



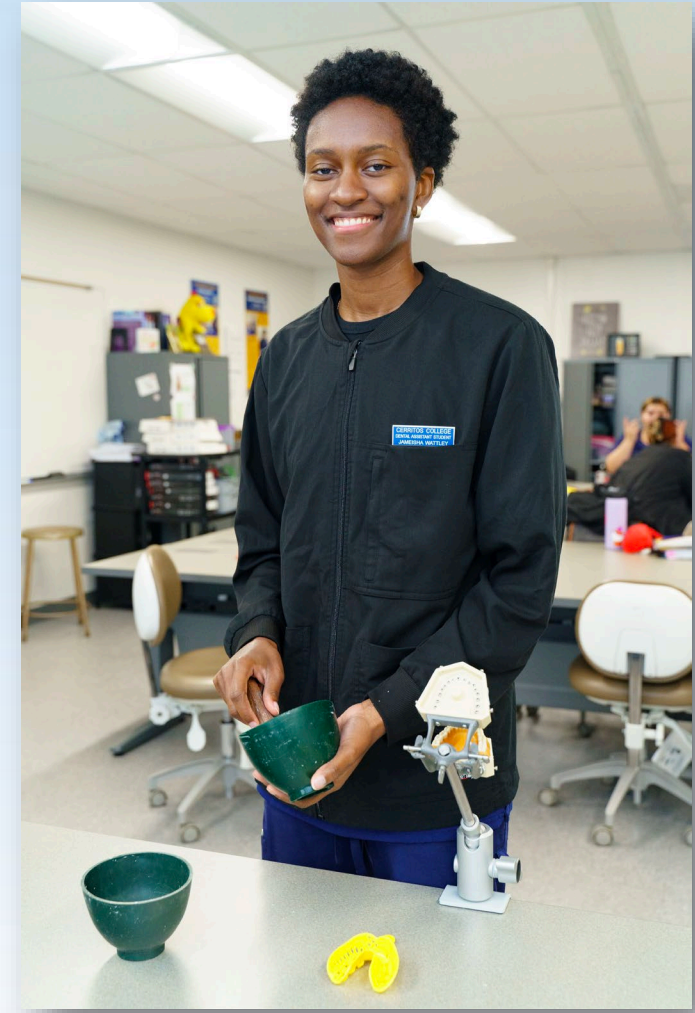
Introduction and Overview of Today's Goals

- Familiarize yourself with college services
- Learn about Framework Levers
- Identify barriers and support points
- Identify and prioritize strategies
- Hear next steps



Ground Rules

1. Mutual Respect Promotes Creative Thinking
2. Avoid Confusing Acronyms and Jargon
3. Work Together to Ensure Everyone's Voice is Heard
4. Speaking Up is Welcome
5. Debate the Idea, Not the Person



Countdown Rule



Then, raise arm



Activity: Walk and Learn

Take some time to familiarize yourself with current college services, initiatives, and programs.

Walk and Learn Activity	
Department or Program	What did you learn about the program that you didn't already know?



Planning Team Membership

Dr. Jose Fierro, President/Superintendent	Dr. Frank Mixson, Vice President, Academic Affairs
Felipe Lopez, Executive Vice President, Business Services	Dr. Robyn Brammer, Vice President, Student Services
Dr. Mercedes Gutierrez, Vice President, Human Resources	Andrea Wittig, Manager, Trustee Services and Strategic Initiatives
Dr. Amber Hroch, Dean, IERPG	Dr. Elizabeth Miller, Dean, Student Services
Dr. Gary Pritchard, Instructional Dean, Fine Arts & Communications	Dr. Nick Real, Instructional Dean, Technology
Dr. Angela Hoppe Nagao, Guided Pathways Faculty Coordinator	Traci Ukita, Guided Pathways Faculty Coordinator
Dennis Falcon, Faculty Senate President	Dr. Lynn Wang, CCFF President
Irlanda Lopez, CSEA President	Monique Valencia, CTX Specialist
Julie Mun, Administrative Assistant	Dr. Al Solano, Planning Coach

Thank you!



The Students First Framework Levers

We set an ambitious goal to graduate 50% of our students within five years or less by spring 2029. To help us organize our efforts and improve the student experience, we prioritize strategies and activities organized into four levers.

The first three levers represent the student journey at Cerritos College, which begins before they register for classes and continues through completion, transfer, and beyond. Institutional Health, the fourth lever, is centered on maintaining our culture of excellence, where all decisions are made in the best interests of our students.



The Students First Framework Levers

Equitable Access Be a Student-Ready Institution

Cerritos College will expand opportunities for our community to participate in higher education by ensuring equitable access for every learner to enter an educational pathway.



The Students First Framework Levers

Completion

More Students Complete in Less Time

Cerritos College will increase timely student completion rates and reduce excess units upon completion, ensuring students' progress to complete program requirements and achievement of their educational goals.



The Students First Framework Levers

Career and Transfer Success

Increase Economic Mobility for Our Students and Community

Cerritos College will be innovative in developing career and transfer pathways. We will cultivate partnerships that enable life-changing career opportunities for our students and fuel local workforce with talent that is prepared to meet the needs of the economy.




The Students First Framework Levers

Institutional Health Foster Institutional Wellbeing

Cerritos College commits to making the most effective use of our resources. We aim for agile, caring practices that foster excellence throughout our operations. All decisions are made in order to best serve our students. As a result, we attract, develop, and retain engaged and qualified employees who embody our mission.



Activity: Barriers and Support Points

 <p style="text-align: center;">Lever: Completion</p>	
<p>More Students Complete in Less Time</p> <p>Cerritos College will increase timely student completion rates and reduce excess units upon completion ensuring students' progress to complete program requirements and achievement of their educational goals.</p>	
<p>Known barriers for community colleges:</p> <ul style="list-style-type: none"> • The majority of low-income students need to combine work and school; work more than 20 hours/week; schedule changes • Poor quality pedagogy and grading practices • Part-time enrollment means slow progress, loss of momentum • Life happens/complex lives means many disruptions; stop out or drop out • Over 40% of community college students have an A or B average when they drop out; for them, it is not lack of academic ability that impedes them • Progress not monitored/feedback not given 	<p>Known support points for community colleges:</p> <ul style="list-style-type: none"> • Quality pedagogy and grading practices • Leverage technology for real-time feedback, advising, accelerated, flexible, and student-centered learning more available • Intentional, accelerated, competency-based programs of study leading to credentials in high-demand fields • Provide emergency aid to deal with unexpected life events • Provide appropriate targeted student services
<p>What are some <u>BARRIERS</u> for Cerritos College?</p>	<p>What are some <u>SUPPORT</u> points for Cerritos College?</p>

- Review handout
- Identify barriers and support points for Cerritos College
- Each table works on 2 Levers

Designate a team member to write mutually agreed upon ideas on your post-its and place on posters.

Completion	
What are some <u>BARRIERS</u> for Cerritos College?	What are some <u>SUPPORT</u> points for Cerritos College?



Activity: Strategies Workgroups

CERRITOS COLLEGE

Students First Framework Crosswalk
 Lever: Completion
More Students Complete in Less Time

Cerritos College will increase timely student completion rates and reduce excess units upon completion by ensuring students' progress to complete program requirements and achievement of their educational goals. Below are existing ways we are addressing this Lever.

Existing Plan Alignment	Current Enrollment Management Plan	Current Student Equity Plan	Current Guided Pathways Work Plan	2017-2023 Educational Master Plan
What We Want to Accomplish	Increase the number of students completing certificates and degrees.	Increase the number of male students who complete a certificate or degree.	Students can easily see how far they have come and what they need to do to complete their program.	Provide students with clear pathways for achieving their educational goals.
What We Are Doing to Accomplish It	Purchase and implement an auto-award program that will utilize our PeopleSoft database to identify students who have completed any degree or certificate, regardless of their stated intention.	Actively encourage taking and supporting the passing of transfer-level math and English for male students in their first year.	Purchase and launch technology that will allow students who have a Comprehensive Student Educational Plan to view their progress in the student portal.	Schedule major required courses in the advanced years of every student's academic career to ensure each such course is available to them when they have reached that point in their course of study.

- Review handouts with existing ideas from our current plans
- Discuss what we want to continue, prioritize, and/or modify. What new ideas do we want to include?
- Spend 20 minutes per Lever/poster

CERRITOS COLLEGE

Lever: Completion

More Students Complete in Less Time

Cerritos College will increase timely student completion rates and reduce excess units upon completion ensuring students' progress to complete program requirements and achievement of their educational goals.

Strategies

Keeping in mind the barriers and supports you identified in the first worksheet and the existing ideas from our current plans on the crosswalk, what do we want to continue, prioritize, modify, or introduce in order to help our students successfully complete their educational goals in a timely manner?

Designate someone from the group to write mutually agreed upon strategies on your post-its and place them on the poster.

Designate a team member to write mutually agreed upon ideas on your post-its and place on posters.

Completion

Keeping in mind the barriers and support points you identified and the existing strategies from our current plans on the crosswalk, what do we want to continue, prioritize, modify or introduce to help our students successfully complete their educational goals in a timely manner?



Activity: Review Strategies



Use post-its
to contribute
comments
and
questions

- As a group, visit up to 3 tables
 - Add 1 to your table number; Table 24 visits Table 1
- Review their Strategies Posters and contribute comments and/or questions



Activity: Prioritize Strategies



- At your table, review feedback from others
- Place top 3 Strategies (large post-its) at the top

What's Next

All feedback from today's retreat will be organized, merged, and split into strategies and activities.

- March 4-8 Summarize Written Retreat Materials
- March 11-25 Writer Develops Draft Framework
- April 4 Planning & Budget Review
- April 9 Faculty Senate Review
- April 15 Coordinating Committee Review
Additional shared governance review as needed
- May 8 Board considers approval of Framework

