



# **CERRITOS COLLEGE**

**Accreditation Forum  
September 11, 2025**



# **ACCJC New Standards**

**Standard 1: Institutional Mission and Effectiveness, 5 elements.**

**Standard 2: Student Success, 9 elements.**

**Standard 3: Infrastructure and Resources, 10 elements.**

**Standard 4: Governance and Decision-Making, 6 elements.**





# **ACCJC New Standards Page Count**

**Standard 1: Institutional Mission and Effectiveness, 10 pages.**

**Standard 2: Student Success, 20 pages.**

**Standard 3: Infrastructure and Resources, 20 pages.**

**Standard 4: Governance and Decision-Making, 12 pages.**





# 2026 ISER Development Timeline

Spring 2025	Summer 2025	Fall 2025	Spring 2026	Summer 2026
Complete Gap Analysis	Writing teams gather and organize evidence, and write draft for each standard	Accreditation Committee meets monthly  <u>September</u> Campus forums to increase awareness and collect feedback for draft narratives for all standards  <u>December</u> Editor completes draft ISER	<u>January – March</u> Campus forums to share draft ISER  Share draft ISER with committees and groups  Revise draft ISER based on feedback  <u>April</u> Approval by Coordinating Committee  <u>April or May</u> First reading by Board	<u>June or July</u> Approval by Board  <u>August 1, 2026</u> <b>ISER due to ACCJC</b>



# Accreditation Committee Purposes

- **Monitors the college's Accreditation processes, including the preparation of the college's institutional self-evaluation and other reports required by the Accrediting Commission for Community and Junior Colleges (ACCJC)**
- **Monitors the college's progress in addressing Standards of Accreditation**
- **Prepares annual report on college's progress in meeting Accreditation Standards and sets an agenda for activities regarding Accreditation**
- **Recruits committee and subcommittee co-chairs**
- **Monitors trends and practices on issues within the committee's scope and communicates them to the college**





# Accreditation Committee Membership

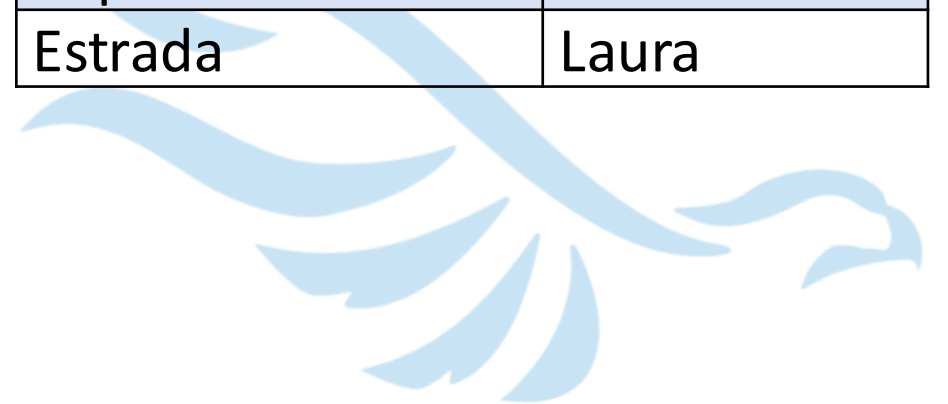
Dr. Frank Mixson	Co-Chair, Accreditation Liaison Officer
Dr. Angela Hoppe-Nagao	Co-Chair, Accreditation Faculty Coordinator
Dr. Amber Hroch	Dean, IERPG
Dr. Gary Pritchard	ACCME President (designee)
Terrance Mullins	Faculty Senate President
Dr. Will Mittendorf	CCFF President
Michele Kingston	CSEA President (designee)
Julie Mun	Confidential representative
Dr. Daniel Gardner	SLO Coordinator
Colleen McKinley	Dean, Academic Affairs
Janet Mitchell Lambert	Lead Distance Education Coordinator (RSI)



# Summer Accreditation Writing Teams

Acosta	Alva
Aguilar-Gonzalez	Claudia
Aguilar-Velasquez	Moises
Alvarez	Rogelio
Amador	Lui
Banuelos	Javier
Barriere	Helen
Baskette	Shawna
Boutin-Vitela	Lisa
Bracamontes	April
Buvinger	Nancy

Chau	Tracy
Chavez	Esthela
Chi	Ed
Christensen	Valeria
Cuba	Nicole
Delawalla	Ali
Diaz Espana	Stefany
Duane	Erik
Ellis	Eden
Elquizabal	Chris
Estrada	Laura

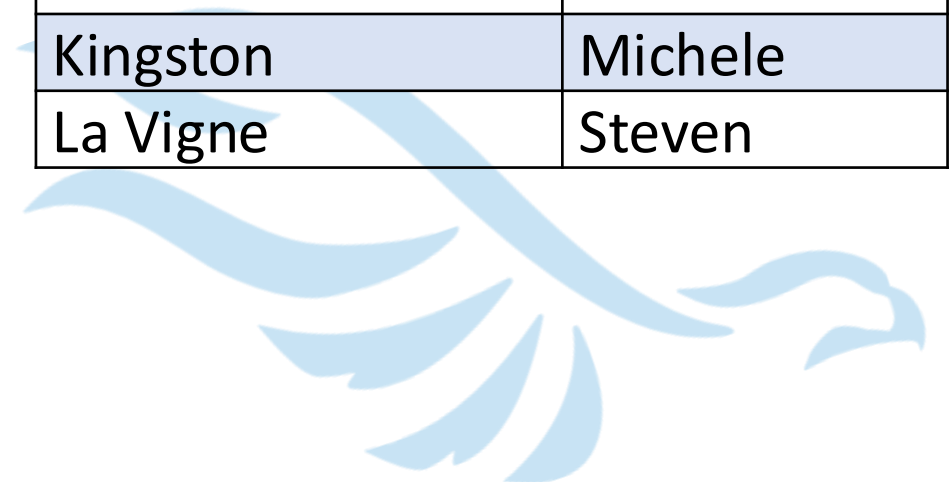




# Summer Accreditation Writing Teams

Filatoff	Alexa
Fisher	Chelena
Foat	Reuben
Gardner	Daniel
Gaspar	Mario
Glionna	Mia
Gomez	Elmer
Gonzalez	Elizabeth
Granados	Alexis
Grkinich	Dylan
Grosfeld	Dean

Hanniff	Brooke
Hart	Deanna
Hiveley	Rachel
Hoyos Vences	Eliza
Hroch	Amber
Hu	Jianli
Juntilla	Tim
Kaing	Rinda
Kalt	Kolleen
Kingston	Michele
La Vigne	Steven







# Summer Accreditation Writing Teams

Laredo	Nora
Lay	Phally
Leonardo	Sasha
LoVetere	Crystal
McKinley	Colleen
Mercado	Juan
Miles	Erin
Miller	Elizabeth
Mitchell Lambert	Janet
Mittendorf	Will
Moore	Deb

Mulleary	Joe
Mullins	Terrance
Natividad	Rory
Obazuaye	Sunday
O'Donnell	Patrick
Page	Michael
Pritchard	Gary
Quiroz	Jamie
Rakin	Narges
Real	Nick
Riley	Elizabeth

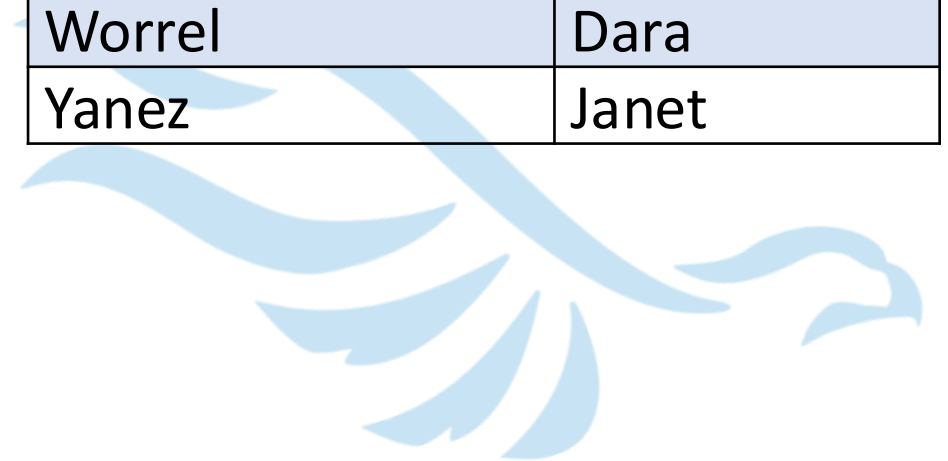




# Summer Accreditation Writing Teams

Romero	Lianna
Rosenfeld	Kimberly
Ross Jones	Clara
Rothstein	Sunny
Salas	Vanessa
Sanchez	Jasmin
Selorio	Conrad
Senf	Jan
Sepulveda	Pamela
Tafoya	Yvette
Thomas	Wendy

Tsang	William
Ukita	Traci
Valencia	Monique
Van Doornum	Chelsea
Vasquez	Graciela
Wang	Lynn
Whiteside	Chris
Widjaja	Sherly
Wittig	Andrea
Worrel	Dara
Yanez	Janet





# Summer Accreditation Writing Teams Workshops

## June 4, 2025 Workshop Outcomes

1. Participants met their teams
2. Learned more about the ISER development process
3. Reviewed the new standards
4. Discussed review criteria and suggested evidence
5. Reviewed our Gap Analysis results
6. Identified 1-2 examples for assigned standard
7. Raised awareness of next steps

## The Great Accreditation Bakeoff!

To add a touch of sweetness to our work, many participants brought a dessert to share for everyone to sample and vote for their favorite treat.



*"Sure it's a 'standard' cheesecake, but it's still delicious!"*



# June 4 Writing Teams Workshop



## 67 participants

- 31 managers
- 20 classified and confidential
- 16 faculty





## June 23, 2025 Workshop

1. Reviewed ISER development process and new standards
2. Read examples from recent ISER reports
3. Reviewed Writing Team worksheets and themes identified from the June 4 workshop
4. Identified specific evidence and create outline for narrative
5. Prepared for next steps

### Dipping into Evidence!

As another fun, collaborative snack activity/competition, participants brought their favorite dip to share with everyone as we celebrated the evidence of all our hard work.

### 92 participants

- 35 managers
- 28 classified and confidential
- 29 faculty



*Queso "Fundido"  
with Roasted  
Poblano  
Vinaigrette!*



## July 29, 2025 Workshop

1. Writing teams met in breakout Zoom rooms to review draft narratives, identifying the restatement of each of the review criteria and the examples used to illustrate the criteria.
2. Writing teams read through draft narratives again, focusing on the improvements using a rubric to assess how well it meets the review criteria, uses examples, documents evidence, demonstrates improvements, and reflects the college's efforts in addressing the standard overall.
3. Raised awareness of next steps

### 70 participants

- 31 managers
- 24 classified and confidential
- 15 faculty





## Next Steps – Fall 2025

1. The presentation, link to all draft narratives, and a link to the feedback form will be emailed to the campus Friday September 12.
  - The form will close on Friday, September 19
2. Accreditation Committee will continue to meet monthly to monitor progress and provide updates to constituent groups.
3. Editor will complete draft ISER in December.





# Regular and Substantive Interaction (RSI)

8/26/2025 Faculty Senate approved:

- A definition of Regular for RSI
- New RSI Training Requirement for all DE Certified Faculty
- Adoption of the New RSI Self-Assessment Form

Step	Description
Step One	<b>Improve RSI knowledge:</b> Navigate through the <a href="#">RSI Faculty Training Hub</a>
Step Two	<b>Verify training:</b> Complete two RSI quizzes, fill out a <a href="#">Self-Assessment RSI Form</a> for one course and <a href="#">upload it in the RSI Faculty Training Hub</a>
Step Three	<b>Moving forward for accreditation:</b> Upload <a href="#">Self-Assessment RSI Forms</a> to each online course you teach Fall 2025, Spring 2026, Fall 2026





## **Next Steps – Spring and Summer 2026**

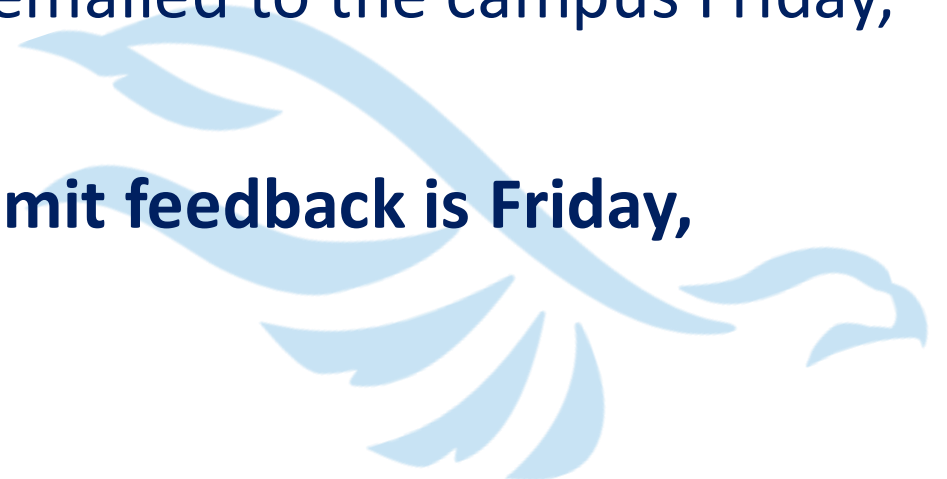
1. Draft ISER will be shared with the campus through open forums, shared governance committee presentations, and updates to constituent groups.
2. Draft ISER will be revised based on feedback received.
3. ISER will be presented to the Coordinating Committee for approval in April/May 2026.
4. ISER will be presented to the Board of Trustees for a first reading in May/June 2026, and then for approval in June/July 2026.
5. ISER submitted to ACCJC by August 1, 2026.





# Feedback Form Guide/Instructions

- Please focus on factual accuracy and other examples.
- Do not focus on grammar/spelling, etc., our Faculty Editor hasn't reviewed it yet.
- Some of the evidence links may be broken – they will be addressed.
- The presentation, link to all draft narratives, and a link to the feedback form will be emailed to the campus Friday, September 12.
  - **The deadline to submit feedback is Friday, September 19.**





# Feedback Form Guide/Instructions

- Select the Standard(s) you would like to comment on and add your feedback.
- The form will allow you to submit feedback for up to 5 different Standards within one response. You may submit as many forms as you need to.
- **Submit feedback by end of business Friday, September 19**






# Accreditation Narratives Feedback

Please submit your feedback for the draft narratives for each Accreditation Standard. This form allows you to submit feedback for up to 5 different Standards. Please focus on factual accuracy and other examples. Do not focus on grammar/spelling, etc., as our Faculty Editor has not reviewed the narratives yet.

[Start now](#)


Hi,   When you submit this form, the owner will see your name and email address.

\* Required


1. I am a \* 

- ☐ Classified/Confidential
- ☐ Full-time Faculty
- ☐ Part-time Faculty
- ☐ Manager
- ☐ Student




2. Please select the Standard for which you would like to submit feedback. \* 

- ☒ 1 - Institutional Mission and Effectiveness
- ☐ 2 - Student Success
- ☐ 3 - Infrastructure and Resources
- ☐ 4 - Governance and Decision-Making

3. Select the Standard \* 


- ☒ 1.1
- ☐ 1.2
- ☐ 1.3
- ☐ 1.4
- ☐ 1.5

4. What are your comments, suggestions, feedback? \* 

Please focus on factual accuracy and other examples. Do not focus on grammar/spelling, etc., as our Faculty Editor has not reviewed the narratives yet.


Enter your answer



5. Do you wish to comment on another Standard? \* 

☒ Yes

☐ No


6. Please select the Standard for which you would like to submit feedback. \* 

☒ 1 - Institutional Mission and Effectiveness

☐ 2 - Student Success

☐ 3 - Infrastructure and Resources

☐ 4 - Governance and Decision-Making

7. Select the Standard \* 


☐ 1.1

☒ 1.2

☐ 1.3

☐ 1.4

☐ 1.5

8. What are your comments, suggestions, feedback? \* 

Please focus on factual accuracy and other examples. Do not focus on grammar/spelling, etc., as our Faculty Editor has not reviewed the narratives yet.

Enter your answer



**Questions?**





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