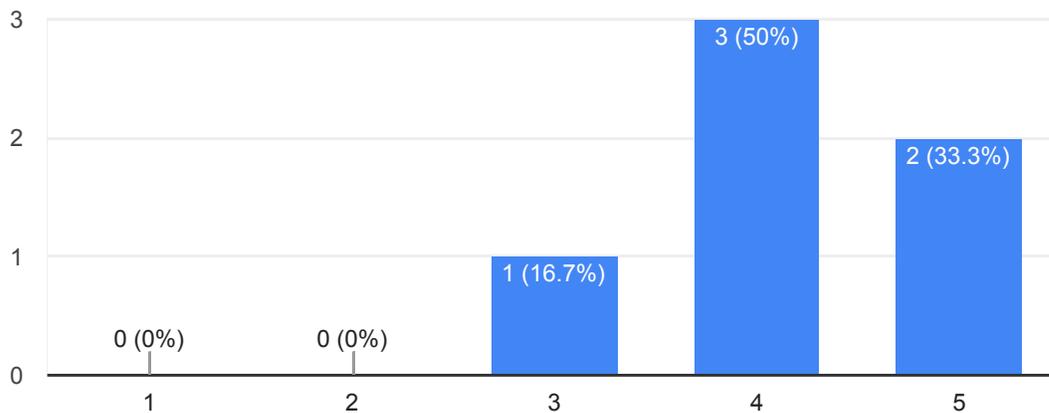


Cerritos College Board of Trustees Evaluation

GOAL 1: Foster student success, engagement, and completion

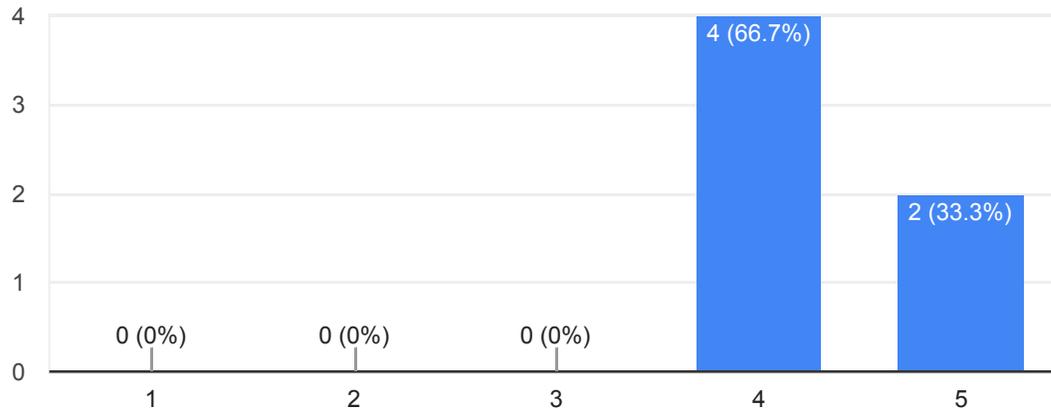
Have the Board and President received progress reports regarding new and ongoing initiatives including a data warehouse, math, Completion Project, student equity, and benchmarking on cohorts for three years at 150% and four years at 200% of the time? Has the Board provided substantive feedback to ensure success?

6 responses



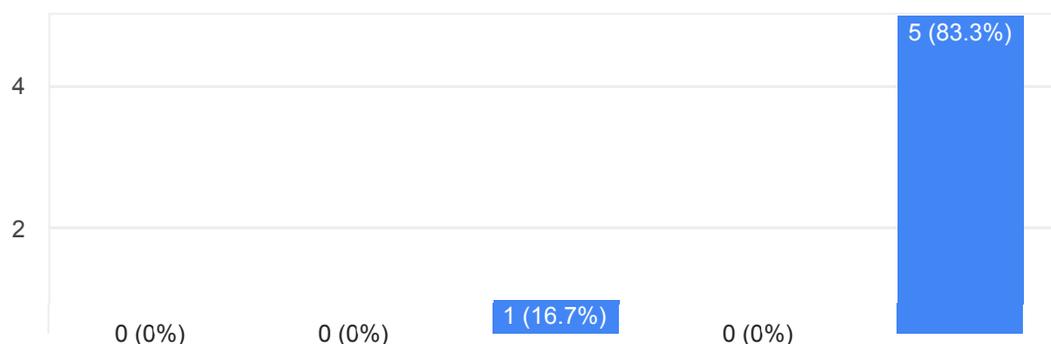
GOAL 2: Advance the Facilities Master Plan and Maintain and Improve the Academic Infrastructure

Have the Board and President participated substantively in construction updates and discussions at Board meetings? Has prudent action been taken by the Board?



Are construction budgets and timelines monitored for fiscal responsibility and accountability? Has the President addressed any construction irregularities in a timely manner?

6 responses



GOAL 3: Develop a new long-term strategic/education master plan

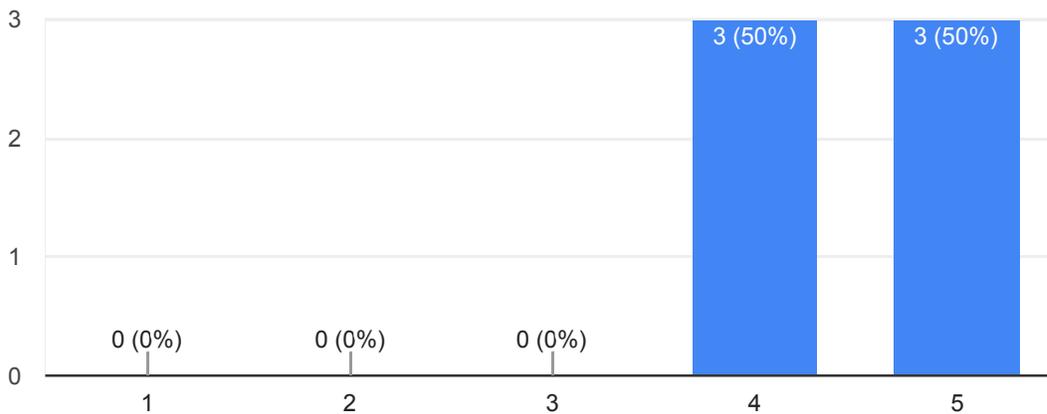
Have the Board and the President engaged the college community in dialog around academic excellence and student-centered initiatives?

6 responses



Have the Board and the President gathered feedback from the campus community to be used in the development of a multi-year strategic plan?

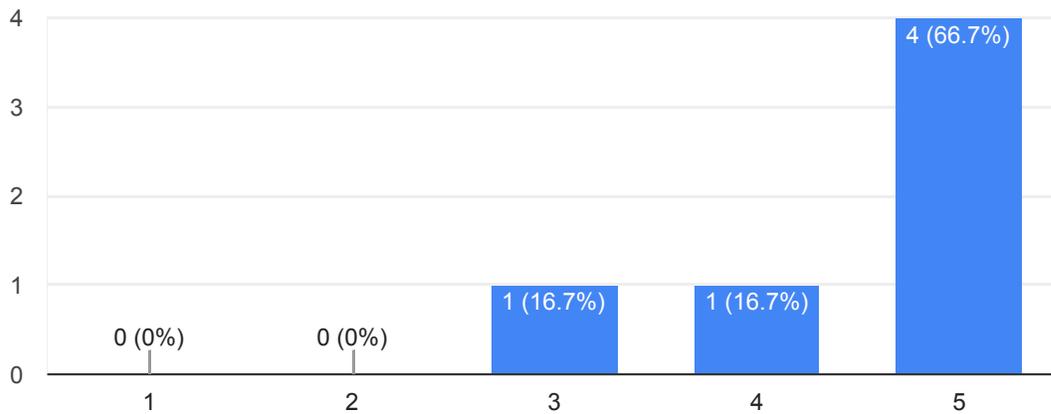
6 responses



6 responses

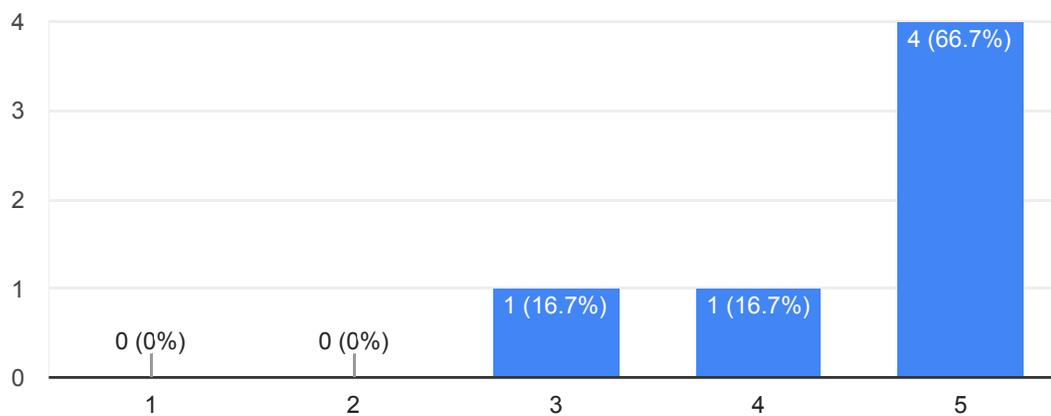
Has the President established a team and strategy for the development of the strategic plan during the 2016-17 academic year? Has the Board been informed of the steps taken?

6 responses



GOAL 4: Focus on Community Outreach

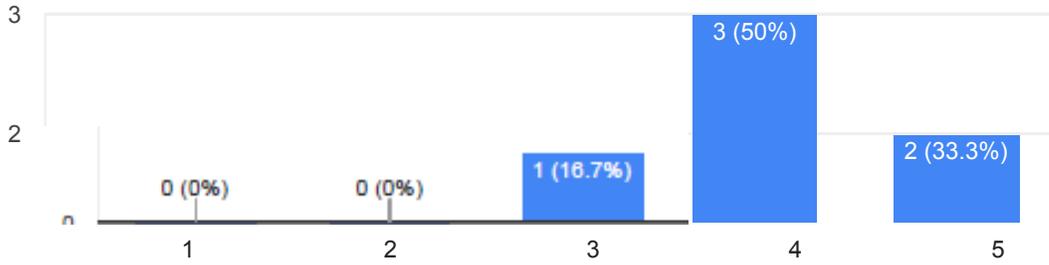
Have the Board and President continued to host community events on Cerritos College campus?



6 responses

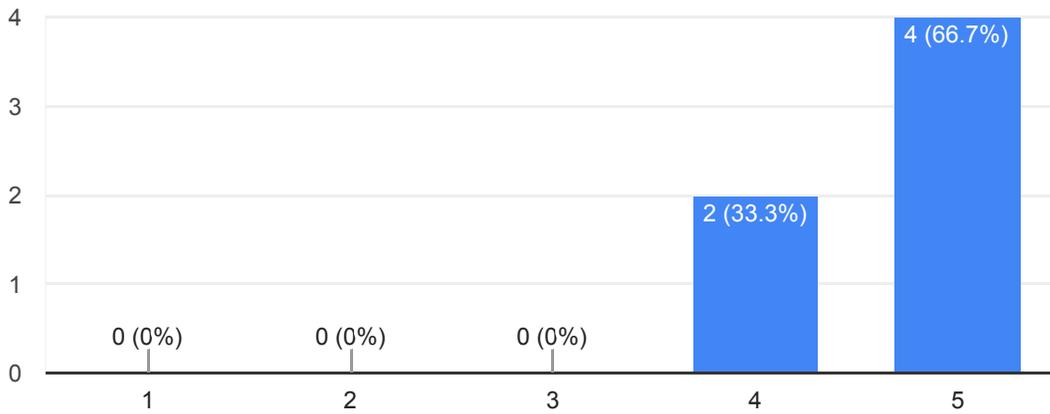
Have the Board and President brought community members and potential business partners to tour the Cerritos College facilities?

6 responses



Have the Board and President reached out to service area communities and met with their respective local leadership?

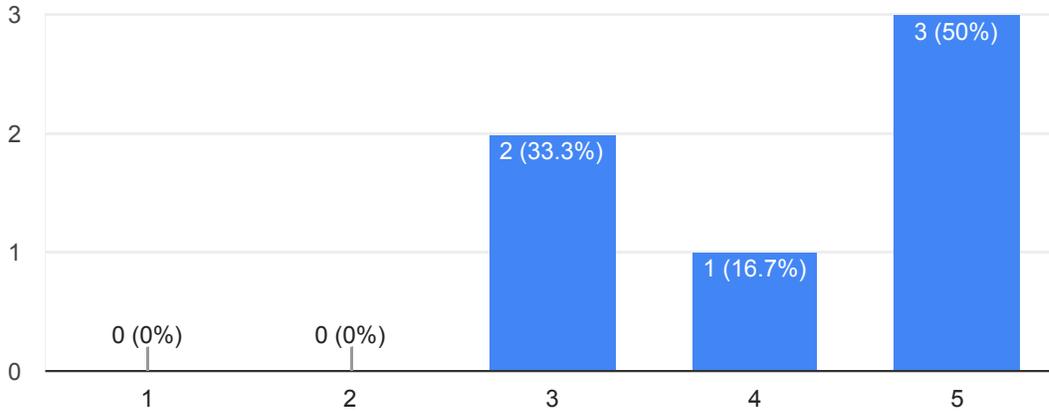
6 responses





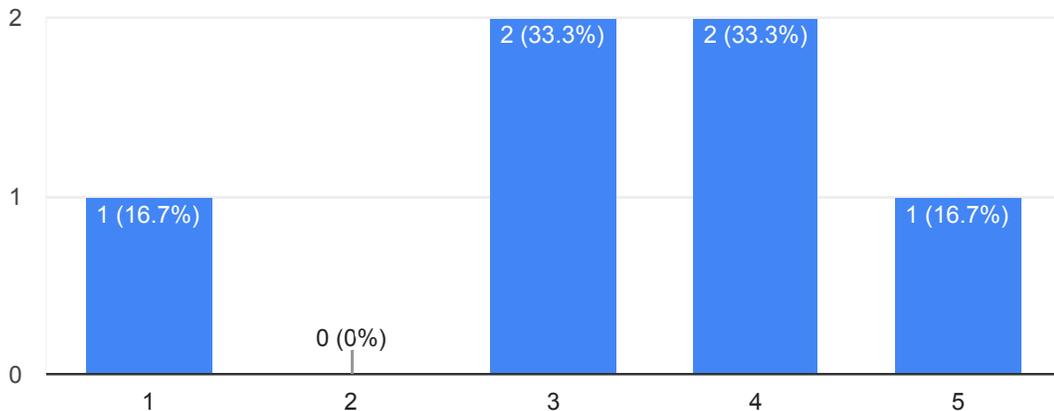
Have the Board and President maintained visibility and participation in local and state events?

6 responses



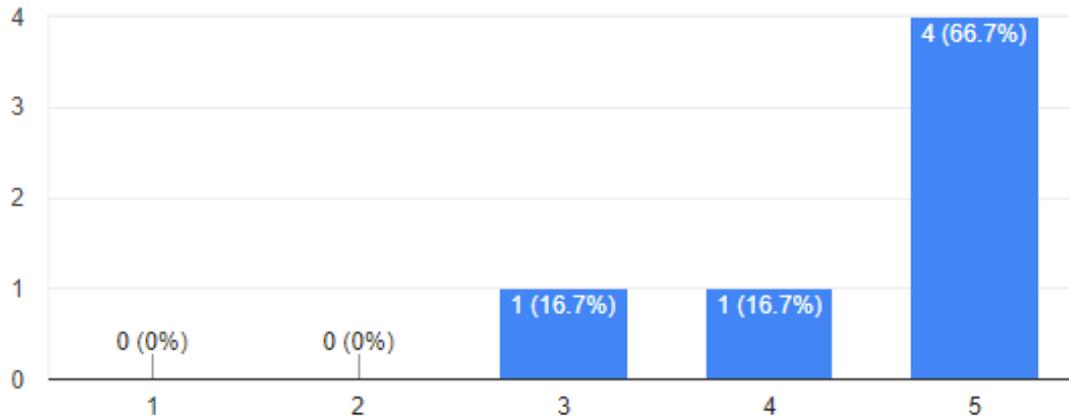
GOAL 5: Foster a strong partnership between the Cerritos College Foundation and Cerritos College

Has the Board given adequate direction for the President to engage in conversations about the development of a Foundation strategic plan that supports the direction of the district?



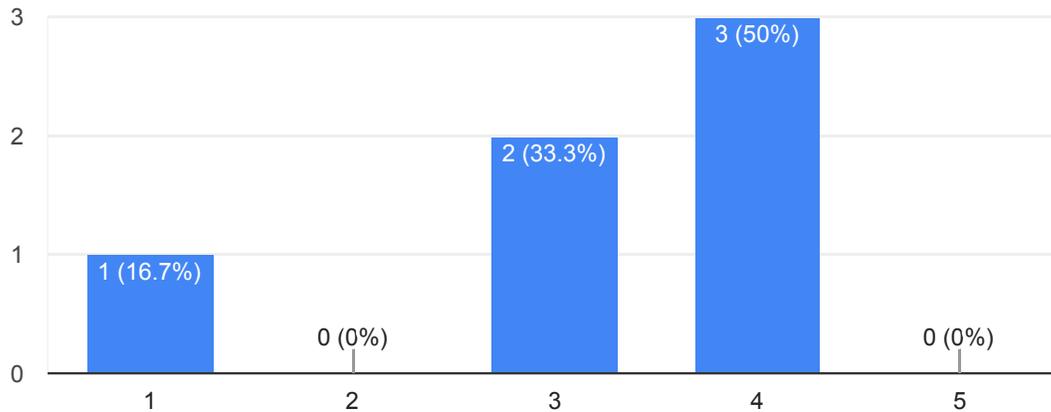
Has the Board given adequate direction for the President to develop a fundraising plan in collaboration with the Foundation?

6 responses



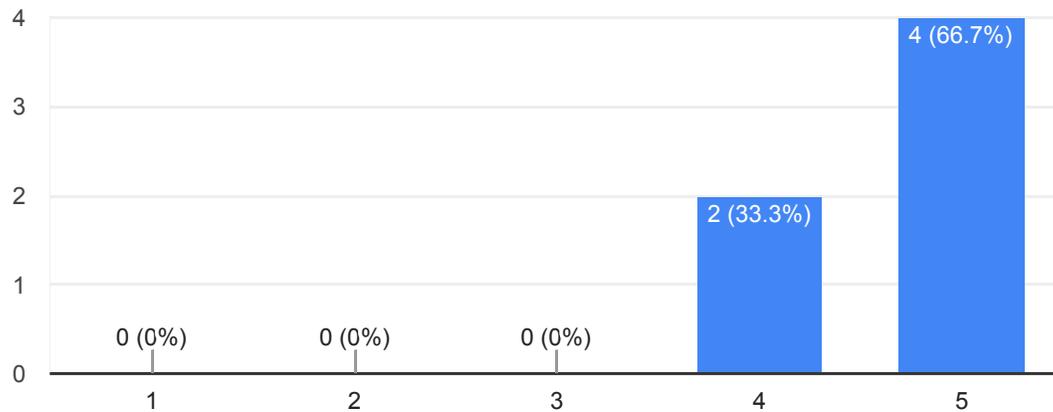
Have the Board and President built relationships with community members and alumni to build a donor base?

6 responses



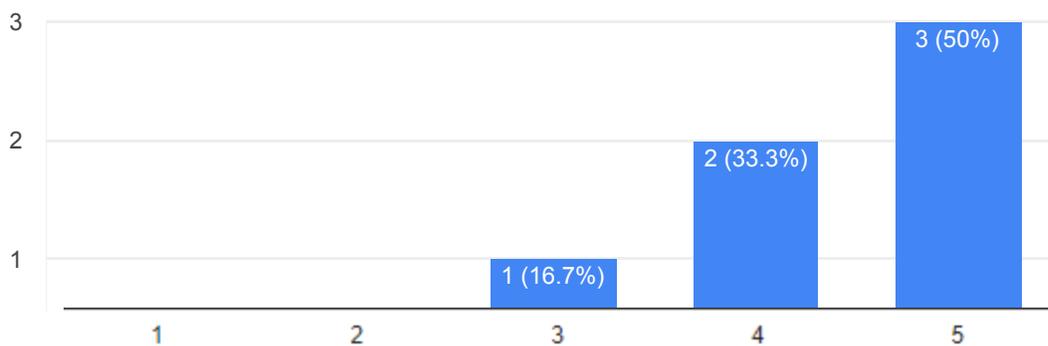
GOAL 6: Focus on affordability

Have the Board and President been supportive of Open Educational Resources (OER)? Has the President continued to support and develop the OER initiative?



Have the Board the President sought additional grant opportunities that cover costs associated with students' college attendance and support the institution?

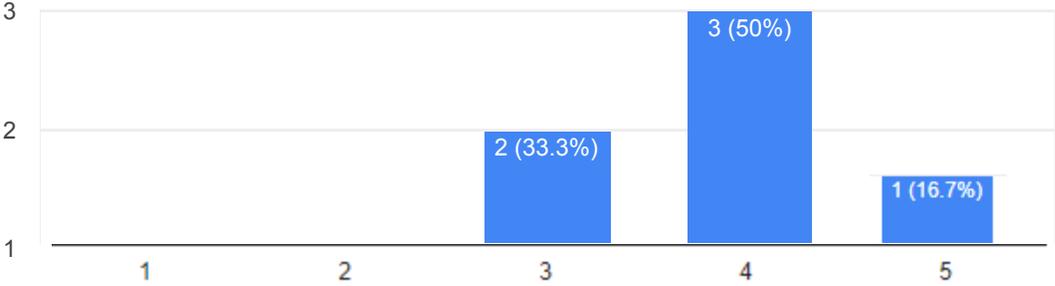
6 responses



GOAL 7: Strengthen the relationship between the Career Technical Education, Business Development, and Workforce Development programs.

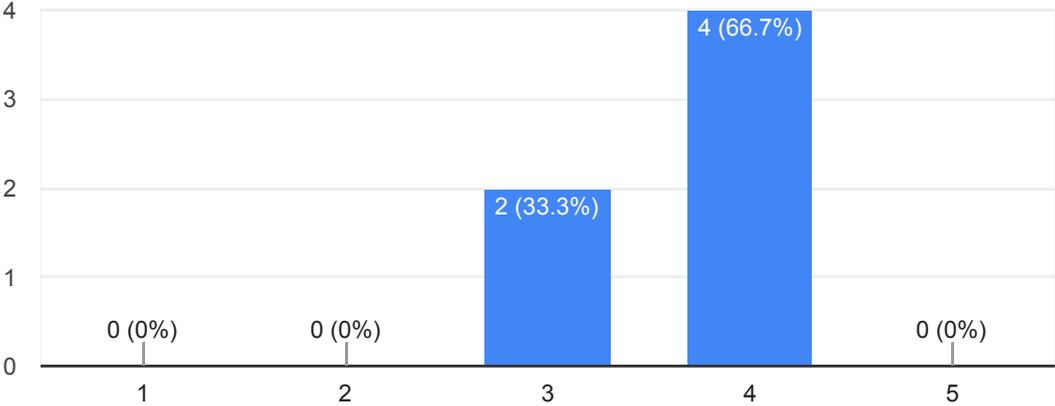
Has the President conducted a Strength-Weakness-Opportunities-Threat (SWOT) analysis of current and future needs? Has the Board reviewed the report?

6 responses



Has the President developed a proposal based on the results of the SWOT analysis to strengthen business development and workforce development programs with actionable steps? Has the Board provided substantive feedback?

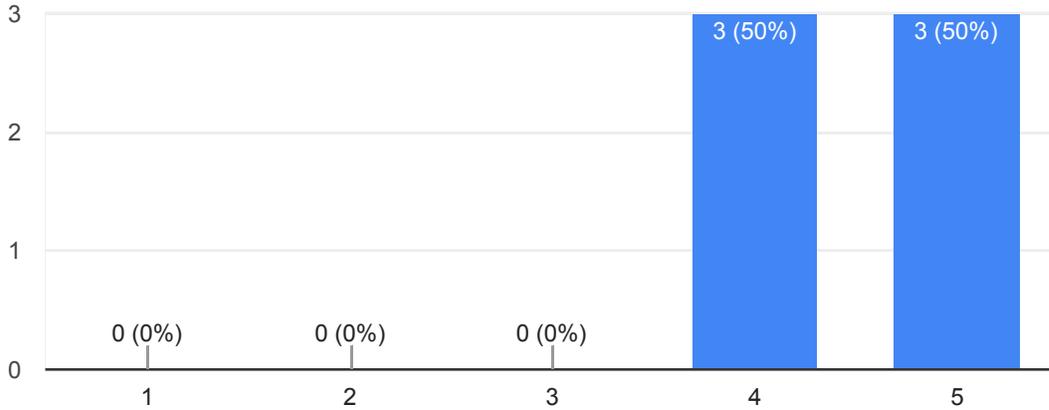
6 responses



GOAL 8: Support and develop K-12 partnerships within the Cerritos Community College District.

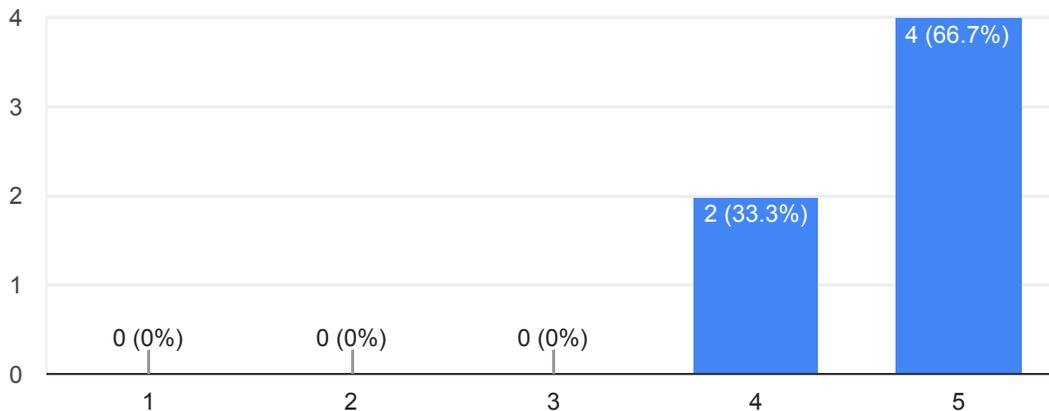
Has the college hosted a summit with its K-12 partners? Has the Board demonstrated involvement?

6 responses



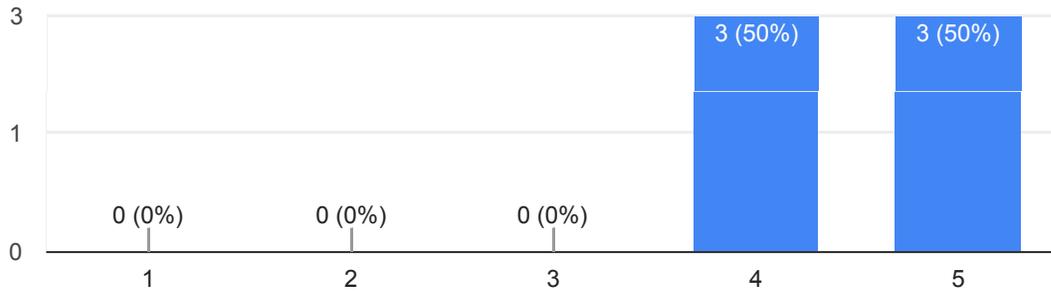
Has the Board given adequate direction and has the the President initiated conversations with K-12 partners and Cerritos College faculty regarding multiple placement measures for incoming high school seniors?

6 responses



Has the President evaluated current services and partnerships with K-12 partners and made recommendations for improvement? Has the Board reviewed these recommendations and provided substantive feedback?

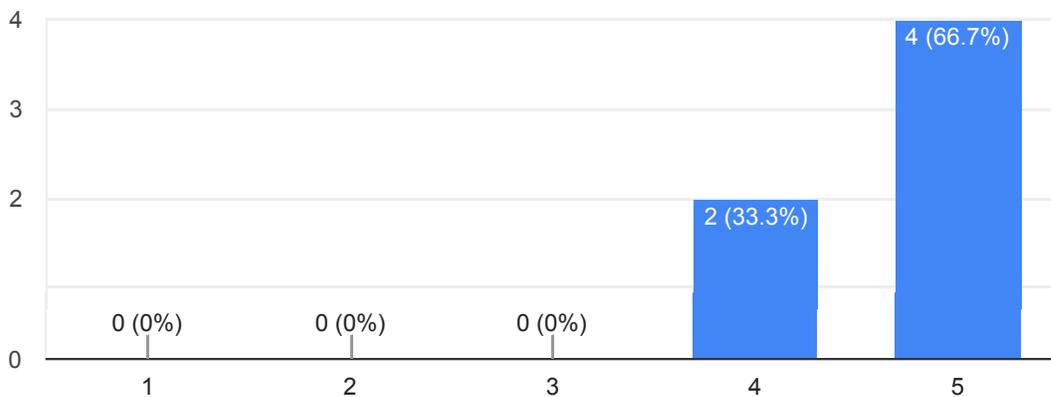
6 responses



GOAL 9: Advance the diversity plan and report pertinent information accordingly

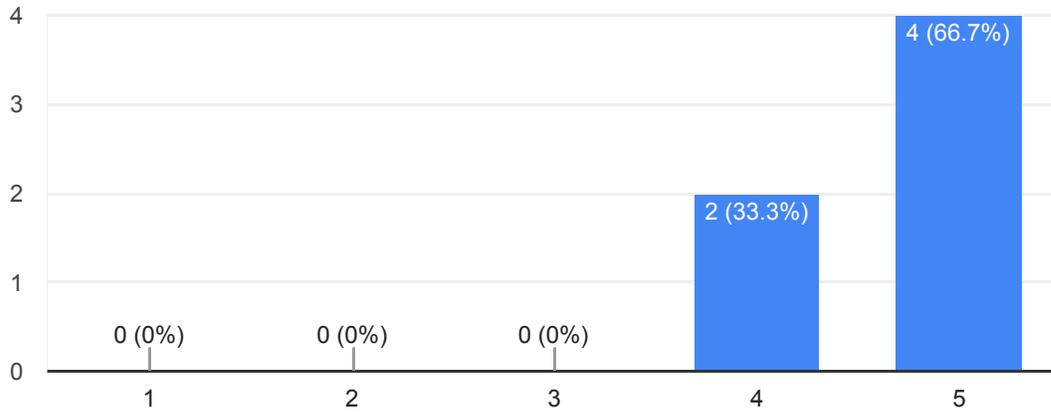
Has the President provided continuous updates regarding our progress to advance the diversity plan? Has the Board provided substantive feedback?

6 responses



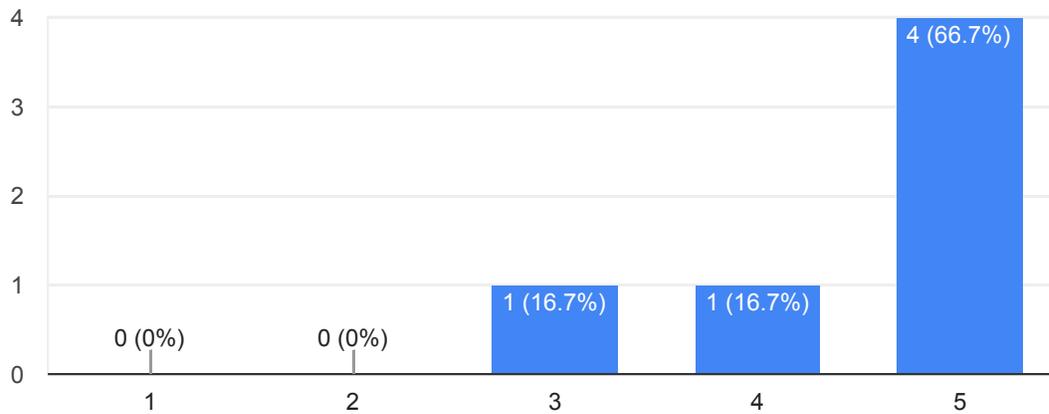
Has the President expanded diversity hiring practices and recruitment efforts? Has the Board provided adequate direction and substantive feedback?

6 responses



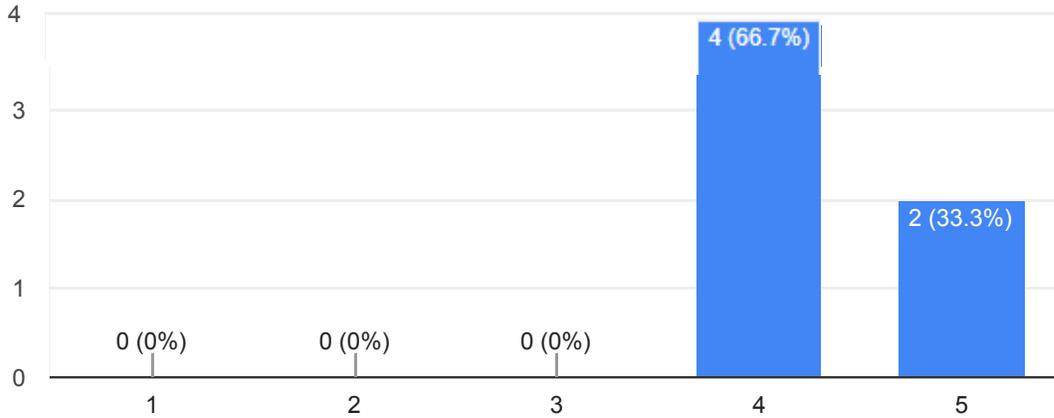
Have the Board and President provided more opportunities for employees to participate in diversity-related activities and training?

6 responses



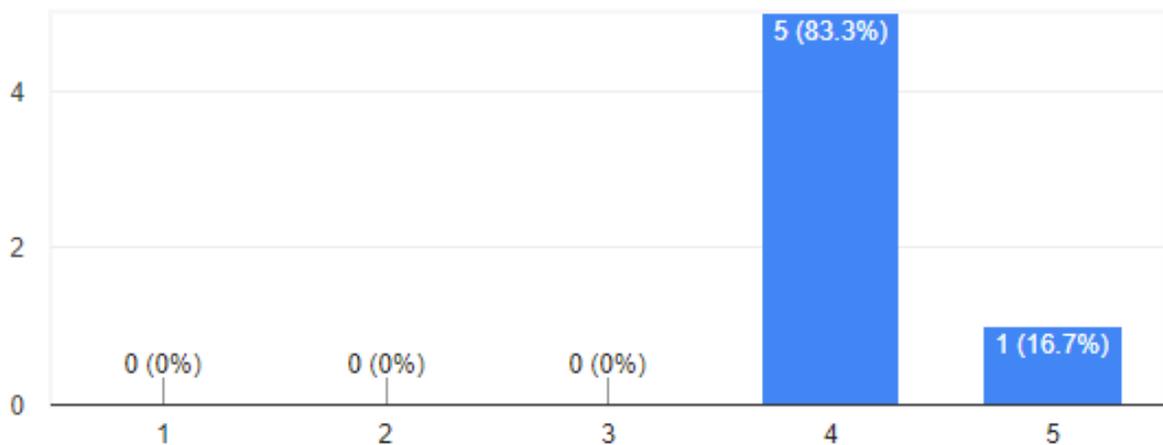
Have the Board and President expanded the understanding of diversity across campus?

6 responses



Has the President produced yearly reports as to the progress made advancing the diversity program? Has the Board provided substantive feedback?

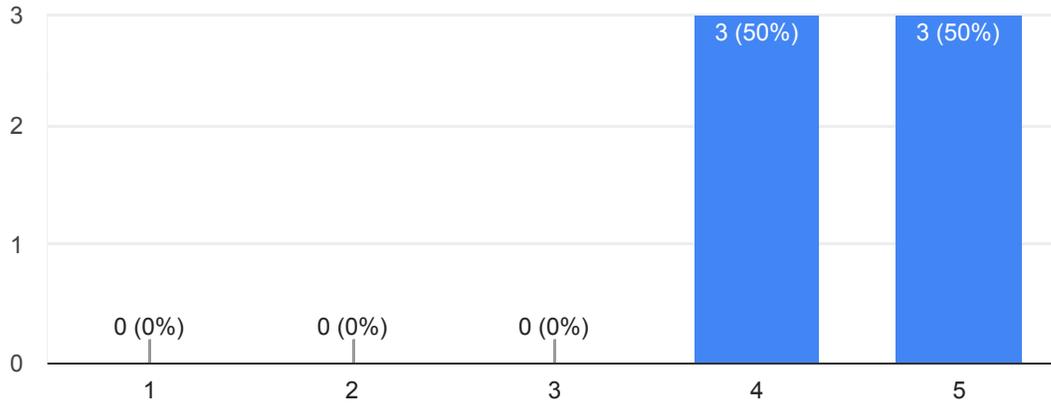
6 responses



GOAL 10: Invest in Each Other

Have the Board and the President provided timely and accurate information?

6 responses



Have the Board and President engaged in meaningful professional development to advance the mission of the district?

6 responses

