

Academic Affairs

**AP 4025 PHILOSOPHY AND CRITERIA FOR ASSOCIATE DEGREE
AND GENERAL EDUCATION**

References:

- Title 5, Section 55061;
- ACCJC Accreditation Standard 2

Each Associate Degree offered by the College shall be published in the College Catalog. Further, the purpose of the degrees and their requirements shall be explained in the catalog. Each degree will contain a pattern of general education and major courses and will lead students through patterns of learning that develop capabilities and insight including communication, mathematical calculations, modes of inquiry, awareness of culture and times, ethical considerations, and self understanding. The programs of the College are consistent with the institutional mission, purposes, demographics, and economics of its community.

Associate degrees shall be submitted through the following procedure:

- Department proposing the degree shall submit through the CMS the forms required in the approval process to the dean for approval or non approval;
- If the degree is career/technical in nature, the faculty shall submit the proposal to the regional consortium for review;
- The proposal will be forwarded to the Curriculum Committee;
- If approved by the Curriculum Committee, the degree is submitted to the Board of Trustees for approval; and
- The degree will be forwarded to the State Chancellor's Office for approval. If approved, the degree will be offered to students and published in the catalog.

The philosophy of general education coursework as created by the Curriculum Committee and approved by the Faculty Senate, shall be published in the College Catalog. Courses approved by the Curriculum Committee for inclusion into the general education requirements shall be evaluated by the Curriculum Committee as meeting this philosophy as well as the criteria for approval of general education coursework. Coursework shall be approved which additionally introduces students to the variety of means through which people comprehend the modern world. Content will introduce the student to major areas of knowledge and provides an opportunity for students to develop intellectual skills,

32 technological literacy, affective and creative capabilities, social attitudes, and an
33 appreciation for cultural diversity.

34 Courses submitted for general education shall be approved as a separate action by the
35 Curriculum Committee if they meet the criteria outlined in the preceding paragraphs.

36 Office of Primary Responsibility: Vice President, Academic Affairs

Date Approved: August 20, 2007

Date Revised: June 18, 2008; January 27, 2025

Date Reviewed: January 16, 2019