

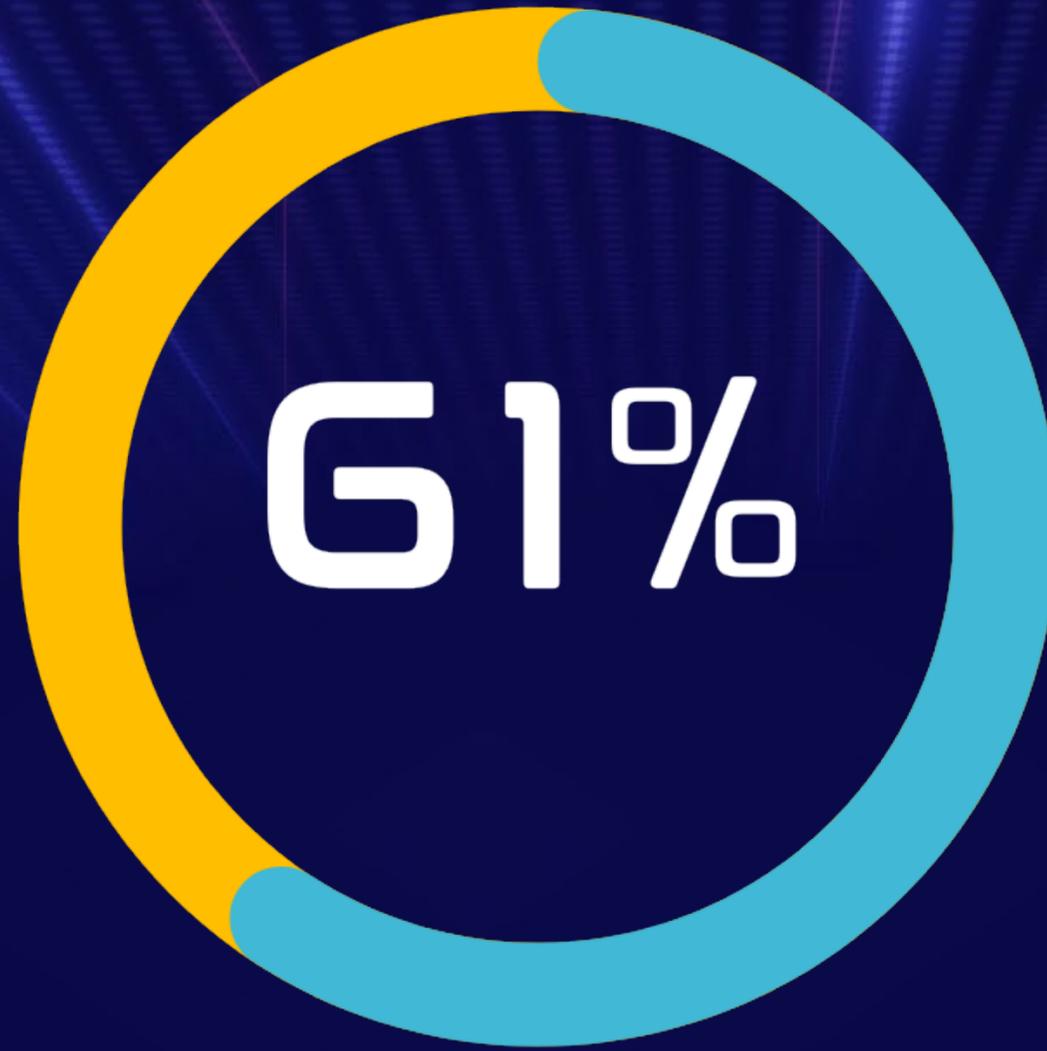
# 2024 - 2025 Convocation Level Up For Student Success





**LEVEL UP**

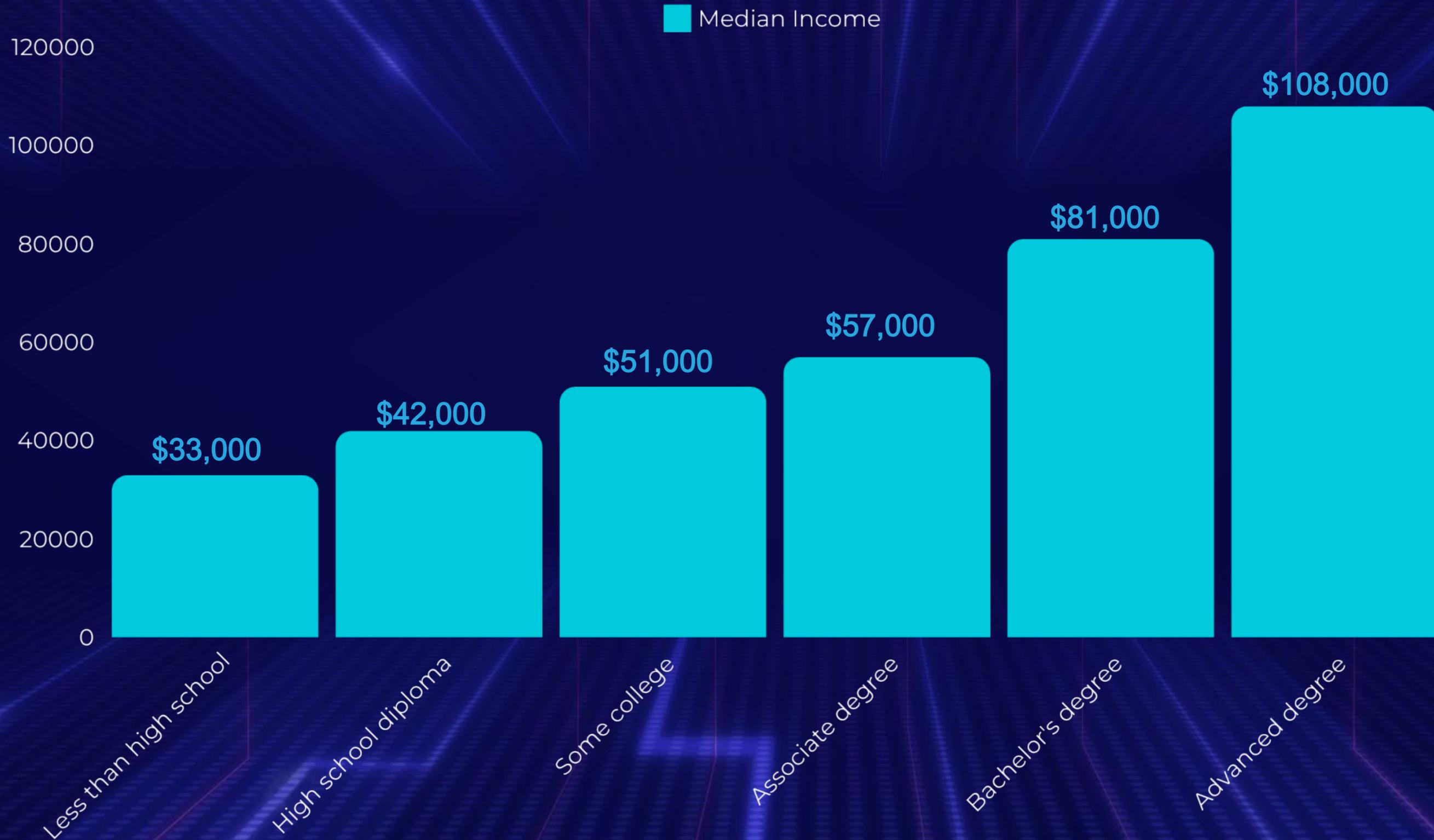
**IT'S  
TIME**



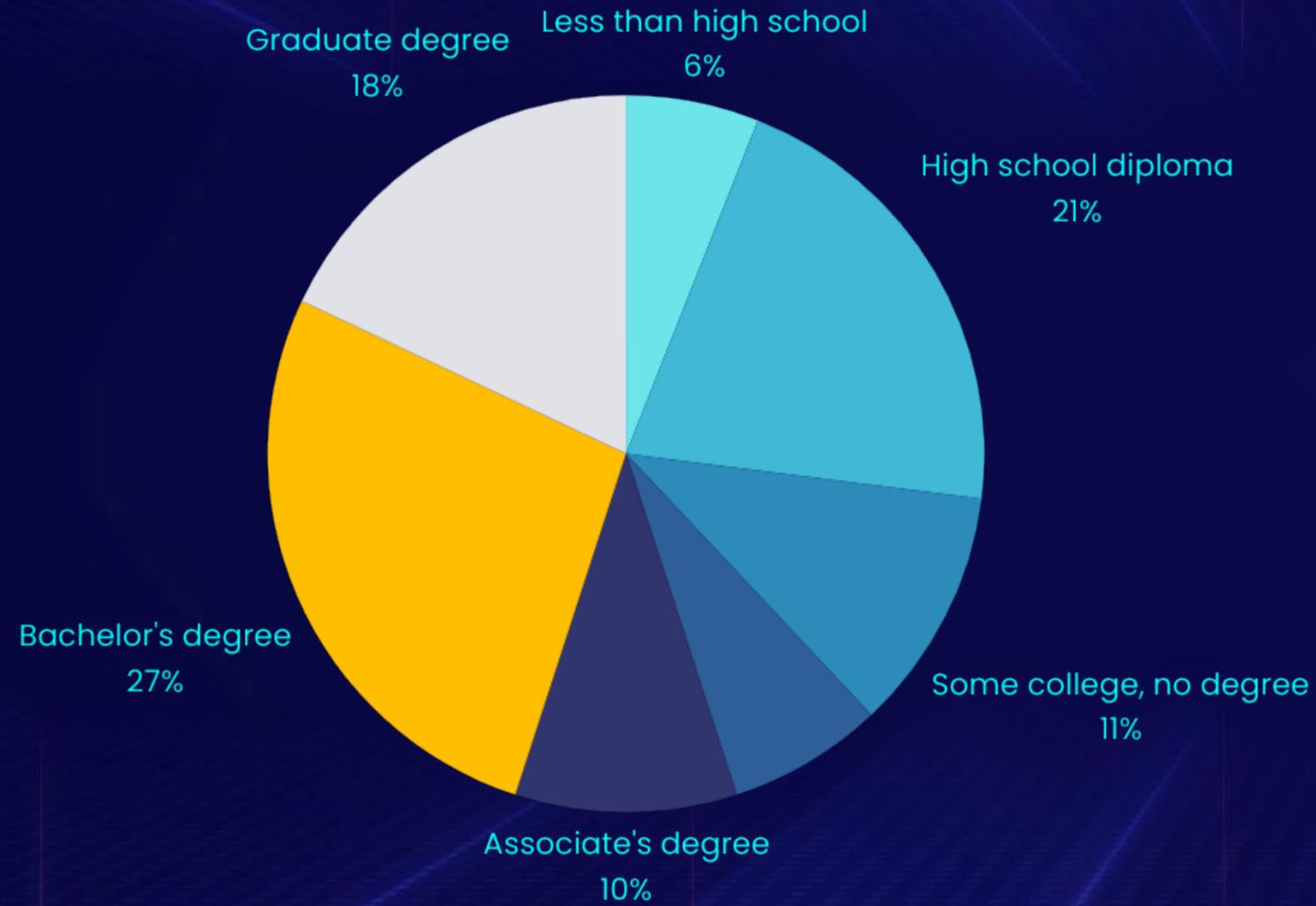
**Over half of our community is  
without a college degree**



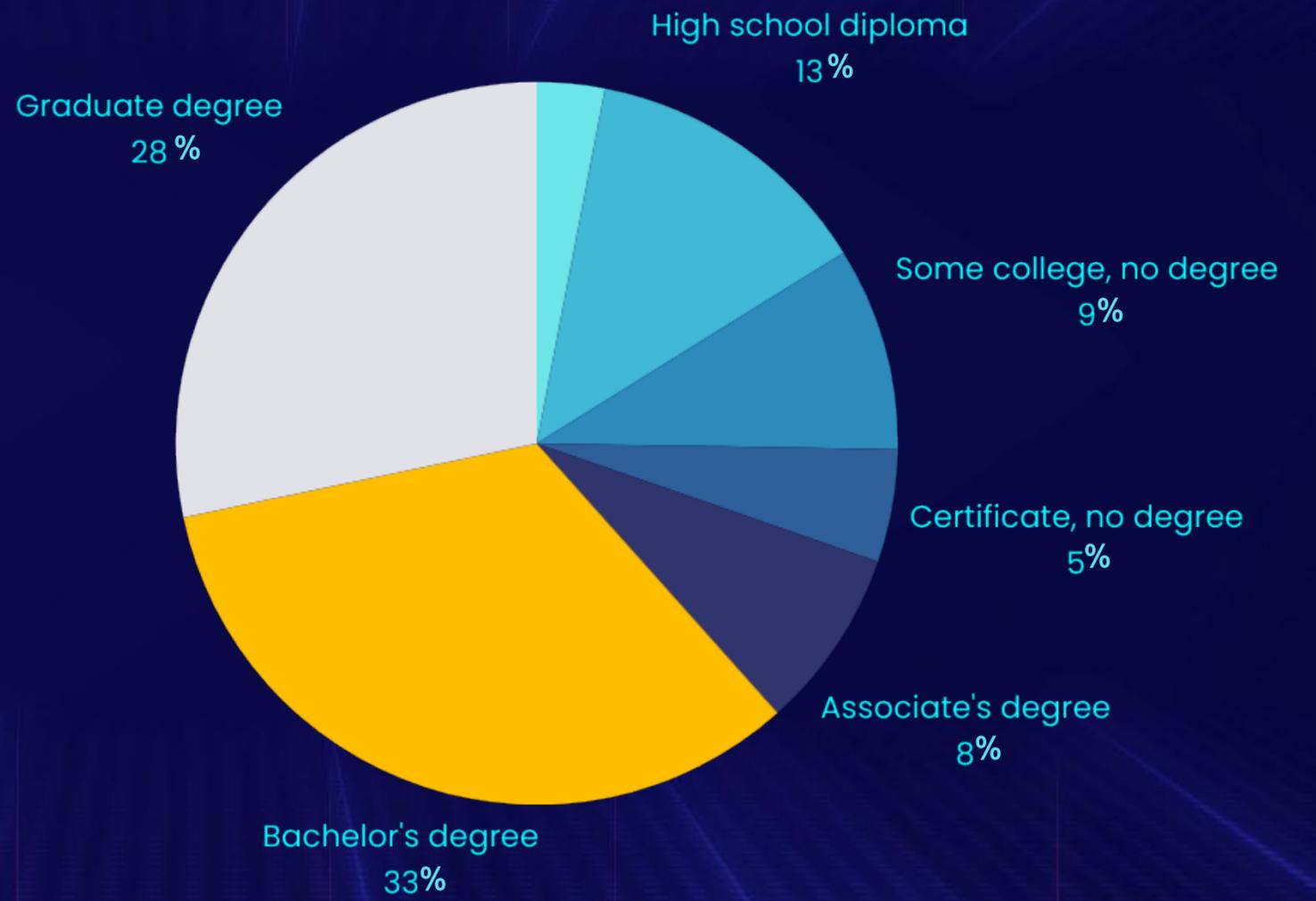
# A College Degree Matters



# Everyone is competing



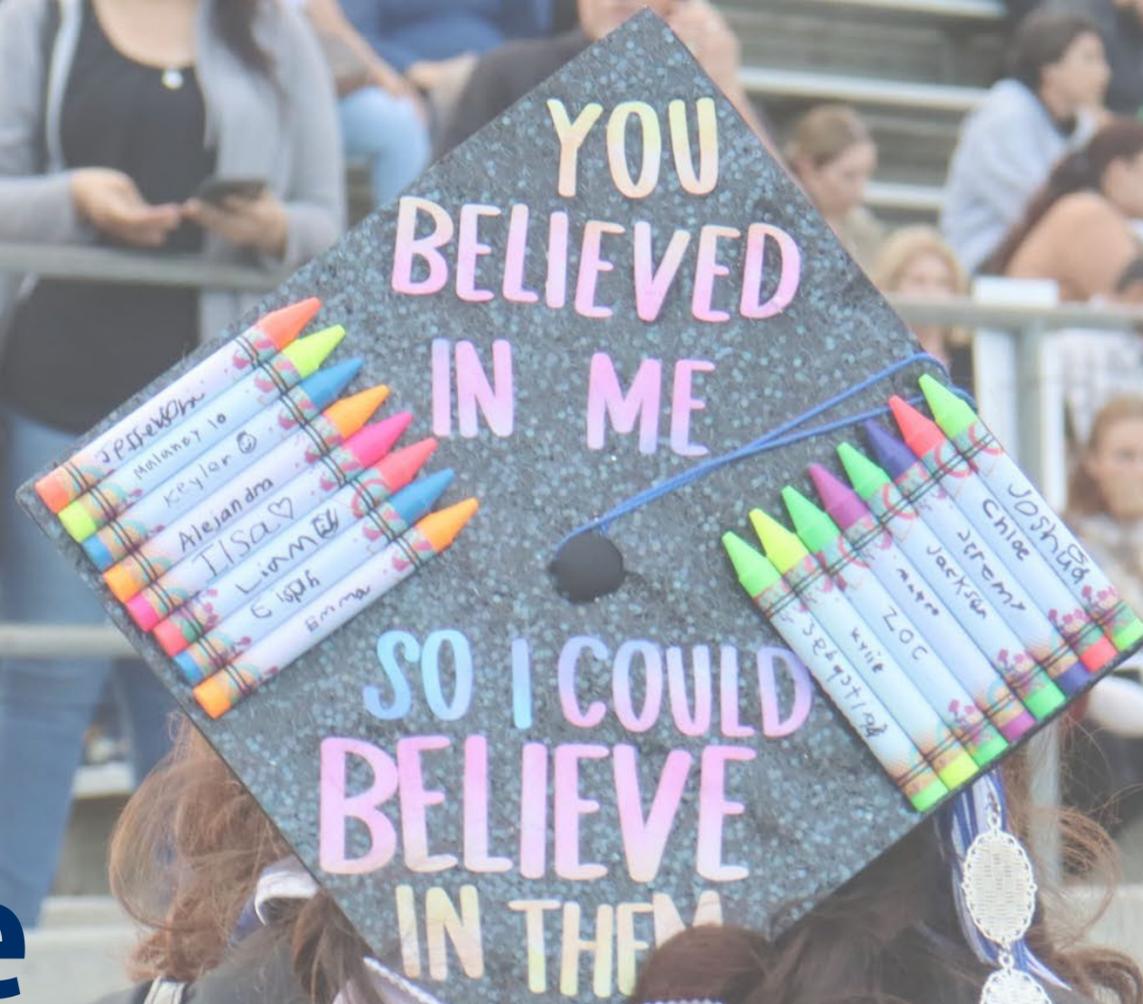
Share of workers by  
educational attainment



Share of earnings by  
educational attainment

# Not Just Changing the Game



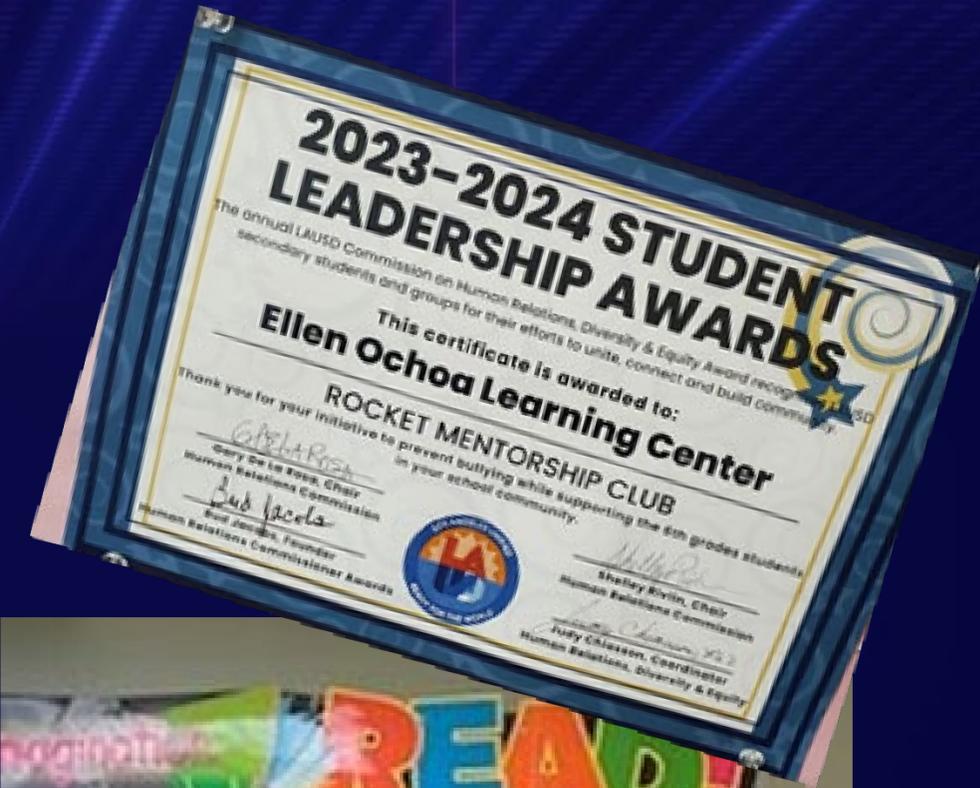


**Jacqueline  
Cardona**

# TEACHER TRAC



“She believed she could change the world, so she became a teacher”





#TEAM BUILDING

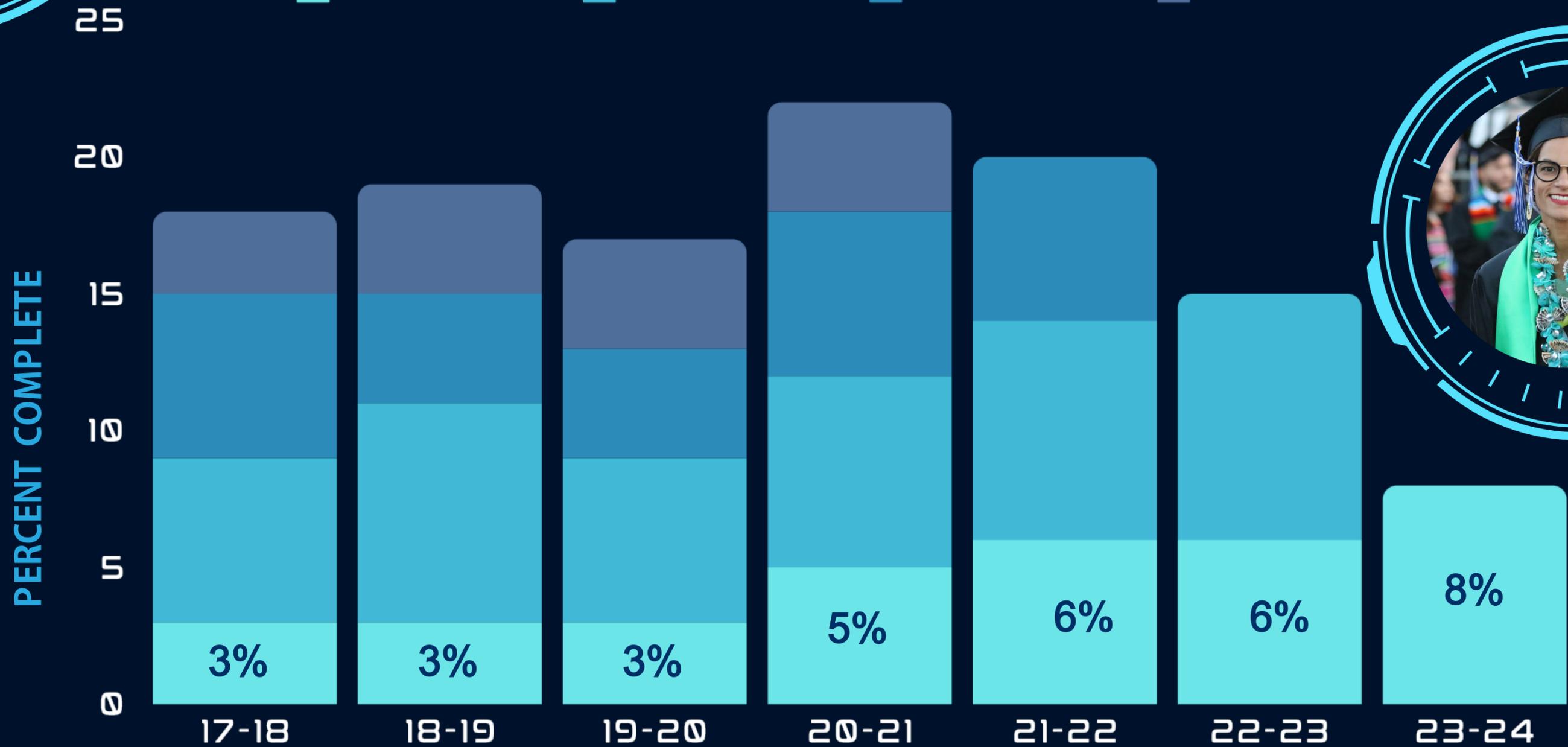


**WE ARE  
NOT AT  
LEVEL 1**

# HIGHER LEVELS OF STUDENT SUCCESS



■ IN 2 YEARS ■ IN 3 YEARS ■ IN 4 YEARS ■ IN 5 YEARS



# COUNSELING UPPING THEIR GAME



**87% OF OUR FIRST-TIME  
STUDENTS RECEIVED AN  
EDUCATIONAL PLAN IN  
THEIR 1ST YEAR**

# MODERN-DAY PROGRAMMING



**YOU ARE BUILDING OUR COMMUNITY'S FUTURE  
WORKFORCE**



# PUENTE

**ROSA CARRILLO**  
**DR. DANIEL GARDNER**

- NATIONAL SUCCESS PROGRAM, CO-SPONSORED BY UC AND CCCCCO
- TRANSFER-SUPPORT PROGRAM FOCUSED ON STUDENTS FROM **UNDERSERVED COMMUNITIES**
- PROMOTES COMMUNITY LEADERSHIP

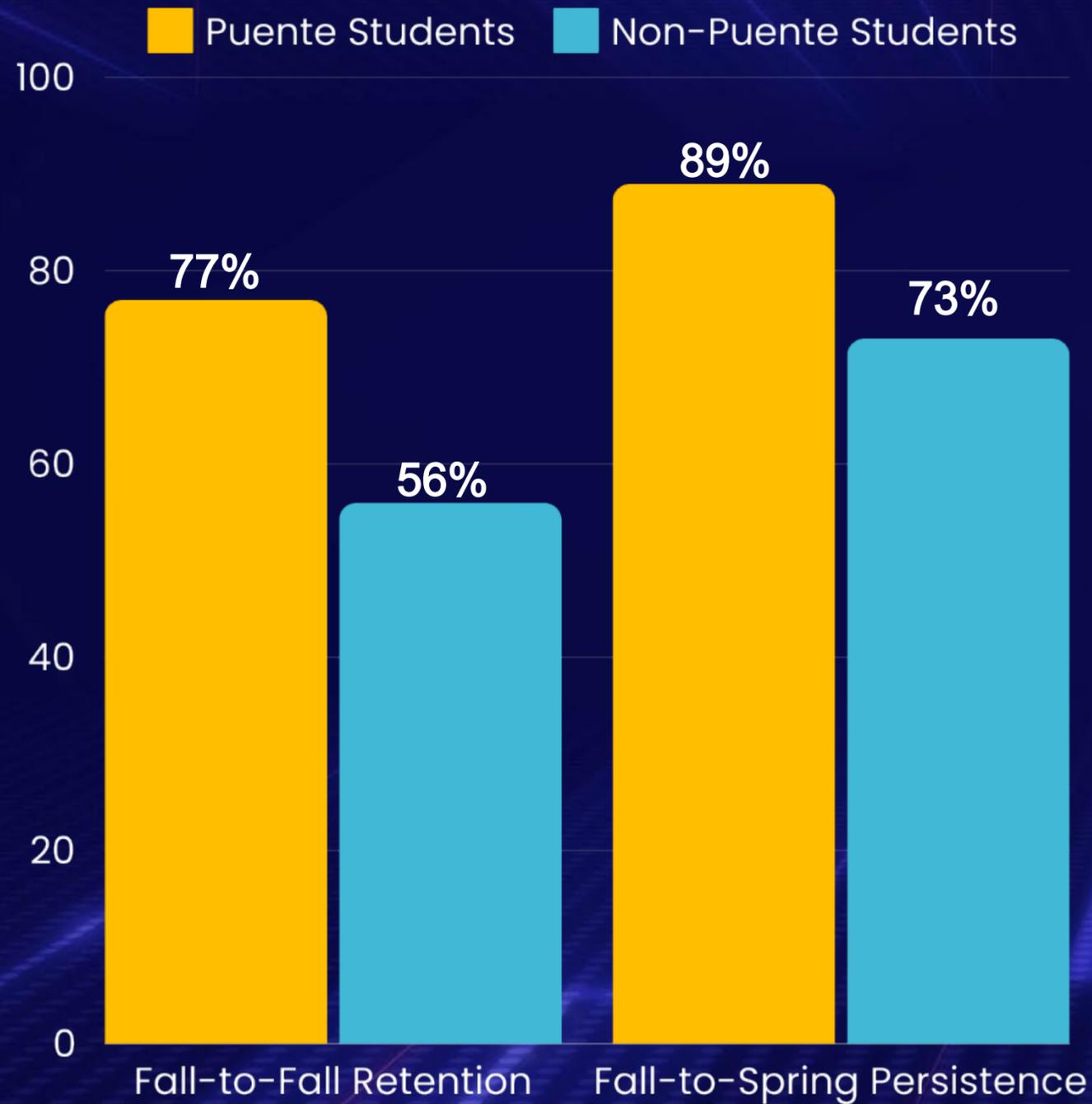
Mentoring

Counseling



English

## RETENTION MATTERS



**42%**  
Puentistas Transfer at a **14% higher rate** than non - Puente students

# BUILDING THE BRIDGE

- **FOCUS ON STUDENT OUTCOMES: CERTIFICATE, DEGREE, AND/OR TRANSFER**
- **CARINO PEDAGOGY**
- **INTEGRATED ASSIGNMENTS**
  - **ACADEMIC PROGRAMS**
  - **SUPPORT RESOURCES**
  - **PERSONAL LIFELONG GOALS**



**TO HELP STUDENTS ACHIEVE THEIR GOALS**

# AN ASSIGNMENT: CAREER EXPLORATION

Counseling

Class  
Presentation

English

Comparative  
Analysis  
Research Paper

Mentoring

Pair students with  
local professionals,  
Puente, and Cerritos  
Alumni



.....AND Teaming Up with ASCC - Falcon Leadership Institute (FLI)

# SÍ, SE PUEDE

Connect with students through assignments, assessments, and practices



Connect to colleagues across campus



Connect our instruction and services to our student's educational and career goals





# UMOJA SUCCESS PROGRAM

## “FROM THE BRINK”

Dr. Shelia Hill  
Dr. Damon Cagnolatti

# UMOJA SUCCESS COMMUNITY



# WHO WE ARE

- **UMOJA IS A COMMUNITY OF EDUCATORS AND LEARNERS COMMITTED TO THE ACADEMIC SUCCESS, PERSONAL GROWTH, AND SELF-ACTUALIZATION OF AFRICAN AMERICAN AND OTHER STUDENTS.**
- **THE UMOJA COMMUNITY SEEKS TO EDUCATE THE WHOLE STUDENT-BODY, MIND AND SPIRIT. INFORMED BY AN ETHIC OF LOVE AND ITS VITAL POWER, THE UMOJA COMMUNITY WILL DELIBERATELY ENGAGE STUDENTS AS FULL PARTICIPANTS IN THE CONSTRUCTION OF KNOWLEDGE AND CRITICAL THOUGHT.**





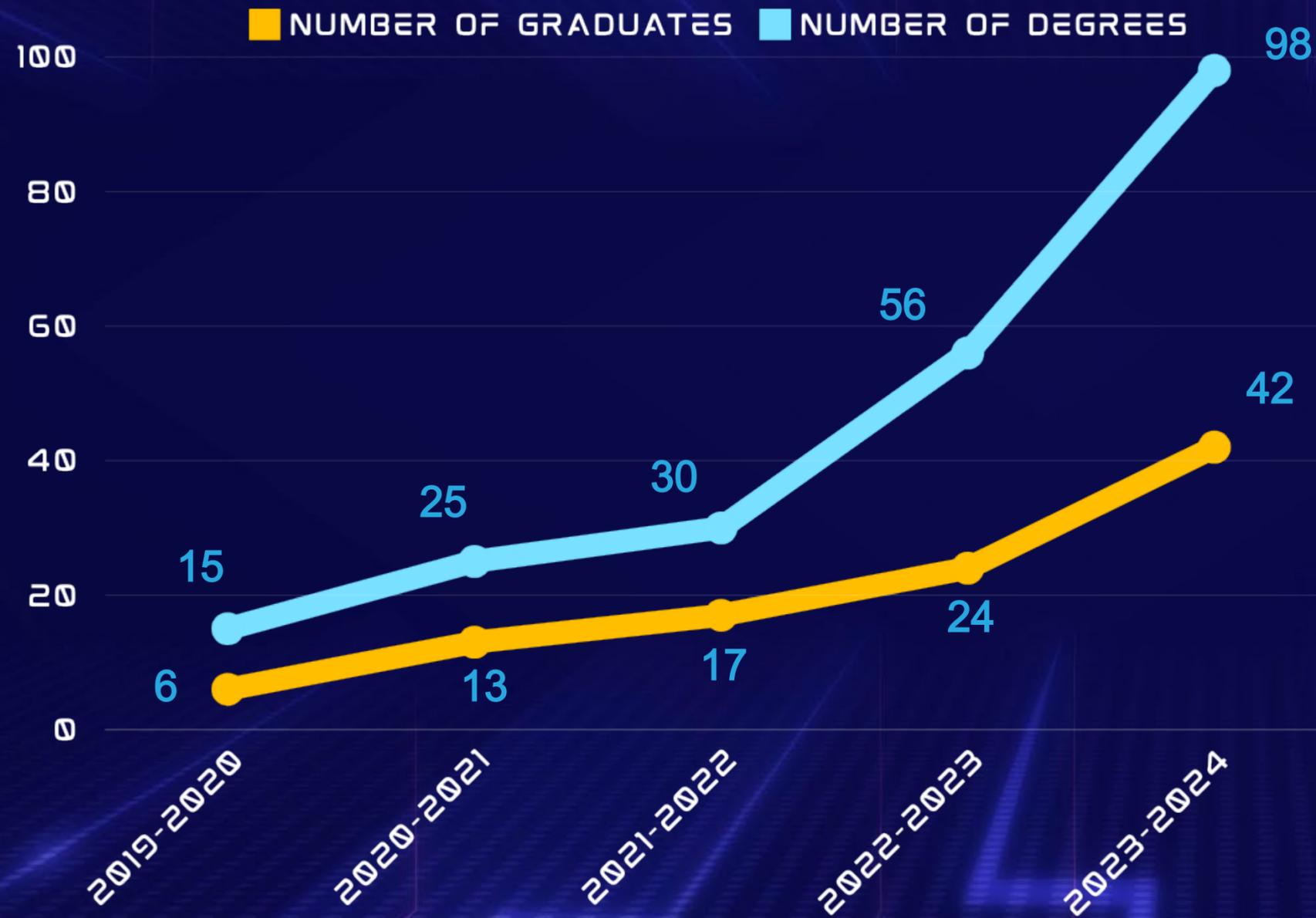
# PROGRAM SUPPORTS AND SERVICES





# OUR DATA STORY

# COMPLETION DEGREES & GRADUATES

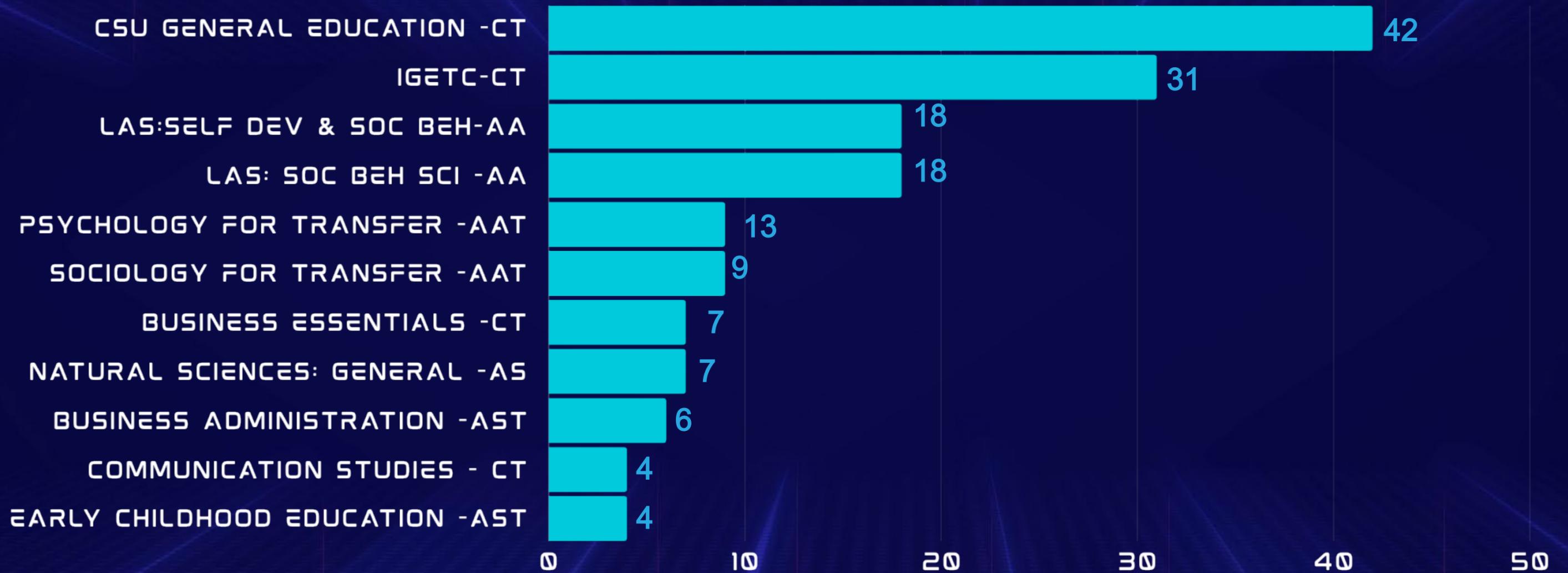


Last year was the largest increase in number of Umoja Graduates, increasing by 75%

More than tripled the number of degrees since 2021

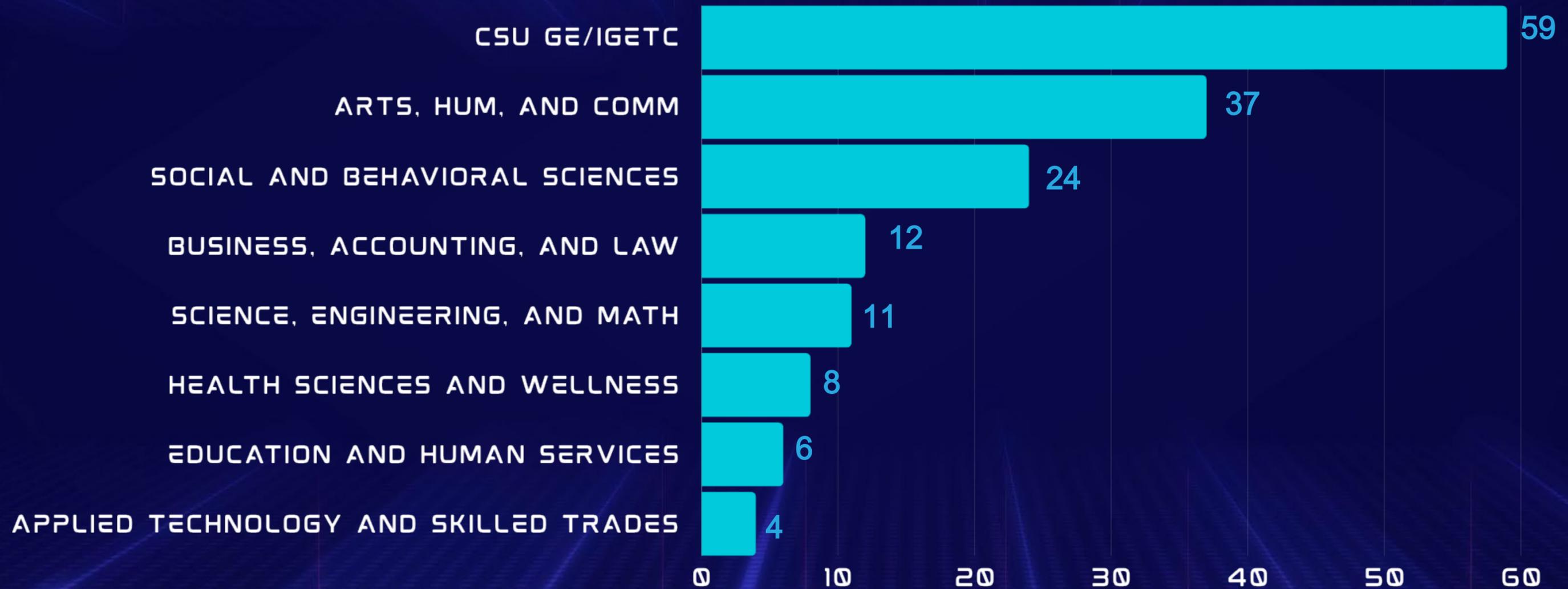
# COMPLETION - PROGRAMS

## Most Popular Programs (since 2019)



# COMPLETION - PATHWAYS

Umoja Graduates by Pathway (since 2019)



# Transfer success

The admit rate at Dominguez Hills and Long Beach has remained over 90% and 50% in three of the five past fall terms, respectively.

## California State University (CSUs)

		Dominguez Hills	Long Beach	System wide
Fall 2019	Applied:	42	47	73
	Admitted:	36	19	63
	Admit Rate:	86%	40%	86%
Fall 2020	Applied:	51	47	76
	Admitted:	47	24	70
	Admit Rate:	92%	51%	92%
Fall 2021	Applied:	40	59	91
	Admitted:	35	27	70
	Admit Rate:	88%	46%	77%
Fall 2022	Applied:	39	44	83
	Admitted:	36	26	71
	Admit Rate:	92%	59%	86%
Fall 2023	Applied:	26	37	68
	Admitted:	24	19	55
	Admit Rate:	92%	51%	81%

1st highest admit rate: Fall 2019.

2<sup>nd</sup> highest admit rate: Fall 2023.

## University of California (UCs)

		Systemwide
Fall 2019	Applied:	26
	Admitted:	21
	Admit Rate:	81%
Fall 2020	Applied:	19
	Admitted:	8
	Admit Rate:	50%
Fall 2021	Applied:	20
	Admitted:	7
	Admit Rate:	35%
Fall 2022	Applied:	30
	Admitted:	17
	Admit Rate:	57%
Fall 2023	Applied:	15
	Admitted:	11
	Admit Rate:	73%

# WHERE DO WE GO FROM HERE?

- STUDENT REFERRALS
- INSTRUCTIONAL PARTNERING OPPORTUNITIES (IPOS)
- SHARING RESOURCES, SCHOLARSHIP OPPORTUNITIES, AND INTERNSHIPS



Next

Level

# TURNING THE GEARS

## MATH IN 1ST YEAR

58% Attempted

24% Completion Rate

# VS

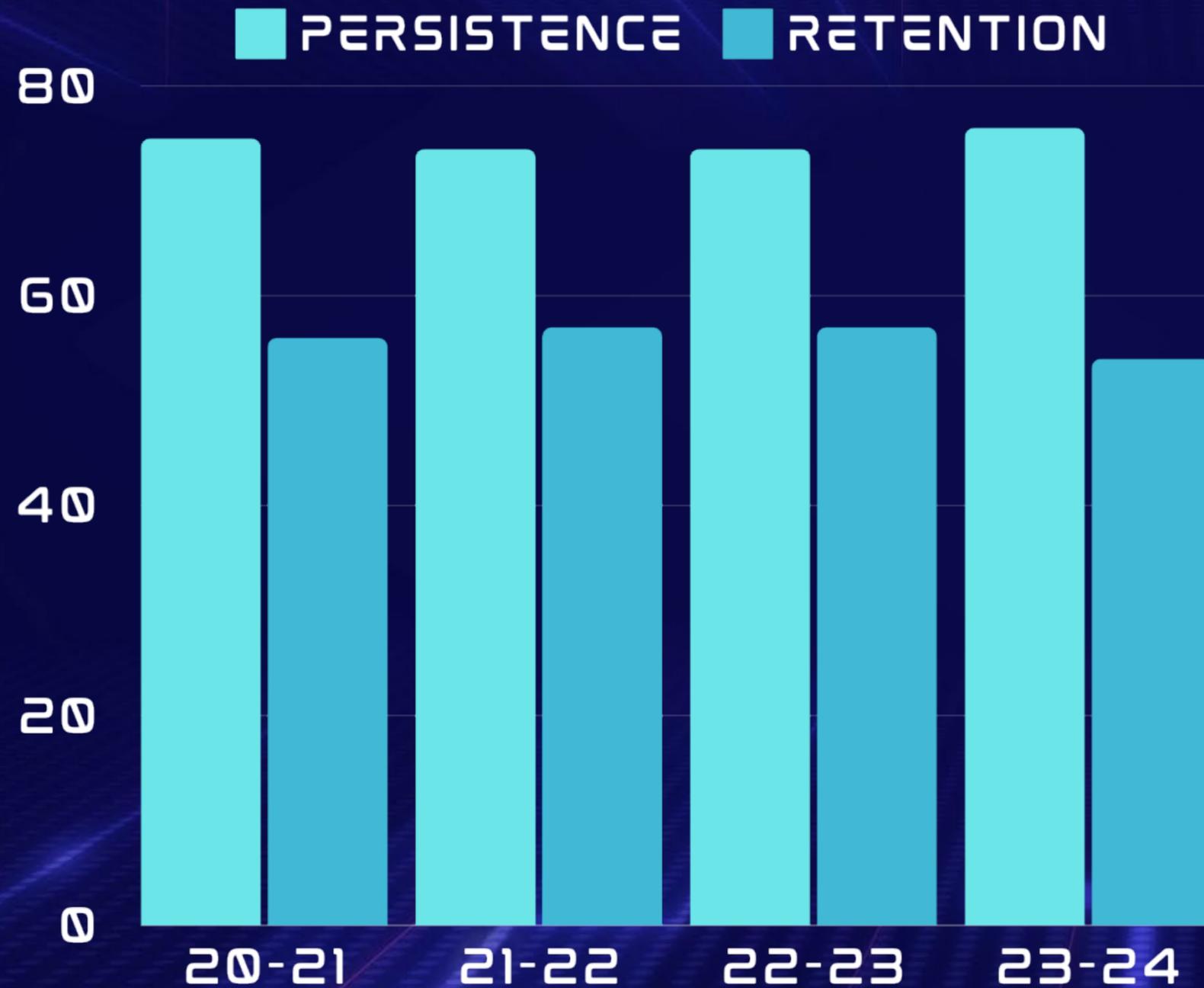
## ENGLISH IN 1ST YEAR

74% Attempted

44% Completion Rate



# WE ARE READY



**15 + UNITS**  
35% Completed in  
1st Year

**30 + UNITS**  
13% Completed in  
2 Years

# Automotive Technology

Joe  
Mulleary



# DID YOU KNOW?



- We are 1 of 2 CA community colleges that have both a GM ASEP and Ford ASSET cohort -based partnership programs
  - With other partnerships including : Nissan, Subaru, Stallantis, Audi, Mercedes Benz, Hyundai, and Genesis
- We are homegrown
  - 4 out of 5 FT instructors are graduates of Cerritos
  - 7 out of 9 PT instructors are graduates of Cerritos
  - All FT classified staff are graduates of Cerritos
- We have over 65 donated vehicles available to prepare our students
- We have 3 current Dual Enrollment Partnerships
- Every year we host a hands -on tech competition for all of LA County in partnership with the Great LA New Car Dealer Association

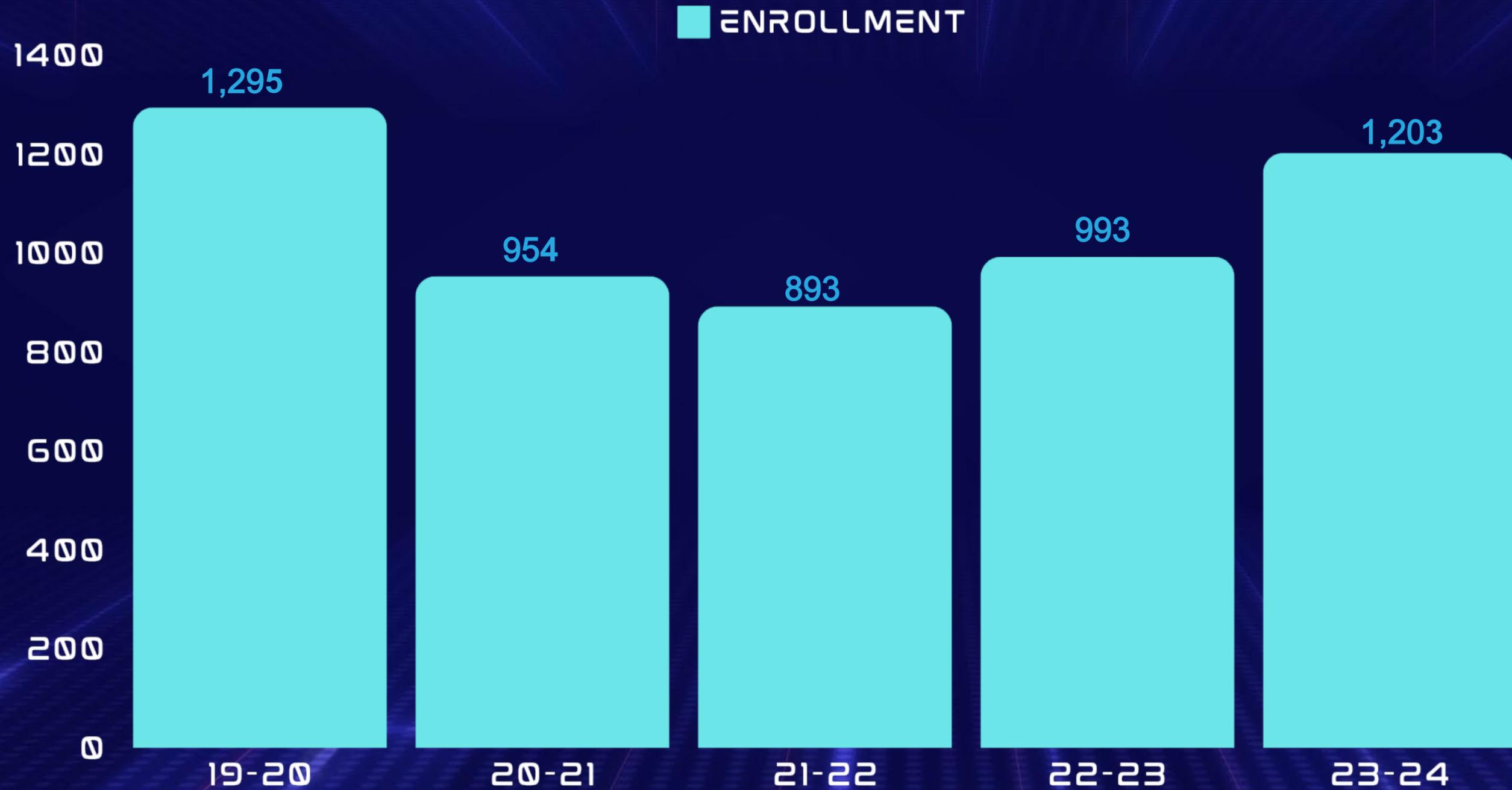


# AUTO TECH AT ITS CORE

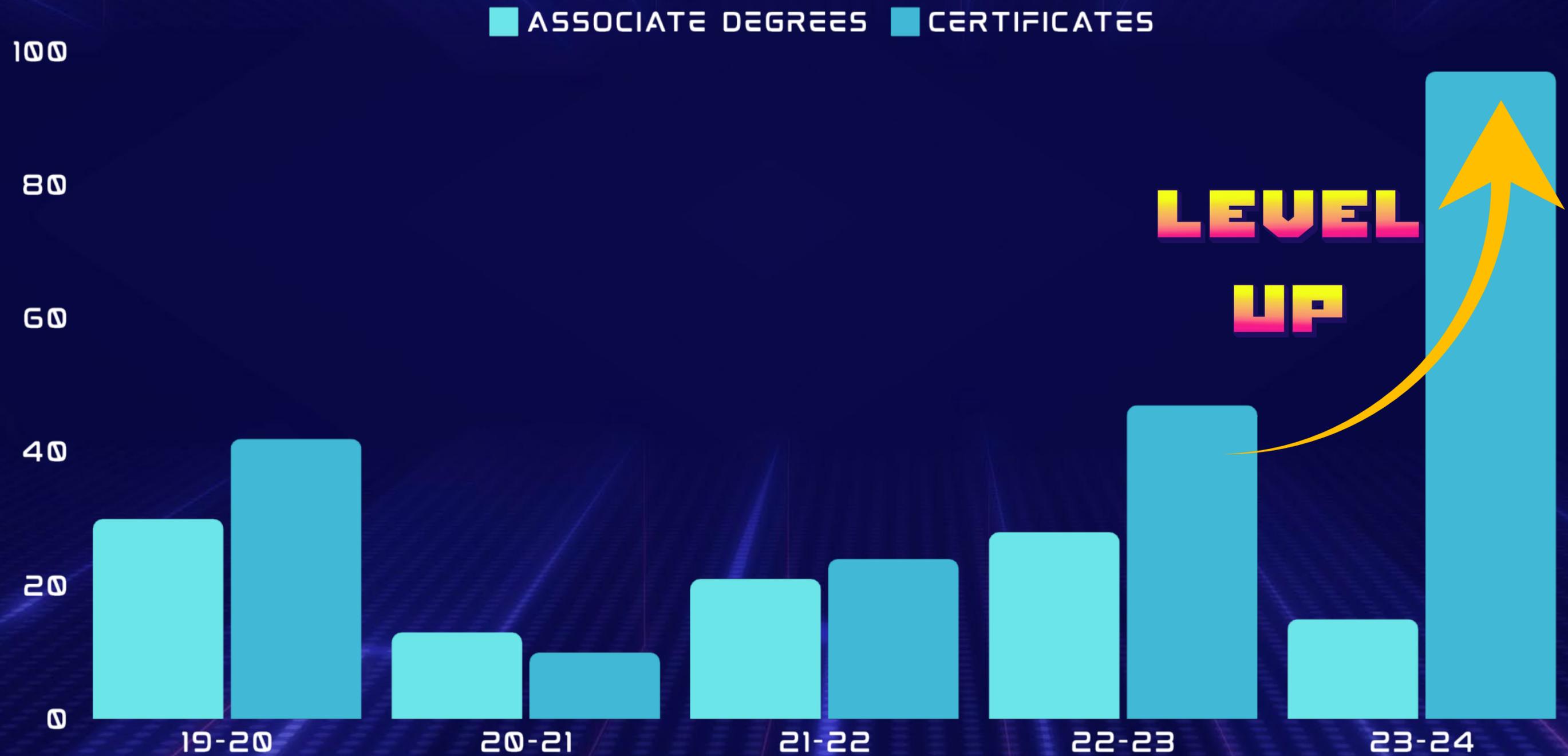
	Core 1: Postsecondary Retention and Placement	Core 2: Earned Postsecondary Credential	Core 3: Nontraditional Program Enrollment	Core 4: Employment
FY 24 -25	98.99	40.28	3.85	96.1
FY 23-24	96.15	25.68	3.67	87.18
Increase in score	3%	57%	5%	10%

**INCREASING STUDENT SUCCESS AT ALL LEVELS**

# REVIVING OUR PLAYERS.....



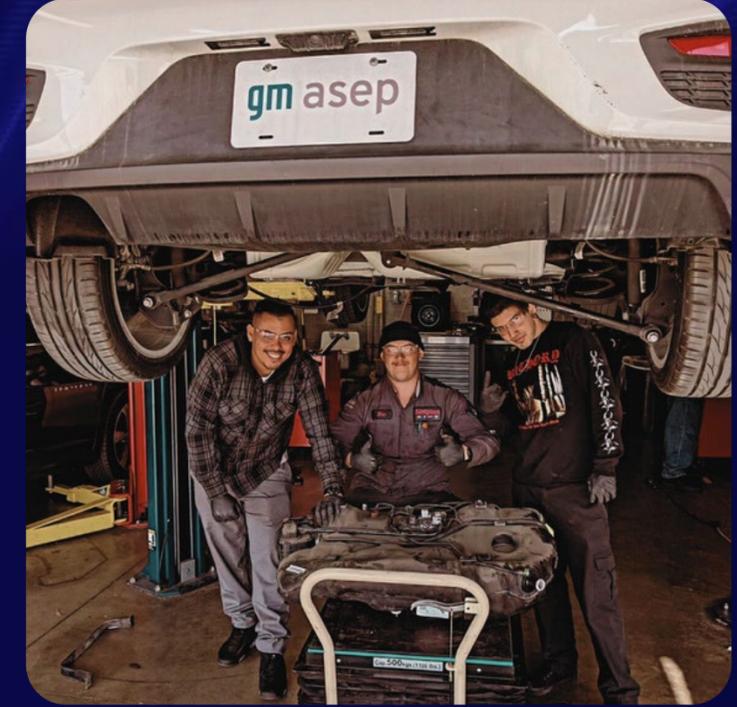
# AND BRINGING THEM TO GRADUATION



# 3 PATHWAYS



**General Technician:**  
includes brand  
technical training



**Ford ASSET:**  
Cohort-based with Work  
Experience Education  
leading to Ford dealership  
employment

**GM ASEP:**  
Cohort-based with Work  
Experience Education  
leading to GM dealership  
employment



# General Technician Certificate

## GENERAL TECHNICIAN

ASSOCIATE OF ARTS DEGREE IS ALSO AVAILABLE

REQUIRED COURSES		UNITS
AUTO 110	Automotive Engines	5 <input type="checkbox"/>
AUTO 120	Automatic Transmissions and Transaxles	5 <input type="checkbox"/>
AUTO 130	Manual Drivetrain and Axles	5 <input type="checkbox"/>
AUTO 140	Automotive Steering and Suspension	5 <input type="checkbox"/>
AUTO 150	Automotive Brakes	5 <input type="checkbox"/>
AUTO 160	Introduction to Automotive Electrical	5 <input type="checkbox"/>
AUTO 170	Automotive Air Conditioning	4 <input type="checkbox"/>
AUTO 180	Electronic Engine Management Systems	5 <input type="checkbox"/>
<b>Total Certificate Requirements</b>		<b>39</b>

## ENTRY LEVEL QUICK SERVICE TECHNICIAN

REQUIRED COURSES		UNITS
AUTO 100	Automotive Maintenance and Operation	4 <input type="checkbox"/>
AUTO 140	Automotive Steering and Suspension	5 <input type="checkbox"/>
AUTO 150	Automotive Brakes	5 <input type="checkbox"/>
AUTO 160	Introduction to Automotive Electrical	5 <input type="checkbox"/>
<b>Total Certificate Requirements</b>		<b>19</b>

# Ford Pathway

## MANUFACTURE SPECIALTY

Course	Course Name	Units
AUTO 151	Automotive Alignment Brake and Suspension	6.5
AUTO 161	Automotive Electricity	7
AUTO 111	Automotive Engines	4
AUTO 121	Drivetrain Transmissions and Axles	6.5
AUTO 181	Electronic Engine Management Systems	6.5
AUTO 179	Automotive Air Conditioning	4
*AUTO 73	Automotive Mechanical Repair Occupational Work Experience	3 (For a total 15 units)

**Total Certificate Requirements 49.5**

## AUTOMOTIVE HEAVY LINE & CHASSIS TECHNICIAN

First Semester

Course	Course Name	Units
AUTO 151	Automotive Alignment Brake and Suspension	6.5
AUTO 73	Work Experience	3

Second Semester

AUTO 111	Automotive Engines	4
AUTO 73	Work Experience	3

**Total Certificate Requirements 16.5**

## AUTOMOTIVE ELECTRICAL & ENGINE PERFORMANCE TECHNICIAN

First Semester

Course	Course Name	Units
AUTO 161	Automotive Electricity	7
AUTO 73	Work Experience	3

Second Semester

AUTO 181	Electronic Engine Management Systems - Corporate	6.5
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**Total Certificate Requirements 16.5**

## AUTOMOTIVE DRIVETRAIN & AIR CONDITIONING

First Semester

Course	Course Name	Units
AUTO 179	Automotive Air Conditioning	4
AUTO 73	Work Experience	3

Second Semester

AUTO 121	Drivetrain Transmissions and Axles	6.5
AUTO 73	Work Experience	3

**Total Certificate Requirements 16.5**

# GM Pathway



## Year 1

gm asef

### FIRST SEMESTER

Course	Course Name	Units
AUTO 200	General Motors Fundamentals	3
AUTO 205	General Motors Braking Systems	3
AUTO 206	General Motors Electrical Systems 1	3

### SECOND SEMESTER

Course	Course Name	Units
AUTO 201	General Motors Engine Repair	3
AUTO 204	General Motors Suspension & Steering Systems	3
AUTO 208	General Motors Engine Performance 1	3
AUTO 173	Automotive Technology Work Experience Education	3

### THIRD SEMESTER

Course	Course Name	Units
AUTO 216	General Motors Electrical Systems 2	3
AUTO 173	Automotive Technology Work Experience Education	3

**Total Certificate Requirements**

**27**

## Year 2

gm asef

### FIRST SEMESTER

Course	Course Name	Units
AUTO 203	General Motors Manual Drivetrain and Axle	3
AUTO 207	General Motors HVAC Systems	3
AUTO 209	General Motors Diesel Technology	3
AUTO 173	Automotive Technology Work Experience Education	3

### SECOND SEMESTER

Course	Course Name	Units
AUTO 202	General Motors Automatic Transaxle/Transmission	3
AUTO 218	General Motors Engine Performance 2	3
AUTO 226	General Motors Electrical Systems 3	3
AUTO 173	Automotive Technology Work Experience Education	3

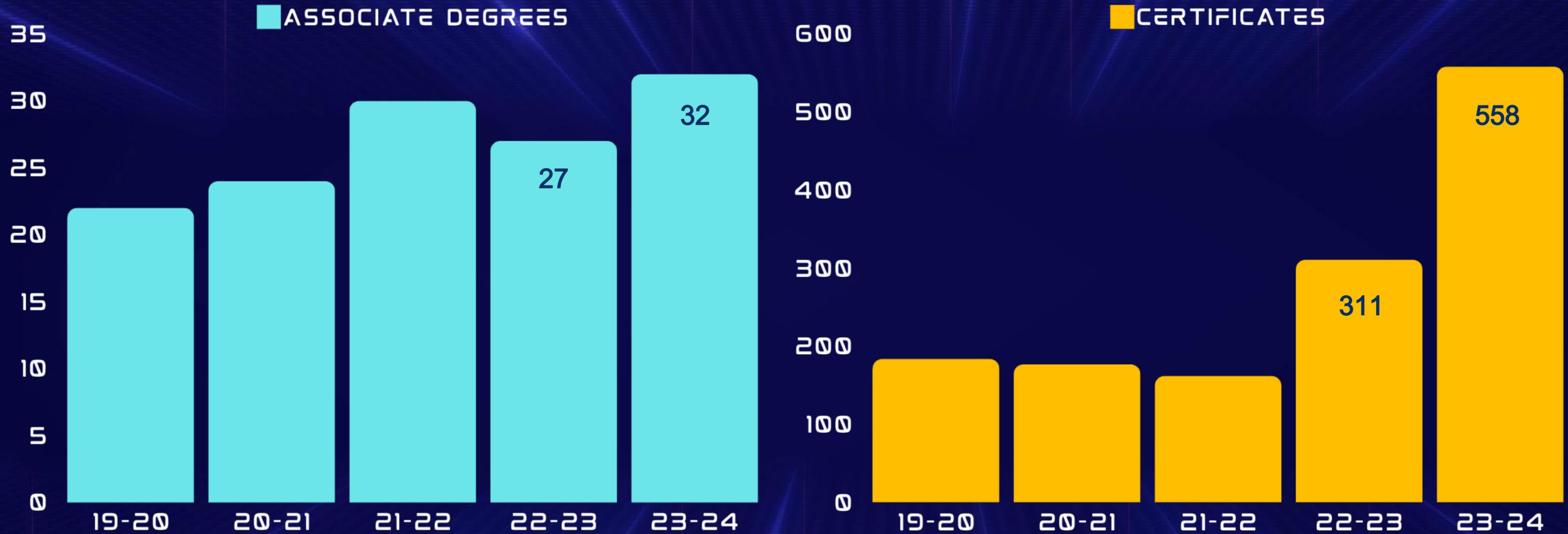
**Total Certificate Requirements**

**24**



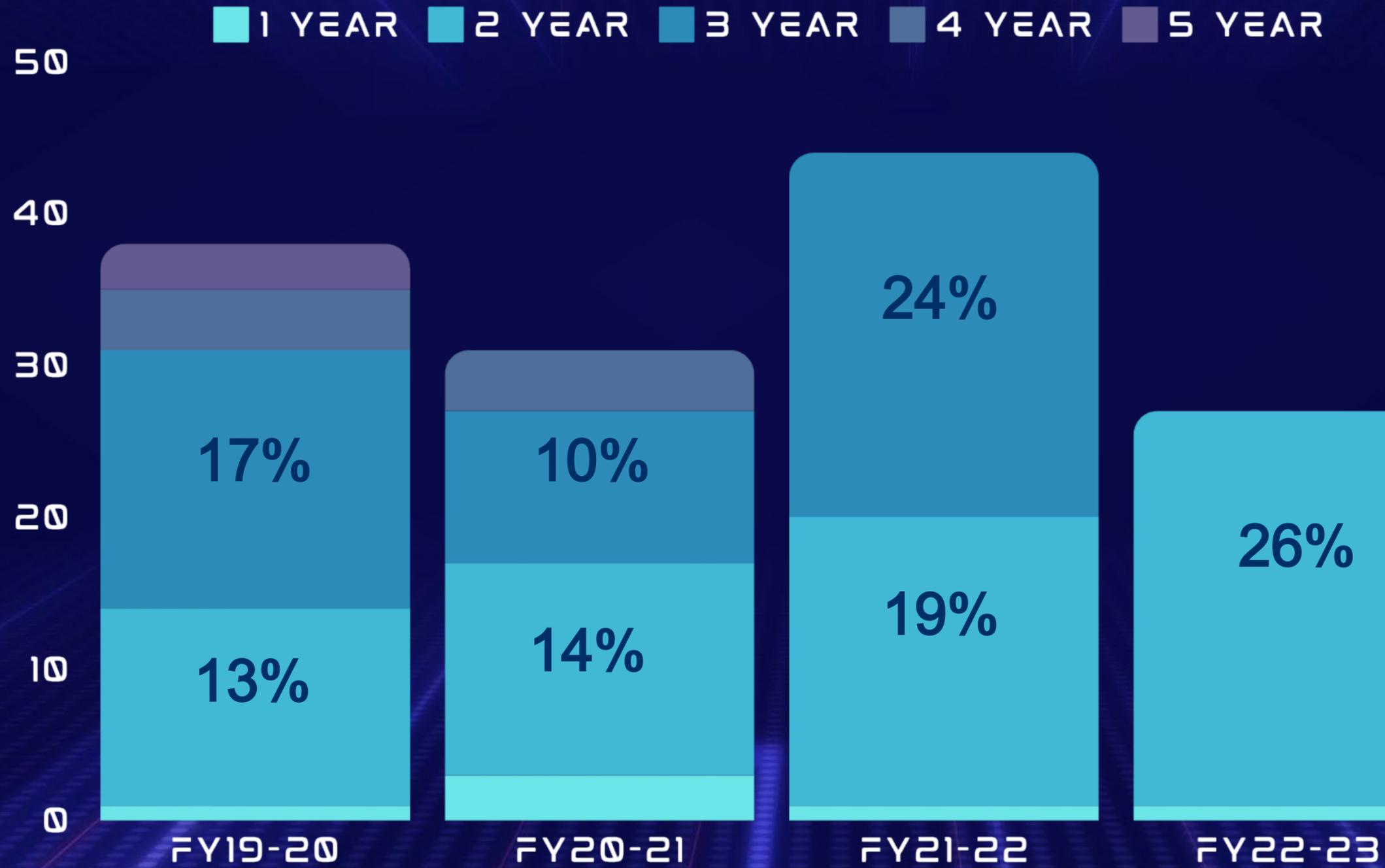
# Retail Management Wendy Wright

# ELEVATING THE GAME

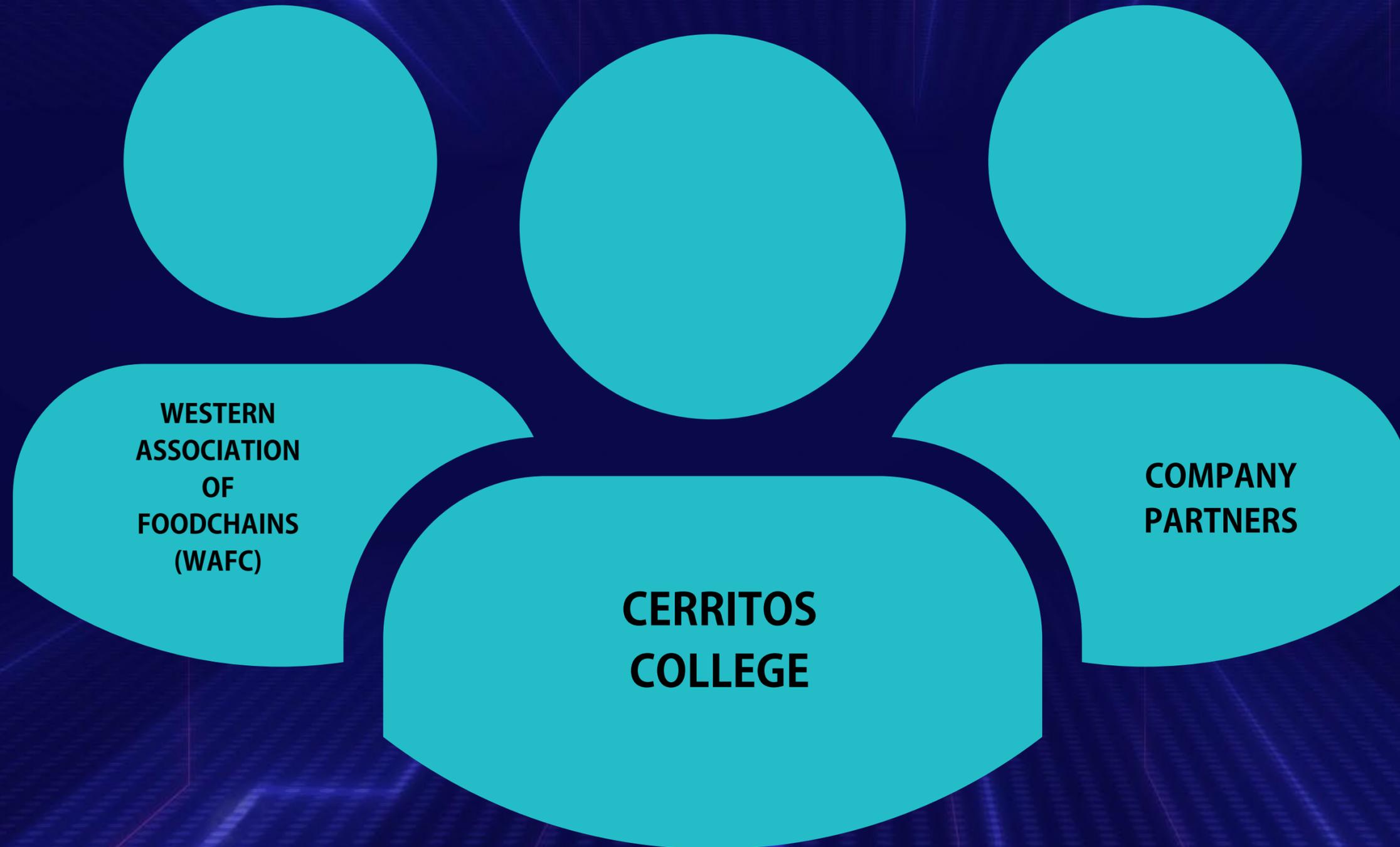


**LAST YEAR WE INCREASED OUR NUMBER OF DEGREES AND CERTIFICATES AWARDED BY 77%**

# COMPLETE WITHIN 5 YEARS OR LESS



# IT'S MULTIPLAYER



**WESTERN  
ASSOCIATION  
OF  
FOODCHAINS  
(WAFC)**

**CERRITOS  
COLLEGE**

**COMPANY  
PARTNERS**

# THE VALUE OF A RETAIL MANAGEMENT CERTIFICATE



## RMC GRADUATES ARE

- RETAINED AT LEAST 5 YEARS LONGER
- 2X MORE LIKELY TO BE PROMOTED
- 3X MORE LIKELY TO REACH STORE MANAGEMENT
- RECEIVE AVG. 33% SALARY INCREASE



# REMOVING BARRIERS AND MAKING CONNECTIONS



Industry  
Partners

- OFFER PRE-PAID TUITION, SCHOLARSHIPS, AND MORE
- ENSURE CURRICULUM KEEPS PACE WITH INDUSTRY TRENDS
- CONNECTION POINT FOR STUDENTS BETWEEN COLLEGE AND COMPANY



# HOW RETAIL MANAGEMENT LEVELED UP

- "CONCIERGE" SERVICE
- TRACK STUDENTS: CLASS TO CLASS, TERM TO TERM
- COMMUNICATION, COMMUNICATION, COMMUNICATION!
- FACULTY EDUCATION AND COMMITMENT
- FLEXIBILITY IN COURSES
- ELIMINATE BARRIERS



# IT TAKES A VILLAGE AND MANY STEPS



Bob Livingston

Business Administration Faculty

BA Chairs, Cindy Moriarty & Jianli Hu

Venea Meyer & "E - Team"

A&R - Kelly Willis, Yvette Tafoya, Laura Estrada,

Natasha Medjia, Dannia Hall

IERPG - Amber Hroch & Dylan Grkinich

Counselors - Gustavo Romero & Francesca Bello

Administrators who have removed barriers

WAFC Team

HR Teams and Leadership at each company

# THE STUDENTS FIRST FRAMEWORK



**MOVING THE LEVERS TO GRADUATE 50% OF  
STUDENTS WITHIN 5 YEARS OR LESS**



# GAINING XP GETTING OUR STUDENTS TO COMPLETION AND BEYOND

Implementing our new  
planning process to:

- Align with the Students First Framework
- Work together to achieve our one goal
- Reduce barriers for our students

# **GAINING XP ENSURING FINANCIAL STABILITY**

- **EARLY SAFEGUARDS**
- **MULTI-YEAR  
PROJECTIONS**
- **UPDATES AND  
TRANSPARENCY**



# GAINING XP THE EXPANSION PACK



**YOU HAVE THE CHEAT CODE TO  
STUDENT SUCCESS**

