

Lever: Career and Transfer Success

Increase Economic Mobility for Our Students and Community

Cerritos College will be innovative in developing career and transfer pathways. We will cultivate partnerships that enable life-changing career opportunities for students and fuel local workforce with talent that is prepared to meet the needs of the economy.

Known barriers for community colleges:

- Credits obtained at community college don't transfer to four-year institution
- Leave college with excess credits
- Leave college without support for job search or with no career plans
- Leave college without knowledge of additional qualifications that can help advance career
- Credentials don't support needed wages and aren't stackable

What are some BARRIERS for Cerritos College?

Known support points for community colleges:

- Opportunities for students to apply what they are learning in the classroom to the workplace through service-learning, job shadowing, mentoring, internships, and apprenticeship program
- Purposeful partnerships to link students with businesses and service providers that specialize in resume preparation, interview skills, and job placement activities
- Ready transfer relationships to give students a direct connection to fouryear institutions
- Monitor employment rates and wage data for graduates

What are some SUPPORT points for Cerritos College?





Students First Framework Crosswalk Lever: Career and Transfer Success

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Existing Plan Alignment	Current Enrollment Management Plan	Current Student Equity Plan	Current Guided Pathways Work Plan	2017-2023 Educational Master Plan
What We Want to Accomplish	Increase the number of students who transfer to CSU and UC by 5% annually.	Increase by 1% the number of African American/Black and Latino students obtaining an Associate Degree for Transfer.	The College will integrate Strong Workforce with the Learning and Career Pathways.	Investigate the development or expansion of educational programs to align with the needs of current and future labor markets and developing graduates with skills to satisfy the workplace demand.
What We Are Doing to Accomplish It	Explore UC aligned Associate Degree for Transfers and host workshops.	Implement an automated outreach system to identify African American/Black and Latino males who are near transfer.	Scheduling dual enrollment classes that allow students to complete Career and Technical Education certificates such as automotive and Amazon Web Services.	Reallocate resources to new or expanded programs that meet the needs of the labor market.





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Strategies

Keeping in mind the barriers and supports you identified in the first worksheet and the existing strategies from our current plans on the crosswalk, what do we want to continue, prioritize, modify, or introduce in order to help our students successfully transition to the workplace or transfer to a four-year institution?

Designate someone from the group to write mutually agreed upon strategies on your post-its and place them on the poster.

