

Associated Students of Cerritos College

IN THE SENATE OF THE ASSOCIATED STUDENTS

February 11, 2026

ASCC Treasurer Napat Phungraksakiat introduced the following Resolution,
Senator Alejandra Vega seconded the following Resolution

A JOINT RESOLUTION

Resources and Standards for the Ethical Usage of AI

JR-2526-03

Whereas: Since the widespread adoption of generative artificial intelligence (AI) beginning in 2022 [1], AI literacy has become an increasingly essential skill for students to learn and develop for educational and career development, with Microsoft reporting 66% of company leaders would not hire candidates without AI skills [2], and consulting firm PwC reporting that workers with AI skills earned, on average, 56% more compared to those without such skills [3];

Whereas: In accordance to the 2024 Global AI Student Survey conducted by the Digital Education Council, an estimated 86% of students are using AI in their studies, but half do not feel they possess sufficient AI knowledge or adequate preparedness for AI-centered workplaces [4], demonstrating a divide between use and true understanding, as well as a need for institutional guidance regarding AI usage and literacy;

Whereas: While the California Community Colleges system has acknowledged the role of AI through initiatives such as Vision 2030 [5] and external partnerships with Google [6], which call for career development tools and strategic technology partnerships, research, and development, student-facing education, and campus-level approaches to AI literacy remain inconsistent across the system's 116 community colleges; and

Whereas: Unequal access to AI education, tools, and training risks widening existing equity gaps among first-generation, low-income, and underrepresented students who rely on community colleges as pathways to economic mobility; the Global AI Ethics and Governance Observatory reports how fear of AI-biased outcomes and negative impacts of AI are stifling the interest in understanding how to use the technology to improve lives within marginalized communities, emphasizing the necessity for targeted AI literacy programs to support these vulnerable groups [7];

Resolved: The Associated Students of Cerritos college hereby endorses JR-2526-03 and the attached resolution (Exhibit A) shall be sent to the Student Senate for California Community Colleges 2026 General Assembly, which shall be voted on by Delegates.

[1] <https://openai.com/index/chatgpt/>

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- [2] <https://www.microsoft.com/en-us/worklab/work-trend-index/ai-at-work-is-here-now-comes-the-hard-part>
 - [3] <https://www.pwc.com/us/en/tech-effect/ai-analytics/ai-jobs-barometer.html>
 - [4] <https://www.digitaleducationcouncil.com/post/digital-education-council-global-ai-student-survey-2024>
 - [5] <https://www.cccco.edu/-/media/CCCCO-Website/docs/vision2030/vision-2030-report.pdf>
 - [6] <https://www.cccco.edu/About-Us/News-and-Media/Press-Releases/2025-ai-partnership-with-google>
 - [7] <https://www.unesco.org/ethics-ai/en/articles/ai-literacy-and-new-digital-divide-global-call-action>
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Amendment History

None.

Final Senate Action

Date of final vote: February 11, 2026

Senators Voting Yes: Grecia **Aquino**, Jefry **Biji Jacob**, Maryjane **Castro**, Ryan **Chamberlain**, Ritchie **Chavez**, Andrew **Chung**, Zoey Joiz Canlas **De Las Alas**, Francisco **Godinez**, Eshmom **Haque**, Julian **Hernandez**, Lindsey **Lara**, Leon Francisco **Mateo**, Isabella **Miranda**, Naomi **Montoya**, Karen Nieto **Mejia**, Caleb **Om**, Ashly **Raya**, Alexandria **Rodriguez**, Hilda **Rubianes**, Amelie **Ruiz**, Julio **Sosa-Diaz**, Andres **Valdez**, Alejandra **Vega**, Jossie **Villar**

Senators Voting No: None

Senators Abstaining: None

Vote Count: 24 Yes, 0 No, 0 Abstain

Committee Referral

Referred to Committee? No

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EXHIBIT A

Resources and Standards for the Ethical Usage of AI

Authors: Napat Pryce Phungraksakiat and Delegate Alejandra Vega

Sponsor(s): Associated Students of Cerritos College (ASCC)

WHEREAS, since the widespread adoption of generative artificial intelligence (AI) beginning in 2022 [1], AI literacy has become an increasingly essential skill for students to learn and develop for educational and career development, with Microsoft reporting 66% of company leaders would not hire candidates without AI skills [2], and consulting firm PwC reporting that workers with AI skills earned, on average, 56% more compared to those without such skills [3];

WHEREAS, in accordance to the 2024 Global AI Student Survey conducted by the Digital Education Council, an estimated 86% of students are using AI in their studies, but half do not feel they possess sufficient AI knowledge or adequate preparedness for AI-centered workplaces [4], demonstrating a divide between use and true understanding, as well as a need for institutional guidance regarding AI usage and literacy;

WHEREAS, while the California Community Colleges system has acknowledged the role of AI through initiatives such as Vision 2030 [5] and external partnerships with Google [6], which call for career development tools and strategic technology partnerships, research, and development, student-facing education, and campus-level approaches to AI literacy remain inconsistent across the system's 116 community colleges; and

WHEREAS, unequal access to AI education, tools, and training risks widening existing equity gaps among first-generation, low-income, and underrepresented students who rely on community colleges as pathways to economic mobility; the Global AI Ethics and Governance Observatory reports how fear of AI-biased outcomes and negative impacts of AI are stifling the interest in understanding how to use the technology to improve lives within marginalized communities, emphasizing the necessity for targeted AI literacy programs to support these vulnerable groups [7];

Now therefore be it resolved,

RESOLVED, that the Student Senate of California Community Colleges create and distribute training resources and toolkits on the ethical usage of AI and its effects on marginalized communities that the California Community Colleges serve, to educate student body associations and improve AI literacy across all campuses;

RESOLVED, that the Student Senate of California Community Colleges help create dedicated spaces within regional and legislative affairs committees to work on ethical regulations and standards for all student leaders when using AI to draft/publish legislation, gather research on student data and concerns, and conduct public campaigning for events such as Advocacy Academy, Federal Advocacy Academy, and General Assembly;

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RESOLVED, that the Student Senate of California Community Colleges encourage student body associations to be involved in committees such as their Faculty/Academic Senates, Campus Curriculum Committees, Information Technology Advisory Committees, Equity, Diversity, and Inclusion Committees, Student Life & Responsibilities Committees, and other committees that may be discussing the implementation of AI in their educational institutions and represent the student voice in said committees; and

RESOLVED, that the Student Senate of California Community Colleges collaborate with the Academic Senate of California Community Colleges to address the growth of artificial intelligence within educational curriculum development, environmental impact, career growth, research potential, student privacy, and the 9+1 student rights for students in California Community Colleges.

[1] <https://openai.com/index/chatgpt/>

[2] <https://www.microsoft.com/en-us/worklab/work-trend-index/ai-at-work-is-here-now-comes-the-hard-part>

[3] <https://www.pwc.com/us/en/tech-effect/ai-analytics/ai-jobs-barometer.html>

[4] <https://www.digitaleducationcouncil.com/post/digital-education-council-global-ai-student-survey-2024>

[5] <https://www.cccco.edu/-/media/CCCCO-Website/docs/vision2030/vision-2030-report.pdf>

[6] <https://www.cccco.edu/About-Us/News-and-Media/Press-Releases/2025-ai-partnership-with-google>

[7] <https://www.unesco.org/ethics-ai/en/articles/ai-literacy-and-new-digital-divide-global-call-action>