

CTX Library Log


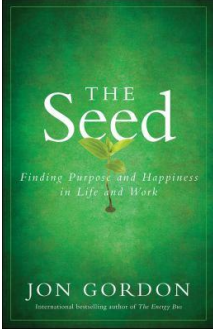

Title	Author	Number	Picture	Summary
Back 2 School	Mike Rose	CTX 100		It's a statistic that's sure to surprise: close to 45 percent of postsecondary students in the United States today do not enroll in college directly out of high school and many attend part-time.
The Mind at Work	Mike Rose	CTX101		As did the national bestseller Nickel and Dimed, Mike Rose's revelatory book demolishes the long-held notion that people who work with their hands make up a less intelligent class
Teach Like Your Hair is in Fire	Rafe Esquith	CTX102		This New York Times bestseller gives any teacher or parent all the techniques, exercises, and innovations that have made its author an educational icon, from personal codes of behaviour to tips on tackling literature and algebra.

CTX Library Log

Title	Author	Number	Picture	Summary
Too Big To Know	David Weinberger	CTX103		<p>With the advent of the Internet and the limitless information it contains, we're less sure about what we know, who knows what, or even what it means to know at all.</p>
Teaching a Subversive Activity	Postman & Weingartner	CTX 104		<p>A no-holds-barred assault on outdated teaching methods--with dramatic and practical proposals on how education can be made relevant to today's world.</p>
Flip your Classroom	Johnathan Bretzmann	CTX 105		<p>Learn what a flipped classroom is and why it works, and get the information you need to flip a classroom. You'll also learn the flipped mastery model, where students learn at their own pace, furthering opportunities for personalized education.</p>



CTX Library Log

Title	Author	Number	Picture	Summary
Real Talk for Real Teachers	Rafe Esquith	CTX 106	 NO IMAGE AVAILABLE	-
The Seed	Jon Gordon	CTX 107		<p>A business fable to help you discover your purpose in work and life</p> <p>New from Jon Gordon, the international and Wall Street Journal bestselling author of <i>The Energy Bus</i>, <i>The Seed</i> takes you on a quest for the meaning and passion behind work.</p>
Journal on Excellence in College Teaching Volume 24 Number 2 2013	-	CTX 108	 NO IMAGE AVAILABLE	-



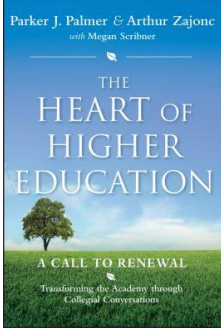


CTX Library Log

Title	Author	Number	Picture	Summary
<p>Journal on Excellence in College Teaching Volume 25 Number 2 2014</p>	-	CTX 109		-
<p>Flipping 2.0 Practical Strategies for Flipping Your Class</p>	Jason Bretzmann	CTX 110		<p>WITH A FOREWORD BY AARON SAMS. If you've decided to flip your class, you probably have new questions: How do I do this? What will it look like?</p>
<p>To Improve The Academy</p>	James E. Groccia, Laura Cruz	CTX 111		<p>An annual publication of the Professional and Organizational Development Network in Higher Education (POD), To Improve the Academy offers a resource for improvement in higher education to faculty and instructional development staff, department chairs, faculty, deans, student services staff, chief academic officers, and educational consultants.</p>

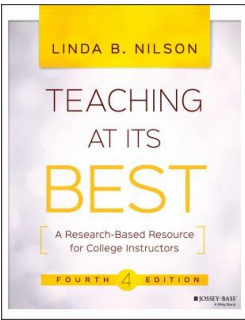
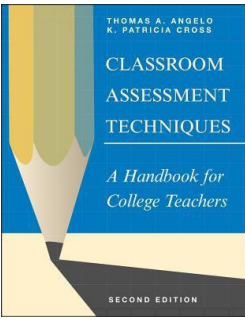

CTX Library Log

Title	Author	Number	Picture	Summary
<p style="text-align: center;">The Graphic Syllabus and the Outcomes Map</p>	<p style="text-align: center;">Linda B. Nilson</p>	<p style="text-align: center;">CTX 112</p>		<p>This book shows college instructors how to communicate their course organization to students in a graphic syllabus--a one-page diagram, flowchart, or concept map of the topical organization-- and an outcomes map-- a one-page flowchart of the sequence of student learning objectives and outcomes from the foundational through the mediating to the ultimate.</p>
<p style="text-align: center;">Building Engaged Schools</p>	<p style="text-align: center;">Gary Gordon</p>	<p style="text-align: center;">CTX 113</p>		<p>In our efforts to create the best possible schools for our children, we've allowed process concerns such as standards, curriculum, and testing to overshadow the importance of people.</p>
<p style="text-align: center;">Teach with your Strengths</p>	<p style="text-align: center;">Roseanne Liesveld & Jo Ann Miller with Jennifer Robinson</p>	<p style="text-align: center;">CTX 114</p>		<p>What do great teachers do differently? What separates the top teachers from all the rest? As educators continue to struggle with how to improve schools, these questions become more pressing than ever before.</p>

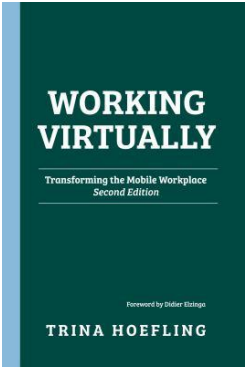
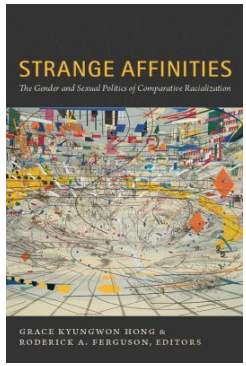

CTX Library Log

Title	Author	Number	Picture	Summary
The Heart of Higher Education	Parker J. Palmer & Arthur Zajonc with Megan Scribner	CTX 115		<p>A call to advance integrative teaching and learning in higher education.</p> <p>From Parker Palmer, best-selling author of <i>The Courage to Teach</i>, and Arthur Zajonc, professor of physics at Amherst College and director of the academic program of the Center for Contemplative Mind in Society, comes this call to revisit the roots and reclaim the vision of higher education.</p>
Saving Your Future Basic Principals of Building a Financial Foundation	-	CTX 116		-
WSB Financial Foundation Educational Program Workbook	-	CTX 117		-

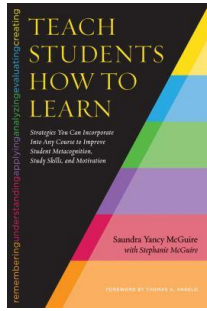
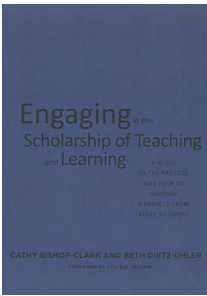
CTX Library Log

Title	Author	Number	Picture	Summary
Teaching At its Best Fourth Edition.	Linda B. Nilson	CTX 118		The classic teaching toolbox, updated with new research and ideas Teaching at Its Best is the bestselling, research-based toolbox for college instructors at any level, in any higher education setting.
Classroom Assessment Techniques	Thomas A. Angelo, K. Patricia Cross	CTX 119		This revised and greatly expanded edition of the 1988 handbook offers teachers at all levels how-to advise on classroom assessment, including: What classroom assessment entails and how it works.
Learn VS. Grades 20 Minute Mentor DVD	Maryellen Weimer, Ph.D	CTX 120		-

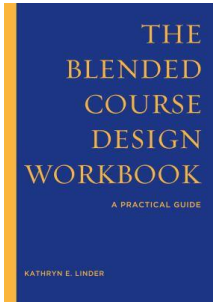
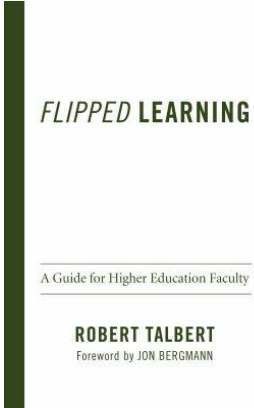
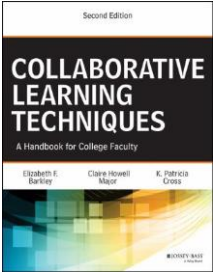
CTX Library Log

Title	Author	Number	Picture	Summary
Working Virtually	Trina Hoefling	HD 30.2122.H63 2017		Remote working is the new reality, and transactional work - provided by freelancers, contract employees or consultants - has increased exponentially.
Strange Affinities/The Gender and Sexual Politics of Comparative Racialization	Grace Kyungwon Hong & Roderick A. Ferguson, Editors	HM 753.S87 2011		"Representing some of the most exciting work in critical ethnic studies, the essays in this collection examine the production of racialized, gendered, and sexualized difference, and the possibilities for progressive coalitions, or the 'strange affinities,' afforded by nuanced comparative analyses of racial formations.
Privilege, Power, and Difference Second Edition	Allan G. Johnson	HN 90.E4J64 2006 c.2		This brief book is a groundbreaking tool for students and non-students alike to examine systems of privilege and difference in our society.


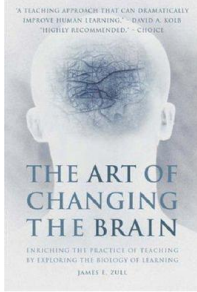
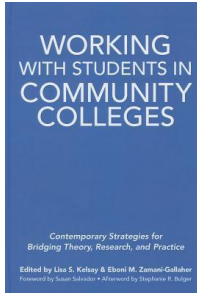
CTX Library Log

Title	Author	Number	Picture	Summary
Teach Students How to Learn	Sandra Yancy McGuire with Stephanie McGuire	LB 1025.3.M356 2015		This book is written primarily for faculty but will be equally useful for TAs, tutors, and learning center professionals.
Teaching & Learning through Inquiry	Virginia S. Lee	LB 1027.44.T43 2004		Content What is inquiry-guided learning? / Inquiry-guided learning at North Carolina State university : a brief history / All in the balance : Psychology 201 "Controversial Issues in Psychology"
Engaging in the Scholarship of Teaching and Learning	Cathy Bishop-Clark and Beth Dietz	LB 1028.B4766 2012		Content Introduction to the scholarship of teaching and learning -- Reflecting on teaching and learning

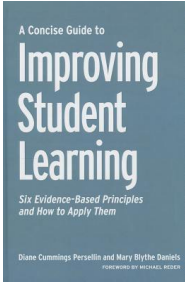


CTX Library Log

Title	Author	Number	Picture	Summary
The Bended Course Design Workbook	Kathryn E. Linder	LB 1028.5.L56 2017		This is a book for anyone who has ever considered engaging in the scholarship of teaching and learning - known familiarly as SoTL - and needs a better understanding of what it is, and how to engage in it.
Flipped Learning	Robert Talbert Foreword by Jon Bergmann	LB 1029.F55T35 2017		Flipped learning is an approach to the design and instruction of classes through which, with appropriate guidance, students gain their first exposure to new concepts and material prior to class, thus freeing up time during class for the activities where students typically need the most help, such as applications of the basic material and engaging in deeper discussions and creative work with it.
Collaborative Learning Techniques Second Edition	Elizabeth F. Barkley, Claire Howell Major, K. Patricia Cross	LB 1032.B318 2014 c.2		Establishing the context : Collaborative learning: coming to terms with the term ; The case for collaborative learning - - Implementing collaborative learning


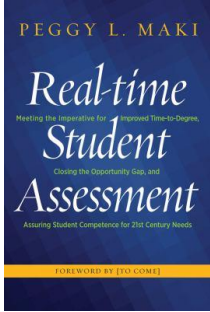
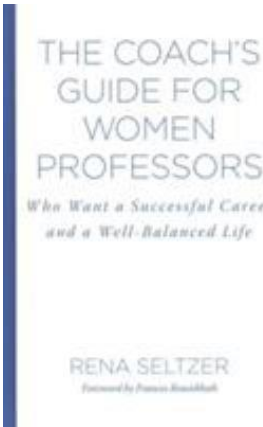
CTX Library Log

Title	Author	Number	Picture	Summary
Team-Based Learning	Elizabeth F. Barkley, Claire Howell Major, K. Patricia Cross	LB 1032.T38 2004		-
The Art of Changing the Brain	James E. Zull	LB 1057.Z85 2002		Neuroscience tells us that the products of the mind -- thought, emotions, artistic creation -- are the result of the interactions of the biological brain with our senses and the physical world: in short, that thinking and learning are the products of a biological process
Working with Students in Community Colleges	Lisa S. Kelsay & Eboni M. Zamani-Gallaher	LB 2328.15.U6 W67 2014		This timely volume addresses the urgent need for new strategies and better ways to serve community colleges' present and future students at a time of rapid diversification, not just racially and ethnically, but including such groups as the undocumented, international students, older adult learners and veterans, all of whom come with varied levels of academic and technical skills

CTX Library Log


Title	Author	Number	Picture	Summary
<p>Diane Cummings Persellin & Mary Blythe Daniels Firewind Michael Reder</p>	<p>Diane Cummings Persellin & Mary Blythe Daniels Firewind Michael Reder</p>	<p>LB2331.P425 2014</p>		<p>This concise guidebook is intended for faculty who are interested in engaging their students and developing deep and lasting learning, but do not have the time to immerse themselves in the scholarship of teaching and learning.</p>
<p>Using reflection and metacognition to improve student learning</p>	<p>Forward by James Rhem</p>	<p>LB2331.685 2013</p>		<p style="text-align: center;">-</p>
<p>Fostering Habits of Mind in Today's Students</p>	<p>Jennifer Pletcher, Adela Najarro & Hetty Yelland</p>	<p>LB 2331.2.F67 2015</p>		<p>Students need more than just academic skills for success in college and career, and the lack of an explicit instructional focus on the "soft skills" critical to postsecondary success poses a challenge for many students who enter college, especially the underprepared.</p>

CTX Library Log

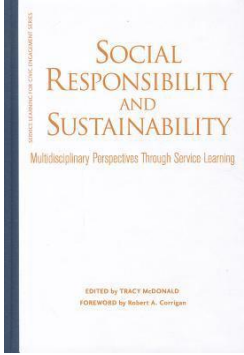
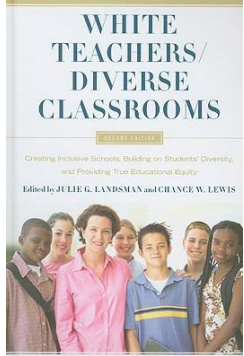
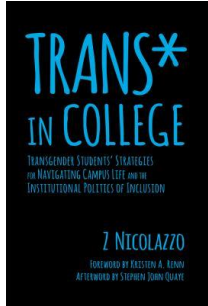
Title	Author	Number	Picture	Summary
Teaching Unprepared Students	Kathleen F. Gabriel	LB2331.2.G33 2008		<p>This book provides professors and their graduate teaching assistants with techniques and approaches they can use in class to help at-risk students raise their skills so that they can successfully complete their studies.</p>
Real-Time Student Assessment	George D Kuh	LB2331.63.M25 2017		<p>This book challenges institutions and their programs to prioritize the use of chronological assessment results to benefit enrolled students in comparison with the more common practice of prolonged assessment cycles that generally benefit future students.</p>
The Coach's Guide for Women Professors	Rena Seltzer	LB2332.3.S45 2015		<p>If you find yourself thinking or saying any of the following, this is a book you need to pick up.</p> <p>I know or suspect that I am underpaid, but I hate negotiating.</p> <p>I do everything else first and then write in the time left over.</p> <p>I'm not sure exactly what the promotion requirements are in my department.</p> <p>Since earning tenure, my service load has increased and my research is suffering.</p> <p>I don't get enough time with my family.</p>




CTX Library Log

Title	Author	Number	Picture	Summary
Introduction to Rubrics Second Edition	Dannette D. Stevens & Antonia J. Levi	LB 3063.374 2013		-
The Shame of the Nation	Jonathan Kozol	LC 212.62.K69 2005 P c.1		<p>Since the early 1980s, when the federal courts began dismantling the landmark ruling in Brown v. Board of Education, segregation of black children has reverted to its highest level since 1968. In many inner-city schools, a stick-and-carrot method of behavioral control traditionally used in prisons is now used with students</p>
Learning Through Serving	Christine M. Cress, Peter J. Collier, Vickie L. Reitenauer, & Associates	LC220.5.C72 2013		-




CTX Library Log

Title	Author	Number	Picture	Summary
Social Responsibility & Sustainability	Tracy McDonald	LC220.5.S633 2011		<p>This concluding volume in the series presents the work of faculty who have been moved to make sustainability the focus of their work, and to use service learning as one method of teaching sustainability to their students.</p>
White Teachers/Diverse Classrooms Second Edition	Julie G. Landsman & Chance W. Lewis	LC1099.3.W48 2010		<p>The point of departure for this new edition, as it was for the first, is the unacceptable reality that, for students of color, school is often not a place to learn but a place of low expectations and failure.</p>
Trans*In College	Z Nicolazzo	LC2574.6.N52 2017		<p>"This is both a personal book that offers an account of the author's own trans* identity and a deeply engaged study of trans* collegians that reveals the complexities of trans* identities, and how these students navigate the trans* oppression present throughout society and their institutions, create community and resilience, and establish meaning and control in a world that assumes binary genders.</p>

CTX Library Log




Title	Author	Number	Picture	Summary
Band Width Recovery	Cia Verschelden	LC4091.V47 2017		<p>This book argues that the cognitive resources for learning of over half our young people have been diminished by the negative effects of economic insecurity, discrimination and hostility against non-majority groups based on race, ethnicity, sexual orientation, or gender identity, and other aspects of difference.</p>
Teaching the Whole Student	David Schoem,Christine Modey, and Edward P.St.John	CTX LC995.T427 2017	 <p style="text-align: center;">NO IMAGE AVAILABLE</p>	-
Dynamic Lecturing	Christine Harrington	CTX LB2393.H37 2017	 <p style="text-align: center;">NO IMAGE AVAILABLE</p>	-

CTX Library Log

Title	Author	Number	Picture	Summary
The Power of Integrated Learning	William M. Sullivan	CTX LB2331.S85 2016	 NO IMAGE AVAILABLE	-
Fulfilling the Promise of the Community College	Thomas Brown, Margaret C. King, and Patricia Stanley	-	 NO IMAGE AVAILABLE	-
Enhancing Assessment In Higher Education	Tammie Cumming and M. David Miller	CTX LB 2328.U6 F85 2012	 NO IMAGE AVAILABLE	-



CTX Library Log

Title	Author	Number	Picture	Summary
A Guide to Teaching in the Active Learning Classroom	Paul Baepler, J.D. Walker	CTX LB 2328.U6 F85 2013	 NO IMAGE AVAILABLE	-
Teaching Interculturally	Amy Lee	CTX LB 2328.U6 F85 2014	 NO IMAGE AVAILABLE	-
Teaching Across Cultural Strengths	Alicia Fedelina Chavez & Susan Diana Longerbeam	CTX LB 2328.U6 F85 2015	 NO IMAGE AVAILABLE	-



CTX Library Log

Title	Author	Number	Picture	Summary
Teaching Your First College Class	Carolyn Lieberg	CTX LB 2328.U6 F85 2017	 NO IMAGE AVAILABLE	-
Learning Across Cultures Locally and Globally Third Edition	Barbara Kappler Mikk and Inge Ellen Steglitz	CTX LB 2328.U6 F85 2018	 NO IMAGE AVAILABLE	-

