \\ -70x - 147y = -119 \quad -7E_2 \end{array} \quad \text{Add } 5E_1 - 7E_2. \quad -72y = -144, \quad y = \frac{-144}{-72} = 2$$

Substitute in E_1 , say, to get

$$14x + 15(2) = -5, \quad 14x + 30 = -5, \quad 14x = -35, \quad x = \frac{-35}{14} = -2.5.$$

Check: $E_1 \quad 14(-2.5) + 15(2) = -35 + 30 = -5$
 $E_2 \quad 10(-2.5) + 21(2) = -25 + 42 = 17$ · $\begin{cases} x = -2.5 \\ y = 2 \end{cases}$ or $(-2.5, 2)$

3. **Solve** $3(4y - 9) + 8 = 5(3y - 5) - 24$ and **check** your answer.

$$12y - 27 + 8 = 15y - 25 - 24, \quad 12y - 19 = 15y - 49, \quad 49 - 19 = 15y - 12y,$$

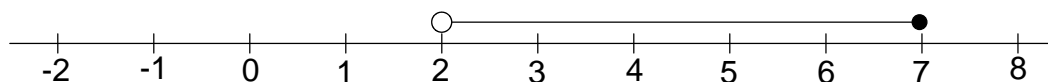
$$30 = 3y, \quad y = 30 \div 3, \quad \boxed{y = 10.}$$
 Check $3(4(10) - 9) + 8 = 5(3(10) - 5) - 24,$

$$3(40 - 9) + 8 = 5(30 - 5) - 24, \quad 3(31) + 8 = 5(25) - 24, \quad 93 + 8 = 125 - 24, \quad 101 = 101$$

4. **Solve the inequality**, $-1 < 2x - 5 \leq 9$, and **graph** on the real number line.

Add 5. $-1 + 5 < 2x - 5 + 5 \leq 9 + 5$. Simplify $4 < 2x \leq 14$. Divide by 2.

$\boxed{2 < x \leq 7.}$ The inequalities do not reverse, since 2 is positive.



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5. **Factor** completely $10x^4 + 25x^3 - 165x^2 = 5x^2(2x^2 + 5x - 33) =$

$$\boxed{5x^2(2x + 11)(x - 3)}$$

6. **Simplify** and write with only **positive** Exponents. $\frac{(a^4b^{-6})^{-4}}{(a^{-3}b^7)^3} = \frac{(a^4)^{-4}(b^{-6})^{-4}}{(a^{-3})^3(b^7)^3} =$

$$\frac{a^{-16}b^{24}}{a^{-9}b^{21}} = \frac{b^{24}b^{-21}}{a^{16}a^{-9}} = \boxed{\frac{b^3}{a^7}}$$

7. **Long division.**

$$\begin{array}{r} 2x^2 + x + 4 \\ x - 8 \overline{) 2x^3 - 15x^2 - 4x - 12} \\ \underline{2x^3 - 16x^2} \\ x^2 - 4x - 12 \\ \underline{x^2 - 8x} \\ 4x - 12 \\ \underline{4x - 32} \\ 20 \end{array}$$

The quotient is $\boxed{2x^2 + x + 4 + \frac{20}{x-8}}$

Synthetic division can also be used.

$$\begin{array}{r|rrrrr} 8 & 2 & -15 & -4 & -12 \\ & & 16 & 8 & 32 \\ \hline & 2 & 1 & 4 & 20 \end{array}$$

Check: $(x - 8)(2x^2 + x + 4) + 20 = \dots = 2x^3 - 15x^2 - 4x - 12$.

A quick, but incomplete, check, is to substitute 8 into the dividend. The result must equal the remainder.

Let $x = 8$. Then $2x^3 - 15x^2 - 4x - 12 = 2(8)^3 - 15(8)^2 - 4(8) - 12 = 20$

8. **Add** $\frac{x+3}{x^2-4x-77} + \frac{x-3}{x^2-13x+22} = \frac{x+3}{(x-11)(x+7)} + \frac{x-3}{(x-11)(x-2)} =$

$$\frac{x+3}{(x-11)(x+7)} \cdot \frac{x-2}{x-2} + \frac{x-3}{(x-11)(x-2)} \cdot \frac{x+7}{x+7} =$$

$$\frac{(x+3)(x-2) + (x-3)(x+7)}{(x-11)(x+7)(x-2)} = \frac{x^2 + x - 6 + x^2 + 4x - 21}{(x-11)(x+7)(x-2)} =$$

$$\frac{x^2 + x - 6 + x^2 + 4x - 21}{(x-11)(x+7)(x-2)} = \boxed{\frac{2x^2 + 5x - 27}{(x-11)(x+7)(x-2)}}$$

(The numerator does not factor using integers, so there is no cancellation.)

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9. **Multiply** $\frac{x^2 - 8x + 16}{x^2 - 4x - 77} \cdot \frac{x^2 - 121}{x^2 - 16} = \frac{(x - 4)(x - 4)}{(x + 7)(x - 11)} \cdot \frac{(x + 11)(x - 11)}{(x + 4)(x - 4)}$

Cancelling $\frac{(x - 4)(x - 11)}{(x - 11)(x - 4)}$ leaves $\boxed{\frac{(x - 4)(x + 11)}{(x + 4)(x + 7)}}$ or $\boxed{\frac{x^2 + 7x - 44}{x^2 + 11x + 28}}$

10. **Solve** $12x^2 = 11x + 15$. $12x^2 - 11x - 15 = 0$ $12(-15) = -180 = -20(9)$,

with $-20 + 9 = -11$. $12x^2 - 11x - 15 = (12x^2 - 20x) + (9x - 15) =$

$4x(3x - 5) + 3(3x - 5) = (4x + 3)(3x - 5) = 0$. $4x + 3 = 0$, or $3x - 5 = 0$.

$4x = -3$, or $3x = 5$.

$x = \frac{-3}{4}, \frac{5}{3}$

11. **Solve** $9x^2 - 30x + 22 = 0$ using the **quadratic formula**. $a = 9$, $b = -30$, $c = 22$,

Compute the **Discriminant**. $b^2 - 4ac = (-30)^2 - 4(9)(22) = 900 - 792 = 108$. $x =$

$\frac{-b \pm \sqrt{b^2 - 4ac}}{2a} = \frac{-(-30) \pm \sqrt{108}}{2(9)} = \frac{30 \pm 6\sqrt{3}}{18} = \frac{6(5 \pm \sqrt{3})}{18} = \boxed{\frac{5 \pm \sqrt{3}}{3}}$

12. **Rationalize the denominator** $\frac{5 - 3\sqrt{7}}{3 + \sqrt{7}} = \frac{5 - 3\sqrt{7}}{3 + \sqrt{7}} \cdot \frac{3 - \sqrt{7}}{3 - \sqrt{7}} =$

$= \frac{(5 - 3\sqrt{7})(3 - \sqrt{7})}{(3 + \sqrt{7})(3 - \sqrt{7})} = \frac{(5)(3) - 5\sqrt{7} - 9\sqrt{7} + 3(\sqrt{7})^2}{(3)^2 - (\sqrt{7})^2} =$

$\frac{15 - 14\sqrt{7} + 3(7)}{9 - 7} = \frac{36 - 14\sqrt{7}}{2} = \frac{36}{2} - \frac{14\sqrt{7}}{2} = \boxed{18 - 7\sqrt{7}}$.

13. (a) Find the **slope-intercept equation** of the line through the point $(4, 3)$

with slope, $m = \frac{7}{4}$. We want the form $y = mx + b$.

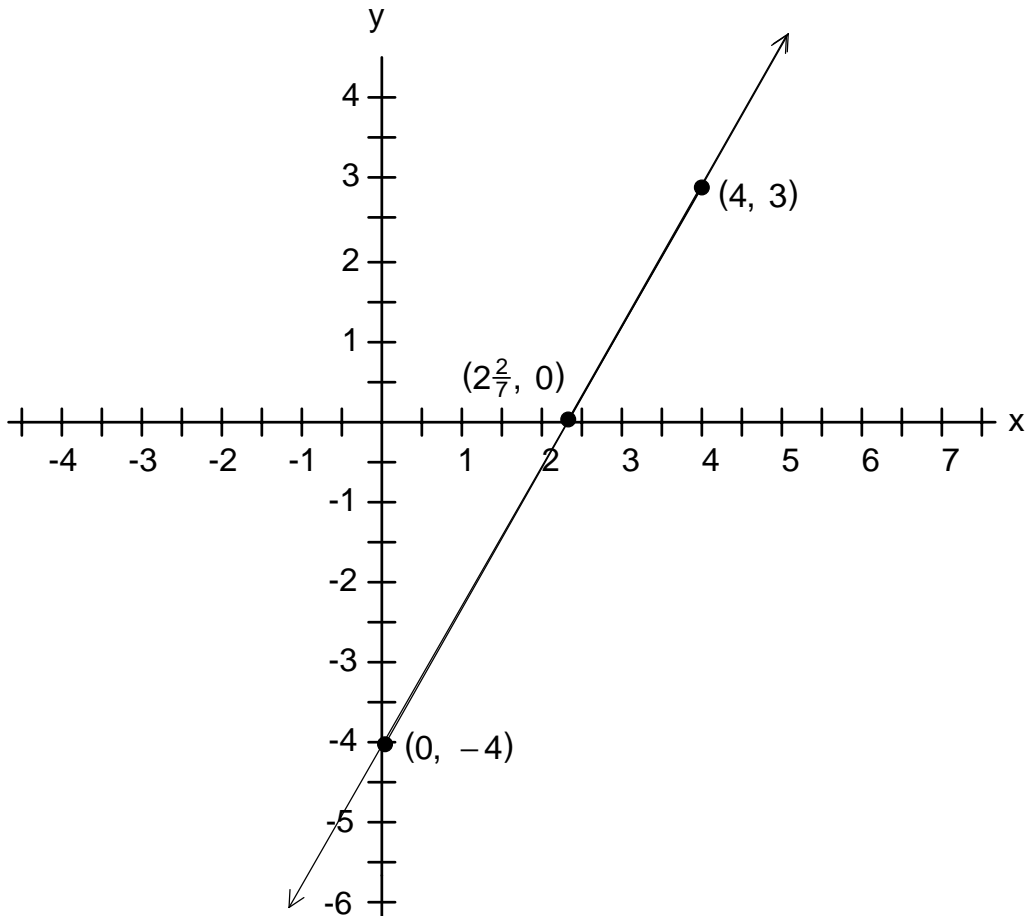
Write down the **point-slope equation**. $y - y_1 = m(x - x_1)$, $y - 3 = \frac{7}{4}(x - 4)$.

Distribute the slope to get $y - 3 = \frac{7}{4}x - 7$, then add 3. $y = \frac{7}{4}x - 4$.

Check: If $x = 4$, $y = \frac{7}{4}(4) - 4 = 7 - 4 = 3$. Coefficient of x is $\frac{7}{4}$.

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13. (b) On graph paper, draw a large, accurate **graph** of the line in part (a).



14. Given the line with equation $-7x + 6y = 21$, find

(a) the **x-intercept**. Let $y = 0$ in the equation. $-7x + 6(0) = 21$,

$-7x = 21$, $x = -3$. The x-intercept is $(-3, 0)$.

(b) the **y-intercept**. Let $x = 0$ in the equation. $-7(0) + 6y = 21$,

$6y = 21$, $y = \frac{21}{6} = \frac{7}{2} = 3.5$. The x-intercept is $(0, 3.5)$.

(c) find the **slope** of the line. We can solve for Y. $6y = 7x + 21$, $y = \frac{7}{6}x + \frac{7}{2}$

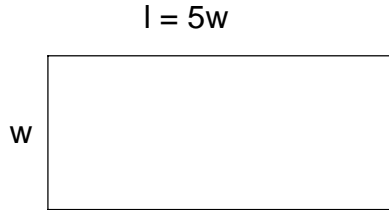
The slope is $\frac{7}{6}$. ($\frac{7}{6}$ is the coefficient of x in the slope-intercept equation.)

We can also use the two intercepts and the slope formula.)

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In the word problems, set up an appropriate equation to solve the problem.
Remember to check, and answer with a sentence.

15. The **perimeter** of a rectangle is 78 meters.
The length is five times the width. Find the dimensions of the rectangle.



$$P = 2(l + w), \quad 78 = 2(5w + w),$$

$$2(6w) = 78, \quad 12w = 78,$$

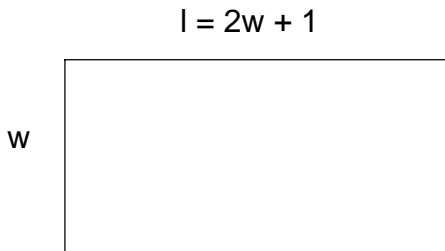
$$w = 78 \div 12 = 6.5,$$

$$l = 5w = 5(6.5) = 32.5.$$

$$\text{Check: } 2(32.5 + 6.5) = 2(39) = 78.$$

The rectangle is 6.5 meters by 32.5 meters.

16. The **area** of a rectangle is 78 square meters. The length is one meter more than twice the width. Find the dimensions of the rectangle.



$$l = 2w + 1, \quad A = lw,$$

$$w(2w + 1) = 78, \quad 2w^2 + w = 78,$$

$2w^2 + w - 78 = 0$. If necessary, we could use the quadratic formula here to solve.

$$(w - 6)(2w + 13) = 0, \quad \text{so } w = 6, -6.5.$$

We reject $-6.5 < 0$.

$$\text{Using } w = 6, \quad l = 2w + 1 = 12 + 1 = 13.$$

$$\text{Check: } lw = 13(6) = 78.$$

The rectangle is 6 meters by 13 meters.

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17. Al starts walking north at noon, at 3 miles per hour. Sal leaves the same spot one hour later, running after Al at 5 miles per hour. What time is it when Sal catches up with Al, and how far have they gone?

	Distance	Rate	Time
Al	$3t$	3	t
Sal	$5(t - 1)$	5	$t - 1$

Let t be the Al's time in hours. Sal left later and has a shorter travel time.

$$5(t - 1) = 3t, \quad 5t - 5 = 3t, \quad 5t - 3t = 5, \quad 2t = 5, \quad t = 2.5,$$

$$t - 1 = 2.5 - 1 = 1.5. \quad \text{Check: } 5(t - 1) = 5(1.5) = 7.5, \quad 3t = 3(2.5) = 7.5$$

2.5 hours after noon is 2:30 pm.

Sal catches up at 2:30 pm. They each travel 7.5 miles.

18. Fred's motorboat can travel at 5 miles per hour in still water. He motors **downstream** for 13 miles, then cuts the motor and drifts at the speed of the current for 3 miles. The total time is 4 hours. Find the speed of the current.

	Distance	Rate	Time
Motoring	13	$x + 5$	$\frac{13}{x + 5}$
Drifting	3	x	$\frac{3}{x}$

Let the current be x miles per hour. Speed motoring downstream is $x + 5$ miles per hour. We must have $0 \leq x$. The times motoring and drifting add to the total time.

$$\frac{13}{x + 5} + \frac{3}{x} = 4. \quad \text{The LCD is } x(x + 5) = x^2 + 5x. \quad \text{Multiply by LCD.}$$

$$13x + 3(x + 5) = 4(x^2 + 5x), \quad 13x + 3x + 15 = 4x^2 + 20x,$$

$$0 = 4x^2 + 4x - 15, \quad 0 = (2x - 3)(2x + 5), \quad 2x - 3 = 0, \text{ or } 2x + 5 = 0.$$

$$x = 1.5, -2.5 \quad \text{Reject } -2.5 < 0. \quad \text{Check } 1.5.$$

$$\frac{13}{1.5 + 5} + \frac{3}{1.5} = \frac{13}{6.5} + \frac{3}{1.5} = 2 + 2 = 4. \quad (\text{Note: It is an accident that the times are equal.})$$

The current is 1.5 miles per hour. .

(100 points total.)